

(ATTACHMENT 1) **ACTION ON MONTHLY FINANCE MATTERS: AUTHORIZATION TO MAKE PURCHASES; REPORT ON CHANGE ORDERS IN EXCESS OF \$25,000; ACCEPTANCE OF THE REPORT ON REVENUES AND EXPENSES; MONTHLY EXPENDITURE CONTROL REPORT; REPORT ON SCHOOL FUND TRANSFERS; REPORT ON CONTRACTS UNDER \$50,000 AND CUMULATIVE TOTAL REPORT; REPORT ON MONTHLY GRANT AWARDS; ACCEPTANCE OF DONATIONS.**

**State
CESA
Contract** **Authorization to Purchase with CDW Government LLC for Digital Signage Hardware and Licenses**

The Administration is requesting authorization to make purchases from CDW Government LLC (“CDW”) of display monitors, digital signage players, mounting hardware, locking kits and digital signage licensing.

These items will be used to ensure that all schools have the ability to broadcast digital signage to their school communities. These signs are used by schools internally for school-wide announcements. This need was identified as a priority from ESSER III feedback received.

This purchase is made under the CESA Purchase Agreement (022-G)

The total cost of goods purchased from CDW-G will not exceed \$550,000.00

Budget Code:

TITS-0-0-9P2-TC-ENCQ (ESSER III – Non-Capital Equipment).....\$ 550,000.00

CDW Government LLC

HUB PARTICIPATION

Required0%

Proposed0%

\$ Value.....NA

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

Exception **Authorization to Issue a Purchase Order to Pear Deck, Inc. for Premium Access to Pear Deck**

The Administration is requesting authorization to issue a purchase order to Pear Deck, Inc. for premium district-wide services. MPS will receive district-wide premium access to Pear Deck for one year, August 1, 2022 until July 31, 2023. This product will include premium features for every teacher and student, efficacy reports designed to give teachers and administrators real-time usage and data, custom professional development and training options, and dedicated support for onboarding and implementation.

Since introducing Pear Deck to teachers to encourage student engagement during remote teaching, there have been over 25 million student engagements this school year. Engagements are the number of times a student responded to a formative assessment, exit tickets, discussion prompt, or have created meaningful Flashcards. Over 50,000 students contributed to those engagement numbers. Pear Deck use is widespread across the district. Use of the tool allows all students to answer and not just those who have the answer first. Each student gets time to think and articulate their ideas. The district’s Ambitious Instruction: Accelerating Learning plan focuses on formative practices and engagement and this tool can assist teachers with both of those best practices. It is also a great tool for teachers to use to attend to the whole child and connect with them socially and emotionally with a number of Pear Deck

social emotional learning (SEL) templates. Over 45,000 moments of engagements came from the SEL templates. MPS needs to capitalize on teachers' new skills in using this tool, by continuing to provide premium access to all of the features within Pear Deck.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The total cost of the goods purchased will not exceed \$107,000.

Budget Code:

GEN-0-0-INV-DW-ECTS..... \$107,000

VENDOR NAME

HUB PARTICIPATION

Required0%

Proposed0%

\$ ValueN/A

STUDENT ENGAGEMENT (per 12-mo contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS