

Report with Possible Action on State Accountability Report Cards

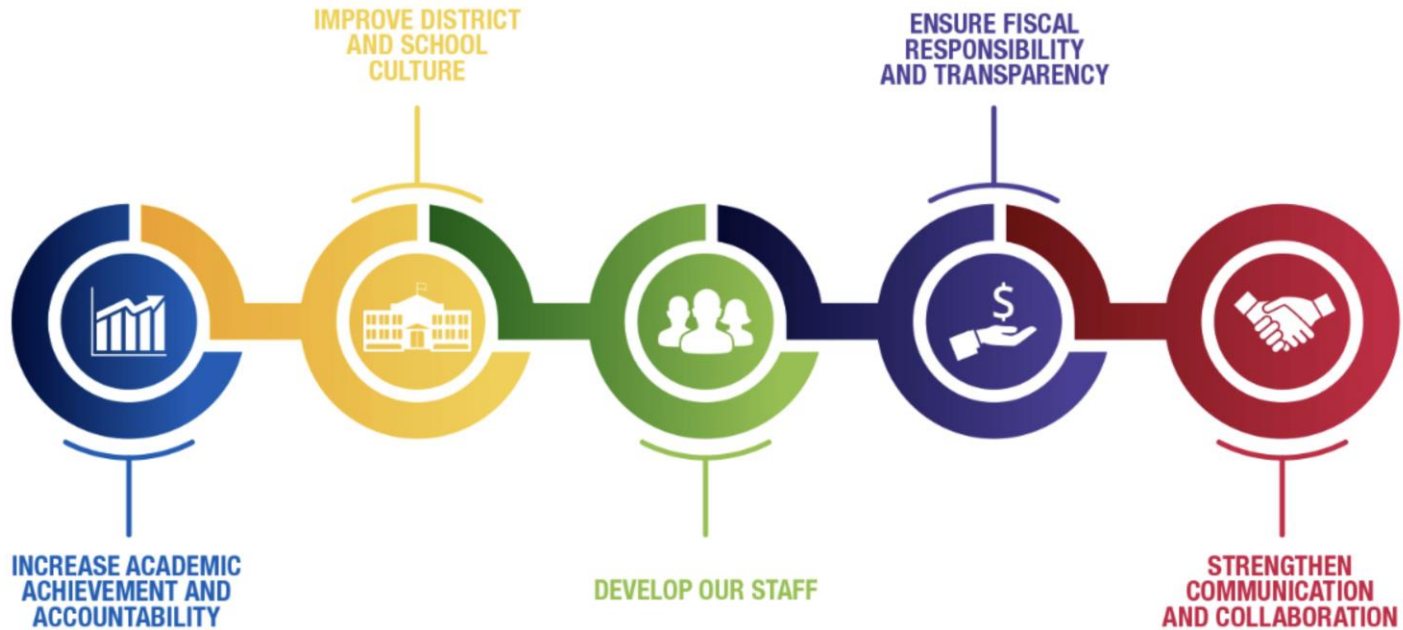
December 8, 2022



Presenters: Melanie R. Stewart, Director Research, Assessment and Data

Dr. Keith P. Posley,
Superintendent

Five Priorities for Success



Milwaukee Public Schools

Score Summary

Overall Score

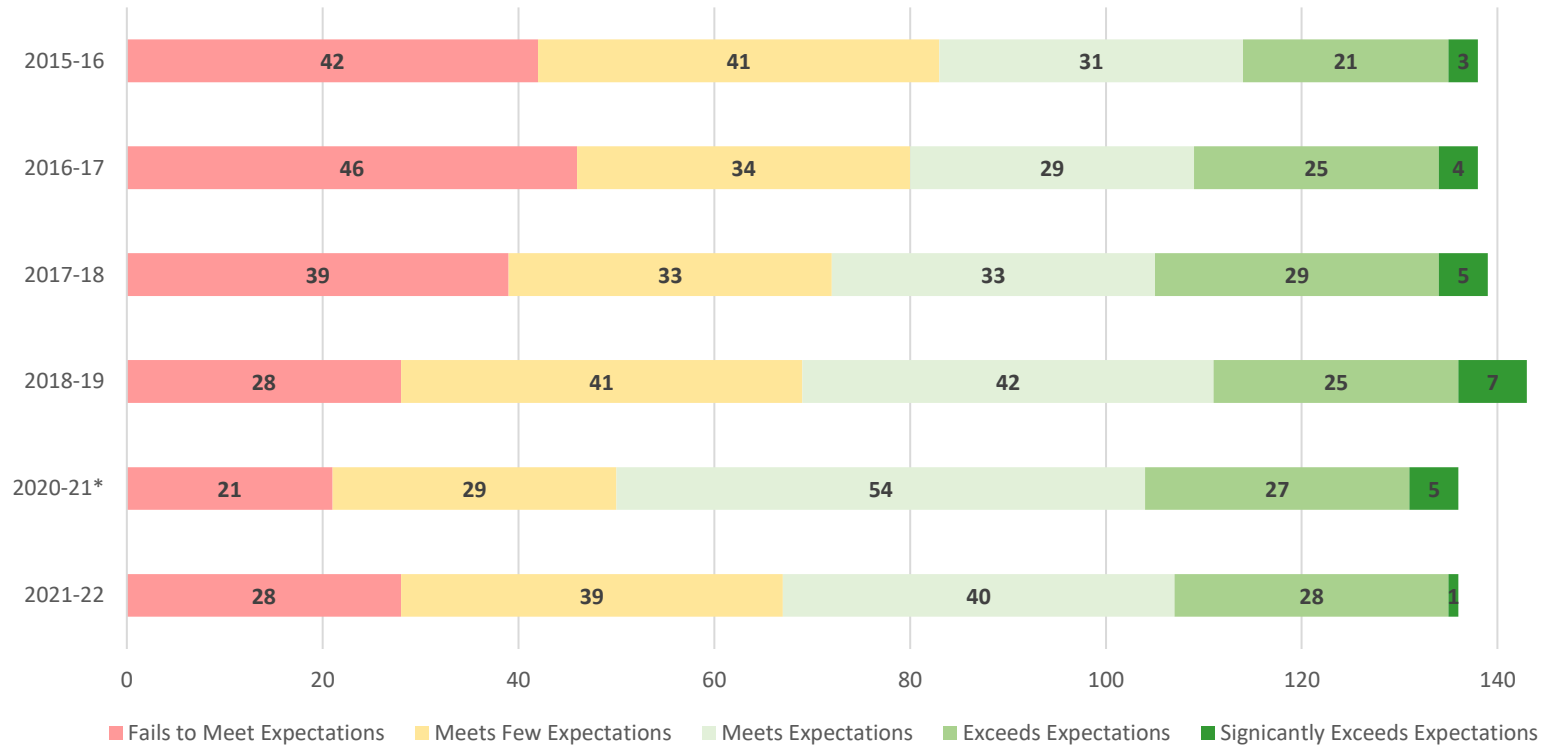
56.8

Meets Few Expectations



Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.

