



CHARTER SCHOOL DEMOGRAPHIC SNAPSHOT AND PERFORMANCE SUMMARY

Charter School	Next Door	Contract Term	2020/21 - 2023/24 2024/25 (1 year extension)
Grade Levels	K4	Date	October 1, 2024
Contract Max FTE	208	September Enrollment Count	110

NEXT DOOR CHARTER SCHOOL 2545 North 29th Street Milwaukee, WI 53210 5310 West Capitol Drive Milwaukee, WI 53216
--

SCHOOL PROFILE

Mission	Next Door supports the intellectual, physical, and emotional development of children by partnering with their families for success in school and the community.
School Leader	Next Door 29th Street: Jenna Heinen Next Door Capitol Drive: Latrease Whitley
Year Opened	2004
Grades Served	K4

ENROLLMENT INFORMATION

Maximum authorized enrollment	208
Total number of students currently enrolled	117

DEMOGRAPHIC AND SUBGROUP INFORMATION FOR CURRENTLY ENROLLED STUDENTS (09.16.24)
--

Subgroup Population	Number of Students	Percent of entire student body	District average (%)
Black or African-American	112	95.7%	50.2%
Asian	1	0.9%	8.6%

Hispanic	3	2.6%	26.0%
White	0	0.0%	10.3%
Other	1	0.9%	5.0%
Students with Disabilities	30	25.6%	16.4%
English Language Learners	0	0.0%	0.0%
Economically Disadvantaged	15	12.8%	57.6%

INTRODUCTION

MPS follows the principles and standards for contracting, performance evaluation and compliance monitoring established by the *National Association of Charter School Authorizers*. The Charter School Performance Summary rates a school's performance in three broad areas: **Academic Performance**, **Financial Performance**, and **Organizational Performance**. The performance summary is one of the review and evaluation components used as the basis for charter renewal recommendations.

PERFORMANCE RATINGS

Each of the three performance areas as well as each of the individual performance standards will be given a rating of either:

- **Meets Standard**
- **Approaches Standard**
- **Does Not Meet Standard**

The overall rating for each section and the renewal recommendation is completed via collaboration and consensus by the MPS Charter School Contract Review Team after the team's review of the School Performance Summary, Application for Renewal, and site visit.

ACADEMIC PERFORMANCE STANDARDS		
1	Early Literacy Reading	Achieve a percentage of pupils in Charter School scoring proficient or advanced on the District's early literacy reading assessment that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades (five-year-old kindergarten, grade one, and grade two) in all MPS schools as recorded on the Student Promotion System.
2	Mathematics	Achieve a percentage of pupils in Charter School scoring proficient or advanced on the District's early literacy mathematics assessment that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades (five-year-old kindergarten, grade one, and grade two) in all MPS schools as recorded on the Student Promotion System.
3	Attendance	Achieve an average daily attendance rate of pupils in Charter School that is

	Rate	the same as, or higher than, the average daily attendance rate of pupils in corresponding grades in all MPS schools.
4	Mobility Rate	Achieve a mobility rate of pupils in Charter School that is the same as, or lower than, the mobility rate of pupils in corresponding grades in all MPS schools.

STANDARD		YEAR 1 2021-22	YEAR 2 2022-23	YEAR 3 2023-24
1	Early Literacy Reading	NA School = 50.0% District = NA	YES School = 75.0% District = 75.0%	NA School = NA District = NA
2	Mathematics	NA School = 52.6% District = NA	NA School = 78.0% District = NA	NA School = NA District = NA
3	Attendance Rate	NO School = 80.8% District = 82.7%	NO School = 82.4% District = 85.5%	NO School = 82.2% District = 86.7%
4	Mobility Rate	YES School = 12.2% District = 13.7%	YES School = 11.9% District = 15.0%	YES School = 11.2% District = 17.6%
Percentage of Standards Met by Year		50% MET 50% NOT MET	66.7% MET 33.3% NOT MET	50% MET 50% NOT MET

DISTRICT'S COMMENTS TO ACADEMIC PERFORMANCE STANDARDS

2021-22 (K4 and K5)

- **Early Literacy Reading:** The District adopted a new assessment, Brigance, which was implemented during the 21-22 school year. Next Door continued with PALS for the 21-22 school year and transitioned to Brigance for the 2022-23 school year.
- **Mathematics:** Next Door uses a school-developed and district approved assessment for math. The District does not provide a comparable math assessment for K5.

