

Bilingual Multicultural Education

February 13, 2020



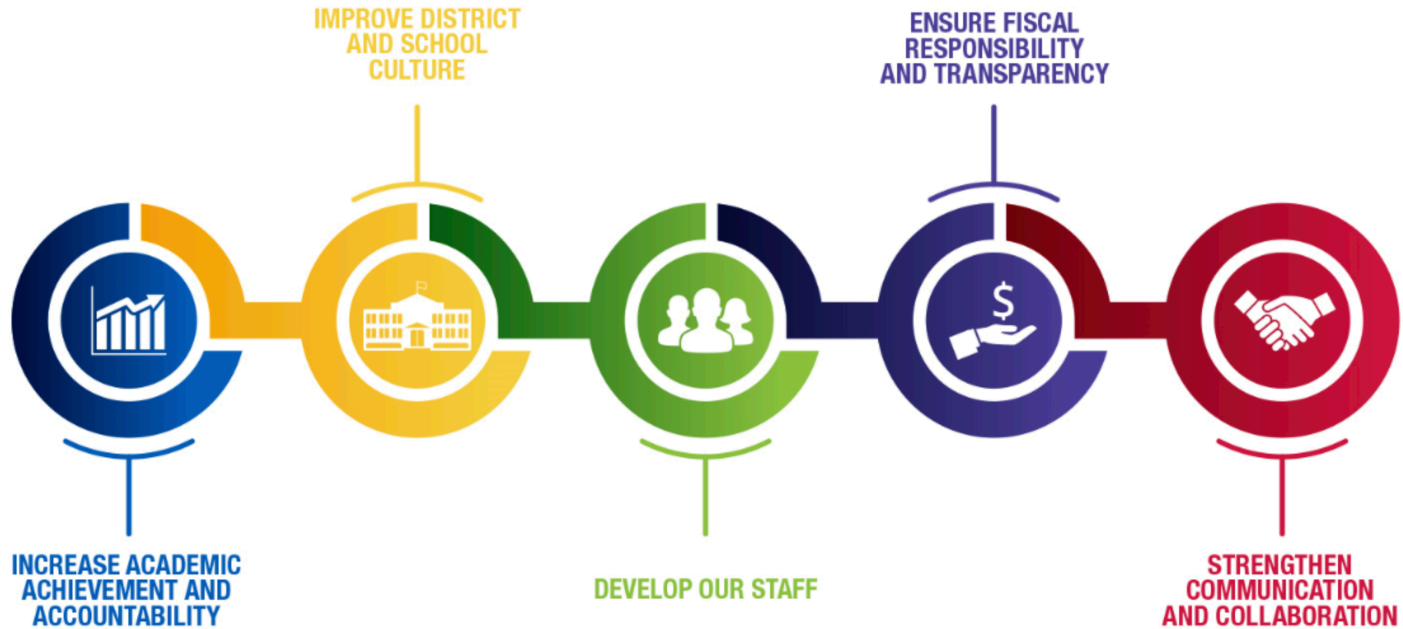
Presenters:

Eduardo Galvan, Regional Superintendent
Lorena Gueny, Manager, Bilingual Multicultural Education

MILWAUKEE
PUBLIC SCHOOLS

Dr. Keith P. Posley, *Superintendent*

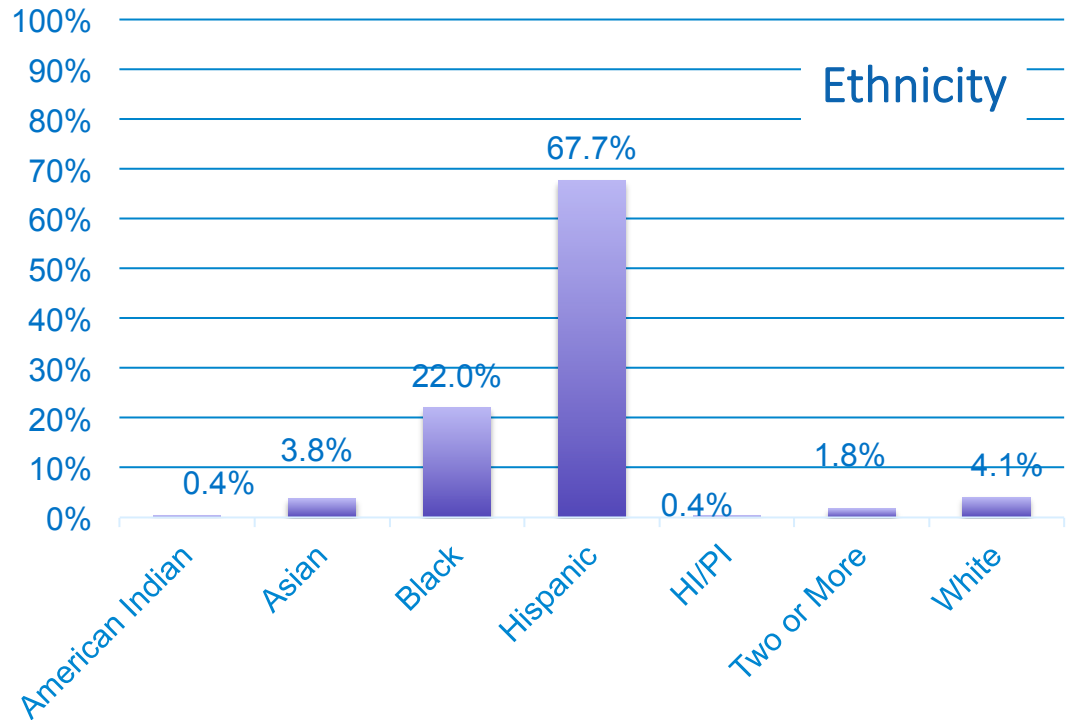
5 Priorities for Success



Bilingual Schools

Demographics 2019-20

- 13,589 Students
- 20 Schools
- 37.9% English Language Learners
- 23.1% Students with disabilities
- 89.9% Economically Disadvantaged



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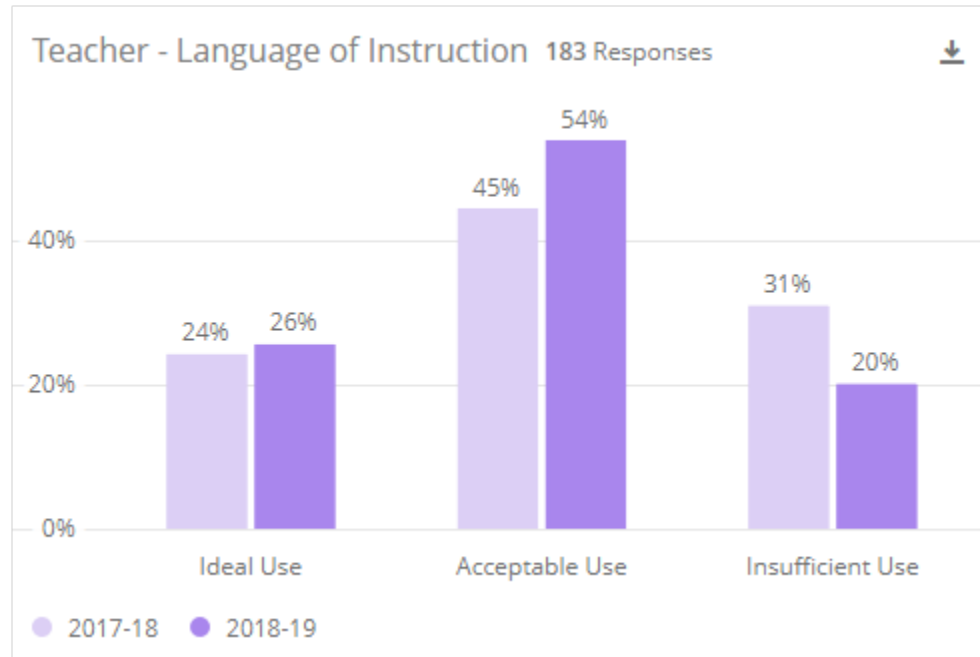
- **Mission:** The mission of the Department of Bilingual Multicultural Education is to provide equitable access to quality multilingual and multicultural programming in Milwaukee Public Schools.
- **Vision:** MPS students graduate with strong cultural and linguistic identities, leveraging these assets to navigate college, career, and life as global citizens in an inclusive society.

Fundamentals: Resolution 1415R-003/MPS - Update

- Bilingual expansion and programing
- Parent engagement and marketing
- DMMAC – District Multicultural Multilingual Advisory Council
- Bilingual Task Force was started
 - first meeting held on January 16, 2020
- Seal of Biliteracy
- Professional development to schools



Implementation: Bilingual Pedagogical Framework Data



Expansion Update

Expansion	Ongoing	Next Steps
Hamilton High School	Meeting with principal to decide high school programming for next year	In the process of hiring two bilingual teachers in the core academic areas to meet the requirements set by the state to be recognized as a bilingual/bicultural program
Riverside University High School	Meeting with principal to discuss possibilities on growing the bilingual program	Meet with principal to program and begin hiring process for an additional bilingual staff for 11 th and 12 th grade
Morgandale School (K-8)	Explore options for adding a dual language program at the K4 level and growing to 8 th grade	Meet with principal and explore best program options for expansion
Kagel	Expansion has begun successfully in K4	Addition of K5 2 way dual language class
Riley	Expansion has already taken place at K3- 1 st grade	Addition of 2 nd grade Montessori 2 way dual language
Lincoln Avenue	Conversations to grow the existing program	Addition of a K4 bilingual classroom
Wedgewood, Green Tree, Andrew Douglas, Morgandale	Continue to offer World Language class through proximity learning/ face-to-face	Continue to collaboration with the Office of Human Resources to hire world language

Updates

Update Item	Ongoing	Next Steps
DMMAC (District Multicultural Multilingual Advisory Committee) – parent engagement and marketing	DMMAC has met twice and will continue to meet. Part of the strategic plan will be to market the bilingual program. DMMAC representatives were at the Language Summit on December 7 th	DMMAC will continue to meet and will present their strategic plan to the Board at a future meeting
Seal of Biliteracy	Trainings to coordinators and advisors regarding criteria and logistics	Coordinators and advisors will share data on the number of students that successfully met the criteria to earn the Seal of Biliteracy
Bilingual Task Force	The Bilingual Task Force had its first meeting on January 16, 2020. This group includes parents, community members, MPS staff and administration	The Bilingual Task Force will be meeting monthly to develop a strategic plan to address the Board's action on promoting bilingual workforce development
Professional Development to Schools	Professional development on the Teaching for Biliteracy and English as a Second Language (ESL) to all schools	Professional development around collaboration between ESL and bilingual teachers
District Professional Development	Professional development for all ESL teachers on January 2, 2020	Another ESL session will be offered to high school ESL staff on February 18, 2020

DMMAC Update: Dr. Tatiana Joseph

- Members: 15 schools represented
- Meeting dates/time: 2/26/20, 3/25/20, 4/22/20, 5/27/20, 6/24/20 from 5:30 p.m.-7:00 p.m. at Central Services/Room 103.
- Strategic plan highlights:
 - Budget analysis
 - Purpose: To help parents understand how budgeting in education/MPS works. Also, to help parents analyze/suggest ways to better the budget around issues of multilingualism
 - Advocacy training
 - Purpose: To host a morning/afternoon training session for families around the topic of advocacy
 - Family engagement activity
 - Purpose: To unify district families to celebrate multilingualism and multiculturalism- not around a particular holiday, but as a particular theme
 - District-by-District information session
 - Purpose: To reach families in different districts to help them learn/understand what multilingualism is and how the opportunity to learn another language(s) benefits their child(ren)



Thank you.

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