School Report Cards Summary

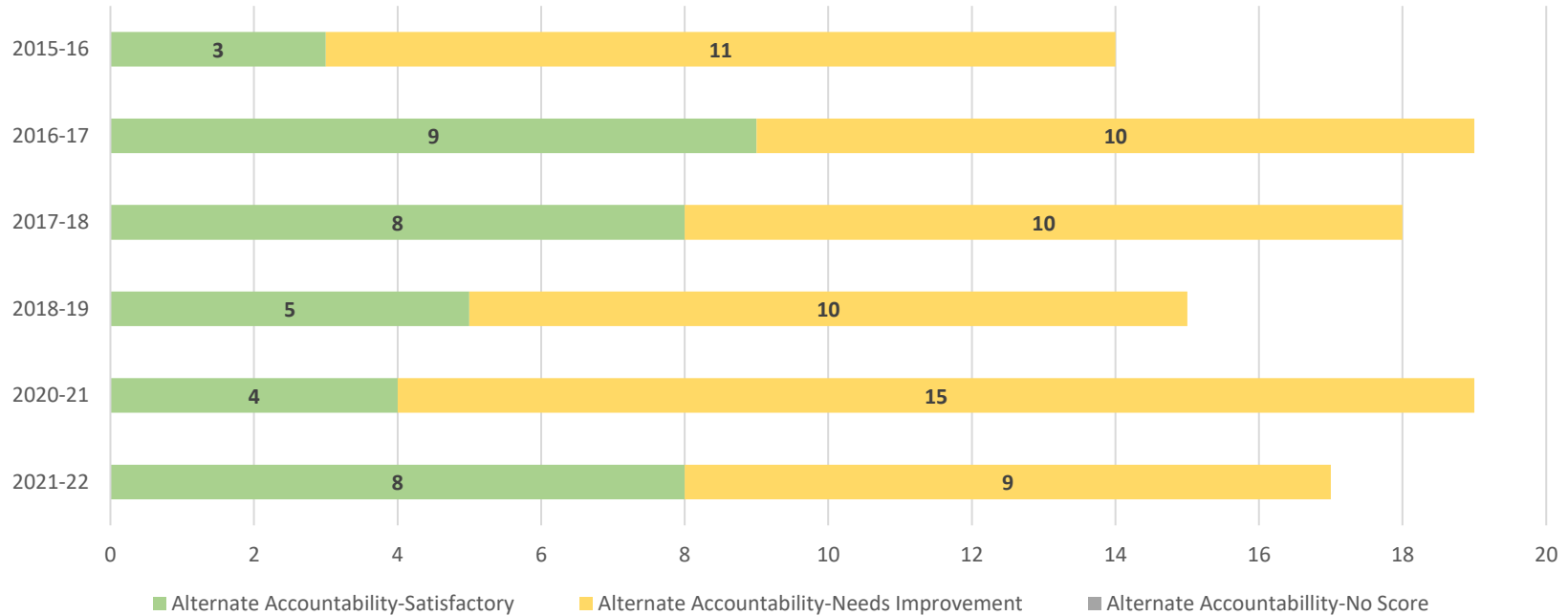


*2020-21 was the first year of the new report card format.



School Alternate Report Cards

Alternate Accountability Report Cards



Highlights

- Maryland Montessori earned the highest overall accountability score: **83.0 - *Significantly Exceeds Expectations***
- Over 69 schools have ratings of meets, exceeds, or significantly exceeds expectations
- Comparisons to 2021:
 - 19 schools have a higher rating;
 - 94 had the same rating;
 - 38 declined in rating;
 - 2 schools received a regular report for the first time.



Report Card Messages

- Because there were no assessments in 2019-20, K-4 schools do not have Target Group Outcomes and many K-5 schools do not have Target Group Outcomes this year
- Report cards use up to three years of data.

Report Card	Achievement Data			
2020-21	<i>2017-18</i>	<i>2018-19</i>	<i>2020-21</i>	
2021-22		<i>2018-19</i>	<i>2020-21</i>	<i>2021-22</i>

Students Participating in WSAS

Participation rates greatly impacted the calculation of growth and target group outcomes. This then impacted the number of priority areas used to calculate a report card score

Participation in 2020-21	ELA		Math	
	2021	2022	2021	2022
Forward with DLM	44.4%	94.9%	43.8%	94.9%
ACT Aspire with DLM	15.8%	58.6%	19.4%	71.3%
ACT with DLM	43.1%	75.7%	43.1%	75.8%



Rating Category Cut Scores

Past rating category cut scores:

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

2021-22 cut scores:

Accountability Rating Category	Accountability Score Range	
	Minimum	Maximum
Significantly Exceeds Expectations - ★★★★★	83	100
Exceeds Expectations - ★★★★☆	70	82.9
Meets Expectations - ★★★☆☆	58	69.9
Meets Few Expectations - ★★☆☆☆	48	57.9
Fails to Meet Expectations - ★☆☆☆☆	0	47.9

- Threshold setting due to changes to report cards over years.
- OEA to release paper detailing methodology of equipercentile approach.

