

(ATTACHMENT 1) ACTION ON THE AWARD OF EXCEPTION-TO-BID REQUESTS

This item initiated by the Administration.

ADMINISTRATION'S RECOMMENDATION

The Administration recommends that the Board approve the following exception-to-bid requests:

Exception Authorization to enter into a Contract with Cooperative Education Service Agency #1 for Educational Coaching

The Administration is requesting authorization to enter into a contract with Cooperative Education Service Agency #1 ("CESA #1"), for Educational Coaching. The contractor shall provide a total of 165 full days of instructional coaching to Milwaukee Public Schools between July 1, 2022 through June 30, 2023. The Administration is requesting authorization to enter into a contract with CESA #1 for instructional coaching services. As part of the "Every Student Succeeds Act" Milwaukee Public Schools is required to implement a research based professional learning strategy.

High-Quality Professional Learning Strategy: Schools will implement evidence-based professional learning for staff in content knowledge and instructional practices. The professional learning must be aligned to curriculum, assessments and standards focusing on a topic for a minimum of 50 hours. Authentic experiences should be provided where teachers can collaborate and struggle through issues related to implementing the new information into their practice. All professional learning needs measurable outcomes for learning, implementation and student learning. Ongoing supports must be evident such that staff are provided coaching, mentoring, observations and feedback to successfully implement their learning.

Part of this strategy includes a robust coaching component. CESA #1 will be contracted to provide training for all Instructional Coaches, and School Support Teachers to effectively implement and support the district-wide and school-based professional learning work in the district. This work will be aligned to the Ambitious Instruction: Accelerating Learning framework. CESA #1 will also provide ongoing school-based coaching support and guidance to designated school staff in specific high-needs schools.

This contract is an Exception to Bid per the direction of the Department of Public Instruction. The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract comply with an established MPS standard and meet the quality required (Administrative Policy 3.09(7)(e)(1)(b)(v) and 3.09(7)(e)(1)(b)(vi)).

This contract will run from July 1, 2022 through June 30, 2023, with a one-year option to extend. The total cost of the contract in the Initial Term will not exceed \$261,800.00.

Budget Code:

SDV-0-S-3Z3-DW-ECTS.....(Contract Services).....\$261,800.00

Cooperative Education Service Agency #1
HUB PARTICIPATION

Required.....0%
Proposed..... 0%
\$ Value N/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 Hours
Student Career Awareness Commitment: 0 Hours

Exception Authorization to Contract with City Year, Inc. to Serve as a Core Site for Whole School, Whole Child Support

The Administration is requesting authorization to enter into a contract with City Year, Inc. (“City Year”) for partnering with Milwaukee Public Schools and specifically selected schools to implement City Year’s research based “Whole School, Whole Child” service model (WSWC). Contractor recruits prepares and leads diverse AmeriCorps members ages 17 to 24 years for ten months of full-time service in schools as near peer tutors, mentors and role models to help students stay on track to graduation. Corps members will be working in eight (8) MPS schools to serve in conjunction with school staff and members of the school community to help improve student attendance, behavior and coursework through academic support, attendance monitoring and incentives: positive behavior support, extended day programming and school-wide programs and events.

In partnership with MPS, City Year will deliver services agreed upon with school partners to support the following outcomes that research proves are indicators of increased likelihood of high school graduation: “Improved student attendance. Improved positive student behavior” at the following schools:

- Alexander Mitchell
- Bay View High School
- Rogers Street Academy
- South Division High School
- Hopkins Lloyd Community
- G.W. Carver Academy
- Obama
- Clarke Street
- James Madison Academic High School
- Pulaski High School
- Vincent High School

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

This contract will run from July 1, 2022, through June 30, 2023.

The total cost of the contract will not exceed \$1,855,000.

Budget Code:

OSC-0-S-1T3-LS-ECTS.....\$1,855,000

City Year, Inc.
HUB PARTICIPATION

Required0%
ProposedNA%
\$ ValueNA

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 Hours
Student Career Awareness Commitment: 0 Hours

Exception Authorization to Issue a Contract to College Entrance Examination Board d/b/a The College Board for Pre-AP and Springboard curriculum for the 2022-2023 school year.

The Administration is requesting authorization to issue a purchase order to College Entrance Examination Board d/b/a The College Board for extension of Pre-AP and Springboard curriculum for the 2022-2023 school year.

The purpose of Pre-AP and Springboard curriculum is to prepare students for the rigor of AP courses at the high school level.

The College Board is the sole provider of AP and AP related resources. MPS currently offers a number of AP courses. This extension will be used to re-supply MHSA, James Madison Academic Campus, Vincent, Milwaukee Marshall, Morse Middle School, Humboldt Park, Golda Meir, Bay View and Audubon with the Pre-AP and Springboard curricular materials.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this purchase are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The contract will run from July 1, 2022 through June 30, 2023.

The total cost will not to exceed \$700,000.00

Budget Code:

ENG-0-I-SBD-CI-ECTS.....(English supplies and books)..... \$300,000.00
MTH-0-I-SBD-CI-ECTS.....(Math supplies and books).....\$300,000.00
SDV-0-S-SBD-CI-ECTS.....(Professional Services).....\$100,000.00

College Entrance Examination Board d/b/a The College Board
HUB PARTICIPATION

Required0%
Proposed0%
\$ ValueN/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS
Student Career Awareness Commitment: 0 HOURS

Exception Authorization to Enter into a Contract with Literacy Services of Wisconsin, Inc. for Adult Learning Lab Services

The Administration is requesting authorization to enter into a contract with Literacy Services of Wisconsin, Inc. for adult learning lab services. This contractor shall manage and staff the adult learning labs at North Division and South Division High Schools.

The adult learning labs will be open to all Milwaukee adults. Participants will receive a comprehensive assessment of their adult learning needs and receive tailored adult education services based on those needs including adult basic education, adult secondary education, English language learning, civics and citizenship education, and computer literacy training. The service delivery format is mutually agreed upon between Contractor and MPS and may consist of a combination of face-to-face and virtual learning options, as appropriate. Virtual learning will primarily be synchronous, occurring in one-on-one or group environments online. Asynchronous learning will be used primarily in a supplemental capacity.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are one-of-a kind. (Administrative Policy 3.09(7)(E)(1)(b)(i)).

The contract will run from July 1, 2022 through June 30, 2023, (the “Initial Term”), with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$130,000.

Budget Code:

RAE-0-0-ADE-IF-ECTS0000...(department or subject – Contract Services)....\$130,000

Literacy Services of Wisconsin, Inc.

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor?NA

Total # of EmployeesNA

Total # of MinoritiesNA

Total # of WomenNA

HUB PARTICIPATION

Required0%

ProposedNA

\$ Value\$0

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 200 Hours

Student Career Awareness Commitment: 10 Hours

Exception Authorization to Enter into a Contract with Marquette University for Therapeutic Services

The Administration is requesting authorization to continue its contract with Marquette University for therapeutic services. This contractor will be used to deliver therapeutic services for behaviorally challenged students at the MPS Success Center.

Contractor shall service students who exhibit chronic behaviors that have caused the student to experience limited success with response to interventions, and has been disruptive to their educational process in a traditional school setting. Through structures provided in this program, it is expected students will acquire the necessary skills to enable them to be successful in a traditional school setting. Services are developed and provided in a center-based, daily therapeutic and educational environment at the MPS Success Center for students in grades 4 through 12 whose behaviors are impacting academics. The anticipated length for full-time services provided for each student shall be a minimum of 9 weeks. Contractor will work with MPS to develop each individual student's daily schedules based on therapeutic needs.

Continuum of services shall be provided by the Contractor to students upon return to previous (or subsequent) school of record. Such services shall include, but not be limited to, family therapy, collaboration with other community organization services being provided to the student, and on-going follow-up with the student as needed as determined by student's support plan.

The MPS Success Center shall be located at an MPS site. The MPS Success Center will serve students who are at risk of, or who have been given, out-of-school suspensions. The MPS Success Center will provide a continuation of education services during a students' period of reassignment in the least restrictive environment and to foster appropriate school related behaviors, which in turn, will assist the student in positive reintegration to a traditional school setting. The vendor will engage the student and their family in therapeutic services for the duration of their reassignment at an alternative education placement.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are continuing therapeutic services provided to the district's students and families. (Administrative Policy 3.09(7)(E)(1)(b)(iv)).

The contract will run from August 1, 2022 through July 31, 2023, (the "Initial Term"), with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$836,350.

Budget Code:

ORC-0-0-ALS-DW-ECTS.....(Other Curriculum – Contract Services).....\$836,350.