2022-23 (K4 and K5)

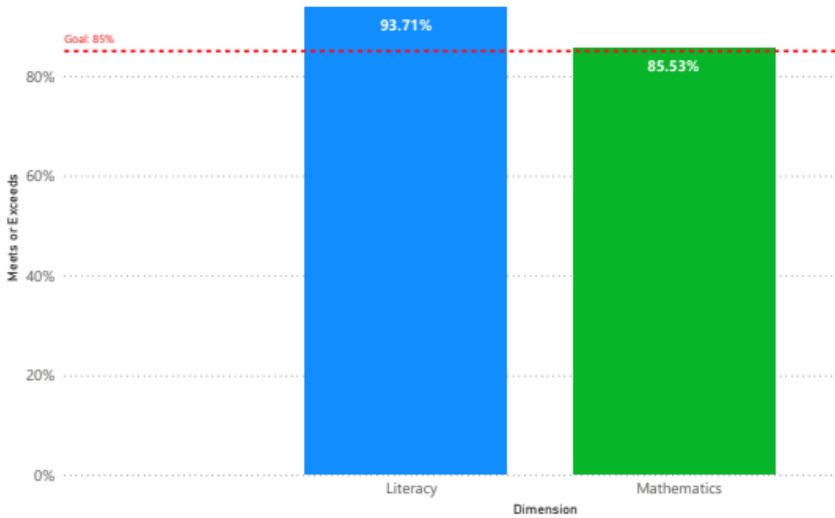
- **Mathematics:** Next Door uses a school-developed and district approved assessment for math. The District does not provide a comparable math assessment for K5.

2023-24 (K4 Only)

- Next Door was only K4 and the early literacy and mathematics contract measures addressed K5 only.
- Next Door's goal for K4 Literacy and Mathematics was to have 85% or more of their students meet or exceed expectations on the early literacy (Brigance) and mathematics (Bridges) assessments. Next Door met or exceeded expectations for literacy (93.71%) and

mathematics (85.53%)

Next Door K4 Performance in Literacy and Mathematics (TSG) | Spring 2024



UNMET ACADEMIC STANDARDS	SCHOOL'S RESPONSE TO UNMET ACADEMIC STANDARDS
ATTENDANCE RATE (ALL YEARS)	Next Door continues to educate families about the importance of school attendance. Our family support staff works to help families overcome barriers that limit everyday attendance.

FINANCIAL PERFORMANCE STANDARDS		
1	Financial Audit	Charter school provides an annual financial audit consistent with the provisions of the charter school contract. There are no material, unresolved, and/or repeat findings.
2	Budget Accounts	Charter school expends and accounts for funds in a manner consistent with the provisions of the charter school contract. Expenditures in any category of the school's annual budget did not deviate by more than 10%, unless mutually agreed upon between MPS and the charter school.
3	Financial Accounting	Charter school expends and accounts for funds in accordance with the federal guidelines set forth in Office of Management and Budget OMB Circular(s), A21, A87, or A122 Circular.
4	Financial Records	Charter school maintains all financial records in compliance with state and federal guidelines and with Generally Accepted Accounting Principles and Standards. Charter school's financial records are consistent with the provisions of the charter school contract.

5	Budget Deficit	When charter school anticipates a revenue shortfall or deficit from operations, or upon request of MPS, charter school submits within 30 days contingency plans for such revenue shortfalls in accordance with provisions of the charter contract. Plans to manage deficits or other contingencies are explained.
6	Financial Reporting	Charter school complies with all the financial reporting as outlined in the charter contract.

STANDARD		YEAR 1 2021-22	YEAR 2 2022-23	YEAR 3 2023-24
1	Financial Audit	YES	YES	Audit Due December 31st
2	Budget Accounts	YES	YES	Audit Due December 31st
3	Financial Accounting	YES	YES	Audit Due December 31st
4	Financial Records	YES	YES	YES
5	Budget Deficit	YES	YES	YES
6	Financial Reporting	YES	YES	YES
Percentage of Standards Met by Year		100% MET 0% NOT MET	100% MET 0% NOT MET	100% MET 0% NOT MET

DISTRICT'S COMMENTS TO FINANCIAL PERFORMANCE STANDARDS

2023-24

- **Financial Audit:** Due December 31st
- **Budget Accounts:** Pending financial audit due December 31st
- **Financial Accounting:** Pending financial audit due December 31st
- **Financial Records and Reporting:** Pending financial audit due December 31st. Budgets and financials that have been submitted comply with school contract requirements.
- **Budget Deficits:** Next Door addressed the anticipated mid-year financial deficit which is being covered by Next Door's funding.

2022-23

- **Financial Audit:** Per the external audit, no material or non-material areas of noncompliance or repeat findings were found which was also confirmed by the MPS audit review. Next Door complied with all major fiscal and administrative contract requirements.

- **Budget Accounts:** No deviation of 10% or greater noted.
- **Financial Accounting:** Next Door appropriately used contract resources and accurately reported expenditures based off of the external audit and confirmed by the MPS audit review.
- **Financial Records and Reporting:** The charter school expenditures and annual operating budgets comply with requirements defined in the contract. There was no instance of non-compliance of financial reporting based on requirements of Governmental Auditing Standards per the external audit and confirmed by the MPS audit review.
- **Budget Deficits:** No budget deficits were noted with the review of the budgets and financial audits (both external and MPS audit review).