Overview

- Visual and narrative overview by school
- No deductions are included in the report card

OVERVIEW

District Details

Grades : K3-12

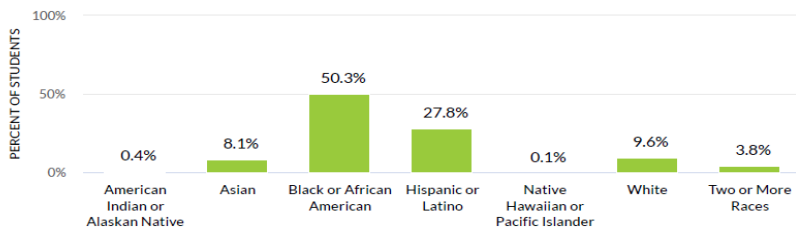
Enrollment : 69,115

Percent open enrollment : 3.2%

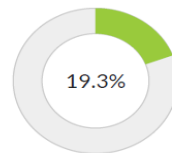
Milwaukee Public Schools (MPS) is a diverse district that welcomes all students, preparing them for success in higher education, post-educational opportunities, work, and citizenship. MPS is committed to providing an educational environment that is child-centered and supports achievement while collaborating with students, families, and community for the benefit of all.

The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.

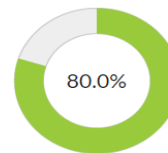
Student Groups



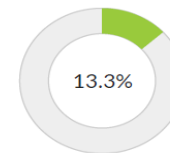
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



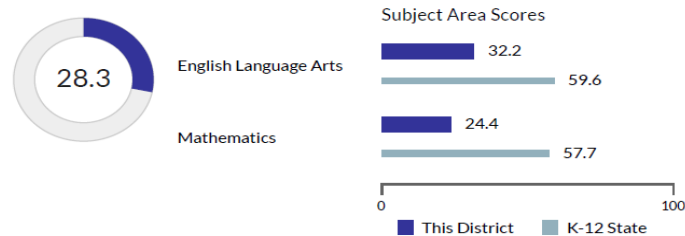
ENGLISH LEARNERS



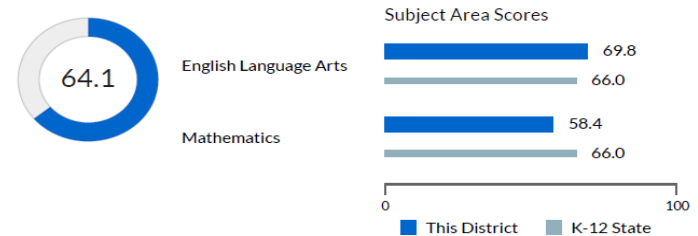
Priority Areas

Priority Area Scores

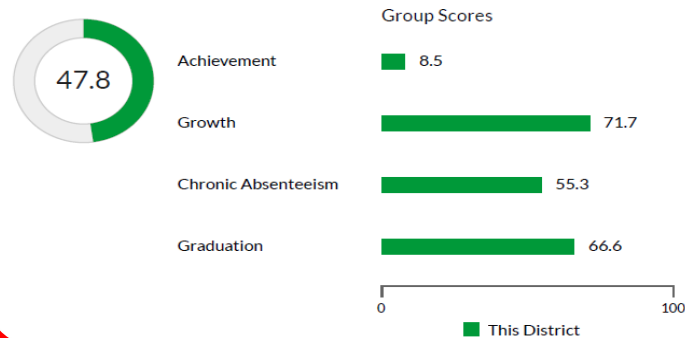
ACHIEVEMENT



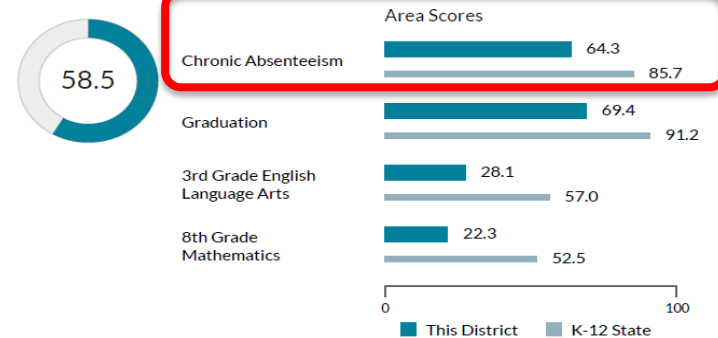
GROWTH



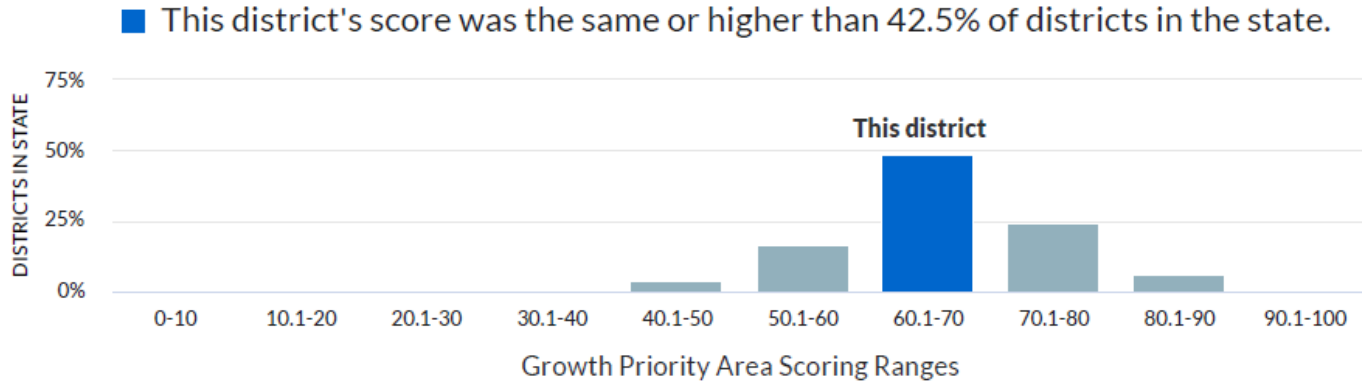
TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION



Priority Areas

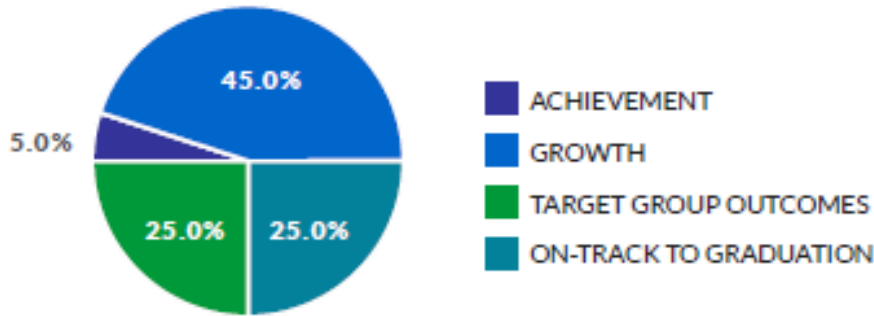


Each priority area will have a chart that compares the district or school to the state in that area.

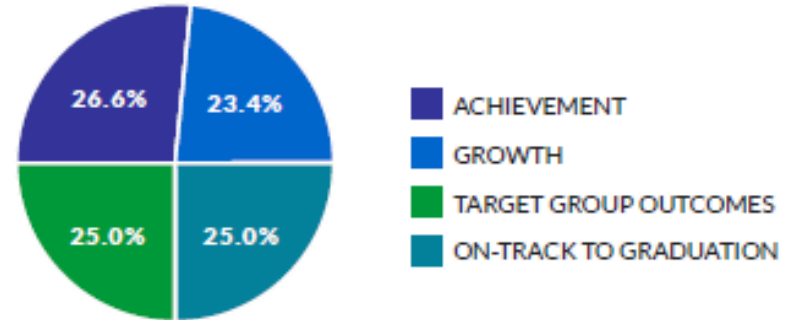
For example, this school is compared to all other similar grade band schools in the state on growth.

Weighting

PRIORITY AREA WEIGHTS



PRIORITY AREA WEIGHTS



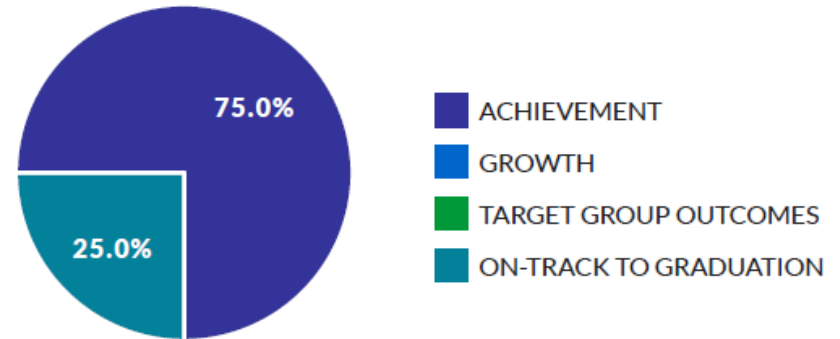
The report cards of schools and districts with higher percentage of economically disadvantaged students will have overall scores more impacted by growth.

