



ACADEMIC AND CAREER PLAN

Grade 12 Scope and Sequence

For more information, visit:
MPSMKE.COM/ACP

Milestone	Objective	Student Learning Targets	ASCA	Activities	Student Products and Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.)	
1	College Experience	To expose students to college as a possibility and to allow students to envision themselves as a college student.	• I will create a list of possible post- secondary education options based upon my education needs, career goals, and personal interests.	A:B2 A:C1	Menu: • College fair • College visit • College Application Campaign (WSG2C) • College Representative visit • College Decision Day • Counselor led lesson • Other	• Counselor-led lesson activities: 12.1 Where Am I Going in 12th Grade? • Journal Entry	• Face-to-face meeting with counselor • Advisory • Fresh Coast Classic • Empower Me Tour • National College Fair • HBCU Workshop	Fall	Varies
2	Application	To ensure that students understand the military, job, and/or college application process.	• I can complete an application correctly.	A:B2	Menu: • College application • Job application • Military application • Other application • NCAA Process • Common App application • Additional testing if applicable	• Counselor-led lesson activities: 12.4 Completing College Application • College, military or work • Counselor-led lesson 12.7 A Look At Apprenticeship	• Individual • Be a mentor to a 9th grader	Fall - Spring	Varies
3	Graduation Review and Approval	To confirm students' completion of graduation requirements.	• I will know whether I have met my graduation requirements. • If necessary, I will formulate a plan for appropriate interventions to meet graduation requirements.	A:A3 A:B2 A:C1	Individual student review • Graduation • Contract for grad ceremony participation • Summer school • Contract alternative application	• 12.5 College and Career Readiness • Graduation review and approval • Participate in Day of Hope	• Counselor	Fall Spring	Varies
4	Senior Exit Survey	To gather data and information on students' experiences to inform stakeholders and improve services.	• I can describe, reflect and report upon my college and career planning experiences and provide feedback to counseling team.	M4 B-SS8	• Students complete district-created (and school-specific) exit survey, request final transcripts	• Senior Exit Survey Reports for: • Counselors • District • Community	• English • Social Studies • Advisory	May	0.5
5	Senior Seminar	To be able to put meaning to college and career planning activities.	• I will reflect on my personal path to my future plan. • I can describe and communicate my experiences and plan to others.	A:A3 C:B2	Menu: • Essay (1-2 pages) • Student panel • Collage • Other (approved by counselor/Career Cruising Coordinator)	• Senior project as approved • Community service • Service-learning	• English • Social studies • Individual • Advisory	Spring	1
6	Financial Literacy	To complete financial aid applications and remove one of the largest obstacles to matriculation	• I will understand the documentation to complete the appropriate form.		As appropriate: • FAFSA • MATC Promise application • Scholarship application	• FAFSA/MATC Promise application • 12.3 Preparing to Complete a FAFSA	• AVID • Social studies • English • Advisory	Oct. - Dec. Sept. - Dec. Scholarship Ongoing	1



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7	FERPA	To facilitate the college application process.	<ul style="list-style-type: none"> I will learn my rights as a student applicant. I will understand data privacy. 		<ul style="list-style-type: none"> Complete FERPA form 	<ul style="list-style-type: none"> FERPA form with parent or 18-year-old student signature 	<ul style="list-style-type: none"> AVID Social studies English Advisory 	September - October	Varies
8	Career Preparation	To participate in work-based learning activities with business partners that will enable students to prepare for and meet career goals.	<ul style="list-style-type: none"> I will participate in career-based learning activities that will enable me to make more informed choices about postsecondary education and employment. 		<p>Required:</p> <ul style="list-style-type: none"> Final résumé Service Service-learning or community service project and/or online class <p>Complete at least one:</p> <ul style="list-style-type: none"> Internship, youth apprenticeship, or cooperative education Job shadow Informational interview Mock interview with employer(s) <p>Other options:</p> <ul style="list-style-type: none"> Worksite tour Guest speaker Career and technical student organization participation 	<ul style="list-style-type: none"> Résumé upload to My Plan All work-based experience evaluation uploaded to My Plan Written reflection of any other activity and upload to My Plan Documentation of completed service-learning or community service uploaded to My Plan Certification or documentation of all work-based experiences uploaded to My Plan 	<ul style="list-style-type: none"> English Social studies CTE Advisory 	Fall - Spring	1 Varies