

Proposed Amendment to the FY24 Proposed Budget

Amendment #	01
Sponsor:	Megan O'Halloran & Jilly Gokalgandhi
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Date:	May 8, 2023

Intent (required):

To create an advocate position to assist constituents and improve communications relative to the central office disciplinary hearing process (e.g. suspensions, preliminary expulsions, court referrals) and to act as a liaison for families prior to and during hearings.

Funding Source (required):

Identify specific account numbers and nature of expenditure (budget line item) to be increased and budget line items to be decreased to fund the amendment (required; add rows as needed)

Page #	Budget Line Items to be Changed: Account Number and Nature of Expenditure (To/From; Increased and Decreased to balance)	FTE Increase	Amount Increase	FTE Decrease	Amount Decrease
3C-97	Board Governance ADT-0-0-OBG-OB-ESCA9999	1.00	65,000	Click here to enter text.	Click here to enter text.
3C-97	Benefit rate	Click here to enter text.	33,150	Click here to enter text.	Click here to enter text.
3B-66	Vacancy Adjustment SCF-0-0-CTG-DW-ESVA0000	Click here to enter text.	Click here to enter text.		98,150.00
	Total	1.00	98,150.00		98,150.00

Fund (please refer to the table of contents for the Line Item section of the Proposed Budget book, attached, to find the Fund that is aligned with the page number referenced above):

School Operations Fund

Extension Fund

Construction Fund

Required Vote:

Simple Majority

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Super Majority (2/3)

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Administration Response:

The Administration supports the proposed efforts to improve communication and outreach to families and outcomes for students navigating the District's discipline processes. However, the administration believes that this role would be best assigned to the Department of Strategic Partnerships and Customer Service as it possesses the necessary skills and experience to best support parents, families, and students.

Student Services provides statutorily required and Board approved outreach and instruction to families whose children are subject to District discipline. The administration proposes we look to improve this function utilizing the Department of Strategic Partnerships and Customer Service so as not to disrupt the Board created disciplinary processes.

It is critical to craft the role and job description of this position to not interfere with statutory requirements or the District's ability to ensure due process for our students. We can mitigate these risks by clearly defining the position as a liaison to parents providing process education, emotional support, and referral to services such as student mentorship, tutoring, substance abuse, and social services. The Administration is particularly excited about the potential of this position to provide additional support during disciplinary processes to help students get back on track to educational success.