Schools and districts with lower percentages of economically disadvantaged students will be scored more on achievement.

Anomalies

- Schools that were quarantined in spring 2021 still have alternate report cards
- Some K-5 and high schools that had low participation in spring 2021 may not have growth or target group outcomes.

PRIORITY AREA WEIGHTS



Course and Program Data

ADVANCED COURSES

District	State
29.6%	19.9%

5,889 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

District	State
4.7%	18.6%

935 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

District	State
0.0%	2.8%

4 students earned at least one industry-recognized credential.

WORK-BASED LEARNING

District	State
0.3%	3.4%

52 students participated in a work-based learning program.

**Note: Data is from 2020-21 – virtual learning fewer dual enrollment and work opportunities.
The district has a higher percentage of students taking advanced courses than the state!**



Course and Program Data

ART & DESIGN

District	State
24.7%	23.0%

4,912 students successfully completed at least one art & design course.

DANCE

District	State
0.4%	0.3%

88 students successfully completed at least one dance course.

MUSIC

District	State
11.4%	18.3%

2,263 students successfully completed at least one music course.

THEATER

District	State
2.1%	1.6%

424 students successfully completed at least one theater course.

The district has a higher percentage of participation than the state in three out of four areas!



Wisconsin Statute 115.385(4)

District and School Improvement

The District and School Improvement team provides service to schools to ensure that the district effectively and efficiently implements continuous improvement systems that support, measure, and inform the district's work in the areas of effective teacher practice and student social, emotional and academic development. Each school develops an improvement plan which includes teachers, principals, other school staff, parents and stakeholders. Input from these stakeholders and the community is critical to the development of the plan. Ongoing engagement of parents and other stakeholders ensures improved student learning.

- Meet public reporting requirements outlined in state statute

School Improvement Plans at a Glance

A summary of each school's 2021-22 improvement plan can be accessed through the dropdown menus below. It is important to recognize that actively engaging in continuous improvement involves ongoing and consistent planning, implementation, collecting evidence, studying progress, and adjusting school actions and strategy as necessary. *The "School Improvement Plans at a Glance" for 2022-23 will be available in January.*

[Open A](#)

- › [Elementary Schools](#)
- › [Elementary/Secondary Schools Combined](#)
- › [Middle Schools](#)
- › [High Schools](#)
- › [Glossary of Terms](#)

Contacts

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Quick Links

Wisconsin State Statute 118.57 specifies that annually every public school is to provide parents with a with a copy of their school report card and a list of their educational options, including the Special Needs Scholarship Program.

[MPS District Report Card](#)

[Educational Options](#)

[Youth Apprentice Program](#)

[School State Report Cards](#)



School Reporting

School Improvement Plan and State Report Card

By January 30, 2023,
all schools' websites
will be updated with the
current SIP-at-a-
glance, Report Card
links, and Educational
options

School Improvement Plan and State Report Card

In accordance with [state law notification requirements](#), Milwaukee Public Schools provides families with their school's report card and educational options. Click on the links below to view this information from the Wisconsin Department of Instruction and your school's report card.

[View the Report Cards webpage](#)

[View Educational options](#)

Your school's improvement plan also includes a link for families to provide feedback to their school(s).

[View School Improvement Plan](#)



Next Steps

- Implement Ambitious Instruction: Accelerating Learning
 - Increase student academic performance through acceleration and scaffolding
 - Increase students performing in the proficient category five percentage points and decrease the students performing below basic by ten percentage points
- Implement strategies to improve attendance
 - Schoolwide strategies are part of school improvement plans (e.g., implementation of PBIS attendance interventions, parent calls, monitoring data)
- Increase 4-year graduation rate
 - Closer monitoring of course completion and programming
 - Identify adults/students needing support to prevent failures



Thank you.



Dr. Keith P. Posley, *Superintendent*