

**Minutes for Approval at the Regular September 2021
Meeting of the Milwaukee Board of School Directors**

**PLEASE REVIEW PRIOR TO THE
AUGUST 26, 2021, BOARD MEETING**

Pages

August 26, 2021, Regular Monthly Board Meeting 255-301

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN AUGUST 26, 2021

Regular meeting of the Board of School Directors called to order by President Peterson at 5:35 p.m.

Present — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen (6:13 p.m.), Taylor, and President Peterson — 9.

Absent and Excused — None.

Before commencing with the agenda items, President Peterson asked for a moment of silence to commemorate the passing of the following members of the MPS Community:

- Gwendolyn Banks, a retired teacher from Hampton School;
- David Christiansen, a retired teacher from Marshall High School;
- Sandra Hardy, a retired safety assistant with the District;
- Emily Jones, a retired educational assistant from Madison High School;
- Gloria McGee, a retired secretary with the Department of Transportation;
- Arlene Skwierawski, a retired teacher from North Division High School; and
- Eh-Kpru Soe, a student at Gwen T. Jackson School.

APPROVAL OF MINUTES

At the request of President Peterson, and with no objection from the body, the consideration of the minutes of the regular meeting of July 2021 was deferred to the end of the meeting.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Monthly Report, with Possible Action, from the Superintendent of Schools

Background

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the District's goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the District's strategic objectives and the Five Priorities for Success:

- Increasing academic achievement and accountability
- Improving district and school culture
- Developing our staff
- Ensuring fiscal responsibility and transparency
- Strengthening communication and collaboration

Superintendent's Report, August 2021

It was a busy summer with a great deal of preparation and events to prepare for the 2021-22 school year's re-opening. This included providing families with information on important resources such as the vaccine clinics that the District is sponsoring, transportation services, high-school athletics, and enrollment opportunities. The District collaborated with the Milwaukee Health Department to hold Back- to-School Health Fairs at Obama SCTE and the South Side Health Center. Community vaccine sites were open earlier in the summer at North Division, South Division, and Roosevelt Creative Arts Middle School.

In its seventh year, the Department of Student Services continued its canvassing efforts to facilitate outreach and communication to families throughout Milwaukee, with the objective of enrolling students in Milwaukee Public Schools. During summer 2021, canvassers participated in more than 20 community events. Applications were collected for new students, with more than 150 having been identified during this process.

There was also a great deal of preparation behind the scenes, including our New Educator Institute, which is designed to onboard and to welcome those teachers new to the district, and a number of staff recruitment events and initiatives. The Office of Human Resources worked diligently toward fully staffing our schools. This included a strong presence at more than 20 community events this summer as we seek a diverse staff looking to make a positive impact in every classroom, on every student, every day.

2021 Freshman Bridge

Freshman Bridge for summer 2021 had nearly 2,000 freshman participate in academic and social emotional learning activities to help them start high school on a positive note. The goal of the Freshman Bridge program is to get students excited about the school year and to begin developing a sense of community within their schools, relationships with staff and peers, and strategies that will contribute to their high-school success prior to the start of the 2021-22 school year. Freshman Bridge was held on August 5 and 6, 2021, at all of the schools that have ninth grade. In addition, nine schools invited sophomores to engage in a one-day bridge program to become acclimated to their new surroundings, as some had never been at their high schools due to the pandemic. Sophomores had the opportunity to meet their teachers, counselors, and classmates in preparation for the new school year.

MPS Schools Welcome Students Back for In-person Learning

MPS early-start schools across the city, including all high schools, middle schools, and connected elementary schools, were back in session on August 16. MPS is returning to full-time in-person learning for the 2021–22 school year.

MacDowell Montessori rolled out the red carpet on August 16 for students returning to in-person learning. Students and families were welcomed by Superintendent Dr. Keith P. Posley; Milwaukee Board of School Directors' President, Bob Peterson; Mayor Tom Barrett; County Executive David Crowley; Sheriff Earnell Lucas; MTEA's President, Amy Mizialko; district administrators; and other elected officials and partners. Children were excited to return to school, to see their teachers and friends, and to get ready for hands-on learning.

Principal Andrea Corona welcomed guests and families. Dr. Posley emphasized the importance of returning to classrooms for academic learning and mental wellness and also outlined strategies to keep students and staff safe and healthy as the pandemic continues. The District has expanded COVID-19-mitigation measures that began in spring, which include maximizing ventilation, electronic HEPA filtration units throughout buildings, hand sanitizing stations, frequent hand washing, physical distancing, and wearing of face masks by students and staff.

"I'm very excited to welcome students and staff back into our buildings," said Dr. Posley. "Our teams have worked very hard to ensure safety and to make sure students receive all the supports they need. This is an important school year and we are committed to helping all students achieve."

MacDowell Montessori, located at 6415 W. Mount Vernon Avenue, is one of seven Montessori schools in MPS and is the only K3-12th-grade public Montessori school in the nation. Montessori education, which is based in hands-on learning, allows children to work at their own pace. MacDowell Montessori is.

MPS schools on the traditional calendar (most elementary schools) will begin on Thursday, September 2. Families who have questions about start dates should contact their children's schools.

MPS's "Return to the Classroom Family Guide" will Help Families Get Ready for School

MPS has created a "Return to the Classroom Family Guide" with important information about returning to in-person learning this fall. Get information about health and safety procedures, COVID-19-mitigation strategies, ways to keep students safe, and other important updates in schools.

The District recommends that all families read the guide before the first day of school. This publication will answer many questions about school procedures and the preparations which the District has made to enhance the safety of students and staff.

The book is currently available on the MPS Roadmap to Readiness website in English under the Quick Links section. Translations in Arabic, Burmese, Hmong, Karen, Rohingya, Somali, and Spanish will be added soon.

Get ready for a successful school year — check out the Family Guide today!

Students Follow Pathways to Complete Credits and to Graduate from High School

Milwaukee Public Schools honored more than 100 students who completed graduation requirements over the summer and earned the right to wear caps and gowns. MPS summer sessions and alternative programs provided critical opportunities to ensure that students could graduate and move on to college and career. A summer graduation ceremony recognizing their accomplishments was held on July 31, 2021, at South Division High School. About 95 students attended. Students wore their school colors and accepted their diplomas from their own school principals at the large ceremony that included family and friends.

By offering both a June session and a July session this summer, MPS increased the opportunities for students to graduate. This summer, students could earn a total of two credits by enrolling in two classes in both sessions. Intensive outreach to students attracted those who could directly benefit from accelerated or recovery options. Offerings led to large enrollment and student success.

MPS is proud to send these students on their personal journeys ready for college and career.

Register for the 14th Annual MPS Run Back to School!

Celebrate the start of the 2021-22 school year with Milwaukee Recreation at the 14th annual MPS Run Back to School! Join us for this 5K run/1.5-mile walk through Washington Park. Proceeds support MPS wellness and youth recreation programs.

Event Information

- Date: Saturday, August 28, 2021
- Start Time: 9:00 a.m.
- Start & Finish Line: Wick Playfield (park in the lot next door, behind the MPS Central Services building: 5225 W. Vliet St.)

- Cost: \$5 for youth/\$15 for adults (\$20 for adults after Aug. 12)

- Mobile Vaccine Clinic will be onsite

Fee includes an event t-shirt and race bag.

Following the success of the 2020 Virtual Challenge, this year's event will feature several virtual elements in the lead-up to the in-person race! Registrants can join Milwaukee Recreation's Wellness Community Facebook Group to participate in the challenges, to post photos, and to join the conversation with fellow participants!

Schools Can Receive up to \$1,000 in Grants by Forming an RBTS Team! Make sure you rally your team for the MPS Run Back to School race and apply for a grant for your school! Not only will you help kick off the 2021-22 school year with hundreds of local MPS supporters, school communities with at least 25 registered participants are eligible for a \$500 grant to support a sport or wellness need in their school! The school with the most registered participants is eligible for a \$1,000 grant to support a sport or wellness need in their school! Anyone from the community can join a school team. After the race, school teams who met the minimum participant requirement will need to fill out a form that states how the funds will be used in order to receive the grant.

In the past, schools have used the grant funds for:

- new gym and sports equipment
- new uniforms
- sports registration fees
- rental of the Wacky Wheels Skate Van for its students

Nominate a team captain for your school and start your team today!

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/CHIEF OFFICER, OFFICE OF BOARD GOVERNANCE

(Item 1) Action on a Technical Amendment to Correct Contract Items Previously Approved

Background

On July 29, 2021, the Board approved the Award of Professional Services Contracts for the Partnership for Arts & Humanities (PAH). This included awards to 50 community-based organizations.

Organization	Vendor Number	Allocation	Organization	Vendor Number	Allocation
53212 Presents	V031453	\$1,600.00	Milwaukee Institute of Art & Design	V0664537	\$21,765.00
ACLU of Wisconsin	V006042	\$45,000.00	Milwaukee Repertory Theater	V0254746	\$47,979.00
All Hands Boatworks	V025010	\$22,804.00	Milwaukee Youth Symphony Orchestra, Inc	V000563	\$70,550.00
America SCORES	V021619	\$47,971.00	Neighborhood House of Milwaukee	V0351318	\$14,497.00
Milwaukee Art Start	V029298	\$39,000.00	Neu-Life Community Development	V011666	\$8,000.00
Artists Working in Education	V0771864	\$85,000.00	Quasimondo Physical Theatre	V031401	\$6,000.00
Arts At Large, Inc	V011621	\$70,550.00	Radio Milwaukee	V016580	\$31,832.00
ArtWorks for Milwaukee	V014001	\$27,173.00	Running Rebels	V0649031	\$85,000.00
Bay View Community Center	V0807117	\$4,966.00	Community Organization SHARP Literacy	V0854166	\$4,278.00
Bembé Drum and Dance	V029982	\$50,700.00	Sixteenth Street Community Health Centers	V022669	\$29,000.00
Black Arts MKE	V027386	\$49,887.00	Sojourner Foundation	V030554	\$41,194.00
Boys & Girls Clubs of Greater Milwaukee	V0285730	\$53,982.00	TBEY Arts Center, Inc.	V025005	\$17,152.00
Capita Productions Inc.	V0812552	\$25,552.00	Teens Grow Greens	V027978	\$42,048.00
Casa Romero	V023063	\$28,303.00	TransCenter for Youth, Inc.	V025930	\$27,132.00
COA Youth & Family Centers	V0843067	\$61,255.00	TRUE Skool	V023829	\$70,550.00
Ex Fabula	V029797	\$29,050.00	Unity in Motion	V030973	\$41,500.00
First Stage	V0456896	\$85,000.00	UW-Milwaukee/ArtsECO	V004186	\$22,710.00
Girl Scouts of Wisconsin Southeast	V0610615	\$16,200.00	UW-Milwaukee/Electa Quinney Institute	V004186	\$17,654.00
Hmong American Friendship Assn Inc.	V0401269	\$43,965.00	Victory Garden Initiative	V024590	\$44,376.00
Keep Greater Milwaukee Beautiful	V0340170	\$20,339.00	Walker's Point Center for the Arts	V0436038	\$27,200.00
Lead2Change, Inc.	V026163	\$37,536.00	Wild Space Dance Company	V0597163	\$10,370.00
LocoMotion Dance Company	TBD	\$21,159.00	Wisconsin Conservatory of Music	V0319716	\$23,680.00
Marcus Performing Arts Center	V016054	\$25,140.00	Woodland Pattern Book Center	V0352373	\$66,261.00
Milwaukee Art Museum	V0132780	\$21,331.00	Xalaat Africa Drum and Dance for Life Inc.	V023264	\$6,000.00
Milwaukee Ballet Company	V0196517	\$25,433.00			
Milwaukee Christian Center	V004238	\$35,000.00			
			Contract Awards Total:		\$1,750,624.00

This item was presented with a term of September 1, 2020, through August 31, 2021. The item should have stated that the contracts' term is September 1, 2021, through September 30, 2022. The contract template provided under separate cover reflects the correct term and conditions for the 50 contracts approved with this item.

On June 24, 2021, the Board approved the award of professional services contracts related to nutrition. This included a contract to Bongards Creameries. This item was correctly presented as Bongards Creameries; however, in the documentation, the vendor is incorrectly listed as Bongard's or Bongards'. A technical

amendment is requested to correctly reflect the correct vendor name of Bongards Creameries in the Second Extension Modification.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

N/A

Implementation and Assessment Plan

Upon the Board's approval, the contracts and extension will be prepared for appropriate signature and execution.

Recommendation

The Office of Board Governance, in consultation with the Administration, recommends approval of the technical amendments to the documents as provided under separate cover.

Director O'Halloran moved to approve the technical amendments.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

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(Item 2) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Background

At the state level, Wisconsin continues to maintain an unallocated balance that exceeds \$1 billion. Those funds are outside of the budget-stabilization fund and could be used to fund programs.

Senate Bill 411, related to instruction and training related to anti-racism and anti-sexism, received a joint hearing in front of the Senate and Assembly Education committees. At a minimum, the bill lacks clear definition and is commonly seen as a piece of legislation that would limit or eliminate discussion of issues that include racism and sexism. MPS and other education groups are opposed to the bill.

At the federal level, a significant infrastructure bill has passed the U.S. Senate; however, the bill does not include significant school infrastructure funding that was originally proposed by President Biden. Both the infrastructure bill and the work on the federal budget, which could include significant support for schools, will move forward over the coming months.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Governance Policy BG 2.13, Board Legislation Program

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The District will continue to pursue appropriate support for students as part of the MPS Legislative Agenda.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Background

The Office of Accountability and Efficiency's (OAE) Report provides the Milwaukee Board of School Directors and the public with an update on current activities in service areas headed by the Senior Director of the OAE:

- Accountability and Transparency Services
- Process Improvement and Efficiency Services
- Contract Compliance Services

The following report includes activities from late July through mid-August.

Report to the Milwaukee Board of School Directors, August 2021

The Office of Accountability and Efficiency (OAE) was established to enhance transparency, oversight, and accountability to the District's financial operations; to evaluate fiscal performance; and to recommend solutions in furtherance of fiscal stewardship of Milwaukee Public Schools.

During the reporting period, the Office of Accountability and Efficiency completed the analysis of FY21 activities, outputs, and outcomes.

Accountability and Efficiency Services

Between July 18, 2021, and August 16, 2021, Accountability and Efficiency Services fulfilled nine requests for information/research, three constituent inquiries, four requests for data analysis/visualization, and one special project. Requests included, but were not limited to, analysis of sending and receiving data, enrollment data, and facilities data.

Accountability and Efficiency Services also continued to advance the OAE's strategic plan, which during FY22 will focus on the Office's data-analysis program. During the reporting period, opportunities for automation of repeat requests for analysis were identified, and approaches to automation were explored.

Accountability and Efficiency Services also continued to support the District's implementation of Administrative Policies 3.09 and 6.35.

Contract Compliance Services

On August 13, 2021, Contract Compliance Services (CCS) participated in the Opportunity Youth Re-engagement Program Citywide Steering Committee's meeting. The purpose of the session was to provide attendees with an overview and history of the collective-impact model and to develop strategies centered around education, youth civic engagement, health and wellness, case management, and coaching.

CCS shared ideas on leveraging its Communities in Need (COIN) and student-engagement program initiatives to support and to unite youth re-engagement efforts. Additionally, attendees discussed how to ensure Elementary and Secondary School Emergency Relief (ESSER) funding decisions produce maximum educational and economic benefits for neighborhoods and communities where the recovery and redevelopment needs are greatest.

Contract Compliance Services also continued to support the District's implementation of Administrative Policies 3.10 and 3.13.

A final report on work completed as part of the OAE's FY21 Work Plan has been provided under separate cover.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Governance Policy BG 3.08, Role of the Management of the Office of Accountability and Efficiency

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REPORTS OF STANDING COMMITTEES

The following items were set aside from the Report of the Committee on Accountability, Finance, and Personnel:

- Item 2, Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, Limited-term Employment (LTE) Contracts Exceeding 60 Days, which was set aside at the request of the Administration;
- Item 4, Action on Resolution 2122R-009 by Director Peterson Regarding COVID-19 Vaccinations, which was set aside at the request of President Peterson;
- Item 7, Action on the Award of Exception-to-bid Contracts, which was set aside at the request of President Peterson; and
- Item 9, Action on a Request to Approve the Lease Agreement with Milwaukee Excellence Charter School for the Douglas School Located at 3620 North 18th Street, which was set aside at the request of Director Herndon.

The following item was set aside from the Report of the Committee on Student Achievement and School Innovation:

- Item 2, Action on Resolution 2122R-001 by Director O'Halloran on Charter School Program and Process, which had been forwarded to the Board without recommendation.

On the motion of Director Taylor, the balance of the Committees' Reports was approved, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

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REPORT OF THE COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Herndon presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

Code	Name	Position	Salary	Date
New Hires				
5	Steven Hochschild	Auto Mechanic	\$52,860.00	07/01/2021
2	Rita Cunningham	Building Service Helper I	\$15.18/hr.	07/12/2021
2	Tyionn Gunn	Building Service Helper I	\$15.18/hr.	07/19/2021
5	Aurelia Islas	Building Service Helper I	\$15.18/hr.	06/28/2021
2	Shallie Johnson	Building Service Helper I	\$15.18/hr.	07/12/2021
2	Kayla Moore	Building Service Helper I	\$15.18/hr.	07/12/2021
2	Timothy Moore	Building Service Helper I	\$15.18/hr.	06/28/2021
2	Angel Quinn	Building Service Helper I	\$15.18/hr.	07/12/2021
2	Adrian Rucker	Building Service Helper I	\$15.18/hr.	06/28/2021
2	Mariah Shareef	Building Service Helper I	\$15.18/hr.	06/28/2021
2	Anthony Stewart	Building Service Helper I	\$15.18/hr.	07/12/2021
2	Antonio Watson	Building Service Helper I	\$15.18/hr.	07/19/2021
5	David Michelberger	Electrician	\$42.84/hr.	06/28/2021
5	James Yets	Electrician	\$42.84/hr.	07/06/2021
4	David Garcia	Painter	\$15.18/hr.	06/21/2021

Promotions

2	Tony Bowen	Building Service Helper II	\$36,679.60	07/12/2021
2	Kevin Elliott	Building Service Helper II	\$35,152.00	06/28/2021
2	Christopher Gandy	Building Service Helper II	\$35,854.00	07/15/2021
2	Rajshaun Hawkins	Building Service Helper II	\$37,774.00	07/23/2021
2	Romell Jackson	Building Service Helper II	\$35,152.00	06/28/2021
7	Jazmine Jones	Building Service Helper II	\$35,152.00	06/28/2021
2	John Northern	Building Service Helper II	\$35,152.00	06/28/2021
2	Mario Davis	Boiler Attendant Trainee	\$40,563.00	07/12/2021
2	Alicia Cosey	Human Resources Assistant	\$36,151.00	07/06/2021
5	Brooke Kais	Human Resources Assistant	\$33,785.00	07/07/2021
2	A McDonald	IT Service Technician II	\$62,254.00	07/01/2021
5	Beau Rick	IT Service Technician II	\$54,015.00	07/01/2021
2	Michael Hill	School Engineer I	\$47,963.15	06/28/2021
2	Alicia Moore	School Engineer I	\$50,224.24	06/28/2021
2	Carolyn Watson	School Engineer I	\$50,224.24	06/28/2021
2	Reginald Cooksey	School Engineer II	\$54,997.00	07/12/2021
2	Gwendolyn Anderson Starks	Secretary II	\$43,534.00	07/26/2021
2	Kimberly Grant	Secretary II	\$46,377.00	07/19/2021

Rehires

2	Johnny Brelove	Building Service Helper I	\$15.18/hr.	06/21/2021
2	Laquita Moody Howled	Building Service Helper I	\$15.18/hr.	07/19/2021

Codes:

1	Native American	4	Hispanic	7	Two or more ethnic codes
2	African American	5	White		
3	Asian/Oriental/Pacific Islander	6	Other		

Certificated Appointments

Codes	Name	Appointment	Salary	Date
4, nr	Alvarez Valine, Lorna	Gen'l Elem and K5 — All Grades	\$63,009.00	8/26/2021

Teachers

Codes	Name	Appointment	Salary	Date
5, r	Anstead, Allison M	AMP Music	\$44,870.00	8/26/2021
5, r	Berger, Tyler M	AMP Music	\$44,870.00	8/26/2021
5, nr	Blanco, Laura R	Music	\$59,851.00	8/26/2021
5, nr	Borck, Abbey L	Gen'l Elem and K5 — All Grades	\$44,870.00	8/26/2021
2, r	Bragg, Kay A	Multi-cat. Comp. SEN	\$53,373.00	8/28/2017
5, nr	Cochrane, Jordan	ESL	\$44,870.00	8/26/2021
5, r	D'Agostino, Isabella Marie	General Operations	\$44,325.00	8/26/2021
5, r	Donkersgoed, Carissa A	SAGE	\$51,466.00	8/26/2021
5, nr	English, Margaret	Gen'l Elem and K5 — All Grades	\$49,212.00	8/26/2021
5, r	Grajkowski, Kara Lynn	Gen'l Elem and K5 — All Grades	\$44,325.00	8/26/2021
5, r	Hansen, Karissa A	Reg (five-year-old) Kindergarten	\$49,817.00	8/26/2021
5, r	Hegreberg, Rachel C	Gen'l Elem and K5 — All Grades	\$44,870.00	8/26/2021
5, nr	Heldman, Molly A	Gen'l Elem and K5 — All Grades	\$44,325.00	8/26/2021
5, r	Hogue, Madeline N	General Operations	\$44,325.00	8/26/2021
5, nr	Hyland, Aimee L	Grant, Transitional	\$66,978.00	8/26/2021
3, r	Kaiser, Kaitlyn	Title I, School-wide	\$44,870.00	8/26/2021
5, r	Kolehmainen, Alyssa J	Multi-cat. Comp. SEN	\$44,325.00	8/26/2021
5, nr	Kravat, Jennifer	Spec Ed Multi-cat	\$67,802.00	8/26/2021
5, nr	Krysan, Sarah A	AMP Music	\$44,325.00	8/26/2021
5, nr	Lindner, Jennifer E	Gen'l Elem and K5 — All Grades	\$44,870.00	8/26/2021
5, nr	Machajewski, Amanda L	Gen'l Elem and K5 — All Grades	\$44,870.00	8/26/2021
5, nr	Maki, Jordyn	Gen'l Elem and K5 — All Grades	\$44,325.00	8/26/2021
5, nr	Mauck, Julia L	Spec Ed Multi-cat	\$44,870.00	8/26/2021
1, r	Meyers, Lora Ann	Gen'l Elem and K5 — All Grades	\$44,870.00	8/26/2021
5, nr	Nelson, Madeleine	Reg (five-year-old) Kindergarten	\$44,870.00	8/26/2021
5, nr	Sawyer, Alissa Jean	ESL	\$63,009.00	8/26/2021
5, nr	Springman, Gregory R	Local Grants	\$55,728.00	8/26/2021
5, r	Stanislowski, Audra	SAGE	\$49,817.00	8/26/2021
2, r	Stewart, Linnibrent M	Multi-cat. Comp. SEN	\$44,870.00	8/26/2021
5, r	Stueckroth, Emma K	ESL	\$54,764.00	8/26/2021
5, r	Yang, Nhia	Kindergarten (four-year-old)	\$67,802.00	8/26/2021

Speech Pathologist

5, r	Toth, Bailey E	Speech Pathology	\$49,887.00	8/26/2021
5, r	White, Hailey	Speech Pathology	\$49,887.00	8/26/2021

School Social Worker

5, r	Fischer, Madeline Rae	School Social Work	\$56,324.00	8/18/2021
2, r	Griffin, Shawneice C	School Social Work	\$56,324.00	8/18/2021

School Social Worker, Early Start

4, nr	Jones, Lauren	IDEA — Diagnostic	\$56,324.00	8/2/2021
5, r	Koenemann, Amber L	School Social Work	\$58,127.00	8/2/2021
4, r	Moreno, Nadia S	School Social Work	\$56,324.00	8/2/2021
4, r	Rivera, Ronnie	School Social Work	\$65,341.00	8/2/2021

Occupational Therapist

2, r	Humphrey, Adrianna	Therapist — Occupational	\$61,770.00	8/26/2021
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Teachers, Early Start

5, nr	Alioto, Shannon M	General Operations	\$44,870.00	8/9/2021
5, nr	Burdick, Timothy Scott	Multi-cat EEN	\$44,325.00	8/9/2021
5, nr	Carlson, Katie Anne Elizabeth	Music	\$47,962.00	8/9/2021
5, nr	Chung, Chynna M	Music	\$44,870.00	8/9/2021
5, r	Cox, Jessica	AMP Art	\$44,870.00	8/9/2021
4, r	Cranley, Emma	Gen'l Elem and K5 — All Grades	\$44,325.00	8/9/2021
5, r	DuPage, Tamara R	ESL	\$64,194.00	8/9/2021
5, nr	Follett, Brett A	Science	\$44,870.00	8/9/2021
5, r	Friedrich, Wesley	Art	\$47,962.00	8/9/2021
5, nr	Ginster, Madelin J	Kindergarten (four-year-old)	\$44,325.00	8/9/2021

Codes	Name	Appointment	Salary	Date
5, nr	Jasiak, Kimberly J	Mathematics	\$44,870.00	8/9/2021
2, r	Johnson, Alicia R	Foreign Language	\$53,373.00	8/9/2021
5, nr	Kitchen, Nicole	Multi-cat. Comp. SEN	\$67,802.00	8/9/2021
5, nr	Klemish, Damian J	Health & Phy Ed	\$44,325.00	8/9/2021
5, nr	Klemm, Louis D	Social Studies	\$44,870.00	8/9/2021
5, nr	Koch, Angela M	AMP Art	\$52,470.00	8/9/2021
5, nr	Kraft, Tyler E	AMP Music	\$45,954.00	8/9/2021
5, r	Milaeger, Rebecca Anne	K8 Schools	\$51,466.00	8/9/2021
5, r	Milbrath, Ryan M	Spec Ed Multi-cat	\$66,978.00	8/9/2021
5, nr	Nass, Sydni M	Gen'l Elem and K5 — All Grades	\$44,325.00	8/9/2021
5, r	Neureuther, Ashley S	Middle-school — General	\$44,325.00	8/9/2021
5, r	Osborn, Abbey	ENGLISH	\$46,519.00	8/9/2021
5, nr	Overland, William	Social Studies	\$44,870.00	8/9/2021
5, r	Polzin, Sierra R	Foreign Language	\$44,870.00	8/9/2021
5, r	Regan, Lily	Middle-school — General	\$44,870.00	8/9/2021
5, r	Rocha, Meghan M	Multi-cat. Comp. SEN	\$44,870.00	8/9/2021
5, r	Sprague, Nicholas I	Social Studies	\$61,360.00	8/9/2021
3, r	Thao, Shannon Kimberly	English	\$44,325.00	8/9/2021
5, nr	Wagner, Julia L	Gen'l Elem and K5 — All Grades	\$44,870.00	8/9/2021
5, r	Weber, Vanessa J	Multi-cat. Comp. SEN	\$60,587.00	8/9/2021
5, r	Wensch, Christopher	Social Studies	\$44,870.00	8/9/2021
5, r	Y elk, Kamryn	Gen'l Elem and K5 — All Grades	\$44,870.00	8/9/2021

Library Media Specialist, Early Start

2, r	Madlock Gatison, Annette	AMP LIB	\$46,985.00	8/2/2021
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School Counselor, Early Start

5, nr	Rathmann, Joel A	Guidance	\$47,962.00	8/9/2021
5, nr	Volkert, Patrick	Guidance	\$47,962.00	8/9/2021

Speech Pathologist, Early Start

3, nr	Her, Aleshea	Speech Pathology	\$50,501.00	8/9/2021
5, nr	Mecham, Olivia	Speech Pathology	\$49,887.00	8/9/2021
5, r	Stallons, Alyssa M	Speech Pathology	\$50,501.00	8/9/2021
5, nr	Tomberlin, Mary O	Speech Pathology	\$50,501.00	8/9/2021

Science Teaching Specialist

5, r	Nowak Gimenez, Rebecca A	Science	\$88,670.00	8/26/2021
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School Psychologists

4, r	Amoruso, Juliana A	CS — Psychological Services	\$57,844.00	8/18/2021
5, r	Caine, Sierra L	CS — Psychological Services	\$57,844.00	8/18/2021
5, nr	Frankenthal, Patrick A	CS — Psychological Services	\$57,844.00	8/18/2021
5, nr	Lombardi, Jonathon	CS — Psychological Services	\$57,844.00	8/18/2021
5, r	Maederer, Jennifer L	CS — Psychological Services	\$72,272.00	8/18/2021
5, r	Messman, Grant M	CS — Psychological Services	\$57,844.00	8/18/2021
5, nr	Molenda, Edward	CS — Psychological Services	\$57,844.00	8/18/2021
5, r	Orszula, Lauren E	CS — Psychological Services	\$57,844.00	8/18/2021
2, r	Perry, Whitney D	CS — Psychological Services	\$61,892.00	8/18/2021
4, r	Sandoval, Jacqueline	CS — Psychological Services	\$57,844.00	8/18/2021

Permit Teachers

2, r	Johnson, CaSandra A	Spec Ed Multi-cat	\$20,028.00	8/26/2021
5, r	Kassens, Annie	Art	\$44,073.00	8/26/2021
5, nr	Vieaux, Kelly A	Multi-cat. Comp. SEN	\$44,073.00	8/26/2021

Permit Teachers, Early Start

2, r	Green, Justin	AMPHPE	\$44,073.00	8/9/2021
5, nr	Pierce, Olyvia L	English	\$44,073.00	8/9/2021

Codes	Name	Appointment	Salary	Date
5, r	Sundeen, Grace E	Science	\$44,073.00	8/9/2021
2, nr	Webb, Kimberly A	Multi-cat. Comp. SEN	\$44,073.00	8/9/2021

		Counts				
Codes		Teachers	SSW	Psych	Other	Total
1	Native American	1	0	0	0	1
2	African American	6	1	1	2	10
3	Asian/Oriental/Pacific Islander	2	0	0	1	3
4	Hispanic	2	3	2	4	11
5	White	60	2	7	4	73
6	Other	0	0	0	0	0
7	Two or More Ethnic Codes	0	0	0	0	0
	Male	15	1	4	2	22
	Female	56	5	6	9	76
nr	Non-resident					
r	Resident					

Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Illness Leave, November 2019 Thomas Breitrack	Out of Assignment	11/05/19
Illness Leave, April 2021 Vanja Suvajac	Hamilton High School	4/12/21
Fawn Wosika	Out of Assignments	4/27/21
Illness Leave, September 2021 Deborah Kuether	Washington High School of Info Tech.	9/16/21
Personal Leave, August 2021 Elizabeth Pohlman	Allen-Field School	8/26/21
Rachel Warnacut	Alliance High School	8/30/21
Personal Leave, September 2021 Christopher Barnes	King High School	9/13/21

Report on Certificated Resignations and Classified Retirements

Reason	Yrs Svc	Code	Name	Position	Location	Date
Certificated Resignations						
Other Work	16.0	5	Melissa Arndt	Teacher	German Imm	07/19/2021
Personal	20.4	5	Rebekah Arthurs	Teacher	Central Svcs	08/02/2021
Other Dist	5.9	2	Jennifer Berry	Teacher	Marshall	06/21/2021
Other Dist	5.0	4	Maxwell Campos	Teacher	Rufus King HS	07/19/2021
Other Dist	2.0	2	Sapphire Canser	Teacher	Green Tree Prep	07/07/2021
Other Dist	28.1	2	Janice Carter	Principal	Pratt	06/30/2021
Personal	36.7	4	Sonia Cordova Taber	Teacher	Forest Home	09/18/2021
Personal	19.9	2	Ryann Counce Barnes	Teacher	Central Svcs	07/14/2021
Other Dist	4.0	7	Amber Danyus	Teacher	Green Tree Prep	06/14/2021
Other Dist	3.0	5	Janine Derrick	Teacher	Starms	07/13/2021
Personal	7.8	4	Joanne Diaz Colome	Teacher	Kagel	07/19/2021
Other Dist	4.2	7	Nicole Dower	Teacher	Whitman	06/15/2021
Other Dist	6.0	5	Philip Fitzgerald	Teacher	ALBA	06/30/2021
Personal	3.9	5	Elizabeth Fons	Teacher	Riverside	05/29/2021
Personal	1.0	4	Jennifer Funk Collins	Teacher	Sherman	08/13/2021
Other Dist	6.0	5	Lindsey Gerszewski	Teacher	Riverside	07/14/2021
Personal	5.1	5	John Hagedorn	Teacher	Obama SCTE	06/19/2021
Retire	39.0	2	Robert Hamilton	Teacher	Vincent	07/15/2021
Personal	6.0	7	Danielle Harris	Teacher	Pulaski	07/13/2021
Other Dist	1.0	2	Kyle Jackson Robinson	Teacher	HS of the Arts	06/30/2021

Reason	Yrs Svc	Code	Name	Position	Location	Date
Personal	26.0	2	Latricia Johnson	Coord II	Lancaster	07/30/2021
Personal	8.9	2	Patrick Johnson	Counselor	Franklin	06/29/2021
Other Dist	0.9	5	Hanan Kaloti	Teacher	Craig	07/08/2021
Other Dist	1.0	2	Shelby Kimbrough	Teacher	Lancaster	07/15/2021
Other Dist	4.7	1	Linda Langen	Counselor	Victory	06/25/2021
Personal	2.9	2	Kyla Lee	Teacher	Carver Academy	06/15/2021
Other Dist	1.9	5	Jessica Luxner	Teacher	Hayes	08/15/2021
Personal	4.6	4	Jordan Macak	Teacher	French Immersion	06/15/2021
Retire	33.0	5	Cynthia McMahon	Coord III	Central Svcs	07/07/2021
Retire	9.5	5	Michelle Mittelstadt	Teacher	53rd Street	07/15/2021
Other Dist	3.0	5	Madelyn Murphy	SLP	Neeskara	07/19/2021
Retire	36.7	5	Lynn O Dell	Coord III	Central Svcs	08/08/2021
Personal	15.9	5	Nick Patenaude	Teacher	Story	06/28/2021
Personal	26.6	2	Carmen Patterson	Teacher	Dr. King Elem	07/16/2021
Personal	4.6	5	Rebekah Perdue Morin	Teacher	Hopkins Lloyd	06/11/2021
Other Dist	5.9	5	Dena Pulos	Teacher	Burbank	06/29/2021
Personal	0.9	5	Casey Riesch	Teacher	Thurston Woods	06/16/2021
Other Dist	9.5	5	Mary Rogers	Teacher	Garland	07/14/2021
Personal	0.9	5	Anna Romportl	SLP	Riley	06/16/2021
Other Work	1.9	5	Mark Schefus	Teacher	Carson Academy	06/15/2021
Other Work	4.9	5	Marni Seigle	Teacher	Carver Academy	06/11/2021
Personal	2.9	4	Makaila Silva	Teacher	Engleburg	06/16/2021
Retire	7.5	5	Donna Sobel	Teacher	Pulaski	08/06/2021
Other Dist	8.0	5	Siegfried Spelter	Teacher	Hayes	06/30/2021
Other Work	1.0	5	Joseph Steiner	Teacher	Bradley Tech	07/04/2021
Retire	26.9	5	Cynthia Stott	Teacher	Emerson	07/20/2021
Retire	30.8	2	Debra Thomas	Teacher	Starns	05/28/2021
Other Work	1.9	2	Jordan Thornton	Rec Assoc II	Central Svcs	05/26/2021
Other Work	2.0	5	Korissa Trevorrow	Teacher	Keefe	06/30/2021
Other Work	15.2	2	Jamal Turrentine	Teacher	Washington HS	06/04/2021
Personal	11.6	5	Kristy Tweedy	SSW	Central Svcs	06/29/2021
Other Dist	1.0	5	Lauren Ullmann	Teacher	Lloyd Barbee	07/01/2021
Personal	21.0	2	Jamilah Underwood	Teacher	Bruce	07/19/2021
Retire	20.0	2	Brenda Ward	SSW	North Division	08/16/2021
Personal	5.4	2	Tonya White	Teacher	South Division	06/16/2021
Personal	4.8	2	Latoya Wilson	Teacher	Mitchell	06/16/2021

Classified Retirements

Retire	29.6	2	Alice Baxter Staples	Para	JMAC	07/22/2021
Retire	23.7	5	Nancy Capelle	Secretary I	French Imm	06/25/2021
Retire	18.7	4	Carlos DeArteaga	Auditor II	Central Svcs	07/06/2021
Retire	30.4	2	Renee Gregory	Secretary I	Keefe	06/25/2021
Retire	33.0	5	Susan Musil	Secretary I	Riverside	07/01/2021
Retire	28.7	2	Victoria Spinks	Secretary I	MACL	06/25/2021
Retire	22.9	2	Gerald Turner	BSH II	Alliance	07/01/2021
Retire	34.8	4	Silvia Valle	Secretary I	Longfellow	06/25/2021

Codes:

1	Native American	4	Hispanic	7	Two or more ethnic codes
2	African American	5	White		
3	Asian/Oriental/Pacific Islander	6	Other		

Affirmative Action Monthly Personnel Transaction Report

The Affirmative Action monthly personnel transaction report for July 2021 is attached to the minutes of your Committee's meeting. This is an informational item, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed, to be effective upon approval by the Board.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 2) Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, Limited-term Employment (LTE) Contracts Exceeding 60 Days

Recommended Appointments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Appointment	Assignment	Salary		
				Sched	Range	Amount
2, r	Yashica Spears	EEOC Compliance Specialist I	Office of the Chief of Human Resources	03	08A	\$75,504
2, r	Eulalia Mueller	Financial Planning & Budget Coordinator III	Office of the Chief of Finance	03	08A	\$73,239
4, nr	Leslie Wroblewski	Dietitian Specialist	Office of the Chief of Finance	03	08A	\$70,465
1, nr	Lesley Pierson	Assistant Principal — Metcalfe	Office of the Chief of School Administration	03	10C	\$69,014
2, r	Tiffany Moody	Administrative Assistant III	Office of the Chief of Academics	03	03A	\$61,957
5, nr	Theodore Wegner	Risk Management Analyst I	Office of the Chief of Finance	03	05A	\$57,197
4, r	Jessica Najera	Planning Assistant III	Office of the Chief of Academics	03	03A	\$47,665

Recommended LTE Contracts Exceeding 60 Days (to be effective upon the Board's approval)

Your Committee recommends that the Board approve the following LTE contracts exceeding 60 days, pursuant to Administrative Policy 6.23(4)(b), to be effective as indicated.

Codes	Name	Position	Assignment	Hourly	Dates
				Wage	
2, r	Lorraine Applewhite	Educator Effectiveness Implementation Coach	Office of the Chief of Academics	\$40.00	07/12/21-12/31/21
5, r	Susan Apps	Administrator Coaching & Mentoring Program	Office of the Chief of School Administration	\$40.00	07/01/21-12/31/21
6, r	Ali Hatab	Administrator Coaching & Mentoring Program	Office of the Chief of School Administration	\$40.00	07/01/21-12/31/21
5, r	Joseph Hartlaub	Administrator Coaching & Mentoring Program	Office of the Chief of School Administration	\$40.00	07/01/21-12/31/21
4, r	Yvette Martel	Administrator Coaching & Mentoring Program	Office of the Chief of School Administration	\$40.00	07/01/21-12/31/21
5, r	Virginia McFadden	Administrator Coaching & Mentoring Program	Office of the Chief of School Administration	\$40.00	07/01/21-12/31/21
2, r	Winifred Tidmore	Administrator Coaching & Mentoring Program	Office of the Chief of School Administration	\$40.00	07/01/21-12/31/21
5, r	Joseph Conti	Math Support Teacher	Office of the Chief of School Administration	\$30.00	09/01/2021-03/01/2022
5, nr	Colleen Munch	Transformative Reading Instruction TRI Coach	Office of the Chief of School Administration	\$30.00	09/07/21-03/07/22

Codes	Name	Position	Assignment	Hourly Wage	Dates
4, r	Maria Navarro	Human Resources Assistant	Office of the Chief of Human Resources	\$25.00	07/01/2021-01/01/2022

The Administration requested that, under the recommended appointments, the salary range for Jessica Najera, Planning Assistant III in the Office of the Chief of Academics, be amended from 03A to 02a.

Director Garcia moved to approve the Committee's recommendation, with the appointments to be amended as requested by the Administration.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

* * * * *

(Item 3) Action on a Request for Approval of Job Description for Chef (Kitchen Associate II)

Background

Pursuant to Administrative Policy 6.19, the Superintendent is bringing forth for approval the job description of Chef (Kitchen Associate II). This position will:

1. provide culinary expertise in writing recipes and menus for the District;
2. provide culinary training to front-line nutrition services staff as well as assist with the catering program and *a la carte* meals;
3. develop, evaluate, and implement new recipes for the students; and
4. work closely with nutrition-production staff, schools, parents, and the community through events and demonstrations.

The essential functions of the position will be:

- to provide leadership and to collaborate with the staff to write recipes and menus that adhere to all federal, state, and local nutrition and sanitation guidelines;
- to develop, to test, and to revise recipes, with a focus on efficient use of USDA-commodity foods;
- to use locally-sourced ingredients and farm-fresh fruits and vegetables when practicable;
- to develop and to monitor innovative recipes and menus to reflect the culinary trends for a diverse population of students' taste preferences;
- to provide culinary training to Nutrition Services' staff to ensure the highest-quality food safety, food production, presentation, and employee safety;
- to develop materials and procedures relevant to the preparation and service of new recipes;
- to provide technical guidance to school nutrition staff to ensure compliance to and consistency of food-preparation standards and recipe standardization;
- to represent the Department to staff, to schools, and to the community to increase students' participation and to promote school nutrition programs;
- to assist with District's catering orders;
- to work with departmental personnel to execute special student and district activities and events, to include catering, cooking demonstrations, and media events;
- to attend conferences and other professional development as required by the Department;
- to actively support the MPS Strategic Plan; and
- to complete other duties as assigned.

This position, which will be under the Department of Nutrition Services in the Office of Finance, will report to Manager II, Operations. The pay grade will be 04A, with a salary range of \$53,246-\$76,471.

A detailed description of this position is provided in the attachments to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Administrative Policy 6.19, Positions: Staff

Fiscal Impact Statement

This item does not authorize expenditures. The position has been approved in the FY22 budget.

Implementation and Assessment Plan

Upon approval by the Board, the Office of Human Resources will post the position and begin the recruitment process.

Committee's Recommendation

Your Committee recommends that the Board approve the job description, as attached to the minutes of your Committee's meeting, for the position of Chef (Kitchen Associate II).

* * * * *

**(Item 4) Action on Resolution 2122R-009 by Director Peterson Regarding COVID-19
Vaccinations**

Background

At its July 29, 2021 meeting, the Board referred Resolution 2122R-009 by Director Peterson to the Committee on Accountability, Finance, and Personnel.

WHEREAS, While the COVID-19 pandemic continues to upend life as we know it, the education of our children must not be interrupted; and

WHEREAS, There has been a strong preference for children to return to full in-person learning, a preference that was supported by the Board in its June 1, 2021, action directing five-day, in-person learning beginning with the start of the 2021-22 school year; and

WHEREAS, There is no approved vaccine for children under age 12 but students are consistently exposed to adults – those who work in the school environment, as well as visitors to the building; and

WHEREAS, Currently only 51.99% of the population in Wisconsin is fully vaccinated and, in Milwaukee County specifically, only 46.17% of the population is fully vaccinated; and

WHEREAS, The Delta variant is the fastest, most formidable version of the coronavirus that causes COVID-19 and, currently the Delta variant represents about 83% of new infections; and

WHEREAS, At the Federal level, the Department of Veterans Affairs will require 115,000 of its frontline health care workers to be vaccinated against the coronavirus in the next two months, making it the first federal agency to mandate that employees be inoculated; and

WHEREAS, Urban areas across the nation are starting to implement vaccination mandates, for example, in New York, where Mayor Bill de Blasio stated that all municipal workers would be required to be vaccinated against the coronavirus by the time schools reopen in September or face weekly testing, a decision backed by the United Federation of Teachers, the largest teachers' union in New York; and

WHEREAS, Hospitals and health care systems nationwide have compelled their employees to get vaccines, and recent court decisions have upheld employers' rights to require vaccinations; and

WHEREAS, The U.S. Equal Employment Opportunity Commission (EEOC) has determined that employers can require vaccines for employees to return to work, as long as the requirement does not violate federal discrimination laws and so long as reasonable accommodations are made for employees who are exempt from mandatory immunization based on the Americans with Disabilities Act, Title VII of the Civil Rights Act and other federal laws; now, therefore, be it

RESOLVED, That the Board hereby directs the Administration to explore the feasibility of implementing mandatory COVID vaccinations for all employees; and be it

FURTHER RESOLVED, That the exploration include information on

- The legality and enforceability of such a mandate;
- The means by which employees may request an accommodation or waiver pursuant to the requirements of the ADA, Title VII of the Civil Rights Act, and other federal and state laws that may require a waiver option;
- The means by which employees who are not vaccinated will be required to be tested weekly for COVID, in a manner that protects their privacy rights under the Health Insurance Portability and Accountability Act (HIPAA); and, be it

FURTHER RESOLVED, That the Administration report its findings to the Board no later than the September 2021 Board cycle.

The resolution directs the Administration to explore the feasibility of implementing mandatory COVID-19 vaccinations for all employees.

The Administration is recommending adoption of the resolution, with an amendment to the timeline for the Administration to report its findings from the September 2021 board cycle to the October 2021 board cycle. This will allow the Administration the necessary time to complete a thorough exploration, to include consultation with the Office of the City Attorney.

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will begin exploring the feasibility of implementing mandatory COVID-19 vaccinations for all employees.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 2122R-009 by Director Peterson with a report to come back to the Board in October 2021.

The gavel was passed to Vice President Taylor at 7:08 p.m.

Director Peterson moved to adopt the resolution with the following changes:

RESOLVED, That the Board hereby directs the Administration to explore the feasibility of implementing mandatory COVID vaccinations for all employees; and be it

FURTHER RESOLVED, That the exploration include information on

- the legality and enforceability of such a mandate;
- the means by which employees may request an accommodation or waiver pursuant to the requirements of the ADA, Title VII of the Civil Rights Act, and other federal and state laws that may require a waiver option; and
- the means by which employees who are not vaccinated will be required to be tested weekly for COVID, in a manner that protects their privacy rights under the Health Insurance Portability and Accountability Act (HIPAA);

and, be it

FURTHER RESOLVED, That the plan include a component to offer an incentive to eligible students and staff who have been or will be vaccinated; and be it

FURTHER RESOLVED, That, based on the investigation in these matters, the Administration include any recommendations and any adjustments to protocols that may be necessary to lessen the likelihood of staff and students contracting COVID 19; and be it

FURTHER RESOLVED, That the Administration report its findings and recommendations to the Board no later than the September 2021 Board cycle at a special meeting of the Board to be called by the Board's President during the week of September 6, 2021.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

* * * * *

The gavel was returned to President Peterson at 7:19 p.m.

(Item 5) Action on Monthly Finance Matters: Authorization to Make Purchases; Change Orders in Excess of \$25,000; Report on COVID-19 Expenditures; Report on Administrative and School Fund Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; and Acceptance of Donations

Purchases

— Authorization to Purchase Eight Ford Vehicles from Ewald's Hartford Ford, LLC (State Contract)

The Administration is requesting authorization to use a state contract to purchase eight Ford vehicles from Ewald's Hartford Ford, LLC, for use by the Department of Facilities and Maintenance. This purchase will be made under the State of Wisconsin's Contract #505ENT- M21-VEHICLES-00.

The eight vehicles to be purchased are:

- one 2022 Ford Transit Connect Van XL SWB w/Rear Lift Gate (state contract bid item number F30) at \$24,030;
- four 2022 Ford T-250 Low Roof Transit Cargo Vans (state contract bid item number F104) at \$29,976 each, for a total of \$119,904;
- one 2022 Ford F350 4X4 Truck at \$32,488 (state contract bid item number F61) and;
- two 2022 Ford F-350 FWD Supercab Trucks (state contract bid item number F63) at 34,673 each, for a total of \$69,346

This will be a one-time purchase, and funds expended will not exceed \$245,768.

Budget Code: MTN-0-0-VRP-11-ERVH (Vehicle Replacement — Construction Fund) \$245,768

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	NA	NA	NA	NA	0	0

Report on Change Orders in Excess of \$25,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting a change order to an existing contract whose collective net value exceeds \$25,000. This is an informational item, and no action is required.

Contract C029697 Chenhalls Nissen

On September 30, 2020, the Administration entered into a contract with Chenhalls Nissen to provide counsel and legal advice to MPS concerning its Labor Condition Application (LCA) with the U.S. Department of

Labor, as well as to complete, to file, and to maintain petitions seeking approval of H1-B classification and extension status from U.S. Citizenship and Immigration Services (USCIS) for MPS employees.

The original contract was in the amount of \$49,999.000. We are increasing this contract by \$24,999, as we have more employees that need these services.

Original Contract Amount	\$49,999.00
Increase	\$24,999.00
Adjusted Contract Amount	\$74,998.00

COVID-19 Preliminary Expenditures through June 30, 2021

Total Amount by Year

Fiscal Year	Estimated Amount
FY20	8,086,986
FY21	42,035,584
Total	50,122,570

Total Amount by Expenditure Type and Fiscal Year

Summary Expenditure Type	Estimated Amounts					
	FY20	FY21, Quarterly				Total Costs
		1 st	2 nd	3 ^r	4 th	
Educational supplies and materials	\$492,539	\$66,674	\$221,661	\$17,323	\$43,475	\$841,672
Technology upgrades , platforms/software/licenses, Chromebooks, hotspots and power adapters	\$49,129	\$11,562,332	\$6,841,809	\$4,918,377	\$1,268,664	\$24,640,311
Personal protective supplies and sanitation	\$538,284	\$888,478	\$1,894,010	\$2,062,565	\$2,948,210	\$8,331,547
Recreation		\$10,032	\$12,044	\$1,467	\$13,667	\$37,211
Stop, Grab & Go distribution sites	\$2,311,645	\$844,360	\$1,308,053	\$904,329	\$2,493,823	\$7,862,210
Technology/Virtual Learning Staff Development		\$82,581	\$63,068	\$87,764	\$5,314	\$238,727
Transportation	\$4,679,989	\$3,475,503				\$8,155,492
Translation and interpretation services	\$15,400					\$15,400
Total	\$8,086,986	\$16,929,961	\$10,340,646	\$7,991,825	\$6,773,153	\$50,122,570

Routine Monthly Reports

The report on change orders in excess of \$25,000; the report on administrative and school fund transfers; the report on contracts under \$50,000 and cumulative total report; and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational items, and no action is required.

Donations

Location	Donor	Amount	Gift or Purpose
Monetary Donations			
Audubon High School	Children's Wisconsin	1,000.00	Healthy Schools Challenge
Brown Street School	American Transmission Company	300.00	Trees for Threes
Doerfler School	Donors Choose	500.00	McDonald's gift cards
Parkside School	Maxwell Family	150.00	Field trip
Rufus King High School	MPS Foundation	15,000.00	Reduce Class 2021's Senior Fees
<i>Total Monetary Donations</i>		\$16,950.00	

Location	Donor	Amount	Gift or Purpose
Non-monetary Donations			
Bradley Trade & Tech	Donors Choose	443.62	Book study
Doerfler School	Pick N Save	17.45	Five cases of 32-pack water
Doerfler School	Donors Choose	360.15	Math manipulatives
Doerfler School	Donors Choose	500.88	Classroom carpet and blocks
Doerfler School	Donors Choose	588.03	Math manipulatives
Emerson School	The Salvation Army	1,794.00	Socks
Emerson School	Donors Choose	191.21	Creative preschoolers
Emerson School	Milwaukee Urban League	250.00	Munch Lunch learn bags
Fernwood School	Donors Choose	461.45	DC — Crafting with Classmates
Forest Home Avenue School	Donors Choose	483.67	Books for students
Forest Home Avenue School	Donors Choose	556.18	Brain Quest books for students
Fratney Street School	Philippine Cultural Civic Center	5,600.00	Student supplies clothing
Goodrich School	Donors Choose	260.84	Social Skills Are Fun
Goodrich School	Donors Choose	436.00	Teachers Pay teachers' gift cards
Goodrich School	Donors Choose	457.94	Mighty bulldogs
Goodrich School	Donors Choose	618.71	Recess supplies
Goodrich School	Donors Choose	449.18	Mastering reading and writing
Goodrich School	Donors Choose	263.56	Engaging in Emotions
Goodrich School	Donors Choose	821.67	Activity workbooks
Kilbourn School	Donors Choose	516.29	Classroom supplies
King Elem School	Donors Choose	746.00	DC-Supply A Sensational Setup
Kluge School	Donors Choose	151.80	Subscription to NEARPOD online learning tool
Kluge School	Donors Choose	376.60	Classroom supplies
Kluge School	Donors Choose	330.53	Magazine subscription and gift card
Kluge School	Donors Choose	247.41	Document camera
Kluge School	Donors Choose	393.84	Books
Kluge School	Donors Choose	467.40	Stem kits
Manitoba School	Donors Choose	131.50	Math Manipulatives/graph paper
Manitoba School	Donors Choose	534.56	Classroom set of novels
Manitoba School	Donors Choose	233.00	Online learning materials
Ninety-Fifth Street School	Donors Choose	239.38	Literature/math manipulative
Ninety-Fifth Street School	Donors Choose	275.02	Kargol misc.
Ninety-Fifth Street School	Donors Choose	149.70	Kargol loose parts
Ninety-Fifth Street School	Donors Choose	248.32	Corcoran books
Trowbridge School	Donors Choose	151.60	We Need Earbuds
Walt Whitman School	Donors Choose	220.81	Adjustable desk chairs
Walt Whitman School	Donors Choose	182.66	Books
<i>Total Non-monetary Donations</i>		\$20,150.96	
Total Value for July 2021		\$37,100.96	
<i>Donations from MPS Alumni</i>		\$0.00	

Committee's Recommendation

Your Committee recommends that the Board

1. authorize the purchases as listed; and
2. accept the donations as listed, with appropriate acknowledgment to be made on behalf of the Board.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 6) Action on the Award of Professional Services Contracts**RFP 998 Authorization to Extend a Contract with Wheaton Franciscan Healthcare-Southeast Wisconsin, Inc., and Columbia St. Mary's, Inc., for Licensed Athletic Trainers and Skinfold-testing services**

The Administration is requesting authorization to extend the contract with Wheaton Franciscan Healthcare-Southeast Wisconsin, Inc., and Columbia St. Mary's for licensed athletic trainers (LATs) and skinfold-testing services. LATs will provide the following services for an estimated 20 locations for all MPS high-school home games for boys' and girls' soccer and boys' and girls' varsity basketball, wrestling, football, and track conference meets, as well as for MPS's specialty events (e.g., tournaments), as needed.

- evaluation and treatment of injuries sustained by student athletes during schools' athletic events and practices, application of first aid (with MPS's supplies), and recommendations for exercise or physical measures for minor injuries;
- coordination among injured athletes, coaching staff, and team or family physician;
- maintenance of accurate records of all athletic injuries reported by student athletes as occurring during schools' athletic events and of all rehabilitation procedures administered by LATs;
- at the request of the Commissioner of Athletics and Academics, or the school, reviewing the safety of the athletic facilities and making suggestions for the improvement of its athletic healthcare-delivery system, the athletic facilities and equipment, and athletic training program;
- compliance with MPS's rules for student athletic participation, including, but not limited to, concussion testing, hydration, heat-advisory requirements, as provided or communicated to the LATs prior;
- compliance with best practices for the athletic-training industry and adherence to the guidelines set forth by the National Athletic Trainers Association (NATA) or Wisconsin laws and regulations for athletic-trainer services; and
- two dedicated LATs to MPS to assist with recruitment, assignment, and supervision of assigned athletic trainers.

Skinfold testing is a commonly-used method to determine a subject's body-fat percentage.

The contractor was chosen pursuant to RFP 998. The original contract provided for two one-year options to extend if certain performance metrics were met. Wheaton Franciscan Healthcare-Southeast Wisconsin, Inc., and Columbia St. Mary's have met the performance metrics codified in the contract; therefore, MPS is exercising the second option year for the contract, which will run from September 1, 2021, through August 31, 2022. The total cost of the contract in this second extension year will not exceed \$69,550.

Budget Code: ATH-0-0-IAT-DW-ECTS (Athletics — Contract Services)..... \$69,550.

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
42	14	13	No	0	0	NA	NA	200	10

RFP 1022 Authorization to Extend Blanket Contracts with Three Food Manufacturers to Provide Breakfast Kits

The Administration is requesting authorization to extend the blanket contracts with three separate food manufacturers — MinMor Industries, LLC, d/b/a Notables; East Side Entrees, Inc., d/b/a ES Foods, Inc.; and Preferred Meal Systems, Inc. — for provision of breakfast kits ("kits"). Kits will comprise a combination of products that meet USDA's Meal Platter Requirements for Grade Groups of children K3-K4 and K5-12th grade in the school years in which they will be served to MPS students. MPS continues to make key efforts to improve the overall quality, nutritional value, and local integrity of food products procured. This has been accomplished by using diverse products, including shelf-stable, refrigerated, and frozen food items, and by decreasing the kits' sugar content, eliminating the Harmful 7 ingredients, and increasing protein. The District has implemented the initiative of reducing the Harmful 7 ingredients found in many food items — trans fats and hydrogenated oils, high-fructose corn syrup, hormones and antibiotics, processed and artificial sweeteners, artificial colors and flavors, artificial preservatives, and bleached flour — and will give

preference to those kits that meet the criteria. The ultimate goal is to address the nutritional needs of the students while improving students' satisfaction.

The kits will be distributed to the District's students Monday through Friday during the school year. The delivery of the kits will be made by the awarded respondents directly to the MPS prime vendor, currently Sysco of Eastern Wisconsin, LLC.

These manufacturers were chosen pursuant to RFP 1022, which closed on August 20, 2019. Each contract ran from October 1, 2019, through September 30, 2020, (the "Initial Term") with the option to extend up to four additional one-year terms if certain performance metrics incorporated into the blanket contract were met. Based on the achievement of these performance metrics, MPS is exercising the second extension ("Year 3"), which will run from October 1, 2021, through September 30, 2022.

Estimated total amounts are not offered for each contract. All payments to these manufacturers are made through the prime vendor, Sysco, and reflected in the amount of that contract.

Budget Code: MinMor Industries, LLC, d/b/a Notables..... \$150,000
 East Side Entrees, Inc., d/b/a ES Foods, Inc. \$600,000
 Preferred Meal Systems, Inc. \$2,250,000
 BKF-0-0-BKF-XX-EFOD \$3,000,000

RFP 1047 Authorization to Enter into a Contract with Proximity Learning, Inc., for Online Interactive Learning Course System for World Languages, Grades K-12

The Administration is requesting authorization to enter into a blanket contract with Proximity Learning, Inc., ("Proximity") for a vendor-hosted virtual online interactive learning course system for world languages for grades K-12. Proximity will be used to deliver services for at least American Sign Language (ASL), Chinese/Mandarin, French, German, and Spanish to a maximum estimated 10,264 students throughout the district during the 2021-2022 school year.

For the purposes of direct-to-student online courses with provision of layered levels of support for each course — such as teacher-to-student, student-to-teacher, student-to-student, teacher-to-teacher, and teacher-to-paraprofessional interactions — MPS requires a qualified and developed self-learning vendor-hosted online interactive learning course system for world languages for grade bands K-12. All courses will be administered by a licensed content certified instructor. MPS seeks online interactive world language courses due to changes in graduation requirements, which now include two years of a world language for all high-school students.

Proximity was chosen pursuant to RFP 1047, which closed on July 5, 2022. The contract will run from October 1, 2021, through September 30, 2022, (the "Initial Term") with two additional one-year options to extend if certain performance metrics are met. The total cost of the contract in this year will not exceed \$1,000,000.

Budget Code: GEN-0-0INV-DW-ECTS \$1,000,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
500	100	425	No	0	0	NA	NA	400	10

RFP 1052 Authorization to Enter into a Contract with Arts at Large, Inc., and Tbey Arts Center, Inc., for Visual Art Expansion-support Services

The Administration is requesting authorization to enter into a contract with Arts at Large, Inc., and Tbey Arts Center, Inc., for visual art expansion-support services. These contractors will be used to provide art classes to students when short- and long-term staff vacancies exist.

The contractors were chosen pursuant to RFP 1052, which closed on June 22, 2021. The contracts will run from September 1, 2021, through August 31, 2022, (the "Initial Term"), with two additional one-year options to extend if certain performance metrics incorporated into the contracts are met.

The contracts will not exceed \$700,000.00

Vendor Award

Budget Code: Arts at Large Inc \$400,000
 Tbey Arts Center Inc \$300,000
 GN6-0-0-AME-CI-ECTS (Curriculum and Instruction — Contract
 Services) \$700,000

Arts at Large Inc

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
14	71%	7	No	NA	NA	NA	NA	400	10

Tbey Arts Center Inc

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
7	6	4	No	NA	NA	NA	NA	400	10

RFP 1053 Authorization to Enter into a Contract with Korinithian Violins, LLC; Family Music Center; and Music and Arts for the Repair and Maintenance of Musical Instruments

The Administration is requesting authorization to enter into a contract with Korinithian Violins, LLC; Family Music Center; and Music and Arts for the repair and maintenance of musical instruments throughout the district.

The contractors were chosen pursuant to RFP 1053, which closed on June 22, 2021. The contracts will run from September 1, 2021, through August 31, 2022, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contracts are met.

The contracts will not exceed \$105,000

Budget Code: Music and Arts \$50,000
 Family Music Center \$40,000
 Korinithian Violins LLC \$15,000
 GN6-0-0-AME-CI-ECTS (Curriculum and Instruction — Contract
 Services) \$105,000

Korinithian Violins, LLC; Family Music Center; and Music and Arts

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours per Vendor)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	NA	NA	NA	200	10

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Wheaton Franciscan Healthcare-Southeast Wisconsin, Inc;
Columbia St. Mary's Inc., for Licensed Athletic Trainers;
ATH001ATDW-ECTS \$69,550.00
- MinMor Industries, LLC, d/b/a Notables, for Meal Kits;
BKF-0-0-BKF-XX-EFOD \$0
- East Side Entrees, Inc., d/b/a ES Foods, Inc., for Meal Kits;
BKF-0-0-BKF-XX-EFPD \$0
- Preferred Meal Systems, Inc., for Meal Kits;
BKF-0-0-BKF-XX-EFOD \$0
- Proximity Learning, Inc., for Online Interactive Learning
Course System for World Languages;
GEN-0-0-INV-DW-ECTS \$1,000,000
- Arts at Large Inc., for Visual Art Expansion Support;
GN6-0-0-AME-CI-ECTS..... \$400,000
- Tbey Arts Center, Inc., for Visual Art Expansion Support;
GN6-0-0-AME-CI-ECTS..... \$300,000
- Music and Arts, for Repair and Maintenance of Musical
Instruments;
IMS-0-0-IMC-DW-EMTC..... \$50,000
- Family Music Center, for Repair and Maintenance of
Musical Instruments
IMS-0-0-IMC-DW-EMTC..... \$40,000
- Korinthian Violins, LLC, for Repair and Maintenance of
Musical Instruments;
IMS-0-0-IMC-DW-EMTC..... \$15,000

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee's meeting.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 7) Action on the Award of Exception-to-bid Contracts

_____ Authorization to Issue a Purchase Order to The DBQ Company, d/b/a The DBQ Project, for Online Educational Materials

The Administration is requesting authorization to extend a purchase order to The DBQ Company, d/b/a The DBQ Project, for online educational materials. DBQ Project is a reading-and-writing platform that supports cross-curricular integration. Students at all levels practice answering engaging historical questions while using reading and writing strategies.

The paper version of DBQ Projects have been widely used in MPS high schools for more than 10 years and support college board strategies. The content, which has been updated and scaffolded to include 2nd-12th grade, has moved to an interactive digital platform. Students are now taught at an early age how to formulate an argument in writing and to support it with evidence. This process will accelerate students' learning and is for all learning. Our high schools will receive the platform for three years, and our elementary and middle schools will participate in a paid pilot the first year, with renewal based on school usage.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of one-of-a-kind service (Administrative Policy 3.09 (7)(e)(1)(b)(ii)).

The purchase order will run from September 1, 2021, through August 31, 2024, for high schools, and September 1, 2021, through August 31, 2022, for elementary and middle schools.

The total cost of this order will not exceed \$164,362.50

Budget Code: GSP-0-S-7G2-CI-ECTSCOV..... \$164,362.50

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	NA	NA	NA	0	0

**Authorization to Extend a Contract with GPS Education Partners, Inc., to provide
Alternative Education Programming**

The Administration is requesting authorization to extend the contract with GPS Education Partners, Inc., (“GPS”) to provide alternative education programming. The contractor will provide enrollment of up to 30 MPS eleventh- and twelfth-grade students in the contractor’s fully immersive, work-based educational GPSED Program, a comprehensive educational and career-training program that uses the contractor’s partnerships with manufacturing businesses, as well as businesses from other high-demand sectors, to execute the program.

Students who complete the program will earn full high-school diplomas from MPS while being prepared for potential career pathways in manufacturing, other sectors, and continued education. Through the program, some students will gain paid work experience at manufacturing companies and will earn portable industry credentials through the Manufacturing Skills Standards Council. The remainder of students will gain paid work experience in other sectors and will earn related industry-recognized credentials, where possible.

As many students as possible (up to 30 students) will be enrolled in the program and will be part of the GPS Youth Apprenticeship Program, including all students who work for manufacturing companies. GPS and MPS will work together to identify, to recruit, and to select students from MPS high schools for the program.

Due to circumstances involving the COVID 19 pandemic, the Education Center that had been at STRATTEC Security, 3333 Good Hope Rd., Milwaukee, will not be in use this year. In response to that building’s loss, James Madison Academic Campus (“JMAC”) will be used as a substitute Education Center for the 2020-21 school year. As many as 20 students may be enrolled as GPS students who attend the JMAC Education Center. Students in the GPS cohort at the JMAC Education Center may come from JMAC, but may also come from any other high school in the Milwaukee Public Schools. The maximum of 20 students could all attend morning or afternoon classroom sessions, or they could be split up between morning and afternoon, whichever is determined to be the best fit for the students’ schedules. Students will be placed at either the Lakeside Education Center or the JMAC Education Center, whichever is determined to be the best fit for the student, depending on home address, transportation, worksite, or other criteria.

With regard to the JMAC Education Center, the following has been agreed upon:

- MPS intends to provide designated, furnished classroom space sufficient to support the education and training of up to 20 student learners during the term of the Contract, which shall be accepted and used by GPS,
- Additionally, MPS will provide tabletops or desks and chairs for students, meeting tables, whiteboards or screens, projectors, storage or storage access, and Internet access.

Additional elements may also include printers or access to printers, access to private work/meeting spaces access for instructors and staff, and project-based workspace access. Access to larger meeting spaces for use by GPS to promote the GPS Program has also been requested by GPS and will be provided when possible. Meetings would include potential students from both JMAC and other MPS high schools, parents, and potential business partners.

Throughout the term of the contract, the space will be referenced as the JMAC Education Center. GPS will recognize MPS as an Education Center host in its marketing materials and website.

This will be an ongoing partnership subject to annual review. Notification of termination of the partnership for the coming year must be given by March 31 of the year prior to the fall start of new classes.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

This contract extension will run from September 1, 2021, through August 31, 2022, ("Year 2") with one additional one-year option to extend. The total cost of the contract in Year 2 will not exceed \$120,000.

Budget Code: GOE-0-I-1T2-EO-ECTV (General School-Contract Services)..... \$120,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

Authorization to Enter into a Blanket Contract with Nature's Classroom Institute of Wisconsin, Inc., for the Provision of Montessori Camp Services

The Administration requests authorization to enter into a blanket contract with Nature's Classroom Institute of Wisconsin, Inc., ("Nature's Classroom") for the provision of Montessori sleep-away camp services to Montessori schools throughout the district. In 2016 and 2018, the Administration brought a blanket contract to the Board due to the regular usage of Nature's Classroom by MPS Montessori schools as an augmentation to their curricula. Continued usage has driven the need for another district-wide contract.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The contract will run from September 1, 2021, through August 31, 2024. The total cost of the contract will not exceed \$300,000.

Budget Code: Varies by location using services \$300,000.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	NA	NA	NA	0	0

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Recommended for the Board's approval at this meeting are the following exception-to-bid requests:

- The DBQ Company, d/b/a The DBQ Project, for Online Educational Materials;
GSP-0-S-7G2-C1-ECTSCOV \$164,362.50
- GPS Education Partners, Inc., to provide Alternative Education Programming;
GOE-0-I-1T2-EO-ECTV \$120,000

- Nature's Classroom Institute Environmental Education, Inc.,
for Montessori Sleep-away Camp Services;
000-0-0-000-BL-ECTS \$300,000

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments.

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid requests as set forth in the attachments to this item.

The gavel was passed to Vice President Taylor at 7:20 p.m.

Director Peterson moved that:

1. the Administration's recommendations on the exception-to-bid contracts be approved; and
2. the Administration be directed to identify an additional \$300,000, possibly from vacancy pay, to be used to fund nature-related field trips for non-Montessori schools.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

* * * * *

The gavel was returned to President Peterson at 7:28 p.m.

(Item 8) Action on Monthly Facilities Matters: FMS Award of Construction Contract and Professional Services Contracts; Report With Possible Action Regarding Air Quality

Construction Contracts

Stage and Auditorium Lighting Project

Riverside University High School

Prime Contractor

ALLCON, LLC
12704 West Arden Place
Butler, WI 53007

Low Bidder, Base Bid of \$318,068.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
146	16	4	Yes	10%	67%	\$212,268.00	0	300	10

Funds are available for the Stage and Auditorium Lighting project from account code SCS 00 UTL DW ECTS (Project No. 6547). The project's start date is scheduled for August 27, 2021, and completion date is November 24, 2021.

Total construction contract dollars awarded.....	\$318,068.00
Total dollars HUB participation	\$212,268.00
% of HUB participation	67%
% Minority employees within company	11%
% Women employees within company.....	2.7%

Professional Services Contracts

RFP #7276 New Chilled-water Plant — Golda Meir Upper Years

A request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a design firm for a new chilled-water plant at the Gold Meir Upper Years Campus. The selected firm is Henneman Engineering, Inc.

Contract Period: August 27, 2021-August 5, 2022

Budget Code: SCS 00 UTL ME ECTS..... \$90,000.00

RFP #21-027 Owner's Representative for ESSER II Relief Fund Projects — Design and Construction

A request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide an owner's representative for ESSER II Relief Fund Projects — design & construction. The selected firm is The Concord Consulting Group of Illinois, Inc.

Contract Period: August 27, 2021-December 31, 2023

Budget Code: Various, blanket authority not to exceed \$3,000,000.00

Air-quality Report

At its special meeting on March 23, 2021, the Milwaukee Board of School Directors adopted the Administration's Reopening Plan with a number of provisions, including monthly reports regarding air quality, with priority to be given to classrooms and schools without window access to outside air.

The Department of Facilities and Maintenance Services (DFMS) continues to monitor mechanical systems throughout the district and to perform any necessary repairs to make sure MPS's buildings are safe and clean. The Administration will continue to pursue measures to ensure good air quality in MPS's buildings and will report its efforts to the Board monthly.

After the Integrated Project Delivery (IPD) contracts were awarded at the Board's July meeting, DFMS met with the contractors to discuss upcoming scopes related to air quality. DFMS separately contracted with other contractors to provide engineering data sheets needed to onboard the IPD contractors. The following list of projects will be used in an ongoing effort to use ESSER II funds and to improve air quality.

Air-quality Contract Information

Contract	Contractor	Location	Amount	Date Due
Development of Engineering Data Documentation for Existing Mechanical Ventilation Systems				
A1003649	OTIE	Bradley Tech	\$26,000.00	7/20/2021
A1003650	K. Singh	Harnack	\$14,400.00	10/8/2021
A1003651	K. Singh	Browning @ SSC	\$18,390.00	7/20/2021
A1003652	K. Singh	Rogers Street	\$15,200.00	7/20/2021
A1003653	K. Singh	Transition	\$15,350.00	7/20/2021
A1003654	Thunderbird	Bethune	\$14,300.00	7/20/2021
A1003655	Thunderbird	Metcalfe	\$13,200.00	7/20/2021
A1003656	Thunderbird	Starms	\$12,400.00	7/20/2021
A1003657	Thunderbird	SSC	\$13,300.00	7/20/2021
Update Existing Engineering Data Documentation for Existing Mechanical Ventilation Systems				
A1003664	Smith Rosenfeld	Clemens	\$9,452.00	6/24/2021
A1003665	Smith Rosenfeld	Starms	\$10,490.00	6/24/2021
A1003666	Smith Rosenfeld	Hawthorne	\$9,325.00	6/24/2021

Contract	Contractor	Location	Amount	Date Due
A1003667	Smith Rosenfeld	Kilbourn	\$11,380.00	6/24/2021
A1003668	Smith Rosenfeld	Stuart	\$8,387.00	6/24/2021
A1003669	Smith Rosenfeld	Alcott	\$8,190.00	6/24/2021
A1003670	Smith Rosenfeld	Ideal	\$8,150.00	6/24/2021
A1003671	Thunderbird	Emerson	\$3,800.00	6/24/2021
A1003672	Thunderbird	Lowell	\$3,800.00	6/24/2021
A1003673	Thunderbird	Honey Creek	\$13,100.00	6/24/2021
A1003674	Thunderbird	Whitman	\$4,900.00	6/24/2021
A1003675	Thunderbird	Whittier	\$3,800.00	6/24/2021
A1003676	OTIE	Pratt	\$13,100.00	6/24/2021
A1003677	OTIE	Spanish Immersion-LC	\$13,100.00	6/24/2021
A1003705	Thunderbird	Bryant	\$5,200.00	9/3/2021
A1003706	Thunderbird	Cooper	\$6,200.00	9/3/2021
A1003707	Thunderbird	Hampton Avenue	\$6,200.00	9/3/2021
A1003708	Thunderbird	Kagel	\$5,800.00	9/3/2021
A1003709	Thunderbird	Maple Tree	\$5,800.00	9/3/2021
A1003710	Smith Rosenfeld	Metropolitan (Alliance)	\$7,100.00	6/24/2021
A1003711	Smith Rosenfeld	81 st Street	\$6,900.00	9/3/2021
A1003712	Smith Rosenfeld	Thurston Woods	\$5,700.00	10/8/2021
A1003713	Smith Rosenfeld	Golda	\$5,700.00	9/3/2021
A1003714	Smith Rosenfeld	Hawley Road	\$5,700.00	9/3/2021
A1003715	Smith Rosenfeld	Maryland Avenue	\$5,700.00	10/8/2021
A1003716	Smith Rosenfeld	AAL	\$5,700.00	9/3/2021
A1003717	Smith Rosenfeld	Bay View Montessori-LC	\$5,700.00	9/3/2021
A1003718	Smith Rosenfeld	Trowbridge	\$5,700.00	9/3/2021
A1003719	Smith Rosenfeld	Italian Immersion	\$5,700.00	9/3/2021

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Construction Contract

- ALLCON, LLC, for stage and auditorium lighting at Riverside University High School;
Code: SCS 00 UTL DW ECTS \$318,068.00
- Total Construction Contract Requested \$318,068.00

Professional Services Contracts

- Henneman Engineering, Inc., for new chilled-water plant at Golda Meir Upper Years;
Code: SCS 00 UTL ME ECTS..... \$90,000.00
 - The Concord Consulting Group of Illinois, Inc., for ESSER II relief fund projects at various MPS sites;
Code: Various, not to exceed..... \$3,000,000.00
- Total Professional Services Contracts Requested, not to exceed..... \$3,090,000.00

Implementation and Assessment Plan

Upon the approval of the Board, the construction contract and professional services contracts, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends that the Board approve the construction contract and professional services contracts as attached to the minutes of your Committee's meeting.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 9) Action on a Request to Approve the Lease Agreement with Milwaukee Excellence Charter School for the Douglas School Located at 3620 North 18th Street**Background**

The mission of Milwaukee Excellence Charter School is to educate students in grades 6 through 12 through rigorous academics and character-education essentials for success so they can excel and graduate from four-year colleges and pursue the professions of their choice. The goal of Milwaukee Excellence is for its graduates to carry with them character traits formed by values and to be equipped with the scholarly habits necessary to navigate their personal lives while attending college.

On December 17, 2015, the Milwaukee Board of School Directors approved a non-instrumentality charter contract with Milwaukee Excellence to begin with the 2016-17 school year at the McNair School facility. The Milwaukee Board of School Directors approved another five-year charter contract on June 27, 2021. Milwaukee Excellence has requested to lease an additional facility and to expand its enrollment at Douglas School.

The Administration is requesting approval of the proposed lease agreement with Milwaukee Excellence that will extend the lease term from September 1, 2021, through June 30, 2022, which falls within the charter contract's term.

From September 1, 2021, through June 30, 2022, the revenue from the lease will be \$388,914.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Total lease revenue for the lease's term will be \$388,914.

Implementation and Assessment Plan

Upon the approval of the Board, the Lease Agreement with Milwaukee Excellence Charter School, as attached to the minutes of your Committee's meeting, for the Douglas School, located at 3620 North 18th Street, will be executed.

Committee's Recommendation

Your Committee recommends that the Board approve the Lease Agreement with Milwaukee Excellence Charter School for the Douglas School, located at 3620 North 18th Street.

Director Herndon moved that the Board:

1. approve the Administration's recommendation; and
2. direct the Administration to provide the Board with an update on the progress of long-term facility planning for Milwaukee Excellence, with no co-location, by the February 2022 board cycle.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.
Noes — None.

* * * * *

(Item 10) Action on a Request to Approve the Second Amendment to the Chilled-water Agreement with SP Milwaukee Propco1, LLC, at Golda Meir Upper Campus, Located at 235 West Galena Street

Background

On May 1, 1992, the Milwaukee Board of School Directors entered into an agreement with Schlitz Park Associates II, LP, to purchase chilled water for the air-conditioning system at the Milwaukee Education Center, located at 235 West Galena Street. Schlitz Park Associates II, LP, has since changed its name to SP Milwaukee Propco1, LLC, and the Milwaukee Education Center is now known as Golda Meir Upper Campus.

In 2015, the agreement renewed for an additional period of five years, through August 31, 2020. The Milwaukee Board of School Directors approved the first amendment to the chilled-water agreement that extended the term from September 1, 2020, through March 31, 2021. The Administration is requesting approval of the proposed second amendment to the chilled-water agreement with SP Milwaukee Propco1, LLC, that will extend the term from April 1, 2021, through March 31, 2024.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item.

Implementation and Assessment Plan

Upon the approval of the Board, the second amendment to the Chilled-water Agreement with SP Milwaukee Propco1, LLC, at Golda Meir Upper Campus, located at 235 West Galena Street, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends that the Board approve the Request to Approve the Second Amendment to the Chilled-water Agreement with SP Milwaukee Propco1, LLC, at Golda Meir Upper Campus, located at 235 West Galena Street.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 11) Action on a Request for Authorization to Submit a Waiver of the Wisconsin Department of Public Instruction's Parental-consent Process Relative to Intra-district Transportation Services

Background

Milwaukee Public Schools is requesting authorization to submit a waiver for the parental-consent process specified under WI State Statutes, §§121.85 and 121.58, which require MPS to obtain valid, signed parental-consent forms for at least 95% of the intra-district students transported to schools outside of their school-attendance areas.

Due to challenges associated with the pandemic, the District was unable to administer the process for the 2020-21 school year. The inability to perform this task reflects challenges in distributing and obtaining the consent forms and in collecting parents' signatures and the parental-consent forms due to restrictions in face-to-face interactions in FY20. In addition, for the 2020-21 school year, students were not transported at all for the school year through April 13, 2021.

In order for MPS to have this requirement waived for the 2020-21 school year, the Milwaukee Board of School Directors must submit a waiver request in writing as specified under Wis. Stat., §118.38. Before requesting the waiver, the Board must hold a public hearing pertaining to the request.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 4.04, Student Transportation Services

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will submit the waiver to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends authorization to submit a waiver of the Wisconsin Department of Public Instruction's parental-consent process relative to intra-district transportation services.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 12) Report with Possible Action on Limited-Term Employees, January-June 2021

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Per Administrative Policy 6.37, the Administration on a semi-annual basis, in August and February, must present a report on all limited-term employees (LTEs) active during that period, their life-to-date earnings as LTEs, and an indicator of how long each individual has served as an LTE.

Attached to the minutes of your Committee's meeting is the current list of LTEs active during January through June 2021.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 6.37, Limited-term Employment Positions

Fiscal Impact Statement

N/A

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REPORT OF THE COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Taylor presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report with Possible Action Regarding Transportation Services for the 2021-22 School Year

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Planning for the 2021-22 school year has included extensive focus on protocols related to transportation services. These protocols include prioritizing the health and safety of all students, staff, and families while using student transportation services offered by the District. The following information pertains to COVID-19 and the District's incorporation of best practices to mitigate risks associated with the pandemic:

- all buses and vehicles used to transport students will be thoroughly cleaned, disinfected, and inspected prior to use as informed by public health guidance;
- the District monitors and diligently works to minimize load counts on school buses and has re-tiered its bell schedule to reduce bus capacities and ride times; and
- students and drivers will wear face coverings when on the school bus and in vehicles.

In addition to ensuring these protocols are adhered to, the following is important information for families using transportation services for the 2021-22 school year:

For both regular education and students with Individualized Education Programs (IEPs) receiving yellow bus service, postcards that include pertinent bus route information are mailed to the primary household's address one week prior to the first day of school.

High-school students eligible for transportation services living more than seven miles from their schools of attendance are provided transportation through the Milwaukee County Transit System. A mailing with pertinent information is sent to the primary household's address in mid-July. Students are issued an MCard (bus pass) prior to the start of school at their schools' orientations.

Families who have recently moved should make certain to contact their children's schools to update their primary household's address.

Families needing transportation from an alternate address, such as a daycare, should report that to their children's schools. To receive transportation from an alternate address, the family must have their primary household's address within the transportation-eligibility region, and the alternate address location must be in the transportation region as well. Families cannot receive transportation at separate addresses on separate days of the week.

In the event that eligible students choose not to use transportation services, the families should contact their children's schools to discontinue the transportation services that have been established.

For any service-related issues or general concerns, parents should contact their children's respective bus companies, their children's schools, or the MPS Department of Transportation Services at (414) 475-8922.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 4.04, Student Transportation Services

Fiscal Impact Statement

N/A

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(Item 2) Report with Possible Action Regarding the MPS Equity Guidebook

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The purpose of the Equity Guidebook (see attachments to the minutes of your Committee's meeting) is to support all MPS employees in building, nurturing, engaging in, and sustaining equitable practices that address disparities and marginalization impacting students, staff, and families. Diverse resources are provided to foster and to develop awareness, knowledge, and skills across a range of equity-related topics, including but not limited to race, ethnicity, racism, culture, language, gender, social justice, academic achievement, and social emotional learning.

Because the Equity Guidebook is a living document, the inclusion of a matrix allows the District and its schools to examine yearly progress as it relates to the following goals:

- Equity in Academics
- Equity in Cultural and Linguistic Awareness and Responsiveness
- Equity in Human Resources
- Equity in Finance
- Equity for Students, Families, Educators, and Community Stakeholders.

MPS Equity Guidebook

Administrative Policy 1.06, Equity in MPS

Equity is defined as an allocation of district resources, supports, and opportunities that is based on the needs of students and staff.

Administrative Procedure 1.06, Efforts to Achieve Equity

Equity Lens is defined as a point of view used to acknowledge the disparities that impact historically marginalized groups and to identify priorities based on areas of greatest needs. These needs will drive the District's priorities for the most equitable distribution of resources, supports, and opportunities.

Culturally Responsive Practices are defined as beliefs, methods, and practices that support and empower all students socially, emotionally, intellectually, and civically by leveraging students' lived experiences and learning styles to ensure student achievement.

Equity Goals

- Academics
- Cultural and Linguistic Awareness and Responsiveness
- Human Resources
- Finance
- Students, Families, Educators, and Community Stakeholders

Goals are aligned to:

- Five Priorities for Success
- Administrative Policy 1.06
- Administrative Procedure 1.06

Evidence of Progress Toward the Goal

Goal 1: Equity in Academics

- Aligned Ambitious Instruction 3.0 and the School Improvement Plan
- Engaged in walk-throughs to strengthen instructional practice

- Expanded professional development offerings
- Increased enrollment in Advanced Placement for Black/African American students, Hispanic female and male students, students with disabilities, and English-learners

Overall Progress: Developing

Goal 2: Equity in Cultural and Linguistic Awareness and Responsiveness

- Offered professional development and workshops in Restorative Practices, Positive Behavioral Interventions and Supports (PBIS), Social-Emotional Learning, and Equity in Action
- Facilitated professional development in Courageous Conversations about Race
- Expanded number of schools offering the Seal of Biliteracy
- Increased ethnic studies offerings at high schools

Overall Progress: Developing

Goal 3: Equity in Human Resources

- Held job fairs to fill staffing vacancies in the Central and Northwest Regions
- Increase in participation in recruitment fairs helped to fill vacancies in bilingual education and world language
- Engaged in recruitment, MPSU's offerings, and other partnerships that increased the number of teachers of color hired
- Expanded online and print recruitment advertisements to include local, national, and international recruitment sites

Overall Progress: Developing

Goal 4: Equity in Finance

- Facilitated budget conversations around Ambitious Instruction
- Held Regional Resolution Room
- Allocated referendum's budget funds equitably
- Allocated ESSER I: CARES Act funds equitably

Overall Progress: Emerging

Goal 5: Equity for Students, Families, Educators, and Community Stakeholders

- Held meetings of the District Advisory Council, work groups, committees, Parent Institutes, etc., and offered workshops and presentations
- Held Superintendent's Student Advisory Councils (SSAC) and offered a variety of workshops and presentations based on student voice
- Held Student Leadership Summits and offered sessions based on student voice
- Conducted family-interest surveys in multiple languages

Overall Progress: Emerging

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Administrative Policy 1.06, Equity in MPS

Fiscal Impact Statement

N/A

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(Item 3) Report with Possible Action Regarding Data and Progress Associated with the Office for Civil Rights (OCR) Report

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

During the June 2021 board cycle, the Administration presented its last report for the 2020-21 school year. Some of the progress of note for the 2020-21 school year includes the following:

- We ended the 2020-21 school year with 869 total behavioral events, down from 45,074 in the prior year.
- End-of year-disproportionality was 67% of referrals written for Black students, down from 80% for the prior year.
- There were a total of 2,054 Tier 2 and Tier 3 interventions provided to students throughout the 2020-21 school year.
- There were a total of 17 sessions of Courageous Conversations about Race Exploration for all middle- and high-school staff throughout the 2020-21 school year.
- Participants at the July Principals' Leadership Institute (PLI) attended a session discussing opportunities of integration of the Courageous Conversations about Race protocols within their schools' culture and practices.
- The ten Courageous Conversations about Race practitioners began their cohorts and modules with Pacific Education Group.
- The Culture & Climate Toolkit was updated across a variety of departments.

The Administration will continue its efforts relative to disproportionality for the upcoming 2021-22 school year and resume monthly reporting to this Committee in September 2021.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

N/A

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(Item 4) Report with Possible Action on Family- and Community-engagement Activities

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The purpose of this report is to provide an update on activities conducted by the family and community engagement team related to alumni, volunteer, and partnership activities that occurred during the 2020-21 school year. It will also provide a preview of key areas of focus for the 2021-22 school year.

Family and Community Engagement

Family Engagement

- Home visits
- Virtual engagement
- Digital communication

Community Engagement

- Volunteers
- Experiential Activities
- Donations

Alumni Engagement

- Alumni Hub
- Spotlights
- Alumni Connections

On the Horizon

- Increase families' participation
- Expand alumni network
- Strengthen community partnerships

Literacy Services of Wisconsin

- Provides adult educational services
- Learning labs located at North Division and South Division High schools /
- 258 graduates in 2021
- Enrollment increased with virtual offerings

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

N/A

Implementation and Assessment Plan

N/A

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REPORT OF THE COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Siemsen presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on Resolution 2122R-007 by Director Leonard on a Charter School Evaluation**Background**

At its regular meeting on June 24, 2021, the Board referred Resolution 2122R-007 regarding a charter school evaluation to the Committee on Student Achievement and School Innovation:

- WHEREAS, The Wisconsin charter school program was created in 1993 to provide educational alternatives; and
- WHEREAS, Milwaukee Public Schools authorized its first charter school in 1996 and has consistently authorized charter schools ever since, and
- WHEREAS, Historically, Milwaukee Public Schools' contracts with both instrumentality and non-instrumentality charter schools have had mutually understood benefits, and
- WHEREAS, In 2007, the Board adopted Resolution 0708R-005, which directed that the Milwaukee Public Schools system perform a comprehensive evaluation of the effectiveness of its charter schools and directed the Administration to conduct a third-party evaluation of the overall effectiveness of charter schools within MPS as an improvement strategy; and
- WHEREAS, In 2010, the Wisconsin Center for Education Research presented an independent evaluation of the District's charter schools in response to Resolution 0708R-005; and
- WHEREAS, This independent evaluation of the District's charter schools examined some, but not all, of the mutually understood benefits of charter school contracts; and
- WHEREAS, In order to ensure these contractual agreements remain mutually beneficial, it is necessary to re-examine the effectiveness of charter schools and the impact of charter schools on the Milwaukee Public Schools; and
- WHEREAS, The public should know how charter schools have helped and/or hurt the Milwaukee Public Schools; now, therefore, be it

RESOLVED, That the Administration, in collaboration with the Office of Board Governance and the Office of Accountability and Efficiency, perform a comprehensive evaluation of the effectiveness of each of its charter schools and the impact of charter schools on the Milwaukee Public Schools; and be it

FURTHER RESOLVED, That the evaluation include an analysis of the impact of charter schools on the District's academic, financial, and organizational performance; and be it

FURTHER RESOLVED, That the evaluation include an analysis of the impact of the number of charter school seats on District solvency, which may include recommendations as to the optimal number of charter school seats and/or a limit to the number of charter school seats that should be designated in Milwaukee Public Schools to ensure academic, financial, and organizational performance; and be it

FURTHER RESOLVED, That the evaluation be completed and provided to the Board, through the appropriate committee, no later than the September 2021 Board cycle.

Due to the comprehensive nature of the requested report, the Administration is recommending adoption of the resolution with one adjustment related to the timeline for providing the requested evaluation to the Board in December 2021 rather than in September 2021.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement
Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The Administration will implement the resolution in accordance with the Board's action.

Committee's Recommendation

Your Committee recommends adoption of the resolution, but with the evaluation to be brought back to the Board in December 2021.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 2) Action on Resolution 2122R-001 by Director O'Halloran on Charter School Program and Process

Background

At its regular meeting on May 27, 2021, the Board referred Resolution 2122R-001 regarding charter schools to the Committee on Student Achievement and School Innovation:

WHEREAS, Section 118.40 of the Wisconsin Statute allows a school board to establish a charter school by entering into a contract with the person submitting a petition or proposal for a charter school or, on its own initiative, to contract with a person to operate a school as a charter school; and

WHEREAS, In July 1995, MPS published its process and guidelines for submitting proposals for innovative options for operating schools; and

WHEREAS, Since charters were established in the district, the needs of the district relative to its chartering program and practices have changed, making it necessary to make changes to certain procedures and a create more uniform method of contracting with charter schools; now, therefore, be it

RESOLVED, That when a recommendation to renew a contract with a charter school is brought to the Board, the recommendation shall include

- a report of the academic, financial, and operational standing of the school;
- a description of the student demographics, including the percent of children with special needs;
- a breakdown of the schools teaching staff, including the percent who are licensed and the status of plans for licensure for staff who are not licensed; and be it

FURTHER RESOLVED, That the Charter Review Team serve public notice of its meetings along with publication of the review criteria; and be it

FURTHER RESOLVED, That a report of the performance data of each charter school be brought to the Board for consideration annually; and be it

FURTHER RESOLVED, That the charter school authorizer report required under Wisconsin Statute 118.40(3m)(f) be presented to the Board for its consideration; and be it

FURTHER RESOLVED, That the lease terms for schools who use MPS facilities shall be limited to the term of the charter school contract; and be it

FURTHER RESOLVED, That an Administrative Procedure be developed that codifies the steps that will be taken when a charter school closes, which shall include a description of how both district and student/family interests will be protected and the steps that will be taken to ensure that students will be able to be enrolled elsewhere within the district; and be it

FURTHER RESOLVED, That the model contract shall be revised to include the following provisions:

- that the school agrees to pay its employees a minimum wage of \$15/hour (which may be phased in over several years to ensure proper budget planning);
- that the discipline procedure of the school shall align with that of MPS and shall include a mechanism for disputes about discipline to be resolved;
- that the school (if it is a non-instrumentality charter) agrees to provide an annual report that describes its relationships, financial agreements, and any other partnership agreements with any management company, in order to ensure the school's operational and financial transparency; and be it

FURTHER RESOLVED, That all applicable Administrative Policies and Procedures and guidebooks be updated to reflect the above changes.

The Administration is recommending adoption of the resolution with the following modifications to avoid duplication and to allow the Administration to consult with the Office of the City Attorney on several items in the second-to-last Further Resolved:

RESOLVED, That when a recommendation to renew a contract with a charter school is brought to the Board, the recommendation shall include

- ~~a report of the academic, financial, and operational standing of the school;~~
- ~~a description of the student demographics, including the percent of children with special needs;~~
- a breakdown of the schools teaching staff, including the percent who are licensed and the status of plans for licensure for staff who are not licensed; and be it

~~FURTHER RESOLVED, That the Charter Review Team serve public notice of its meetings along with publication of the review criteria; and be it~~

~~FURTHER RESOLVED, That a report of the performance data of each charter school be brought to the Board for consideration annually; and be it~~

FURTHER RESOLVED, That the charter school authorizer report required under Wisconsin Statute 118.40(3m)(f) be presented to the Board for its consideration; and be it

~~FURTHER RESOLVED, That the lease terms for schools who use MPS facilities shall be limited to the term of the charter school contract; and be it~~

FURTHER RESOLVED, That ~~an Administrative Procedure be developed~~ language be added to Administrative Procedure 9.12, Charter School Petitions and Proposals, that codifies the steps that will be taken when a charter school closes, which shall include a description of how both district and student/family interests will be protected and the steps that will be taken to ensure that students will be able to be enrolled elsewhere within the district; and be it

FURTHER RESOLVED, That the ~~model contract shall be revised to include~~ Administration confer with the Office of the City Attorney regarding the legality of adding the following provisions to the model contract:

- that the school agrees to pay its employees a minimum wage of \$15/hour (which may be phased in over several years to ensure proper budget planning), pending approval by the Office of the City Attorney;

- that the discipline procedure of the school shall align with that of MPS and shall include a mechanism for disputes about discipline to be resolved, pending approval by the Office of the City Attorney;
- hat the school (if it is a non-instrumentality charter) agrees to provide an annual report that describes its relationships, financial agreements, and any other partnership agreements with any management company, in order to ensure the school's operational and financial transparency, pending approval by the Office of the City Attorney; and be it

FURTHER RESOLVED, That all applicable Administrative Policies and Procedures and guidebooks be updated to reflect the above changes.

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The Administration will implement the resolution in accordance with the Board's action.

Committee's Recommendation

Your Committee is advancing this item to the Board without recommendation. It was requested that additional information on an annual report be provided to the Board prior to the Board's regular August meeting.

Director O'Halloran moved to adopt the resolution as follows:

RESOLVED, That when a recommendation to renew a contract with a charter school is brought to the Board, the recommendation shall include

- A report of the academic, financial, and operational standing of the school
- A description of the student demographics, including the percent of children with special needs
- A breakdown of the schools teaching staff, including the percent who are licensed and the status of plans for licensure for staff who are not licensed; and, be it

FURTHER RESOLVED, That the Charter Review Team serve public notice of its meetings along with publication of the review criteria; and, be it

FURTHER RESOLVED, That a report of the performance data of each charter school be brought to the Board for consideration annually; and, be it

FURTHER RESOLVED, That the charter school authorizer report required under Wisconsin Statute 118.40(3m)(f) be presented to the Board for its consideration; and, be it

FURTHER RESOLVED, That the lease terms for schools who use MPS facilities shall be limited to the term of the charter school contract; and, be it

FURTHER RESOLVED, That an Administrative Procedure be developed that codifies the steps that will be taken when a charter school closes, which shall include a description of how both District and student/family interests will be protected and the steps that will be taken to ensure that students will be able to be enrolled elsewhere within the District; and, be it

FURTHER RESOLVED, That the model contract shall be revised to include the following provisions;

- ~~that the school agrees to pay its employees a minimum wage of \$15/hour (which may be phased in over several years to ensure proper budget planning);~~
- that the discipline procedure of the school shall align with that of MPS and shall include a mechanism for disputes about discipline to be resolved; and

- that the school (if it is a non-instrumentality charter) agrees to provide an annual report that describes its relationships, financial agreements, and any other partnership agreements with any charter-management company organization, in order to ensure the school's operational and financial transparency

and, be it

FURTHER RESOLVED, That all applicable Administrative Policies and Procedures and guidebooks be updated to reflect the above changes.

Director Carr moved a substitute, to send the item back to Committee for additional consideration.

President Peterson passed the gavel to Vice President Taylor at 7:55 p.m., and it was passed back at 7:56 p.m.

Director Carr withdrew her substitute motion.

President Peterson passed the gavel to Vice President Taylor at 8:00 p.m., and it was passed back at 8:14 p.m.

The question being on the motion by Director O'Halloran, the motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.
Noes — None.

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(Item 3) Report with Possible Action Regarding Art Education

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

At its regular meeting in January 2020, the Milwaukee Board of School Directors referred Communication 1920C-004, regarding a proposed art-education policy, to the Administration for follow-up.

In alignment with the Board's direction, an advisory committee was formed to develop Administrative Policy 7.45, Art Education. The committee included MPS's art educators, the MTEA, Board members, and the Offices of Academics, of Accountability and Efficiency, and of Finance and School Administration and the Office of Board Governance. As a result of the advisory committee's work, Administrative Policy 7.45, Art Education, was adopted by the Board in May 2020.

The policy includes twice-yearly (March and August) updates by the Administration relative to the progress in implementing the policy as well as next steps. The following presentation provides an overview of the progress and next steps related to implementation of Administrative Policy 7.45, Art Education.

MPS Visual-arts Update

Expanded Visual-arts Programs in 2021-22

- 22 schools
 - Five schools in the Northwest Region;
 - Three schools in the Central region;
 - Six schools in the East Region;
 - Five schools in the Southwest Region; and
 - Three schools in the High School Region
- 14 new full-time visual-art positions. Was 19.6 FTEs — an increase of 10.9 FTEs, for a total of 22.4 FTEs for FY22

New Teachers, Expansion Years One and Two

	FY20	FY21
New Teachers	20	16
Certified	13	11
In a Certification Program	7	5

Year-2 Visual-arts Expansion**Single Schools**

School	Region	Grades	FY21		FY22 FTEs	
			Enrollment	FTEs	Increase	Total
AAL	Southwest	K4-5	586	0.6	0.4	1.0
Audubon MS	High School	6-8	526	0.2	0.8	1.0
Bradley Tech	High School	9-12	1,007	2.0	1.0	3.0
Carson	Northwest	K3-8	485	0.2	0.8	1.0
Clement	East	K4-8	402	0.2	0.8	1.0
Franklin	Central	K3-8	362	0.4	0.6	1.0
Goodrich	Northwest	K4-8	327	0.4	0.6	1.0
Lincoln Ave	Southwest	K3-5	421	0.6	0.4	1.0
Maryland Montessori	East	K3-8	495	0.6	0.4	1.0
Morgandale	Southwest	K4-8	537	0.6	0.4	1.0
Obama	High School	K3-12	639	1.0	0.5	1.5
River Trail	Northwest	K4-8	352	0.2	0.8	1.0
Siefert	East	K3-5	278	0.8	0.2	1.0
Victory	East	K4-8	521	0.6	0.4	1.0
Starms EC	Central	K3-K	255	0.2	0.2	0.4
Whitman	Southwest	K4-8	360	0.6	0.4	1.0
Zablocki	Southwest	K4-5	289	0.2	0.3	0.5

Paired Schools

School	Region	Grades	FY21		FY22 FTEs	
			Enrollment	FTEs	Increase	Total
Browning	Northwest	K4-5	272	0.2	0.3	0.5
Bryant	Northwest	K4-5	208	0.2	0.3	0.5
Cass	East	K4-8	321	0.4	0.2	0.6
Hi-Mount	Central	K4-8	171	0.4	0	0.4
Emerson	Northwest	K4-5	341	0.6	0	0.6
Neeskara	Central	K4-5	220	0.2	0.2	0.4
Kagel	Southwest	K3-5	199	0.4	0	0.4
Riley	Southwest	K4-5	396	0.2	0.4	0.6

Impact of Funding

- PRO Learning purchased from the Art of Education as a professional development online resource for K-12 visual-arts educators
- FLEX Learning purchased from the Art of Education as a curricular resource for K-12 visual-arts educators
- Monthly paid professional development and collaborative work time
- Visual-arts teachers provided access to district-purchased art supplies for students' home use during virtual learning
- Smartboards and laptops purchased
- One additional visual-arts support teacher (one was already in place)

Curriculum

- K-8 standards-aligned visual-arts curriculum created
 - Scope and sequence
 - Pacing guide
 - Unit-plan template and examples
 - Lesson-plan template and examples

- Focus on culturally-responsive teaching
- Opportunities to infuse social emotional learning
- Curriculum guides supported by FLEX Learning from the Art of Education

Work Underway

- Supply and support new visual-arts teachers who will be in their classrooms for the first time
- Create a database of visual-arts equipment across the district to ensure equity and access
- Create common syllabi for high-school courses to increase equity of content and instruction

across the district

Next Steps

- Year-3 visual-arts expansion schools under consideration to increase visual-arts FTEs by approximately 12 FTEs
- Year-4 arts expansion to add additional fine arts (dance, theater) to schools with an arts designation
- Purchase of additional items such as kilns, printing equipment, and technology
- Survey teachers for supply needs — increase in funds to \$10 per student

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 7.45, Art Education

Fiscal Impact Statement

N/A

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(Item 4) Report with Possible Action Regarding Music Education

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

At its August 2019 meeting, the Milwaukee Board of School Directors referred Communication 1920C-001 regarding a proposed music education policy to the Administration for follow-up.

In alignment with the Board's direction, an advisory committee was formed to develop Administrative Policy 7.44, Music Education. The committee included members of the MPS Administration, the Office of Board Governance, the Office of Accountability and Efficiency, MPS music teachers, the Milwaukee Teachers' Education Association, music providers such as the Wisconsin Conservatory of Music, and Board members. The advisory committee collaborated in finalizing Administrative Policy 7.44, Music Education, which the Board adopted in November 2019.

The policy includes twice-yearly (March and August) updates by the Administration relative to the progress in implementing the policy as well as next steps. The following presentation provides an overview of the progress and next steps related to implementation of Administrative Policy 7.44, Music Education.

MPS Music Update

New Music Programs in 2021-22

- 25 schools
- 20 new full-time music educators. Had been 7.8 FTEs — an increase of 15.2, for a total of 23.0 for FY22
- 12,456 students will now have music teachers
- General music for all students grades K-5

- Sound Trap in grade 3
- recorders in grade 4
- ukuleles in grade 5
- Ensembles for students in grades 6-8
 - band, orchestra, choir
 - modern band, percussion
 - ukulele, guitar

New High-school Programs

- Bradley Tech: Music Technology and Drum Line
- Obama: General/vocal Music and Drum Line
- Washington: Orchestra, Band, and Drum Line
- Milwaukee School of Languages: Vocal Music and Music Technology
- MacDowell Montessori: Orchestra, Modern Band, and Drum Line

New Teachers – Expansion, Years One and Two

	FY20	FY21
New Teachers	20	20
Certified	14	20
In a Certification Program	6	0

Year-2 Music Education Expansion

Single Schools

School	Region	Grades	FY21		FY22 FTEs	
			Enrollment	FTEs	Increase	Total
Bradley Tech	High School	9-12	1,007	0.20	0.80	1.00
Burbank	Central	K4-8	582	0.20	0.80	1.00
Carson	Northwest	K4-8	406	0.20	0.80	1.00
Cooper	East	K4-8	467	0.20	0.80	1.00
Elm	East	K4-5	253	1.00	1.00	2.00
Forest Home	Southwest	K4-5	637	0.40	0.60	1.00
MacDowell Montessori	High School	K3-12	883	1.00	1.00	2.00
MACL	East	K4-8	456	0.20	0.80	1.00
Madison HS	High School	9-12	704	0.20	0.80	1.00
MSOL	High School	6-12	1,102	1.00	1.00	2.00
Mitchell	Southwest	K4-8	643	0.20	0.80	1.00
Obama	Northwest	K3-12	639	0.20	0.80	1.00
Story	Central	K4-8	386	0.20	0.80	1.00
Thoreau	Northwest	K4-8	420	0.20	0.80	1.00
Washington HS	High School	9-12	634	0.20	0.80	1.00

Paired Schools

School	Region	Grades	FY21		FY22 FTEs	
			Enrollment	FTEs	Increase	Total
Browning	East	K4-5	272	0.20	0.30	0.50
Engleburg	Northwest	K4-5	301	0.20	0.30	0.50
Bryant	Northwest	K4-5	208	0.20	0.20	0.40
Goodrich	Northwest	K4-5	327	0.40	0.20	0.60
Clement	East	K4-8	364	0.20	0.30	0.50
Parkview	Northwest	K4-5	383	0.20	0.30	0.50
Franklin	Central	K-8	362	0.20	0.30	0.50
Westside	Central	K4-5	184	0.20	0.30	0.50
Douglas	Citywide	6-8	584	0.20	0.30	0.50
Green Tree	Citywide	6-12	252	0.20	0.30	0.50

Impact of Referendum Funding

- Seven general music programs received Orff Instruments

- Nine general music programs received hand drums
- Nine general music programs received other general music supplies
- Seven schools received band instruments
- Four schools received string instruments
- Three schools received modern band instruments
- Four schools received keyboard labs
- Three schools received music technology suites
- One school received new instrument lockers
- Eight schools received new drumline equipment
- Eight schools received choral risers
- Eight schools received new conductors' podiums

Curricular Work Completed

- Created pacing guide for K-5 general music
- Created pacing guide for grades 6-8 band, orchestra, and modern band
- Created music technology and production course and curriculum written for grades 6-9
- Became an AVID/Pro Tools Learning Partner, and seven teachers received professional development to begin music technology and production at the high-school level

Work Underway

- Planning underway for the 49th Biennial Music Festival to be held on May 4 and 5, 2022, at the UWM Panther Area
- Research is ongoing to develop procedures regarding length-of-service and responsible disposal/recycling of instruments
- Research is ongoing regarding a district inventory system
- Preliminary research underway regarding curricula for high-school band, orchestra, and vocal music
- Year-three music-expansion schools under consideration
- Networking with state and national music and fine-arts specialists

For the Fall

- New Educators' Institute
- Ambitious Instruction through music
- Professional development in the District's music platforms
 - Quaver
 - Sound Trap
 - Smart Music
 - Music First
- Onboard and support 40+ new teachers who will be in their classrooms for the first time
- Support 16 traveling music teachers working in about 75 schools

Next Steps

- Collaborate to systematize music programming in K-8 Schools
- Expand Saturday lesson sites
- Expand the traveling music teacher program
- Upgrade our performances spaces to the 21st Century
- Build a network of college music-education faculties
- Explore culturally-relevant music opportunities such as Mariachi
- Expand our choral and string programs
- Work to offer at least two music options in high school
- Work to rebuild feeder systems
- Align and build equity by offering music, art, dance, theatre, and creative writing at the arts elementary, middle and high schools

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 7.44, Music Education

Fiscal Impact Statement

N/A

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REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the report of its Delegate to the Milwaukee Public Library Board of Trustees.

(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of August 2021 included the following:

Academic Achievement

- Met with Director Leonard and Mr. Nelsen, a teacher from Golda Meier School
- Spoke at the New Teachers' Institute at North Division
- Attended a meeting of a work group on standardized testing

Effective and Efficient Operations

- Met with Director Garcia, Dr. Posley, and others regarding increasing the participation of MPS's employees in MPSU's programs to get bilingual certification

Student, Family, and Community Engagement

- Attended MPS's Day One at MacDowell Montessori School and toured MacDowell Montessori
- Met with Jennifer O'Hear from Common Ground
- Was interviewed by Channel 58 regarding vaccinations and mask mandates
- Attended the Milwaukee Community Schools Partnership's Leadership Council's Meeting
- Attended Bridges Collaborative /New Century Foundation's meeting.

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RESOLUTIONS

Resolution 2122R-011

By Director Siemsen

WHEREAS, Board Governance Policy 4.05 states, "the Superintendent shall prepare an annual operating budget that...identifies annual Board priorities and measurement of program effectiveness on an annual and cumulative-year basis"; and

WHEREAS, Board Governance Policy 3.01 states, "[t]he Administration shall consider budget preparation a year-round process and shall establish a budget calendar which shall present a plan of action for estimating and completing preparation of the annual budget in a fixed period"; and

WHEREAS, This budget preparation process has, as a matter of practice, included the Board adopting budget parameters to be used in the planning and development of the budget; and

WHEREAS, While these budget parameters adequately define the minimum expectations of the Board in the planning and development of the budget, they do not serve as an effective means for the Board to communicate explicit budget priorities in explicit order of prioritization; now, therefore, be it

RESOLVED, That the Administration, in consultation with the Office of Accountability and Efficiency, perform a comprehensive evaluation of the budget planning process; and be it

FURTHER RESOLVED, That this evaluation include, but not be limited to, a review of best practices, District policies and procedures, and alignment to the District's strategic plan; and be it

FURTHER RESOLVED, That the evaluation include an analysis of the methods by which the Board may monitor how budget allocations compare to actual expenditures and measures of program effectiveness; and be it

FURTHER RESOLVED, That the evaluation, inclusive of recommendations, be completed and provided to the Board, through its Committee on Strategic Planning and Budget, no later than the November 2021 Board cycle.

Referred to the Committee on Strategic Planning and Budget.

Resolution 2122R-012

by Director Carr

WHEREAS, Milwaukee's poverty rate is nearly double that of the national rate; and

WHEREAS, Economic standing determines key factors in our lives, including food security, housing quality, access to schools and jobs; and

WHEREAS, Poverty is included in the city's agenda for improving the health and well-being of Milwaukee residents, known as MKE Elevate, which aims to address economic security, fairness and inclusivity in society, and mental health.; and

WHEREAS, The taxpayers in Milwaukee, through a referendum has invested in the safety and well- being of students by allowing for a tax increase that is aimed to assist students in their education; and

WHEREAS, In addition to referenda dollars, MPS has also received ESSER funding to assist students and families during the hard economic times caused by the COVID-19 Pandemic; and

WHEREAS, The Milwaukee Board of School Directors is committed to the success of every student, regardless of race, ethnicity, family economics, mobility, gender, sexual orientation, disability, or initial proficiencies; and

WHEREAS, Success in school and a well-rounded education is not predicated only on classroom instruction and homework, but also on extracurricular activities such as athletics, art, clubs, etc.; and

WHEREAS, MPS already offers universal free breakfast and lunch to all students, because we recognize both the importance of these programs and the financial adversity which our students and their families face; now, therefore, be it

RESOLVED, That, beginning in the 2021-22 school year, the Board shall waive all fees charged to students, including those for student activities (towels, swimsuits, school newspaper, assembly programs, locks for gym lockers, etc.), supplementary subject-area materials, club activities, graduation ceremonies, (cap and gowns) and athletic participation, instrument rental or music lessons, driver education, and work permits; and be it

FURTHER RESOLVED, That the Administration be directed to explore partnerships with community-based organizations, residents of Milwaukee, MPS alumni, and governmental entities to the greatest extent possible to help contribute to these costs; and be it

FURTHER RESOLVED, That for any outstanding costs that cannot be covered through outside funding sources, schools shall be reimbursed from carryovers of School Operations funds in each fiscal year in which this waiver is in effect; and be it

FURTHER RESOLVED, That the Administration report back on the implementation of this resolution no later than the October 2021 Board cycle.

Referred to the Committee on Accountability, Finance, and Personnel.

Resolution 2122R-013

By Director Carr

WHEREAS, Due to the COVID-19 pandemic, school closures were mandated beginning on March 16, 2020; and

WHEREAS, MPS food service workers and school safety personnel that physically interacted with the public by working the District's Stop, Grab & Go sites from March 18, 2020 through May 22, 2020 were given additional pay for time worked onsite during this period; and

WHEREAS, During the same period of time secretaries were physically in the building collecting, bagging, labeling and distributing to students and parents, the personal belongings left in lockers when the schools shut down; and

WHEREAS, Secretaries, were also involved in the asset tracking and distribution of Chromebooks; answering the doors for PPE material deliveries, FedEx, and parents picking up students' material and books, etc., and

WHEREAS, Depending on their classification, school-based secretaries were not scheduled to begin remote work until either April 6, 2020, for 12-month staff or April 16, 2020, for 10-month staff; and

WHEREAS, School engineers were provided extra pay for reporting to the building between March 18, 2020 and May 22, 2020; and

WHEREAS, While food service workers, school safety personnel, and engineers received this additional pay while secretaries who were required to work on-site to keep District operations functioning during this time, did not receive hazard pay; now, therefore, be it

RESOLVED, That school secretaries receive hazard pay retroactively in the same manner that it was allocated to the other school-based employees who received it.

Referred to the Committee on Accountability, Finance, and Personnel.

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ITEMS DEFERRED**APPROVAL OF MINUTES**

The Board returned to the consideration of the minutes of its regular July 2021 meeting.

By consensus, the minutes were adopted, with the provision that the minutes of the Board's regular July 2021 meeting be revised to reflect the technical amendment approved earlier in this agenda, under Item One of the Reports and Communications from the Board Clerk, relative to the July 2021 Report of the Committee on Accountability, Finance and Personnel, Item 10, Action on the Award of Professional Services Contracts.

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The Board adjourned at 8:19 p.m.

JACQUELINE M. MANN, Ph.D.
Board Clerk