



2021–22 Superintendent's Proposed Budget *Fiscal Year:* July 1, 2021 – June 30, 2022

Submitted to the Milwaukee Board of School Directors

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Schools

The MPS budget is organized into four sections: Executive Summary; Organizational; Financial, including Schools, Central Services, and Line Items; and Informational, including City Profile, MPS Profile, and Glossary.

The Schools subsection of the 2021–22 Superintendent's Proposed Budget describes the funding allocation for MPS-staffed schools and the budgetary process by which school budgets have been developed. Each centrally supported school function and program is also briefly described, followed by information regarding MPS contracted schools. The subsection also lists various ways that MPS is engaged with students, families, and the community in support of the schools. In the final portion of this subsection, allocations are described and listed per school, and each MPS-staffed school's profile (snapshot) is included.

The term "traditional" refers to a school funding and oversight model; it is not descriptive of the school program.

School Operations Fund Resources for Schools

Total enrollment for 2021–22 is 71,325 for all MPS school types. Funding that is allocated directly to these traditional, charter, and alternative schools in 2021–22 is \$572.9 million. Centralized services and staff for MPS-staffed schools accounts for \$461.8 million for a total of \$1,034.7 billion supporting traditional, charter, and alternative schools.

The sections below will describe the allocation and budgeting process for MPS traditional, alternative, and instrumentality charter schools, then for non-instrumentality and partnership schools. Descriptions of these school types are included at the end of the narrative portion of this subsection.

Allocation Methodology—School Operations Fund

In January 2020, the administration proposed and the board adopted parameters that would guide the development of the 2021–22 budget. The parameters are necessarily modified by the resources available, but they help to guide the decisions made during the budget preparation process. The adopted parameters called for the 2021–22 Superintendent's Proposed Budget to be developed with the following guidelines:

- 1. Ensure that there are sufficient resources, including textbook adoption, to provide high-quality classroom instruction at the Tier 1 level
- 2. Prioritize school budgets by adjusting and repurposing educational programming and departmental budgets
- 3. Implement the salary schedules with possible cost-of-living increase
- 4. Consider employee benefit modifications for eligible employees to identify cost savings and increase efficiencies
- 5. Explore operating efficiencies, including those related to transportation
- 6. Implement a multi-tiered mental health approach to promote students' mental health and socialemotional learning
- 7. Strengthen a well-rounded educational experience by increasing the allocation in areas of school library, art, music, and physical education



- 8. Provide flexibility to meet standards to safeguard health, safety, and educational needs during the COVID-19 pandemic
- 9. Restore revenue to the Construction Fund to address deferred maintenance
- 10. Prepare the budget that is based on state law and maximizes the revenue limit

A key component of the Superintendent's Five Priorities for Success is to maximize resources directly allocated to schools and school-based services. Fall third Friday enrollment was used to calculate schools' base allocation using the per-pupil allocations listed in Chart 3.4.

Chart 3.4 Per-Pupil Student Funding Summary

Per-Pupil Stu	Per-Pupil Student Allocations												
2020–21 2021–22													
School Level	Amount	Amount	Inc/(Dec)										
High	\$3,467	\$3,715	\$248										
Middle	\$3,329	\$3,565	\$236										
K-8	\$3,652	\$3,927	\$275										
Elementary	\$3,647	\$3,798	\$151										

In addition to the per-pupil allocations described above, many schools receive "site" allocations. Site allocations are items that are not easily distributed on a per-pupil basis and are specific to a school due to staffing or other unique requirements. Site allocations include the following:

- Schools with culinary arts and Turnaround Arts programs are allocated 1.0 FTE teacher.
- Schools with an enrollment of 350 or fewer are allocated the dollar value of 0.5 FTE teacher to offset the higher costs of staffing a small school.
- English as a second language (ESL) school-based classroom staff are allocated based on a weighted formula that considers the proficiency level of enrolled limited-English learners.
- Specialty schools—such as art schools, International Baccalaureate (IB) schools, gifted and talented, career and technical education, STEAM (science, technology, engineering, arts, and math), and Milwaukee School of Languages—receive 1.0 FTE teacher and \$150 per student.
- Turnaround Arts schools are allocated 1.0 FTE teacher to implement the Turnaround Arts initiative.
- Turnaround Arts schools receive additional funding for art, music, physical education (AMP) teachers and library staff beyond their enrollment allocation.
- All other specialty schools receive 2.25 FTE paraprofessionals and \$150 per student (Montessori, language immersion, and dual language).
- Transportation support is provided for instrumentality charter schools.
- Instrumentality charter schools receive allocations for audit costs.
- Additional funding for budgeted schools is provided at a weight of \$50 per student.

Referendum

On April 7, 2020, citizens of the city of Milwaukee overwhelmingly voted in support of an operational referendum that will increase funding received by MPS over the next four years and beyond. The referendum will allow MPS to exceed the state-imposed revenue limit through property taxes by \$87 million per year, starting with up to \$57 million in FY21, increasing to \$77 million in FY22, to \$84 million in FY23, and finally to \$87 million in FY24 and every year thereafter.

Hundreds of Milwaukee residents attended listening sessions, about 25,000 completed a community survey, and a 32-person task force recommended the referendum to the Milwaukee Board of School Directors as part of a community engagement strategy designed to find a solution to the funding challenges faced by MPS. The feedback highlighted needs that include early childhood education; attracting and retaining certified educators and stabilizing the workforce; providing more supportive services; increasing opportunities for students to participate in art, music, physical education, and library services; expanding access to advanced educational opportunities; career and technical education; and reducing class sizes.

School Budget Development

Though school allocations were maintained at prior-year levels, schools had the opportunity to revise their budgets for the 2021–22 school year based on the needs of the individual school. School leaders worked with staff and School Engagement Councils to get feedback and revise as necessary. Many school leaders also met with or contacted their Central Services support team during this part of the process. School leaders then submitted a balanced budget and accompanying information on staffing, contingency plans, etc.

Financial Planning and Budget Services staff worked with regional resolution debrief teams to review budgets submitted by schools and made any necessary recommendations regarding what was submitted. Team members included regional superintendents, instructional leadership directors, Office of Academics staff, Human Resources staff, and Financial Planning and Budget Services staff. Each regional team met to review all instrumentality and traditional schools' 2021–22 proposed budget options, verifying the integrity and feasibility of the spending plan as submitted. These meetings gave the school support teams the opportunity to collaborate and "connect the dots" on issues such as class size, staffing, and school spending patterns.

Fall Budget and Staffing Adjustment Process

In the fall, schools will work with Department of Financial Planning and Budget Services staff to adjust school budgets resulting from the difference between projected enrollment and actual enrollment and for any other developments not known in the spring. The enrollment at a school on the third Friday of September is used to determine a school's final allocation amount. To maintain consistency in staff and programming at the school, adjustments are carefully reviewed by staff in the Department of Financial Planning and Budget Services, Office of School Administration, Office of Human Resources, and Office of Academics. Regional teams reviewed the adjustments to ensure that the funds related to any increase or decrease in enrollment were budgeted in a manner consistent with the school improvement plan. The team will also review school staff assignments to confirm vacancies and avoid any possible overstaffing.

Central School Programs and Supplements

Advanced Academic Programs

Advanced academic programs support the expansion of the Advanced Placement, International Baccalaureate, and gifted and talented programs in MPS. Through a revision of the MPS graduation requirements, all MPS students will graduate with coursework that helps prepare them for postsecondary education. The allocation for these programs is \$2.2 million. MPS has also allocated \$2.7 million of referendum funding to advanced academic programs aimed at expanding programs such as Montessori, gifted and talented, and bilingual. The district has also allocated \$12.0 million to upgrade textbooks used in the schools as well as funds for curriculum development and staff professional development. The funding will also be used to increase ethnic studies teachers by 6.00 FTEs.

Allied Health

This program provides district-wide services related to special education. It funds psychologists, social workers, occupational therapists, physical therapists, and nurses. Funding in 2021–22 is \$4.5 million.

Americans with Disabilities Act Support

An allocation of \$100,000 provides accommodations for school staff under the Americans with Disabilities Act. This demonstrates to students that a disability does not necessarily prevent a career in teaching.

Art, Music, Physical Education (AMP) Teachers and Library Staff

The 2021–22 AMP budget supports 250.30 FTEs. This funding of \$23.9 million in board funds reinforces the district's priority of a standard of care through investment in art, music, physical education, and library services. Every traditional school must budget a minimum 0.2 FTE each for art, music, and physical education. Schools with grades 7–12 must also staff a minimum of 0.2 FTE librarians. Schools often choose to budget an additional amount



beyond the base allocation for art, music, physical education, and library staff in their board budgets.

Assessments and Interventions

The district has budgeted \$1.9 million for various student assessments and supports.

Attracting and Retaining Staff

The district has allocated \$36.0 million of the referendum funding to attracting and retaining staff. Seventy-three percent of this allocation has been set aside to cover raises for teachers, paraprofessionals, and other building-based staff positions, and another 22 percent has been set aside to cover OPEB costs. In addition to this, the district has also provided funding for additional positions to increase our recruiting and retaining of qualified staff.

Building Operations

This account funds the building operations staff at each school site based on the specifications and usage of the building. Factors that determine staffing include square footage, types of heating/ventilation systems, hours of operation, and condition of building. The \$31.9 million of staffing costs is administered by the Department of Facilities and Maintenance Services.



Career and Technical Education

MPS has allocated \$1.7 million of referendum funding to the area of career and technical education. This includes 8.20 FTEs (4.00 computer science, 3.20 career and technical education teachers, 1.00 culinary arts associate). In addition to these positions, the district has allocated \$850,000 to the improvement of career and technical education classrooms and relevant professional development.

Class Size Reduction

\$4.4 million of the referendum funding has been allocated to class size reduction. This includes 30.0 FTEs that have been allocated to provide additional K4 teachers to reduce class size in that grade grouping. This program also includes \$1.2 million allocated to supplies, technology, and non-capital equipment to further enhance the educational experience for our students.

College and Career Centers

The College and Career Centers (CACC) assist all Milwaukee-area students in grades 9–12 with free college and career support. Twenty school-based centers are open during regular school hours and after school at selected locations for postsecondary planning and enrollment assistance. The CACCs support the college access outreach efforts of MPS, serve as a physical hub for higher education and community partners, and engage families in the support and reinforcement of college attendance for Milwaukee students. A total of \$1,676,198 is budgeted for College and Career Centers to support the continuation of college access programming and increasing the number of MPS graduates enrolling in postsecondary options following graduation.

Common School Fund

The common school fund provides school library resources such as newspapers, periodicals, library automation software, and related software components or licenses. Revenue for the 2021–22 school year is \$2.8 million. Schools are given an allocation of—and are required to budget—\$20 per pupil as part of their board allocation, which accounts for \$1.5 million in 2021–22. The remaining \$1.3 million will be spent through a central budget for district-wide library uses.



Community Learning Centers

Milwaukee Public Schools partners with community-based agencies to facilitate 21st-century Community Learning Centers in MPS schools throughout the city of Milwaukee. After-school programs serve as beacons for young people and provide a much-needed before/after-school service for parents and guardians. After-school programs engage over 6,000 youths through academic enrichment, the arts, leadership development, and recreation enrichment activities. Families of participating students are encouraged to support their child's education by attending program/school-sponsored training and activities called "Family Nights."

Credit Recovery

A budget of \$1.9 million is set aside for programs that support student college and career readiness. Included in this allocation are teachers based at certain high schools for alternative programs



(GEDO #2, competency-based curriculum) to prepare students for graduation.

Educational Maintenance

There is \$396,686 set aside centrally to assist with identified costs related to a variety of building and building equipment repair, remodeling, and maintenance activities. Examples include repair of offices, audiovisual equipment, furniture, and interior painting.

Equity, Access, Inclusion

A budget of \$560,137 includes ensuring that culturally responsive teaching practices are in place at all schools, enhancing the district vision for student participation in a wide range of after-school activities, and supporting trauma-informed care. The program focuses on equity, culturally and linguistically responsive practices, Positive Behavioral Interventions and Supports (PBIS), and Restorative Practices.

Instructional Resources

There is \$2.0 million budgeted in 2021–22 for textbook adoptions and instructional resources. This budget funds district-wide textbook and software adoptions as well as license renewals.

Instrumental Music

The Department of Curriculum and Instruction provides instrument repairs and rentals and music lessons through funds designated by school purchases budgeted for \$925,566 in optional services.

Interscholastic Athletics and Academics

A total of \$5.0 million is budgeted for school interscholastic athletic and academic activities. The MPS interscholastic athletics program contributes to the athletic and academic development of each student while promoting sportsmanship, leadership, and school unity.

Interscholastic academics offers competitive opportunities in chess, debate, and forensics. Student involvement enhances oral communication, competency, reading comprehension, listening skills, and quantitative measures of academic achievement.



Learning Journeys

Learning Journeys are extensive, beyond-the-classroom learning experiences offered at no cost to all MPS students. The implementation of Learning Journeys into the MPS curriculum is a district initiative that connects



classroom instruction to the greater community where students experience hands-on, relevant learning, engaging both their intellect and imagination. The district, with support from the MPS Foundation, centrally funds both the admission fees and transportation costs for these field trips.

Library, Art, Music, Physical Education

\$11.8 million has been provided to increase the library, art, music, and physical education offerings to our students. This includes 15.0 FTEs of library specialists to increase library usage and 22.50 FTEs of paraprofessionals to focus on increasing the usage of libraries in our schools. This program also increases the number of visual art teachers from FY21 (12.60 FTEs), music teachers from FY21 (13.30 FTEs), and physical education teachers from FY21 (12.50 FTEs). The district has also allocated \$1.2 million to purchase supplies, equipment, traveling music instruments, and materials to enhance the student experience in each of these disciplines.

MPS Drive

MPS Drive provides free driver's education to any MPS student between the ages of 15½ and 17¾. This initiative is designed to eliminate potential barriers preventing a young person from obtaining a driver's license and works to close the gap between Milwaukee youths and their suburban counterparts as it relates to possession of a driver's license. Since the program's inception in 2016, more than 6,500 students have been served in MPS Drive, including over 6,000 who



have obtained their temporary permit and over 4,000 who have obtained their probationary license. A total of \$718,212 is budgeted to support the program.

International Newcomer Center

Starting in 2017–18, the International Newcomer Center, which historically served refugee students in grades 4–8, was expanded to include high school students at South Division High School. In this program, students learn academic content while simultaneously learning English. Students in the International Newcomer Center are taught using a method called "sheltered instruction," which integrates language and content instruction. The allocated budget for the current school year is \$653,156.

Response to Intervention (RtI)/Positive Behavioral Interventions and Supports (PBIS)

Response to Intervention (RtI) is an organizational framework that guides implementation of a multi-level system of support to achieve academic and behavioral success for all. The RtI framework includes three essential elements:

- High-quality instruction (in academics and behavior)
- Balanced assessment
- Collaboration

RtI is implemented at all MPS schools in literacy and mathematics for academics and PBIS for behavior (with attendance as a responsible behavior) using the MPS RtI process.

Research supports that a PBIS system, implemented with fidelity, effectively reduces classroom disruptions and student suspensions through a schoolwide, systematic, tiered-intervention approach that leads to increased

student achievement. Schoolwide PBIS provides an operational framework for achieving these outcomes.

Professional Support Staff

MPS has dedicated \$8.3 million to provide schools with additional support staff. This includes an additional 17.0 FTEs of counselors, 12.0 FTEs of psychologists, 15.0 FTEs of social workers, and 15.0 FTEs of nurses. The district has also allocated funds for an additional 4.0 FTEs of restorative practices coaches and 3.0 additional FTEs for fiscal oversight, procurement, and payroll support.

School Counselor Positions

A total of \$10.7 million in board funds is budgeted for 104.2 FTE school counselor positions to ensure that state counseling service requirements are met. Another \$784,311 in federal funds will support 11.60 FTEs for elementary schools. Every traditional and instrumentality charter school has school counseling services in 2021–22. In K–8 schools, a school counselor will spend at least one day per week in the school. Pursuant to administrative procedure, the amount of time that the school counselor spends in a middle or high school is determined by the enrollment of each individual school.

School Nurses

Centralized school nursing includes a broad array of services for students, including administration and management of medicine, care for sick and injured students, vision screening, follow-up on immunization compliance, championing the defibrillator program, participation in the development of individual educational programs and other student programs, health and hygiene education, and assisting with managing chronic and communicable diseases. This centrally funded budget provides \$2.1 million so that more than 130 schools will receive nursing services in 2021–22. There is an additional \$2.3 million budgeted in Title I for school nurses.

School Office Staff

In 2021–22, \$51.2 million is set aside to cover the cost of school leaders, assistant principals, and secretaries. To continue to build a stronger standard of care, an allocation formula determines centrally funded school administration positions. This funding strategy is used to ensure that all schools have the leadership and support needed to grow student achievement.

School Office Support (Bookkeepers)

The centralized school office support account allocates \$2.3 million for 36 bookkeepers and accounting staff to provide traditional and instrumentality charter schools with school bookkeeping services, training and support in cash handling, bank reconciliations, and procurement processing.

School Safety Operations

The \$14.4 million in the central school safety operations budget provides safety assistants for traditional schools in 2021–22. The central budget funds 285.2 FTEs. While safety assistants are centrally funded, schools may budget for additional safety. Funds are also allocated to support LTE safety assistant positions that assist in a limited fashion and scan monitors at schools performing daily weapon scans as well as to support training for all safety division staff. Another critical part of this budget is to provide safety technicians who handle troubleshooting matters in the areas of cameras, computers, and photo identification badges. One other function within this budget is that of a Safety Assistant II who provides instruction to all district staff in the area of violence prevention, which includes Crisis Prevention Intervention, commonly referred to as CPI.



School Special Funds

In 2021–22, the school special funds budget is \$51.9 million. The largest portion of this budget supports openenrollment payments of \$34.9 million to other districts. The fund includes translation services, the Manhood Development Academy (a program in the Department of Black and Latino Male Achievement), expansion of bilingual programs, and other school initiatives that may arise during the school year.

School Special Services

This central program provides special education classroom instruction and related services for traditional schools, instrumentality charter schools, and alternative schools. Included in this program is classroom-based staff such as teachers, paraprofessional assistants, and children's health assistants. It also includes support staff such as speech pathologists, psychologists, social workers, and social work aides for each school. Funding of \$187.7 million in 2021–22 provides 2,306.75 FTEs.

Substitute Costs

In 2021–22, \$10.8 million is set aside to centrally fund most substitute teacher costs for traditional, alternative, and instrumentality charter schools. Schools cover the cost of substitute teachers when staff is out for professional development. The district entered into a contract with a staffing firm that deploys substitute teachers when the need arises to ensure that all schools are fully staffed. In spring of 2019, the board approved a supplemental teacher pool to increase the availability of substitutes, especially at schools with hard-to-fill assignments. This staff is eligible for benefits and is assigned based on district needs.

Summer Academy

Board funding for summer school and the Extended School Year (ESY) program totals \$2.6 million. The ESY program for students with special education needs was virtual in the summer of 2020 and has an allocation of \$1.1 million.

June Summer Academy was a four-week session held for students in grades 8–12 on the early start calendar. July Summer Academy was a four-week session held for students in grades 8–12. Both sessions were held virtually. Students were able to complete or take courses, build proficiency in key skill areas, and get ahead or stay on track for graduation. A total of 1,593 high school students successfully completed the academy. Elementary Summer Academy in July consisted of six virtual, themed camps: Math Rockstar, STEM Camp, Superheroes among Us, My Place in the World, Get Arts Wild, and Languages of the World.



Summer Wraparound Sessions

Funding from the Extension Fund totals \$3.8 million in 2021–22. Programs include the following:

 Multifaceted summer learning opportunities at 40 elementary or K–8 sites located throughout the city of Milwaukee



- Programs that provide a broad spectrum of opportunities in academic enrichment, social development, and recreation for 2,000 students in K5–8
- Summer Adventure field trips, camps, and presentations that offer enrichment experiences for Summer Academy students
- Healthy meals that are provided to all participating students

Supplemental School Support

This fund provides \$3.2 million for various critical staffing needs that are not able to be met in individual 2021–22 school budgets. When fall enrollment was being finalized, finance and school administration staff worked with schools, particularly those adversely impacted by lower-than-projected enrollment. Where necessary, central funds were set aside to be certain that students' needs would be met at each school. A reserve is maintained to support mid-year school resource needs due to changing enrollment.

Technology Licenses and Equipment

The district uses various software packages, equipment, and maintenance agreements that require an annual payment for their continued use. This budget of \$11.5 million is specifically for academic, business, and other school-related software in addition to the devices that are provided to students.

World Languages

Through a revision of the MPS graduation requirements, all MPS students will graduate with coursework that helps prepare them for postsecondary education. Beginning with the graduating class of 2021, students will graduate with two credits of world language. A total of \$8.1 million is allocated for 80.5 teachers. Staffing is centralized and administered by the Department of Bilingual Multicultural Education, but schools have input and are able to choose which languages they would like to offer.

Wraparound Services

These services include social, emotional, health, enrichment, and other critical services provided beyond the classroom to help students and families at over 100 locations achieve academic and personal success. District departments and community organizations provide services to several thousand families in the following areas: whole-child supports to address academic concerns, physical health supports, mental health activities, extended learning opportunities, and college and career supports. The allocated budget is \$3.8 million.

Summary of Funding Mechanisms for MPS-Staffed Schools

The combination of providing per-pupil allocations with centralized funding for selected areas allows the district to meet strategic goals as follows.

- Equity—Students are funded equitably regardless of which school they attend.
- **School Empowerment**—Schools have both the autonomy and the responsibility to design their school programs to best meet their students' needs.
- **Innovation**—Principals have the freedom to organize their school in whatever way they believe will best serve their students.
- Accountability—Every school controls its own budget, and school leaders are responsible for resource decisions and related outcomes.



• **Transparency**—A weighted student formula in both school-based and central allocations makes it clear to all relevant stakeholders how much money schools receive and how the allocation process works.

At the same time, centralizing portions of the school budgets allows the district to strengthen these goals:

- Standard of Care—Certain areas are funded at a guaranteed level regardless of the school's resources.
- District Expertise—Experienced administrators support schools with the allocated supplements to their core budget.
- **Segregation of Duties**—School leaders are able to focus on instructional leadership for their staff and students.
- **Equity and Transparency**—Central allocations (such as art, music, and physical education) are examined to ensure that schools of similar size and type are allocated the same resources.

Non-Instrumentality Charter, Contracted Schools and Programs

Non-Instrumentality Charter Schools

By administrative policy, non-instrumentality charter schools receive the same per-pupil funding amount that the state determines for charter schools contracting through the University of Wisconsin–Milwaukee, Milwaukee Area Technical College, and the City of Milwaukee.

The total amount of instructional and non-instructional support for 2021–22 is based on a per-pupil amount established in the 2019 biennial state budget. Other funding is contingent upon various contractual provisions. Funding for non-instrumentality charter schools is \$37.1 million for 2021–22.

MPS Alternative Schools and Programs

The district's alternative schools for at-risk students include various educational programs. Funding varies by program. Allocations are different from regular MPS schools because of the variability of program enrollments throughout the year, resulting in different per-pupil rates.

- Alternative Schools—Groppi, Project STAY, and Transition High School enroll students at any given point
 in the school year. Their allocation is based on a formula that allocates a set amount for staff, contracted
 services, and a dollar amount per student for supplies and other wages. These three schools receive the
 same centralized support as other traditional MPS schools. The total allocation for these three schools is
 \$4.6 million.
- **South Accelerated and Vincent Accelerated**—Alternative sites at South Division and Vincent are expected to enroll 100 students each. These schools each receive an allocation of three regular education teachers, a special education teacher, and a teacher leader, plus additional funding for contract services and supplies. Total funding for these two schools is \$745,424.
- Success Center—The Success Center is a collaborative program that partners with a number of community organizations to support students whose behavioral challenges create a significant barrier to their success, happiness, and well-being at school. Students and families have the opportunity to engage in group and individual therapy provided by licensed therapists, art therapy, therapeutic yoga,



and therapeutic music and dance. The Success Center team works to maintain and facilitate regular contact between the program, the students' school of origin, and students' families regarding academic and behavioral progress. The mission of the Success Center is to partner with families and schools to prioritize the social and emotional health of students and equip them to better navigate school in collaboration with their teachers and families. The Success Center believes strongly in the tenets of restorative philosophy and strive to cultivate, maintain, and repair trusting relationships as a prerequisite for social and emotional growth. Funding allocated is \$1.3 million.

- Behavioral Reassignment and At-Risk—Behavioral reassignment programs provide a continuation of educational and behavioral services for students who are reassigned from traditional MPS schools for behavioral infractions. The at-risk programs provide educational programing for students at risk of not graduating from high school. Every school district in Wisconsin is required to identify and serve students who meet the statutory definition of being a child at risk of not graduating from high school under §118.153 (1), Wis. Stats. Both of these needs are met using partnership schools.
- **Home and Hospital**—Allocation is \$767,339 for students unable to be at a school site.
- Milwaukee County Collaborative—Allocation is \$409,581 for programs for incarcerated youth.
- Pregnant and Parenting Youth—Allocation is \$862,211 for pregnant students and new mothers and fathers.
- **School-to-Work Transition**—Allocation is \$2.8 million for on-the-job training and vocational programs for students with special needs.

MPS Relationship to the Community

Student Engagement

The Superintendent's Student Advisory Council was established to support cultures and climates in which the academic needs of students can be met. The advisory council provides the unique opportunity for student voices to be heard and included in decision-making. Students take ownership of their education while being afforded the opportunity to gain knowledge and experience in local-level policy making. The advisory council also provides a space for the development of leadership and communication skills for students who are not considered "traditional leaders." Bringing guest speakers to the advisory council, meeting private- and public-sector executives, taking college and career excursions, and participating in cultural enrichment activities will allow the advisory council to be a robust student association.

Family and Community Engagement

Families play a vital role in the education of their children. MPS works with families and staff to ensure that they have the tools needed to be equal partners in supporting student achievement and school improvement. When families and schools work together, students are more successful and the entire community benefits.

The district is committed to increasing its family and community engagement efforts. There is a strong belief across the district that a school with involved families tends to have greater trust between families and staff as well as improved academic outcomes for students. MPS uses national best practices, research, and data to ensure positive change. The Department of Strategic Partnerships and Customer Service developed a Parent Coordinator Playbook to assist parent coordinators in their family engagement practices. In addition, an online resource was created to provide schools with important information, tools, templates, and strategies to increase family engagement within MPS schools.



All schools are working to meet the six standards of the MPS Family and Community Engagement framework, the components of which are the following:

- Schools are welcoming and culturally relevant environments.
- Schools are connected to the community.
- Schools have tools and knowledge needed to build relationships with families and the community.
- Families have tools and knowledge needed to be active in school.
- Families have opportunities to build peer networks.
- Families have avenues to serve as leaders.

This family and community engagement framework is supported by research such as the collective impact theory and the dual capacity—building framework. Starting from a strengths-based perspective for both families and staff, MPS works to build core values at all schools within the district.

- **1. Shared Leadership**—MPS provides avenues for family leadership and increases two-way communication and involvement opportunities for families.
- **2. Equity**—MPS meets families where they are and accesses community assets to equip families and staff with the tools needed to partner in supporting student success.
- **3. Cultural Relevance**—MPS creates a welcoming environment that recognizes the backgrounds, knowledge, and experience of all families.

Shared leadership is built at the school level through parent groups and at the district level through School Engagement Councils that liaise with the District Advisory Council.

Equity is built at schools by meeting families where they are and providing the tools necessary to support student success.

Cultural relevance is critical if MPS is to build trust with families and communities. The district works hard to ensure a welcoming, customer-focused environment at all MPS schools. Every family of an MPS student should feel as though they belong in that school.

Creating a safe space in every school is essential, but the district must also reach out into the community and ensure that all families have access to MPS. Therefore, MPS has three regional Welcome Centers that serve as "one-stop shop" customer service centers for families and community members to interact with MPS closer to home. Any family currently connected to MPS or interested in learning more will be able to visit centers located inside South Division High School, Obama School of Career and Technical Education, and Central Services to receive assistance in enrollment, bilingual testing, special education referral/Child Find services, family dispute resolution processing, Parent Portal account setup, password reset assistance, and much more.

All MPS schools have a parent coordinator to facilitate these activities, and all schools are supported by Department of Strategic Partnerships and Customer Service family and community engagement associates.



School Allocation Detail

School Allocations—Board Funds

2021–22 – Proposed Budget – School Allocations – Board Funds—The spreadsheet that follows shows the distribution of board funds as allocations for individual schools and school programs. Descriptions of the labeled headings on the spreadsheet follow.

- Column 1: School/Department Name—Traditional, instrumentality charter, and alternative schools are listed alphabetically, followed by contracted schools and various school/student programs and funds.
- Column 2: Other 3-Year-Old Enrollment—Number of three-year-olds enrolled in the fall. Schools receive funding only for three-year-olds enrolled in board-approved programs (per-pupil funding is not allocated for Head Start or special education three-year-olds because there are separate funding allocations).
- Column 3: K4–12 Enrollment—Total number of students enrolled in K4–12. Schools receive the applicable per-pupil amount by grade level of school for each student.
- Column 4: Program Support—Allocations include 0.5 FTE teacher for small schools (350 students or fewer), the distribution of cell tower lease revenue, 1.0 FTE teacher for culinary arts, and a 1.0 FTE teacher for Turnaround Arts schools.
- Column 5: ESL Allocation—Funding is based on projected number of staff allocated because of language proficiency levels of the students at the school.
- Column 6: Specialty School Allocation—Additional FTEs and/or per-pupil funding for designated arts, language immersion, dual language, IB, STEAM, Montessori, and gifted and talented programs.
- Column 7: Charter Transportation—Instrumentality charter schools are allocated funds based on per-pupil average. (Only charter schools are required to budget for yellow bus service if needed.)
- Column 8: Charter Audits—Allocation for audit costs at instrumentality charter schools.
- Column 9: K4–12 Per-Pupil Allocation—This is a school's base allocation, which is calculated by multiplying the K4–12 enrollments by the basic per-pupil amount.
- Column 10: Other 3-Year-Old—Allocation for three-year-olds in board-approved early childhood programs (Montessori and other) at a school. Schools receive 0.5 FTE of the base per-pupil for other three-year-olds.
- Column 11: Staff Cost Change—Funds allocated to schools to maintain their "buying power" from FY20 with the increased benefit rate.
- Column 12: Total School Allocation—Total base allocation to each school.





School Name	Other 3yr Old Enrollment	Enrollment	Program Support*	ESL Allocation	Specialty School Allocation^	Charter Transportation		K4-12 Per-Pupil Allocation	Other 3 Yr Old	Salary & Benefit Rate Change	Total School Allocation
A.L.B.A.	-	595	-	405,432	271,037	368,120	14,500	2,336,565	-	147,121	3,547,115
Accelerated Learning	-	586	-	134,502	189,258	-	-	2,225,628	-	105,755	2,655,143
Alcott	-	275	50,679	-	-	-	-	1,079,925	-	17,147	1,147,751
Allen-Field	-	509	-	304,074	25,450	-	-	1,933,182	-	90,577	2,353,283
Alliance	-	161	50,679	-	-	95,760	5,100	598,115	-	54,388	804,042
Audubon High	-	401	-	134,502	-	-	-	1,489,715	-	18,523	1,642,740
Audubon Middle	-	465	-	152,037	23,250	-	-	1,657,725	-	47,117	1,880,129
Auer	-	164	50,679	-	-	-	-	622,872	-	19,766	693,317
Barbee Montessori	62	256	77,113	-	137,832	-	-	972,288	117,738	61,619	1,366,590
Barton	-	250	50,679	-	-	-	-	949,500	-	45,844	1,046,023
Bay View	-	918	101,358	134,502	237,132	-	-	3,410,370	-	34,117	3,917,479
Bay View Montessori	60	392	-	-	158,232	-	-	1,539,384	113,940	3,705	1,815,261
Bethune	-	592	-	267,767	-	-	-	2,324,784	-	58,880	2,651,431
Bradley Tech. & Trade	-	1,007	-	134,502	250,482	-	-	3,741,005	-	35,390	4,161,379
Brown	-	252	50,679	-	-	-	-	957,096	-	49,158	1,056,933
Browning	-	272	50,679	-	-	-	-	1,033,056	-	44,298	1,128,033
Bruce	-	249	50,679	-	-	-	-	945,702	-	35,284	1,031,665
Bryant	-	208	50,679	-	-	-	-	789,984	-	38,949	879,612
Burbank	-	582	-	185,181	-	-	-	2,285,514	-	28,978	2,499,673
Burdick	-	570	-	-	-	-	-	2,238,390	-	28,236	2,266,626
Carson	-	406	-	-	-	-	-	1,594,362	-	22,174	1,616,536
Carver	-	409	-	-	-	-	-	1,606,143	-	24,626	1,630,769
Cass	-	321	50,679	-	1	-	-	1,260,567	1	11,933	1,323,179
Chinese Language Academy	-	456	•	235,860	ı	-	-	1,790,712	ı	25,077	2,051,649
Clarke	-	264	50,679	-	ı	-	-	1,036,728	ı	11,864	1,099,271
Clemens	-	309	50,679	-	ı	-	-	1,173,582	ı	53,944	1,278,205
Clement	-	364	•	-	ı	-	-	1,429,428	ı	24,756	1,454,184
Congress	-	681	-	-	-	-	-	2,674,287	-	16,457	2,690,744
Cooper	-	467	-	-	-	-	-	1,833,909	-	30,683	1,864,592
Craig Montessori	50	246	50,679	-	136,332	-	-	966,042	94,950	36,449	1,284,452
Curtin	-	330	50,679	-	-	-	-	1,295,910	-	16,045	1,362,634
Doerfler	-	545	-	253,395	27,250	-	-	2,140,215	-	20,540	2,441,400
Douglas	-	312	50,679	-	-	-	-	1,112,280	-	(19,033)	1,143,926
Eighty-first	36	262	50,679	-	-	-	-	995,076	68,364	53,815	1,167,934
Elm	-	253	50,679	-	139,308	-	-	960,894	1	47,177	1,198,058
Emerson	-	220	50,679	-	-	-	-	835,560	1	41,898	928,137
Engleburg	-	301	50,679	-		-	-	1,143,198	1	56,592	1,250,469
Fairview	-	633	-	-	-	-	-	2,485,791	-	34,136	2,519,927
Fernwood Montessori	63	709	-	-	205,782	-	-	2,784,243	119,637	76,104	3,185,766
Fifty-third	-	357	-	-	-	-	-	1,401,939	-	24,874	1,426,813
Forest Home	-	637	-	304,074	31,850	-	-	2,419,326	-	106,985	2,862,235



School Name	Other 3yr Old Enrollment	K4-12 Enrollment	Program Support*	ESL Allocation	Specialty School Allocation^	Charter Transportation	Charter Audits	K4-12 Per-Pupil Allocation	Other 3 Yr Old	Salary & Benefit Rate Change	Total School Allocation
Franklin	-	362	47,218	-	-	-	-	1,421,574	-	20,707	1,489,499
Fratney	-	413	-	152,037	20,650	-	-	1,568,574	-	88,362	1,829,623
French Immersion	-	598	-	-	189,132	-	-	2,271,204	-	125,863	2,586,199
Gaenslen	-	696	-	-	-	-	-	2,733,192	-	18,851	2,752,043
Garland	-	581	-	286,539	-	-	-	2,281,587	-	44,088	2,612,214
German Immersion	-	592	-	-	188,232	-	-	2,248,416	-	129,011	2,565,659
Goodrich	-	327	96,958	-	-	-	-	1,241,946	-	54,392	1,393,296
Grant	-	535	-	269,004	-	-	-	2,100,945	-	37,520	2,407,469
Grantosa	-	538	-	-	-	-	-	2,112,726	-	27,421	2,140,147
Greenfield	-	587	-	354,753	29,350	-	-	2,305,149	-	38,079	2,727,331
Green Tree Middle	-	167	50,679	-	124,482	108,532	-	595,355	-	39,832	918,880
Green Tree High		112		-			-	416,080	-	-	416,080
Groppi	-	200		-	-	-	-	728,800	-	64,253	793,053
Hamilton	-	1,362	48,822	387,897	-	-	-	5,059,830	-	141,668	5,638,217
Hampton	-	188	80,620	-	-	-	-	714,024	-	32,428	827,072
Hartford	-	444	-	-	-	-	-	1,743,588	-	45,884	1,789,472
Hawley	-	302	47,218	-	ı	-	-	1,146,996	ı	64,712	1,258,926
Hawthorne	-	264	50,679	-	ı	-	-	1,002,672	ı	55,613	1,108,964
Hayes	-	603	-	557,469	30,150	-	-	2,367,981	ı	33,133	2,988,733
Hi-Mount	-	171	50,679	-	ı	-	-	671,517	ı	5,974	728,170
Holmes	-	289	50,679	-	1	-	-	1,134,903	ı	5,781	1,191,363
Honey Creek	-	374	=	-	ı	220,488	14,500	1,420,452	1	193,619	1,849,059
Hopkins Lloyd	-	130	80,245	-	-	-	-	493,740	-	19,031	593,016
Humboldt Park	-	576	-	337,218	-	-	-	2,261,952	-	49,167	2,648,337
I.D.E.A.L.	-	267	50,679	-	ı	156,880	14,500	1,048,509	ı	24,534	1,295,102
Jackson	-	239	50,679	-	-	-	-	907,722	-	54,972	1,013,373
Kagel	-	219	50,679	152,037	10,500	-	-	831,762	-	29,665	1,074,643
Keefe	-	185	50,679	-	-	-	-	702,630	-	20,028	773,337
Kilbourn	-	246	50,679	-	-	-	-	934,308	-	40,129	1,025,116
King High	-	1,447	-	-	318,408	-	-	5,375,605	-	75,103	5,769,116
King Middle	-	422	-	-	164,658	-	-	1,504,430	-	27,485	1,696,573
King, M. L.	-	299	181,603	-	-	-	-	1,174,173	-	(6,008)	1,349,768
Kluge	-	315	50,679	83,823	148,608	-	-	1,196,370	-	70,978	1,550,458
LaFollette	-	198	50,679	-	-	-	-	777,546	-	1,026	829,251
Lancaster	-	322	198,316	-	1	-	-	1,264,494	ı	24,674	1,487,484
Languages High	-	603	-	-	179,039	-	-	2,240,145	-	97,457	2,516,641
Languages Middle	-	499	-	-	174,282	-	-	1,778,935	-	-	1,953,217
Lincoln Avenue	-	421	=	202,716	21,050	-	-	1,598,958	-	74,737	1,897,461
Lincoln Center	-	526	=	50,679	206,558	-	-	1,875,190	-	60,505	2,192,932
Longfellow	-	787	-	304,074	39,350	-	-	3,090,549	-	54,943	3,488,916
Lowell	-	207	50,679	-	132,408	-	-	786,186	-	42,561	1,011,834



School Name	Other 3yr Old Enrollment	K4-12 Enrollment	Program Support*	ESL Allocation	Specialty School Allocation^	Charter Transportation	Charter Audits	K4-12 Per-Pupil Allocation	Other 3 Yr Old	Salary & Benefit Rate Change	Total School Allocation
MacDowell High	-	261	60,019	-	127,739	-	-	969,615	-	79,574	1,236,947
MacDowell K-8	64	557		-	182,982	-	-	2,187,339	121,536	-	2,491,857
Madison	-	704	101,358	-	-	-	-	2,615,360	-	26,551	2,743,269
Manitoba	-	423	-	134,502	-	-	-	1,661,121	-	28,284	1,823,907
Maple Tree	-	213	50,679	-	-	-	-	808,974	-	29,937	889,590
Maryland Montessori	50	445	-	-	166,182	-	-	1,747,515	94,950	40,740	2,049,387
Meir High	-	572	-	1	174,389	1	-	2,124,980	-	101,966	2,401,335
Meir K-8	-	624	-	-	193,032	-	-	2,450,448	-	-	2,643,480
Metcalfe	-	293	50,679	-	-	-	-	1,150,611	-	12,952	1,214,242
Milwaukee High School of Arts	-	988	29,941	185,181	249,558	1	-	3,670,420	-	3,946	4,139,046
Mitchell	-	643	-	354,753	32,150	1	-	2,525,061	-	28,908	2,940,872
Morgandale	-	537	=	134,502	ı	1	-	2,108,799	-	32,652	2,275,953
Marshall	-	1,216	=	ı	ı	1	-	4,517,440	-	5,193	4,522,633
Marvin Pratt	-	268	50,679	-	90,879	-	-	1,017,864	-	38,090	1,197,512
Morse	-	508	-	-	50,679	-	-	1,811,020	-	(15,188)	1,846,511
Neeskara	-	341	50,679	-	-	-	-	1,295,118	-	66,005	1,411,802
Ninety-fifth	-	417	-	-	-	-	-	1,583,766	-	86,061	1,669,827
North	-	392	46,279	-	-	-	-	1,456,280	-	223	1,502,782
Obama S.C.T.E. High	-	408	-	-	149,789	-	-	1,515,720	-	54,139	1,719,648
Obama S.C.T.E. K-8	-	231		1	134,082	1	-	907,137	-	-	1,041,219
Parkside	-	846	-	134,502	228,258	-	-	3,322,242	-	56,796	3,741,798
Parkview	-	383	-	134,502	-	-	-	1,454,634	-	77,020	1,666,156
Riverwest	-	312	50,679	-	15,600	-	-	1,184,976	-	62,430	1,313,685
Project STAY	-	250	·	1	-	1	-	912,950	-	78,517	991,467
Pulaski	-	966	-	506,790	294,558	-	-	3,588,690	-	55,964	4,446,002
Reagan	-	1,384	-		308,958	-	-	5,141,560	-	12,694	5,463,212
Riley Dual Language Montessori	50	318	=	152,037	163,032	-	-	1,207,764	94,950	77,344	1,695,127
River Trail	-	352	-	-	-	-	-	1,382,304	-	(380)	1,381,924
Riverside	-	1,471	36,038	202,716	73,550	-	-	5,464,765	-	58,754	5,835,823
Rogers	-	591	-	253,395	29,550	-	-	2,320,857	-	47,907	2,651,709
Roosevelt	_	347	198,316	-	153,408	-	-	1,237,055	-	(15,097)	1,573,682
Sherman	-	243	152,037	-	-	-	-	954,261	-	15,131	1,121,429
Siefert	_	278	50,679	-	_	_	-	1,055,844	_	54,567	1,161,090
Sign Language	-	509	-	-	175,782	-	-	1.998.843	-	42,941	2,217,566
South	_	834	29,566	506,790	41,700	_	-	3,098,310	_	52,039	3,728,405
South Accelerated	-	100	-	-	-	-	-	346,500	-	26,361	372,861
Spanish Immersion	-	714	-	-	206,532	-	-	2,711,772	-	155,517	3,073,821
Starms Discovery	_	286	50,679	-	-	_	-	1,123,122	_	11,936	1,185,737
Starms EC	97	158	50,679	-	-	-	-	600,084	184,203	34,808	869,774
Story	-	386	-	134,502	_	_	-	1,515,822	-	31,390	1,681,714
Stuart	-	281	50.679	83,823	92,829	-	-	1,067,238	_	50.679	1,345,248
5555.5	1	201	30,073	03,023	32,023		l .	1,007,230		,-	0.4.00



School Name	Other 3yr Old Enrollment	K4-12 Enrollment	Program Support*	ESL Allocation	Specialty School Allocation^	Charter Transportation	Charter Audits	K4-12 Per-Pupil Allocation	Other 3 Yr Old	Salary & Benefit Rate Change	Total School Allocation
Success Center	-	-	-	-	-	-	-	1,337,420	-	38,672	1,376,092
Thoreau	-	412		-	ı	Ī	ı	1,617,924	-	15,967	1,633,891
Thurston Woods	-	391		-	ı	Ī	ı	1,535,457	-	10,107	1,545,564
Townsend	-	322	96,958	-	1	ı	1	1,264,494	-	(4,028)	1,357,424
Transition	-	200		-	-	-	-	728,800	-	54,302	783,102
Trowbridge	-	210	50,679	-	ı	-	-	824,670	-	13,414	888,763
Victory	-	521	-	235,860	177,582	1	-	2,045,967	-	41,457	2,500,866
Vieau	-	711	-	506,790	35,550	1	-	2,792,097	-	44,172	3,378,609
Vincent	-	755	131,811	-	212,682	1	-	2,804,825	-	36,990	3,186,308
Vincent Accelerated	-	100		-	ı	-	-	346,500	-	26,063	372,563
Washington-IT	-	634	101,358	83,823	ı	-	-	2,355,310	-	26,528	2,567,019
WCLL High	-	243		-	ı	Ī	ı	902,745	-	20,499	923,244
WCLL K-8	-	200		-	ı	Ī	ı	785,400	-		785,400
Wedgewood Park	-	838		202,716	268,958	Ī	ı	2,987,470	-	67,148	3,526,292
Westside	-	184	50,679	-	-	-	-	698,832	-	25,438	774,949
Whitman	-	360	-	-	-	-	-	1,413,720	-	17,933	1,431,653
Whittier	-	194	50,679	-	-	114,584	14,500	736,812	-	36,274	970,487
Zablocki	-	289	50,679	134,502	-	-	-	1,097,622	-	51,435	1,334,238

^{*}Enrollment numbers reflected represent actual 3rd Friday enrollment from FY21 for preliminary allocations with the exception of schools that added grades.

^{*}Program Support includes: Small School Allocation (0.50 FTE Teacher); Cell Tower Revenue; Turnaround Arts or Culinary Allocation (1.00 FTE Teacher)

[^]Specialty School Allocation includes: Art & IB allocation(\$150/pupil plus 1.00 FTE Teacher; Montessori, Language Immersion, STEAM or AP Capstone allocation (\$150/pupil and 2.25 FTE Paraprofessionals); of Bilingual (\$50/pupil)

School Board Funds Allocation

2021–22 – Proposed Budget – School Board Funds Allocation—The spreadsheet that follows shows the major board allocations for traditional, instrumentality charter, and alternative schools. Descriptions of the labeled headings on the spreadsheet follow. Common names of schools are used, and schools are listed alphabetically.

- Column 1: School Name—Listed in alphabetical order.
- Column 2: Student Count—The number of total students enrolled at a school in the fall. This enrollment determines the school's base board allocation.
- Column 3: Board Allocation—Total board allocations for each school, which represents a school's basic allocation. This is the projected K4–12 enrollment for a school multiplied by the per-pupil amount plus funding for certain three-year-olds. This allocation also includes site-specific allocations, such as the ESL allocation, the specialty school allocation, etc. (See listing on page 4.).
- Column 4: School Counselors—Provides school counseling services to traditional, instrumentality charter, and alternative schools.
- Column 5: Art, Music, Phys Ed (AMP) Teachers and Library Staff—Provides art, music, physical education, and library services to traditional, instrumentality charter, and alternative schools.
- Column 6: Special Education—Provides funding for special education classroom and related services for traditional, instrumentality charter, and alternative schools.
- Column 7: World Languages—Provides funding for world language teachers in high schools to ensure adequate staffing to meet the graduation requirement of two credits of world language.
- Column 8: School Office—Provides funding for school office support including principals, assistant principals, and school secretaries.
- Column 9: Total Board Funds—The sum of all major school board budgets.



	202	21-22 Propose	ed Budget - Schoo	ol Board Funds A	llocation			
		Fisc	al Year Ending Ju	ne 30, 2022				
1	2	3	4	5	6	7	8	9
School Name	Student Count	Board Allocation	School Counselors	Art, Music, & Phy Ed	Special Education	World Languages	School Office	Total Board Allocation
A.L.B.A.	595	3,538,939	30,406	195,656	880,549	50,679	390,604	5,086,833
Accelerated Learning	586	2,655,143	-	175,238	1,270,625	50,679	369,667	4,521,352
Alcott	275	1,147,751	20,272	123,005	747,431	-	224,784	2,263,243
Allen-Field	509	2,353,283	-	174,853	2,204,056	-	405,340	5,137,532
Alliance	161	804,042	50,679	92,028	555,689	50,679	188,867	1,741,984
Audubon High	401	1,642,740	202,715	164,177	1,312,825	202,715	220,130	3,745,302
Audubon Middle	465	1,880,129	101,358	164,498	1,586,465	-	484,570	4,217,020
Auer	164	693,317	20,272	112,314	767,719	-	224,784	1,818,406
Barbee Montessori	256	1,366,590	-	102,639	748,656	-	224,784	2,442,669
Barton	250	1,046,023	-	102,607	707,419	-	224,784	2,080,833
Bay View	918	3,917,479	304,073	379,612	2,329,949	304,073	841,730	8,076,916
Bay View Montessori	392	1,815,261	-	164,132	410,198	-	402,810	2,792,401
Bethune	592	2,651,431	30,407	165,134	1,851,252	-	448,864	5,147,088
Bradley Tech. & Trade	1,007	4,161,379	405,430	481,416	2,059,326	304,073	837,472	8,249,096
Brown	252	1,056,933	-	102,619	1,238,188	-	224,784	2,622,524
Browning	272	1,128,033	-	102,718	1,124,357	-	224,784	2,579,892
Bruce	249	1,031,665	-	102,603	812,764	-	224,784	2,171,816
Bryant	208	879,612	-	102,398	933,569	-	224,784	2,140,363
Burbank	582	2,499,673	30,407	195,491	1,966,714	-	405,340	5,097,625
Burdick	570	2,266,626	30,407	195,431	873,973	-	405,340	3,771,777
Carson	406	1,616,536	30,407	164,203	928,612	-	268,308	3,008,066
Carver	409	1,630,769	30,407	164,219	1,236,953	-	268,308	3,330,656
Cass	321	1,323,179	20,272	123,234	1,010,817	-	224,784	2,702,286
Chinese Language Academy	456	2,051,649	30,407	164,453	1,143,907	101,358	268,308	3,760,082
Clarke	264	1,099,271	20,272	122,950	1,065,982	-	224,784	2,533,259
Clemens	309	1,278,205	-	123,175	905,043	-	224,784	2,531,207
Clement	364	1,454,184	20,272	163,993	828,518	-	224,785	2,691,752
Congress	681	2,690,744	101,358	226,392	1,703,055	-	469,775	5,191,324
Cooper	467	1,864,592	30,407	164,507	1,275,301	-	257,016	3,591,823
Craig Montessori	246	1,284,452	20,272	122,860	617,020	-	224,784	2,269,388
Curtin	330	1,362,634	20,272	123,280	726,998	-	224,784	2,457,968
Doerfler	545	2,441,400	30,407	195,306	1,735,385	-	405,340	4,807,838
Douglas	312	1,143,926	101,358	123,190	1,096,991	-	469,775	2,935,240
Eighty-first	262	1,167,934	-	102,668	1,558,548	-	224,784	3,053,934
Elm	253	1,198,058		102,622	729,205		224,784	2,254,669



2021-22 Proposed Budget - School Board Funds Allocation Fiscal Year Ending June 30, 2022													
		Fisc	al Year Ending Ju	ine 30, 2022									
1	2	3	4	5	6	7	8	9					
School Name	Student Count	Board Allocation	School Counselors	Art, Music, & Phy Ed	Special Education	World Languages	School Office	Total Board Allocation					
Emerson	220	928,137	-	102,457	1,080,515	-	224,784	2,335,893					
Engleburg	301	1,250,469	-	102,863	1,491,436	-	224,784	3,069,552					
Fairview	633	2,519,927	50,679	266,695	2,200,366	-	438,483	5,476,150					
Fernwood Montessori	709	3,185,766	101,358	267,075	798,477	-	438,483	4,791,159					
Fifty-third	357	1,426,813	20,272	163,959	1,322,537	-	224,784	3,158,365					
Forest Home	637	2,862,235	20,272	175,493	3,000,161	-	448,864	6,507,025					
Franklin	362	1,489,499	20,272	163,982	2,315,540	-	224,784	4,214,077					
Fratney	413	1,829,623	-	143,965	815,896	-	268,308	3,057,792					
French Immersion	598	2,586,199	-	165,162	524,283	-	445,882	3,721,526					
Gaenslen	696	2,752,043	101,358	307,553	5,152,713	_	448,864	8,762,531					
Garland	581	2,612,214	30,407	195,486	1,106,008	_	405,340	4,349,455					
German Immersion	592	2,565,659	30,407	175,268	562,780	-	359,286	3,693,400					
Goodrich	327	1,393,296	-	102,992	1,292,102	-	224,784	3,013,174					
Grant	535	2,407,469	30,407	195,254	1,043,698	-	405,340	4,082,168					
Grantosa	538	2,140,147	30,407	195,271	2,149,706	-	405,340	4,920,871					
Greenfield	587	2,727,331	30,407	195,516	1,139,007	-	405,340	4,497,601					
Green Tree	279	1,334,960	101,358	123,025	439,944	50,679	629,134	2,679,100					
Groppi	200	793,053	101,358	91,767	416,297	_	205,111	1,607,586					
Hamilton	1,362	5,638,217	405,430	635,228	4,181,619	608,145	1,028,483	12,497,122					
Hampton	188	827,072	-	102,298	1,177,080	-	224,784	2,331,234					
Hartford	444	1,789,472	30,407	194,801	888,656	-	268,308	3,171,644					
Hawley	302	1,258,926	-	143,412	889,863	-	224,784	2,516,985					
Hawthorne	264	1,108,964	-	102,679	790,813	-	224,784	2,227,240					
Hayes	603	2,988,733	50,679	165,189	1,935,454	-	448,864	5,588,919					
Hi-Mount	171	728,170	20,272	112,349	569,108	-	224,784	1,654,683					
Holmes	289	1,191,363	20,272	123,075	1,622,537	-	224,784	3,182,031					
Honey Creek	374	1,849,059	-	143,770	1,100,361	-	268,308	3,361,498					
Hopkins Lloyd	130	593,016	20,272	91,872	934,409	_	224,784	1,864,353					
Humboldt Park	576	2,648,337	30,407	195,461	1,115,967	-	405,340	4,395,512					
I.D.E.A.L.	267	1,295,102	20,272	122,965	439,649	_	224,784	2,102,772					
Jackson	239	1,013,373	-	102,554	1,038,754	_	224,784	2,379,465					
Kagel	219	1,074,643	-	102,453	834,550	_	224,784	2,236,430					
Keefe	185	773,337	20,272	112,419	631,407	_	224,784	1,762,219					
Kilbourn	246	1,025,116	-	102,589	850,542	_	224,784	2,203,031					
King High	1,447	5,769,116	405,430	635,654	2,371,681	861,539	1,030,318	11,073,738					



	2021-22 Proposed Budget - School Board Funds Allocation Fiscal Year Ending June 30, 2022													
		Fisc	al Year Ending Ju	ne 30, 2022										
1	2	3	4	5	6	7	8	9						
School Name	Student Count	Board Allocation	School Counselors	Art, Music, & Phy Ed	Special Education	World Languages	School Office	Total Board Allocation						
King Middle	422	1,696,573	101,358	225,097	870,682	-	479,055	3,372,765						
King, M. L.	299	1,349,768	20,272	224,483	1,059,865	-	224,784	2,879,172						
Kluge	315	1,550,458	-	102,933	1,687,425	-	224,784	3,565,600						
LaFollette	198	829,251	20,272	122,620	1,131,474	-	224,784	2,328,401						
Lancaster	322	1,487,484	20,272	265,140	812,602	-	224,784	2,810,282						
Languages	1,102	4,469,858	304,073	481,891	2,529,734	405,430	816,636	9,007,622						
Lincoln Avenue	421	1,897,461	-	144,006	1,190,643	-	268,308	3,500,418						
Lincoln Center	526	2,192,932	101,358	195,211	1,723,470	-	608,950	4,821,921						
Longfellow	787	3,488,916	101,358	338,416	2,113,399	-	585,895	6,627,984						
Lowell	207	1,011,834	-	102,393	555,129	50,679	224,784	1,944,819						
MacDowell	818	3,728,804	131,765	379,114	1,809,170	101,358	825,597	6,975,808						
Madison	704	2,743,269	304,073	267,051	2,147,743	304,073	788,329	6,554,538						
Manitoba	423	1,823,907	30,407	164,289	1,903,560	-	268,308	4,190,471						
Maple Tree	213	889,590	-	92,285	634,981	-	224,784	1,841,640						
Marvin Pratt	268	1,197,512	-	102,698	648,120	50,679	224,784	2,223,793						
Maryland Montessori	445	2,049,387	30,407	164,397	565,795	-	265,327	3,075,313						
Meir	1,196	5,044,815	253,394	482,361	1,502,796	304,073	837,472	8,424,911						
Metcalfe	293	1,214,242	20,272	143,365	1,090,508	-	224,784	2,693,171						
Milwaukee High School of Arts	988	4,139,046	304,073	379,964	1,972,861	304,073	816,636	7,916,653						
Mitchell	643	2,940,872	50,679	195,796	2,049,449	-	452,908	5,689,704						
Morgandale	537	2,275,953	30,407	195,265	1,483,758	-	405,340	4,390,723						
Marshall	1,216	4,522,633	405,430	482,461	3,944,067	405,430	841,730	10,601,751						
Morse	508	1,846,511	101,358	225,527	1,431,030	50,679	608,950	4,264,055						
Neeskara	341	1,411,802	-	103,063	1,554,839	-	224,784	3,294,488						
Ninety-fifth	417	1,669,827	-	164,257	798,083	-	257,928	2,890,095						
North	392	1,502,782	101,358	164,132	1,572,818	202,715	646,461	4,190,266						
Obama S.C.T.E.	639	2,760,867	222,987	195,776	2,510,667	101,358	646,461	6,438,116						
Parkside	846	3,741,798	101,358	379,254	2,820,826	-	585,895	7,629,131						
Parkview	383	1,666,156	-	143,816	635,777	-	224,784	2,670,533						
Pierce	312	1,313,685	-	102,918	934,512	-	224,784	2,575,899						
Project STAY	250	991,467	101,358	101,988	410,541	-	250,339	1,855,693						
Pulaski	966	4,446,002	324,345	379,854	2,482,144	405,430	856,073	8,893,848						
Reagan	1,384	5,463,212	405,430	635,338	1,549,081	658,824	1,028,483	9,740,368						
Riley Dual Language Montessori	318	1,695,127	-	102,948	1,119,165	-	268,308	3,185,548						
River Trail	352	1,381,924	20,272	163,933	1,052,714	-	226,929	2,845,772						
Riverside	1,471	5,835,823	405,430	635,773	3,272,379	810,861	1,032,740	11,993,006						



	202		ed Budget - Schoo		llocation			
		Fisc	al Year Ending Ju	ne 30, 2022				
1	2	3	4	5	6	7	8	9
School Name	Student Count	Board Allocation	School Counselors	Art, Music, & Phy Ed	Special Education	World Languages	School Office	Total Board Allocation
Rogers	591	2,651,709	30,407	195,536	1,189,850	-	452,908	4,520,410
Roosevelt	347	1,573,682	101,358	285,537	959,344	-	483,597	3,403,518
Sherman	243	1,121,429	20,272	224,202	927,059	-	224,784	2,517,746
Siefert	278	1,161,090	-	102,748	687,001	-	224,784	2,175,623
Sign Language	509	2,217,566	30,407	195,126	1,723,440	101,358	405,340	4,673,237
South	834	3,728,405	385,158	379,219	2,963,718	557,467	837,472	8,851,439
South Accelerated	100	372,861	-	-	-	-	129,451	502,312
Spanish Immersion	714	3,073,821	-	226,556	1,628,908	-	585,895	5,515,180
Starms Discovery	286	1,185,737	20,272	123,060	1,068,735	-	138,311	2,536,115
Starms EC	158	869,774	-	92,011	688,398	-	275,342	1,925,525
Story	386	1,681,714	20,272	164,103	586,878	-	224,784	2,677,751
Stuart	281	1,345,248	-	102,762	761,286	50,679	224,784	2,484,759
Thoreau	412	1,633,891	30,407	164,233	979,028	-	268,308	3,075,867
Thurston Woods	391	1,545,564	20,272	164,129	1,076,811	-	268,308	3,075,084
Townsend	322	1,357,424	20,272	163,782	1,043,400	-	224,784	2,809,662
Transition	200	783,102	101,358	91,712	370,973	-	191,011	1,538,156
Trowbridge	210	888,763	20,272	122,680	961,505	-	224,784	2,218,004
Victory	521	2,500,866	30,407	195,186	730,029	-	405,340	3,861,828
Vieau	711	3,378,609	101,358	348,170	1,424,059	-	448,864	5,701,060
Vincent	755	3,186,308	304,073	379,029	2,342,962	354,751	841,730	7,408,853
Vincent Accelerated	100	372,563	-	-	-	-	129,451	502,014
Washington-IT	634	2,567,019	202,715	195,751	2,245,827	304,073	783,492	6,298,877
WCLL	443	1,708,644	121,630	164,387	1,705,705	50,679	592,481	4,343,526
Wedgewood Park	838	3,526,292	152,036	379,212	1,605,401	-	764,340	6,427,281
Westside	184	774,949	30,407	92,141	799,642	-	224,784	1,921,923
Whitman	360	1,431,653	20,272	163,972	1,131,756	-	224,784	2,972,437
Whittier	194	970,487	-	102,328	177,913	-	172,975	1,423,703
Zablocki	289	1,334,238		102,802	1,164,471	-	224,784	2,826,295

School Grant Funds Allocation

2021–22 – Proposed Budget – School Grant Funds Allocation—The spreadsheet that follows shows major grant allocations for traditional, instrumentality charter, and alternative schools. Descriptions of the labeled headings on the spreadsheet follow. Common names of schools are used, and schools are listed alphabetically.

- Column 1: School Name—Listed in alphabetical order.
- Column 2: Title I Student Count—This count is based on the projected number of students from ages 5 to 17 living in poverty.
- Column 3: Title I Schoolwide—Funding targeted at improving student achievement in reading and math and increasing parental involvement; distribution is based on poverty level.
- Column 4: School Support Teacher—Funding for 1.0 FTE school support teacher.
- Column 5: Title I Parent Involvement—Funding for 0.75 FTE parent coordinator at every school, or 1.0 FTE parent coordinator for K–12 schools or a school with a Title I projected enrollment of 800 or greater. Allocation also includes a \$1,000 supply allocation per school for parent involvement activities.
- Column 6: Carl Perkins—Grant for vocational education.
- Column 7: Head Start—Grant used to pay for Head Start staff to improve school readiness of three- and four-year-old children.
- Column 8: AGR/GTL/Title II—Achievement Gap Reduction grant used to implement strategies that promote student achievement in reading and math.
- Column 9: Total Grant Allocation—Total of all major grant funds allocated to schools.



	2021-22 Pr	oposed Budg	et - School G	rant Funds <i>F</i>	Allocation			
		Fiscal Year	Ending June 3	30, 2022				
1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide	Title II & IV School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR	Total Grant Allocation
A.L.B.A.	490	169,371	103,453	45,192	-	134,501	-	452,517
Accelerated Learning	518	222,031	103,453	45,192	-	-	-	370,676
Alcott	260	121,720	103,453	45,192	-	-	-	270,365
Allen-Field	460	185,150	103,453	45,192	-	134,501	671,596	1,139,892
Alliance	121	64,442	103,453	45,192	-	-	-	213,087
Audubon High	373	133,492	-	45,192	22,008	-	-	200,692
Audubon Middle	467	199,720	103,453	45,192	-	-	-	348,365
Auer	145	56,129	103,453	45,192	-	134,501	-	339,275
Barbee Montessori	201	82,304	103,453	45,192	-	-	-	230,949
Barton	226	87,155	103,453	45,192	-	-	312,588	548,388
Bay View	846	330,904	103,453	45,192	64,036	-	-	543,585
Bay View Montessori	110	15,518	103,453	45,192	-	-	-	164,163
Bethune	573	219,792	103,453	45,192	-	100,616	-	469,053
Bradley Tech. & Trade	918	363,707	103,453	45,192	23,803	-	-	536,155
Brown	236	104,543	103,453	45,192	-	-	333,467	586,655
Browning	245	105,665	103,453	45,192	-	134,501	346,137	734,948
Bruce	208	66,159	103,453	45,192	-	235,117	343,547	793,468
Bryant	180	68,540	103,453	45,192	-	-	359,045	576,230
Burbank	556	215,141	103,453	45,192	-	-	534,693	898,479
Burdick	421	112,637	103,453	45,192	-	-	-	261,282
Carson	375	149,537	103,453	45,192	-	269,004	361,628	928,814
Carver	392	174,457	103,453	45,192	-	-	-	323,102
Cass	316	131,951	103,453	45,192	-	-	250,760	531,356
Chinese Language Academy	419	172,345	103,453	45,192	-	134,501	359,045	814,536
Clarke	256	93,497	103,453	45,192	-	-	284,137	526,279
Clemens	289	117,652	103,453	45,192	-	-	446,869	713,166
Clement	342	137,359	103,453	45,192	_	_		286,004



2021-22 Proposed Budget - School Grant Funds Allocation								
Fiscal Year Ending June 30, 2022								
1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide	Title II & IV School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR	Total Grant Allocation
Congress	608	231,940	103,453	45,192	-	672,508	568,273	1,621,366
Cooper	366	105,383	103,453	45,192	-	-	-	254,028
Craig Montessori	209	84,841	103,453	45,192	-	-	-	233,486
Curtin	306	116,982	103,453	45,192	-	-	-	265,627
Doerfler	503	190,981	103,453	45,192	-	134,501	506,280	980,407
Douglas	318	122,430	103,453	45,192	-	-	-	271,075
Eighty-first	236	111,416	103,453	45,192	-	-	294,646	554,707
Elm	233	102,186	103,453	45,192	-	-	341,373	592,204
Emerson	200	81,120	103,453	45,192	-	-	273,804	503,569
Engleburg	281	104,351	103,453	45,192	-	-	366,795	619,791
Fairview	467	143,200	103,453	45,192	-	-	-	291,845
Fernwood Montessori	192	19,930	103,453	45,192	-	-	-	168,575
Fifty-third	348	147,710	103,453	45,192	-	-	310,154	606,509
Forest Home	550	207,567	103,453	45,192	-	224,714	831,745	1,412,671
Franklin	332	129,409	103,453	45,192	-	134,501	371,961	784,516
Fratney	365	157,683	103,453	45,192	-	-	503,915	810,243
French Immersion	467	190,945	103,453	45,192	-	-	-	339,590
Gaenslen	675	272,373	103,453	45,192	-	-	638,016	1,059,034
Garland	530	211,785	103,453	45,192	-	-	-	360,430
German Immersion	219	28,347	103,453	45,192	-	-	-	176,992
Goodrich	298	120,977	103,453	45,192	-	-	-	269,622
Grant	514	220,281	103,453	45,192	-	-	472,700	841,626
Grantosa	506	210,931	103,453	45,192	-	-	416,378	775,954
Greenfield	562	231,347	103,453	45,192	-	-	519,359	899,351
Green Tree	251	96,635	103,453	45,192	-	-	-	245,280
Groppi	49	31,186	51,726	45,192	-	-	-	128,104
Hamilton	1,208		103,453	45,192	60,005	-	-	719,768



2021-22 Proposed Budget - School Grant Funds Allocation								
Fiscal Year Ending June 30, 2022								
1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide	Title II & IV School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR	Total Grant Allocation
Hampton	180	75,982	103,453	45,192	-	-	235,058	459,685
Hartford	429	184,489	103,453	45,192	-	-	-	333,134
Hawley	280	121,486	103,453	45,192	-	-	-	270,131
Hawthorne	224	87,853	103,453	45,192	-	100,616	359,045	696,159
Hayes	548	209,702	103,453	45,192	-	269,004	565,690	1,193,041
, Hi-Mount	164	72,935	103,453	45,192	-	-	126,570	348,150
Holmes	273	102,176	103,453	45,192	-	-	-	250,821
Honey Creek	334	134,882	103,453	45,192	-	-	-	283,527
Hopkins Lloyd	111	47,238	103,453	45,192	-	134,501	167,899	498,283
Humboldt Park	536	223,720	103,453	45,192	-	-	-	372,365
I.D.E.A.L.	253	101,406	103,453	45,192	-	-	-	250,051
Jackson	227	90,696	103,453	45,192	-	200,791	353,879	794,011
Kagel	174	73,139	103,453	45,192	-	269,004	-	490,788
Keefe	163	56,579	103,453	45,192	-	201,973	268,638	675,835
Kilbourn	206	72,902	103,453	45,192	-	235,117	-	456,664
King High	1,122	303,156	103,453	45,192	-	-	-	451,801
King Middle	415	159,775	103,453	45,192	-	-	-	308,420
King, M. L.	278	107,030	103,453	45,192	-	134,501	284,137	674,313
Kluge	264	108,460	103,453	45,192	-	291,100	384,876	933,081
LaFollette	173	74,918	103,453	45,192	-	269,004	144,651	637,218
Lancaster	313	136,424	103,453	45,192	-	-	240,225	525,294
Languages	826	217,200	103,453	45,192	-	-	-	365,845
Lincoln Avenue	374	147,665	103,453	45,192	-	469,793	550,372	1,316,475
Lincoln Center	520	239,436	103,453	45,192	-	-	-	388,081
Longfellow	730	286,885	103,453	45,192	-	147,795	568,614	1,151,939
Lowell	193	76,223	103,453	45,192	-	-	250,557	475,425
MacDowell	681	202,790	103,453	45,192	-			351,435



2021-22 Proposed Budget - School Grant Funds Allocation								
Fiscal Year Ending June 30, 2022								
1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide	Title II & IV School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR	Total Grant Allocation
Madison	628	229,247	103,453	45,192	41,693	-	-	419,585
Manitoba	401	162,484	103,453	45,192	-	-	-	311,129
Maple Tree	182	61,998	103,453	45,192	-	235,117	278,970	724,730
Marvin Pratt	229	88,312	103,453	45,192	-	234,676	371,961	843,594
Maryland Montessori	110	25,588	103,453	45,192	-	-	-	174,233
Meir	842	229,465	103,453	45,192	29,033	-	-	407,143
Metcalfe	271	114,288	103,453	45,192	, -	269,004	242,808	774,745
Milwaukee High School of Arts	935	342,551	103,453	45,192	_	-	- 1.2,000	491,196
Mitchell	605	224,839	103,453	45,192	_	127,597	534,693	1,035,774
Morgandale	501	212,501	103,453	45,192	_	-	-	361,146
Marshall	1,082	366,439	103,453	45,192	29,000	-	_	544,084
Morse	515	198,275	103,453	45,192	-	-	_	346,920
Neeskara	311	82,518	103,453	45,192	_	-	457,202	688,365
Ninety-fifth	369	107,933	103,453	45,192	-	-	-	256,578
North	361	121,681	103,453	45,192	45,012	-	-	315,338
Obama S.C.T.E.	554	217,888	103,453	45,192	35,717	335,292	206,645	944,187
Parkside	790	295,702	103,453	45,192	-	-	-	444,347
Parkview	340	132,643	103,453	45,192	-	-	457,202	738,490
Pierce	272	108,481	103,453	45,192	-	134,501	-	391,627
Project STAY	52	57,019	103,453	45,192	-	-	-	205,664
Pulaski	834	286,875	103,453	45,192	60,471	-	-	495,991
Reagan	917	234,180	103,453	45,192	43,029	-	-	425,854
Riley Dual Language Montessori	267	118,075	103,453	45,192	-	-	-	266,720
River Trail	341	131,285	103,453	45,192	-	-	258,306	538,236
Riverside	1,394	552,036	103,453	45,192	1,897	-	-	702,578
Rogers	557	225,152	103,453	45,192	-	-	475,773	849,570
Roosevelt	345	132,825	103,453	45,192	-	-	-	281,470
Sherman	232	99,310	103,453	45,192	-	251,469	219,946	719,370



2021-22 Proposed Budget - School Grant Funds Allocation								
Fiscal Year Ending June 30, 2022								
1	2	3	4	5	6	7	8	9
School Name	Title I Student Count	Title I Schoolwide	Title II & IV School Support Teacher	Title I Parent Involvement	Carl Perkins	Head Start	AGR	Total Grant Allocation
Siefert	241	94,549	103,453	45,192	-	228,213	366,914	838,321
Sign Language	491	209,889	103,453	45,192	-	-	403,402	761,936
South	693	254,566	103,453	45,192	52,947	-	-	456,158
South Accelerated	0	-	-	43,235	-	-	-	43,235
Spanish Immersion	578	171,913	103,453	45,192	-	-	-	320,558
Starms Discovery	289	108,859	103,453	45,192	-	-	330,632	588,136
Starms EC	89	33,251	-	45,192	-	-	193,729	272,172
Story	367	145,669	103,453	45,192	-	-	253,394	547,708
Stuart	263	103,716	103,453	45,192	-	-	320,393	572,754
Thoreau	390	153,722	103,453	45,192	-	-	343,547	645,914
Thurston Woods	362	147,033	103,453	45,192	-	262,098	356,462	914,238
Townsend	311	119,735	103,453	45,192	-	-	309,967	578,347
Transition	37	30,030	51,726	45,192	-	-	-	126,948
Trowbridge	204	83,846	103,453	45,192	-	-	-	232,491
Victory	495	200,732	103,453	45,192	-	-	495,947	845,324
Vieau	681	265,677	103,453	45,192	-	-	-	414,322
Vincent	682	276,946	103,453	45,192	75,084	-	-	500,675
Vincent Accelerated	18	14,648	-	45,192	-	-	-	59,840
Washington-IT	516	199,151	103,453	45,192	18,348	-	-	366,144
WCLL	426	144,916	103,453	45,192	-	-	147,234	440,795
Wedgewood Park	837	343,388	103,453	45,192	-	-	-	492,033
Westside	177	66,513	103,453	45,192	-	302,148	307,384	824,690
Whitman	347	148,416	103,453	45,192	-	-	-	297,061
Whittier	133	26,937	103,453	45,192	-	-	-	175,582
Zablocki	257	109,658	103,453	45,192	-	-	377,127	635,430

School Snapshots

The presentation that follows includes school information and budget highlights for every MPS traditional, instrumentality charter, alternative, non-instrumentality charter, and partnership school. Information includes the following:

- School Description/School Programs/School Points of Pride—Basic information on school, specialty/emphasis of school, school points of pride, and programs at school.
- 2021–22 Proposed Budget Staffing—Lists the number of staff budgeted at the school by category (teachers and paraprofessionals). The total FTE amount includes administrative staff such as principals, secretaries, and other aides.
- **Enrollment**—Shows enrollment for the 2019–20 and projected enrollment for 2020–21 school year in a line graph that shows the three-year enrollment trend of the school.
- School Information—Lists state report card score and ELA and math proficiency rate vs. district average for 2018–19. School racial/ethnic identification for the 2019–20 school year data is listed numerically. Ethnic groups listed are African American, Asian, Hawaiian/Pacific Islander (abbreviated as HI/PI), Hispanic, Native American, and White. ELL and special education students (SPED) enrollment numbers are noted to indicate student populations. These numbers are included in the total enrollment numbers.
- **School Expenditures**—Displays school expenditures by type since 2019–20 actual and budgeted 2020–21 and 2021–22.





A.E. Burdick School

4348 S Griffin Avenue Milwaukee, WI 53207 (414) 294-1200 Principal: Mark Kubicek
Board Member: Megan O'Halloran
Region: East

Region: East **Grades:** K4-8

http://www5.milwaukee.k12.wi.us/school/burdick

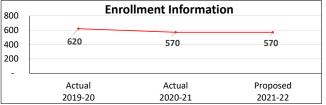
School Description

Burdick School offers all students a traditional, rigorous academic program that puts an emphasis on the students' needs. The school's staff includes specialists in music, art, physical education, special education, and trade and technology. Burdick students participate in a variety of sports programs such as basketball, volleyball, softball, and soccer. There are also book clubs and forensics that students can participate in. Burdick was recognized as a School of Distinction based upon the successful implementation of PBIS to reinforce positive student behaviors. Burdick is a pillar of the community where many families meet to enjoy our green playground and greenhouse.

School Staffing

2021-22 School StaffingTotal Teacher FTEs: 29.60 Total Para FTEs: 5.50 Total FTEs: 41.35

Proposed Enrollment



School Information

2018	8-19 State Re	port Card	
School Report Card S	School Report Card Score:		
School Report Card Rating:		73.8	
2018-19 Sch	nool Proficien	cy Rate vs District Average	
ELA School Average	38.8%	Math School Average	27.6%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/E	thnicity	
African American		·	7.7%
Asian			5.1%
HI/PI			0.2%
Hispanic			36.1%
Native American			0.0%
White			45.1%
Other			5.8%
202	19-20 Studen	t Groups	
ELL Enrollment:		•	1.6%
SPED Enrollment:			13.7%

Points of School Pride

- •Became equipped to provide a strong, rigorous, studentcentered education to all students.
- Continued offering a strong greenhouse program where students grow vegetables, flowers, and herbs; learn food preservation and preparation; and plan the greening of our playground.
- •Brand-new green space that includes an outdoor classroom.
- Dedicated physical education, music, and art teachers.

School Financial Information

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,555,163	2,398,358	2,514,304	115,946
Other Wages	46,451	64,356	37,236	(27,120)
Employee Benefits	1,417,267	1,306,792	1,361,745	54,953
Purchased Services	96,324	60,318	60,086	(232)
Supplies	94,946	64,883	62,820	(2,063)
Other	2,954	5,443	10,437	4,994
Total Expenditures	\$4,213,104	\$3,900,150	\$4,046,628	\$146,478



Academia de Lenguaje y Bellas Artes

1712 S 32nd Street Milwaukee, WI 53215 (414) 902-7525 Teacher Leader: Board Member: Region: Grades: Brenda Martinez Marcela (Xela) Garcia Southwest

http://www5.milwaukee.k12.wi.us/school/alba

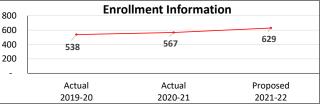
School Description

Academia de Lenguaje y Bellas Artes (ALBA) was founded on the conviction that bilingual students can reach their full potential academically, in English and Spanish, when challenged through rigorous academic studies, the integration of fine arts, and the development of critical thinking, problem solving, and creative abilities. Self-confidence and self-worth are developed as the students' cultural identity is both recognized and valued through curriculum. Partnerships with local arts organizations provide enrichment opportunities in music, art, and dance. Parental involvement is a vital component to the success of students. Families at ALBA support the school's uniform and no-transportation policies in order to maintain focus on learning.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		42.40
Total Para FTEs:		13.00
Total FTEs:		60.35

Proposed Enrollment



School Information

	8-19 State Report		
School Report Card S		Meets Expectations	
School Report Card F	Rating:	71.2	
2018-19 Sch	nool Proficiency R	late vs District Average	
ELA School Average	23.4%	Math School Average	30.1%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/Ethn	icity	
African American			0.0%
Asian			0.0%
HI/PI			0.2%
Hispanic			99.1%
Native American			0.0%
White			0.4%
Other			0.4%
201	19-20 Student Gr	oups	
ELL Enrollment:		-	59.4%
SPED Enrollment:			17.8%

Points of School Pride

- •School attendance at 97.9 percent for this virtual semester, an increase of 2 percent from last year at this time.
- Family engagement in learning at an all-time high. ALBA students know that they are loved and supported at home and school.
- Recognized by Wisconsin Rtl Center as a gold-level school in reading, math, and PBIS.
- Recognized as a 2019 Wisconsin DPI Title I School for Beating the Odds.

School Financial Information

Expenditures	2019-20	2020-21	2021-22	Ins//Dos)
	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,526,854	2,944,829	3,409,994	465,165
Other Wages	57,192	36,615	14,476	(22,139)
Employee Benefits	1,413,435	1,589,106	1,835,517	246,411
Purchased Services	51,978	75,702	67,304	(8,398)
Supplies	112,477	239,348	217,687	(21,661)
Other	17,576	(117,295)	1,001	118,296
Total Expenditures	\$4,179,513	\$4,768,305	\$5,545,979	\$777,674



Academy of Accelerated Learning

3727 S 78th Street Milwaukee, WI 53220 (414) 604-7300 Principal:Eric RianBoard Member:Henry LeonardRegion:SouthwestGrades:K4-5

http://www5.milwaukee.k12.wi.us/school/aal

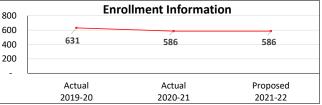


As an International Baccalaureate Primary Years Programme World School, the Academy of Accelerated Learning (AAL) offers a rigorous inquiry-based curriculum. The Arts in Community Education music program in partnership with the Milwaukee Symphony Orchestra, instrumental music lessons, and Spanish classes enhance student learning experiences. AAL has been recognized by the Wisconsin Center for Rtl since 2012 for successful implementation of both behavior and academic interventions and supports for students. The Gold Award was given to AAL for strong implementation of equitable systems of supports for students in the areas of behavior, reading, and math. AAL's dedicated staff welcomes parent involvement and community partnerships to enhance students' educational experiences. Before- and after-school child care is available.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		33.20
Total Para FTEs:		13.93
Total FTEs:		54.38

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:		Significantly Exceeds Expect.	
School Report Card F	Rating:	83.5	
2018-19 Sch	nool Proficiency l	Rate vs District Average	
ELA School Average	39.0%	Math School Average	42.6%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/Ethn	icity	
African American		-	9.7%
Asian			22.0%
HI/PI			0.2%
Hispanic			30.4%
Native American			0.3%
White			28.5%
Other			8.9%
2019-20 Student Groups			
ELL Enrollment:		-	11.8%
SPED Enrollment:			15.2%

Points of School Pride

- First MPS elementary school authorized as an International Baccalaureate Primary Years Programme.
- Recognized as a Wisconsin DPI School of Recognition for nine consecutive years.
- Recognized as a gold-level school for implementation of interventions by the Wisconsin PBIS/Rtl Center.
- •Significantly exceeded expectations on the Wisconsin DPI School Report Card.

Expenditures	2019-20	2020-21	2021-22	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,880,028	2,839,403	2,985,648	146,245
Other Wages	22,094	65,191	25,000	(40,191)
Employee Benefits	1,590,363	1,548,145	1,613,708	65,563
Purchased Services	172,121	101,966	97,058	(4,908)
Supplies	113,934	182,733	144,160	(38,573)
Other	50,486	21,454	26,454	5,000
Total Expenditures	\$4,829,026	\$4,758,892	\$4,892,028	\$133,136





Albert E. Kagel School

1210 W Mineral Street Milwaukee, WI 53204 (414) 902-7400 Principal:Mary SaldanaBoard Member:Marcela (Xela) GarciaRegion:SouthwestGrades:K4-6

http://www5.milwaukee.k12.wi.us/school/kagel/

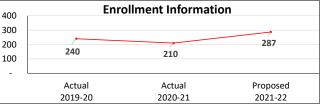
School Description

Kagel offers students a small, neighborhood school environment with a strong dual-language and traditional bilingual program to prepare students for an increasingly global society. Students are prepared for college and career success through the Common Core State Standards. All students are supported in a positive and safe school environment in which staff members strive to ensure that students achieve their full academic potential through rigorous instruction. SMART Boards, computers, and Chromebooks are in every classroom to benefit students' learning engagement. Parent engagement and community partnerships are valued and utilized to support the success of students in higher education opportunities and citizenship. Collaboration is a driving force within Kagel's school culture. Families benefit from a full-day K3 program and a Safe Place after-school program in partnership with the Boys and Girls Clubs. The Kagel mantra is "Achieving excellence through innovation!"

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		19.50
Total Para FTEs:		6.25
Total FTEs:		30.35

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card S		Exceeds Expectations	
School Report Card F	Rating:	73.5	
2018-19 Sch	ool Proficie	ncy Rate vs District Average	
ELA School Average	8.6%	Math School Average	17.0%
ELA District Average	18.4%	Math District Average	14.8%
20:	19-20 Race/	Ethnicity	
African American		•	14.3%
Asian			1.0%
HI/PI			0.0%
Hispanic			80.0%
Native American			0.0%
White			3.3%
Other			1.4%
2019-20 Student Groups			
ELL Enrollment:		•	49.0%
SPED Enrollment:			22.9%

Points of School Pride

- •Exceeded expectations on the Wisconsin DPI School Report
- •Students continued to benefit from new learning materials and resources acquired through successful grant awards of \$3,000 from the Target Corporation and the NEA Foundation.
- Expanded K4 dual-language program to K5 with an expansion of Kagel's dual-language program to occur with a grade 6 classroom launch in September 2021.
- Continued successful partnerships with the Hilton Milwaukee City Center Hotel and Christopher Kidd and Associates.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,379,070	1,569,651	1,742,049	172,398
Other Wages	28,040	26,163	11,000	(15,163)
Employee Benefits	771,096	850,568	939,634	89,066
Purchased Services	16,762	14,001	14,000	(1)
Supplies	83,701	37,251	31,477	(5,774)
Other	834	(4,000)	1,000	5,000
Total Expenditures	\$2,279,503	\$2,493,634	\$2,739,160	\$245,526



Albert Story School

3815 W Kilbourn Avenue Milwaukee, WI 53208 (414) 934-4800 Principal: Miles Dhuey
Board Member: Aisha Carr
Region: Central
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/story/

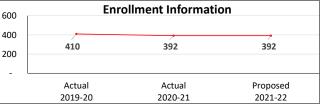


Story School prepares learners today as the leaders of tomorrow. Families are impressed by the child-centered programs in our beautiful, art-filled building, which is located near MillerCoors and Harley-Davidson. Our licensed teachers and talented staff emphasize success in reading, mathematics, language arts, science, and technology. Lesson plans integrate online learning and virtual resources. Story offers many academic enrichment opportunities in a multicultural setting. The AGR program ensures small class sizes or more personalized instruction for K5–grade 3. Students receive art, music, and physical education classes from certified teachers. Story's Playworks Wisconsin program helps build a safe learning environment and positive culture in school. Story attracts diverse students and families. Our English as a second language (ESL) program serves our multilingual population.

School Staffing

2021-22 School Staffing	
Total Teacher FTEs:	24.60
Total Para FTEs:	8.50
Total FTEs:	36.40

Proposed Enrollment



School Information

201	8-19 State R	eport Card	
School Report Card		TSI/ATSI	
School Report Card	Rating:	57	
2018-19 Sc	hool Proficie	ncy Rate vs District Average	
ELA School Average	4.3%	Math School Average	4.3%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/	Ethnicity	
African American		·	69.6%
Asian			20.7%
HI/PI			0.0%
Hispanic			4.3%
Native American			0.8%
White			2.3%
Other			2.3%
20	19-20 Studei	nt Groups	
ELL Enrollment:			26.3%
SPED Enrollment:			13.3%

Points of School Pride

- Offered art, music, and physical education instruction, including a middle school band, from licensed teachers.
- Provided evidence-based computer interventions for students needing additional support.
- Provided English as a second language (ESL) program with curriculum designed to teach students English-language skills.
- Participated in partnership with Neighborhood House to provide before- and after-school enrichment and child care.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,013,667	1,991,060	2,116,936	125,876
Other Wages	9,961	36,996	14,320	(22,676)
Employee Benefits	1,067,628	1,080,952	1,142,353	61,401
Purchased Services	42,895	42,488	42,488	-
Supplies	80,371	87,267	70,419	(16,848)
Other	3,339	(3,700)	1,300	5,000
Total Expenditures	\$3,217,861	\$3,235,063	\$3,387,816	\$152,753



Alexander Hamilton High School

6215 W Warnimont Avenue Milwaukee, WI 53220 (414) 327-9300 Principal: Trinette Green
Board Member: Henry Leonard
Region: High School
Grades: 9-12

http://www5.milwaukee.k12.wi.us/school/hamilton

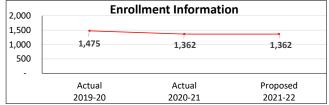


Hamilton High School offers a comprehensive academic program that includes specialized career paths in Project Lead the Way engineering, Project Lead the Way biomedical science, business and finance, AP, honors courses, and Junior Reserve Officer Training Corps (JROTC–Army). The school also offers ESL, internships, co-op, volunteering opportunities, an extensive athletic program, and a student-run credit union. Faculty and staff work together to prepare students to be career and college ready.

School Staffing

Total Para FTEs: 102.90 Total FTEs: 12.25 Total FTEs: 138.20

Proposed Enrollment



School Information

2018-19 State Report Card				
School Report Card Sc		Fails to Meet Expectation	ns	
School Report Card Ra	ting:	49.4		
2018-19 Scho	ol Proficiency R	ate vs District Average		
ELA School Average	4.4%	Math School Average	1.9%	
ELA District Average	18.4%	Math District Average	14.8%	
2019	9-20 Race/Ethni	city		
African American		•	35.8%	
Asian			8.9%	
HI/PI			0.0%	
Hispanic			38.7%	
Native American			1.1%	
White			12.3%	
Other			3.2%	
2019-20 Student Groups				
ELL Enrollment:		•	18.3%	
SPED Enrollment:			26.2%	

Points of School Pride

- •Implemented AP Capstone.
- Projected increased graduation rate for June 2020 from 74 percent to 80 percent.
- Reduced suspensions/referrals.
- •Maintained quality community partnerships.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Experiarca	Actual	F.A.	P.B.	ilic/ (DCC)
Salaries	7,633,719	7,869,229	8,346,836	477,607
Other Wages	184,523	529,586	165,102	(364,484)
Employee Benefits	4,284,397	4,471,774	4,557,573	85,799
Purchased Services	283,466	99,673	84,471	(15,202)
Supplies	287,912	202,655	137,618	(65,037)
Other	(31,501)	(61,996)	(62,296)	(300)
Total Expenditures	\$12,642,515	\$13,110,921	\$13,229,304	\$118,383





Alexander Mitchell Integrated Arts School

1728 S 23rd Street Milwaukee, WI 53204 (414) 902-8100 Principal: Board Member: Region: Grades: Kim Malacara Marcela (Xela) Garcia Southwest K4-8

http://www5.milwaukee.k12.wi.us/school/mitchell/

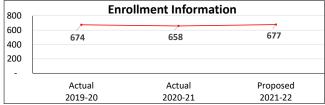
School Description

Mitchell is a large bilingual school with a small-school atmosphere. The school's hardworking, dedicated staff uses the Common Core State Standards to provide all students with comprehensive instruction that prepares them to succeed in college and careers. As a PBIS School of Merit, Mitchell works with all stakeholders to provide a safe, respectful environment that allows students to focus on being responsible learners. The school's CLC extends services to families beyond school hours, and a partnership with City Year enhances both school-day and after-school programming. The school is proud of the connection with the neighborhood.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		50.20
Total Para FTEs:		13.75
Total FTEs:		73.20

Proposed Enrollment



School Information

Demoor minorm				
201 School Report Card School Report Card	Score:	Report Card Meets Few Expectations 59.7		
2018-19 Sci	2018-19 School Proficiency Rate vs District Average			
ELA School Average	7.7%	Math School Average	7.2%	
ELA District Average	18.4%	Math District Average	14.8%	
20)19-20 Race	/Ethnicity		
African American		•	13.4%	
Asian			1.8%	
HI/PI			0.3%	
Hispanic			78.6%	
Native American			0.9%	
White			2.9%	
Other			2.1%	
20	19-20 Stude	ent Groups		
ELL Enrollment:		-	45.7%	
SPED Enrollment:			24.9%	

Points of School Pride

- •Worked collaboratively with partners, including City Year, Boys and Girls Clubs, and SPARK.
- •Departmentalized bilingual and monolingual middle school.
- Participated in partnership with the Muskego Way Neighborhood Association.
- •Stable enrollment and increased yearly attendance percentage from year to year.

Expenditures	2019-20	2020-21	2021-22	Inc//Doc
	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	3,541,976	3,929,340	4,219,181	289,841
Other Wages	29,420	77,685	34,620	(43,065)
Employee Benefits	1,957,125	2,135,740	2,280,059	144,319
Purchased Services	125,335	138,903	85,793	(53,110)
Supplies	159,310	120,446	125,395	4,949
Other	11,137	4,283	20,187	15,904
Total Expenditures	\$5,824,304	\$6,406,397	\$6,765,235	\$358,838



Allen-Field School

730 W Lapham Boulevard Milwaukee, WI 53204 (414) 902-9200 Principal: Fritz Blandon
Board Member: Marcela (Xela) Garcia
Region: Southwest
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/allenfield

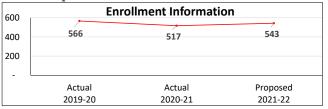
School Description

Allen-Field is a safe, respectful, and responsible environment where excellence is nurtured and each student is prepared to succeed socially, emotionally, and academically in our ever-changing global world. Allen-Field School stresses high standards and a safe, positive learning environment. The AGR program ensures smaller classroom sizes and additional supports in classrooms. Allen-Field has been recognized as a Wisconsin PBIS Network School of Distinction. All students receive music, art, and physical education instruction from a certified specialist teacher. Allen-Field also offers bilingual education to qualifying students and includes bilingual Head Start.

School Staffing

47.80
14.75
71.38

Proposed Enrollment



School Information

2018	3-19 State Rep	oort Card	
School Report Card S	core:	Exceeds Expectations	
School Report Card F	Rating:	74.7	
2018-19 Sch	ool Proficien	cy Rate vs District Average	
ELA School Average	6.6%	Math School Average	11.8%
ELA District Average	18.4%	Math District Average	14.8%
20:	19-20 Race/E	thnicity	
African American		·	7.2%
Asian			0.0%
HI/PI			0.6%
Hispanic			87.6%
Native American			0.4%
White			2.9%
Other			1.4%
201	9-20 Student	Groups	
ELL Enrollment:		-	45.1%
SPED Enrollment:			29.4%

Points of School Pride

- •In the next phase of the Reflo/MMSD and Green Schools Consortium of Milwaukee schoolyard redevelopment grant: fundraising.
- Exceeded expectations on the Wisconsin DPI School Report Card three years in a row.
- Exceeded district expectations in achievement gap closure school-wide.
- •Selected for partnership with GE for another round of beautification in August 2021.

Expenditures	2019-20	2020-21	2021-22	Ins//Dos)
	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	3,518,031	3,842,367	4,088,438	246,071
Other Wages	19,243	35,068	23,000	(12,068)
Employee Benefits	1,938,424	2,057,806	2,203,731	145,925
Purchased Services	55,506	50,001	50,001	-
Supplies	110,630	182,206	176,914	(5,292)
Other	18,868	-	5,000	5,000
Total Expenditures	\$5,660,703	\$6,167,448	\$6,547,084	\$379,636



Andrew S. Douglas School

3620 N 18th Street Milwaukee, WI 53206 (414) 615-3915 Principal: Zerda Palmer
Board Member: Aisha Carr
Region: City Wide
Grades: 6-8

http://www5.milwaukee.k12.wi.us/school/douglas/

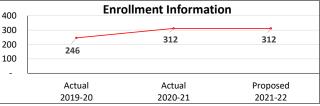


The quality teachers and staff at Andrew Douglas School, a grade 6–8 traditional middle school, nurture and build student learning while working with family and community partners to make sure every student's needs are met. The focus is on academic achievement, respecting diversity, promoting community, providing a safe environment, and ensuring that all students are ready to succeed in college and careers. Students experience art, PLTW, Spanish, and physical education.

School Staffing

Total Teacher FTEs: 20.90 Total Para FTEs: 7.00 Total FTEs: 34.65

Proposed Enrollment



School Information

201	8-19 State R	eport Card	
School Report Card	Score:	Fails to Meet Expectati	ons
School Report Card	Rating:	36.7	
2018-19 Sc	hool Proficie	ncy Rate vs District Average	•
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/	Ethnicity	
African American		•	91.0%
Asian			1.0%
HI/PI			0.0%
Hispanic			2.6%
Native American			0.6%
White			1.3%
Other			3.5%
20	19-20 Studei	nt Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			27.6%

Points of School Pride

- •Hosted the Democratic National Convention Host Committee in 2019 along with Mayor Tom Barrett and Superintendent Dr. Keith Posley for a look into future careers and positive ways that students can impact their communities now.
- Displayed a revitalized, refurnished school building for the great students, families, and partners in our community.
- Hosted professional development sessions for middle school staff across the district.
- Engaged students in extracurricular activities such as volleyball, basketball, cheerleading, and football.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,274,318	1,789,293	1,987,034	197,741
Other Wages	23,371	33,496	23,200	(10,296)
Employee Benefits	711,133	971,550	1,077,486	105,936
Purchased Services	33,455	24,475	24,475	-
Supplies	52,399	162,311	64,066	(98,245)
Other	6,121	30,054	30,054	-
Total Expenditures	\$2,100,796	\$3,011,179	\$3,206,315	\$195,136



Anna F. Doerfler School

3014 W Scott Street Milwaukee, WI 53215 (414) 902-9500 Principal:
Board Member:
Region:
Grades:

http://www5.milwaukee.k12.wi.us/school/doerfler

Rhode Marquez-Feliciano Marcela (Xela) Garcia Southwest K4-8

School Description

Anna F. Doerfler School serves students in bilingual Head Start K3–grade 8. The school values the culturally diverse student population and supports it with a bilingual program for K4–grade 8. Doerfler participates in the AGR program, which allows class sizes in K5–grade 3 to remain at an 18:1 student-to-teacher ratio.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		40.50
Total Para FTEs:		10.95
Total FTEs:		58.95

Proposed Enrollment



School Information

2018	3-19 State Report	Card	
School Report Card S	Score:	Meets Few Expectations	
School Report Card F	Rating:	59.3	
2018-19 Sch	ool Proficiency R	ate vs District Average	
ELA School Average	10.1%	Math School Average	6.5%
ELA District Average	18.4%	Math District Average	14.8%
20.	19-20 Race/Ethni	city	
African American		-	8.8%
Asian			2.3%
HI/PI			0.0%
Hispanic			83.9%
Native American			0.4%
White			3.2%
Other			1.4%
201	19-20 Student Gro	oups	
ELL Enrollment:		-	38.2%
SPED Enrollment:			25.5%

Points of School Pride

- •Bilingual program promoted and maintained primary language and being fully biliterate.
- Continued partnerships with SHARP Literacy, Artists Working in Education, and Green Schools Consortium of Milwaukee/Reflo.
- Performed ancient Aztec dances at Cantos de Las Américas.
- Teachers reflected on their classroom data and used formative assessments to drive their instruction.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Experiarca	Actual	F.A.	P.B.	ilic/ (Bcc)
Salaries	3,126,650	3,383,096	3,450,903	67,807
Other Wages	7,926	56,162	18,949	(37,213)
Employee Benefits	1,717,748	1,833,125	1,859,840	26,715
Purchased Services	78,782	132,214	302,897	170,683
Supplies	90,138	155,559	221,196	65,637
Other	2,724	(4,500)	500	5,000
Total Expenditures	\$5,023,968	\$5,555,656	\$5,854,285	\$298,629



Audubon Technology and Communication High School

3300 S 39th Street Principal: Leon Groce
Milwaukee, WI 53215 Board Member: Henry Leonard
(414) 902-7800 Region: High School
Grades: 9-12

http://www5.milwaukee.k12.wi.us/school/audubon-high-school/

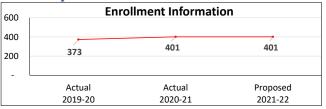


Audubon High School's service to students is supported by four essential pillars: technology, community, college, and careers. The blended use of technology facilitates authentic learning opportunities. Restorative practices and PBIS enhance the campus community. The school's curriculum is college-oriented and aligned to the Common Core State Standards. Student internships and transitional skill training promote leadership and career readiness.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		29.30
Total Para FTEs:		7.75
Total FTEs:		43.95

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:		Fails to Meet Expectation	ons
School Report Card	Rating:	52.7	
2018-19 Scl	2018-19 School Proficiency Rate vs District Average		
ELA School Average	9.2%	Math School Average	3.1%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/E	thnicity	
African American			15.5%
Asian			2.2%
HI/PI			0.0%
Hispanic			62.6%
Native American			2.5%
White			14.7%
Other			2.5%
20:	19-20 Student	t Groups	
ELL Enrollment:			20.4%
SPED Enrollment:			30.4%

Points of School Pride

- •2020 certified NAF program with focus on information technology.
- •2020 NAF partnership with Verizon Innovative Learning Schools.
- •Continued partnership with Boys and Girls Clubs of Greater Milwaukee.
- Recognized by the Wisconsin Rtl Center for culturally responsive support: behavior, mathematics, and reading.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,068,621	2,345,417	2,474,979	129,562
Other Wages	43,218	54,144	37,823	(16,321)
Employee Benefits	1,157,288	1,278,960	1,346,860	67,900
Purchased Services	127,696	29,456	33,798	4,342
Supplies	123,115	112,384	111,738	(646)
Other	2,662	(2,036)	800	2,836
Total Expenditures	\$3.522.601	\$3.818.325	\$4.005.998	\$187,673



Audubon Technology and Communication Middle School

Principal: Leon Groce
Board Member: Henry Leonard
Region: High School
Grades: 6-8

http://www5.milwaukee.k12.wi.us/school/audubon-middle-school/



3300 S 39th Street

(414) 902-7800

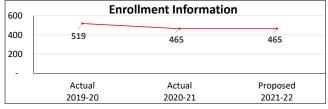
Milwaukee, WI 53215

Audubon's service to students is supported by four essential pillars: technology, community, college, and careers. The blended use of technology facilitates authentic learning opportunities. Restorative practices and PBIS enhance the campus community. Audubon Technology and Communication Middle School is a traditional comprehensive middle school serving monolingual and bilingual students in grades 6–8. The school has a focus on information technology, offering an array of classes such as Project Lead the Way, computer science, and graphic arts. Audubon Middle School is proud to offer after-school programs with our community partner, Boys and Girls Clubs of Greater Milwaukee.

School Staffing

2021-22 School Staffing	
Total Teacher FTEs:	34.10
Total Para FTEs:	4.00
Total FTEs:	48.45

Proposed Enrollment



School Information

2018-19 State Report Card					
School Report Card Score:		Fails to Meet Expectation	ons		
School Report Card I	Rating:	50.7			
2018-19 Sch	ool Proficiend	cy Rate vs District Average			
ELA School Average	12.1%	Math School Average	5.1%		
ELA District Average	18.4%	Math District Average	14.8%		
20	19-20 Race/Et	thnicity			
African American		-	21.7%		
Asian			3.7%		
HI/PI			0.0%		
Hispanic			65.2%		
Native American			1.1%		
White			4.9%		
Other			3.4%		
20:	2019-20 Student Groups				
ELL Enrollment:			29.5%		
SPED Enrollment:			25.8%		

Points of School Pride

- •2020 partnership with GE to create a digital fabrication lab.
- •2020 partnership with Verizon Innovative Learning Schools initiative to promote opportunities using laptops with built-in data to provide learning beyond the classroom.
- •Continued partnership with Boys and Girls Clubs of Greater Milwaukee as a community center and program outreach.
- •Invited to participate as a STEM-focused school by national STEM Happens Network.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,602,929	2,863,722	2,996,945	133,223
Other Wages	65,004	17,536	10,000	(7,536)
Employee Benefits	1,462,027	1,535,710	1,611,723	76,013
Purchased Services	60,304	22,227	17,327	(4,900)
Supplies	70,735	67,447	80,439	12,992
Other	2,866	(817)	1,500	2,317
Total Expenditures	\$4,263,866	\$4,505,825	\$4,717,934	\$212,109



Auer Avenue School

2319 W Auer Avenue Milwaukee, WI 53206 (414) 875-4500 Principal:Zannetta WalkerBoard Member:Aisha CarrRegion:CentralGrades:K4-5

http://www5.milwaukee.k12.wi.us/school/auer

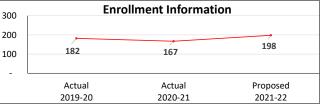


Auer Avenue Community School's mission is to create a school community that is collaborative and involves all stakeholders to meet the academic and social-emotional needs of the whole child. Auer Avenue School focuses on standards-based curriculum emphasizing higher-level thinking and research-based instruction. The positive learning environment includes student council, physical education, art, music, and extracurricular activities. Auer Avenue Community School partners with Children's Outing Association (COA) and provides an after-school CLC program with academic support and recreational activities. Auer Avenue strives to provide optimal opportunities for each student to excel academically and behaviorally. Auer Avenue Community School's goal is to be an instrumental part of preparing students to be college- and career-ready citizens.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:	14.70	
Total Para FTEs:	6.77	
Total FTEs:	26.25	

Proposed Enrollment



School Information

201	8-19 State Re	port Card	
School Report Card		 Meets Few Expectation 	ns
School Report Card	Rating:	56	
2018-19 Sc	hool Proficier	ncy Rate vs District Average	?
ELA School Average	1.5%	Math School Average	3.6%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/L	Ethnicity	
African American	-	•	92.8%
Asian			0.0%
HI/PI			0.0%
Hispanic			2.4%
Native American			0.6%
White			0.6%
Other			3.6%
20	19-20 Studen	t Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			18.6%

Points of School Pride

- •Implemented the CKLA program in grades 4–5.
- Participated in Milwaukee Community Schools Partnership with United Way and the Milwaukee Urban League.
- Provided strong focus and professional development training in social-emotional learning (SEL).
- Supported monthly food pantry in partnership with Feeding America sponsored by Northwestern Mutual.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,172,935	1,381,051	1,485,078	104,027
Other Wages	20,320	42,964	13,543	(29,421)
Employee Benefits	653,904	759,001	803,261	44,260
Purchased Services	46,895	37,092	37,092	-
Supplies	40,327	165,618	65,135	(100,483)
Other	1,351	1,845	1,845	-
Total Expenditures	\$1,935,733	\$2,387,571	\$2,405,954	\$18,383



Barack Obama School of Career and Technical Education

5075 N Sherman Boulevard Milwaukee, WI 53209 (414) 393-4900 Principal: Carol McKay
Board Member: Sequanna Taylor
Region: High School
Grades: K4-12
http://www5.milwaukee.k12.wi.us/school/obama



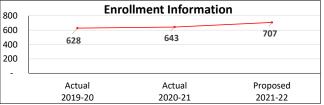
School Description

Barack Obama School of Career and Technical Education, located in the former Custer High School building, serves students in a small-school setting aimed at high achievement in reading, writing, and math. The school offers students a project-based, career-centered, and partner-supported education. The school's HVAC lab operates with the assistance of partners at Johnson Controls and Milwaukee Area Technical College. The school's new advanced manufacturing lab offers students access to state-of-the-art CNC equipment and computer-integrated manufacturing technology. The school matches students to an appropriate career cluster: advanced manufacturing or energy conservation. Obama SCTE also has robotics, welding, wood shop, and barber/cosmetology labs. Obama SCTE offers credit recovery and GEDO #2 in a personalized, blended learning lab on campus.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:	52.90	0
Total Para FTEs:	12.25	5
Total FTEs:	79.60	0

Proposed Enrollment



School Information

201	8-19 State Re	eport Card	
School Report Card Score:		Fails to Meet Expectation	ons
School Report Card	Rating:	33.8	
2018-19 Sc	hool Proficier	ncy Rate vs District Average	
ELA School Average	4.5%	Math School Average	2.7%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/I	Ethnicity	
African American	_	•	94.7%
Asian			0.0%
HI/PI			0.0%
Hispanic			2.3%
Native American			0.2%
White			0.9%
Other			1.9%
20	19-20 Studen	t Groups	
ELL Enrollment:			0.6%
SPED Enrollment:			29.2%

Points of School Pride

- •Showed .5 percent academic growth in both math and reading.
- •Launched a phone-free zone in the school that has improved school climate.
- Brought home medals in SkillsUSA middle school and high school competitions in interviewing and race car.
- Progressed to football playoffs for the first time in more than 10 years.

Expenditures	2019-20	2020-21	2021-22	Ins//Dos)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	3,679,471	4,148,918	4,647,500	498,582
Other Wages	117,043	128,300	58,500	(69,800)
Employee Benefits	2,080,489	2,279,759	2,522,417	242,658
Purchased Services	97,300	70,807	70,543	(264)
Supplies	91,644	179,592	120,892	(58,700)
Other	22,126	(964)	768	1,732
Total Expenditures	\$6,088,074	\$6,806,412	\$7,420,620	\$614,208



Bay View High School

2751 S Lenox Street Milwaukee, WI 53207 (414) 294-2400 Principal:
Board Member:
Region:
Grades:
Jeffrey Gaddis
Megan O'Halloran
High School
9-12

http://www5.milwaukee.k12.wi.us/school/bayview

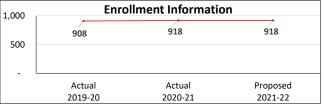


Bay View High School is a "college bound" school offering rigorous STEAM education. The STEAM programming allows students to be engaged in handson, design-thinking learning experiences through cross-curricular projects. The school offers students the opportunity to earn college credits through AP
and Project Lead the Way courses. All students are enrolled into AP College SpringBoard for math and English language arts. All ninth-grade students are
programmed into a freshman academy. The academy structure allows core content-area teachers and City Year members to better support students
during their transition from middle school to high school. Bay View also offers students postsecondary training through our two NAF Academies. Bay
View offers a variety of after-school programs and maintains strong partnerships with the Boys and Girls Clubs, UWM, a variety of art institutions, and
local businesses.

School Staffing

Total Teacher FTEs: 60.60 Total Para FTEs: 7.88 Total FTEs: 82.73

Proposed Enrollment



School Information

201	8-19 State Re	eport Card			
School Report Card Score:		Fails to Meet Expectation	ns		
School Report Card	Rating:	43.5			
2018-19 Scl	nool Proficie	ncy Rate vs District Average			
ELA School Average	5.9%	Math School Average	2.7%		
ELA District Average	18.4%	Math District Average	14.8%		
20	19-20 Race/	Ethnicity			
African American		•	46.7%		
Asian			3.6%		
HI/PI			0.1%		
Hispanic			31.2%		
Native American			2.0%		
White			12.5%		
Other			3.9%		
20:	2019-20 Student Groups				
ELL Enrollment:		-	8.9%		
SPED Enrollment:			28.3%		

Points of School Pride

- •Certified hospitality and tourism NAF Academy.
- •Certified engineering NAF Academy.
- •Increased students' exposure to postsecondary opportunities through internal and external internships, college and career readiness programming, and our new Career Plus Program.
- $\bullet \mbox{Extended}$ offerings of Advanced Placement classes through telepresence.

Expenditures	2019-20	2020-21	2021-22	Ins//Dos)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	4,567,446	4,756,646	5,062,688	306,042
Other Wages	271,500	348,519	192,500	(156,019)
Employee Benefits	2,650,314	2,720,479	2,816,203	95,724
Purchased Services	161,553	247,546	256,490	8,944
Supplies	254,865	383,136	296,862	(86,274)
Other	50,343	3,000	3,000	-
Total Expenditures	\$7,956,023	\$8,459,326	\$8,627,743	\$168,417



Bay View Montessori School

357 E Howard Avenue Milwaukee, WI 53207 (414) 935-0700 Principal: Heidi Panosh
Board Member: Megan O'Halloran
Region: East
Grades: K3-8

http://www5.milwaukee.k12.wi.us/school/howard

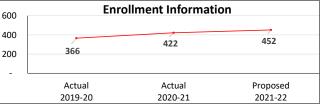
School Description

Bay View Montessori School provides primary classrooms for K3–K5 at the lower campus and grades 1–7 at the upper campus. In 2020–21, Bay View will expand to grade 8, becoming a comprehensive K3–grade 8 school. Bay View's students reach their full potential through multi-age interactions in an inquiring, cooperative, and encouraging atmosphere. The school partners with Bay View High School to offer older students exposure to additional STEM, culinary, and arts programs. The school's staff fosters independence and responsibility in students. Children demonstrate creativity, concentration, and leadership in their work and community. Students build confidence in their abilities and excel in their academic and social abilities. Bay View Montessori creates a nurturing environment in which staff teaches to the whole child and strives to maintain a community of peace.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		20.20
Total Para FTEs:		9.25
Total FTEs:		33.60

Proposed Enrollment



School Information

201	8-19 State Re	port Card	
School Report Card	Score:	Exceeds Expectations	
School Report Card	Rating:	74	
2018-19 Sc	hool Proficien	ncy Rate vs District Average	
ELA School Average	44.6%	Math School Average	32.6%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/E	Ethnicity	
African American		•	5.2%
Asian			2.1%
HI/PI			0.0%
Hispanic			20.6%
Native American			1.2%
White			63.5%
Other			7.3%
20	19-20 Studen	t Groups	
ELL Enrollment:		-	0.0%
SPED Enrollment:			9.7%

Points of School Pride

- •Exceeded expectations on the Wisconsin DPI School Report Card with 19 percentage points over the state average in history.
- Maintained attendance rate of 97 percent and above.
- Awarded a schoolyard redevelopment conceptual planning grant by Reflo/MMSD and the Green Schools Consortium of Milwaukee to provide additional environmental, academic, and sports opportunities.
- Recognized as an RtI School of Distinction in behavior.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,432,912	1,661,876	1,827,669	165,793
Other Wages	4,266	20,069	4,500	(15,569)
Employee Benefits	787,573	896,477	982,043	85,566
Purchased Services	64,862	33,928	35,030	1,102
Supplies	77,388	113,007	106,322	(6,685)
Other	25,351	(3,298)	1,000	4,298
Total Expenditures	\$2,392,352	\$2,722,059	\$2,956,564	\$234,505



Benjamin Franklin School

2308 W Nash Street Milwaukee, WI 53206 (414) 875-4400 Principal: Sara Hmielewski Board Member: Sequanna Taylor Region: Central K4-8

http://www5.milwaukee.k12.wi.us/school/franklin/

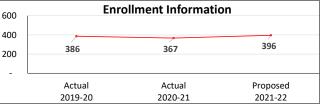
School Description

Benjamin Franklin School supports a nurturing learning environment that allows students to thrive intellectually, socially, and physically. Through the use of rigorous academics, inspirational instruction, and the pursuit of lifelong learning, the school develops thinkers and innovators who are prepared for the careers of tomorrow and prepared to serve their communities. Benjamin Franklin School envisions an inclusive community of learners in which every student will effectively communicate, collaborate, and advocate becoming productive members of their community.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		32.50
Total Para FTEs:		17.58
Total FTEs:		59.58

Proposed Enrollment



School Information

School Report Card School Report Card		rt Card Meets Few Expectations 60.6	3
2018-19 Sci	hool Proficiency	Rate vs District Average	
ELA School Average	6.5%	Math School Average	4.9%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/Eth	nicity	
African American	•	•	94.8%
Asian			0.3%
HI/PI			0.3%
Hispanic			1.4%
Native American			0.0%
White			0.3%
Other			3.0%
20.	19-20 Student G	iroups	
ELL Enrollment:		-	0.0%
SPED Enrollment:			31.6%

Points of School Pride

- Awarded a schoolyard redevelopment conceptual planning grant in 2019 by Reflo/MMSD and the Green Schools Consortium of Milwaukee.
- •Established and highly personalized a special-needs program.
- Recognized at the bronze level in reading by the Wisconsin Rtl
- Achieved the 2019 championships for middle school coed flag football and elementary coed basketball.

Expenditures	2019-20	2020-21	2021-22	Inc//Doc
Expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,532,359	2,898,160	3,107,335	209,175
Other Wages	60,248	48,126	29,812	(18,314)
Employee Benefits	1,420,748	1,570,371	1,681,508	111,137
Purchased Services	119,769	78,507	66,507	(12,000)
Supplies	94,001	122,986	112,792	(10,194)
Other	23,909	500	5,500	5,000
Total Expenditures	\$4,251,033	\$4,718,650	\$5,003,454	\$284,804



Brown Street Academy

Principal:

Monique Abujana Aisha Carr

Board Member: Aisha Region: East Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/brown

School Description

2029 N 20th Street

(414) 935-3100

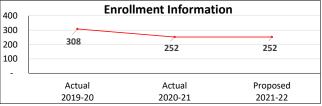
Milwaukee, WI 53205

Brown Street Academy students use their strengths in the areas of linguistics, music, art, logical mathematics, body kinesthetics, and interpersonal intelligence to demonstrate curriculum mastery. School staff uses students' multiple intelligence strengths as gateways to engage them in higher-level thinking. The school prepares students to be productive citizens and lifelong learners.

School Staffing

Total Teacher FTEs: 24.70 Total Para FTEs: 6.38 Total FTEs: 35.98

Proposed Enrollment



School Information

2018	3-19 State Re	port Card	
School Report Card S	core:	Meets Few Expectations	
School Report Card F	Rating:	60	
2018-19 Sch	ool Proficier	ncy Rate vs District Average	
ELA School Average	3.3%	Math School Average	1.3%
ELA District Average	18.4%	Math District Average	14.8%
20:	19-20 Race/L	Ethnicity	
African American		·	94.4%
Asian			0.4%
HI/PI			0.0%
Hispanic			1.6%
Native American			0.0%
White			0.4%
Other			3.2%
201	9-20 Studen	t Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			25.8%

Points of School Pride

- •Maintained a positive school culture/climate.
- $\bullet Emphasized\ collaboration/supportive\ staff.$
- Focused on reducing suspensions and incident referrals.
- •Continued to create strong community partnerships.

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
Salaries	1,998,106			125,657
Other Wages	24,927	53,489	10,389	(43,100)
Employee Benefits	1,108,622	1,087,359	1,137,728	50,369
Purchased Services	73,452	32,293	31,293	(1,000)
Supplies	55,634	98,569	43,344	(55,225)
Other	947	1,176	1,176	-
Total Expenditures	\$3,261,689	\$3,259,468	\$3,336,169	\$76,701



Browning School

5440 N 64th Street Milwaukee, WI 53218 (414) 393-5200 Principal: Raymond Unanka
Board Member: Sequanna Taylor
Region: Northwest
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/browning

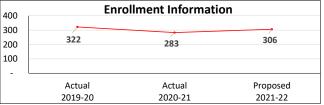


Browning School is a place of collaboration and learning where professionals, parents, and community members share a passion for the school by ensuring that all students become college and career ready. Staff provides a safe, nurturing environment with high academic and behavior expectations for all students. Staff plans and presents challenging lessons aligned to the Common Core State Standards through a culturally responsive lens, facilitates student-centered activities to foster engagement, differentiates instruction for student needs, monitors student progress and adjusts instruction accordingly, and consistently implements PBIS throughout the entire school day in all settings.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		22.60
Total Para FTEs:		10.88
Total FTEs:		38.58

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:		Fails to Meet Expectation	ns
School Report Card I	Rating:	48.8	
2018-19 Sch	nool Proficie	ncy Rate vs District Average	
ELA School Average	4.2%	Math School Average	1.2%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/	Ethnicity	
African American		•	88.0%
Asian			3.2%
HI/PI			0.4%
Hispanic			3.2%
Native American			0.0%
White			2.1%
Other			3.2%
201	19-20 Studer	nt Groups	
ELL Enrollment:		-	0.7%
SPED Enrollment:			24.4%

Points of School Pride

- •Increased Wisconsin DPI School Report Card/decreased absenteeism.
- Continued community schools partnership with Silver Spring Neighborhood Center and United Way.
- •Completed aquaponics for our greenhouse/hydration for the fruits harvested.
- •Increased parental participation as a result of joint effort of the school parent coordinator and the community schools coordinator.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Experiarca	Actual	F.A.	P.B.	ilic/ (DCC)
Salaries	2,063,723	2,015,621	2,094,225	78,604
Other Wages	23,595	68,562	24,960	(43,602)
Employee Benefits	1,143,850	1,110,865	1,135,881	25,016
Purchased Services	41,255	71,563	41,563	(30,000)
Supplies	101,399	118,400	78,904	(39,496)
Other	28,015	(4,500)	500	5,000
Total Expenditures	\$3,401,836	\$3,380,511	\$3,376,033	(\$4,478)





5354 N 68th Street Milwaukee, WI 53218 (414) 393-4500 Principal: Thresessa Childs
Board Member: Erika Siemsen
Region: Northwest
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/kilbourn

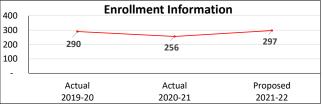


Kilbourn offers a nurturing environment that encourages and prepares students to succeed. The school's curriculum is aligned to the rigorous Common Core State Standards. The school offers an accelerated reading program, engaging math, and after-school enrichment programs for students.

School Staffing

Total Para FTEs: 18.70 Total FTEs: 6.26 Total FTEs: 28.61

Proposed Enrollment



School Information

2018	3-19 State Repo	rt Card	
School Report Card S	Score:	Meets Expectations	
School Report Card F	Rating:	67	
2018-19 Sch	ool Proficiency	Rate vs District Average	
ELA School Average	11.0%	Math School Average	7.7%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/Eth	nicity	
African American		•	89.1%
Asian			3.9%
HI/PI			0.0%
Hispanic			3.9%
Native American			0.0%
White			0.8%
Other			2.3%
201	19-20 Student G	iroups	
ELL Enrollment:		-	0.0%
SPED Enrollment:			21.9%

Points of School Pride

- •Met expectations on the Wisconsin DPI School Report Card.
- •Continued to strive for a positive school culture and climate by implementing the Eagle's Nest (all-school morning meetings) and Eagle's Expectations.
- Awarded the SEE US! Gifted and Talented grant in 2018–19.
- •Supported families through the Parent Center where parents complete job applications and work on resumes.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,311,777	1,621,106	1,654,038	32,932
Other Wages	41,876	17,763	5,500	(12,263)
Employee Benefits	741,802	873,515	889,512	15,997
Purchased Services	30,900	56,092	56,092	-
Supplies	45,887	62,122	56,122	(6,000)
Other	11,401	(4,500)	500	5,000
Total Expenditures	\$2,183,643	\$2,626,098	\$2,661,764	\$35,666



Casimir Pulaski High School

2500 W Oklahoma Avenue Milwaukee, WI 53215 (414) 902-8900 Principal:
Board Member:
Region:
Grades:
Lolita Harden
Henry Leonard
High School
9-12

http://www5.milwaukee.k12.wi.us/school/pulaski

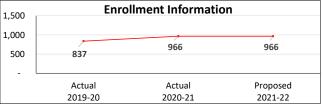


The Pulaski mission focuses on strengthening relationships among staff, students, and families and assisting students in attaining world-class academic and career proficiency. Pulaski offers the rigorous, popular IB Middle Years Programme courses as the school grows its bilingual program and builds on strong offerings that include the city's top automotive program, Project Lead the Way's biomedical science and engineering courses, and candidacy for IB Diploma Programme and Career-related Programme courses.

School Staffing

Total Para FTEs: 70.40 Total FTEs: 94.15

Proposed Enrollment



School Information

2018-19 State Report Card					
School Report Card S	core:	Fails to Meet Expectation	ons		
School Report Card F	Rating:	33.1			
2018-19 Sch	ool Proficien	ncy Rate vs District Average			
ELA School Average	1.7%	Math School Average	1.3%		
ELA District Average	18.4%	Math District Average	14.8%		
20:	19-20 Race/E	Ethnicity			
African American		•	32.8%		
Asian			8.9%		
HI/PI			0.1%		
Hispanic			51.1%		
Native American			0.6%		
White			5.1%		
Other			1.3%		
201	2019-20 Student Groups				
ELL Enrollment:		-	36.4%		
SPED Enrollment:			27.7%		

Points of School Pride

- •IB diploma and career programs authorized summer 2020.
- Continued to implement automotive program.
- •Continued to implement bilingual and ESL programs.
- •Celebrated diversity in student population with over 20 different languages spoken.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	4,607,396	5,427,415	5,780,129	352,714
Other Wages	103,343	246,314	52,200	(194,114)
Employee Benefits	2,579,917	3,024,098	3,126,129	102,031
Purchased Services	119,056	157,994	159,394	1,400
Supplies	116,864	245,379	244,440	(939)
Other	3,269	34,789	34,789	-
Total Expenditures	\$7,529,845	\$9,135,989	\$9,397,081	\$261,092



Cass Street School

1647 N Cass Street Milwaukee, WI 53202 (414) 212-2700 Principal: Tyrone Nichols
Board Member: Jilly Gokalgandhi
Region: East

Grades: K4-8 http://www5.milwaukee.k12.wi.us/school/cass

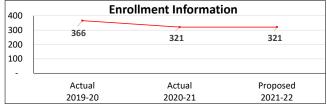
School Description

Cass Street School is located on the Lower East Side within walking distance of museums and downtown cultural attractions. The school offers the AGR small-class-size program for K5–grade 3 and strong college- and career-readiness curriculum in all grades along with art, physical education, and music classes. A library/media center, computer lab, Project Lead the Way lab, and newly renovated STEM lab are available for all students.

School Staffing

Total FTEs: 23.00 Total FTEs: 7.75 Total FTEs: 37.95

Proposed Enrollment



School Information

201	8-19 State Rep	oort Card	
School Report Card	Score:	Meets Few Expectation	ıs
School Report Card	Rating:	57.5	
2018-19 Sci	hool Proficien	cy Rate vs District Average	,
ELA School Average	2.2%	Math School Average	5.2%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/E	thnicity	
African American	•	•	84.4%
Asian			0.3%
HI/PI			0.0%
Hispanic			6.9%
Native American			0.3%
White			3.1%
Other			5.0%
20.	19-20 Student	Groups	
ELL Enrollment:		-	0.6%
SPED Enrollment:			19.3%

Points of School Pride

- Partnered with Rockwell Automation, Tri City National Bank, Foley & Lardner LLP, Cornerstone Church, Jericho Church, and Big Brothers Big Sisters, SHARP Literacy, and the Wisconsin Reading Corps.
- Opened two new STEAM labs with 3D printers through a generous donation from Rockwell Automation.
- Maintained no gap in achievement in early literacy in K5 and grade 1.
- •Implemented CKLA literacy program with fidelity in K5–grade 2 and daily technology usage by all students.

Franciscus a	2019-20	2020-21	2021-22	Inc//Doc
Expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,216,259	2,053,188	2,072,489	19,301
Other Wages	16,216	22,100	22,100	-
Employee Benefits	1,233,663	1,106,127	1,122,700	16,573
Purchased Services	86,982	39,697	45,619	5,922
Supplies	75,713	93,690	80,441	(13,249)
Other	2,743	(2,000)	4,891	6,891
Total Expenditures	\$3,631,575	\$3,312,802	\$3,348,240	\$35,438



Clara Barton School

5700 W Green Tree Road Milwaukee, WI 53223 (414) 393-3900 Principal:Richard SpatesBoard Member:Marva HerndonRegion:NorthwestGrades:K4-5

http://www5.milwaukee.k12.wi.us/school/barton

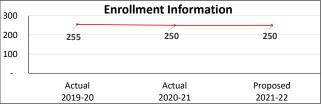


Clara Barton School is a place where collaboration occurs among families, staff, and community members. The school's highly professional educators teach to the rigorous Wisconsin state standards that prepare students for college and career success. The school expects students to aim high and achieve. The school team helps students develop life skills and knowledge while building their moral character and valuing each student. The school welcomes all parents to visit us both virtually or in our school and see the calm, organized, warm, and friendly learning environment at Barton.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		20.10
Total Para FTEs:		5.50
Total FTEs:		29.35

Proposed Enrollment



School Information

201	8-19 State Re	eport Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	64.5	
2018-19 Sc	hool Proficiei	ncy Rate vs District Average	
ELA School Average	17.5%	Math School Average	15.4%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/	Ethnicity	
African American		•	81.6%
Asian			6.4%
HI/PI			0.0%
Hispanic			4.0%
Native American			0.4%
White			2.4%
Other			5.2%
20	19-20 Studen	nt Groups	
ELL Enrollment:		•	0.4%
SPED Enrollment:			18.8%

Points of School Pride

- •Met expectations on the Wisconsin DPI School Report Card for the 2017–18 and 2018–19 school years.
- Continued partnerships with Marquette University School of Dentistry, Milwaukee Art Museum, and Milwaukee County Zoo.
- Received PBIS silver excellence banner recognition during the 2018–19 school year.
- •Worked with medical students on biweekly interactive K–grade 5 health program called "Ask the Doctor."

Francis diturns	2019-20	2020-21	2021-22	Ins//Dos)
Expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,626,034	1,620,214	1,732,414	112,200
Other Wages	6,526	16,355	5,558	(10,797)
Employee Benefits	894,643	872,293	931,552	59,259
Purchased Services	15,629	21,600	21,600	-
Supplies	25,071	40,478	39,102	(1,376)
Other	1,205	441	500	59
Total Expenditures	\$2,569,107	\$2,571,381	\$2,730,726	\$159.345



Clarke Street School

2816 W Clarke Street Milwaukee, WI 53210 (414) 267-1000

Aisha Carr Central K4-8

http://www5.milwaukee.k12.wi.us/school/clarke/



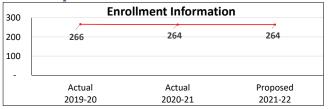
School Description

Clarke Street School is a professional learning community that provides high-quality education for a population of approximately 300 scholars in K4-grade 8. The school's primary focus is to equip scholars with the essential skills and strategies required to assist them in becoming college and career ready. The school envisions scholars who are part of the Clarke Street School community. Clarke is on task and concentrating on students growing and learning to be global citizens. The school is committed to enriching and enhancing scholars' educational experiences through increased engagement, quality instruction, and high academic expectations. Clarke Street School values its strong partnerships with the following organizations: Northwestern Mutual, Feeding America, AT&T Pioneers, Master Lock, City Year, Milwaukee Partnership Grant, Boys and Girls Clubs, Girl Scouts, Milwaukee Succeeds, and Children's Wisconsin. Extracurricular activities include Girl Scouts, step team, basketball, football, track, and student council. Clarke Street School offers a caring, supportive atmosphere in which the spirit of mutual cooperation, collaboration, and respect is established. We are cool, calm, and concentrating.

School Staffing

	2021-22 School Staffing	
Total Teacher FTE	s:	20.60
Total Para FTEs:		8.00
Total FTEs:		35.15

Proposed Enrollment



School Information

2018-19 State Report Card School Report Card Score: Meets Few Expectations's School Report Card Rating: 55.4					
2018-19 Sci	hool Proficien	icy Rate vs District Average			
ELA School Average	2.0%	Math School Average	2.0%		
ELA District Average	18.4%	Math District Average	14.8%		
20	19-20 Race/E	thnicity			
African American		•	93.9%		
Asian			0.0%		
HI/PI			0.0%		
Hispanic			2.7%		
Native American			0.0%		
White			0.4%		
Other			3.0%		
20.	2019-20 Student Groups				
ELL Enrollment:		•	0.0%		
SPED Enrollment:			27.7%		

Points of School Pride

- Received \$30,000 for PBIS incentives from the MPS Partnership Grant Program.
- Moved from a school that fails to meet expectations to a school that meets few expectations.
- •Worked with MPS Partnership Grant Program to increase socialemotional learning thereby decreasing referrals and increasing attendance.
- •Created yard signs and awards and provided gift bags for attendance of 95 percent or higher.

Com a m distroma a	2019-20	2020-21	2021-22	Inc//Doc
Expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,634,545	1,919,406	2,015,720	96,314
Other Wages	44,112	67,008	25,792	(41,216)
Employee Benefits	909,638	1,058,758	1,094,251	35,493
Purchased Services	50,765	40,550	15,550	(25,000)
Supplies	44,176	76,211	70,125	(6,086)
Other	23,169	6,515	6,555	40
Total Expenditures	\$2,706,406	\$3,168,448	\$3,227,993	\$59.545



Clement Avenue School

3666 S Clement Avenue Milwaukee, WI 53207 (414) 294-1500 Principal:Shannon KilsdonkBoard Member:Megan O'HalloranRegion:East

Grades: K4-8 http://www5.milwaukee.k12.wi.us/school/clement/

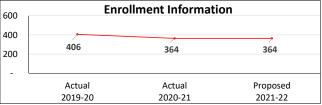
School Description

Clement Avenue School provides a balance of teacher-directed and student-directed activities and has specialists on staff in art, physical education, computer technology, and library/media. Clement Avenue School is committed to providing quality multicultural learning opportunities for all pupils. Clement's mission is to improve academic achievement. The Clement Avenue staff is committed to providing exceptional academic experiences in all subject areas with a particularly strong emphasis on growth and deep understanding for students in the areas of reading/language arts and mathematics. The school seeks out as many integrated arts partnerships and experiences as possible to enhance the regular curriculum. A fall musical and partnerships with ACE, Arts @ Large, Danceworks, and the Milwaukee Admirals are just some of the opportunities for students at Clement.

School Staffing

Total Para FTEs: 3.50 Total FTEs: 3.50 Total FTEs: 3.050

Proposed Enrollment



School Information

2018-19 State Report Card School Report Card Score: Meets Few Expectations School Report Card Rating: 62.3			
2018-19 Sci	hool Proficiency R	ate vs District Average	
ELA School Average	33.8%	Math School Average	27.4%
ELA District Average	18.4%	Math District Average	14.8%
20	019-20 Race/Ethni	icity	
African American	·	•	8.0%
Asian			1.9%
HI/PI			0.0%
Hispanic			41.8%
Native American			0.8%
White			34.3%
Other			13.2%
20	19-20 Student Gro	oups	
ELL Enrollment:		•	1.6%
SPED Enrollment:			18.7%

Points of School Pride

- •With the help of our generous school community, the Green Schools Consortium of Milwaukee, and Reflo/MMSD, we raised money to create and develop our schoolyard redevelopment project. Our playground is a mixture of eco-friendly and self-sustaining space that includes a beautiful outdoor classroom.
- Recognized as an RtI and PBIS School of Distinction.
- Forged a partnership with Johnson Controls to fund a robotics after-school program.
- Awarded first-place awards in forensics at state competitions.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Experiuitures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,856,897	1,843,442	1,892,377	48,935
Other Wages	3,272	1,403	1,403	-
Employee Benefits	1,019,373	983,303	1,015,065	31,762
Purchased Services	51,987	6,382	6,382	-
Supplies	44,663	65,276	115,764	50,488
Other	770	757	757	-
Total Expenditures	\$2,976,963	\$2,900,563	\$3,031,748	\$131,185



Clement J. Zablocki School

1016 W Oklahoma Avenue Milwaukee, WI 53215 (414) 294-2200 Principal: Gregory Coleman
Board Member: Megan O'Halloran
Region: Southwest
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/zablocki

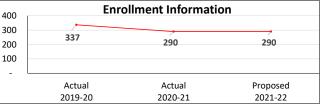


Zablocki School offers a sterling opportunity for student success. The school has been honored as a Blue Ribbon School. Respect, good citizenship, and discipline are part of the daily environment. All students participate in an extracurricular reading program. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. The school also offers after-school child care and recreation programs.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		25.40
Total Para FTEs:		8.20
Total FTEs:		38.05

Proposed Enrollment



School Information

2018	3-19 State Re	port Card	
School Report Card S	Score:	TSI/ATSI	
School Report Card F	Rating:	64.7	
2018-19 Sch	ool Proficien	cy Rate vs District Average	
ELA School Average	11.1%	Math School Average	16.2%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/E	thnicity	
African American		•	12.1%
Asian			7.9%
HI/PI			0.3%
Hispanic			62.4%
Native American			1.0%
White			12.4%
Other			3.8%
201	19-20 Student	t Groups	
ELL Enrollment:		-	22.8%
SPED Enrollment:			24.5%

Points of School Pride

- •Continued community school designation.
- •Met expectations on Wisconsin DPI School Report Card.
- Implemented new literacy computer program that supports Tier 1 and Tier 2 instruction/learning.
- •Involved youth leadership team of grades 4–5 students that is a decision-making body.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Experiareares	Actual	F.A.	P.B.	me, (Dee)
Salaries	1,992,198	2,068,514	2,213,624	145,110
Other Wages	10,960	19,581	16,206	(3,375)
Employee Benefits	1,097,731	1,103,101	1,195,189	92,088
Purchased Services	40,666	48,347	45,347	(3,000)
Supplies	44,322	102,412	83,294	(19,118)
Other	6,438	8,000	12,500	4,500
Total Expenditures	\$3,192,314	\$3,349,955	\$3,566,160	\$216,205





Congress School

5225 Lincoln Creek Drive Milwaukee, WI 53218 (414) 616-5300 Assistant Principal in Charge: Indyria Graham Wilson Sequanna Taylor Region: Northwest K3-8

http://www5.milwaukee.k12.wi.us/school/congress/

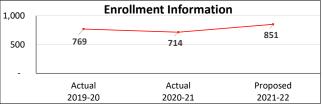
School Description

Congress School is committed to creating a well-prepared and caring community of learners in which students work hard to be successful and learning never stops. The school offers extended-day activities, all-day K3 Head Start, and YoungStar registry's level-three child care, which is available for students ages 4–12. The school emphasizes communication, collaboration, consistency, continuity, and commitment and is recognized as a National Blue Ribbon School of Excellence.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		48.80
Total Para FTEs:		14.50
Total FTEs:		73.55

Proposed Enrollment



School Information

201 School Report Card School Report Card		port Card Meets Expectations 67.3	
'		ncy Rate vs District Average	
	•	,	
ELA School Average	9.3%	Math School Average	7.7%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/I	Ethnicity	
African American	-	,	94.5%
Asian			0.8%
HI/PI			0.0%
Hispanic			2.1%
Native American			0.4%
White			0.6%
Other			1.5%
20	19-20 Studen	t Groups	
ELL Enrollment:		•	0.1%
SPED Enrollment:			19.6%

Points of School Pride

- •Designated as a GE Demonstration School, which has helped us maintain our focus and unite staff around research-based instructional practices.
- •Involved with many community partnerships.
- Implemented various extracurricular activities, such as drama club, athletics, Girls on the Run, monthly role model guest speakers, and girls' empowerment workshops.
- •Improved school culture with the institution of uniforms.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	3,512,042	4,002,713	4,254,837	252,124
Other Wages	28,414	67,532	34,929	(32,603)
Employee Benefits	1,940,170	2,169,441	2,299,316	129,875
Purchased Services	110,047	106,421	106,421	
Supplies	187,838	137,622	133,553	(4,069)
Other	12,733	35,500	40,500	5,000
Total Expenditures	\$5,791,244	\$6,519,229	\$6,869,556	\$350,327



Craig Montessori School

7667 W Congress Street Milwaukee, WI 53218 (414) 393-4200 Principal:Yolanda TooksBoard Member:Erika SiemsenRegion:NorthwestGrades:K3-8

http://www5.milwaukee.k12.wi.us/school/craig/

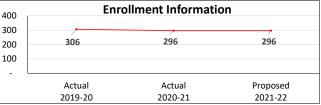


Craig Montessori School is a diverse Montessori school that welcomes all students, preparing them for success in higher education, post-educational opportunities, work, and citizenship. Students use specially made materials to help them learn practical life skills and participate in activities that promote concentration, math concepts, and problem solving. At Craig, the staff integrates language acquisition skills, science, history, and arts into studies.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:	17.1	0
Total Para FTEs:	10.5	5
Total FTEs:	31.6	0

Proposed Enrollment



School Information

2018	8-19 State Ro	eport Card	
School Report Card	Score:	Meets Expectations [^]	
School Report Card	Rating:	64.9	
2018-19 Sch	nool Proficie	ncy Rate vs District Average	
ELA School Average	9.2%	Math School Average	5.0%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/	Ethnicity	
African American		•	85.1%
Asian			2.4%
HI/PI			0.0%
Hispanic			4.1%
Native American			1.0%
White			3.4%
Other			4.1%
20:	19-20 Studer	nt Groups	
ELL Enrollment:		-	0.0%
SPED Enrollment:			15.2%

Points of School Pride

- •Trained all elementary teachers in mindfulness techniques to promote classroom civility and self-control.
- •Offered specialized cooking classes to students in Upper Elementary–Adolescents through the Youth Chef's Academy Culinary Education Program.
- Offered a variety of student clubs to include band, art club, chess, sewing club, and theater.
- Boys Basketball City Champions of 2017.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,391,582	1,603,458	1,694,031	90,573
Other Wages	11,156	6,500	6,500	-
Employee Benefits	768,701	858,106	911,485	53,379
Purchased Services	23,970	14,983	19,983	5,000
Supplies	34,218	40,612	40,281	(331)
Other	2,384	(3,684)	450	4,134
Total Expenditures	\$2,232,011	\$2,519,975	\$2,672,730	\$152,755





Dr. Benjamin Carson Academy of Science

4920 W Capitol Drive Milwaukee, WI 53216 (414) 393-4800 Assistant Principal in Charge: Board Member: Region: Grades: Erika Minzlaff Sequanna Taylor Northwest K4-8

http://www5.milwaukee.k12.wi.us/school/carson/

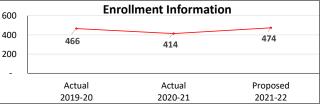
School Description

Carson Academy of Science works in partnership with parents and community to develop a supportive relationship for student learning, self-confidence, and a positive attitude toward science, math, and technology.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs	:	30.90
Total Para FTEs:		6.25
Total FTEs:		43.20

Proposed Enrollment



School Information

2018	3-19 State Rep	oort Card	
School Report Card S	core:	Meets Few Expectations	;
School Report Card F	Rating:	55.5	
2018-19 Sch	ool Proficient	cy Rate vs District Average	
ELA School Average	4.1%	Math School Average	1.4%
ELA District Average	18.4%	Math District Average	14.8%
20:	19-20 Race/E	thnicity	
African American		•	94.7%
Asian			0.5%
HI/PI			0.2%
Hispanic			1.4%
Native American			0.5%
White			0.5%
Other			2.2%
201	9-20 Student	Groups	
ELL Enrollment:		-	0.0%
SPED Enrollment:			15.9%

Points of School Pride

- •Provided a hands-on science discovery lab for students in K4–grade 3.
- •Offered a full-day Head Start program.
- Partnered with Future Forward to increase literacy in K5-grade
- •Continued to have sports for students grades 4–8.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Experiareas	Actual	F.A.	P.B.	me/ (Bee/
Salaries	2,234,198	2,462,840	2,608,340	145,500
Other Wages	33,019	88,634	5,600	(83,034)
Employee Benefits	1,242,435	1,359,934	1,401,072	41,138
Purchased Services	65,559	41,500	41,500	-
Supplies	41,866	50,085	44,603	(5,482)
Other	1,693	12,390	12,390	-
Total Expenditures	\$3,618,770	\$4,015,383	\$4,113,505	\$98,122



Dr. George Washington Carver Academy of Mathematics and Science

1900 N 1st Street Milwaukee, WI 53212 (414) 267-0500 Principal: Kristin Hinds
Board Member: Jilly Gokalgandhi
Region: East

Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/carver

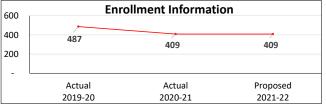


Dr. George W. Carver Academy of Mathematics and Science, located in the Brewers' Hill neighborhood, offers additional coursework in art, physical education, music, and technology. The school serves approximately 460 students K–grade 8. Every day, staff creates meaningful learning experiences for all scholars to prepare them for college and beyond. The school has teamed up with many partners—Playworks, City Year, Teach for America, Boys and Girls Clubs, SPARK, General Electric, and many others—that help transform learners of today into leaders for tomorrow. The school has a new, state-of-the-art fabrication lab. The school has an active parent group that works alongside the parent engagement specialist.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs	:	25.80
Total Para FTEs:		8.75
Total FTEs:		40.80

Proposed Enrollment



School Information

2018	3-19 State Re	port Card				
School Report Card S	Score:	Meets Expectations [^]				
School Report Card I	Rating:	68.3				
2018-19 Sch	2018-19 School Proficiency Rate vs District Average					
ELA School Average	3.8%	Math School Average	7.5%			
ELA District Average	18.4%	Math District Average	14.8%			
20	19-20 Race/E	thnicity				
African American		•	93.6%			
Asian			0.0%			
HI/PI			0.0%			
Hispanic			3.4%			
Native American			0.5%			
White			0.7%			
Other			1.7%			
201	19-20 Student	t Groups				
ELL Enrollment:		-	0.0%			
SPED Enrollment:			23.2%			

Points of School Pride

- •Met expectations on the Wisconsin DPI School Report Card.
- •Closed the achievement gap in all grades in the area of math.
- Hosted many large families.
- Maintained strong positive culture in each classroom through morning meetings and weekly assemblies.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,040,394	2,198,421	2,347,597	149,176
Other Wages	6,749	30,844	16,700	(14,144)
Employee Benefits	1,121,834	1,188,196	1,267,262	79,066
Purchased Services	82,538	58,600	36,654	(21,946)
Supplies	100,050	153,982	58,984	(94,998)
Other	19,151	(4,750)	250	5,000
Total Expenditures	\$3,370,716	\$3,625,293	\$3,727,447	\$102,154





Dr. Martin Luther King Jr. School

3275 N 3rd Street Milwaukee, WI 53212 (414) 267-1500 Principal: Anesia Hayes
Board Member: Jilly Gokalgandhi
Region: City Wide
Grades: K4-8
http://www5.milwaukee.k12.wi.us/school/kingjr

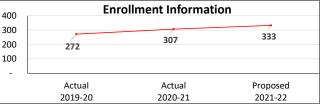
School Description

Dr. Martin Luther King Jr. School offers families an African American Immersion (AAI) environment that focuses on the history and culture of African Americans while drawing upon the strengths of the scholars. AAI, the arts, and parental/community involvement are essential parts of the beloved community of Dr. King School. The school puts math, reading, writing, AAI, and the arts to work so that scholars are prepared for success in college, career, and beyond.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		23.40
Total Para FTEs:		8.50
Total FTEs:		37.55

Proposed Enrollment



School Information

2018	R-19 State Re	eport Card				
School Report Card S	core:	Meets Expectations [^]				
School Report Card F	Rating:	71.3				
2018-19 Sch	2018-19 School Proficiency Rate vs District Average					
ELA School Average	9.1%	Math School Average	7.6%			
ELA District Average	18.4%	Math District Average	14.8%			
20:	19-20 Race/	Ethnicity				
African American		•	94.5%			
Asian			0.0%			
HI/PI			0.0%			
Hispanic			3.3%			
Native American			0.3%			
White			0.7%			
Other			1.3%			
201	9-20 Studer	nt Groups				
ELL Enrollment:		-	0.0%			
SPED Enrollment:			18.9%			

Points of School Pride

- •Improved on Wisconsin DPI School Report Card; now meeting expectations
- •Increased parent and community participation in our many culturally inspired school-wide events.
- •Decreased suspension rate.
- •Increased scholars' access to African American history, events, and community members.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,753,392	2,082,241	2,195,004	112,763
Other Wages	10,710	20,842	9,500	(11,342)
Employee Benefits	966,171	1,120,939	1,181,615	60,676
Purchased Services	148,921	43,710	43,710	-
Supplies	104,007	106,223	118,656	12,433
Other	1,561	-	5,000	5,000
Total Expenditures	\$2,984,761	\$3,373,955	\$3,553,485	\$179,530



Edward A. MacDowell Montessori School

6415 W Mt. Vernon Avenue Milwaukee, WI 53213 (414) 935-1400

Principal: Board Member: Region: Grades: Andrea Corona Henry Leonard High School K3-12

http://www5.milwaukee.k12.wi.us/school/macdowell

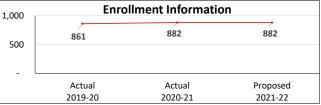


MacDowell Montessori School promotes practical life and problem-solving skills as students apply knowledge in all subjects. In Montessori education, classrooms are multi-age. Students integrate science, history, geography, and the arts through lessons, projects, and community experiences. MacDowell's high school program combines the Montessori philosophy with the IB program, which provides a rigorous curriculum for college preparation. MacDowell emphasizes the importance of productive community involvement and a humanistic worldview.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:	50.20)
Total Para FTEs:	17.75	5
Total FTEs:	79.38	3

Proposed Enrollment



School Information

201 School Report Card School Report Card		port Card Meets Few Expectations 62.1	
2018-19 Sci	hool Proficien	cy Rate vs District Average	
ELA School Average	16.3%	Math School Average	6.7%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/E	thnicity	
African American	_	•	54.5%
Asian			2.4%
HI/PI			0.1%
Hispanic			9.6%
Native American			0.3%
White			26.1%
Other			6.9%
20	19-20 Student	: Groups	
ELL Enrollment:		-	0.9%
SPED Enrollment:			19.2%

Points of School Pride

- •Featured in the documentary film Inside Montessori.
- Raised a significant amount of money with MPS Foundation and Juneau Alumni Association to support arts programs and athletic programs.
- •Improved Wisconsin DPI School Report Card score by 1.5 points in 2018–19.
- Developed a system of communication for up-to-date information for parents and families.

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
Salaries	3,875,275	4,325,396	4,580,204	254,808
Other Wages	45,232	60,687	44,151	(16,536)
Employee Benefits	2,148,438	2,337,777	2,470,936	133,159
Purchased Services	160,330	81,992	116,334	34,342
Supplies	87,013	132,894	183,334	50,440
Other	8,275	6,106	7,000	894
Total Expenditures	\$6,324,563	\$6,944,852	\$7,401,959	\$457,107



Eighty-First Street School

2964 N 81st Street Milwaukee, WI 53222 (414) 874-5400 Principal:Harold OrkowskiBoard Member:Erika SiemsenRegion:NorthwestGrades:K3-5

http://www5.milwaukee.k12.wi.us/school/81st

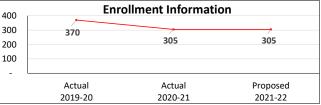


Eighty-First Street School offers a safe, nurturing environment that encourages students to find the best in themselves and others. The school continues to focus on personalized learning in the school environment and in the implementation phase of STEM programming. The school is also researching opportunities to offer world languages to the student population. The school creates a positive place for learning where students grow in knowledge, skills, and respect for themselves, their school, and the communities in which they live.

School Staffing

	2021-22 School Staffing	
Total Teacher FT	Es:	25.60
Total Para FTEs:		8.50
Total FTEs:		40.15

Proposed Enrollment



School Information

2018	8-19 State Re	eport Card				
School Report Card S		Meets Few Expectations				
School Report Card I	Rating:	58.3				
2018-19 Sch	2018-19 School Proficiency Rate vs District Average					
ELA School Average	7.5%	Math School Average	7.5%			
ELA District Average	18.4%	Math District Average	14.8%			
20	19-20 Race/I	Ethnicity				
African American		-	71.8%			
Asian			4.9%			
HI/PI			0.3%			
Hispanic			7.8%			
Native American			0.6%			
White			6.5%			
Other			8.1%			
20:	19-20 Studen	nt Groups				
ELL Enrollment:		-	0.6%			
SPED Enrollment:			28.6%			

Points of School Pride

- •Increased parent and family involvement.
- •Increased staff collaboration.
- •Steadily decreased referrals for the past four years.
- •Students excited about our incentive programs by our PBIS team.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,164,538	2,111,524	2,285,770	174,246
Other Wages	32,239	107,129	30,000	(77,129)
Employee Benefits	1,203,834	1,186,479	1,241,253	54,774
Purchased Services	87,861	57,240	57,240	-
Supplies	38,153	139,414	89,696	(49,718)
Other	1,333	(5,000)	-	5,000
Total Expenditures	\$3,527,959	\$3,596,786	\$3,703,959	\$107,173



Elm Creative Arts School

900 W Walnut Street Milwaukee, WI 53205 (414) 267-1800 Principal: Tonya Love Board Member: Aisha Carr Region: East K4-5 http://www5.milwaukee.k12.wi.us/school/elm



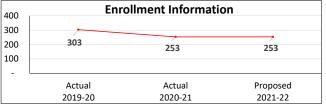
School Description

Elm Creative Arts School encourages active family involvement and emphasizes the strength of its activities and programs. Fine arts are integrated into the academic areas. High academic achievement and behavioral standards promote creativity and self-expression. The school offers art and music coursework taught by specialist teachers. Close partnerships with Arts @ Large, Danceworks, and Discovery World provide students with additional art and dance experiences throughout the school year. Elm feeds students to excellent middle school options: Roosevelt Middle School and Lincoln Center of the Arts.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		20.00
Total Para FTEs:		7.75
Total FTEs:		31.60

Proposed Enrollment



School Information

2018	8-19 State Re	eport Card	
School Report Card	Score:	Fails to Meet Expectation	ons
School Report Card	Rating:	39.8	
2018-19 Sch	nool Proficie	ncy Rate vs District Average	
ELA School Average	3.0%	Math School Average	3.1%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/	Ethnicity	
African American		•	87.7%
Asian			0.0%
HI/PI			0.4%
Hispanic			5.1%
Native American			1.2%
White			0.8%
Other			4.7%
20:	19-20 Studen	nt Groups	
ELL Enrollment:		-	0.0%
SPED Enrollment:			16.6%

Points of School Pride

- •Engaged students in art and music instruction throughout the week with full-time art and music teachers.
- Provided resources to help teachers integrate the arts into their daily instruction through the arts integration model (AIM) grant.
- •In an art gallery with a makerspace as a focal point within the building, displayed student work and fostered collaboration of students and adults to make beautiful pieces of art.
- Made student performances an amazing experience for all involved through full auditorium that includes theater-style seating, pit seating, a full stage, and costume room, with professional lighting and a sound system.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,761,495	1,683,767	1,798,270	114,503
Other Wages	27,803	61,224	18,500	(42,724)
Employee Benefits	980,535	930,080	973,787	43,707
Purchased Services	64,033	99,385	74,385	(25,000)
Supplies	205,764	108,482	60,703	(47,779)
Other	9,719	(4,000)	1,000	5,000
Total Expenditures	\$3.049.349	\$2.878.938	\$2,926,645	\$47.707





5100 N 91st Street Milwaukee, WI 53225 (414) 616-5600 Principal: Lisa Marion-Howard Board Member: Erika Siemsen Region: Northwest K4-5

http://www5.milwaukee.k12.wi.us/school/engleburg/

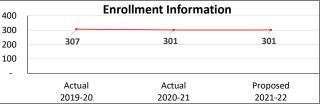
School Description

Engleburg School students are given the opportunity to become independent learners. The school's staff works to engage all the senses in learning. The school bases the content of classes on research. All students are provided with the tools they need to prepare themselves for the 21st century. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		24.50
Total Para FTEs:		13.00
Total FTEs:		43.15

Proposed Enrollment



School Information

201 School Report Card School Report Card		port Card Meets Expectations^ 69.3	
2018-19 Sci	hool Proficier	ncy Rate vs District Average	
ELA School Average	8.5%	Math School Average	15.5%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/I	Ethnicity	
African American	•	•	83.4%
Asian			4.7%
HI/PI			0.0%
Hispanic			4.7%
Native American			0.3%
White			3.3%
Other			3.7%
20	19-20 Studen	t Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			25.9%

Points of School Pride

- •Continued to improve academic achievement.
- Reduced incident referral submissions and 0 percent suspension rate.
- •Thoroughly trained all teachers on the various modalities to successfully implement quality instruction during virtual learning.
- •Students are engaged in effective learning opportunities daily. Parental involvement is at an all-time high.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,093,007	2,151,967	2,311,003	159,036
Other Wages	8,009	82,464	7,500	(74,964)
Employee Benefits	1,151,357	1,190,951	1,242,718	51,767
Purchased Services	46,137	26,210	26,210	-
Supplies	21,111	161,340	102,336	(59,004)
Other	945	(3,355)	1,645	5,000
Total Expenditures	\$3,320,567	\$3,609,577	\$3,691,412	\$81,835



Escuela Vieau

823 S 4th Street Milwaukee, WI 53204 (414) 902-6100 Principal: Board Member: Region: Grades: Marko Radmanovic Marcela (Xela) Garcia Southwest

K4-8

http://www5.milwaukee.k12.wi.us/school/vieau

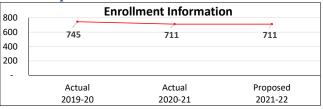
School Description

Escuela Vieau, a high-achieving school, offers a monolingual and bilingual curriculum focused on improving achievement in reading, mathematics, science, and writing. The school offers specialists in physical education, art, music, band, robotics, Project Lead the Way (PLTW), Engineering is Elementary, technology, English as a second language (ESL), parent coordination, and guidance. Vieau partners with community organizations to enrich student experiences. Partners include Rockwell Automation—PLTW, Skylight Opera, String Academy of Wisconsin, SHARP Literacy, Bader Foundation, Danceworks, Urban Ecology Center, Hunger Task Force, Wisconsin Reading Corps, Arts @ Large, and more. Vieau also offers an innovative after-school and summer CLC program that provides academic support, GEAR UP college-readiness activities, sports teams, chess club, instrumental lessons, recreational activities, and more.

School Staffing

2021-22 School Staffing	
	47.00
	9.25
	64.00
	2021-22 School Staffing

Proposed Enrollment



School Information

	8-19 State Re		
School Report Card		n/a	
School Report Card	Rating:	71.8	
2018-19 Scl	nool Proficie	ncy Rate vs District Average	2
ELA School Average	19.1%	Math School Average	20.4%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/	Ethnicity	
African American		•	1.8%
Asian			0.7%
HI/PI			0.0%
Hispanic			94.9%
Native American			0.1%
White			1.5%
Other			0.8%
20:	19-20 Studer	nt Groups	
ELL Enrollment:		•	58.5%
SPED Enrollment:			20.3%

Points of School Pride

- Provided Project Lead the Way instruction for all students in kindergarten–grade 8.
- Provided full-time instructional specialists in physical education, art, Project Lead the Way, and music for all students in kindergarten–grade 8.
- Provided a band program with an instrumental music teacher specialist for upper elementary and middle school students.
- Provided an inviting and nurturing learning community where successive generations of families continue to choose to send their children.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	3,422,116	3,532,781	3,838,092	305,311
Other Wages	63,118	72,372	52,444	(19,928)
Employee Benefits	1,909,908	1,921,544	2,085,327	163,783
Purchased Services	34,287	44,842	44,842	
Supplies	102,363	120,240	115,070	(5,170)
Other	32,618	(4,000)	1,000	5,000
Total Expenditures	\$5,564,410	\$5,687,779	\$6,136,775	\$448,996



Fairview School

6500 W Kinnickinnic River Parkway Milwaukee, WI 53219 (414) 546-7700 Principal: Lisa Rosenberg
Board Member: Henry Leonard
Region: Southwest
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/fairview

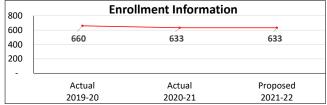


Fairview School promotes high academic achievement in a safe and positive learning environment. The school's curriculum uses a balanced literacy approach, emphasizes the use of technology, and provides full-time art, music, and physical education programs for students. Fairview uses the STEM-based launch curriculum in K5–grade 5 and Project Lead the Way in middle school. Parents and families actively participate in PTA and the school engagement council.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		39.90
Total Para FTEs:		16.87
Total FTEs:		65.92

Proposed Enrollment



School Information

2018	3-19 State Rep	ort Card	
School Report Card S	Score:	Exceeds Expectations	
School Report Card I	Rating:	76.4	
2018-19 Sch	ool Proficienc	y Rate vs District Average	
ELA School Average	31.8%	Math School Average	29.2%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/Eti	hnicity	
African American		•	10.3%
Asian			3.8%
HI/PI			0.3%
Hispanic			39.0%
Native American			1.1%
White			40.6%
Other			4.9%
201	19-20 Student (Groups	
ELL Enrollment:		-	4.3%
SPED Enrollment:			24.2%

Points of School Pride

- Recognized as an Rtl School of Distinction in reading, mathematics, and behavior.
- Recognized as a four-star school for exceeding expectations on the Wisconsin DPI School Report Card.
- •Continue to implement a nationally recognized, choice-based art curriculum called Teaching for Artistic Behavior and offer harp, piano, vocal, and band instruments lessons.
- Participated in National Junior Honor Society, forensics, chess, volleyball, basketball, cross country, soccer, peer ambassador, and peer mediation programs.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)	
	Actual	F.A.	P.B.		
Salaries	3,479,054	3,441,868	3,597,684	155,816	
Other Wages	26,699	71,915	39,000	(32,915)	
Employee Benefits	1,908,520	1,872,851	1,949,262	76,411	
Purchased Services	105,287	66,768	111,462	44,694	
Supplies	107,839	89,542	81,139	(8,403)	
Other	1,330	1,000	6,000	5,000	
Total Expenditures	\$5.628.729	\$5.543.944	\$5.784.547	\$240,603	



Fernwood Montessori School

3239 S Pennsylvania Avenue Milwaukee, WI 53207 (414) 294-1300 Principal: John Sanchez
Board Member: Megan O'Halloran
Region: East

Grades: K3-8

http://www5.milwaukee.k12.wi.us/school/fernwood

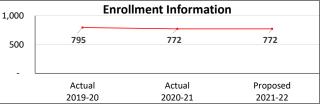


Fernwood is a high-performing school that follows the Montessori method. In the Montessori classroom, children use specially made materials to help them learn practical life skills and participate in activities that promote concentration, math concepts, and problem solving. They also gain language acquisition skills and integrate science, history, and arts into their studies. Through research and project-based learning, students are prepared for active and involved citizenship in the larger community. All classroom teachers are either AMI- or AMS-certified Montessori trained professionals.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:	36.80)
Total Para FTEs:	13.13	4
Total FTEs:	55.78	ò

Proposed Enrollment



School Information

2018-19 State Report Card						
School Report Card Score:		Exceeds Expectations				
School Report Card Rating:		73.8				
2018-19 School Proficiency Rate vs District Average						
ELA School Average	55.6%	Math School Average	35.4%			
ELA District Average	18.4%	Math District Average	14.8%			
20	019-20 Race/E	thnicity				
African American	_	·	3.8%			
Asian			1.0%			
HI/PI			0.1%			
Hispanic			21.6%			
Native American			0.9%			
White			66.1%			
Other			6.5%			
20	19-20 Studen	t Groups				
ELL Enrollment:			0.4%			
SPED Enrollment:			9.8%			

Points of School Pride

- •Even during virtual school, exceeded expectations by maintaining a 99 percent student attendance/engagement rate.
- •Continued our efforts to implement an equitable system of supports in math, reading, and other subject areas by distributing materials to each student for virtual learning based on the well-developed curriculum guides that all our teachers follow.
- Ensured AMI or AMS certification for all Montessori classroom teachers.
- •Continued to implement a sustainability program that encompasses our students in K3–grade 8 by using culturally responsive teaching practices. Even in a virtual setting, continued to provide extracurricular activities such as chess and forensics.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)	
	Actual	F.A.	P.B.		
Salaries	3,016,348	2,990,258	3,178,737	188,479	
Other Wages	14,924	17,050	17,050	-	
Employee Benefits	1,673,769	1,602,895	1,712,942	110,047	
Purchased Services	32,691	16,610	15,569	(1,041)	
Supplies	78,866	32,396	31,530	(866)	
Other	42,203	2,485	3,906	1,421	
Total Expenditures	\$4,858,800	\$4,661,694	\$4,959,734	\$298,040	



Fifty-Third Street School

3618 N 53rd Street Milwaukee, WI 53216 (414) 874-5300 Assistant Principal in Charge: Chvala Brown
Board Member: Sequanna Taylor
Region: Central
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/53rd

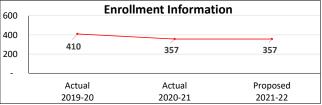
School Description

Fifty-Third Street School is committed to collaborating with parents, staff, and the community to ensure that every child is educated and provided with standards-based interventions when needed. The school utilizes data to design appropriate instruction and assessments that provide students with the tools necessary to achieve a high level of proficiency and advanced status while preparing them without remediation for high school, college, and, ultimately, a career. The school is committed to the goal of working to make certain that every student becomes a proficient or advanced reader, writer, communicator, and problem solver across all content areas. The school offers programs designed to meet a wide range of education needs. Continual academic progress is expected as all children become productive, efficient, responsible citizens. Students learn to exhibit positive behaviors by demonstrating strength of character in attitude and behavior.

School Staffing

Total Para FTEs: 9.25 Total FTEs: 41.75

Proposed Enrollment



School Information

201	8-19 State Re	port Card	
School Report Card	Score:	Meets Few Expectation	าร
School Report Card	Rating:	59.6	
2018-19 Sc	hool Proficier	ncy Rate vs District Average	•
ELA School Average	3.5%	Math School Average	3.1%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/I	Ethnicity	
African American	•	•	89.6%
Asian			0.3%
HI/PI			0.0%
Hispanic			3.1%
Native American			0.6%
White			2.0%
Other			4.5%
20	19-20 Studen	t Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			22.4%

Points of School Pride

- •One-on-one reading intervention provided by SPARK Literacy.
- Music classes provided by the Wisconsin Conservatory of Music.
- Continued award-winning and recognized Community Learning Center in partnership with the Boys and Girls Clubs of Greater Milwaukee.
- Continued collaboration with RUACH in the Sherman Park Arts Initiative.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,210,165	2,277,874	2,390,193	112,319
Other Wages	14,865	37,370	20,002	(17,368)
Employee Benefits	1,219,316	1,234,024	1,291,863	57,839
Purchased Services	102,122	66,683	63,598	(3,085)
Supplies	60,644	46,278	46,628	350
Other	1,657	(3,645)	500	4,145
Total Expenditures	\$3,608,769	\$3,658,584	\$3,812,784	\$154,200



Forest Home Avenue School

1516 W Forest Home Avenue Milwaukee, WI 53204 (414) 902-6200 Principal: Board Member: Region: Grades: Bradley Christensen Marcela (Xela) Garcia Southwest

http://www5.milwaukee.k12.wi.us/school/foresthome

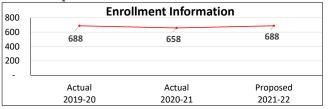
School Description

Forest Home Avenue School offers families a developmental bilingual program along with the traditional monolingual program in K3–grade 5. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. Whether in-person or delivering virtual instruction, our strong partnerships and existing programs offer Forest Home students a variety of STEM learning experiences in class, in the STEM lab, and through field trips. Students learn computer science and coding, and they participate in FIRST LEGO League Jr. The school's student council also engages selected grade 4–5 students in leadership opportunities. In addition, special education services, ESL, speech services, full-time art, music, gym, sports teams, and before- and after-school care are offered. Forest Home prepares students for the future.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		58.00
Total Para FTEs:		17.50
Total FTEs:		88.50

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card S School Report Card F		Meets Few Expectations 62.1	
2018-19 Sch	nool Proficiency R	ate vs District Average	
ELA School Average	12.0%	Math School Average	14.2%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/Ethni	city	
African American	•	•	15.2%
Asian			0.5%
HI/PI			0.2%
Hispanic			77.1%
Native American			1.1%
White			4.6%
Other			1.5%
201	19-20 Student Gro	oups	
ELL Enrollment:		•	37.1%
SPED Enrollment:			32.4%

Points of School Pride

- •Continued to strengthen and expand our school partnerships with community organizations, local business and industry leaders, and higher education institutions.
- •Through our ongoing focus and efforts around strengthening parent engagement, stabilized and in some grades even increased student enrollment. Parents indicate that they feel welcomed at our school, they have felt supported during this difficult year, and they are committed to staying at and promoting our school.
- •Heavily invested in major improvements to our school building, school grounds, and facilities. Our school kitchen and cafeteria underwent a complete renovation. Our school's exterior digital sign was updated with a brand-new display panel. The interior and exterior security cameras were upgraded along with the installation of many new cameras in more locations.
- •Completed our school-wide book study focused on culturally responsive teaching practices, along with other community and relationship-building efforts, which has helped us to continue

F dit	2019-20	2020-21	2021-22	Ins//Dos)
Expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	4,250,078	4,767,839	5,012,151	244,312
Other Wages	3,124	70,614	30,195	(40,419)
Employee Benefits	2,317,603	2,578,894	2,702,697	123,803
Purchased Services	57,598	28,142	28,102	(40)
Supplies	221,308	192,069	163,125	(28,944)
Other	5,191	14,000	14,000	-
Total Expenditures	\$6,854,901	\$7,651,558	\$7,950,270	\$298,712



Frances Brock Starms Discovery Learning Center

2035 N 25th Street Milwaukee, WI 53205 (414) 934-4900 Principal:
Board Member:
Region:
Grades:
Bryan Terry
Aisha Carr
Central
1-8

http://www5.milwaukee.k12.wi.us/school/starms-discovery/



School Description

Frances Starms Discovery Learning Center is a place where children, families, and the community are all empowered to create a learning community for success. The school is committed to excellence by providing a quality, standards-based education in an active learning environment with high expectations for all students to achieve success in the 21st century. The school offers art, technology, music, physical education, athletics, and an award-winning forensics program.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		23.50
Total Para FTEs:		8.50
Total FTEs:		34.80

Proposed Enrollment

400	Enrollment Information				
300	,	,			
200	282	286	286		
100					
-					
	Actual	Actual	Proposed		
	2019-20	2020-21	2021-22		

School Information

201	8-19 State R	eport Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	63.8	
2018-19 Sc	hool Proficie	ncy Rate vs District Average	
ELA School Average	3.8%	Math School Average	3.9%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/	Ethnicity	
African American		•	92.0%
Asian			0.7%
HI/PI			0.0%
Hispanic			3.5%
Native American			0.0%
White			0.7%
Other			3.1%
20	19-20 Stude	nt Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			29.0%

Points of School Pride

- •Ensured that Frances Starms Discovery Learning Center is a place where children, families, and the community are all empowered to create a learning community for success.
- •Committed to excellence by providing a quality, standardsbased education in an active learning environment with high expectations for all students to achieve success in the 21st century.
- •Continued to offer students art, technology, music, physical education, athletics, and an award-winning forensics program.
- Received a rating of meets expectations on the Wisconsin DPI School Report Card.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,660,433	1,852,063	1,989,280	137,217
Other Wages	27,823	75,601	13,631	(61,970)
Employee Benefits	924,514	1,027,442	1,073,561	46,119
Purchased Services	68,187	38,000	37,000	(1,000)
Supplies	53,907	74,207	40,541	(33,666)
Other	1,537	(346)	2,058	2,404
Total Expenditures	\$2,736,401	\$3,066,967	\$3,156,071	\$89,104



Frances Brock Starms Early Childhood Center

2616 W Garfield Avenue Milwaukee, WI 53205 (414) 934-4700 Principal:
Bryan Terry
Board Member:
Region:
Central
Grades:
K3-K5
http://www5.milwaukee.k12.wi.us/school/starms/



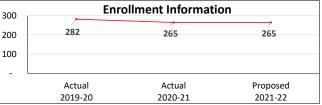
School Description

At Starms, children acquire the lifelong habits of responsibility, creativity, and problem solving along with strong communication skills. Children display their knowledge in a well-equipped, risk-free environment while guided by trained staff. Providing a quality early childhood education is the mission of Starms Early Childhood Center.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		13.90
Total Para FTEs:		5.50
Total FTEs:		24.40

Proposed Enrollment



School Information

	8-19 State Re	•	
School Report Card		n/a	
School Report Card	Rating:	n/a	
2018-19 Sc	hool Proficien	cy Rate vs District Average	?
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/E	thnicity	
African American	_	•	86.8%
Asian			0.4%
HI/PI			0.0%
Hispanic			7.2%
Native American			0.0%
White			1.5%
Other			4.2%
20	19-20 Studen	t Groups	
ELL Enrollment:		-	0.0%
SPED Enrollment:			16.2%

Points of School Pride

- Continued to ensure that children acquire the lifelong habits of responsibility, creativity, and problem solving along with strong communication skills.
- Ensured that children are able to display their knowledge in a well-equipped, risk-free environment while guided by trained staff.
- Attained Green and Healthy Schools Wisconsin ranking level of "Seedling School."
- Offered every child experiences with a licensed art, gym, and music teacher.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,073,624	1,318,042	1,374,222	56,180
Other Wages	11,302	11,200	11,200	-
Employee Benefits	594,540	708,483	742,586	34,103
Purchased Services	22,501	30,501	27,501	(3,000)
Supplies	59,988	65,568	58,474	(7,094)
Other	1,500	(4,264)	500	4,764
Total Expenditures	\$1,763,456	\$2,129,530	\$2.214.483	\$84.953



Frederick J. Gaenslen School

1250 E Burleigh Street Milwaukee, WI 53212 (414) 267-5700 Principal: Kristen Brown
Board Member: Jilly Gokalgandhi
Region: East

Region: East **Grades:** K4-8

http://www5.milwaukee.k12.wi.us/school/gaenslen

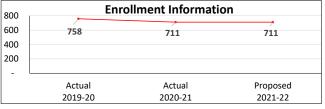
School Description

Frederick J. Gaenslen School is in a quiet residential community in Milwaukee's Riverwest neighborhood and serves over 700 children. The school is equipped with high-speed wireless access points, and students in grades 2–8 make use of 1:1 technology in the form of Chromebooks and/or tablets. The school is welcoming to parents, families, students, and community members and has strong relationships with all individuals who are a part of the Milwaukee Public Schools district. The school's rich music program educates and entertains the community, athletics and clubs offer social and developmental opportunities for students, and partnerships for students to explore the world are all part of the comprehensive program offered by the school.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		69.70
Total Para FTEs:		20.27
Total FTEs:		115.06

Proposed Enrollment



School Information

201 School Report Card School Report Card		Peport Card Fails to Meet Expectati 51.4	ions
2018-19 Sci	2018-19 School Proficiency Rate vs District Average		
ELA School Average	5.2%	Math School Average	3.8%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/	Ethnicity	
African American	-	•	81.2%
Asian			0.6%
HI/PI			0.1%
Hispanic			8.3%
Native American			0.6%
White			5.3%
Other			3.9%
2019-20 Student Groups			
ELL Enrollment:		•	0.4%
SPED Enrollment:			46.0%

Points of School Pride

- •Continued to offer Project Lead the Way program.
- Partnered with Boys and Girls Clubs of Greater Milwaukee to offer a Safe Place after-school program.
- Partnered with Wisconsin Conservatory of Music for arts-related programming.
- •Offered multiple athletic activities.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Lapenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	5,712,582	5,848,931	6,206,555	357,624
Other Wages	40,965	59,185	27,000	(32,185)
Employee Benefits	3,152,944	3,149,020	3,341,187	192,167
Purchased Services	208,851	88,838	88,838	-
Supplies	202,079	313,641	125,907	(187,734)
Other	5,845	79,409	82,883	3,474
Total Expenditures	\$9,323,265	\$9,539,024	\$9,872,370	\$333,346



Gilbert Stuart School

7001 N 86th Street Milwaukee, WI 53224 (414) 393-3700 Principal:

Board Member:

Region:

Grades:

http://www5.milwaukee.k12.wi.us/school/stuart



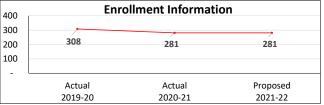
School Description

At Stuart, children come first. Stuart is an IB Candidate School whose staff is committed to academic excellence. The school achieves excellence by providing a relevant, rigorous, and inquiry-based program that is student-centered and based upon the Wisconsin state standards and the IB six disciplinary themes. The availability of technology, such as SMART Boards, document cameras, and Chromebooks, allows students to compete in the 21st century. The school's full-time ESL program serves the diverse student population. Parent involvement is strongly encouraged through the school engagement council, PTO, and classroom volunteers. The school's Camp Stuart before- and the after-school program provides child care and homework help. The Stuart School community successfully provides all students with rigorous, high-quality learning opportunities that will allow students to perform at or above grade level in all subject areas and prepare them for success in middle school and beyond.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		21.50
Total Para FTEs:		8.82
Total FTEs:		34.37

Proposed Enrollment



School Information

201 School Report Card	8-19 State Re Score:	eport Card ATSI	
School Report Card		66.1	
2018-19 Sc	hool Proficie	ncy Rate vs District Average	2
ELA School Average	8.8%	Math School Average	14.2%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/	Ethnicity	
African American	•	•	64.8%
Asian			21.7%
HI/PI			0.0%
Hispanic			2.8%
Native American			0.0%
White			1.8%
Other			8.9%
20	19-20 Studer	nt Groups	
ELL Enrollment:		-	10.0%
SPED Enrollment:			21.0%

Points of School Pride

- Established a diverse community that has developed an appreciation of various cultures and that values personal histories represented in our school, which is aligned to the IB philosophy.
- •Ensured stability of staff to sustain systems of academic and social support.
- •Continued to build strong academic programming, including Rtl supports, where the school is improving student learning and making academic growth.
- •Implemented school ambassador program for new students to become acclimated to the school community.

Expenditures	2019-20	2020-21	2021-22	Ins//Dos)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,758,947	1,807,144	1,944,587	137,443
Other Wages	25,915	45,172	41,100	(4,072)
Employee Benefits	1,019,424	995,162	1,052,562	57,400
Purchased Services	33,052	40,820	40,820	-
Supplies	52,686	92,619	75,339	(17,280)
Other	8,042	16,230	21,230	5,000
Total Expenditures	\$2,898,066	\$2,997,147	\$3,175,638	\$178,491



Golda Meir School

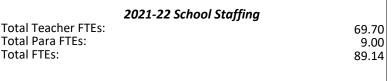
1555 N Martin L King Jr Drive Milwaukee, WI 53212 (414) 212-3200 Principal:Michelle CarterBoard Member:Jilly GokalgandhiRegion:High SchoolGrades:3-12

http://www5.milwaukee.k12.wi.us/school/goldameir

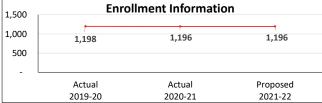


Golda Meir's grades 3–12 program provides an array of gifted and talented offerings including the AP Diploma program, a wide selection of Advanced placement courses, a Project Lead the Way track, the College Board's SpringBoard curriculum, project-based learning opportunities, and extended local, regional, national, and international field trips and regional college tours. The school offers cultural experiences in collaboration with Present Music, Skylight Opera, Milwaukee Repertory Theater, Milwaukee Youth Symphony Orchestra, and First Stage. The school's after-school activities include debate, forensics, basketball, volleyball, soccer, football, track, chess, choral groups, Math Counts, and Mad Hot Ballroom. The school features clubs for math, science, computers, media, and Junior Great Books. With the support of our partners—Schuler Foundation, Northwestern Mutual, Eaton Corporation, Groundworks Milwaukee, and many more—we are able to offer our students educational experiences that transcend the classroom walls and prepare them for postsecondary education in top colleges and universities throughout the United States.

School Staffing



Proposed Enrollment



School Information

201	8-19 State R	eport Card	
School Report Card		 Exceeds Expectations 	
School Report Card	Rating:	75.2	
2018-19 Sc	hool Proficie	ncy Rate vs District Average	
ELA School Average	48.1%	Math School Average	40.4%
ELA District Average	18.4%	Math District Average	14.8%
20	019-20 Race/	Ethnicity/	
African American		•	59.8%
Asian			5.4%
HI/PI			0.4%
Hispanic			13.4%
Native American			0.5%
White			16.7%
Other			3.8%
20	19-20 Stude	nt Groups	
ELL Enrollment:			1.1%
SPED Enrollment:			9.3%

Points of School Pride

- •Continued to exceed expectations on the Wisconsin DPI School Report Card.
- Assisted the first two high school graduating classes in obtaining over \$15 million in scholarships.
- •Implemented a multi-level STEM program.
- Focused on immersing students in arts-related and AP courses and activities.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	4,991,814	5,307,525	5,601,282	293,757
Other Wages	107,088	75,555	75,400	(155)
Employee Benefits	2,794,199	2,869,178	3,042,701	173,523
Purchased Services	113,707	143,067	132,990	(10,077)
Supplies	155,037	136,996	119,167	(17,829)
Other	65,207	46,854	34,354	(12,500)
Total Expenditures	\$8,227,051	\$8,579,175	\$9,005,894	\$426,719



Grant Gordon Learning Center

921 W Meinecke Avenue Milwaukee, WI 53206 (414) 252-0350 Contact Person: Board Member: Region: Grades:

http://mpsmke.com/lee

Clarissa Ramos Aisha Carr Central K3 Head Start



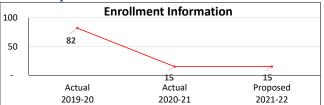
School Description

Grant Gordon Learning Center is Milwaukee Public School's newest premier early childhood site serving three year old Head Start students from the Milwaukee community. This comprehensive preschool gives students a Head Start by offering full-day services, small class sizes (17:2), individual instruction; standards based curriculum and highly qualified and caring staff. Students are provided with a nurturing environment with an emphasis on the five domains of learning: health and physical development, social and emotional development, language development and communication, approaches to learning, and cognition and general knowledge. This is done through a strong emphasis on allowing children to learn at their individual rate of development through active learning experiences. Lee Learning Center staff provides children with opportunities to explore, and apply new skills by child initiated activities and through interactions with peers, adults, and materials. All Head Start students receive vision and dental screenings along with medical resources and support for a healthy child. Students try new foods as meals are served family style in the classroom and follow hand washing and tooth brushing routines daily.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		5.00
Total Para FTEs:		3.75
Total FTEs:		8.87

Proposed Enrollment



School Information

2018	8-19 State Re	eport Card	
School Report Card S		n/a	
School Report Card I	Rating:	n/a	
2018-19 Sch	nool Proficier	ncy Rate vs District Average	
ELA School Average	n/a	Math School Average	n/a
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/	Ethnicity	
African American		•	100.0%
Asian			0.0%
HI/PI			0.0%
Hispanic			0.0%
Native American			0.0%
White			0.0%
Other			0.0%
201	19-20 Studen	nt Groups	
ELL Enrollment:		-	0.0%
SPED Enrollment:			6.7%

Points of School Pride

- Maintained a positive school culture and climate
- Dedicated to enhancing the cognitive, social, emotional and physical well-being of children
- Focused on father and male figures coming to read to the children for Read Across America
- Teachers collaborated to maximize the implementation of Frog Street
- We provided every child with a book for their home library.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	-	411,326	437,831	26,505
Other Wages	-	-	-	-
Employee Benefits	-	219,236	234,677	15,441
Purchased Services	-	-	-	-
Supplies	929	-	-	-
Other	5,012	-	-	-
Total Expenditures	\$5,941	\$630,562	\$672,508	\$41,946



Grantosa Drive School

4850 N 82nd Street Milwaukee, WI 53218 (414) 393-4400 Principal: Thaddeus Hilliard Board Member: Erika Siemsen Region: Northwest K4-8

http://www5.milwaukee.k12.wi.us/school/grantosa

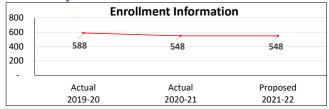


Grantosa Drive welcomes, serves, and supports students in K3–grade 8. Grantosa is creating 21st-century learners through an EPIC environment that focuses on effective engagement, infusing equity, proficient teaching and learning, inquiry-based instruction, and collaboration with an emphasis on character development.

School Staffing

	2021-22 School Staffing
Total Teacher FTEs:	40.50
Total Para FTEs:	15.25
Total FTEs:	65.50

Proposed Enrollment



School Information

-			
201 School Report Card School Report Card		t Card Meets Few Expectations 60.8	i
2018-19 Sci	hool Proficiency R	Rate vs District Average	
ELA School Average	3.6%	Math School Average	2.7%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/Ethni	icity	
African American		•	91.4%
Asian			2.0%
HI/PI			0.0%
Hispanic			1.6%
Native American			0.5%
White			1.5%
Other			2.9%
2019-20 Student Groups			
ELL Enrollment:		-	0.2%
SPED Enrollment:			28.6%

Points of School Pride

- •Ensured that all families and staff are whole by providing resources for families to be successful in all avenues of life—socially, emotionally and professionally.
- •PBIS-Behavior School of Distinction.
- •Community Learning Center program with Boys and Girls Clubs of Greater Milwaukee.
- $\bullet \textbf{Finalist for VILS PEO-Professional Extension opportunities}.$

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	3,372,635	3,433,912	3,638,780	204,868
Other Wages	44,123	111,003	24,500	(86,503)
Employee Benefits	1,872,384	1,892,061	1,964,603	72,542
Purchased Services	146,418	86,957	86,957	-
Supplies	94,526	99,894	68,015	(31,879)
Other	9,439	15,500	20,500	5,000
Total Expenditures	\$5,539,525	\$5,639,327	\$5,803,355	\$164,028



Green Tree Preparatory Academy

6850 N 53rd Street Milwaukee, WI 53223 (414) 716-5858 Principal:Katrina FisherBoard Member:Marva HerndonRegion:City WideGrades:6-11

http://www5.milwaukee.k12.wi.us/school/webster/

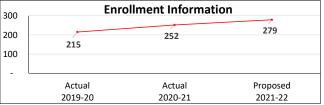


GreenTree Preparatory Academy (GPA) offers a traditional academic program designed to meet the interests and needs of young people. Located on Milwaukee's northwest side, the school offers a comprehensive curriculum that prepares students for the 21st century. GPA provides flexibility that allows students to grow relationships with staff over the course of their time at the school and to develop confidence in their abilities as they progress from grade to grade.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		20.20
Total Para FTEs:		1.75
Total FTEs:		27.75

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card	Score:	n/a	
School Report Card	Rating:	n/a	
2018-19 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	n/a	Math School Average	n/a
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/	Ethnicity	
African American		•	86.9%
Asian			2.0%
HI/PI			0.0%
Hispanic			3.6%
Native American			0.8%
White			2.8%
Other			4.0%
2019-20 Student Groups			
ELL Enrollment:		-	1.6%
SPED Enrollment:			18.3%

Points of School Pride

- Awarded \$750,000 grant from the Wisconsin Department of Public Instruction for charter schools
- Offered multiple world languages opportunities
- Offered three high school academy options: Michelle Obama Academy of Business Law and Social Justice; Charles Drew Academy of Science, Technology, Engineering, and Mathematics (STEM); and Katherine Johnson College Preparatory Academy
- Implemented 7 Skills for Success, which is the foundation for business leadership and entrepreneurship

Fun an ditumas	2019-20	2020-21	2021-22	Ins//Dos)
Expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	952,992	1,632,995	1,845,285	212,290
Other Wages	39,472	18,998	10,000	(8,998)
Employee Benefits	543,778	880,513	994,433	113,920
Purchased Services	34,472	39,329	22,000	(17,329)
Supplies	10,222	61,054	51,662	(9,392)
Other	2,444	1,827	1,000	(827)
Total Expenditures	\$1,583,379	\$2,634,716	\$2,924,380	\$289,664



Greenfield Bilingual School

1711 S 35th Street Milwaukee, WI 53215 (414) 902-8200 Principal:Adalberto Salas BarretoBoard Member:Henry LeonardRegion:SouthwestGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/greenfield

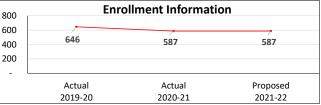
School Description

Greenfield School offers a K4–grade 8 experience in a bilingual, multi-ethnic neighborhood school setting. The school offers full-time art, music, physical education, and media library specialists. Students in K5–grade 3 learn in classrooms with an 18:1 student-to-teacher ratio with the AGR program. The school's CLC offers extracurricular activities, sports, and tutoring.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:	40.8	0
Total Para FTEs:	8.6	3
Total FTEs:	56.7	3

Proposed Enrollment



School Information

201 School Report Card School Report Card		port Card Meets Expectations 65.3		
2018-19 Sci	hool Proficien	cy Rate vs District Average		
ELA School Average	19.8%	Math School Average	14.7%	
ELA District Average	18.4%	Math District Average	14.8%	
20)19-20 Race/E	thnicity		
African American		•	5.3%	
Asian			1.2%	
HI/PI			0.0%	
Hispanic			91.7%	
Native American			0.0%	
White			1.5%	
Other			0.3%	
2019-20 Student Groups				
ELL Enrollment:			42.9%	
SPED Enrollment:			17.4%	

Points of School Pride

- •Met expectations in the 2018–19 Wisconsin DPI School Report
- Recognized by the Wisconsin Rtl Center at the gold level in math and behavior and at the silver level in reading.
- Strong staff commitment.
- •Strong parental support to the school.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Lxperiuitures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	3,115,134	3,168,740	3,389,259	220,519
Other Wages	27,122	40,029	25,843	(14,186)
Employee Benefits	1,685,443	1,710,272	1,830,496	120,224
Purchased Services	108,424	128,859	128,859	-
Supplies	161,457	111,500	84,260	(27,240)
Other	2,028	2,400	7,400	5,000
Total Expenditures	\$5,099,608	\$5,161,800	\$5,466,117	\$304,317



Gwen T. Jackson Early Childhood And Elementary School

2121 W Hadley Street Milwaukee, WI 53206 (414) 267-5500 Principal: Tony Michell Aisha Carr Region: Central K4-5 http://www5.milwaukee.k12.wi.us/school/jackson



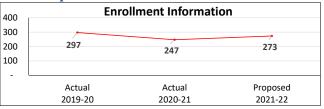
School Description

Gwen T. Jackson School serves children in K3–grade 5. The school's Head Start program offers all-day kindergarten for three- and four-year-olds. The school has a beautiful, child-centered, open-concept facility. The CLC ensures that academic support and recreational opportunities continue after school through a partnership with Neu-Life Community Development.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		23.20
Total Para FTEs:		9.25
Total FTEs:		36.30

Proposed Enrollment



School Information

2018-19 State Report Card				
School Report Card Score:		Fails to Meet Expectation	Fails to Meet Expectations	
School Report Card F	Rating:	48.1		
2018-19 Sch	ool Proficier	ncy Rate vs District Average		
ELA School Average	1.7%	Math School Average	5.2%	
ELA District Average	18.4%	Math District Average	14.8%	
20:	19-20 Race/L	Ethnicity		
African American		•	94.3%	
Asian			2.0%	
HI/PI			0.0%	
Hispanic			2.4%	
Native American			0.0%	
White			0.4%	
Other			0.8%	
2019-20 Student Groups				
ELL Enrollment:		-	0.0%	
SPED Enrollment:			27.5%	

Points of School Pride

- •Recognized as a School of Distinction for improvements in reading and positive school climate.
- Encouraged enrollment in Head Start program and early childhood speech and language program for three- and four-year-olds.
- •Continued partnerships with Northwestern Mutual, Milwaukee Succeeds, My Very Own Library, Scholastic Book Fairs, and AmeriCorps, which offers one-on-one tutoring to close gaps in academics in all grade levels.
- •STEAM (science, technology, engineering, art, and math) classes offered using project based-learning and Project Lead the Way curriculum.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,984,244	2,075,061	2,051,501	(23,560)
Other Wages	2,427	21,201	1,202	(19,999)
Employee Benefits	1,088,696	1,117,309	1,100,250	(17,059)
Purchased Services	61,996	36,792	31,372	(5,420)
Supplies	70,016	120,864	49,120	(71,744)
Other	15,440	(5,000)	1	5,001
Total Expenditures	\$3,222,819	\$3,366,227	\$3,233,446	(\$132,781)





H. W. Longfellow School

1021 S 21st Street Milwaukee, WI 53204 (414) 902-9800

Principal: Board Member: Region: Grades: Rosa Marie Cerda Marcela (Xela) Garcia Southwest

http://www5.milwaukee.k12.wi.us/school/longfellow

School Description

With great educators leading the way, H. W. Longfellow School builds upon the existing knowledge and skills of each child while building toward a future of being contributors and problem solvers in an increasingly complex world. The school emphasizes the importance of biliteracy and math skills as a basis for problem solving and high-level thinking and features a school climate of respect, responsibility, and emotional and physical safety for all.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		56.90
Total Para FTEs:		21.32
Total FTEs:		90.17

Proposed Enrollment

1,000 Enrollment Information				
500	822	800	804	
300				
-	Actual	Actual	Proposed	
	2019-20	2020-21	2021-22	

School Information

201	8-19 State Re	port Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	67	
2018-19 Sc	hool Proficier	ncy Rate vs District Average	?
ELA School Average	16.4%	Math School Average	12.2%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/I	Ethnicity	
African American		-	14.6%
Asian			0.8%
HI/PI			0.0%
Hispanic			78.6%
Native American			0.8%
White			4.1%
Other			1.1%
20	19-20 Studen	t Groups	
ELL Enrollment:		-	29.1%
SPED Enrollment:			24.8%

Points of School Pride

- Recognized at a silver level as a Wisconsin Rtl School of Distinction in reading, mathematics, and behavior; met expectations on Wisconsin DPI School Report Card.
- •Continued partnership with Reading Corps to help students build foundational literacy skills in grades 1–3.
- Partnered with Reflo/MMSD and the Green Schools Consortium of Milwaukee and have completed a \$450,000 schoolyard redevelopment project that promotes a healthier lifestyle for students and community.
- Maintained a dedicated partnership as a bilingual community school with Journey House, United Way, Ernst & Young, My Very Own Library, Children's Wisconsin, and Reflo to help support the Longfellow community.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	4,330,859	4,743,067	5,025,421	282,354
Other Wages	30,144	71,473	24,451	(47,022)
Employee Benefits	2,389,830	2,572,710	2,706,731	134,021
Purchased Services	102,528	97,313	97,313	-
Supplies	141,898	96,868	88,091	(8,777)
Other	14,899	500	5,500	5,000
Total Expenditures	\$7,010,157	\$7,581,931	\$7,947,507	\$365,576



Hamlin Garland School

3120 W Green Avenue Milwaukee, WI 53221 (414) 304-6500 Principal: Steven Krull Megan O'Halloran

Region: East Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/garland

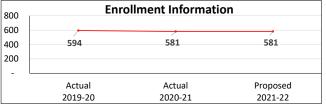


Garland School creates a "grade A" experience for each child. The school's individualized instructional approach allows teachers to tailor lessons to meet the needs of every student. Garland offers full-time art, music, and physical education. Additionally, all middle school children participate in an in-depth STEM course where they interact with robotics, coding, and 3D printing. Garland also has a PTA, high amounts of parent involvement, and several community partnerships.

School Staffing

	2021-22 School Staffing
Total Teacher FTEs:	35.00
Total Para FTEs:	9.25
Total FTEs:	51.05

Proposed Enrollment



School Information

2018	3-19 State Repor	t Card	
School Report Card S	Score:	Exceeds Expectations	
School Report Card F	Rating:	75.9	
2018-19 Sch	ool Proficiency F	Rate vs District Average	
ELA School Average	27.6%	Math School Average	31.7%
ELA District Average	18.4%	Math District Average	14.8%
20:	19-20 Race/Ethn	icity	
African American		•	11.7%
Asian			20.7%
HI/PI			0.0%
Hispanic			23.2%
Native American			0.2%
White			41.8%
Other			2.4%
201	9-20 Student Gr	oups	
ELL Enrollment:			32.0%
SPED Enrollment:			16.0%

Points of School Pride

- •Rated as exceeding expectations by the Wisconsin Department of Public Instruction.
- Dynamic programming attracts students from all over Milwaukee, eight suburbs, and Racine.
- •Culturally diverse, with students joining us from around the world. English language program instructs children with over 20 languages.
- During normal operations, host out-of-state field trips to New York and Washington, D.C.; also have many after-school activities.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,851,557	2,782,683	2,986,286	203,603
Other Wages	24,936	52,395	18,500	(33,895)
Employee Benefits	1,569,555	1,511,092	1,610,567	99,475
Purchased Services	24,382	13,332	13,332	-
Supplies	109,035	91,867	85,173	(6,694)
Other	173,984	(3,407)	1,200	4,607
Total Expenditures	\$4,753,450	\$4,447,962	\$4,715,058	\$267,096



Hampton School

5000 N 53rd Street Milwaukee, WI 53218 (414) 393-5400 Principal: Bridget Araujo
Board Member: Sequanna Taylor
Region: Northwest
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/hampton/

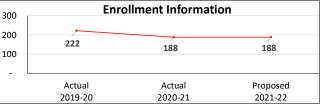


Academic excellence is Hampton's mission. The AGR program allows for smaller class sizes. Students learn computer skills with Internet access in the classroom and in a large, modern lab. Monthly parent newsletters, publicized special events, Saturday recreation, and family night activities create a strong bond between home and school. Hampton School offers before- and after-school tutoring and child care.

School Staffing

2021-22 School Staffing	
Total Teacher FTEs:	19.60
Total Para FTEs:	7.00
Total FTEs:	31.30

Proposed Enrollment



School Information

201	8-19 State R	Report Card	
School Report Card		Exceeds Expectations	
School Report Card	Rating:	76.9	
2018-19 Sc	hool Proficie	ency Rate vs District Average	
ELA School Average	10.8%	Math School Average	27.3%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race,	/Ethnicity	
African American			79.8%
Asian			6.4%
HI/PI			0.0%
Hispanic			3.7%
Native American			0.0%
White			1.6%
Other			8.5%
20	19-20 Stude	nt Groups	
ELL Enrollment:		-	0.5%
SPED Enrollment:			27.1%

Points of School Pride

- •During and after school hours, supported each other and embraced new staff members by providing culturally responsive ideas for learning and discipline. Our teachers examined data and shared lesson plans and strategies to increase student engagement and achievement.
- Families involved in parent and family engagement mean students' academic success. Our monthly family fun nights helped our parents to be involved with their children's education and strengthened the home and school connection.
- •Strong leadership and positive atmosphere established reputation in the community as a safe school; Hampton students come to us by word of mouth.
- Recognized by the Wisconsin DPI for efforts to implement an equitable system of supports in reading, math, and behavior. The systematic plans to support academic, behavior, and attendance interventions have awarded Hampton School with RtI awards each year thus far.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Lxperiuitures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,605,954	1,677,050	1,778,775	101,725
Other Wages	12,021	19,600	19,600	-
Employee Benefits	886,650	901,028	963,930	62,902
Purchased Services	30,019	26,296	26,296	-
Supplies	81,613	84,077	64,201	(19,876)
Other	637	(3,999)	1,001	5,000
Total Expenditures	\$2,616,892	\$2,704,052	\$2,853,803	\$149,751





7501 N Granville Road Milwaukee, WI 53224 (262) 236-1200 Principal: Board Member: Region: Grades: Ramon Evans Marva Herndon High School 9-12

http://www5.milwaukee.k12.wi.us/school/vincent

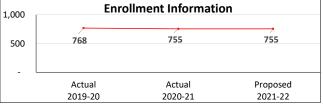


Vincent High School offers career-focused programs meeting the interests and needs of youth. In grades 9 and 10, students focus on high-level skill development and gaining academic skills proficiency. In grades 11 and 12, students participate in advanced courses and internships. Students can take up to four AP courses at Vincent, which can result in both high school and college credit. The school offers a number of facilities that support urban agriculture educational programming, including a greenhouse, hoop house, animal room, landscape equipment, aquaponics, and outdoor study areas. The new program connects agriculture with the science and technology departments and offers students courses that cover introduction to urban agriculture, veterinary science, landscape and design, urban gardening/horticulture, aquaponics, greenhouse techniques, and food science.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		57.50
Total Para FTEs:		7.75
Total FTEs:		78.37

Proposed Enrollment



School Information

201 School Report Card School Report Card		Pport Card CSI - Lowest Performan 44.2	ice	
2018-19 Sci	hool Proficien	ncy Rate vs District Average		
ELA School Average	2.1%	Math School Average	1.4%	
ELA District Average	18.4%	Math District Average	14.8%	
20)19-20 Race/L	Ethnicity		
African American		•	89.5%	
Asian			3.0%	
HI/PI			0.0%	
Hispanic			2.8%	
Native American			0.5%	
White			1.1%	
Other			3.0%	
2019-20 Student Groups				
ELL Enrollment:		-	1.7%	
SPED Enrollment:			29.5%	

Points of School Pride

- •Received the Excellence in Education award for our agriculture program, the highest award given by the superintendent.
- Recognized as the only agricultural sciences school in the district.
- •Showed sheep at the Wisconsin State Fair for the first time.
- Received the Diversity Award for exemplifying the ideals of diversity.

Expenditures	2019-20	2020-21	2021-22	Ins//Dos)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	4,213,803	4,554,661	4,839,652	284,991
Other Wages	146,738	149,534	97,140	(52,394)
Employee Benefits	2,387,089	2,472,377	2,608,310	135,933
Purchased Services	152,882	173,549	172,699	(850)
Supplies	202,864	238,313	218,447	(19,866)
Other	3,176	52,063	51,063	(1,000)
Total Expenditures	\$7,106,551	\$7,640,497	\$7,987,311	\$346,814



Hartford Avenue University School

2227 E Hartford Avenue Milwaukee, WI 53211 (414) 906-4700 Principal: Yalonda Graham Board Member: Jilly Gokalgandhi Region: East

Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/hartford/

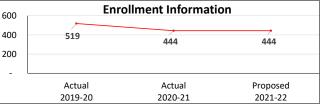
School Description

Hartford Avenue University School is located in the heart of Milwaukee's East Side next to the University of Wisconsin–Milwaukee. The school has an outstanding heritage and reputation for dedicated teachers and effective instruction, and it serves 650 students K4–grade 8. Hartford Avenue promotes a positive school and learning environment through the Positive Behavioral Interventions and Supports (PBIS) program. The school community challenges the students, parents, faculty, and staff to think about and perform at high levels of achievement and exhibit positive character values. The PBIS program recognizes respectful, responsible, and ready behaviors. Expectations are displayed throughout the school. Classroom and student achievement are celebrated each month.

School Staffing

2021-22 School Staffing	
Total Teacher FTEs:	26.10
Total Para FTEs:	7.75
Total FTEs:	39.40

Proposed Enrollment



School Information

2018-19 State Report Card School Report Card Score: Meets Few Expectations School Report Card Rating: 57.5			;	
2018-19 Sci	hool Proficienc	y Rate vs District Average		
ELA School Average	9.6%	Math School Average	5.3%	
ELA District Average	18.4%	Math District Average	14.8%	
20)19-20 Race/Et	hnicity		
African American	_	•	89.0%	
Asian			0.5%	
HI/PI			0.0%	
Hispanic			3.4%	
Native American			0.2%	
White			2.0%	
Other			5.0%	
2019-20 Student Groups				
ELL Enrollment:		•	0.0%	
SPED Enrollment:			15.3%	

Points of School Pride

- •Created a common value system of input from staff and students called "The Hartford Way."
- Received a \$2,500 donation from the MPS Foundation.
- •Built relationships with the School of Education at UWM.
- Produced an annual school musical.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,985,895	2,140,855	2,281,693	140,838
Other Wages	17,416	5,000	5,000	-
Employee Benefits	1,097,815	1,143,740	1,225,668	81,928
Purchased Services	112,680	13,574	13,574	-
Supplies	51,130	40,107	38,826	(1,281)
Other	1,529	1,589	2,500	911
Total Expenditures	\$3,266,466	\$3,344,865	\$3,567,261	\$222,396



Hawley Environmental School

5610 W Wisconsin Avenue Milwaukee, WI 53213 (414) 256-8500 Principal:Richard BukoskyBoard Member:Aisha CarrRegion:CentralGrades:K4-5

http://www5.milwaukee.k12.wi.us/school/hawley

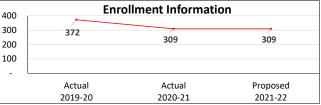


Hawley Environmental School offers students a special focus on environmental education and STEAM education. The school's students benefit from weekly STEAM education with an emphasis on environmental education, school gardens, and other special programs and resources that support the special environmental focus. Hawley offers an educational program that is centered on the global child of the 21st century. A strong academic curriculum and a professional teaching staff ensure that all students achieve academic success. The school has a solid history of academic achievement and has been awarded the School of Recognition and a School of Merit Award from the Wisconsin Department of Public Instruction for student academics and behavior.

School Staffing

2021-22 School Staffing
20.70
4.88
29.33

Proposed Enrollment



School Information

2018-19 State Report Card				
School Report Card S	Score:	Meets Few Expectations	;	
School Report Card F	Rating:	61.7		
2018-19 Sch	ool Proficienc	y Rate vs District Average		
ELA School Average	12.0%	Math School Average	22.9%	
ELA District Average	18.4%	Math District Average	14.8%	
20.	19-20 Race/Et	hnicity		
African American		-	64.1%	
Asian			7.4%	
HI/PI			0.0%	
Hispanic			13.6%	
Native American			1.6%	
White			4.2%	
Other			9.1%	
2019-20 Student Groups				
ELL Enrollment:		-	0.6%	
SPED Enrollment:			23.9%	

Points of School Pride

- •Named a Wisconsin DPI PBIS School of Distinction for mathematics and a Wisconsin DPI PBIS School of Merit for Positive Behavioral Interventions and Supports.
- •Added a new academic support program where students receive specialized academic support in reading and mathematics through computer-based instruction programs.
- •Urban Ecology Center field trips.
- Partnered with SHARP Literacy to improve students' reading ability.

expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,759,820	1,660,454	1,754,715	94,261
Other Wages	16,873	10,264	10,264	-
Employee Benefits	973,628	890,488	946,029	55,541
Purchased Services	20,964	32,515	32,515	-
Supplies	47,817	57,639	49,868	(7,771)
Other	3,916	2,174	7,174	5,000
Total Expenditures	\$2,823,017	\$2,653,534	\$2,800,565	\$147,031





Hayes Bilingual School

971 W Windlake Avenue Milwaukee, WI 53204 (414) 902-9600 Principal: Gabriel Lopez
Board Member: Marcela (Xela) Garcia
Region: Southwest
Grades: K4-8
http://www5.milwaukee.k12.wi.us/school/hayes/

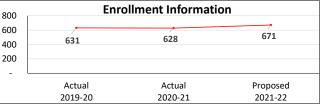
School Description

The school's culture and climate promotes positive behavior and kindness to all. Hawthorne's early start school program includes half-day (morning and afternoon) K3 and all-day K4 Head Start, art, music, and physical education as well as small class sizes of one teacher to 18 students in K5–grade 3 through the AGR program.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		48.00
Total Para FTEs:		16.53
Total FTEs:		75.88

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card		Exceeds Expectations	
School Report Card	Rating:	81.9	
2018-19 Sc	hool Proficie	ncy Rate vs District Average	
ELA School Average	16.2%	Math School Average	10.3%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/	Ethnicity	
African American		•	0.8%
Asian			0.2%
HI/PI			0.0%
Hispanic			97.5%
Native American			0.0%
White			1.4%
Other			0.2%
20	19-20 Stude	nt Groups	
ELL Enrollment:		•	71.0%
SPED Enrollment:			22.5%

Points of School Pride

- •Exceeded expectations on Wisconsin DPI School Report Card.
- First district K–grade 8 school to have a school Chromebook take-home program for the students.
- •Continued to emphasize STEM programs by offering Project Lead the Way, LEGO Robotics, Científicas, and a brand-new Fab Lab.
- Awarded a schoolyard redevelopment conceptual planning grant by Reflo/MMSD and the Green Schools Consortium of Milwaukee.

Expenditures	2019-20	2020-21	2021-22	Ins//Dos)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	3,377,424	3,966,248	4,255,953	289,705
Other Wages	62,759	79,109	26,000	(53,109)
Employee Benefits	1,885,221	2,156,176	2,295,128	138,952
Purchased Services	82,422	38,671	38,671	-
Supplies	81,278	166,766	177,630	10,864
Other	1,340	31,914	36,914	5,000
Total Expenditures	\$5,490,443	\$6,438,884	\$6,830,296	\$391,412



Henry David Thoreau School

7878 N 60th Street Milwaukee, WI 53223 (262) 236-1800

Principal:Paula BoydBoard Member:Marva HerndonRegion:NorthwestGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/thoreau/

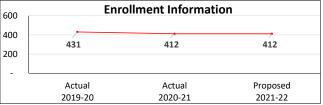


Thoreau School, located in the Bradley Estates neighborhood of Milwaukee, is a leading technology school offering families a challenging program for their students. The school believes strongly in the motto "Learning today, learning tomorrow." The school's teaching and learning process takes place in multi-age student groups. There is an active parents' group, and the school governance council sponsors a fall/spring Thoreau family gathering. The school governance council has also facilitated fall/spring fundraisers to bring extra dollars in to support programs.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		27.60
Total Para FTEs:		7.00
Total FTEs:		40.00

Proposed Enrollment



School Information

School Report Card School Report Card		e port Card CSI - Lowest Performan 58.5	ce
2018-19 Sch	hool Proficie	ncy Rate vs District Average	
ELA School Average	6.9%	Math School Average	5.8%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/	Ethnicity	
African American		•	84.7%
Asian			2.2%
HI/PI			0.0%
Hispanic			7.8%
Native American			0.5%
White			1.0%
Other			3.9%
20.	19-20 Studen	nt Groups	
ELL Enrollment:		•	1.2%
SPED Enrollment:			17.2%

Points of School Pride

- •Awarded the SEE US! Javits Grant for the gifted and talented for grades 1–3.
- Offered Challenge Academy online education through UW–Milwaukee.
- Attained a four-star rating for our before- and after-school camp and Early Years Program.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,220,217	2,241,651	2,393,202	151,551
Other Wages	8,339	74,789	6,500	(68,289)
Employee Benefits	1,221,249	1,228,095	1,286,240	58,145
Purchased Services	53,353	32,500	32,500	-
Supplies	84,935	121,205	89,376	(31,829)
Other	18,101	1,477	1,500	23
Total Expenditures	\$3,606,194	\$3,699,717	\$3,809,318	\$109,601



Hi-Mount Community School

4921 W Garfield Avenue Milwaukee, WI 53208 (414) 875-2700 Assistant Principal in Charge:
Board Member:
Region:
Grades:
Richard Watkins
Erika Siemsen
Central
K4-8

http://www5.milwaukee.k12.wi.us/school/himount

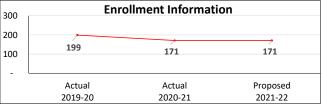


Hawthorne offers before- and after-school childcare services (Camp Hawthorne) that provide academic enrichment in reading and math. Our recreation activities include basketball, soccer, flag football, Girls on the Run, and cheerleading. Hawthorne is proud to be recognized by the Wisconsin Department of Public Instruction as a PBIS School of Distinction for promoting a positive learning environment for all students.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		14.60
Total Para FTEs:		5.50
Total FTEs:		23.60

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card S		Meets Few Expectations	5
School Report Card I	Rating:	58.9	
2018-19 Sch	nool Proficiency	Rate vs District Average	
ELA School Average	3.5%	Math School Average	5.2%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/Ethi	nicity	
African American		-	85.4%
Asian			0.6%
HI/PI			0.0%
Hispanic			7.6%
Native American			0.6%
White			0.0%
Other			5.8%
20:	19-20 Student G	roups	
ELL Enrollment:			0.6%
SPED Enrollment:			14.6%

Points of School Pride

- Hosted annual Love Kindness Initiative year-end program in which the kindest student in each grade level is acknowledged.
- Hosted the sixth annual Kappa Phi Ques Spelling Bee.
- •Hosted first day of school with fathers and community organizations, such as 414 Milwaukee, Milwaukee Police Department, and the North Division Drumline.
- Held the first Fathers Read and breakfast session.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Experiorcas	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,248,096	1,324,358	1,385,707	61,349
Other Wages	10,689	73,485	15,115	(58,370)
Employee Benefits	689,814	745,050	750,841	5,791
Purchased Services	40,271	27,165	27,165	-
Supplies	23,518	61,405	75,142	13,737
Other	573	7,513	7,513	-
Total Expenditures	\$2,012,961	\$2,238,976	\$2,261,483	\$22,507



Honey Creek Continuous Progress Charter School

6701 W Eden Place Milwaukee, WI 53220 (414) 604-7900

Principal: Board Member: Region: Grades: Gitanjali Chawla Henry Leonard Southwest K4-5

http://www5.milwaukee.k12.wi.us/school/honeycreek





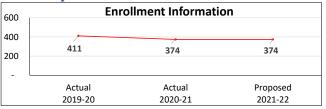
School Description

Honey Creek's vision is that students are responsible, prepared, and ready to meet and exceed the expectations of continued education in grade school, college, and/or careers. Honey Creek boasts a champion staff; respectful, responsible, and hardworking students; and involved and engaged families. The school staff works to provide a quality educational program full of meaningful experiences in structured learning environments using proven curricular strategies that drive and inform instruction and assessment. Honey Creek is committed to providing a rigorous and engaging educational environment that increases student achievement as evidenced by student performance. The school has a positive climate and is recognized for students' strong academic achievement.

School Staffing

2021-22 School Staffing	
Total Teacher FTEs:	22.20
Total Para FTEs:	12.13
Total FTEs:	41.03

Proposed Enrollment



School Information

201 School Report Card School Report Card		eport Card Meets Expectations 64.5	
2018-19 Sc	hool Proficie	ncy Rate vs District Average	
ELA School Average	34.6%	Math School Average	38.5%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/	Ethnicity	
African American	_	•	14.4%
Asian			4.3%
HI/PI			0.0%
Hispanic			41.2%
Native American			0.5%
White			28.9%
Other			10.7%
20	19-20 Studer	nt Groups	
ELL Enrollment:		•	3.2%
SPED Enrollment:			20.9%

Points of School Pride

- •Remained committed to and engaged in the academic, social, and emotional success of all children.
- •Continued to practice inclusiveness with a "students first" culture.
- Established nurturing building culture that engages all stakeholders.
- Maintained a strong professional learning community with datadriven and informed instructional practices.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,035,860	2,098,106	2,214,877	116,771
Other Wages	19,299	13,110	12,601	(509)
Employee Benefits	1,126,227	1,125,274	1,193,927	68,653
Purchased Services	122,011	143,443	142,466	(977)
Supplies	45,040	50,448	84,399	33,951
Other	15,332	(100,144)	2,500	102,644
Total Expenditures	\$3,363,769	\$3,330,237	\$3,650,770	\$320,533



Hopkins Lloyd Community School

1503 W Hopkins Street Milwaukee, WI 53206 (414) 267-0600 Principal: Natosha Harris
Board Member: Aisha Carr
Region: Central
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/hopkins-lloyd

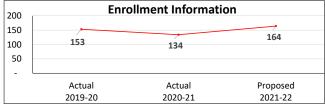
School Description

Hopkins-Lloyd Community School (HLCS) engages students, parents, and the community to work toward the common goals of success for children while enriching parents' lives as well. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. HLCS provides long, uninterrupted blocks of literacy and math in accordance with MPS's comprehensive plans to boost these critical skills. The school's partners at the Marquette University College of Education boost the reading program while City Year members support small-group intervention for students. Students at HLCS have access to a library, technology in the classroom and in computer labs, and coursework in music and art with Arts @ Large partners. The school uses research-based strategies to improve student achievement and to continuously monitor progress. HLCS provides special education services and access to a CLC, offering tutoring and extracurricular activities. The school is a safe, positive learning environment in which students can grow academically while building connections to their community.

School Staffing

	2021-22 School Staffing
Total Teacher FTEs:	15.50
Total Para FTEs:	8.50
Total FTEs:	29.10

Proposed Enrollment



School Information

Demoor minor in	0101011		
201 School Report Card School Report Card		eport Card Meets Few Expectations 61	S
2018-19 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	2.8%	Math School Average	3.5%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/	Ethnicity	
African American	-	•	91.8%
Asian			0.0%
HI/PI			1.5%
Hispanic			3.0%
Native American			0.0%
White			0.0%
Other			3.7%
20	19-20 Studer	nt Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			18.7%

Points of School Pride

- •Increased school attendance rate and lowered both absenteeism and suspension rates.
- •Improved Wisconsin DPI School Report Card score.
- Continued to build relationships among parents, students, and teachers with "Homework Dinners."
- •Worked with community partners to support our students, parents, and community members/residents.

Expenditures	2019-20	2020-21	2021-22	Ina//Das)
Expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,393,238	1,485,668	1,580,766	95,098
Other Wages	32,269	79,187	22,700	(56,487)
Employee Benefits	781,178	834,069	859,466	25,397
Purchased Services	67,251	69,004	63,703	(5,301)
Supplies	41,587	81,689	54,780	(26,909)
Other	5,779	(3,500)	1,500	5,000
Total Expenditures	\$2,321,302	\$2,546,117	\$2,582,915	\$36,798



Humboldt Park School

3230 S Adams Avenue Milwaukee, WI 53207 (414) 294-1700 Principal: Erik Conner
Board Member: Megan O'Halloran
Region: East

Grades: East K4-8

http://www5.milwaukee.k12.wi.us/school/humboldtpark/

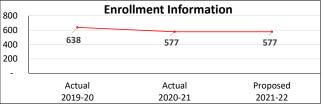


Humboldt Park School is dedicated to the education of the whole student with a commitment to both academic and social growth. The school offers a unique setting in which to educate children. Approximately 16 different languages are spoken by students from Africa, Asia, Central and South America, Eastern Europe, the Middle East, and more. In addition to full-time music, art, and physical education, Project Lead the Way is also offered for all students in grades 3–8. The school offers core subjects and electives, including band. With a focus on higher-level thinking skills, Humboldt Park prepares its students to be successful in high school, college, and beyond.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		35.80
Total Para FTEs:		6.25
Total FTEs:		49.80

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card S		Exceeds Expectations	
School Report Card I	Rating:	74.3	
2018-19 Sch	nool Proficiency	Rate vs District Average	
ELA School Average	40.5%	Math School Average	29.9%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/Eth	nnicity	
African American		-	8.5%
Asian			43.2%
HI/PI			0.0%
Hispanic			20.1%
Native American			0.0%
White			26.5%
Other			1.7%
2019-20 Student Groups			
ELL Enrollment:		-	37.6%
SPED Enrollment:			14.9%

Points of School Pride

- •Exceeded expectations on the Wisconsin DPI School Report
- •Celebrated a diverse student body with 17 languages spoken.
- Designated as a United Nations School for International Learning grades 4–8.
- Fostered strong sense of community by regularly scheduling family events and in-school activities to promote respect and kindness.

Expenditures	2019-20	2020-21	2021-22	Ina//Das)
Expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,747,647	2,771,469	2,990,268	218,799
Other Wages	20,772	39,819	29,000	(10,819)
Employee Benefits	1,514,405	1,494,583	1,614,469	119,886
Purchased Services	82,819	53,146	52,088	(1,058)
Supplies	115,438	85,932	81,725	(4,207)
Other	19,024	500	5,500	5,000
Total Expenditures	\$4,500,106	\$4,445,449	\$4,773,050	\$327,601



Individualized Developmental Educational Approaches to Learning School

1420 W Goldcrest Avenue Milwaukee, WI 53221 (414) 304-6200 Principal:Jennifer CarterBoard Member:Megan O'HalloranRegion:East

Grades: K4-8 http://www5.milwaukee.k12.wi.us/school/ideal

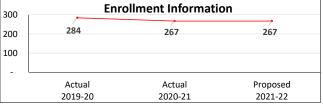
School Description

I.D.E.A.L. was a 2014–15 Wisconsin Department of Public Instruction Spotlight School and a seven-time recipient of the Wisconsin School of Recognition award for moving students forward academically. I.D.E.A.L.'s unique multi-age, science-themed program includes partnerships with the University of Wisconsin–Milwaukee Art Department. The school also features the Future Problem Solvers Program and Milwaukee Art Museum's Junior Docent Program as well as a middle school forensics team.



	2021-22 School Staffing	
Total Teacher FTEs:		16.70
Total Para FTEs:		3.25
Total FTEs:		22.55

Proposed Enrollment



School Information

201 School Report Card School Report Card		oort Card Meets Expectations 69.4	
2018-19 Sci	hool Proficiend	cy Rate vs District Average	
ELA School Average	21.6%	Math School Average	24.3%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/Et	thnicity	
African American		•	18.7%
Asian			3.7%
HI/PI			0.0%
Hispanic			48.3%
Native American			0.4%
White			22.8%
Other			6.0%
20	19-20 Student	Groups	
ELL Enrollment:			10.5%
SPED Enrollment:			19.5%

Points of School Pride

- •Participated in the Future Problem Solvers Program International and advanced to the state competition.
- •Celebrated second year as a GE STEM School.
- Received RtI School of Recognition in reading and math.
- •Continued unique multi-age program.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Experiarca	Actual	F.A.	P.B.	ilic/ (DCC)
Salaries	1,275,252	1,312,457	1,391,470	79,013
Other Wages	16,687	20,991	7,500	(13,491)
Employee Benefits	707,983	710,724	749,848	39,124
Purchased Services	153,905	147,973	147,973	-
Supplies	46,357	59,835	58,101	(1,734)
Other	3,586	(14,257)	-	14,257
Total Expenditures	\$2,203,770	\$2,237,723	\$2,354,892	\$117,169



James E. Groppi High School

1312 N 27th Street Milwaukee, WI 53208 (414) 934-8200 Assistant Principal: Syvell Hall Board Member: Aisha Carr Region: High School Grades: 9-12

http://www5.milwaukee.k12.wi.us/school/Groppi

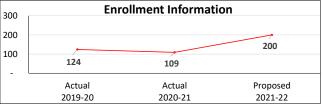


Groppi's primary goal is to meet the educational needs of at-risk students ages 16–20. Groppi High School is an alternative high school with a limited number of seats available for enrollment. Groppi High School has adopted the motto "Where everybody is somebody" to reflect the culture of the building. Groppi High School has three programs: GEDO #2, GED competency-based curriculum, and accelerated credit recovery. Groppi students are provided with the opportunity to complete high school or recover credits and return to a comprehensive high school.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		10.35
Total Para FTEs:		2.50
Total FTEs:		17.25

Proposed Enrollment



School Information

2018	-19 State Rep	oort Card	
School Report Card S	core:	Needs Improvement	
School Report Card R	lating:	AR	
2018-19 Sch	ool Proficient	cy Rate vs District Average	
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	18.4%	Math District Average	14.8%
20:	19-20 Race/E	thnicity	
African American	-	•	84.4%
Asian			0.0%
HI/PI			0.0%
Hispanic			11.0%
Native American			0.0%
White			1.8%
Other			2.8%
201	9-20 Student	Groups	
ELL Enrollment:		-	4.6%
SPED Enrollment:			27.5%

Points of School Pride

- Maintained a satisfactory progress—alternate rating on the Wisconsin DPI School Report Card.
 - •Increased student enrollment.
- •Added the GED competency-based program.
- •Increased passing rates in ELA and math.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	857,352	960,833	1,032,111	71,278
Other Wages	16,399	76,000	26,000	(50,000)
Employee Benefits	478,815	552,632	567,147	14,515
Purchased Services	25,556	25,362	25,362	-
Supplies	30,997	92,415	85,070	(7,345)
Other	1,408	(5,000)	-	5,000
Total Expenditures	\$1,410,527	\$1,702,242	\$1,735,690	\$33,448



James Fenimore Cooper School

5143 S 21st Street Milwaukee, WI 53221 (414) 304-6300 Principal:
Board Member:
Region:
Jennifer Doucette
Megan O'Halloran
East

Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/cooper/

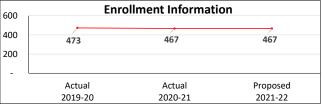
School Description

A kindergarten—grade 8 school recognized for high achievement as well as closing the achievement gap, Cooper School provides a solid academic foundation for all children. Cooper promotes positive attitudes toward life with a "do the right thing" philosophy, learning and living through authentic learning experiences, community service, and a student council. Physical education, music, art, extracurricular sports, and whole-child wellness support student success. Cooper is one of the first solar panel—equipped schools in southeastern Wisconsin.

School Staffing

Total Teacher FTEs: 29.80 Total Para FTEs: 7.00 Total FTEs: 42.60

Proposed Enrollment



School Information

2018-19 State Report Card				
School Report Card Score:		Significantly Exceeds Ex	Significantly Exceeds Expect.	
School Report Card	Rating:	83.1		
2018-19 Sci	hool Proficien	ncy Rate vs District Average		
ELA School Average	56.1%	Math School Average	50.0%	
ELA District Average	18.4%	Math District Average	14.8%	
20	19-20 Race/E	Ethnicity		
African American			14.3%	
Asian			8.4%	
HI/PI			0.0%	
Hispanic			38.5%	
Native American			0.2%	
White			33.0%	
Other			5.6%	
20.	19-20 Studen	t Groups		
ELL Enrollment:			5.4%	
SPED Enrollment:			18.6%	

Points of School Pride

- •Chosen to participate as a member of the statewide Promoting Excellence task force with best practices featured on the DPI website.
- Maintained very low staff turnover rate.
- $\bullet {\sf Exceeded} \ {\sf expectations} \ {\sf on} \ {\sf Wisconsin} \ {\sf DPI} \ {\sf School} \ {\sf Report} \ {\sf Card}.$
- •Continued to be a teaching school for individuals enrolled at UW–Milwaukee's School of Education.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,403,957	2,322,585	2,450,374	127,789
Other Wages	7,333	25,199	4,000	(21,199)
Employee Benefits	1,321,387	1,250,379	1,315,545	65,166
Purchased Services	20,085	17,066	18,011	945
Supplies	41,107	46,134	59,490	13,356
Other	2,600	(1,722)	500	2,222
Total Expenditures	\$3,796,468	\$3,659,641	\$3,847,920	\$188,279





James Madison Academic Campus

8135 W Florist Avenue Milwaukee, WI 53218 (414) 393-6100 Principal: Board Member: Region: Grades: Jineen Torres-McLemore Marva Herndon High School 9-12

http://www5.milwaukee.k12.wi.us/school/madison

School Description

James Madison Academic Campus (JMAC) is a comprehensive high school on Milwaukee's northwest side. JMAC is a community school where all students are guided by attentive and caring staff to become well-taught scholars who are future ready. JMAC offers a challenging curriculum of rigorous classes including AP and honors classes. JMAC is also designated as a NAF school with three academies: Academy of Health Sciences, Academy of Hospitality and Tourism, and Academy of Finance. JMAC has two alternative programs: GEDO #2 and the competency-based program. In addition to classroom learning, students may participate in athletics and a variety of clubs. Student leaders work within the school and the greater community to create a positive culture.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		49.60
Total Para FTEs:		9.25
Total FTEs:		71.23

Proposed Enrollment

800	Enrollment Information					
600 400 200	659	704	704			
	Actual 2019-20	Actual 2020-21	Proposed 2021-22			

School Information

2018-19 State Report Card School Report Card Score: Fails to Meet Expectate School Report Card Rating: 29.4			ions
2018-19 Sci	hool Proficien	cy Rate vs District Average	•
ELA School Average	0.3%	Math School Average	0.6%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/E	thnicity	
African American	_	•	90.1%
Asian			3.0%
HI/PI			0.0%
Hispanic			3.8%
Native American			0.0%
White			1.1%
Other			2.0%
2019-20 Student Groups			
ELL Enrollment:		-	1.4%
SPED Enrollment:			26.0%

Points of School Pride

- •Designated NAF school with three offerings: Academy of Finance, Academy of Health Sciences, and Academy of Hospitality and Tourism.
- •Continued community schools partnership with United Way.
- •Continued focus on school-wide restorative practices.
- Continued shared leadership at JMAC that consists of a highly engaged community school youth council and community school leadership team.

Expenditures	2019-20	2020-21	2021-22	Ins//Dos)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	3,683,228	4,101,916	4,303,019	201,103
Other Wages	44,447	137,500	42,000	(95,500)
Employee Benefits	2,041,725	2,262,183	2,328,931	66,748
Purchased Services	155,858	136,320	136,420	100
Supplies	133,459	245,076	196,962	(48,114)
Other	28,306	(2,000)	3,000	5,000
Total Expenditures	\$6,087,023	\$6,880,995	\$7,010,332	\$129,337



Jeremiah Curtin Leadership Academy

3450 S 32nd Street Milwaukee, WI 53215 (414) 902-7700 Principal: Board Member: Region: Grades: Christina Flood Henry Leonard Southwest K4-8

http://www5.milwaukee.k12.wi.us/school/curtin



Curtin is known for a strong focus on STEM and student leadership. The school is a Wisconsin PBIS School of Distinction. The school environment is immersed in positive character development, promoting positive attitudes, and academic rigor for future leaders. Art, physical education, music, and extracurricular sports support student success. The school's students participate in leadership activities that include but are not limited to student council, middle school advisory committee, service-learning, Girl Scouts, and Big Buddies. Parents are invited to partake in a number of activities to connect them to the school community. Curtin is a leadership academy that develops children into the leaders of tomorrow, one child at a time.

School Staffing

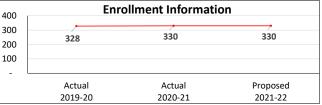
Total

Total

Total

	2021-22 School Staffing	
l Teacher FTEs:	18.90	
l Para FTEs:	5.13	
l FTEs:	28.55	

Proposed Enrollment



School Information

201	8-19 State Re	port Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	69.6	
2018-19 Sc	hool Proficier	ncy Rate vs District Average	
ELA School Average	30.2%	Math School Average	20.5%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/I	Ethnicity	
African American		•	12.7%
Asian			9.7%
HI/PI			0.6%
Hispanic			60.0%
Native American			0.0%
White			11.8%
Other			5.2%
20	19-20 Studen	t Groups	
ELL Enrollment:		-	11.2%
SPED Enrollment:			18.5%

Points of School Pride

- •Continued to emphasize student leadership, community involvement, and STEM.
- Participated in the Martin Luther King Speech Contest, always having students place in the finals.
- Participated in the MPS Science/STEM Fair, placing students in the finals.
- Continued to offer art, gym, music, and extracurricular sports to support the success of students.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,464,811	1,536,929	1,697,299	160,370
Other Wages	20,500	52,911	37,504	(15,407)
Employee Benefits	813,951	847,383	929,854	82,471
Purchased Services	52,041	23,458	23,458	-
Supplies	54,242	44,834	38,718	(6,116)
Other	9,248	(4,100)	900	5,000
Total Expenditures	\$2,414,792	\$2,501,415	\$2,727,733	\$226,318



John Greenleaf Whittier School

4382 S 3rd Street Milwaukee, WI 53207 (414) 294-1400 Teacher Leader: Margaret Mystrow
Board Member: Megan O'Halloran
Region: East

Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/whittier

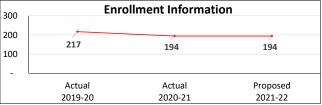
School Description

Whittier is a warm, welcoming place where students feel comfortable about learning. All stakeholders provide routines and procedures that create the structure needed to give children a strong academic foundation. The school's staff works together to support the values and character that families instill in their children. Whittier promotes high academic rigor and differentiated instruction to ensure academic success. After-school care is offered 2:20–4:30 p.m.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:	11.6	0
Total Para FTEs:	3.4	3
Total FTEs:	17.3	3

Proposed Enrollment



School Information

201 School Report Card	8-19 State R Score:	eport Card n/a	
School Report Card		76.5	
2018-19 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	58.4%	Math School Average	62.9%
ELA District Average	18.4%	Math District Average	14.8%
20	019-20 Race/	Ethnicity	
African American		•	11.9%
Asian			6.7%
HI/PI			0.0%
Hispanic			34.5%
Native American			0.0%
White			34.5%
Other			12.4%
20	19-20 Studei	nt Groups	
ELL Enrollment:			1.0%
SPED Enrollment:			11.9%

Points of School Pride

- •Exceeded expectations on the Wisconsin DPI School Report
- Continued high student attendance.
- •Focused on building children with great character.
- Celebrated strong parent support and involvement.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	892,501	910,086	966,649	56,563
Other Wages	21,756	27,500	27,500	-
Employee Benefits	495,731	494,561	527,652	33,091
Purchased Services	71,605	51,948	48,865	(3,083)
Supplies	48,681	28,957	29,153	196
Other	3,241	(2,121)	501	2,622
Total Expenditures	\$1,533,514	\$1,510,931	\$1,600,320	\$89,389



Keefe Avenue School

1618 W Keefe Avenue Milwaukee, WI 53206 (414) 267-4800 Principal: Christlyn Frederick-Stanley
Board Member: Aisha Carr
Region: Central
Grades: K5-5

http://www5.milwaukee.k12.wi.us/school/keefe/

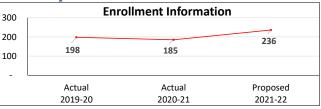
School Description

Keefe Avenue is an innovative school providing students with a strong academic curriculum based upon the Common Core State Standards. The standards prepare students for success in college and careers. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. The school offers gifted and talented programming through the SEE US! grant. The school's innovative instruction is enhanced by technology in the classrooms to improve the educational experience.

School Staffing

2021-22 School Staffing	
	15.90
	7.00
	26.95
	2021-22 School Staffing

Proposed Enrollment



School Information

2018-19 State Report School Report Card Score: School Report Card Rating:		Eport Card Fails to Meet Expectat 51.2	ions
2018-19 Sc	hool Proficiei	ncy Rate vs District Average	?
ELA School Average	0.0%	Math School Average	1.2%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/	Ethnicity	
African American	•	•	95.7%
Asian			0.0%
HI/PI			0.0%
Hispanic			2.7%
Native American			0.0%
White			0.0%
Other			1.6%
20	19-20 Studen	nt Groups	
ELL Enrollment:		•	0.0%
SPED Enrollment:			13.0%

Points of School Pride

- Recognized by the Wisconsin Rtl Center as a bronze-level school in the area of behavior in 2017–18 and bronze level in math in 2018–19.
- •Increased parental involvement.
- •Continued partnership with St. Mark AME Church.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
•	Actual	F.A.	P.B.	-, (,
Salaries	1,166,957	1,439,895	1,520,428	80,533
Other Wages	18,107	69,000	19,000	(50,000)
Employee Benefits	649,416	804,242	825,132	20,890
Purchased Services	39,032	52,000	47,000	(5,000)
Supplies	78,324	103,778	82,656	(21,122)
Other	5,596	27,259	27,179	(80)
Total Expenditures	\$1,957,433	\$2,496,174	\$2,521,395	\$25,221





3255 N Fratney Street Milwaukee, WI 53212 (414) 267-1100 Assistant Principal in Charge: Sara Cruz Jilly Gokalgandhi

Region: East **Grades:** K4-5

http://www5.milwaukee.k12.wi.us/school/fratney



La Escuela Fratney provides a rigorous curriculum in English and Spanish that includes a focus on multiculturalism and collaboration with both parents/guardians and the community. Dual-language immersion allows English-speaking students to learn Spanish as their Spanish-speaking classmates learn English. The school offers a safe and respectful place for students, staff, families, and community. Families are recognized as the first teachers of their children, and it is with their support and participation that Fratney is a caring and responsive place.

12.6%

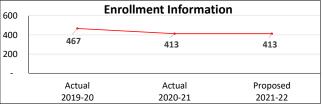
School Staffing

Total Teacher FTEs:

2021-22 School Staffing32.60 8.45

Total Para FTEs: 8.45
Total FTEs: 46.20

Proposed Enrollment



School Information

School Report Card S School Report Card F		port Card Meets Few Expectations 61.1	i		
2018-19 Sch	ool Proficien	cy Rate vs District Average			
ELA School Average	14.8%	Math School Average	10.3%		
ELA District Average	18.4%	Math District Average	14.8%		
20	19-20 Race/E	thnicity			
African American		-	21.8%		
Asian			0.2%		
HI/PI			0.2%		
Hispanic			65.6%		
Native American			0.0%		
White			9.2%		
Other			2.9%		
201	2019-20 Student Groups				
ELL Enrollment:		-	29.5%		

Points of School Pride

- •Utilized the vision of the school to guide practices and policies.
- •Continued to offer a dual-language Spanish immersion program with students who are native English speakers and native Spanish speakers becoming bilingual and biliterate by grade 5.
- •Implemented multicultural social justice curriculum that prepares students to have socio-cultural competence by using culturally relevant materials, critical-thinking strategies, and restorative practices.
- Ensured access to high-quality teachers with a whole-child approach to learning, including full-time art, music, library, and physical education programs.

School Financial Information

SPED Enrollment:

Expenditures	2019-20	2020-21	2021-22	Ins//Dos)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,456,933	2,443,434	2,702,322	258,888
Other Wages	7,932	10,880	4,500	(6,380)
Employee Benefits	1,349,415	1,308,149	1,450,856	142,707
Purchased Services	27,488	19,525	19,525	-
Supplies	62,271	27,364	70,454	43,090
Other	3,374	(1,576)	1,000	2,576
Total Expenditures	\$3,907,413	\$3,807,776	\$4,248,657	\$440,881





4931 N 68th Street Milwaukee, WI 53218 (414) 393-5500 Principal:Valencia CarthenBoard Member:Erika SiemsenRegion:NorthwestGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/lancaster

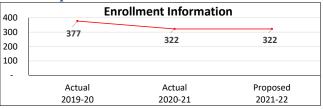
School Description

Lancaster School provides scholars with a strong academic curriculum based on the Common Core State Standards. Our standards-based curriculum emphasizes higher-level thinking and research-based instruction. Lancaster provides intense instruction that will prepare scholars for their next school promotion experience. There is mutual respect, honesty, responsibility, and cooperation among the students, staff, parents, and the surrounding community at Lancaster. The school offers a safe and inviting community in which staff and parents are partners in promoting scholar achievement and social-emotional growth. Lancaster School is an instrumental part of preparing your scholars for the challenges of our ever-changing global society.

School Staffing

2021-22 School Staffing	
Total Teacher FTEs:	23.10
Total Para FTEs:	8.37
Total FTEs:	36.17

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card S	core:	Fails to Meet Expectatio	ns
School Report Card R	Rating:	38.9	
2018-19 Sch	ool Proficiency R	ate vs District Average	
ELA School Average	0.5%	Math School Average	0.5%
ELA District Average	18.4%	Math District Average	14.8%
202	19-20 Race/Ethni	icity	
African American		-	89.8%
Asian			4.0%
HI/PI			0.0%
Hispanic			3.1%
Native American			0.0%
White			0.6%
Other			2.5%
2019-20 Student Groups			
ELL Enrollment:		-	0.3%
SPED Enrollment:			18.6%

Points of School Pride

- Had 125 scholars on the perfect attendance list.
- •Implemented the whole-school arts integration strategy of VTS into our K4–grade 8 classrooms on a weekly basis.
- Received books from The University of Chicago's My Very Own Library program. Each scholar received 10 books.
- •Seventh grade after-school group welcomed students to socialize in a virtual setting, building classroom community.

Expenditures	2019-20	2020-21	2021-22	Ina//Das)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,824,749	1,946,480	2,073,165	126,685
Other Wages	53,130	12,000	12,000	-
Employee Benefits	1,029,077	1,043,868	1,117,648	73,780
Purchased Services	61,854	51,036	51,036	-
Supplies	46,457	93,742	73,342	(20,400)
Other	1,445	12,458	13,558	1,100
Total Expenditures	\$3,016,711	\$3,159,584	\$3,340,749	\$181,165





Lincoln Avenue School

1817 W Lincoln Avenue Milwaukee, WI 53215 (414) 902-9700 Principal: Damaris Ayala
Board Member: Marcela (Xela) Garcia
Region: Southwest
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/lincoln

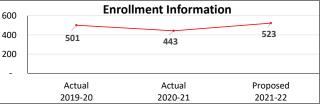
School Description

Lincoln Avenue Community Elementary School offers a safe and welcoming learning environment for a diverse group of students from many different ethnic backgrounds. The school's goal is to accelerate the academic and social development of each child while also engaging them in our sustainability and equity priorities. The school's programs include bilingual education, band, fine arts, and chorus. The school community leadership team, PTO, CLC, and other school partners hold events that bring parents and the community into the school for a more relevant exposure to 21st-century learners. Before- and after-school child care is available with additional academic and social-emotional curriculum.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		34.90
Total Para FTEs:		13.29
Total FTEs:		54.24

Proposed Enrollment



School Information

	8-19 State R	eport Card	
School Report Card		Meets Expectations	
School Report Card	Rating:	65.2	
2018-19 Sc	hool Proficie	ency Rate vs District Average	
ELA School Average	12.8%	Math School Average	14.5%
ELA District Average	18.4%	Math District Average	14.8%
20	019-20 Race/	/Ethnicity	
African American		•	15.8%
Asian			0.7%
HI/PI			0.0%
Hispanic			77.2%
Native American			0.2%
White			1.8%
Other			4.3%
20	19-20 Stude	nt Groups	
ELL Enrollment:		-	35.9%
SPED Enrollment:			24.4%

Points of School Pride

- •Recognized nationally by the U.S. Department of Education as a 2020 honoree for our efforts in sustainability (first MPS school and first Wisconsin bilingual school to be honored). Lincoln Avenue underwent a transformation by prioritizing sustainability and linking environmental health to academic achievement. The school and partner agency, Sixteenth Street Community Health Centers and its Department of Environmental Health, have worked to transform the outdoor spaces to include green infrastructure and interactive green spaces. The curriculum for every grade level has been aligned to these outdoor spaces.
- Received "Sugar Maple" status (highest distinction awarded to schools in Wisconsin through the Green and Healthy Schools Wisconsin for demonstrating achievement).
- $\bullet \text{Met expectations on Wisconsin DPI School Report Card}.$
- Attained community school designation with partnership from Sixteenth Street Clinic and other businesses.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,492,283	2,960,318	3,067,280	106,962
Other Wages	27,966	38,602	31,250	(7,352)
Employee Benefits	1,381,096	1,598,422	1,660,812	62,390
Purchased Services	52,004	26,000	26,000	-
Supplies	156,342	193,807	94,989	(98,818)
Other	485	(4,457)	543	5,000
Total Expenditures	\$4,110,175	\$4,812,692	\$4,880,874	\$68,182



Lincoln Center of The Arts

820 E Knapp Street Milwaukee, WI 53202 (414) 212-3300 Principal:

Board Member:

Region:

Grades:

NeBritt Herring
Jilly Gokalgandhi
City Wide
6-8

http://www5.milwaukee.k12.wi.us/school/lincolnarts/

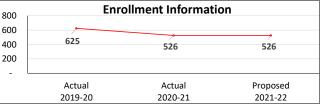
School Description

Lincoln Center of the Arts (LCA), the "Heart of the Arts" offers families a location near downtown's arts and cultural attractions. The school is a highly requested school where students study with and through the arts, positively impacting the academic achievement of all students. In addition to daily core academic and arts classes, LCA offers a two-way bilingual program and the opportunity to participate in high-quality school performances. The school's resident artist program has professionals working with students and staff. LCA is connected to the neighborhood. Many students continue their arts education at Milwaukee High School of the Arts or other high schools throughout the district.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		39.40
Total Para FTEs:		4.75
Total FTEs:		52.90

Proposed Enrollment



School Information

2018-19 State Report Card				
School Report Card S	core:	Meets Few Expectations	;	
School Report Card R	Rating:	58.1		
2018-19 Sch	ool Proficiency I	Rate vs District Average		
ELA School Average	6.7%	Math School Average	3.2%	
ELA District Average	18.4%	Math District Average	14.8%	
202	19-20 Race/Ethn	icity		
African American		•	68.4%	
Asian			1.5%	
HI/PI			0.2%	
Hispanic			24.1%	
Native American			0.6%	
White			2.1%	
Other			3.0%	
2019-20 Student Groups				
ELL Enrollment:		-	9.3%	
SPED Enrollment:			24.7%	

Points of School Pride

- ●The Verizon Innovative Learning Schools initiative at Lincoln Center of the Arts is well under way in its first year of implementation and already looking forward to mentoring incoming schools next year. Through an all-hands-on-deck approach, every staff member supported rollout, preparing swag bags with essential school supplies and additional goodies for every student. LCA staff to date have distributed bags and new Samsung Chromebooks with much-needed Wi-Fi enabled on each device to 81 percent of our students and counting.
- •LCA remains an active and productive member of the City Year Cohort 2 Network for School Improvement (NSI) grant initiative. In collaboration with City Year NSI, LCA teachers select a change idea and employ intentional strategies to build belonging and engagement in our classrooms through a continuous improvement process.
- •We are working to create cooperative and respectful classroom climates in which students and teachers work through behavioral issues together. Better than Carrots or Sticks: Restorative

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	3,080,180	3,106,385	3,313,792	207,407
Other Wages	65,791	108,776	20,000	(88,776)
Employee Benefits	1,723,993	1,713,676	1,786,912	73,236
Purchased Services	186,414	75,916	50,916	(25,000)
Supplies	93,218	71,064	47,693	(23,371)
Other	1,437	1,468	-	(1,468)
Total Expenditures	\$5,151,034	\$5,077,285	\$5,219,313	\$142,028



Lloyd Barbee Montessori School

4456 W Teutonia Avenue Milwaukee, WI 53209 (414) 874-5600

Principal:Catherine LossBoard Member:Sequanna TaylorRegion:CentralGrades:K3-6

http://www5.milwaukee.k12.wi.us/school/barbee



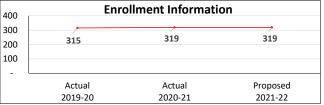
Lloyd Barbee Montessori School offers students in K3–grade 6 the opportunity for a high-quality Montessori education in a vibrant, nurturing environment. The Montessori method of educating students is based on the philosophy that children reach their fullest potential through multi-age interactions in an inquiring, cooperative, and encouraging atmosphere. Staff focuses on fostering competent and responsible students who demonstrate creativity, concentration, coordination, and independence in their work. Barbee is also a member of the Green and Healthy Schools Wisconsin and works to teach students about healthy living choices and the environment. Barbee offers an arts program that includes visual arts, music, instrumental lessons, and an after-school drama program through Partnership for the Arts. These programs offer opportunities for students in the arts that broaden cultural experiences.

Barbee Montessori Camp offers families before- and after-school care from 7 a.m. to 6 p.m. and is open during the summer and other school breaks. The camp partners with the MPS Recreation Department to provide recreational programming as well as academic supports.

School Staffing

Total Teacher FTEs: 17.70 Total Para FTEs: 8.50 Total FTEs: 30.85

Proposed Enrollment



School Information

2018-19 State Report Card				
School Report Card	Score:	Meets Few Expectations	;	
School Report Card	Rating:	54		
2018-19 Scl	nool Proficiend	cy Rate vs District Average		
ELA School Average	10.4%	Math School Average	1.1%	
ELA District Average	18.4%	Math District Average	14.8%	
20	19-20 Race/Et	thnicity		
African American		-	78.4%	
Asian			2.5%	
HI/PI			0.0%	
Hispanic			6.0%	
Native American			0.3%	
White			7.2%	
Other			5.6%	
2019-20 Student Groups				
ELL Enrollment:		-	0.0%	
SPED Enrollment:			14.1%	

Points of School Pride

- Built a strong K3–K5 early childhood program that nurtures the child academically and socially.
- Continued to use culturally responsive practices that include individual and group-differentiated Montessori instruction as well as targeted interventions.
- Fostered relationships with our families, offering many events throughout the year for parents and for families together.
- •Invigorated our makerspace with a \$15,000 grant from the Brady Foundation.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,552,578	1,585,409	1,679,808	94,399
Other Wages	19,561	47,162	14,101	(33,061)
Employee Benefits	861,533	870,158	907,935	37,777
Purchased Services	57,810	21,983	21,983	-
Supplies	44,011	126,271	54,720	(71,551)
Other	263	(464)	244	708
Total Expenditures	\$2,535,756	\$2,650,519	\$2,678,791	\$28,272



Louisa May Alcott School

3563 S 97th Street Milwaukee, WI 53228 (414) 604-7400 Principal:Marisol AlvaradoBoard Member:Henry LeonardRegion:SouthwestGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/alcott

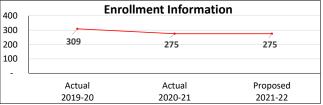


Alcott concentrates on fundamental and higher-level skills in reading, writing, and mathematics in all grade levels. Alcott has met expectations on the state report card for the past six-plus years. The school strives to create an exciting, positive, high-achieving learning environment for all students. At Alcott, we are proud of partnerships with Junior Achievement, Skylight Theater, Milwaukee Repertory Theater, and many colleges and universities.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:	17.90)
Total Para FTEs:	4.00)
Total FTEs:	27.55	;

Proposed Enrollment



School Information

201 School Report Card School Report Card		eport Card Meets Expectations 63.1	
2018-19 Sc	hool Proficiei	ncy Rate vs District Average	,
ELA School Average	26.3%	Math School Average	14.9%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/	Ethnicity	
African American	•	•	16.4%
Asian			6.9%
HI/PI			0.0%
Hispanic			37.8%
Native American			0.4%
White			30.5%
Other			8.0%
20	19-20 Studen	nt Groups	
ELL Enrollment:			3.6%
SPED Enrollment:			18.2%

Points of School Pride

- •Met expectations for the sixth year in a row on the Wisconsin DPI School Report Card.
- •Continued partnership with Mad Hot Ballroom Competition.
- •Increased family engagement with Family Literacy/Spaghetti Night.
- •Celebrated Kindness Week at the beginning of the year.

Expenditures	2019-20	2020-21	2021-22	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,545,260	1,522,908	1,615,508	92,600
Other Wages	19,329	9,104	9,104	-
Employee Benefits	857,395	816,558	870,792	54,234
Purchased Services	19,955	15,104	15,104	
Supplies	56,342	30,774	25,604	(5,170)
Other	1,177	(4,400)	600	5,000
Total Expenditures	\$2,499,458	\$2,390,048	\$2,536,712	\$146,664



Lowell International Elementary School

4360 S 20th Street Milwaukee, WI 53221 (414) 304-6600 Principal: Board Member: Region: Grades: Theresa Russell Megan O'Halloran Southwest

http://www5.milwaukee.k12.wi.us/school/lowell

School Description

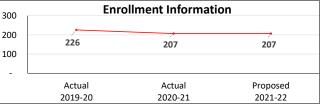
Lowell International Elementary School is a culturally diverse, family-oriented community that offers classes in K4 through grade 5. Lowell participates in the state-funded literacy initiative, Achievement Gap Reduction (AGR), which supports reading intervention in K5–grade 3. Lowell aims to develop well-rounded students with character who respond to challenges with optimism and an open mind, are confident in their own identities, make ethical decisions, join with others in celebrating our common humanity, and are prepared to apply what they learn in real-world, complex, and unpredictable situations.

Lowell Elementary is an International Baccalaureate Primary Years Programme World School. International Baccalaureate (IB) schools share a commitment to a high-quality, challenging international education. The Primary Years Programme prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. It focuses on the development of the whole child.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		17.50
Total Para FTEs: Total FTEs:		6.05
TOTAL FIES:		26.90

Proposed Enrollment



School Information

201 School Report Card School Report Card		rt Card Meets Few Expectations 60.1	
2018-19 Sci	hool Proficiency	Rate vs District Average	
ELA School Average	26.1%	Math School Average	28.4%
ELA District Average	18.4%	Math District Average	14.8%
20	019-20 Race/Ethr	nicity	
African American		•	23.7%
Asian			6.3%
HI/PI			0.0%
Hispanic			48.3%
Native American			0.5%
White			16.4%
Other			4.8%
20	19-20 Student Gi	roups	
ELL Enrollment:			1.9%
SPED Enrollment:			19.3%

Points of School Pride

- •Reauthorized IB Primary Years Programme at the highest level from 2019–24.
- •School participated in food drives, collected clothing donations, and conducted other activities to promote global citizenship.
- Recognized by the Wisconsin Rtl Center for efforts to implement equitable multi-level systems of supports.
- •Increased Wisconsin DPI School Report Card by three points and increased English language arts school growth category by five points.

Expenditures	2019-20	2020-21	2021-22	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,459,073	1,454,222	1,544,064	89,842
Other Wages	8,522	41,111	21,783	(19,328)
Employee Benefits	804,242	797,012	839,295	42,283
Purchased Services	59,455	62,189	57,549	(4,640)
Supplies	63,465	60,796	44,384	(16,412)
Other	8,318	12,400	17,400	5,000
Total Expenditures	\$2,403,074	\$2,427,730	\$2,524,475	\$96,745



Lowell P. Goodrich School

8251 N Celina Street Milwaukee, WI 53224 (262) 236-1500 Principal: Sharonda Harris
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/goodrich

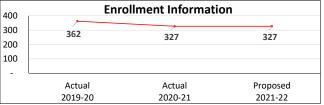


At Goodrich, students' needs are met so that they can become responsible, productive citizens. Classroom activities focus on critical thinking, exploration, and problem solving in a safe and nurturing environment. By integrating technology into the curriculum, staff encourages students to take advantage of online resources while reinforcing classroom learning. The school recognizes that each child's learning style is unique and that students often require personal attention tailored to their specific needs. The school's staff members emphasize integrity, mutual respect, flexibility, innovation, and humor.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		22.20
Total Para FTEs:		8.50
Total FTEs:		37.55

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card	Score:	Meets Few Expectations	;
School Report Card	Rating:	59.7	
2018-19 Sci	hool Proficier	ncy Rate vs District Average	
ELA School Average	10.7%	Math School Average	5.4%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/I	Ethnicity	
African American		•	69.1%
Asian			14.4%
HI/PI			0.0%
Hispanic			5.2%
Native American			0.0%
White			4.0%
Other			7.3%
20	19-20 Studen	t Groups	
ELL Enrollment:			0.0%
SPED Enrollment:			22.6%

Points of School Pride

- •Continued to offer a personalized learning environment.
- Recognized for efforts to implement a culturally responsive system of support in behavior and reading by the Wisconsin Rtl Center.
- •Continued to increase parent/guardian participation and involvement in such activities as parent-teacher conferences, Annual Holiday and Black History Program, Boo Bash, Holiday Breakfast, Dr. Suess Read-In, and Bring Someone You Love to School.
- Attained a three-star rating for our Camp Goodrich before- and after-school camp.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,743,403	1,930,884	2,049,531	118,647
Other Wages	35,219	7,000	7,000	•
Employee Benefits	974,685	1,032,887	1,102,300	69,413
Purchased Services	77,741	29,300	29,300	-
Supplies	79,065	133,285	97,469	(35,816)
Other	2,566	(3,154)	300	3,454
Total Expenditures	\$2,912,680	\$3,130,202	\$3,285,900	\$155,698



Luther Burbank School

6035 W Adler Street Milwaukee, WI 53214 (414) 256-8400 Assistant Principal in Charge: Percy Lobley Henry Leonard Region: Central K4-8

http://www5.milwaukee.k12.wi.us/school/burbank/

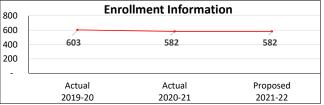


Burbank School stresses high standards and a safe, positive learning atmosphere with specialist-taught art, music, and physical education classes for students. Burbank provides a rigorous curriculum to work collaboratively with families and the community to ensure that all students have the skills necessary to successfully meet life's challenges and reach their full potential. Burbank staff members nurture and educate a community of young people who are academically, emotionally, and socially prepared to reach their personal goals and make a positive contribution to the community.

School Staffing

2021-22 School Staffing	
Total Teacher FTEs:	43.80
Total Para FTEs:	14.75
Total FTEs:	66.60

Proposed Enrollment



School Information

2018-19 State Report Card				
School Report Card S	Score:	Meets Expectations		
School Report Card F	Rating:	69		
2018-19 Sch	ool Proficienc	y Rate vs District Average		
ELA School Average	18.8%	Math School Average	19.3%	
ELA District Average	18.4%	Math District Average	14.8%	
20.	19-20 Race/Et	hnicity		
African American		•	34.0%	
Asian			24.9%	
HI/PI			0.0%	
Hispanic			22.2%	
Native American			1.4%	
White			12.4%	
Other			5.2%	
2019-20 Student Groups				
ELL Enrollment:		-	19.9%	
SPED Enrollment:			22.3%	

Points of School Pride

- •Met expectations on the Wisconsin DPI School Report Card.
- Recognized as a silver-level School of Distinction in behavior.
- •Celebrated multicultural student population.
- •Continued special education focus of autism.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	3,457,926	3,547,990	3,783,974	235,984
Other Wages	24,040	23,333	17,992	(5,341)
Employee Benefits	1,907,844	1,903,513	2,037,856	134,343
Purchased Services	130,568	70,490	70,490	-
Supplies	72,107	120,787	129,675	8,888
Other	33,673	(3,000)	2,000	5,000
Total Expenditures	\$5,626,156	\$5,663,113	\$6,041,987	\$378,874



Lynde and Harry Bradley Technology and Trade School

700 S 4th Street Milwaukee, WI 53204 (414) 212-2400

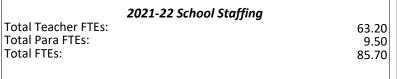
Principal: Board Member: Region: Grades: Aaron Shapiro Marcela (Xela) Garcia High School

http://www5.milwaukee.k12.wi.us/school/bradleytech



Bradley Tech is the premier technology and trade high school in Milwaukee. Located in the heart of the Walker's Point neighborhood, the school educates more than 1,000 students from across the city. To support students in achieving academic and personal success, Bradley Tech partners with MATC and offers college-credit classes in career pathways that include construction, design, manufacturing, and pre-engineering. Students can obtain college credits while developing workplace skills in carpentry, graphic arts, web design, machine tooling, welding, and design drafting. Students have access to AP, honors-level, and Project Lead the Way courses. Internship and youth apprenticeship opportunities are also available. The school has been honored as a PBIS School of Merit for utilizing PBIS to reinforce positive behaviors.

School Staffing



Proposed Enrollment



School Information

2018-19 State Report Card				
School Report Card Score: Fails to Meet Expec		Fails to Meet Expectation	ons	
School Report Card F	Rating:	50.1		
2018-19 Sch	ool Proficienc	y Rate vs District Average		
ELA School Average	3.0%	Math School Average	1.9%	
ELA District Average	18.4%	Math District Average	14.8%	
20:	19-20 Race/Eti	hnicity		
African American		-	76.5%	
Asian			3.2%	
HI/PI			0.1%	
Hispanic			14.3%	
Native American			0.1%	
White			3.5%	
Other			2.4%	
2019-20 Student Groups				
ELL Enrollment:		-	6.5%	
SPED Enrollment:			23.3%	

Points of School Pride

- •Increased our four-year graduation rate by 13 percent from 2017.
- Offered dual-enrollment opportunities through MATC as early as sophomore year.
- Emphasized youth apprenticeships and internships, allowing students to gain on-the-job training in the different trade and tech specialties.
- •Offered trade and technical pathways in construction, manufacturing, design, and pre-engineering.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	4,471,716	4,959,576	5,297,350	337,774
Other Wages	140,853	342,664	175,158	(167,506)
Employee Benefits	2,526,358	2,826,093	2,933,264	107,171
Purchased Services	176,424	183,376	119,376	(64,000)
Supplies	396,111	543,160	268,379	(274,781)
Other	43,957	(255)	-	255
Total Expenditures	\$7,755,419	\$8,854,614	\$8,793,527	(\$61,087)



Manitoba School

4040 W Forest Home Avenue Milwaukee, WI 53215 (414) 902-8600 Principal: Board Member: Region: Grades:

http://www5.milwaukee.k12.wi.us/school/manitoba



School Description

Manitoba School offers families an academically challenging yet nurturing environment in which literacy, math, and technology are emphasized. The school's mission is to enable students to reach their highest level of proficiency in all areas of academic education while displaying personal growth and strength of character. Manitoba offers art activities, several music specialists, a physical education specialist, a guidance counselor, a full-time nurse, a library media specialist, and access to technology with computers and a portable lab. The school has an active PTA and connects with the parent community through events such as the annual "Valentine Vittles" lunch, which brings parents together with their children.

School Staffing

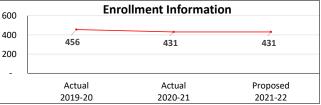
	2021-22 School Staffing	
Total Teacher FTEs:		32.70
Total Para FTEs:		9.37
Total FTEs:		51.23

Proposed Enrollment

Henry Leonard

Southwest

K4-8



School Information

201	8-19 State R	eport Card	
School Report Card	Score:	Meets Few Expectations	
School Report Card	Rating:	59.7	
2018-19 Sc	hool Proficie	ncy Rate vs District Average	
ELA School Average	14.7%	Math School Average	7.8%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/	Ethnicity	
African American			16.0%
Asian			13.7%
HI/PI			0.0%
Hispanic			50.3%
Native American			1.2%
White			10.7%
Other			8.1%
20	19-20 Studer	nt Groups	
ELL Enrollment:		-	14.8%
SPED Enrollment:			25.8%

Points of School Pride

- •Continued partnerships supported the whole-child experience through music (choir, advanced band, learning multiple instruments, and a partnership with Skylight Theater).
- Provided tutoring programs that build in support for skills needed to increase academic success in math and assist students in building their personal reading libraries.
- •Collaborated with community supports to focus on our middle school students in building confidence and fostering leadership roles.
- Provided opportunities that focus on the whole child: Young Kings facilitated by male teachers for our male students in K-grade 8, Girls on the Run, yoga club for grades 7–8 girls and small youth groups, art club for grades 5–8, student council, forensics (middle school), and beginning the third year of showcasing our school-wide spelling bee.

Fun anditunas	2019-20	2020-21	2021-22	Inc//Doc
Expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,501,017	2,658,483	2,856,543	198,060
Other Wages	25,262	43,308	21,193	(22,115)
Employee Benefits	1,384,401	1,440,052	1,542,466	102,414
Purchased Services	74,069	44,871	43,933	(938)
Supplies	75,385	68,566	64,154	(4,412)
Other	4,621	1,327	5,000	3,673
Total Expenditures	\$4,064,755	\$4,256,607	\$4,533,289	\$276,682





6640 N 107th Street Milwaukee, WI 53224 (414) 578-5100 Principal: Debra Rash
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/mapletree



The school's motto is "At Maple Tree, average is over. High expectations, student achievement, and accountability. Every period. Every hour. Every day." Maple Tree School is committed to the goal of working to ensure that every student is proficient or advanced in reading and writing across all content areas. The school promotes an educational environment that aligns curriculum and instruction to the Common Core State Standards. At Maple Tree, all students are prepared for success in higher education, careers, and responsible citizenship. The school offers a Head Start early childhood program. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. The school offers a rigorous academic curriculum and a dedicated professional teaching staff working to ensure that all students achieve academic success.

Virtual learning during the 2020–21 school year was unprecedented and ripe with transformative challenges.

School Staffing

Total Para FTEs: 17.70 Total FTEs: 8.01 Total FTEs: 30.21

Proposed Enrollment



School Information

201	8-19 State Re	port Card	
School Report Card	Score:	Meets Few Expectation	ıs^
School Report Card	Rating:	61	
2018-19 Sci	hool Proficier	ncy Rate vs District Average	•
ELA School Average	4.4%	Math School Average	10.3%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/I	Ethnicity	
African American		-	82.6%
Asian			6.0%
HI/PI			0.9%
Hispanic			5.5%
Native American			0.9%
White			1.7%
Other			2.6%
20.	19-20 Studen	t Groups	
ELL Enrollment:		-	0.4%
SPED Enrollment:			15.3%

Points of School Pride

- •In 2020–21, received a Delta Dental Cool Water Program grant (water bottle filling station); further, supported virtual hybrid student learning with student health and safety focus during pandemic.
- •In 2020–21, received a Healthy Classrooms Foundation grant (creation of "Calm Classroom Corners"); further, supported virtual hybrid student learning with social-emotional learning and trauma alleviation focus during pandemic.
- November 2020–present: staff book study of Educating Milwaukee: How One City's History of Segregation and Struggle Shaped Its Schools; author James K. Nelsen visited staff virtually for kickoff.
- August 2020—present: Maple Tree Restorative Practice School; assigned an MPS restorative practice coach, notably one of six district-wide.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,239,188	1,591,218	1,666,593	75,375
Other Wages	23,646	95,467	29,944	(65,523)
Employee Benefits	692,033	901,626	909,345	7,719
Purchased Services	39,708	30,066	30,444	378
Supplies	116,338	114,441	95,599	(18,842)
Other	3,802	2,509	5,062	2,553
Total Expenditures	\$2,114,714	\$2,735,327	\$2,736,987	\$1,660



Marvin Pratt Elementary School

5131 N Green Bay Avenue Milwaukee, WI 53209 (414) 247-7300 Principal:
Board Member:
Sequanna Taylor
Region:
Central
Grades:
K4-5

http://www5.milwaukee.k12.wi.us/school/pratt/

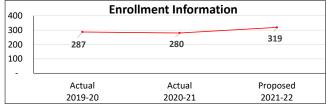
School Description

Marvin E. Pratt Elementary School is a safe setting for students, offering physical education, art, and music specialists, Learn to Succeed tutors, Girl Scouts, Boys and Girls Club, and the Head Start program. Those positive connections increase pupil knowledge, promote self-esteem, and develop the decision-making skills that are necessary for lifelong learners. Students in K5–grade 3 learn reading using CKLA in AGR-supported classrooms.

School Staffing

Total Para FTEs: 21.70 Total FTEs: 7.00 Total FTEs: 32.55

Proposed Enrollment



School Information

2018-19 State Report Card				
School Report Card Score:		Significantly Exceeds Ex	pect.	
School Report Card	Rating:	92.2		
2018-19 Sci	nool Proficien	ncy Rate vs District Average		
ELA School Average	26.3%	Math School Average	33.7%	
ELA District Average	18.4%	Math District Average	14.8%	
20	19-20 Race/E	Ethnicity		
African American			91.1%	
Asian			0.4%	
HI/PI			0.4%	
Hispanic			3.9%	
Native American			0.4%	
White			0.0%	
Other			3.9%	
2019-20 Student Groups				
ELL Enrollment:		-	0.0%	
SPED Enrollment:			14.6%	

Points of School Pride

- Recognized as a PBIS School of Distinction.
- Emphasized student leadership.
- PYP IB Candidate School.
- Maintained strong partnerships with Johnson Controls, Boys and Girls Clubs, Ascension Wheaton Franciscan Healthcare, Milwaukee Fellows, AT&T Pioneers, and United Methodist Church of Whitefish Bay.

Fanditaa	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,522,454	1,845,400	1,888,055	42,655
Other Wages	12,381	20,939	8,802	(12,137)
Employee Benefits	841,090	994,753	1,016,715	21,962
Purchased Services	91,479	81,492	81,492	-
Supplies	126,056	92,181	75,440	(16,741)
Other	4,149	(3,999)	1,001	5,000
Total Expenditures	\$2,597,609	\$3,030,766	\$3,071,505	\$40,739



Mary Mcleod Bethune Academy

1535 N 35th Street Milwaukee, WI 53208 (414) 934-4600 Principal:Paulette ChambersBoard Member:Aisha CarrRegion:CentralGrades:K3-8

http://www5.milwaukee.k12.wi.us/school/bethune

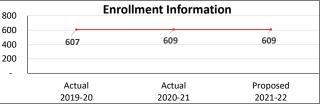
School Description

Bethune Academy focuses on a safe, positive, structured environment in which staff is committed to preparing students for the next level of education through structured curriculum. Bethune Academy serves students beginning in three-year-old Head Start through grade 8 with specialty programs in ESL (English as second language) and special education ID (intellectual disability) comprehensive units. Additionally, Bethune Academy supports 100 families through the after-school CLC program.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		39.10
Total Para FTEs:		13.51
Total FTEs:		62.61

Proposed Enrollment



School Information

2018-19 State Report Card				
School Report Card S	core:	Meets Expectations		
School Report Card F	Rating:	65.3		
2018-19 Sch	ool Proficie	ency Rate vs District Average		
ELA School Average	8.3%	Math School Average	6.7%	
ELA District Average	18.4%	Math District Average	14.8%	
20:	19-20 Race/	Ethnicity		
African American	_	·	59.9%	
Asian			35.8%	
HI/PI			0.0%	
Hispanic			2.3%	
Native American			0.0%	
White			0.3%	
Other			1.6%	
2019-20 Student Groups				
ELL Enrollment:		-	30.9%	
SPED Enrollment:			18.9%	

Points of School Pride

- •Met expectations on the Wisconsin DPI School Report Card FY17, FY18, and FY19.
- Developed new partnerships with Milwaukee Police Department District 3, Safe and Sound, and Neu-Life.
- Implemented direct instruction as an intervention to improve student reading abilities.
- Projected enrollment increased yearly for the past four years.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expeliaitales	Actual	F.A.	P.B.	ilic/ (Dec)
Salaries	3,022,993	3,361,679	3,503,034	141,355
Other Wages	17,955	31,121	21,874	(9,247)
Employee Benefits	1,665,401	1,808,360	1,889,352	80,992
Purchased Services	122,490	80,808	81,091	283
Supplies	154,944	107,245	116,497	9,252
Other	16,612	16,500	10,500	(6,000)
Total Expenditures	\$5,000,395	\$5,405,713	\$5,622,348	\$216,635



Maryland Avenue Montessori School

2418 N Maryland Avenue Milwaukee, WI 53211 (414) 906-4800 Principal: Joseph DiCarlo Board Member: Jilly Gokalgandhi Region: East Grades: K3-8

http://www5.milwaukee.k12.wi.us/school/maryland

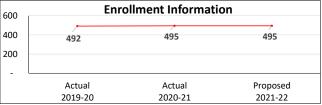
School Description

Maryland Avenue offers a Montessori program in which each child progresses individually through a rich, well-developed, and closely monitored curriculum. Montessori classrooms serve multi-aged children K3–K5, 1–3, 4–6, and 7–8. At all levels, the children learn with specially developed Montessori materials. Activities promote concentration, problem solving, and self-reliance. The classroom environments promote peaceful and productive learning.

School Staffing

Total Teacher FTEs: 23.80 Total Para FTEs: 8.50 Total FTEs: 35.65

Proposed Enrollment



School Information

2018-19 State Report Card School Report Card Score: Exceeds Expectations School Report Card Rating: 79.9				
2018-19 Sci	hool Proficiency	Rate vs District Average		
ELA School Average	51.8%	Math School Average	45.1%	
ELA District Average	18.4%	Math District Average	14.8%	
20)19-20 Race/Ethr	nicity		
African American	-	•	15.2%	
Asian			7.3%	
HI/PI			0.0%	
Hispanic			8.7%	
Native American			0.4%	
White			59.6%	
Other			8.9%	
20	19-20 Student Gi	roups		
ELL Enrollment:		-	0.2%	
SPED Enrollment:			11.7%	

Points of School Pride

- •Emphasized a positive, peaceful, productive, and virtual school learning environment.
- Maintained and expanded high-quality, collaborative Montessori teaching staff for classroom consistency.
- Exceeded expectations on latest Wisconsin DPI School Report Card and outperformed district and state in reading and math.
- Established a positive school community founded on parent engagement and neighborhood relationships/connections.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Experiarca	Actual	F.A.	P.B.	ilic/ (DCC)
Salaries	1,813,462	1,904,105	2,030,623	126,518
Other Wages	14,134	41,343	21,700	(19,643)
Employee Benefits	999,162	1,031,178	1,093,792	62,614
Purchased Services	39,966	22,616	20,284	(2,332)
Supplies	62,000	86,926	83,582	(3,344)
Other	(46,581)	(2,030)	600	2,630
Total Expenditures	\$2,882,141	\$3,084,138	\$3,250,581	\$166,443





Milwaukee Academy of Chinese Language

2430 W Wisconsin Avenue Milwaukee, WI 53233 (414) 934-4340 Principal: James Sayavong
Board Member: Aisha Carr
Region: East
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/macl

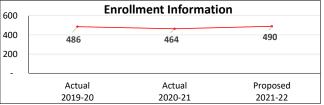
School Description

Milwaukee Academy of Chinese Language (MACL) is a K3–grade 8 traditional school that offers various programs to support students' social and academic success. MACL is the first MPS program to offer instruction in Mandarin Chinese. Students receive Mandarin language instruction for thirty minutes each day. This coursework also increases students' global understanding of various Asian cultures and their influence on the global community. MACL also houses the International Newcomer Center, a program that serves recently arrived middle school refugee students. In this program, students learn academic content while simultaneously acquiring the English language.

School Staffing

Total Teacher FTEs: 38.60 Total Para FTEs: 11.00 Total FTEs: 55.68

Proposed Enrollment



School Information

2018-19 State Report Card				
School Report Card S	core:	Meets Expectations [^]		
School Report Card F	Rating:	71.7		
2018-19 Sch	ool Proficier	ncy Rate vs District Average		
ELA School Average	9.0%	Math School Average	12.4%	
ELA District Average	18.4%	Math District Average	14.8%	
20:	19-20 Race/I	Ethnicity		
African American	_	•	66.4%	
Asian			23.9%	
HI/PI			0.0%	
Hispanic			3.4%	
Native American			0.6%	
White			0.6%	
Other			5.0%	
201	9-20 Studen	t Groups		
ELL Enrollment:		-	28.9%	
SPED Enrollment:			12.1%	

Points of School Pride

- Awarded the bronze level for behavior from the Wisconsin Rtl Center in the 2017–18 school year.
- Received award for exceptional fiscal management of school budget from district by Dr. Darienne Driver, superintendent 2015–16.
- •School forensic team progressed to state-level competition.
- Newcomer student group won third place for a speechwriting contest.

Fun an dituma	2019-20	2020-21	2021-22	Ins//Dos)
Expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,733,977	2,981,332	3,233,384	252,052
Other Wages	68,302	62,454	35,000	(27,454)
Employee Benefits	1,535,649	1,483,281	1,570,425	87,144
Purchased Services	39,402	39,000	39,000	-
Supplies	108,283	122,889	87,013	(35,876)
Other	2,475	1,111	1,111	-
Total Expenditures	\$4,488,088	\$4,690,067	\$4,965,933	\$275,866



Milwaukee County Youth Education Center

949 N 9th Street Milwaukee, WI 53233 (414) 226-7330 Assistant Principal: Board Member: Region: Grades:

http://www.milwaukee.k12.wi.us

Valerie Merrieweather Jilly Gokalgandhi High School 6-12



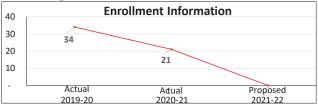
School Description

MCYEC serves Milwaukee County Jail inmates ages 12-20 and up to age 21 if in special education giving them the opportunity to continue learning while incarcerated. The school only serves students incarcerated in the jail. Upon enrollment, each student inmate's educational history and skill levels are assessed. Student inmates then receive math, reading and language instruction specifically tailored to their needs. High school credit units may be earned and the school is open year round.

School Staffing

		2021-22 School Staffing
T	otal Teacher FTEs:	3.00
T	otal Para FTEs:	0.38
T	otal FTEs:	3.38

Proposed Enrollment



School Information

2018-19 State Report Card				
School Report Card Score: CSI - Low Graduation Rate				
School Report Card	Rating:	AR		
2018-19 Sch	ool Proficie	ncy Rate vs District Average		
ELA School Average	n/a	Math School Average	n/a	
ELA District Average	18.4%	Math District Average	14.8%	
20	19-20 Race/	Ethnicity		
African American	-	•	81.8%	
Asian			0.0%	
HI/PI			0.0%	
Hispanic			13.6%	
Native American			4.5%	
White			0.0%	
Other			0.0%	
2019-20 Student Groups				
ELL Enrollment:		•	13.6%	
SPED Enrollment:			0.0%	

Points of School Pride

n/a

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
Salaries	260,421	274,612		(10,476)
Other Wages	-	-	-	-
Employee Benefits	142,711	146,368	141,577	(4,791)
Purchased Services	3,114	3,053	3,053	-
Supplies	160	2,740	815	(1,925)
Other	-	-	-	-
Total Expenditures	\$406,405	\$426,773	\$409,581	(\$17,192)



Milwaukee French Immersion School

2360 N 52nd Street Milwaukee, WI 53210 (414) 874-8400 Assistant Principal in Charge: Board Member: Region: Grades: Kasongo Kalumbula Erika Siemsen Central K4-5

http://www5.milwaukee.k12.wi.us/school/mfis

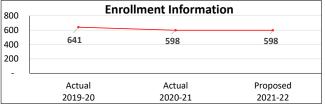
School Description

Milwaukee French Immersion School (MFIS), recognized as a high-achieving school, provides English-speaking pupils with the opportunity to learn French in an environment where French is the primary language of instruction. MFIS has earned the "LabelFrancÉducation" status, a recognition that is granted through the French Ministry of Foreign Affairs that attests to the quality of our language program. Students in grades 2 and 4 take the DELF exam, the official French-language diploma for French as a foreign language. The school's grade 5 students have an opportunity to travel to Concordia Languages Villages in Bemidji, Minnesota, for a global francophone experience. Many of our students have an opportunity to use their knowledge of the French language to participate in a yearly French state competition in theater, music, and prose.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		28.50
Total Para FTEs:		9.51
Total FTEs:		43.86

Proposed Enrollment



School Information

2018-19 State Report Card				
School Report Card	Score:	Meets Expectations		
School Report Card	Rating:	70.8		
2018-19 Scl	nool Proficien	cy Rate vs District Average		
ELA School Average	30.5%	Math School Average	25.7%	
ELA District Average	18.4%	Math District Average	14.8%	
20	19-20 Race/E	thnicity		
African American		•	61.2%	
Asian			2.5%	
HI/PI			0.2%	
Hispanic			7.0%	
Native American			0.3%	
White			18.7%	
Other			10.0%	
20:	19-20 Student	t Groups		
ELL Enrollment:			2.8%	
SPED Enrollment:			6.7%	

Points of School Pride

- Met expectations on the Wisconsin DPI School Report Card.
- Recognized as a France Label Education School by the French government.
- Participated in DELF French exams to demonstrate student speaking, listening, and writing skills in French.
- Committed to talking about race and how to close the racial achievement and opportunity gap.

Ca.dita.	2019-20	2020-21	2021-22	Ins//Dos)
Expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,357,392	2,377,599	2,526,335	148,736
Other Wages	49,580	48,833	48,001	(832)
Employee Benefits	1,303,528	1,279,880	1,366,334	86,454
Purchased Services	45,419	32,213	32,213	-
Supplies	146,088	91,438	90,340	(1,098)
Other	5,821	4,963	4,963	-
Total Expenditures	\$3,907,828	\$3,834,926	\$4,068,186	\$233,260



Milwaukee German Immersion School

3778 N 82nd Street Milwaukee, WI 53222 (414) 393-5600 Principal: Board Member: Region: Grades: Frank Lammers Erika Siemsen Northwest K4-5

http://www5.milwaukee.k12.wi.us/school/mgis

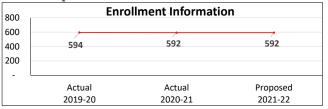
School Description

Milwaukee German Immersion School (MGIS) provides English-speaking pupils with the opportunity to learn German in a school where German is the primary language of instruction. Children receive reading instruction in German beginning in K4. MGIS has won numerous honors through the years, including the prestigious Melba D. Woodruff Award from the American Council on the Teaching of Foreign Languages in 2014. This award is given to only one school in the United States every year.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		28.50
Total Para FTEs: Total FTEs:		10.91
TOtall ILS.		44.46

Proposed Enrollment



School Information

2018-19 State Report Card School Report Card Score: Exceeds Expectations School Report Card Rating: 79.3					
2018-19 Sci	hool Proficienc	v Rate vs District Average			
ELA School Average	52.5%	Math School Average	51.6%		
ELA District Average	18.4%	Math District Average	14.8%		
_)19-20 Race/Etl	hnicity			
African American	•	,	27.0%		
Asian			2.2%		
HI/PI			0.0%		
Hispanic			4.7%		
Native American			0.2%		
White			55.4%		
Other			10.5%		
20	2019-20 Student Groups				
ELL Enrollment:		•	0.2%		
SPED Enrollment:			6.9%		

Points of School Pride

- Maintained a strong group of parent volunteers who regularly offer support.
- •Celebrated over 40 years of immersion existence in Milwaukee.
- Largest and the only fully public German immersion program in the nation.
- Highest achieving school in northwest region.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,342,467	2,339,942	2,462,255	122,313
Other Wages	4,752	16,688	6,372	(10,316)
Employee Benefits	1,286,276	1,256,080	1,323,184	67,104
Purchased Services	15,196	15,000	15,000	-
Supplies	53,160	56,267	64,907	8,640
Other	4,834	(3,458)	-	3,458
Total Expenditures	\$3,706,686	\$3,680,519	\$3,871,718	\$191,199



Milwaukee High School of The Arts

2300 W Highland Avenue Milwaukee, WI 53233 (414) 934-7000 Principal:
Board Member:
Region:
Grades:
Larry Farris
Aisha Carr
High School
9-12

http://www5.milwaukee.k12.wi.us/school/mhsa/

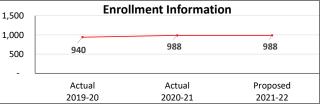
School Description

Milwaukee High School of the Arts (MHSA) offers students the chance to select an arts-focused major (creative writing, dance, theater, music, or visual art) and receive a block of instruction per day focused on that major. Students commit to one area of the arts for all four of their years. In addition to its focus on the arts, MHSA also provides an academically challenging educational program that includes Advanced Placement coursework and Project Lead the Way engineering and design courses. MHSA celebrates student diversity and has a growing ESL population. MHSA engages all students in Pre-AP coursework during freshman and sophomore year.

School Staffing

Total Teacher FTEs: 63.60 Total Para FTEs: 7.88 Total FTEs: 83.85

Proposed Enrollment



School Information

	3-19 State Report			
School Report Card S		Meets Few Expectations	;	
School Report Card F	Rating:	55.1		
2018-19 Sch	ool Proficiency F	Rate vs District Average		
ELA School Average	14.9%	Math School Average	3.6%	
ELA District Average	18.4%	Math District Average	14.8%	
20:	19-20 Race/Ethn	icity		
African American		•	55.2%	
Asian			10.9%	
HI/PI			0.2%	
Hispanic			20.4%	
Native American			0.3%	
White			10.4%	
Other			2.5%	
2019-20 Student Groups				
ELL Enrollment:			13.3%	
SPED Enrollment:			20.0%	

Points of School Pride

- •Continued to offer AP Capstone diploma program.
- •Celebrated multi-award-winning arts program with many students who have received national recognition.
- Rated among the most rigorous high schools in the nation according to the Washington Post for three consecutive years.
- •Extended a warm, welcoming, and restorative environment throughout the school community.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	4,443,486	4,780,471	5,188,727	408,256
Other Wages	176,076	263,286	149,001	(114,285)
Employee Benefits	3,021,214	2,635,086	2,845,583	210,497
Purchased Services	201,649	161,100	135,801	(25,299)
Supplies	116,005	174,273	60,330	(113,943)
Other	(20,850)	86,328	86,328	-
Total Expenditures	\$7,937,582	\$8,100,544	\$8,465,770	\$365,226



Milwaukee Marshall High School

4141 N 64th Street Milwaukee, WI 53216 (414) 393-2300 Principal:Barry ApplewhiteBoard Member:Erika SiemsenRegion:High SchoolGrades:9-12

http://www5.milwaukee.k12.wi.us/school/marshall/

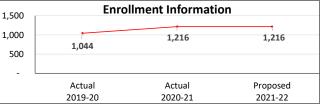
School Description

Milwaukee Marshall High School is focused on Project Lead the Way and college preparation. The school's science programming includes aquaponics coursework and a strong emphasis on Advanced Placement coursework, which allows students to earn college credits. The SpringBoard curriculum, the College Board's official pre-AP program, is utilized for math and English language arts instruction in grades 9–10.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		75.30
Total Para FTEs:		15.26
Total FTEs:		116.43

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card		Fails to Meet Expectation	ons^
School Report Card	Rating:	45.3	
2018-19 Sci	hool Proficie	ency Rate vs District Average	
ELA School Average	4.9%	Math School Average	1.3%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race	/Ethnicity	
African American		-	90.2%
Asian			2.3%
HI/PI			0.0%
Hispanic			3.9%
Native American			0.2%
White			1.1%
Other			2.2%
20	19-20 Stude	nt Groups	
ELL Enrollment:		-	1.1%
SPED Enrollment:			31.7%

Points of School Pride

- •Expanded Advanced Placement and Project Lead the Way course offerings, with AP Exam pass rate growing from 3.6 percent to 13.8 percent for 2015–16.
- •Continued focus on science, college readiness, media makerspace, and creating an opportunity to integrate science, media, and communication into established course offerings.
- •Increased fine arts offerings, especially in the area of music, with 30 percent of students currently enrolled in music classes, including guitar, piano, and percussion courses.
- Continue to reinforce our ACT preparation courses for select students in grades 9–10.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)	
expenditures	Actual	F.A.	P.B.	ilic/(Dec)	
Salaries	4,967,000	6,234,283	6,627,190	392,907	
Other Wages	199,597	330,778	160,040	(170,738)	
Employee Benefits	2,825,494	3,480,411	3,619,041	138,630	
Purchased Services	369,944	290,232	287,678	(2,554)	
Supplies	227,226	391,374	351,827	(39,547)	
Other	13,630	106,266	106,266	-	
Total Expenditures	\$8,602,891	\$10,833,344	\$11,152,042	\$318,698	



Milwaukee Parkside School for the Arts

2969 S Howell Avenue Milwaukee, WI 53207 (414) 294-1600 Principal: Lila Hillman
Board Member: Megan O'Halloran
Region: East
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/parkside

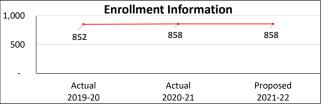
School Description

The high achievement at Milwaukee Parkside School for the Arts is the direct result of the way staff approaches learning along with strong parental support and community involvement. Themes and the arts-integrated approach are used to promote learning in the basic skills of reading, writing, social studies, science, and math. The school offers art, music, physical education, instrumental music lessons (grades 2–8), and ballet (grades 3–5). The school partners with Arts @ Large, Milwaukee Symphony Orchestra, various art museums, Danceworks, First Stage, Mad Hot Ballroom and Tap, Junior Achievement, and the Milwaukee Ballet to create wonderful arts-related experiences for students.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		55.80
Total Para FTEs:		22.25
Total FTEs:		93.35

Proposed Enrollment



School Information

2018-19 State Report Card				
School Report Card	Score:	Exceeds Expectations [^]		
School Report Card	Rating:	81		
2018-19 Sci	hool Proficiency I	Rate vs District Average		
ELA School Average	26.6%	Math School Average	17.0%	
ELA District Average	18.4%	Math District Average	14.8%	
20	19-20 Race/Ethn	icity		
African American		-	16.9%	
Asian			9.9%	
HI/PI			0.1%	
Hispanic			44.8%	
Native American			1.4%	
White			21.7%	
Other			5.2%	
20.	19-20 Student Gr	oups		
ELL Enrollment:		-	10.8%	
SPED Enrollment:			25.6%	

Points of School Pride

- •Distributed materials monthly for families to support virtual learning; in November made and distributed 200 pie kits to families with video for family enrichment.
- Family and staff volunteered all summer and into the fall for socially distanced work to maintain the school gardens and hoop houses. This allowed for weekly donations to local restaurants and community organizations providing food support to families in need (also additional insulating efforts at the hoop houses thanks to donated materials to keep greens growing all winter long).
- Continued to grow our outstanding band and drum corps programs.
- Held food drive to support our own families who need it most. Twenty families received gift baskets filled with supplies. Staff adopted families also for holiday gifts.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	4,630,373	4,750,693	5,054,627	303,934
Other Wages	60,645	138,339	84,000	(54,339)
Employee Benefits	2,557,580	2,585,936	2,738,480	152,544
Purchased Services	190,024	95,137	51,149	(43,988)
Supplies	254,001	201,280	139,995	(61,285)
Other	44,463	19,536	17,641	(1,895)
Total Expenditures	\$7,737,086	\$7,790,921	\$8,085,892	\$294,971



Milwaukee School of Languages

8400 W Burleigh Street Milwaukee, WI 53222 (414) 393-5700 Principal:Juan BaezBoard Member:Erika SiemsenRegion:High SchoolGrades:6-12

http://www5.milwaukee.k12.wi.us/school/msl/

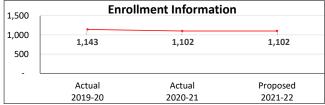


Milwaukee School of Languages, named among the 15 best high schools in Wisconsin in 2014 by U.S. News & World Report, offers language immersion programs in German, French, and Spanish. Elementary language-immersion graduates enter the full immersion program in grade 6. Students continue their second-language studies until graduation. This unique program produces advanced levels of foreign language proficiency, translating into advanced standing in college. Art, music, and physical education classes are offered at all grade levels in addition to other elective classes. Students have the opportunity to participate in the AP Capstone program as well as take AP courses in 11 subjects.

School Staffing

2021-22 School Staffing	
Total Teacher FTEs:	70.80
Total Para FTEs:	10.00
Total FTEs:	97.50

Proposed Enrollment



School Information

	3-19 State Repor		
School Report Card S School Report Card F		Meets Expectations 63.8	
School Report Card I	vating.	03.8	
2018-19 Sch	ool Proficiency i	Rate vs District Average	
ELA School Average	29.2%	Math School Average	18.8%
ELA District Average	18.4%	Math District Average	14.8%
20.	19-20 Race/Ethr	nicity	
African American		•	49.4%
Asian			4.6%
HI/PI			0.2%
Hispanic			18.7%
Native American			0.2%
White			23.4%
Other			3.5%
201	19-20 Student Gi	roups	
ELL Enrollment:		-	5.8%
SPED Enrollment:			15.5%

Points of School Pride

- •Only grades 6–12 language immersion program in the Midwest offering full immersion programs in French, German, and Spanish.
- •Continued to offer AP Capstone diploma.
- •Continued to offer AP course in 11 subjects.
- •Offered students the opportunity to study at a German university for free by passing the German DSD language exam.

Expenditures	2019-20	2020-21	2021-22	Ins//Dos)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	5,617,230	5,500,658	5,854,163	353,505
Other Wages	110,613	153,496	102,313	(51,183)
Employee Benefits	3,138,858	3,013,663	3,192,671	179,008
Purchased Services	107,077	85,838	89,682	3,844
Supplies	174,472	151,724	138,758	(12,966)
Other	11,934	(3,947)	1,053	5,000
Total Expenditures	\$9,160,184	\$8,901,432	\$9,378,640	\$477,208



Milwaukee Sign Language School

7900 W Acacia Street Milwaukee, WI 53223 (414) 393-3800 Principal: Suzanne Gahan Board Member: Marva Herndon Region: Northwest K4-8

http://www5.milwaukee.k12.wi.us/school/msls

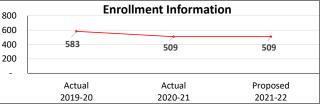


Milwaukee Sign Language School brings together hearing, deaf, and hard-of-hearing children in a supportive environment. In addition to a regular elementary curriculum, all students receive instruction in American Sign Language. A bilingual, bicultural climate exists throughout the program. The school's citywide program is available only to children who are deaf or hard of hearing and their siblings. This support will improve student achievement through innovative and stronger implementation of the rigorous Wisconsin state standards.

School Staffing

2021-22 School Staffing
41.90
9.25
58.35

Proposed Enrollment



School Information

2018	3-19 State Re	port Card	
School Report Card S	core:	Meets Expectations	
School Report Card F	Rating:	67.5	
2018-19 Sch	ool Proficien	cy Rate vs District Average	
ELA School Average	5.6%	Math School Average	2.6%
ELA District Average	18.4%	Math District Average	14.8%
20:	19-20 Race/E	thnicity	
African American		•	79.8%
Asian			4.3%
HI/PI			0.0%
Hispanic			8.8%
Native American			1.0%
White			2.8%
Other			3.3%
201	9-20 Studen	t Groups	
ELL Enrollment:		-	0.4%
SPED Enrollment:			22.0%

Points of School Pride

- •Met expectations on the Wisconsin DPI School Report Card.
- •Continued growth in math and reading.
- Continued implementation of "Daily 5."
- Began emphasizing CICO and groups as dynamic resources for students' needs.

Expenditures	2019-20	2020-21	2021-22	Ins//Dos)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	3,598,044	3,621,030	3,471,549	(149,481)
Other Wages	34,096	130,507	30,300	(100,207)
Employee Benefits	1,990,413	1,999,570	1,876,993	(122,577)
Purchased Services	62,714	44,888	44,888	-
Supplies	108,433	112,895	81,526	(31,369)
Other	1,589	(5,000)	-	5,000
Total Expenditures	\$5,795,289	\$5,903,890	\$5,505,256	(\$398,634)



Milwaukee Spanish Immersion School

2765 S 55th Street Milwaukee, WI 53219 (414) 604-7600

Principal: Board Member: Region: Grades: Marybell Nieves-Harris Henry Leonard Southwest K4-5



School Description

Milwaukee Spanish Immersion School (MSIS) was named a Wisconsin School of Recognition, an honor given to schools that move students forward academically, for 13 consecutive years. The school's immersion program offers English-speaking students an opportunity to learn Spanish and to appreciate the cultures and customs of Spanish-speaking countries. Formal English instruction begins at the end of grade 2. MSIS is a two-campus school that serves students in K4–grade 5.

http://www5.milwaukee.k12.wi.us/school/msis

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		40.50
Total Para FTEs:		15.25
Total FTEs:		67.75

Proposed Enrollment

800	Enrollment Information				
600 400 200	739	726	726		
	Actual 2019-20	Actual 2020-21	Proposed 2021-22		

School Information

2018	8-19 State Repor	t Card	
School Report Card S	Score:	Meets Expectations	
School Report Card I	Rating:	66.7	
2018-19 Sch	nool Proficiency	Rate vs District Average	
ELA School Average	37.6%	Math School Average	33.9%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/Ethr	nicity	
African American		•	24.4%
Asian			0.1%
HI/PI			0.1%
Hispanic			60.9%
Native American			0.1%
White			9.8%
Other			4.5%
201	19-20 Student Gi	roups	
ELL Enrollment:		-	1.0%
SPED Enrollment:			13.1%

Points of School Pride

- •Continued to offer a full-immersion elementary program for all K4–grade 5 students.
- Designated a Title 1 School of Recognition 13 years in a row.
- Expanded to two campuses due to high-quality programming and high demand for enrollment.
- Received recognition from the Wisconsin Rtl Center for efforts to implement a culturally responsive, multi-level system of support in the areas of reading, math, and behavior.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	3,302,894	3,512,651	3,737,038	224,387
Other Wages	38,361	24,301	24,301	-
Employee Benefits	1,831,008	1,885,191	2,016,078	130,887
Purchased Services	36,053	32,797	28,217	(4,580)
Supplies	67,525	67,015	66,490	(525)
Other	5,211	(1,000)	4,000	5,000
Total Expenditures	\$5,281,052	\$5,520,955	\$5,876,124	\$355,169





Morgandale School

3635 S 17th Street Milwaukee, WI 53221 (414) 902-9900 Principal:Juan BadilloBoard Member:Megan O'HalloranRegion:SouthwestGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/morgandale

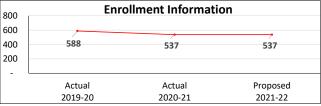
School Description

Morgandale offers a traditional educational program for K–grade 8 students. Parents have an important voice in the learning community. Students love the PBIS program, which creates a calm, nurturing, and respectful environment.

School Staffing

Total Teacher FTEs: 35.40 Total Para FTEs: 7.00 Total FTEs: 49.05

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card S		Meets Expectations	
School Report Card F	Rating:	70.8	
2018-19 Sch	ool Proficiency I	Rate vs District Average	
ELA School Average	17.8%	Math School Average	16.2%
ELA District Average	18.4%	Math District Average	14.8%
20:	19-20 Race/Ethn	icity	
African American		•	10.2%
Asian			8.0%
HI/PI			0.0%
Hispanic			72.1%
Native American			0.4%
White			7.8%
Other			1.5%
201	9-20 Student Gr	oups	
ELL Enrollment:		-	15.6%
SPED Enrollment:			21.8%

Points of School Pride

- •Met expectations on the Wisconsin DPI School Report Card for the last four years.
- Recognized as an Rtl School of Distinction for behavior.
- •Established Spanish classes as a foreign language in grades 2–8.
- Established a tutoring program to improve literacy skills for K-grade 2.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,721,385	2,771,279	2,972,176	200,897
Other Wages	17,442	27,225	26,287	(938)
Employee Benefits	1,500,437	1,491,593	1,607,177	115,584
Purchased Services	37,260	33,704	25,604	(8,100)
Supplies	152,500	118,163	125,798	7,635
Other	3,166	(5,000)	-	5,000
Total Expenditures	\$4,432,189	\$4,436,964	\$4,757,042	\$320,078



Morse Middle School for the Gifted and Talented

6700 N. 80th Street Milwaukee, WI 53223 (414) 256-8209 Principal: Tanzanique Carrington
Board Member: Erika Siemsen
Region: City Wide
Grades: 6-8

http://www5.milwaukee.k12.wi.us/school/morse

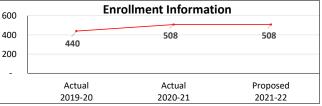


The Morse Middle School Gifted and Talented Program focuses on STEM and college preparation. Its science programming includes Project Lead the Way coursework, which incorporates hands-on, project-based learning. In addition to rigorous curriculum, students enjoy a wide variety of sports, arts, and extracurricular opportunities.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		29.20
Total Para FTEs:		7.75
Total FTEs:		46.50

Proposed Enrollment



School Information

201	8-19 State Re	eport Card	
School Report Card		Meets Few Expectation	S
School Report Card	Rating:	54.2	
2018-19 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	13.7%	Math School Average	8.0%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/	Ethnicity	
African American		•	80.3%
Asian			7.7%
HI/PI			0.0%
Hispanic			4.5%
Native American			0.0%
White			4.1%
Other			3.3%
20	19-20 Studer	nt Groups	
ELL Enrollment:		•	1.8%
SPED Enrollment:			24.6%

Points of School Pride

- Began implementation of the International Baccalaureate Middle Years Programme curriculum in the process of certification as an IB school.
- Received DPI Alcohol and Other Drug Abuse student mini-grant for Circle Keepers Program.
- •Partnered with engineers from GE Medical to begin a robotics team and participated in LEGO League competition.
- •Our award-winning chess team won several regional meets, competing against high-profile teams from neighboring school districts.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	1,820,878	2,597,061	2,713,986	116,925
Other Wages	81,998	155,114	121,000	(34,114)
Employee Benefits	1,042,776	1,466,911	1,519,555	52,644
Purchased Services	125,309	92,020	58,096	(33,924)
Supplies	65,920	165,946	197,838	31,892
Other	10,678	(4,750)	500	5,250
Total Expenditures	\$3,147,557	\$4,472,302	\$4,610,975	\$138,673



Nathaniel Hawthorne School

6945 N 41st Street Milwaukee, WI 53209 (414) 247-7200 Principal: Shantee Williams
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/hawthorne



School Description

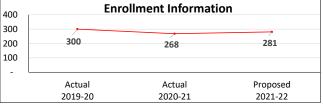
Hawthorne Elementary is nestled in a quiet, working-class neighborhood on the northwest side of Milwaukee. The school is celebrated for rigorous coursework, college and career focus, culture-building programs, and positive behavior interventions. Hawthorne's work on continuous improvement allows the school to showcase the work done by staff and students. The school has a diverse student population and offers a standards-based curriculum emphasizing developmentally appropriate, focused instruction that promotes academic success for all students. Hawthorne's early start school program includes half-day (morning and afternoon) K3 and all-day K4 Head Start, art, music, and physical education as well as small class sizes of one teacher to 18 students in K5–grade 3 through the AGR program.

Hawthorne offers before- and after-school childcare services (Camp Hawthorne) that provide academic enrichment in reading and math. Our recreation activities include basketball, soccer, flag football, Girls on the Run, and cheerleading. Hawthorne is proud to be recognized by the Wisconsin Department of Public Instruction as a PBIS School of Distinction for promoting a positive learning environment for all students.

School Staffing

Total Teacher FTEs: 20.20 Total Para FTEs: 7.75 Total FTEs: 33.45

Proposed Enrollment



School Information

201 School Report Card School Report Card		t Card Meets Few Expectations 56.2	
2018-19 Sci	hool Proficiency R	Rate vs District Average	
ELA School Average	3.3%	Math School Average	6.5%
ELA District Average	18.4%	Math District Average	14.8%
20	019-20 Race/Ethn	icity	
African American		•	88.8%
Asian			0.0%
HI/PI			0.0%
Hispanic			6.0%
Native American			0.7%
White			0.4%
Other			4.1%
20	19-20 Student Gr	oups	
ELL Enrollment:			0.4%
SPED Enrollment:			20.5%

Points of School Pride

- Recognized as a PBIS School of Merit in improvement in math, reading, and positive school climate.
- •Selected for the Green and Healthy Schools Wisconsin grant.
- •CESA 1—Leading for Learning Participants—Cultural Responsiveness School.
- Engaged in community outreach through theater, chorus, dance, drumming (Black Arts MKE), multidisciplinary art (Arts @ Large), and SHARP Literacy partner.

Fun anditunas	2019-20	2020-21	2021-22	Ins//Dos)
Expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,636,633	1,820,145	1,858,963	38,818
Other Wages	15,733	75,239	9,594	(65,645)
Employee Benefits	905,496	1,010,238	1,001,546	(8,692)
Purchased Services	57,572	19,200	14,340	(4,860)
Supplies	87,085	97,679	47,097	(50,582)
Other	1,837	3,791	3,791	-
Total Expenditures	\$2,704,356	\$3,026,292	\$2,935,331	(\$90,961)



Neeskara School

1601 N Hawley Road Milwaukee, WI 53208 (414) 256-8600 Principal: Erick Owens
Board Member: Erika Siemsen
Region: Central
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/neeskara/

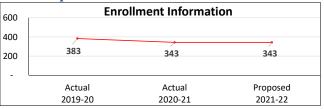


Neeskara is a traditional elementary school in the popular Washington Heights neighborhood offering a student-centered, supportive learning environment for students in K4–grade 5. The school prepares the whole child for tomorrow. Neeskara believes in all students having an opportunity to learn at high levels. The school's well-rounded curriculum offers art, music, and physical education programs. The school's special education program specializes in serving students with deaf and hard-of-hearing needs and can support every student's individual needs.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		26.60
Total Para FTEs:		14.50
Total FTEs:		47.05

Proposed Enrollment



School Information

201	8-19 State Re	port Card	
School Report Card	Score:	Meets Expectations	
School Report Card	Rating:	63.3	
2018-19 Sci	hool Proficien	cy Rate vs District Average	
ELA School Average	10.4%	Math School Average	9.8%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/E	Ethnicity	
African American		•	79.9%
Asian			3.8%
HI/PI			0.0%
Hispanic			8.2%
Native American			0.0%
White			2.9%
Other			5.2%
20	19-20 Studen	t Groups	
ELL Enrollment:		-	0.6%
SPED Enrollment:			27.7%

Points of School Pride

- Dedicated staff belief that all students can learn at high levels.
- Prepared deaf and hard-of-hearing students for a full-inclusion setting.
- Awarded a schoolyard redevelopment conceptual planning grant by Reflo/MMSD and the Green Schools Consortium of Milwaukee for 2019–20.
- •Offered a safe learning environment where students can experience technology, challenging lessons, and engaging activities.

Fanditaa	2019-20	2020-21	2021-22	Ins//Dos)
Expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,391,843	2,361,922	2,518,948	157,026
Other Wages	13,608	24,183	24,183	-
Employee Benefits	1,318,187	1,271,791	1,363,206	91,415
Purchased Services	55,289	26,706	26,706	-
Supplies	92,111	140,441	131,935	(8,506)
Other	2,453	(1,000)	4,000	5,000
Total Expenditures	\$3,873,492	\$3,824,043	\$4,068,978	\$244.935



Ninety-Fifth Street School

3707 N 94th Street Milwaukee, WI 53222 (414) 393-4100 Principal:Sarah SandersBoard Member:Erika SiemsenRegion:NorthwestGrades:K4-5

http://www5.milwaukee.k12.wi.us/school/95th/

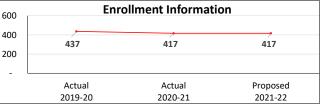


Ninety-Fifth Street School, located a mile and a half northeast of Mayfair Mall, offers a traditional school setting with a focus on individual student achievement. Staff focuses on putting the rigorous Common Core State Standards into practice in innovative ways. Staff receives intense professional development focused on the Common Core. The school is also recognized by the Wisconsin Department of Public Instruction as a PBIS School of Distinction for implementing PBIS and creating a positive school climate for students. The school's high expectations in all core subject areas are making a positive difference in students' academic achievement. Music, art, physical education, and library media access add diversity and value to students' educational experiences. The school has a strong school governance council as well as a very strong PTA. Parent volunteering is welcomed and supported with an open-door policy.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		22.70
Total Para FTEs:		7.25
Total FTEs:		34.90

Proposed Enrollment



School Information

201	8-19 State Repo	ort Card	
School Report Card		Meets Expectations	
School Report Card	Rating:	63.4	
2018-19 Scl	hool Proficiency	y Rate vs District Average	
ELA School Average	27.0%	Math School Average	28.8%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/Eth	hnicity	
African American			58.5%
Asian			7.2%
HI/PI			0.0%
Hispanic			11.8%
Native American			0.5%
White			11.3%
Other			10.8%
20:	19-20 Student (Groups	
ELL Enrollment:			0.2%
SPED Enrollment:			17.0%

Points of School Pride

- •Continued utilizing a social-emotional learning coach, who is a paraprofessional working with all grade levels.
- •Even during virtual learning, attendance was over 92 percent.
- •Instituted monthly classroom assessments based on standards in math, where students are provided with multiple opportunities to improve based on feedback from teachers; teachers use CABS to guide instruction.
- •PTO has launched some virtual family engagement sessions such as Bingo night with high family turnout.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Lxperiuitures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,913,530	1,875,530	1,971,914	96,384
Other Wages	30,873	14,015	14,015	-
Employee Benefits	1,062,088	1,007,126	1,064,457	57,331
Purchased Services	45,279	11,550	11,550	-
Supplies	47,917	62,667	93,285	30,618
Other	700	553	2,500	1,947
Total Expenditures	\$3,100,388	\$2,971,441	\$3,157,721	\$186,280





North Division High School

1011 W Center Street Milwaukee, WI 53206 (414) 267-4900 Principal: Keith Carrington
Board Member: Aisha Carr
Region: High School
Grades: 9-12

http://www5.milwaukee.k12.wi.us/school/north/

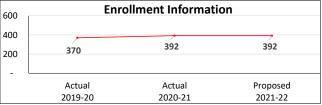
School Description

North Division High School is committed to providing academic excellence while instilling morals and values that will create individuality by fostering a passion for learning in students. North Division enriches each student's mind, body, and character while encouraging respect and compassion for others. North Division's goal is to become the flagship high school in the 53206 zip code and to create pathways of success for students in the health sciences and information technology fields.

School Staffing

Total Teacher FTEs: 32.50 Total Para FTEs: 6.25 Total FTEs: 48.30

Proposed Enrollment



School Information

2018	8-19 State Re	port Card	
School Report Card Score:		Fails to Meet Expectation	ons
School Report Card I	Rating:	27.4	
2018-19 Sch	nool Proficier	ncy Rate vs District Average	
ELA School Average	1.0%	Math School Average	1.9%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/L	Ethnicity	
African American		•	91.8%
Asian			0.8%
HI/PI			0.0%
Hispanic			5.9%
Native American			0.5%
White			0.0%
Other			1.0%
201	19-20 Studen	t Groups	
ELL Enrollment:		-	0.5%
SPED Enrollment:			36.7%

Points of School Pride

- Partnered with the Milwaukee Urban League to assist with changing the narrative of/for North Division; North Division is now in its second year of being a community school.
- Received from Reflo/MMSD and Green Schools Consortium of Milwaukee a \$10,000 schoolyard redevelopment conceptual planning grant involving the green infrastructure around North Division.
- Refurbished and reopened the dental lab at North Division; now offering coursework for future dentists.
- Exceeded our projected enrollment by over 40 students this school year.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
	Actual	F.A.	P.B.	, (= = 5,
Salaries	2,369,010	2,838,365	2,949,153	110,788
Other Wages	75,057	120,645	49,806	(70,839)
Employee Benefits	1,339,349	1,577,155	1,607,443	30,288
Purchased Services	132,262	100,013	98,149	(1,864)
Supplies	64,898	145,394	172,559	27,165
Other	15,526	45,409	45,409	-
Total Expenditures	\$3,996,101	\$4,826,981	\$4,922,519	\$95,538





Oliver Wendell Holmes School

2463 N Buffum Street Milwaukee, WI 53212 (414) 267-1300 Principal: Tayotis Caldwell
Board Member: Jilly Gokalgandhi
Region: East
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/holmes

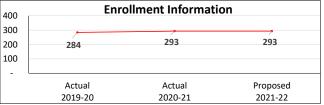
School Description

Holmes promotes successful learning for students through the use of Ambitious Instruction 3.0. We are a Verizon Innovative Learning School. Our middle school students received Chromebooks to use at home to support learning. Holmes has traditionally provided integration of technology in every classroom to promote high levels of student engagement. Students learn PBIS expectations that reinforce positive behaviors and contribute to the positive school climate. The school strongly believes in teaching students the skills to prepare them for high school, college, or any career path. The school's goal is to be a premier school on a national level. Holmes was one of 21 schools statewide to be named a School of Distinction in the areas of reading, math, and PBIS by the Department of Public Instruction.

School Staffing

Total FTEs: 23.90 Total FTEs: 5.50 Total FTEs: 35.70

Proposed Enrollment



School Information

School Report Card School Report Card		port Card Meets Few Expectation 61.6	ıs
2018-19 Sci	hool Proficien	cy Rate vs District Average	,
ELA School Average	1.8%	Math School Average	4.7%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/E	thnicity	
African American	_	•	87.0%
Asian			0.3%
HI/PI			0.0%
Hispanic			7.8%
Native American			0.3%
White			1.7%
Other			2.7%
20.	19-20 Student	Groups	
ELL Enrollment:		•	0.7%
SPED Enrollment:			34.5%

Points of School Pride

- •Verizon Innovative Learning School.
- Recognized as a School of Distinction for improvements in reading, math, and positive school climate.
- •Continued strong community partnerships with the Milwaukee Rotary Club, We Energies, Anthem Blue Cross and Blue Shield, UWM, and Milwaukee Urban League. Awarded a grant for community-supported STEM program.
- •Offered extracurricular activities that include African drum and dance, basketball, cheerleading, and an after-school CLC program.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	1,907,230	2,063,237	2,154,845	91,608
Other Wages	18,377	29,054	17,000	(12,054)
Employee Benefits	1,055,233	1,115,190	1,164,109	48,919
Purchased Services	41,422	19,208	19,208	
Supplies	44,934	80,936	78,759	(2,177)
Other	15,951	(231)	1,000	1,231
Total Expenditures	\$3,083,147	\$3,307,394	\$3,434,921	\$127,527



Parkview School

10825 W Villard Avenue Milwaukee, WI 53225 (414) 393-2700 Principal: Cheryl Colbert
Board Member: Marva Herndon
Region: Northwest
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/parkview/



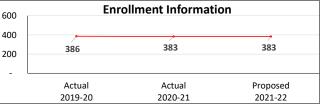
School Description

Parkview is a K4–grade 5 school with a strong emphasis on working collaboratively to implement the Common Core State Standards in reading, mathematics, and writing. The school is a culturally diverse community of learners that offers English as a second language (ESL) classes and small class sizes through AGR to support student learning. The school's dedicated multicultural staff implements rigorous instruction by incorporating technology and research-based practices. Art, music, and physical education activities ensure that students have well-rounded experiences. Parkview students are consistently recognized for positive behaviors through the use of PBIS activities, programs, and assemblies. Before- and after-school care is available.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		26.40
Total Para FTEs:		7.75
Total FTEs:		38.00

Proposed Enrollment



School Information

201 School Report Card School Report Card		e port Card Significantly Exceeds E. 84.9	xpect.
2018-19 Sc	hool Proficien	ncy Rate vs District Average	•
ELA School Average	12.6%	Math School Average	18.5%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/L	Ethnicity	
African American		•	48.6%
Asian			41.3%
HI/PI			0.0%
Hispanic			4.4%
Native American			0.0%
White			2.3%
Other			3.4%
2019-20 Student Groups			
ELL Enrollment:			23.5%
SPED Enrollment:			16.2%

Points of School Pride

- •Significantly exceeded expectations on the 2018–19 Wisconsin DPI School Report Card.
- Participated in the annual United Nations School Fair each year since its inception.
- Received the Javits SEE US! grant.
- Received the Making Sense of Science grant.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Experiarca	Actual	F.A.	P.B.	ilic/ (DCC)
Salaries	1,938,382	2,092,043	2,221,349	129,306
Other Wages	13,274	29,611	8,300	(21,311)
Employee Benefits	1,069,508	1,130,842	1,195,091	64,249
Purchased Services	35,925	9,700	9,700	-
Supplies	45,915	37,886	34,192	(3,694)
Other	1,360	5,384	6,400	1,016
Total Expenditures	\$3,104,364	\$3,305,466	\$3,475,032	\$169,566





609 N 8th Street Milwaukee, WI 53233 (414) 298-9300 Assistant Principal: Board Member: Region: Grades:

High School 9-12

Valerie Merrieweather

Jilly Gokalgandhi

http://www5.milwaukee.k12.wi.us/school/stay

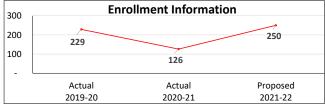


Project STAY is an alternative school offering a nurturing and challenging education to 250 high school students, ages 16–20, who are at risk of dropping out of a traditional high school. Students apply for Project STAY and are accepted based upon the definition of "at risk" under Wisconsin state law. All courses offered to students have a ratio of one teacher and one assistant per 25 students in each class. Students are enrolled in a morning or an afternoon session to complete their courses. Students may enroll in an all-day session on a merit system once they have shown an attendance rate of at least 80 percent and have passed all their classes in that quarter.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:	10	08.0
Total Para FTEs:	<u> </u>	5.75
Total FTEs:	21	L.05

Proposed Enrollment



School Information

201 School Report Card School Report Card		Peport Card Needs Improvement AR	
2018-19 Sci	hool Proficie	ency Rate vs District Average	
ELA School Average	4.0%	Math School Average	0.0%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/	Ethnicity	
African American	-	•	82.5%
Asian			1.6%
HI/PI			0.0%
Hispanic			7.9%
Native American			0.0%
White			2.4%
Other			5.6%
20	19-20 Stude	nt Groups	
ELL Enrollment:		-	0.8%
SPED Enrollment:			25.4%

Points of School Pride

- Incorporated small class sizes and a half-day schedule to accommodate student needs and obligations through a quarter schedule.
- •Increased attendance.
- Ensured that staff and administration operate from a traumasensitive framework, balancing compassion with accountability.
- Continued to implement the school literacy plan with fidelity.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Lapenditures	Actual	F.A.	P.B.	ilic/ (Dec)
Salaries	1,014,370	1,125,091	1,202,278	77,187
Other Wages	25,435	76,524	36,524	(40,000)
Employee Benefits	569,813	640,462	663,999	23,537
Purchased Services	36,032	62,645	62,645	-
Supplies	70,505	147,707	89,411	(58,296)
Other	4,232	1,500	6,500	5,000
Total Expenditures	\$1,720,387	\$2,053,929	\$2,061,357	\$7,428





Ralph H. Metcalfe School

3400 W North Avenue Milwaukee, WI 53208 (414) 874-3600 Principal:Melinda GladneyBoard Member:Aisha CarrRegion:CentralGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/metcalfe

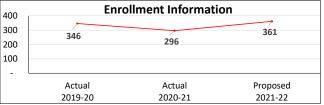
School Description

Metcalfe is the first school in the nation to share a facility with a Boys and Girls Club, providing children with additional academic and recreational activities. A variety of enrichment programs, combined with rigorous academics, help students develop all their talents. The school offers specialist teachers in most areas including arts (African dance and drumming) and technology to help ensure a well-rounded education for students.

School Staffing

Total Teacher FTEs: 24.60 Total Para FTEs: 8.88 Total FTEs: 38.53

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card S School Report Card F		Meets Few Expectations 62.1	1
2018-19 Sch	ool Proficiency R	ate vs District Average	
ELA School Average	3.0%	Math School Average	4.3%
ELA District Average	18.4%	Math District Average	14.8%
20:	19-20 Race/Ethni	city	
African American		•	90.5%
Asian			0.0%
HI/PI			0.0%
Hispanic			3.4%
Native American			0.0%
White			2.4%
Other			3.7%
2019-20 Student Groups			
ELL Enrollment:		-	0.0%
SPED Enrollment:			20.6%

Points of School Pride

- •Made gains on the Wisconsin DPI School Report Card for the fifth consecutive year to move from 44.9 to 62.1 on the road to 63 points.
- •Five Pillars Metcalfe Virtual School Pilot: (1) showed success through academic gains and students being mentored by African American college students, Marquette School of Education students, and Links, Incorporated; (2) received awards from the Fellowship Open and State Senator LaTonya Johnson; (3) was developed in collaboration with business partnerships and MPS; (4) was featured in news and media Milwaukee Journal Sentinel, Washington Post, and CBS 58 news for response to advancing learning during a pandemic.
- •Exceeded the state and MPS average in gap closure as measured on the 2018–19 Forward Exam again this year.
- Awarded the Wisconsin DPI School of Distinction for 2014–15 school year and awarded the Wisconsin DPI School of Merit multiple school years for PBIS.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Experiuitures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,777,801	2,112,680	2,233,004	120,324
Other Wages	39,072	30,439	15,691	(14,748)
Employee Benefits	995,646	1,142,276	1,205,299	63,023
Purchased Services	43,544	51,467	49,467	(2,000)
Supplies	52,418	169,126	59,401	(109,725)
Other	1,486	(4,000)	1,000	5,000
Total Expenditures	\$2,909,968	\$3,501,988	\$3,563,862	\$61,874



Ralph Waldo Emerson School

9025 W Lawrence Avenue Milwaukee, WI 53225 (414) 393-4300 Principal:Robert HooksBoard Member:Erika SiemsenRegion:NorthwestGrades:K4-5

http://www5.milwaukee.k12.wi.us/school/emerson/

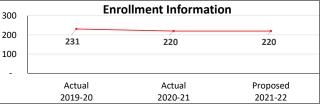


Emerson is a culturally diverse school supported by strong involvement of parents and community members. The school aligns instructional practices with the rigorous Common Core State Standards and characteristics of high-performing urban schools to prepare students for college and career success. Staff uses data and research to set goals. Emerson offers adaptive technology to help students with special needs.

School Staffing

2021-22 School Staffing
20.00
8.75
33.90

Proposed Enrollment



School Information

2018	8-19 State Re	port Card	
School Report Card S		Meets Few Expectations	
School Report Card F	Rating:	53.2	
2018-19 Sch	nool Proficier	ncy Rate vs District Average	
ELA School Average	6.5%	Math School Average	2.8%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/I	Ethnicity	
African American		·	84.1%
Asian			8.2%
HI/PI			0.5%
Hispanic			2.7%
Native American			0.0%
White			0.9%
Other			3.6%
201	19-20 Studen	t Groups	
ELL Enrollment:		-	0.9%
SPED Enrollment:			25.9%

Points of School Pride

- •Continued to offer physical education, library, music, and art to all students.
- Ensured that all students received differentiated small-group instruction within WIN groups.
- •Increased student proficiency on Star exams.
- •Increased attendance rate and decreased suspensions.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,623,684	1,727,439	1,853,163	125,724
Other Wages	24,620	85,951	12,500	(73,451)
Employee Benefits	903,270	969,819	999,996	30,177
Purchased Services	20,673	20,839	20,839	-
Supplies	33,065	58,952	48,900	(10,052)
Other	2,210	(1,698)	500	2,198
Total Expenditures	\$2,607,522	\$2,861,302	\$2,935,898	\$74,596



Richard Kluge School

5760 N 67th Street Milwaukee, WI 53218 (414) 578-5000 Principal:Keushum WillinghamBoard Member:Marva HerndonRegion:NorthwestGrades:K4-5

http://www5.milwaukee.k12.wi.us/school/kluge

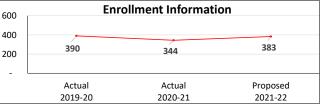


Richard Kluge School, the creative arts specialty school in the northwest region of MPS, offers families a rigorous, standards-based academic program with emphasis on attaining proficiency in all subjects. The AGR program provides 15:1 student-to-teacher ratios in K5–grade 3 classes. The school's mobile laptop labs, iPads, and SMART Boards ensure that Kluge students are connected to the technology they will need to succeed. Kluge offers its students specialist-taught art classes along with additional arts activities thanks to grants and community partners. The school also partners with First Stage for an after-school CLC program. The school partners with RSVP to bring tutoring into many classrooms. Kluge also offers an ESL program and extensive services for medically fragile students.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		32.10
Total Para FTEs:		12.31
Total FTEs:		52.36

Proposed Enrollment



School Information

201 School Report Card School Report Card		port Card Meets Expectations 65.1			
		ncy Rate vs District Average			
ELA School Average	4.1%	Math School Average	4.1%		
ELA District Average		Math District Average	14.8%		
_		S	14.070		
_)19-20 Race/I	tinnicity	70.10/		
African American			79.1%		
Asian			9.0%		
HI/PI			0.0%		
Hispanic			5.2%		
Native American			0.3%		
White			2.0%		
Other			4.4%		
20	2019-20 Student Groups				
ELL Enrollment:		•	6.7%		
SPED Enrollment:			33.1%		

Points of School Pride

- •Met expectations on the Wisconsin DPI School Report Card.
- Partnered with First Stage to enhance "literacy through the arts" in classrooms.
- Partnered with My Very Own Library to build student libraries at home.
- •Named a Wisconsin DPI School of Distinction in the areas of reading, math, and PBIS.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,397,694	2,625,992	2,847,871	221,879
Other Wages	18,919	33,501	15,675	(17,826)
Employee Benefits	1,324,304	1,417,508	1,534,861	117,353
Purchased Services	103,255	46,032	46,032	-
Supplies	109,477	68,911	64,433	(4,478)
Other	10,270	235	1,000	765
Total Expenditures	\$3,963,920	\$4,192,179	\$4,509,872	\$317,693



Riley Dual Language Montessori

2424 S 4th Street Milwaukee, WI 53207 (414) 902-7100 Principal:Harry RussoBoard Member:Megan O'HalloranRegion:SouthwestGrades:K3-5

http://www5.milwaukee.k12.wi.us/school/riley/

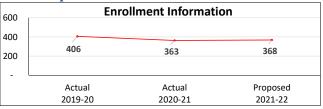


Riley School is a progressive school that exposes students to a rigorous curriculum that challenges them to think creatively, communicate effectively, and develop problem-solving skills. The school's instructional program includes regular education and special education. The school also provides specialized bilingual and ESL instruction for non-English-speaking students. Riley offers dual-language Montessori education beginning with K3 and K4. At Riley, the multicultural school community celebrates diversity and promotes positive character development. Academic and recreational activities are available in CLC and childcare programs throughout the school year and in the summer.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		23.80
Total Para FTEs:		8.10
Total FTEs:		38.45

Proposed Enrollment



School Information

201 School Report Card	8-19 State Re Score:	eport Card Meets Expectations			
School Report Card	Rating:	63			
2018-19 Sc	hool Proficier	ncy Rate vs District Average			
ELA School Average	9.2%	Math School Average	5.3%		
ELA District Average	18.4%	Math District Average	14.8%		
20)19-20 Race/I	Ethnicity			
African American		•	9.6%		
Asian			0.0%		
HI/PI			0.0%		
Hispanic			78.5%		
Native American			0.8%		
White			8.3%		
Other			2.8%		
	2019-20 Student Groups				
ELL Enrollment:			31.1%		
SPED Enrollment:			18.5%		

Points of School Pride

- •Raised over \$8,000 in grant money with the PTO for field trips.
- Continued community partnerships with Milwaukee Art Museum garden club, Journey House, etc.
- Continued implementation of My Very Own Library program with help from United Way.
- Surpassed goal of 5 percent achievement gap reductions in nearly all grades.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expelialtales	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	2,157,773	2,199,450	2,229,496	30,046
Other Wages	37,393	27,952	20,600	(7,352)
Employee Benefits	1,201,743	1,185,288	1,204,121	18,833
Purchased Services	37,649	21,384	21,384	-
Supplies	60,326	54,270	159,932	105,662
Other	11,065	(4,500)	500	5,000
Total Expenditures	\$3,505,948	\$3,483,844	\$3,636,033	\$152,189



River Trail School

12021 W Florist Avenue Milwaukee, WI 53225 (414) 393-2200 Principal:Robin SwanBoard Member:Marva HerndonRegion:City WideGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/rivertrail

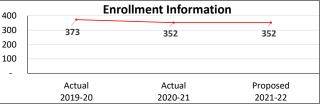


River Trail is a school that serves more than 350 students on Milwaukee's Northwest Side within the Citywide Region. The school is organized into three multi-grade units (Unit A: K4–grade 2, Unit B: grades 3–5, and Unit C: grades 6–7) with an open learning environment (no interior walls) that includes daily horizontal and vertical teacher collaboration and grade-level/unit planning. The school's program emphasizes a comprehensive literacy framework, the scientific process, use of technology, and rigorous research-based math, reading, and writing. Graduating students must complete a digital portfolio for promotion.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		26.50
Total Para FTEs:		6.25
Total FTEs:		37.45

Proposed Enrollment



School Information

2018-19 State Report Card					
School Report Card S	core:	Meets Few Expectations			
School Report Card F	Rating:	60.1			
2018-19 Sch	ool Proficie	ncy Rate vs District Average			
ELA School Average	8.1%	Math School Average	7.3%		
ELA District Average	18.4%	Math District Average	14.8%		
20:	19-20 Race/	Ethnicity			
African American		•	78.4%		
Asian			8.5%		
HI/PI			0.0%		
Hispanic			6.3%		
Native American			0.6%		
White			1.7%		
Other			4.5%		
201	2019-20 Student Groups				
ELL Enrollment:		•	2.8%		
SPED Enrollment:			17.9%		

Points of School Pride

- •Students moved from red (51.0) to yellow (60.2) with the Wisconsin Forward Exam state assessment.
- •Decreased absenteeism and suspension rates.
- Maintained up-to-date social media platforms on the River Trail–MPS web page and Facebook.
- •RTS absenteeism had decreased from 15.7 percent to 11.0 percent, and our students' suspensions decreased from 7.4 percent to 1.4 percent. Today our attendance is at 90.8 percent with zero school referrals and student suspension.

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
Salaries	2,118,778			140,822
Salaries	2,110,770	2,074,044	2,214,800	140,822
Other Wages	17,766	102,473	20,000	(82,473)
Employee Benefits	1,170,826	1,164,019	1,197,889	33,870
Purchased Services	46,170	34,700	23,700	(11,000)
Supplies	25,873	64,723	53,656	(11,067)
Other	968	(1,688)	-	1,688
Total Expenditures	\$3,380,381	\$3,438,271	\$3,510,111	\$71,840



Riverside University High School

1615 E Locust Street Milwaukee, WI 53211 (414) 906-4900 Principal:Jeffrey LaskyBoard Member:Jilly GokalgandhiRegion:High SchoolGrades:9-12

http://www5.milwaukee.k12.wi.us/school/riverside

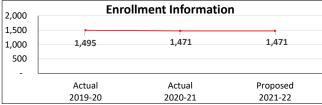


Riverside is known throughout the region as the premier Advanced Placement/Capstone school. Riverside offers more AP courses than any other area high school. The school offers students a safe, orderly environment with a focus on preparing them to successfully transition to college. Each year, the majority of Riverside's graduates enter college/university. With a rigorous and successful Project Lead the Way biomedical science program, students learn from hands-on experiences while earning college credits. With proximity to UW–Milwaukee, students may take college courses on the UWM campus. Riverside is also known for its award-winning music and robotics program coupled with comprehensive bilingual and special education programs. Riverside features outstanding athletics, drumline, student leadership, and after-school activities. Parents are welcomed as partners in the teaching and learning process. The school's students, upon graduation, are well prepared to become lifelong learners and productive citizens in a global community.

School Staffing

2021-22 School Staffing Total Teacher FTEs: 92.80 Total Para FTEs: 17.89 Total FTEs: 131.14

Proposed Enrollment



School Information

2018-19 State Report Card School Report Card Score: Fails to Meet Expectations School Report Card Rating: 48.8			ions		
2018-19 Sci	hool Proficier	ncy Rate vs District Average	•		
ELA School Average	9.1%	Math School Average	5.5%		
ELA District Average	18.4%	Math District Average	14.8%		
20)19-20 Race/I	Ethnicity			
African American	_	•	61.2%		
Asian			10.4%		
HI/PI			0.0%		
Hispanic			23.5%		
Native American			0.1%		
White			2.9%		
Other			2.0%		
20	2019-20 Student Groups				
ELL Enrollment:		-	13.4%		
SPED Enrollment:			21.5%		

Points of School Pride

- Facilitated active student participation in social justice issues such as immigration, homelessness, community cleanup, and voter registration.
- Established community and alumni partnerships that lead to diverse career opportunities.
- •Offered four years of multiple world languages.
- •Offered multiple AP and Project Lead the Way courses.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Experiarea	Actual	F.A.	P.B.	
Salaries	7,073,403	7,306,645	7,718,583	411,938
Other Wages	178,255	274,891	264,892	(9,999)
Employee Benefits	3,973,908	4,040,959	4,279,145	238,186
Purchased Services	199,293	250,277	255,791	5,514
Supplies	300,356	190,433	189,690	(743)
Other	78,300	(1,999)	3,001	5,000
Total Expenditures	\$11,803,515	\$12,061,206	\$12,711,102	\$649,896



Riverwest Elementary School

2765 N Fratney Street Milwaukee, WI 53212 (414) 267-4400 Principal: Leticia Washington
Board Member: Jilly Gokalgandhi
Region: East

Grades: K4-5 http://www5.milwaukee.k12.wi.us/school/pierce

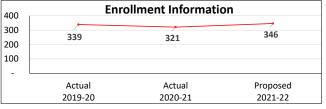
School Description

Riverwest Elementary School serves an ethnically diverse group of students K3–grade 5. The school emphasizes respect, safety, critical thinking, technology, and an appreciation for the arts. Riverwest provides support to move students forward academically through innovative implementation of the rigorous Common Core State Standards as it prepares students for college or career readiness. CLC activities are held after school.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:	22.0	00
Total Para FTEs:	4.	75
Total FTEs:	31.4	40

Proposed Enrollment



School Information

201	8-19 State Re	port Card				
School Report Card Score: Fails to Meet Expectations			ions			
School Report Card	Rating:	51.6				
2018-19 Sc	hool Proficien	ncy Rate vs District Average	2			
ELA School Average	10.4%	Math School Average	8.8%			
ELA District Average	18.4%	Math District Average	14.8%			
20)19-20 Race/L	Ethnicity				
African American		-	76.6%			
Asian			0.0%			
HI/PI			0.0%			
Hispanic			12.8%			
Native American			0.9%			
White			2.8%			
Other			6.9%			
20	2019-20 Student Groups					
ELL Enrollment:		•	0.3%			
SPED Enrollment:			17.1%			

Points of School Pride

- •Implemented Project Prevent program that allows us to improve the standard of care to our students and families who suffer from mental health issues and incidents of trauma.
- Recognized as a School of Distinction for PBIS.
- Ranked among the top finishers in the 2017 Mad Hot Tap Competition.
- Engaged students in programs such as the Girls on the Run program to increase physical fitness and self-esteem.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
	Actual	F.A.	P.B.	
Salaries	1,711,230	1,799,632	1,905,588	105,956
Other Wages	6,749	52,998	3,601	(49,397)
Employee Benefits	941,452	987,449	1,023,326	35,877
Purchased Services	40,580	36,189	11,189	(25,000)
Supplies	40,827	51,681	27,110	(24,571)
Other	997	(1,180)	850	2,030
Total Expenditures	\$2,741,835	\$2,926,769	\$2,971,664	\$44,895





Robert M. LaFollette School

3239 N 9th Street Milwaukee, WI 53206 (414) 267-5200 Principal: Marny Donalson-Gamble
Board Member: Aisha Carr
Region: Central
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/lafollette/

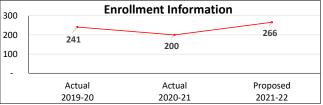
School Description

LaFollette offers families a safe, inclusive educational environment with one basic goal: the education of all children through high expectations, social and emotional learning, and rigorous instruction in order to see each student reach their highest level of academic achievement. The school offers small class sizes (18 students to one teacher) through grade 3 thanks to the AGR program. LaFollette has two computer labs and multiple computer carts to ensure that students receive up-to-date technology classes, gym classes, a health clinic with a nurse, school uniforms, transportation, and a strong group of programs aimed to help students with many different special needs. Families come first. We have a full-time parent coordinator, school social worker, trauma support specialist, and school psychologist (four days a week) to coordinate family activities and support with any family needs or concerns. The school rewards and promotes positive behavior through strong implementation of PBIS.

School Staffing

Total Teacher FTEs: 20.20 Total Para FTEs: 8.87 Total FTEs: 34.40

Proposed Enrollment



School Information

201 School Report Card School Report Card		port Card Meets Few Expectations 59.3	
2018-19 Sci	hool Proficien	cy Rate vs District Average	
ELA School Average	1.7%	Math School Average	0.8%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/E	thnicity	
African American	_	•	97.0%
Asian			0.0%
HI/PI			0.0%
Hispanic			1.0%
Native American			0.0%
White			0.0%
Other			2.0%
20.	19-20 Student	t Groups	
ELL Enrollment:		-	0.5%
SPED Enrollment:			28.0%

Points of School Pride

- •Increased student achievement.
- •All-day Head Start program.
- Partnered with America SCORES to receive a soccer field built on our playground.
- Created a sensory room in order to facilitate a self-regulating opportunity for all students.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Lapenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,455,531	1,747,112	1,913,118	166,006
Other Wages	11,780	76,061	26,794	(49,267)
Employee Benefits	804,086	971,753	1,039,792	68,039
Purchased Services	81,910	58,205	54,205	(4,000)
Supplies	53,627	157,542	55,612	(101,930)
Other	4,279	(4,168)	832	5,000
Total Expenditures	\$2,411,213	\$3,006,505	\$3,090,353	\$83,848



Rogers Street Academy

2430 W Rogers Street Milwaukee, WI 53204 (414) 902-1100 Principal: Ramon Cruz
Board Member: Marcela (Xela) Garcia
Region: Southwest
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/rogers

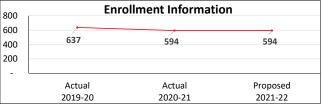


Rogers Street Academy is housed in one of the newest buildings in the district. The school offers a structured bilingual program, STEM education, SEL, music, physical education, and art. Students in K5 learn in classrooms with two teachers as part of the AGR program. Rogers Street Academy students can attend the Boys and Girls Club after-school program for academic and recreational activities.

School Staffing

Total Teacher FTEs: 40.20
Total Para FTEs: 13.05
Total FTEs: 60.15

Proposed Enrollment



School Information

201 School Report Card School Report Card		ort Card Meets Expectations 69.8	
2018-19 Sc	hool Proficienc	y Rate vs District Average	,
ELA School Average	13.1%	Math School Average	14.3%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/Et	hnicity	
African American	-	•	7.2%
Asian			0.2%
HI/PI			0.2%
Hispanic			86.4%
Native American			0.2%
White			3.4%
Other			2.5%
2019-20 Student Groups			
ELL Enrollment:		-	38.4%
SPED Enrollment:			18.0%

Points of School Pride

- •Offered students full-time art, gym, and music.
- •Closed the achievement gap in reading and math.
- •Selected for GE Community Service Day 2019 school year.
- Awarded a STEMMY from STEM Forward for best partnership with Rockwell Automation.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	3,026,375	3,275,949	3,471,633	195,684
Other Wages	18,341	18,420	5,000	(13,420)
Employee Benefits	1,668,504	1,755,897	1,863,476	107,579
Purchased Services	16,208	30,485	30,485	-
Supplies	66,102	90,465	72,543	(17,922)
Other	7,391	22,477	27,477	5,000
Total Expenditures	\$4,802,922	\$5,193,693	\$5,470,614	\$276,921



Ronald Wilson Reagan College Preparatory High School

4965 S 20th Street Milwaukee, WI 53221 (414) 304-6100 Principal:Mike RoemerBoard Member:Megan O'HalloranRegion:High SchoolGrades:9-12

http://www5.milwaukee.k12.wi.us/school/reagan/



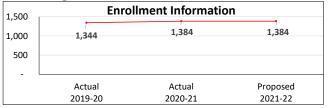
School Description

Founded in 2003, Reagan High School is a nationally recognized International Baccalaureate World School offering a comprehensive IB curriculum. This college preparatory school's core program is based on rigorous pre-university study in a supportive, research-based, best practices environment. It is the only high school in Wisconsin authorized to host all three IB programs—the Middle Years Programme, the Career-related Programme, and the Diploma Programme—and it is the only four-year full IB high school in Milwaukee. The 100-member staff maintains a firm commitment to academic rigor, promoting excellent attendance and responsible, respectful, safe student conduct. The school offers a wide variety of clubs, groups, and extracurricular activities in addition to athletics.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		69.80
Total Para FTEs:		7.63
Total FTEs:		92.88

Proposed Enrollment



School Information

201 8 School Report Card	8-19 State Repo i	rt Card Exceeds Expectations	
School Report Card		82.3	
2018-19 Scl	hool Proficiency	Rate vs District Average	
ELA School Average	60.7%	Math School Average	42.5%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/Ethi	nicity	
African American		•	7.9%
Asian			6.8%
HI/PI			0.0%
Hispanic			51.8%
Native American			0.8%
White			30.9%
Other			1.9%
20:	19-20 Student Gi	roups	
ELL Enrollment:		•	4.9%
SPED Enrollment:			11.7%

Points of School Pride

- Helped high school graduates obtain over \$12 million in scholarships.
- •Continued to embrace over 30 different cultures within the student population, including many students who are immigrants, refugees, or first-generation Americans.
- Recognized as the only high school in Wisconsin authorized to host all three academically challenging IB Programmes: the Middle Years Programme, the Career-related Programme, and the Diploma Programme.
- Received 20 regional, state, or national awards over the course of the past four years.

Expenditures	2019-20	2020-21	2021-22	Inc//Doc
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	5,351,632	5,396,113	5,758,433	362,320
Other Wages	330,299	427,297	427,621	324
Employee Benefits	3,097,977	3,086,640	3,298,356	211,716
Purchased Services	238,857	411,699	413,824	2,125
Supplies	250,990	293,258	279,421	(13,837)
Other	79,378	41,500	46,500	5,000
Total Expenditures	\$9.349.132	\$9.656.507	\$10.224.155	\$567,648



Roosevelt Creative Arts Middle School

800 W Walnut Street Milwaukee, WI 53205 (414) 267-8800 Principal: Tiffany Fisher
Board Member: Aisha Carr
Region: City Wide
Grades: 6-8

http://www5.milwaukee.k12.wi.us/school/roosevelt

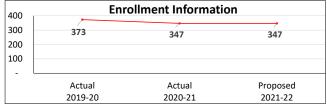
School Description

Roosevelt offers students the chance to participate in multicultural, lifelong learning experiences and highly acclaimed arts performances along with the chance to shadow master artists. The school's high arts and academic standards attract students from across the Milwaukee area. The school is located on historic Walnut Street in a cluster of arts-focused schools, including Elm Creative Arts. The school is proud of the PBIS program that recognizes and reinforces positive behaviors. The school offers numerous after-school activities that include arts, sports, and academics. Many community sponsors help provide after-school tutoring and other programs.

School Staffing

	2021-22 School Staffing
Total Teacher FTEs:	24.50
Total Para FTEs:	5.00
Total FTEs:	37.30

Proposed Enrollment



School Information

2018-19 State Report Card				
School Report Card S	Score:	Meets Few Expectations		
School Report Card I	Rating:	60.9		
2018-19 Sch	nool Proficie	ncy Rate vs District Average		
ELA School Average	4.1%	Math School Average	0.3%	
ELA District Average	18.4%	Math District Average	14.8%	
20	19-20 Race/	Ethnicity		
African American	_	•	91.6%	
Asian			0.9%	
HI/PI			0.0%	
Hispanic			3.5%	
Native American			0.0%	
White			1.7%	
Other			2.3%	
20:	19-20 Studer	nt Groups		
ELL Enrollment:		•	0.3%	
SPED Enrollment:			23.9%	

Points of School Pride

- Part of the Turnaround Arts Program started by Michelle
 Ohama
- •Multi-winner of Dr. Martin Luther King Day contest.
- •Increase of 6 points on Wisconsin DPI School Report Card.
- \bullet Multiple partnerships including Running Rebels, First Stage, and MPD.

Evnondituros	2019-20	2020-21	2021-22	Ina//Daa\
Expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	2,048,355	2,244,187	2,306,983	62,796
Other Wages	38,065	42,738	21,002	(21,736)
Employee Benefits	1,143,359	1,218,930	1,247,799	28,869
Purchased Services	109,176	74,385	49,500	(24,885)
Supplies	46,890	102,013	57,704	(44,309)
Other	2,300	5,447	2,000	(3,447)
Total Expenditures	\$3,388,145	\$3,687,700	\$3,684,988	(\$2,712)





Rufus King International Middle School

121 E Hadley Street Milwaukee, WI 53209 (414) 616-5200 Principal:Tamera EllisBoard Member:Jilly GokalgandhiRegion:City WideGrades:6-8

http://www5.milwaukee.k12.wi.us/school/rkims/

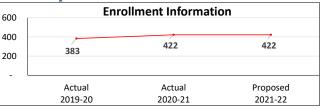
School Description

Rufus King International Middle School is a community of excellence that fosters rigor, creativity, and diversity to empower students as active global citizens. The school's programs provide continuity for students in grades 6–8, preparing them to participate in the IB Diploma Programme at the high school level.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		26.90
Total Para FTEs:		3.50
Total FTEs:		36.70

Proposed Enrollment



School Information

201 School Report Card School Report Card		rt Card Meets Few Expectations 54.8	;
2018-19 Sci	hool Proficiency	Rate vs District Average	
ELA School Average	7.4%	Math School Average	4.0%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/Ethr	nicity	
African American		•	91.5%
Asian			0.7%
HI/PI			0.0%
Hispanic			2.6%
Native American			0.5%
White			0.7%
Other			4.0%
20	19-20 Student Gi	roups	
ELL Enrollment:			0.2%
SPED Enrollment:			15.9%

Points of School Pride

- •Hired a full-time band teacher to our staff this year, and the maximum number of students have signed up for band.
- •Added a GE Innovation Lab to our PLTW wing. Our students will be able to create things that are unimaginable to them.
- Hosted a Verizon rollout where we issued over 400 new Chromebooks to our students.
- •Selected as one of the schools to be part of the Verizon Innovative Learning Schools initiative.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
•	Actual	F.A.	P.B.	-, (,
Salaries	1,959,685	2,129,145	2,288,067	158,922
Other Wages	43,171	62,987	17,000	(45,987)
Employee Benefits	1,097,565	1,168,408	1,235,515	67,107
Purchased Services	70,603	53,896	24,886	(29,010)
Supplies	71,024	169,169	134,337	(34,832)
Other	2,718	-	-	-
Total Expenditures	\$3,244,767	\$3,583,605	\$3,699,805	\$116,200



Rufus King International School - High School Campus

1801 W Olive Street Milwaukee, WI 53209 (414) 267-0700

Principal: Board Member: Region: Grades: Phyllis Anderson Sequanna Taylor High School 9-12

http://www5.milwaukee.k12.wi.us/school/rufusking

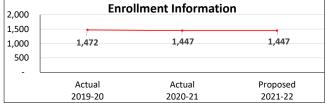


With a strong focus on academics, activities, and diversity, Rufus King International High School is consistently a top-rated Wisconsin public high school (U.S. News & World Report and the Washington Post). The school offers a rigorous pre-university course of study that meets the needs of highly motivated secondary students. Grades 9 and 10 emphasize the IB Middle Years preparatory program, with students in grades 11 and 12 eligible to earn the coveted IB diploma or individual subject certificates in addition to the MPS diploma. King offers all athletic opportunities and a large number of academic, special interest, and social groups.

School Staffing



Proposed Enrollment



School Information

2018-19 State Report Card School Report Card Score: Meets Expectations School Report Card Rating: 69.3				
2018-19 Sch	nool Proficienc	y Rate vs District Average		
ELA School Average	42.5%	Math School Average	27.0%	
ELA District Average	18.4%	Math District Average	14.8%	
20	19-20 Race/Et	hnicity		
African American	•	•	55.2%	
Asian			11.3%	
HI/PI			0.0%	
Hispanic			14.7%	
Native American			0.1%	
White			14.9%	
Other			3.8%	
2019-20 Student Groups				
ELL Enrollment:		•	3.5%	
SPED Enrollment:			13.5%	

Points of School Pride

- •Secured over \$17 million in scholarships including QuestBridge winners with full four-year scholarships to Columbia, Notre Dame, University of Chicago, and University of Pennsylvania.
- •Won thirteen city of Milwaukee drumline championships.
- •Our forensics team has had state champions and qualifiers for over 10 years. Forensics has qualified for the National Tournament for the past 20 years and has had students make it to the top 10 in the nation.
- Robust athletic program imbeds the IB program in all its sports through leadership, character, and motivation.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	6,641,691	6,839,648	7,044,801	205,153
Other Wages	123,519	293,894	262,461	(31,433)
Employee Benefits	3,707,335	3,802,179	3,916,692	114,513
Purchased Services	271,232	140,088	144,008	3,920
Supplies	185,007	171,354	204,165	32,811
Other	68,228	(3,662)	1,000	4,662
Total Expenditures	\$10,997,011	\$11,243,501	\$11,573,127	\$329,626



Samuel Clemens School

3600 W Hope Avenue Milwaukee, WI 53216 (414) 875-6300 Principal: Garry Lawson
Board Member: Sequanna Taylor
Region: Central
Grades: K4-5

http://www5.milwaukee.k12.wi.us/school/clemens/

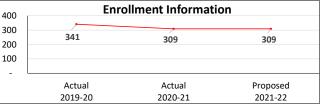


Samuel Clemens School aspires to be a world-class educational community that honors diversity and promotes high expectations for all students while preparing them to reach their fullest potential. As an MPS GE Foundation Demonstration School, Clemens, together with families and the community, educates each student in a safe and caring environment while preparing them to become responsible citizens. The school is committed to providing a rigorous curriculum aligned to the Common Core State Standards with a support system for all learners to become proficient or advanced. Clemens believes in strong family and school involvement. The school recognizes and respects the diversity of all students and their learning styles. The school believes that every student has the right to a safe, nurturing learning environment. Staff provides every student with learning opportunities to become responsible citizens.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		23.00
Total Para FTEs:		8.63
Total FTEs:		36.13

Proposed Enrollment



School Information

2018-19 State Report Card				
School Report Card S	Score:	Meets Expectations		
School Report Card F	Rating:	70.4		
2018-19 Sch	ool Proficie	ncy Rate vs District Average		
ELA School Average	7.8%	Math School Average	14.4%	
ELA District Average	18.4%	Math District Average	14.8%	
20:	19-20 Race/	Ethnicity		
African American		•	93.2%	
Asian			0.0%	
HI/PI			0.3%	
Hispanic			3.2%	
Native American			0.3%	
White			0.3%	
Other			2.6%	
2019-20 Student Groups				
ELL Enrollment:		-	0.0%	
SPED Enrollment:			18.4%	

Points of School Pride

- •All teaching staff fully certified in Google Classroom, Seesaw, GoGuardian, and i-Ready.
- Met target for reducing the number of students scoring in the "significantly below" category by 25 percent in K5 (early literacy), grade 1 (early literacy and math), grade 2 (math), grade 3 (reading), grade 4 (reading and math), and grade 5 (reading and math)
- Ninety-four percent rate of returning students from last school year
- •Met expectations on the Wisconsin DPI School Report Card for the past three school years: 2016–17, 2017–18, and 2018–19.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,814,147	1,923,320	2,029,040	105,720
Other Wages	28,506	28,997	14,600	(14,397)
Employee Benefits	1,009,774	1,040,582	1,095,391	54,809
Purchased Services	68,509	47,530	47,530	-
Supplies	168,980	103,495	86,814	(16,681)
Other	811	(1,154)	455	1,609
Total Expenditures	\$3,090,726	\$3,142,770	\$3,273,830	\$131,060



Siefert School

1547 N 14th Street Milwaukee, WI 53205 (414) 935-1500 Principal: Wanda Varela-Katz Board Member: Aisha Carr

Region: East **Grades:** K4-5

http://www5.milwaukee.k12.wi.us/school/siefert

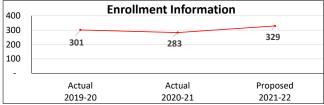


Siefert envisions a minds-on learning environment where all students are provided with differentiated opportunities to actively engage in teacher-facilitated, evidence-based conversations and learning that lead to increased proficiency in all content areas. The school's academic standard of care focuses on exploring and utilizing formative assessment tools to check for understanding and help students reach mastery. Siefert's goal is to differentiate lessons through a gradual-release, scaffolded approach to help students make steady progress while working toward improving their proficiency levels.

School Staffing

22 School Staffing
19.90
9.25
34.80
2021

Proposed Enrollment



School Information

	8-19 State R	eport Card	
School Report Card S	Score:	Meets Few Expectations	
School Report Card I	Rating:	61.8	
2018-19 Sch	nool Proficie	ncy Rate vs District Average	
ELA School Average	4.6%	Math School Average	4.6%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/	Ethnicity	
African American		·	92.6%
Asian			0.0%
HI/PI			0.4%
Hispanic			3.2%
Native American			1.4%
White			0.4%
Other			2.1%
20:	19-20 Stude	nt Groups	
ELL Enrollment:		-	0.4%
SPED Enrollment:			19.8%

Points of School Pride

- •Secured art, physical education, music, and Project Lead the Way specialists.
- Received CSI grant/s to provide additional tailored support to all staff members.
- Successfully implemented a PIE (prevention, intervention, extension) intervention program in which all stakeholders serve specific groups with a low student-to-adult ratio.
- Utilized a school-wide formative assessment tool during the Star window to gather additional reading performance data and inform instruction.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,546,416	1,918,220	1,951,224	33,004
Other Wages	8,737	20,557	10,271	(10,286)
Employee Benefits	852,224	1,033,367	1,051,362	17,995
Purchased Services	31,661	19,007	15,007	(4,000)
Supplies	67,492	125,316	27,221	(98,095)
Other	3,553	(4,500)	500	5,000
Total Expenditures	\$2,510,084	\$3,111,967	\$3,055,585	(\$56,382)





South Accelerated Academy

1515 W Lapham Boulevard Milwaukee, WI 53204 (414) 902-8300

Principal:Jose TrejoBoard Member:Marcela (Xela) GarciaRegion:High SchoolGrades:9-12

http://www5.milwaukee.k12.wi.us/school/south/

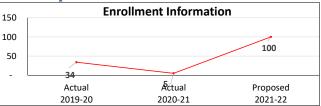
School Description

South Accelerated Academy is a 100-student alternative school designed to serve over-age and credit-deficient students who are currently enrolled at South Division High School. South Accelerated Academy is a half-day program and utilizes the competency-based curriculum to accelerate graduation opportunities for students.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs: Total Para FTEs:		4.00 0.00
Total FTEs:		4.00

Proposed Enrollment



School Information

201	8-19 State R	eport Card	
School Report Card	Score:	Needs Improvement	
School Report Card	Rating:	AR	
2018-19 Scl	nool Proficie	ncy Rate vs District Average	
ELA School Average	8.3%	Math School Average	0.0%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/	Ethnicity	
African American		·	60.0%
Asian			0.0%
HI/PI			0.0%
Hispanic			40.0%
Native American			0.0%
White			0.0%
Other			0.0%
20:	19-20 Studer	nt Groups	
ELL Enrollment:		-	20.0%
SPED Enrollment:			60.0%

Points of School Pride

- Provided students with an alternative, project-based, proficiency-based approach in order to meet graduation requirements.
- •Consistently held a low suspension and referral rate.
- •Longer class periods allowed us to develop deeper and more meaningful relationships with students.
- •Students showcased learning to members of the community through projects that encourage student choice.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	236,780	263,202	282,242	19,040
Other Wages	8,843	20,000	15,000	(5,000)
Employee Benefits	134,602	150,947	159,322	8,375
Purchased Services	196	30,000	30,000	-
Supplies	41,538	60,070	58,983	(1,087)
Other	-	(282)	-	282
Total Expenditures	\$421,959	\$523,937	\$545,547	\$21,610





South Division High School

1515 W Lapham Boulevard Milwaukee, WI 53204 (414) 902-8300 Principal:

Board Member:

Region:

Grades:

Jose Trejo

Marcela (Xela) Garcia

High School

9-12

http://www5.milwaukee.k12.wi.us/school/south/

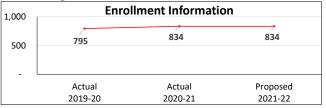
School Description

South Division High School is the largest bilingual high school in the state of Wisconsin, offering rigorous curriculum for college-bound students. South Division provides AP coursework in most content areas, including art, calculus, English, history, and Spanish, allowing students to earn college credits. The school's NAF Academy prepares students for a career in health and biomedical sciences. The school has partnerships with postsecondary institutions, allowing students to take coursework at the college level.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		70.50
Total Para FTEs:		13.00
Total FTEs:		99.25

Proposed Enrollment



School Information

201 School Report Card School Report Card		•	Fails to Meet Expectations	
2018-19 Sc	hool Proficier	ncy Rate vs District Average	•	
ELA School Average	1.9%	Math School Average	0.9%	
ELA District Average	18.4%	Math District Average	14.8%	
20)19-20 Race/I	Ethnicity		
African American	•	•	23.9%	
Asian			16.7%	
HI/PI			0.0%	
Hispanic			54.6%	
Native American			0.8%	
White			2.8%	
Other			1.3%	
2019-20 Student Groups				
ELL Enrollment:			47.4%	
SPED Enrollment:			28.9%	

Points of School Pride

- •Continued designation as a successful community school.
- •Increased attendance for the last four years.
- •Decreased number of suspensions.
- Decreased disproportionality rates for the last three years.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	me, (Dee)
Salaries	4,918,627	5,534,468	5,892,910	358,442
Other Wages	139,229	125,913	73,000	(52,913)
Employee Benefits	2,769,834	3,239,940	3,401,895	161,955
Purchased Services	206,001	117,001	111,601	(5,400)
Supplies	158,417	161,441	149,109	(12,332)
Other	8,355	13,402	13,402	-
Total Expenditures	\$8,200,463	\$9,192,165	\$9,641,917	\$449,752



The Alliance School of Milwaukee

850 W Walnut Street Milwaukee, WI 53205 (414) 267-5400 Assistant Principal: Smith Phyllis
Board Member: Aisha Carr
Region: High School
Grades: 9-12

http://www5.milwaukee.k12.wi.us/school/alliance

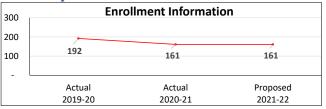


The Alliance School is a year-round school and a safe place for students regardless of sexuality, identity, appearance, ability, or beliefs. Students considering Alliance should be open to working with students of all backgrounds and abilities. Academic excellence and the pursuit of higher education are expectations for all students. Flexible block scheduling provides class choices toward graduation requirements while accounting for students' interests and goals. The school also offers AP coursework through telepresence.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		14.30
Total Para FTEs:		2.50
Total FTEs:		20.40

Proposed Enrollment



School Information

2018 School Report Card S School Report Card R		Card Meets Few Expectations 54.5	
•			
2018-19 Sch	ool Proficiency R	ate vs District Average	
ELA School Average	1.9%	Math School Average	0.9%
ELA District Average	18.4%	Math District Average	14.8%
20:	19-20 Race/Ethni	city	
African American	•	•	64.6%
Asian			1.2%
HI/PI			0.0%
Hispanic			16.1%
Native American			0.6%
White			9.9%
Other			7.5%
201	9-20 Student Gro	oups	
ELL Enrollment:		•	3.1%
SPED Enrollment:			39.1%

Points of School Pride

- •Renewed school charter for five more years.
- •Increased proficiencies in every category on the ACT.
- Demonstrated double-digit proficiency gains in one or more categories in college readiness.
- •Student group Circle Keepers traveled to Boston to facilitate a workshop at the Harvard Alumni of Color Conference in March 2017.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,258,025	1,216,368	1,265,368	49,000
Other Wages	20,950	40,497	2,545	(37,952)
Employee Benefits	700,878	669,909	679,602	9,693
Purchased Services	386,897	128,440	128,440	-
Supplies	38,676	75,454	20,647	(54,807)
Other	1,546	1,484	1,484	-
Total Expenditures	\$2,406,971	\$2.132.152	\$2.098.086	(\$34.066)





Thurston Woods Campus

5966 N 35th Street Milwaukee, WI 53209 (414) 393-2800 Principal: Cynthia Wilson
Board Member: Marva Herndon
Region: Northwest
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/thurstonwoodscampus

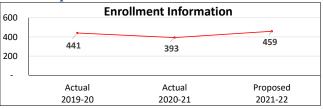
School Description

Thurston Woods Campus is committed to maintaining an engaging learning environment in which all learners become college and career ready. The school's overall philosophy is the belief in preparing students for the future through rigorous instruction, differentiated learning, academic intervention, and current technology techniques. The school's nurturing environment creates a positive climate and culture for all students, staff, parents, and community partners.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		27.70
Total Para FTEs:		9.74
Total FTEs:		43.69

Proposed Enrollment



School Information

2018	3-19 State R	eport Card	
School Report Card S	Score:	TSI	
School Report Card F	Rating:	64.1	
2018-19 Sch	ool Proficie	ncy Rate vs District Average	
ELA School Average	5.8%	Math School Average	2.4%
ELA District Average	18.4%	Math District Average	14.8%
20:	19-20 Race/	Ethnicity	
African American		•	91.3%
Asian			0.3%
HI/PI			0.0%
Hispanic			5.3%
Native American			0.5%
White			1.0%
Other			1.5%
201	9-20 Studer	nt Groups	
ELL Enrollment:		-	0.0%
SPED Enrollment:			20.1%

Points of School Pride

- •Offered engaging digital learning platforms and tools, including Google Meet, Google Classroom, Seesaw, Pear Deck, Jamboard, Padlet, and Flipgrid.
- Recently recognized as a School of Merit for reading and math and District Science Fair winner (multiple years).
- •Continued partnerships with community sponsors: Johnson Controls, MilliporeSigma, Toddlers on a Mission (TOAM), Silver Spring Neighborhood Center (CLC), My Father's House, WestCare Wisconsin, GEAR UP, Milwaukee Repertory Theater, First Stage, and Wisconsin Conservatory of Music.
- Provided leadership opportunities for students through activities such as student announcers, student council (grades 6–8), Cafeteria Cadet program, positive attendance student recognition, and Students of the Month (PBIS).

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Experiarca	Actual	F.A.	P.B.	me, (Bee,
Salaries	1,905,659	2,368,887	2,507,383	138,496
Other Wages	18,322	44,283	24,034	(20,249)
Employee Benefits	1,054,342	1,286,215	1,356,838	70,623
Purchased Services	36,884	40,000	53,454	13,454
Supplies	147,337	178,558	76,259	(102,299)
Other	10,191	(4,000)	1,000	5,000
Total Expenditures	\$3,172,735	\$3,913,943	\$4,018,968	\$105,025



Townsend Street School

3360 N Sherman Boulevard Milwaukee, WI 53216 (414) 874-5900 Assistant Principal in Charge: Tecy Yarn Sequanna Taylor Region: City Wide K4-8

http://www5.milwaukee.k12.wi.us/school/townsend

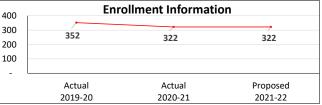


Townsend is a beautiful, well-kept school in Milwaukee's proud Sherman Park neighborhood. The school's instructors create learning environments that help students achieve success. All teachers utilize a standards-based approach to teaching. Students in grades 7–8 benefit from a middle school approach with multiple instructors in different academic areas. Students in K5–grade 3 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program. Strong and dedicated business partners support multiple programs.

School Staffing

Total Teacher FTEs: 22.50 Total Para FTEs: 9.25 Total FTEs: 36.85

Proposed Enrollment



School Information

201	8-19 State Re	port Card		
School Report Card Score: CSI - Lowest Performance			ce	
School Report Card	Rating:	55.1		
2018-19 Scl	nool Proficier	ncy Rate vs District Average		
ELA School Average	2.5%	Math School Average	2.0%	
ELA District Average	18.4%	Math District Average	14.8%	
20	19-20 Race/I	Ethnicity		
African American	_	•	92.5%	
Asian			0.0%	
HI/PI			0.0%	
Hispanic			3.4%	
Native American			0.6%	
White			0.0%	
Other			3.4%	
2019-20 Student Groups				
ELL Enrollment:		-	0.3%	
SPED Enrollment:			24.2%	

Points of School Pride

- •Partnered with Scholastic Book Fair/My Very Own Library to provide free books for students with an author visit.
- •Ensured small-group environment with K-grade 3 through AGR.
- •Increased Wisconsin DPI School Report Card score.
- Continued to offer students Milwaukee Art Museum's Junior Docent Program along with Blessing in a Backpack.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,705,841	1,943,597	2,064,606	121,009
Other Wages	34,897	84,857	25,000	(59,857)
Employee Benefits	953,924	1,081,164	1,120,027	38,863
Purchased Services	63,306	91,589	76,589	(15,000)
Supplies	119,589	155,197	101,787	(53,410)
Other	17,516	(5,000)	-	5,000
Total Expenditures	\$2,895,073	\$3,351,404	\$3,388,009	\$36,605



Transition High School

2610 W North Avenue Milwaukee, WI 53205 (414) 212-2670 Assistant Principal:
Board Member:
Region:
Grades:
Junius Yates
Aisha Carr
High School
9-12

http://www5.milwaukee.k12.wi.us/school/transition/

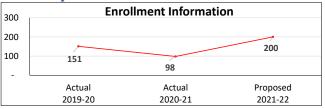


Transition High School offers students returning from incarceration or expulsion the chance to have a personalized education plan designed to develop personal growth that is structured around virtual learning, employment, or community service. The school offers individualized online coursework in math, science, social studies, and English supported by in-person instruction from MPS teachers and electives in traditional settings. The school's curriculum is supported by integrated, community-based, and culturally relevant learning opportunities.

School Staffing

Total FTEs: 10.85 Total FTEs: 1.00 Total FTEs: 15.15

Proposed Enrollment



School Information

2018-19 State Report Card School Report Card Score: CSI - Low Graduation Rate School Report Card Rating: AR					
2018-19 Sc	hool Proficien	cy Rate vs District Average	?		
ELA School Average	0.0%	Math School Average	0.0%		
ELA District Average	18.4%	Math District Average	14.8%		
20)19-20 Race/E	thnicity			
African American	•	•	92.9%		
Asian			0.0%		
HI/PI			0.0%		
Hispanic			5.1%		
Native American			0.0%		
White			1.0%		
Other			1.0%		
20	2019-20 Student Groups				
ELL Enrollment:		•	3.1%		
SPED Enrollment:			16.3%		

Points of School Pride

- •Increased graduation rate.
- •Celebrated the camaraderie of staff and students.
- Emphasized school safety to improve school climate.
- Increased graduation rates through highly successful alternative education program.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
expenditures	Actual	F.A.	P.B.	inc/(Dec)
Salaries	843,368	897,550	969,696	72,146
Other Wages	10,971	84,621	34,621	(50,000)
Employee Benefits	467,647	523,496	538,314	14,818
Purchased Services	22,578	76,971	75,397	(1,574)
Supplies	19,198	69,655	49,145	(20,510)
Other	5,067	(5,000)	-	5,000
Total Expenditures	\$1,368,829	\$1,647,293	\$1,667,173	\$19,880



Trowbridge Street School of Great Lakes Studies

1943 E Trowbridge Street Milwaukee, WI 53207 (414) 294-1900 Principal:Andrew ReiserBoard Member:Megan O'HalloranRegion:East

Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/trowbridge/

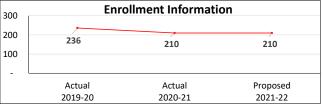


Trowbridge Street School of Great Lakes Studies, located closer to Lake Michigan than any other MPS school, offers families a rigorous academic curriculum with a focus on ecological, Great Lakes, and freshwater studies. The school offers a hands-on approach to science thanks to the aquaponics lab, butterfly garden, and a perennial rain garden with an outdoor classroom. The school works with various community organizations to take science beyond the school walls. Trowbridge has established partnerships with public and private businesses such as the UWM School of Fresh Water Sciences and the U.S. Coast Guard.

School Staffing

Total Para FTEs: 18.20 Total FTEs: 4.00 Total FTEs: 25.85

Proposed Enrollment



School Information

2018	8-19 State Repo	ort Card	
School Report Card	Score:	n/a	
School Report Card I	Rating:	66.7	
2018-19 Sch	nool Proficiency	Rate vs District Average	
ELA School Average	21.9%	Math School Average	22.6%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/Eth	nnicity	
African American		•	23.3%
Asian			1.4%
HI/PI			0.0%
Hispanic			42.4%
Native American			1.9%
White			21.0%
Other			10.0%
20:	19-20 Student (Groups	
ELL Enrollment:		-	0.5%
SPED Enrollment:			27.6%

Points of School Pride

- •Maintained curricular focus of STEM/STEAM.
- Continued fostering numerous vital community partnerships.
- Added new community partnerships within the larger community.
- Offered various opportunities for students to engage in the community both inside and outside the school building.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Experiuitures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,471,144	1,467,841	1,555,951	88,110
Other Wages	21,133	2,102	2,102	-
Employee Benefits	817,768	783,479	835,116	51,637
Purchased Services	15,277	9,751	9,751	-
Supplies	20,923	54,484	52,550	(1,934)
Other	808	2,532	4,336	1,804
Total Expenditures	\$2,347,054	\$2,320,189	\$2,459,806	\$139,617



U.S. Grant School

2920 W Grant Street Milwaukee, WI 53215 (414) 902-8000 Principal: Thomas Bruno
Board Member: Marcela (Xela) Garcia
Region: Southwest
Grades: K4-8

http://www5.milwaukee.k12.wi.us/school/grant/

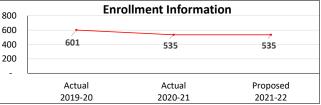


Grant School prepares its students to meet or exceed the rigorous Common Core State Standards in all subject areas so that all students are ready for success in high school, college, and beyond. In partnership with parents and community organizations, the school focuses on educating the whole child with an emphasis on nurturing a love of learning, a sense of self, and preparing students for the demands of the real world.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		37.10
Total Para FTEs:		8.02
Total FTEs:		50.92

Proposed Enrollment



School Information

201	8-19 State Re	port Card	
School Report Card		Meets Expectations	
School Report Card	Rating:	71.8	
2018-19 Sc	hool Proficie	ncy Rate vs District Average	?
ELA School Average	20.0%	Math School Average	17.4%
ELA District Average	18.4%	Math District Average	14.8%
20	019-20 Race/	Ethnicity	
African American		•	11.4%
Asian			18.7%
HI/PI			0.0%
Hispanic			59.8%
Native American			0.6%
White			6.9%
Other			2.6%
20	19-20 Studen	t Groups	
ELL Enrollment:		•	25.4%
SPED Enrollment:			16.6%

Points of School Pride

- •Continued to attract repeat customers—parents who went to Grant are now enrolling their children because of their own positive academic experience.
- •Celebrated an exceptionally diverse group of students representing various cultures from around the world.
- Met expectations and/or exceeded expectations on the Wisconsin DPI School Report Card over the past four years.
- •Ensured that highly skilled teachers are flexible and accommodating for students with disabilities and different languages.

Expenditures	2019-20	2020-21	2021-22	Ins//Dos)
expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	3,269,763	3,014,806	3,085,300	70,494
Other Wages	16,249	23,221	16,100	(7,121)
Employee Benefits	1,837,248	1,619,262	1,661,262	42,000
Purchased Services	44,088	34,840	34,840	-
Supplies	75,367	152,153	257,646	105,493
Other	6,536	(1,638)	2,278	3,916
Total Expenditures	\$5,249,252	\$4,842,643	\$5,057,426	\$214,783



Victory K-8 - Milwaukee Italian Immersion School

2222 W Henry Avenue Milwaukee, WI 53221 (414) 304-6700 Principal:
Board Member:
Region:
Grades:
Janine Cano Graber
Megan O'Halloran
East
K4-8

http://www5.milwaukee.k12.wi.us/school/victory

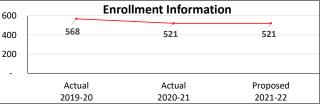


Victory offers full Italian immersion beginning with four-year-old kindergarten. The school meets the needs of gifted and talented students through differentiated learning and engineering for students. Victory also offers band, drumline, choir, art, physical education, computer access, and a librarian on staff. The school encourages parents to be involved. Several annual family events are held, such as the PTO Welcome Back to School event, open houses, Field Day, PBIS dances, Carnevale, a STEM fair, and a holiday program. Parent-teacher conferences are held twice a year, and the PTO and governance council meet monthly. The school offers college-, career-, and leadership-focused field trips for middle school students.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		33.90
Total Para FTEs:		11.30
Total FTEs:		51.25

Proposed Enrollment



School Information

School Report Card		n/a	
School Report Card	Rating:	76.3	
2018-19 Sci	hool Proficiei	ncy Rate vs District Average	
ELA School Average	24.8%	Math School Average	16.1%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/	Ethnicity	
African American			12.7%
Asian			33.0%
HI/PI			0.0%
Hispanic			27.4%
Native American			0.6%
White			21.9%
Other			4.4%
	19-20 Stude n	nt Groups	
ELL Enrollment:			37.0%
SPED Enrollment:			10.6%

Points of School Pride

- •Exceeded expectations on the Wisconsin DPI School Report
- Expanded full immersion instruction to grade 5.
- •One of the most diverse schools in MPS where students come from homes that, collectively, speak over 20 different languages; the original school to start UNSIL in MPS.
- •Continued strong Tier 1 and Tier 2 PBIS interventions.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Experiarca	Actual	F.A.	P.B.	ilic/ (DCC)
Salaries	2,721,333	2,794,544	2,949,342	154,798
Other Wages	25,935	46,786	37,400	(9,386)
Employee Benefits	1,503,601	1,514,426	1,600,896	86,470
Purchased Services	77,937	35,047	35,093	46
Supplies	185,912	97,438	91,697	(5,741)
Other	12,663	(4,000)	1,000	5,000
Total Expenditures	\$4,527,381	\$4,484,241	\$4,715,428	\$231,187



Vincent Accelerated Academy

7501 N Granville Road Milwaukee, WI 53224 (262) 236-1200 Principal:Ramon EvansBoard Member:Marva HerndonRegion:High SchoolGrades:9-12

http://www5.milwaukee.k12.wi.us/school/vincent

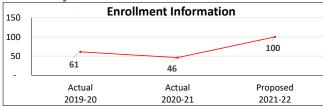


Vincent Accelerated Academy is a 100-student alternative school designed to serve over-age and credit-deficient students who are currently enrolled at Vincent High School. Vincent Accelerated Academy is a half-day program and utilizes the competency-based curriculum to accelerate graduation opportunities for students.

School Staffing

2021-22 School Staffing	
Total Teacher FTEs:	4.00
Total Para FTEs:	1.00
Total FTEs:	5.00

Proposed Enrollment



School Information

2018	8-19 State Rep	port Card	
School Report Card S		n/a	
School Report Card I	Rating:	AR	
2018-19 Sch	nool Proficien	cy Rate vs District Average	,
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/E	thnicity	
African American		•	97.8%
Asian			0.0%
HI/PI			0.0%
Hispanic			0.0%
Native American			0.0%
White			0.0%
Other			2.2%
20:	19-20 Student	: Groups	
ELL Enrollment:		-	0.0%
SPED Enrollment:			28.3%

Points of School Pride

- Utilized flexible environments and broad-ranging, high-interest topics to engage student learning.
- Utilized parent coordinator for a high volume of communication.
- Implemented a school-wide committee to help parents increase positive educational interaction with their children.
- Offered agricultural science pathways giving students opportunities to explore a variety of professional opportunities.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
	Actual	F.A.	P.B.	
Salaries	205,044	290,753	311,013	20,260
Other Wages	1,668	21,000	21,000	-
Employee Benefits	113,279	164,249	176,029	11,780
Purchased Services	3,431	22,322	22,322	-
Supplies	34,581	32,614	31,490	(1,124)
Other	-	(374)	-	374
Total Expenditures	\$358,003	\$530,564	\$561,854	\$31,290



Walt Whitman School

4200 S 54th Street Milwaukee, WI 53220 (414) 604-7700 Principal:Deborah ClemensBoard Member:Henry LeonardRegion:SouthwestGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/whitman

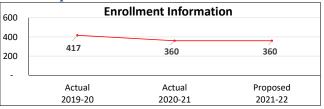


At Walt Whitman School, we inspire learning through a STEAM focus. We motivate students to build the knowledge, skills, and intelligence to do well in high school and beyond. We believe that parental involvement is critical to student development. The school offers a number of activities to connect parents to the school community, including a PTO and school governance council. The school is proud to offer extended day services for families that are in need of before- and after-school care, tutoring, and homework help.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs: Total Para FTEs:	23.70	
Total FTEs:	6.25 36.05	

Proposed Enrollment



School Information

201	8-19 State Re	eport Card	
School Report Card		n/a	
School Report Card	Rating:	72.6	
2018-19 Sc	hool Proficiei	ncy Rate vs District Average	
ELA School Average	32.1%	Math School Average	29.4%
ELA District Average	18.4%	Math District Average	14.8%
20	019-20 Race/	Ethnicity	
African American		•	15.3%
Asian			5.8%
HI/PI			0.0%
Hispanic			38.6%
Native American			0.6%
White			33.9%
Other			5.8%
20	19-20 Studen	nt Groups	
ELL Enrollment:		-	2.2%
SPED Enrollment:			20.8%

Points of School Pride

- •New science/STEAM lab in 2019.
- •Met expectations on the Wisconsin DPI School Report Card.
- Continued to provide high-quality education for all students and promote self-advocacy.
- •Ensured that all teachers are highly qualified and experienced.

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
Salaries	2,104,723	1,936,107	2,061,929	125,823
Other Wages	11,558	21,700	17,386	(4,314)
Employee Benefits	1,159,722	1,043,510	1,114,512	71,002
Purchased Services	39,522	18,517	17,517	(1,000)
Supplies	111,036	78,723	61,392	(17,331)
Other	12,251	(3,800)	900	4,700
Total Expenditures	\$3,438,812	\$3,094,757	\$3,273,636	\$178,879



Washington High School of Information Technology

2525 N Sherman Boulevard Milwaukee, WI 53210 (414) 875-5900 Principal:

Board Member:

Region:

Grades:

Angelena Terry
Aisha Carr

High School
9-12

http://www5.milwaukee.k12.wi.us/school/whsoit



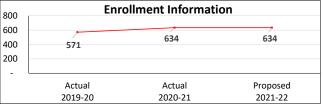
School Description

Washington High School of Information Technology is a magnet high school providing technology-integrated academics that teach students to thrive in college, future careers, and our ever-changing global society. The school fosters technology-led instruction to drive and create opportunities for students to showcase their academic talents and graduate future ready. Washington offers courses that give students a technological career edge with the offering of competitive sports and extracurricular activities within a comprehensive school. Washington has an advancing ESL program to help meet the needs of all students.

School Staffing

	2021-22 School Staffing
Total Teacher FTEs:	46.00
Total Para FTEs:	7.03
Total FTEs:	68.28

Proposed Enrollment



School Information

201 School Report Card School Report Card		e port Card CSI - Lowest Performan 44.5	ce
2018-19 Sci	hool Proficie	ncy Rate vs District Average	
ELA School Average	2.4%	Math School Average	1.3%
ELA District Average	18.4%	Math District Average	14.8%
20)19-20 Race/	Ethnicity	
African American		•	89.6%
Asian			3.2%
HI/PI			0.0%
Hispanic			3.5%
Native American			0.0%
White			1.7%
Other			2.1%
20	19-20 Studer	nt Groups	
ELL Enrollment:			6.0%
SPED Enrollment:			32.6%

Points of School Pride

- Recognized at a bronze level for PBIS.
- •Third consecutive year offering the Black and Latino Male Achievement mentoring program and Manhood Academy course for male students.
- •Milwaukee community school.
- ◆Demonstrated a 17.9-point jump in one year on the Wisconsin DPI School Report Card from the 2017–18 school year to the 2018–19 school year. There were no scores for the 2019–20 school year due to COVID-19.

Expenditures	2019-20	2020-21	2021-22	Ins//Dos)
	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	3,253,514	3,915,680	4,121,496	205,816
Other Wages	52,336	88,455	28,400	(60,055)
Employee Benefits	1,811,606	2,134,206	2,224,345	90,139
Purchased Services	155,937	202,352	133,723	(68,629)
Supplies	119,455	227,147	152,055	(75,092)
Other	15,347	9,026	11,501	2,475
Total Expenditures	\$5,408,195	\$6,576,866	\$6,671,520	\$94,654



Wedgewood Park International School

6506 W Warnimont Avenue Milwaukee, WI 53220 (414) 604-7800 Principal: Elhadji Ndaw
Board Member: Henry Leonard
Region: City Wide
Grades: 6-8

http://www5.milwaukee.k12.wi.us/school/wedgewood/

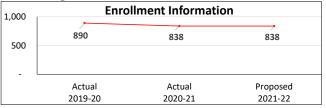
School Description

Wedgewood Park International School is the first IB Middle Years Programme in the state of Wisconsin. The IB program is delivered with fidelity because every member of the staff is passionate about ensuring that each student receives a high-quality middle school education. Eight subject areas are required in every IB Middle Years Programme, and students have a minimum of 50 hours per school year in math, language and literature, language acquisition (Spanish), individuals and societies, science, performing arts, visual arts, design, and physical education. Additional advanced offerings for gifted students are available in math, science, writing, art, Spanish, and music.

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		52.40
Total Para FTEs:		5.69
Total FTEs:		69.34

Proposed Enrollment



School Information

201	8-19 State R	Report Card	
School Report Card	Score:	TSI	
School Report Card	Rating:	73.7	
2018-19 Sci	hool Proficie	ency Rate vs District Average	,
ELA School Average	29.7%	Math School Average	26.8%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/	/Ethnicity	
African American		•	24.2%
Asian			6.7%
HI/PI			0.0%
Hispanic			53.9%
Native American			0.6%
White			11.3%
Other			3.2%
20.	19-20 Stude	nt Groups	
ELL Enrollment:		·	19.9%
SPED Enrollment:			18.0%

Points of School Pride

- •Selected to receive the JJ Watt Foundation grant that is supplying a new track and field equipment and jerseys along with softball equipment and jerseys.
- Engaged in a school-wide book study, Evicted, by Mathew Desmond.
- •Partnered with the Actuarial Foundation by providing math tutoring to our students in grades 6, 7, and 8.
- •Attendance continued to be a point of pride (over 92 percent) with teams at each grade level continuing to target students who need improved attendance; also held virtual celebration events for those meeting expectations.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	3,980,188	4,012,743	4,342,232	329,489
Other Wages	69,312	103,358	36,000	(67,358)
Employee Benefits	2,219,126	2,193,881	2,346,733	152,852
Purchased Services	166,772	107,935	113,816	5,881
Supplies	113,349	84,516	68,533	(15,983)
Other	3,386	22,535	12,000	(10,535)
Total Expenditures	\$6.552.134	\$6.524.968	\$6.919.314	\$394.346



Westside Academy

1940 N 36th Street Milwaukee, WI 53208 (414) 934-4400 Principal:

Board Member:

Region:

Grades:

Renee Drane
Aisha Carr
Central
K4-5

http://www5.milwaukee.k12.wi.us/school/westsideacademy

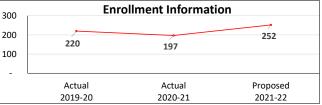
School Description

Westside Academy is a high-achieving school that emphasizes learning to solve complex problems using higher-order thinking skills. Students connect with community mentors and benefit from an extensive CLC providing free after-school programs. The CLC offers intramural sports, homework help, literature arts, SPARK, and academic achievement. Westside is a peaceful school, embracing PBIS to reinforce positive behaviors, focusing on core academics, and emphasizing the social-emotional development of students.

School Staffing

	2021-22 School Staffing
Total Teacher FTEs:	17.80
Total Para FTEs:	9.25
Total FTEs:	31.50

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card Score:		CSI - Lowest Performan	ce
School Report Card F	Rating:	54.4	
2018-19 Sch	ool Proficien	cy Rate vs District Average	
ELA School Average	4.1%	Math School Average	5.5%
ELA District Average	18.4%	Math District Average	14.8%
20.	19-20 Race/E	thnicity	
African American		•	90.9%
Asian			2.0%
HI/PI			0.0%
Hispanic			3.0%
Native American			0.5%
White			1.5%
Other			2.0%
201	19-20 Student	Groups	
ELL Enrollment:		•	0.5%
SPED Enrollment:			24.4%

Points of School Pride

- Recognized as a community school.
- Participated in Reflo/MMSD Green Schools Consortium of Milwaukee schoolyard redevelopment project.
- •Community Learning Center site.
- Recognized as an RtI School of Distinction in behavior.

Evnandituras	2019-20	2020-21	2021-22	Ins//Dos)
Expenditures	Actual	F.A.	P.B.	Inc/(Dec)
Salaries	1,500,159	1,705,479	1,741,019	35,540
Other Wages	27,666	87,333	28,000	(59,333)
Employee Benefits	837,248	955,569	948,227	(7,342)
Purchased Services	85,435	54,375	53,375	(1,000)
Supplies	91,683	73,875	43,821	(30,054)
Other	2,658	238	500	262
Total Expenditures	\$2,544,849	\$2,876,869	\$2,814,942	(\$61,927)



William Cullen Bryant School

8718 W Thurston Avenue Milwaukee, WI 53225 (414) 393-6500 Assistant Principal in Charge:
Board Member:
Region:
Grades:
Tiffaney Hollowell
Marva Herndon
Northwest
K4-5

http://www5.milwaukee.k12.wi.us/school/bryant



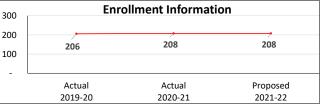
School Description

Every student at Bryant Elementary engages in a creative process to develop and nurture their diverse skills, gifts, and talents. Through STEAM (science, technology, engineering, arts, and math), students will excel and view learning as a lifelong opportunity to become future leaders. Bryant School's mission is to help students achieve high standards and to increase learning opportunities for all students, preparing them to be independent thinkers and lifelong learners. The mission takes place in an orderly, productive environment, characterized by effective instruction and meaningful parent involvement. Bryant School offers 23:1 student-to-teacher class sizes in K5–grade 3 and uninterrupted blocks of time for reading, math, and language arts. At Bryant, "It takes teamwork to make the dream work."

School Staffing

	2021-22 School Staffing	
Total Teacher FTEs:		19.40
Total Para FTEs:		6.25
Total FTEs:		30.08

Proposed Enrollment



School Information

2018-19 State Report Card			
School Report Card		Exceeds Expectations [^]	
School Report Card	Rating:	73.4	
2018-19 Sci	hool Proficiency R	ate vs District Average	
ELA School Average	11.9%	Math School Average	19.0%
ELA District Average	18.4%	Math District Average	14.8%
20	19-20 Race/Ethni	icity	
African American	-	•	86.5%
Asian			5.8%
HI/PI			0.0%
Hispanic			1.9%
Native American			1.0%
White			0.0%
Other			4.8%
20.	19-20 Student Gro	oups	
ELL Enrollment:		•	0.5%
SPED Enrollment:			28.4%

Points of School Pride

- Recognized as a four-star school that exceeds expectations on the 2018–19 Wisconsin DPI School Report Card.
- 2019 Dr. Martin Luther King Jr. writing contest first-place winner for the K5 group project category.
- Project Lead the Way-Launch Distinguished School for the 2018–19 school year.
- •Offered the following extracurricular activities for students: basketball, track, art club, FIRST LEGO League Jr., and cheerleading.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,462,620	1,597,121	1,716,254	119,133
Other Wages	3,396	81,237	7,500	(73,737)
Employee Benefits	803,376	894,890	923,932	29,042
Purchased Services	27,060	17,600	17,600	-
Supplies	40,040	42,053	58,349	16,296
Other	1,166	(1,296)	200	1,496
Total Expenditures	\$2,337,658	\$2,631,605	\$2,723,835	\$92,230



William George Bruce School

6453 N 89th Street Milwaukee, WI 53224 (414) 393-2100 Principal:Lisa TurnerBoard Member:Marva HerndonRegion:NorthwestGrades:K4-5

http://www5.milwaukee.k12.wi.us/school/bruce

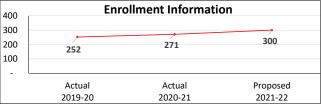


Bruce Elementary School is dedicated to producing scholars who will demonstrate advanced academic skills in all content areas as well as stellar character traits and who are prepared to contribute to both their local and global communities. Bruce School provides scholars with fluid and high-quality online, blended, and in-classroom rigorous daily instruction in a nurturing and caring environment. Our school features the AGR program that allows 18:1 student-to-teacher class sizes in K5–grade 3, art, music, physical education, and student council. Before- and after-school child care is available along with after-school athletics and activities for the whole family.

School Staffing

Total Teacher FTEs: 18.70 Total Para FTEs: 10.75 Total FTEs: 33.95

Proposed Enrollment



School Information

2018-19 State Report Card				
School Report Card S		Fails to Meet Expectation	ns	
School Report Card I	Rating:	52.4		
2018-19 Sch	nool Proficiency R	ate vs District Average		
ELA School Average	8.6%	Math School Average	12.2%	
ELA District Average	18.4%	Math District Average	14.8%	
20	19-20 Race/Ethn	icity		
African American		•	80.4%	
Asian			4.8%	
HI/PI			0.4%	
Hispanic			3.3%	
Native American			0.0%	
White			2.6%	
Other			8.5%	
2019-20 Student Groups				
ELL Enrollment:		-	0.4%	
SPED Enrollment:			18.8%	

Points of School Pride

- •Focused on data-driven instruction with regular review of student data.
- Maintained weekly morning meetings with students and staff to build relationships and share information.
- •Continued to increase family involvement with our school governance council, curriculum/activity night, parenting workshops, and volunteerism.
- Recognized for efforts to implement an equitable system of support for reading and math and being a culturally responsive environment for behavior.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,334,736	1,721,704	1,810,461	88,757
Other Wages	15,169	53,900	8,900	(45,000)
Employee Benefits	739,748	946,395	975,177	28,782
Purchased Services	36,301	66,470	55,266	(11,204)
Supplies	69,440	97,161	125,203	28,042
Other	2,729	(5,000)	-	5,000
Total Expenditures	\$2,198,123	\$2.880.630	\$2.975.007	\$94,377



William T. Sherman Multicultural Arts School

5110 W Locust Street Milwaukee, WI 53210 (414) 874-5800 Principal:Ebbie WellsBoard Member:Erika SiemsenRegion:CentralGrades:K4-8

http://www5.milwaukee.k12.wi.us/school/sherman

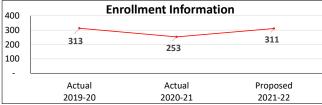


Sherman Multicultural Arts School emphasizes academic achievement and celebrates the arts through various cultures in the world. The school's students benefit from an enriching physical education and art program through a strong partnership with Turnaround Arts, which bring the arts to life at Sherman. Students in K5 learn in classrooms with no more than an 18:1 student-to-teacher ratio with the AGR program.

School Staffing

Total Teacher FTEs: 22.80 Total Para FTEs: 8.50 Total FTEs: 36.30

Proposed Enrollment



School Information

2018-19 State Report Card				
School Report Card S	core:	Fails to Meet Expectations		
School Report Card F	Rating:	51.8		
2018-19 Sch	ool Proficie	ency Rate vs District Average		
ELA School Average	2.8%	Math School Average 4	1.1%	
ELA District Average	18.4%	Math District Average 14	1.8%	
20:	19-20 Race	/Ethnicity		
African American		93	.7%	
Asian		0	.0%	
HI/PI		0	.0%	
Hispanic		2	.0%	
Native American		0	.0%	
White		2	.8%	
Other		1	.6%	
2019-20 Student Groups				
ELL Enrollment:		0	.0%	
SPED Enrollment:		20	.9%	

Points of School Pride

- •Continued to offer full-time K3 and K4 Head Start programming.
- Recognized as a Turnaround Arts school, which allows students to have exposure to various art, dance, theater, and music programs.
- •Continued to offer after-school programming through Community Learning Center with partner Boys and Girls Clubs of Greater Milwaukee.
- Participated in the city championship basketball tournament for the past three years.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Expenditures	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	1,912,430	2,068,769	2,142,115	73,346
Other Wages	5,052	12,400	12,400	-
Employee Benefits	1,050,780	1,109,260	1,166,385	57,125
Purchased Services	60,500	36,307	36,307	-
Supplies	58,741	44,760	43,999	(761)
Other	6,235	1,036	5,000	3,964
Total Expenditures	\$3,093,736	\$3,272,532	\$3,406,206	\$133,674





1017 N 12th Street Milwaukee, WI 53233 (414) 304-6800 Principal: Board Member: Region: Grades: Stanley McWilliams Henry Leonard High School K4-12

http://www5.milwaukee.k12.wi.us/school/wcll/

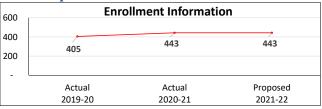
School Description

Wisconsin Conservatory of Lifelong Learning uses a family/team approach to education in which each student is placed with the most appropriate core teacher or teachers. This allows staff to work closely with families for a longer period of time. The school offers AP courses for college credit.

School Staffing

Total Para FTEs: 34.70
Total FTEs: 5.50
Total FTEs: 48.25

Proposed Enrollment



School Information

2018-19 State Report Card School Report Card Score: CSI - Lowest Performance School Report Card Rating: 36.1				
2018-19 Scl	hool Proficie	ency Rate vs District Average		
ELA School Average	2.3%	Math School Average	0.6%	
ELA District Average	18.4%	Math District Average	14.8%	
20	19-20 Race,	/Ethnicity		
African American		•	85.1%	
Asian			2.5%	
HI/PI			0.0%	
Hispanic			5.0%	
Native American			0.9%	
White			1.8%	
Other			4.7%	
2019-20 Student Groups				
ELL Enrollment:		•	2.3%	
SPED Enrollment:			32.1%	

Points of School Pride

- Participated and placed first in Mad Hot Ballroom Competition.
- •Implemented monthly after-school activities for our families.
- Continued providing our students with all-season athletics.
- Expanded TRI (targeted reading intervention) to all students in elementary K–grade 3.

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
Experiariares	Actual	F.A.	P.B.	me, (Bee,
Salaries	2,641,847	2,866,483	3,022,189	155,706
Other Wages	75,072	87,696	57,095	(30,601)
Employee Benefits	2,008,964	1,574,573	1,650,497	75,924
Purchased Services	54,267	88,197	60,697	(27,500)
Supplies	100,383	111,680	158,935	47,255
Other	3,433	29,726	29,726	-
Total Expenditures	\$4,883,967	\$4,758,355	\$4,979,139	\$220,784





Assata High School

3517 W Courtland Avenue Milwaukee, WI 53209 (414) 345-6113 PrincipalCarlotta PritchettBoard Member:Sequanna TaylorRegion:Contracted SchoolsGrades:9-12

http://www5.milwaukee.k12.wi.us/school/selections/assata/

School Description

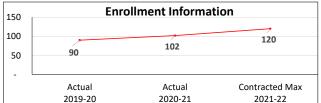
Assata High School was established as an MPS partnership school in 1992. Assata is a program that serves students who are at risk of not graduating as defined by Wisconsin state statutes. The Assata approach implements strategies that empower students through self-esteem, self-reliance, and increased knowledge and appreciation for African American culture and its relevance in today's society.

Assata is a holistic, student-centered, at-risk program with small class sizes for students who are behind in credits and academic skill levels. Before- and after-school tutoring is available in all subject areas. Assata's education program is designed to integrate historic contributions and experiences of African Americans into the daily curriculum as a means to expand both subject and content knowledge needed to overcome credit deficiencies. Assata's current contract term ends in 2020–21.

School Staffing:

2021-22 School Staffing	
Total Teacher FTEs: Total Para FTEs:	n/a n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card					
School Report Card		Alternative Rating			
School Report Card	Rating:	Needs Improvement			
2018-19 Sc	hool Proficie	ncy Rate vs District Average			
ELA School Average	0.0%	Math School Average	0.0%		
ELA District Average	18.4%	Math District Average	14.8%		
20)18-19 Race/	Ethnicity			
African American	_	•	98%		
Asian			0%		
HI/PI			0%		
Hispanic			0%		
Native American			0%		
White			0%		
Other			2%		
20	2018-19 Student Groups				
ELL Enrollment:		-	0%		
SPED Enrollment:			20%		

Points of School Pride

- Continued partnership with 414LIFE violence interruption, Safe and Sound, and Social Development Commission.
- •Launched a restorative practices approach with students to decrease suspension rate.
- Continued relationship with SMILES that focuses on trauma-informed care for all students.
- Continued African-centered curriculum based on the Principles of Ma'at.

School Financial Information

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	847,476	1,123,725	-	(1,123,725)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$847,476	\$1,123,725	\$0	(\$1,123,725)





Banner Preparatory High School

3517A W Courtland Avenue Milwaukee, WI 53209 (414) 461-9561 Principal Board Member: Region: Grades:

http://www.bannerlearning.org/

Dr. Theresa Yeldell Sequanna Taylor Contracted Schools 9-12

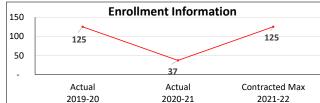
School Description

Banner Prep was established as an MPS partnership school in 2006. Banner Prep provides a continuum of services for students who have been assigned to this school as a result of an MPS Central Services hearing. During this designated length of time, Banner provides a small-school learning environment, academic and personal growth opportunities, and supportive personnel to assist each student's desire to get back on track with their education journey. Students develop and focus on individual academic, behavioral, and personal growth goals. Banner has launched a school-wide literacy and numeracy skill development initiative across all content areas to strengthen academic skills. Each student is expected to meet his/her academic and behavioral goals as written in their individualized student learning plan. The school strives to maintain an environment that depicts the core values of respect and perseverance while preparing students to make responsible choices and becoming college and career ready. Banner Prep's current contract term ends in June 2021.

School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs:		n/a
Total Para FTEs:		n/a
Total FTEs:		n/a
		•

Enrollment



School Information

2018-19 State Report Card				
School Report Card S	Score:	Alternative Rating		
School Report Card	Rating:	Satisfactory Progress		
2018-19 Sch	nool Proficie	ncy Rate vs District Average		
ELA School Average	0.0%	Math School Average	0.0%	
ELA District Average	18.4%	Math District Average	14.8%	
20	18-19 Race/	Ethnicity		
African American	•	•	95%	
Asian			3%	
HI/PI			0%	
Hispanic			3%	
Native American			0%	
White			0%	
Other			0%	
20:	2018-19 Student Groups			
ELL Enrollment:		•	3%	
SPED Enrollment:			14%	

Points of School Pride

- •Established Banner Knights Chess Club and Tournament Team.
- Engaged students in the career choices course with skills that prepare students for future academic and personal success.
- Continued community partnerships to support students and families.
- •Launched school-wide commitment to lifelong learning and personal growth through literacy skill development for students and staff.

School Financial Information

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	1,170,546	1,170,546	-	(1,170,546)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$1,170,546	\$1,170,546	\$0	(\$1,170,546)



Carmen High School of Science and Technology - South Campus

1712 S 32nd Street Milwaukee, WI 53215 (414) 384-4444 Head of Schools Board Member: Region: Grades:

http://www.carmenschools.org

Jennifer Lopez Marcela (Xela) Garcia Contracted Schools 9-12



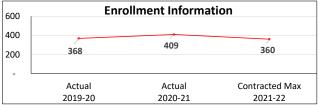
School Description

Carmen High School of Science and Technology–South was established as an MPS non-instrumentality charter school in 2007. Carmen is a college preparatory high school with a liberal arts curriculum that emphasizes science and engineering and encourages students to intern at local corporations or nonprofit organizations. Carmen's mission is to graduate critical thinkers and self-directed learners prepared for success in college, meaningful careers, community involvement, and family life. Carmen envisions students achieving proficiency in scientific inquiry, creative discovery, and constructive problem solving. Students participate in 20 hours of community service each year. Students will have professional-level skills in the uses of 21st-century technology and will gain admission to colleges that will enable them to become civic leaders, authors, artists, scientists, teachers, or doctors or to be successful in any other family- and community-sustaining career. Carmen's current contract ends in 2020–21.

School Staffing:

2021-22 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

201 School Report Card	8-19 State Re	eport Card 88.7	
School Report Card		Significantly Exceeds Exp	ectations
2018-19 Sc	hool Proficie	ncy Rate vs District Average	
ELA School Average	33.4%	Math School Average	20.7%
ELA District Average	18.4%	Math District Average	14.8%
20	018-19 Race/	Ethnicity	
African American	_	•	2%
Asian			0%
HI/PI			0%
Hispanic			96%
Native American			0%
White			1%
Other			0%
2018-19 Student Groups			
ELL Enrollment:		•	30%
SPED Enrollment:			9%

Points of School Pride

- •Students participated in 20 hours of community service.
- Achieved significantly exceeds expectations on Wisconsin DPI School Report Card.
- •U.S. News & World Report ranked Carmen South number two on its 2019 Best High Schools in Wisconsin list.
- •Students awarded over \$12 million in scholarships.

School Financial Information

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	
Employee Benefits	-	-	-	-
Purchased Services	3,175,880	3,266,406	-	(3,266,406)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$3,175,880	\$3,266,406	\$0	(\$3,266,406)



Carmen High School of Science and Technology - Southeast Campus

2500 W Oklahoma Avenue Milwaukee, WI 53215 (414) 509-7800

Head of Schools Board Member: Region: Grades:

https://www.carmenschools.org/

Jennifer Lopez Henry Leonard Contracted Schools 9-12



School Description

Carmen High School of Science and Technology–Southeast was established as an MPS non-instrumentality charter school in 2016. Carmen is a college preparatory high school with a liberal arts curriculum that emphasizes science and engineering and encourages students to intern at local corporations or nonprofit organizations. Carmen's mission is to graduate critical thinkers and self-directed learners prepared for success in college, meaningful careers, community involvement, and family life. Carmen envisions students achieving proficiency in scientific inquiry, creative discovery, and constructive problem solving. Students participate in 20 hours of community service each year. Students will have professional-level skills in the uses of 21st-century technology and will gain admission to colleges that will enable them to become civic leaders, authors, artists, scientists, teachers, or doctors or to be successful in any other family- and community-sustaining career. Carmen's current contract term ends in 2020–21.

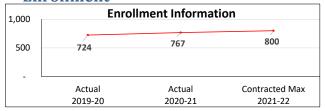
School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs:		n/a
Total Para FTEs:		n/a
Total FTEs:		n/a

School Information

201 School Report Card	8-19 State Rep	ort Card 64	
School Report Card		Meets Expectations	
'		y Rate vs District Average	,
ELA School Average	13.6%	Math School Average	11.5%
ELA District Average	18.4%	Math District Average	14.8%
20	18-19 Race/Et	hnicity	
African American	•	•	4%
Asian			0%
HI/PI			0%
Hispanic			92%
Native American			0%
White			3%
Other			0%
20.	18-19 Student (Groups	
ELL Enrollment:		•	32%
SPED Enrollment:			12%

Enrollment



Points of School Pride

- •Students participated in 20 hours of community service.
- Graduated Carmen Southeast's first senior class in the 2019–20 school year.
- •Carmen Southeast students engaged in the Student Internship Program where they learned and applied entry-level clerical skills and gained the personal and life skills necessary for a successful career.
- •One hundred percent of Carmen High School graduates were accepted into college and attend over 90 different colleges.

School Financial Information

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
	Actual	r.A.	P.D.	
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	5,584,256	6,805,013	-	(6,805,013)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$5,584,256	\$6,805,013	\$0	(\$6,805,013)



Carmen Middle & High School of Science and Technology - Northwest Campus

5496 N 72nd Street Milwaukee, WI 53218 (414) 837-4000 Head of Schools Board Member: Region: Grades: Jennifer Lopez Erika Siemsen Contracted Schools 6-12

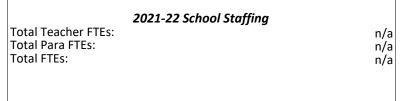
http://www.carmenhighschool.org/



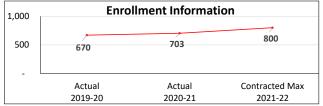
School Description

Carmen Middle/High School of Science and Technology–Northwest was established as an MPS non-instrumentality charter school in 2013. Carmen Northwest is a college preparatory middle/high school serving students in grades 6–12. Carmen's mission is to graduate critical thinkers and self-directed learners prepared for success in college, meaningful careers, community involvement, and family life. Carmen envisions students achieving proficiency in scientific inquiry, creative discovery, and constructive problem solving. Students will have professional-level skills in the uses of 21st-century technology and will gain admission to colleges that will enable them to become civic leaders, authors, artists, scientists, teachers, or doctors or to be successful in any other family- and community-sustaining career. Carmen's current contract term ends in 2020–21.

School Staffing:



Enrollment



School Information

2018-19 State Report Card			
School Report Card S		68.9	
School Report Card I	Rating:	Meets Expectations [^]	
2018-19 Sch	nool Proficiency F	Rate vs District Average	
ELA School Average	17.0%	Math School Average	9.7%
ELA District Average	18.4%	Math District Average	14.8%
20	18-19 Race/Ethn	icity	
African American		•	86%
Asian			2%
HI/PI			0%
Hispanic			7%
Native American			0%
White			3%
Other			1%
2018-19 Student Groups			
ELL Enrollment:		•	2%
SPED Enrollment:			16%

Points of School Pride

- •Students participated in 20 hours of community service.
- •Graduating seniors were awarded over \$3 million in scholarships.
- •Awarded nearly \$60,000 in college scholarship money per graduate.
- •One hundred percent of seniors were accepted into four-year colleges and universities.

School Financial Information

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
	Actual	r.A.	F.D.	
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	5,822,447	6,351,345	-	(6,351,345)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$5,822,447	\$6,351,345	\$0	(\$6,351,345)





Grandview High School

2745 S 13th Street Milwaukee, WI 53215 (414) 672-1168 PrincipalDebi HarryBoard Member:Marcela (Xela) GarciaRegion:Contracted SchoolsGrades:9-12

http://www.grandview.seedsofhealth.org/

School Description

Grandview High School was established as an MPS partnership school in 1988. Grandview is a program that serves students who are at risk of not graduating as defined by Wisconsin state statutes. Grandview provides at-risk students with the opportunity to complete high school in a school compatible with their abilities, interests, and needs. With an emphasis on credit and skill recovery, the school fosters academic and personal growth within a supportive, respectful, individualized, positive, and caring school climate. Grandview offers an education model that differentiates student learning needs and blends face-to-face curriculum and instruction with online learning to accelerate achievement. Grandview's current contract term ends in 2020–21.

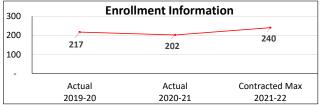
School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs:		n/a
Total Para FTEs:		n/a
Total FTEs:		n/a

School Information

	8-19 State R		
School Report Card		Alternative Rating	
School Report Card	Rating:	Satisfactory Progress	
2018-19 Sci	hool Proficie	ency Rate vs District Average	
ELA School Average	0.0%	Math School Average	1.0%
ELA District Average	18.4%	Math District Average	14.8%
20)18-19 Race,	/Ethnicity	
African American	_	•	12%
Asian			2%
HI/PI			0%
Hispanic			73%
Native American			3%
White			7%
Other			3%
20	18-19 Stude	nt Groups	
ELL Enrollment:		•	22%
SPED Enrollment:			17%

Enrollment



Points of School Pride

- Continued to offer layered support to address the whole student.
- Maintained a number of opportunities for students to engage with community partners.
- •Ensured that the school continues to be staffed with social worker, psychologist, parenting networks, and visiting nurse who meet regularly with pregnant/parenting students.
- Achieved and exceeded achievement gap closure for full academic year with grades 9–10 students.

School Financial Information

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	2,055,480	2,247,449	-	(2,247,449)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$2,055,480	\$2,247,449	\$0	(\$2,247,449)



Rated Commenty - See

Highland Community School

1706 W Highland Avenue Milwaukee, WI 53233 (414) 342-1412 DirectorTracy WilliamsBoard Member:Aisha CarrRegion:Contracted SchoolsGrades:K3-8

http://highlandcommunityschool.org/

School Description

Highland Community School was established as an MPS non-instrumentality charter school in 1996. Highland is a school with diverse families and educators working together to offer quality Montessori education in a nurturing environment that enriches, empowers, and inspires children to reach their potential and encourages parents to become responsible for and involved with the education of their children. Highland's current contract term ends in 2024–25.

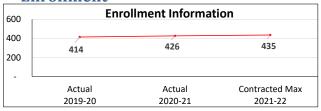
School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs:		n/a
Total Para FTEs:		n/a
Total FTEs:		n/a

School Information

Demoor minor m	0101011		
201	8-19 State F	Report Card	
School Report Card	Score:	68.4	
School Report Card	Rating:	Meets Expectations	
2018-19 Sc	hool Profici	ency Rate vs District Average	
ELA School Average	34.9%	Math School Average	20.9%
ELA District Average	18.4%	Math District Average	14.8%
20)18-19 Race	/Ethnicity	
African American		•	37%
Asian			1%
HI/PI			0%
Hispanic			12%
Native American			0%
White			39%
Other			11%
20	18-19 Stude	ent Groups	
ELL Enrollment:			0%
SPED Enrollment:			13%

Enrollment



Points of School Pride

- •Introduced the Montessori coaching model to support and strengthen school-wide instruction.
- Engaged 95 percent of parents in their children's educations through events, conferences, and volunteering.
- Expanded drama opportunities and performed the tenth original play written by the performing arts director.
- Built an outdoor solar classroom and expanded the toddler natural play area thanks to community partnerships.

School Financial Information

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	
Employee Benefits	-	-	-	
Purchased Services	3,569,836	3,745,369	-	(3,745,369)
Supplies	-	-	-	-
Other	-	-	-	
Total Expenditures	\$3,569,836	\$3,745,369	\$0	(\$3,745,369)





Hmong American Peace Academy

4601 N 84th Street Milwaukee, WI 53209 (414) 797-0746

Executive Director Board Member: Region: Grades:

http://www.myhapa.org/

Chris Her-Xiong Erika Siemsen Contracted Schools K4-12

School Description

Hmong American Peace Academy (HAPA) was established as an MPS non-instrumentality charter school in 2004. HAPA is the first Hmong charter school in Wisconsin. HAPA provides students with rigorous academics, character development, and Hmong cultural values, preparing them to excel in colleges, universities, and careers. HAPA achieves its mission by building cultural pride, instilling high expectations for achievement, and empowering students as peace builders. Hmong heritage, including the language, culture, and history components, acts as one side of the triangle. Side two of the triangle is a strong standards-based curriculum. The third side of the triangle is a community peace program known as PeaceBuilders. HAPA's vision is "forever forward" because at HAPA, we are building a community of peace builders and lifelong leaders. HAPA has an additional campus located at 7171 W. Brown Deer Road and a third campus located at 8200 W. Denver Avenue. HAPA's current contract term ends in 2022–23.

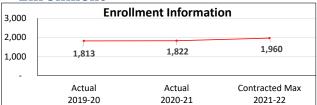
School Staffing:

	2021-22 School Staffing	
Total Teacher FTE	S:	n/a
Total Para FTEs:		n/a
Total FTEs:		n/a

School Information

201 School Report Card School Report Card		eport Card 81.4 Exceeds Expectations	
School Report Card	nating.	Exceeds Expectations	
2018-19 Sc	hool Proficie	ncy Rate vs District Average	
ELA School Average	44.5%	Math School Average	32.8%
ELA District Average	18.4%	Math District Average	14.8%
20)18-19 Race/	Ethnicity	
African American	•	•	0%
Asian			98%
HI/PI			0%
Hispanic			1%
Native American			0%
White			0%
Other			1%
20	18-19 Studei	nt Groups	
ELL Enrollment:		-	14%
SPED Enrollment:			4%

Enrollment



Points of School Pride

- Achieved 100 percent college acceptance rate.
- Designated a Title I School of Recognition by the Wisconsin DPI.
- •Awarded bronze by U.S. News & World Report ranking of America's best high schools.
- •Broke ground for a new high school expansion at the main campus that will open in August of 2021.

School Financial Information

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
Salaries	Actual	F.A.	F.D.	_
			_	
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	14,998,095	15,969,096	-	(15,969,096)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$14,998,095	\$15,969,096	\$0	(\$15,969,096)





La Causa Charter School

1643 S 2nd Street Milwaukee, WI 53204 (414) 902-1660 Principal Board Member: Region: Grades:

http://www.lacausa.org/

Yolanda Valdes Megan O'Halloran Contracted Schools K4-8

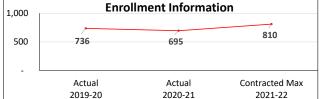
School Description

La Causa Charter School was established as an MPS non-instrumentality charter school in 2003. La Causa is a bilingual/ESL school (English and Spanish) where parents, staff, and community collaborate to develop and maintain a positive learning environment. The mission is to provide innovative, foundational, and culturally rich academic programs focused on fine arts, science and technology, bilingual education, and English as a second language while engaging the entire family in their children's educational experience. Students have access to a variety of programs such as video production, robotics, Project Lead the Way, art, music, physical education, and computer science. La Causa's goal is to develop students to become bilingual, biliterate, and bicultural. La Causa has an additional campus located at 809 W. Greenfield Avenue. La Causa's current contract term ends in 2020–21.

School Staffing:

2021-22 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

201	8-19 State Re	port Card	
School Report Card	Score:	. 77	
School Report Card	Rating:	Exceeds Expectations	
2018-19 Sc	hool Proficier	ncy Rate vs District Average	•
ELA School Average	16.6%	Math School Average	13.6%
ELA District Average	18.4%	Math District Average	14.8%
20)18-19 Race/I	Ethnicity	
African American	_	•	1%
Asian			0%
HI/PI			0%
Hispanic			98%
Native American			0%
White			0%
Other			0%
20	18-19 Studen	t Groups	
ELL Enrollment:			55%
SPED Enrollment:			15%

Points of School Pride

- Continued partnerships with Rockwell Automation, Bader Philanthropies, and Toshiba.
- Engaged parents in school events.
- Continued school news items presented by students through video production.

School Financial Information

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	6,330,392	7,275,177	-	(7,275,177)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$6,330,392	\$7,275,177	\$0	(\$7,275,177)

 $2021\hbox{-}22 \ school\ per\ pupil\ is\ not\ available\ as\ of\ the\ date\ of\ publication.\ Final\ allocation\ will\ be\ based\ on\ contract\ terms.$





Lad Lake Synergy

2820 W Grant Street Milwaukee, WI 53215 (414) 647-1771

Principal **Board Member:** Region: **Grades:**

http://www.ladlake.org/

Glen Stavens Marcela (Xela) Garcia **Contracted Schools** 6-12

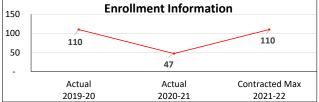
School Description

Lad Lake Synergy was established as an MPS partnership school in 1994. Lad Lake Synergy provides a continuum of services for students who have been expelled through a Central Services hearing. Lad Lake also offers an academic program leading to a high school diploma for students who meet the criteria of being "at risk" as defined by Wisconsin state statutes. Lad Lake's mission is to guide the growth of at-risk youths to reach their potential and live responsibly. Staff works with students to build skills that eliminate distractions and negative influences they might encounter in other settings. Lad Lake Synergy's current contract term ends in 2020-21.

School Staffing:

	2021-22 School Staffing	
Total Teacher FTE	S:	n/a
Total Para FTEs:		n/a
Total FTEs:		n/a

Enrollment



School Information

2018-19 State Report Card				
School Report Card S		Alternative Rating		
School Report Card I	Rating:	Needs Improvement		
2018-19 Sch	nool Proficie	ncy Rate vs District Average		
ELA School Average	0.0%	Math School Average	0.0%	
ELA District Average	18.4%	Math District Average	14.8%	
20	18-19 Race/	Ethnicity		
African American	_	•	57%	
Asian			2%	
HI/PI			0%	
Hispanic			32%	
Native American			0%	
White			9%	
Other			0%	
20:	18-19 Studer	nt Groups		
ELL Enrollment:		•	11%	
SPED Enrollment:			28%	

Points of School Pride

- Achieved an agency certification from the Council on Accreditation for upholding continued quality improvement practices.
- •Enhanced student supports by providing a teacher's aide within every classroom.
- •Established community partnerships providing enhanced services, including arts and social-emotional learning, and fostering healthy relationships.
- •Composed a culturally diverse team that works together to meet the distinct needs of each student.

School Financial Information

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	1,030,081	1,030,081	-	(1,030,081)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$1,030,081	\$1,030,081	\$0	(\$1,030,081)



Milwaukee Environmental Sciences Academy

6600 W Melvina Street Milwaukee, WI 53216 (414) 353-3830

Contact Person Board Member: Region: Grades: Janet Colvin Erika Siemsen Contracted Schools K4-8

http://theenvironmentalschool.org/



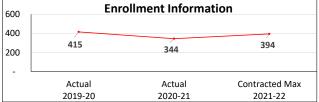
School Description

Milwaukee Environmental Sciences Academy (MESA) was established as an MPS non-instrumentality charter school in 2013. MESA is a year-round Milwaukee Teacher Education Center charter school serving students in K4–grade 8. The school uses the expeditionary learning model to support engaging, environmentally themed learning projects. Projects are combined with rigorous math, reading, and character education programs to put each student on the path to college and career success. The school provides a safe, supportive learning environment, healthy meals and fitness, fine arts programming, and partnerships with families to promote learning. MESA's current contract term will end in 2020-21.

School Staffing:

2021-22 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

201	8-19 State Re	Poort Card	
School Report Card		76.2	
School Report Card	Rating:	Exceeds Expectations	
2018-19 Sc	hool Proficiei	ncy Rate vs District Average	•
ELA School Average	10.0%	Math School Average	7.0%
ELA District Average	18.4%	Math District Average	14.8%
20	018-19 Race/	Ethnicity	
African American		•	87%
Asian			2%
HI/PI			0%
Hispanic			8%
Native American			0%
White			1%
Other			2%
20	18-19 Studen	t Groups	
ELL Enrollment:		-	0%
SPED Enrollment:			11%

Points of School Pride

- •Year-round college and career preparation K4–grade 8 school.
- •The only urban expeditionary learning school in Milwaukee.
- •MESA scholars focus: six "habits of scholars" (social justice, integrity, collaboration, respect, accountability, and perseverance) embedded in their academics and their social growth.

School Financial Information

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	3,402,357	3,366,030	-	(3,366,030)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$3,402,357	\$3,366,030	\$0	(\$3,366,030)





Milwaukee Excellence Charter School

4950 N 24th Street Milwaukee, WI 53209 (414) 403-5892 Executive Director Board Member: Region: Grades: Maurice Thomas Sequanna Taylor Contracted Schools 6-11

http://www.mkeexcellence.org

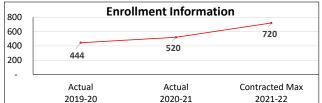
School Description

Milwaukee Excellence was established as an MPS non-instrumentality charter school in 2016. Through rigorous academics and character education essential for success, Milwaukee Excellence Charter School educates students to excel within and graduate from four-year colleges and to pursue the professions of their choice. At Milwaukee Excellence, every student can and will succeed when given a rigorous college preparatory education. Milwaukee Excellence students will compete with students at some of the region's best universities and the most prestigious colleges across the country. Graduates will carry with them the character traits informed by our FIRST values (focus, integrity, respect, self-determination, team) as well as the scholarly habits necessary to navigate their personal lives while attending college. Students will be prepared to capitalize on all that life has to offer. Milwaukee Excellence's current contract term ends in 2020–21.

School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs: Total Para FTEs: Total FTEs:		n/a n/a n/a
Total TES.		11/ a

Enrollment



School Information

2018-19 State Report Card				
School Report Card	Score:	89.5		
School Report Card	Rating:	Significantly Exceeds Exp	pectations	
2018-19 Sci	hool Proficien	cy Rate vs District Average	•	
ELA School Average	19.6%	Math School Average	33.1%	
ELA District Average	18.4%	Math District Average	14.8%	
20)18-19 Race/E	thnicity		
African American		-	96%	
Asian			1%	
HI/PI			0%	
Hispanic			1%	
Native American			0%	
White			1%	
Other			2%	
2018-19 Student Groups				
ELL Enrollment:		-	0%	
SPED Enrollment:			14%	

Points of School Pride

- •Significantly exceeded expectations on Wisconsin DPI School Report Card.
- •Offered computer coding courses to all sophomores.

School Financial Information

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	3,310,526	4,827,297	-	(4,827,297)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$3,310,526	\$4,827,297	\$0	(\$4,827,297)





Next Door

2545 N 29th Street Milwaukee, WI 53210 (414) 562-2929 President Board Member: Region: Grades:

http://www.nextdoormke.org

Dr. Tracey Sparrow Aisha Carr Contracted Schools K4-K5

School Description

Next Door was established as an MPS non-instrumentality charter school in 2005. Next Door offers a strong curricular focus on language, literacy, and math, ensuring that children entering school after their K4 and K5 experiences will exceed readiness norms. The school strives to provide all children with access to a high-quality, developmentally appropriate preschool program that includes nutrition, physical activity, and health care. Next Door creates strong parental involvement through committees, training, and school volunteer opportunities. Programs include full-day K4 and K5, small class sizes, and resources onsite, including a mental health clinic and a full-service pediatric clinic. Next Door has an additional campus located at 5310 W. Capitol Drive. Next Door's current contract term ends in 2020–21.

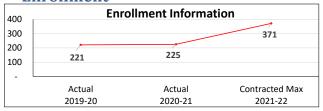
School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs: Total Para FTEs:		n/a
Total FTEs:		n/a n/a
		,

School Information

School inform	ution		
201	8-19 State F	Report Card	
School Report Card		n/a	
School Report Card	Rating:	n/a	
2018-19 Sci	hool Proficie	ency Rate vs District Average	
ELA School Average	n/a	Math School Average	n/a
ELA District Average	18.4%	Math District Average	14.8%
20)18-19 Race	/Ethnicity	
African American			93%
Asian			0%
HI/PI			0%
Hispanic			4%
Native American			0%
White			0%
Other			3%
20	18-19 Stude	ent Groups	
ELL Enrollment:			0%
SPED Enrollment:			16%

Enrollment



Points of School Pride

- Assigned a family advocate specialist to assist with connecting families to community resources.
- •Offered onsite family support such as health care, mental health care, adult education, parenting courses, mobile legal units, and many other services.
- Emphasized professional development for all staff, including instructional coaches and a success coach.
- •Next Door's "Books for Kids" program provided each enrolled child with free books to build their home libraries.

School Financial Information

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	1,565,280	1,849,130	-	(1,849,130)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$1,565,280	\$1,849,130	\$0	(\$1,849,130)





Nova High School

2320 W Burligh Street Milwaukee, WI 53206 (414) 874-0283

Co Director Board Member: Region: Grades: http://novahs.org/ Patricia Bridges Aisha Carr Contracted Schools 9-12

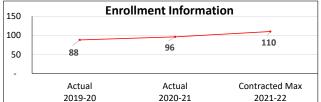
School Description

Nova High School was established as an MPS partnership school in 1993. Nova High School is a program that serves students who are at risk of not graduating as defined by Wisconsin state statutes. Nova's mission is to provide a full-day alternative education leading to a diploma. Nova's vision is to help each student find their individual purpose in life in order to make a positive contribution to their communities and live a full, healthy life. Nova's current contract term ends in 2020–21.

School Staffing:

2021-22 School Staffing	
Total Teacher FTEs:	n/a
Total Para FTEs:	n/a
Total FTEs:	n/a

Enrollment



School Information

2018-19 State Report Card			
School Report Card S	Score:	Alternative Rating	
School Report Card F	Rating:	Needs Improvement	
2018-19 Sch	ool Proficiency	Rate vs District Average	
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	18.4%	Math District Average	14.8%
20:	18-19 Race/Ethi	nicity	
African American		•	84%
Asian			1%
HI/PI			1%
Hispanic			5%
Native American			0%
White			2%
Other			6%
201	l8-19 Student G	roups	
ELL Enrollment:		•	0%
SPED Enrollment:			28%

Points of School Pride

- $\bullet \mbox{Focused}$ on encouraging female students to explore STEM subjects.
- •Continued to partner with community organizations that positively impact students.
- •Continued to encourage students to become community volunteers.
- •Introduced students to theater and fine arts.

School Financial Information

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	987,941	1,030,081	-	(1,030,081)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$987,941	\$1,030,081	\$0	(\$1,030,081)





Shalom High School

1749 N 16th Street Milwaukee, WI 53205 (414) 933-5019

Director Board Member: Region: Grades:

http://www.shalomhs.org/

Denise Pitchford Aisha Carr Contracted Schools 9-12

School Description

Shalom was established as an MPS partnership school in 1987. Shalom offers an academic program leading to a high school diploma for students who meet the criteria of being "at risk" as defined by Wisconsin state statutes. Shalom has developed a competency-based accelerated learning model. It is based on leading educational research. Students earn credits through the traditional classroom model and through competencies. Students must also prepare and present a senior portfolio before a graduation committee. Shalom's current contract term ends in 2020–21.

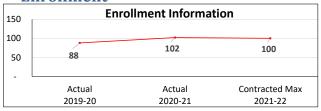
School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs:		n/a
Total Para FTEs: Total FTEs:		n/a n/a
Total i i Es.		11/ a

School Information

	8-19 State R		
School Report Card		Alternative Rating	
School Report Card	Rating:	Needs Improvement	
2018-19 Scl	nool Proficie	ency Rate vs District Average	
ELA School Average	0.0%	Math School Average	0.0%
ELA District Average	18.4%	Math District Average	14.8%
20	18-19 Race/	/Ethnicity	
African American		•	94%
Asian			0%
HI/PI			0%
Hispanic			2%
Native American			1%
White			3%
Other			0%
20:	18-19 Stude	nt Groups	
ELL Enrollment:		-	0%
SPED Enrollment:			26%

Enrollment



Points of School Pride

- •Continued to provide an alternative program for students who are credit-deficient to graduate from high school.
- •Continued partnerships that positively impact students.
- Maintained a safe learning environment.
- Maintained a positive culture of learning that is inclusive for all students.

School Financial Information

Expenditures	2019-20 Actual	2020-21 F.A.	2021-22 P.B.	Inc/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	-	-
Purchased Services	898,980	936,437	-	(936,437)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$898,980	\$936,437	\$0	(\$936,437)





Southeastern

4200 N Holton Street Milwaukee, WI 53212 (414) 875-9452 Principal Diana McDowell
Board Member: Jilly Gokalgandhi
Region: Contracted Schools
Grades: 6 - 8

http://pathfindersmke.org/what-we-do/programs/southeastern-education-center

School Description

Southeastern Youth and Family was established as an MPS partnership school in 1998. Southeastern provides a continuum of services for students who have been reassigned through a Central Services hearing. Southeastern's mission is to provide students with a safe and secure environment within which they can strengthen their academic skills, develop effective work and school habits, and improve interpersonal relationships. Southeastern's current contract term ends in June 2021.

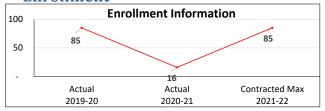
School Staffing:

	2021-22 School Staffing	
Total Teacher FTEs: Total Para FTEs: Total FTEs:		n/a n/a n/a
Total i i i i		11/ a

School Information

201 School Report Card School Report Card		eport Card Alternative Rating Needs Improvement		
2018-19 Sc	2018-19 School Proficiency Rate vs District Average			
ELA School Average	0.0%	Math School Average	0.0%	
ELA District Average	18.4%	Math District Average	14.8%	
20)18-19 Race/	Ethnicity		
African American	•	•	94%	
Asian			0%	
HI/PI			0%	
Hispanic			0%	
Native American			0%	
White			6%	
Other			0%	
2018-19 Student Groups				
ELL Enrollment:		-	0%	
SPED Enrollment:			6%	

Enrollment



Points of School Pride

- •Continued to provide a variety of onsite resources to families as part of Pathfinders Southeastern Wisconsin.
- Continued to provide behavior and academic support to students.
- Continued success of relationships with staff, students, and parents.
- Engaged in a student-centered poetry slam.

School Financial Information

Expenditures	2019-20	2020-21	2021-22	Inc/(Dec)
	Actual	F.A.	P.B.	ilic/(Dec)
Salaries	-	-	-	-
Other Wages	-	-	-	-
Employee Benefits	-	-	1	-
Purchased Services	795,972	795,972	-	(795,972)
Supplies	-	-	-	-
Other	-	-	-	-
Total Expenditures	\$795,972	\$795,972	\$0	(\$795,972)