2021-22

- **Financial Audit:** Per the external audit, no material or non-material areas of noncompliance or repeat findings were found which was also confirmed by the MPS audit review. Next Door complied with all major fiscal and administrative contract requirements.
- **Budget Accounts:** No deviation of 10% or greater noted.
- **Financial Accounting:** Next Door appropriately used contract resources and accurately reported expenditures based off of the external audit and confirmed by the MPS audit review.
- **Financial Records and Reporting:** The charter school expenditures and annual operating budgets comply with requirements defined in the contract. There was no instance of non-compliance of financial reporting based on requirements of Governmental Auditing Standards per the external audit and confirmed by the MPS audit review.
- **Budget Deficits:** No budget deficits noted with review of the budgets and financial audits (both external and MPS audit review).

ORGANIZATIONAL PERFORMANCE STANDARDS		
1	Annual Performance Audit	Charter school provides for an annual performance audit consistent with the provisions of the charter school contract. There are no material, unresolved, and/or repeat findings.
2	Educational Program	Charter school operates the educational program consistent with description contained in the charter school proposal approved by the Milwaukee Board of School Directors and equips all classrooms with all materials, equipment and supplies required to implement the educational program.
3	School Governance	Charter school governance structure and reporting requirements are consistent with provisions of the charter school contract.
4	Parental Involvement	Charter school employs methods to ensure parental involvement consistent with the provisions of the charter school contract.
5	Title I Requirements	Charter school complies with all of the rules and regulations applicable to Title I funding requirements consistent with federal law and the provisions

		of the charter school contract.
6	Employee Qualifications and Human Resources Provisions	Charter school complies with all state statutes and provisions of the charter school contract relative to the qualifications and hiring of individuals employed in the school. This includes, but is not limited to, ensuring that all instructional staff hold a current and appropriate license or permit issued by the Wisconsin Department of Public Instruction and background screening for both employees and volunteers.
7	Health and Safety	Charter school complies with all district policies and all local, state and federal laws, codes, rules and regulations that apply to public schools pertaining to health and safety consistent with the provisions of the charter school contract.
8	Pupil Admissions and Enrollment Policies, and Records Retention	Charter school complies with provisions of the charter school contract regarding admissions requirements, pupil enrollment, racial and ethnic balance, and pupil records retention. Charter school adheres to state and federal laws and contract provisions related to nondiscrimination and statutory requirements, nonsectarian status, and pupil tuition and fees.
9	Special Education Compliance	Charter school complies with all of the requirements of the Individuals with Disabilities in Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973. School provides a free appropriate public education (FAPE) to children with disabilities, including, but not limited to, identifying, evaluating, planning educational programs, and implementing placements in accordance with those Acts.
10	Transportation and Nutrition Services	Charter school adheres to all provisions of the charter contract relative to transportation and nutrition services.

STANDARD		YEAR 1 2021-22	YEAR 2 2022-23	YEAR 3 2023-24	EXTENDED YEAR (CURRENT) 2024-25
1	Annual Performance Audit	YES	YES	Audit DUE Winter 2025	Audit DUE Winter 2026
2	Educational Program	YES	YES	YES	YES
3	School Governance	YES	YES	YES	YES
4	Parental	YES	YES	YES	YES

	Involvement				
5	Title I Requirements	YES	YES	NA	NA
6	Employee Qualifications and Human Resources Provisions	YES	YES	YES	YES
7	Health and Safety	NO	NO	Audit DUE Winter 2025	Audit DUE Winter 2026
8	Pupil Admission and Enrollment Policies and Records Retention	YES	YES	YES	YES
9	Special Education Compliance	YES	YES	YES	YES
10	Transportation and Nutrition Services	YES	YES	YES	YES
Percentage of Standards Met by Year		90% MET 10% NOT MET	90% MET 10% NOT MET	87.5% MET 12.5% NOT MET	87.5% MET 12.5% NOT MET
UNMET ORGANIZATIONAL STANDARDS		DISTRICT'S COMMENTS TO UNMET ORGANIZATIONAL STANDARDS		SCHOOL'S RESPONSES TO UNMET ORGANIZATIONAL STANDARDS	
HEALTH AND SAFETY (IMMUNIZATION STATE REQUIREMENT IS 99.9%)		2021-22: 94.0% Compliant 2022-23: 77.0% Compliant		Next Door will continue our practice of educating families on the importance and health benefits of immunization. We respect parents' choices and beliefs.	
DISTRICT'S ADDITIONAL COMMENTS TO ORGANIZATIONAL PERFORMANCE STANDARDS					
Title 1 Requirements <ul style="list-style-type: none"> 2023-24: Did not receive Title I funding this fiscal year. K4 only. 					

ADDITIONAL HISTORICAL DATA				
	2021-22	2022-23	2023-24	2024-25 (09.16.24)
TOTAL ENROLLMENT	195	179	115	117
CONTRACT PUPIL MAXIMUM	208	208	208	208
GRADES SERVED	K4-K5	K4-K5	K4	K4
ENGLISH LANGUAGE LEARNERS	0.0%	0.0%	0.0%	0.0%
STUDENTS WITH DISABILITIES	15.4%	17.9%	17.4%	25.6%
ATTENDANCE RATE	80.8%	82.4%	82.2%	93.9%
ATTENDANCE RATE STUDENTS WITH DISABILITIES	79.7%	81.0%	82.6%	90.9%