Marquette University

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor?	NO
Total # of Employees	2,926
Total # of Minorities	532
Total # of Women	1,574
HUB PARTICIPATION	
Required	15%
Proposed	15%
\$ Value	\$43,500

STUDENT ENGAGEMENT(hours per 12-month contract)

Paid Student Employment Hour Commitment: 300 Hours

Student Career Awareness Commitment: 10 Hours

Exception Authorization to Contract with Milwaukee Area Technical College to Provide College Courses Leading to Transferrable College Credits for MPS High School Students Through the M³ College Connections Program

The Administration is requesting authorization to enter into a contract with Milwaukee Area Technical College to serve the MPS juniors and seniors through provision of college course leading to transferrable college credits for MPS high school students through M³ College Connections.

This contract is for M³ College Connections. M³ College Connections is an innovative dual enrollment program between Milwaukee Public Schools (MPS), Milwaukee Area Technical College (MATC), and University of Wisconsin-Milwaukee (UWM) that allows eligible students to complete their high school graduation requirements while earning up to 21 college credits from both MATC and UWM. This contract is for students to take 15 of those credits at Milwaukee Area Technical College during their senior year of high school.

Up to 140 MPS students will attend classes at the MATC Downtown Campus four times a week (Monday through Thursday) and be working to earn up to 7 college credits first semester and another 8 second semester. The students will be taking classes in core subject areas such as English and Math.

Additionally, up to 64 MPS students (juniors and seniors) will attend classes at MATC and be working toward gaining a CNA certification and Nursing License (LPN), earning up to 16 college credits in the 2022-23 school year.

Transportation (M-card bus passes) and meal cards for \$5/day will be provided.

This contract will run from July 1, 2022 through June 30, 2023. This contract provides for two one-year options to extend upon mutual agreement. The total cost of the contract will not exceed \$ 631,469.80

Budget Code:

ORC-0-0-ESV-EO-ECTS...(Contract Services - College & Career Readiness)....\$ 631,469.80

Milwaukee Area Technical College

HUB PARTICIPATION

Required0%

Proposed0%

\$ Value0

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0

Student Career Awareness Commitment: 0

Exception Authorization to Contract with UW System Board of Regents for College Courses Leading to Transferrable College Credits for MPS High School Students Through the M³ College Connections Program

The Administration is requesting authorization to enter into a contract with UW System Board of Regents to serve the MPS seniors through provision of college courses leading to transferrable college credits for MPS high school students through M³ College Connections.

This contract is for M³ College Connections. M³ College Connections is an innovative dual enrollment program between Milwaukee Public Schools (MPS), Milwaukee Area Technical College (MATC), and University of Wisconsin-Milwaukee (UWM) that allows eligible students to complete their high school graduation requirements while earning up to 21 college credits from both MATC and UWM. This contract is for students to take 6 of those credits at Milwaukee Area Technical College during their senior year of high school.

Students will receive 3 credits in Ethnic Studies and 3 in Educational Psychology. These will be transferrable college credits. The courses will take place at the UWM campus from September 2022-June 2023.

Up to 140 MPS students will attend classes at the UWM Campus once a week. There will be up to 7 sections of each class. Ethnic Studies is taken in Fall and Educational Psychology is taken in Spring. The cost for one section is \$12,575. Total for 14 sections will be \$176,050.

Transportation (M-card bus passes) will be provided as needed: \$50/each up to \$5,000. Meal cards for \$75/student card per semester for up to 140 students will be provided. Total will be \$21,000.

The contract will run from July 1, 2022 through June 30, 2023. This contract provides for two one-year options to extend upon mutual agreement. The total cost of the contract will not exceed \$202,050

Budget Code:

ORC-0-0-ESV-EO-ECTS...(Contract Services - College & Career Readiness)....\$ 202,050

UW System Board of Regents

HUB PARTICIPATION

Required0%

Proposed0%

\$ Value0

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0

Student Career Awareness Commitment: 0

Exception Authorization to Enter into a Contract with Qualtrics, LLC for Provision of Survey Software, Associated Dashboards.

The Administration is requesting authorization to enter into a contract with Qualtrics, LLC to continue to provide technical support and maintenance as well as administration of the district's survey software and associated dashboards. This request also expands the use of the software to the "Employee Experience Life Cycle and Exit" solution. This includes unlimited touchpoints, dashboards, automated directory import, automated actions, expert

content and pre-configured questions and reporting, as well as 'always on feedback'. This contract also includes a one-time technical integration of human resources data.

Qualtrics, LLC was originally chosen via Quick Quote to provide survey software for the Division of Research and Evaluation, which has expanded to now include all district staff under

the current contract. Therefore, the exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

This contract will run from July 1, 2022 through June 30, 2023. The contract provides for two additional one-year options to extend beyond the first year.

The total cost of the contract will not exceed \$277,791.67.

Budget Code:

SYS-0-0-AMT-RH-ECTS.....(Instructional Resources – Software).....\$161,916.67
OPR-0-0-8I2-HR-ECTS.....(Instructional Resources – Software).....\$115,875.00

Qualtrics, LLC.

HUB PARTICIPATION

Required0%

Proposed0%

\$ ValueNA

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 Hours

Student Career Awareness Commitment: 0 Hours

Exception Authorization to Issue a Purchase Order to Pro-ED INC for Cognitive Assessments for Student Evaluations

The Administration is requesting authorization to issue a purchase order to Pro-ED Inc. for cognitive assessments for student evaluations.

Special Education assessment and other comprehensive evaluations of children is one of the most important services we provide as a district. Intellectual assessment is often integral to comprehensive evaluation.

Due to the nature of the information that assessment provides as well as the importance of accurate and equitable assessment for all students, incorporating the Cognitive Assessment System – Second Edition (CAS-2) allows us to fairly evaluate students from diverse backgrounds. The CAS-2 includes a version which is normed on Spanish speaking students and also includes rating scales and a brief cognitive assessment. By purchasing these tools, school psychologists on IEP teams will have access to a fair and equitable measure so teams are better able to correctly identify students with disabilities.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the goods are needed to maintain continuity. (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The total cost will not exceed \$55,955.33.

Budget Code:

DTI-0-0-8K2-DE-ESUP.....(Specialized Services - Assessment Kits).... \$55,955.33

Pro-ED INC

HUB PARTICIPATION

Required0%

Proposed0%

\$ ValueN/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 Hours

Student Career Awareness Commitment: 0 Hours

Exception Authorization to Issue Purchase Orders to the US Postmaster and the US Postal Service for Meter Postage

The Administration is requesting authorization to issue purchase orders to the US Postmaster and the US Postal Service (USPS) for meter postage throughout the 2022-23 fiscal year.

US Postmaster meter postage is used to fund MPS’s permit imprint, which is a preprint that is overlaid on district mailings and referenced at USPS facilities when weighing and delivering. USPS meter postage is used to fund internal mailroom equipment when MPS weighs and meters mail being processed for distribution.

The exception from the requirement of a competitive procurement process for these purchases have been granted on the basis that the goods have no available product alternatives and are one-of-a-kind (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The term shall run from July 1, 2022 through June 30, 2023.

The total cost of goods purchased from USPS will not exceed \$400,000. The total cost of goods purchased from the US Postmaster will not exceed \$221,000.

Budget Code:

MAL-00-MAL-MM-EPST.....(Mailroom - Postage).....\$621,000

Exception Authorization to Issue a Purchase Order to Houghton Mifflin Harcourt for Lab Refill Kits for the K-8 Science Adoption

The Administration is requesting authorization to issue a purchase order to Houghton Mifflin Harcourt for the purchase of lab refill kits to support the K-8 science adoption.

The primary purpose of the lab refill kits is to replenish consumable materials required for fidelity of implementation for the HMH Science Dimensions adopted curriculum in grades K-8.

HMH Science Dimensions is the District adopted text for science in grades K-8 and each unit has required labs. The lab kits ensure schools have the science supplies necessary to conduct the required labs.

The exception from the requirement of a competitive procurement process has been granted on the basis that the goods are needed to maintain continuity. (Administrative Policy

3.09(7)(e)(1)(b)(iv)).

The total cost of the purchase order will not exceed \$122,139.19.

Budget Code:

ITS-0-0-9R2-TC-ESUP.....\$122,139.19

Houghton Mifflin Harcourt
HUB PARTICIPATION

Required0%
Proposed0%
\$ Value.....NA

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 Hours

Student Career Awareness Commitment: 0 Hours

Exception

Authorization to Issue a Purchase Order to Labster for a Two-Year Subscription to the Online Lab Simulation Platform for High School Science Courses

The Administration is requesting authorization to issue a purchase order to Labster for high school science courses.

The primary purpose of the Labster platform is to grant students access lab experiences when in-person labs are not possible or to supplement the hands-on lab activities.

Labster is a tier 1 educational resource designed to support lab experiences for students when an in-person lab experience is not possible, or to supplement the in-person lab experience.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this purchase are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The total cost will not to exceed \$132,000

Budget Code:

ITS-0-S-9R2-AQ-ESWR.....(Software/Instructional Technology).... \$132,000

Labster
HUB PARTICIPATION

Required0%
Proposed0%
\$ ValueN/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS