



REPORT TO THE MILWAUKEE BOARD OF SCHOOL DIRECTORS: FEBRUARY 2022

The Office of Accountability and Efficiency (OAE) was established to enhance transparency, oversight, and accountability to the District's financial operations; to evaluate fiscal performance; and to recommend solutions in furtherance of fiscal stewardship of Milwaukee Public Schools.

During the reporting period, the Office of Accountability and Efficiency continued to implement the FY22 OAE Work Plan.

Accountability and Efficiency Services

Between January 17, 2022 and February 14, 2022, Accountability and Efficiency Services fulfilled ten requests for information/research and six constituent inquiries. Accountability and Efficiency Services also completed one special project and closed one whistleblower report.

Accountability and Efficiency Services also continued to work with the Harvard University Center for Educational Policy Research on OAE's strategic data project. Specifically, this work is aimed at supporting the district's equity goals by seeking to establish a baseline of data-defined equity measures/indicators that can inform decision making in resource and budget allocations.

Accountability and Efficiency Services also continued to support the District's implementation of Administrative Policies 3.09 and 6.35.

Contract Compliance Services

During the reporting period, Contract Compliance Services (CCS) focused efforts on the Student Engagement Program.

Fourteen MPS high school students began their CCS sponsored Reflo Sustainable Water Solutions Environmental Internship Program. The paid internship runs from February 2022 through June 2022. The goals of the internship include, but are not limited to:

- increasing knowledge and understanding of green infrastructure, climate education/justice, and sustainability practices;
- informing district and school sustainability practices and policies; and
- advancing the work of the Board-adopted climate justice resolution.

Additionally, three students engaged in interviews for internships in the administration and environmental services industries.

CCS team members participated in a work-based learning collaboration meeting hosted by the Career and Technical Education (CTE) Department and the Community Assessment and Training Program (CATP). Participants brainstormed and discussed individual goals for work-based learning. Worked-based learning is essential and provides the opportunity to strengthen six key soft skill areas: communication, enthusiasm and attitude, teamwork, networking, problem solving and critical thinking, and professionalism. These skills provide students with a competitive advantage for achieving career goals. CCS contributed to the meeting by providing examples of work-based learning opportunities that have been created with high schools and Mission Aligned Partner (MAP) facilities. The goal is to collaborate with internal partners to provide additional training opportunities for MPS high school students. Meeting participants will reconvene in the near future to develop an initiative/strategy for work-based learning within MPS.

CCS fulfilled four requests for Certified HUB Firm lists in the area of construction.

Contract Compliance Services also continued to support the District's implementation of Administrative Policies 3.10 and 3.13.