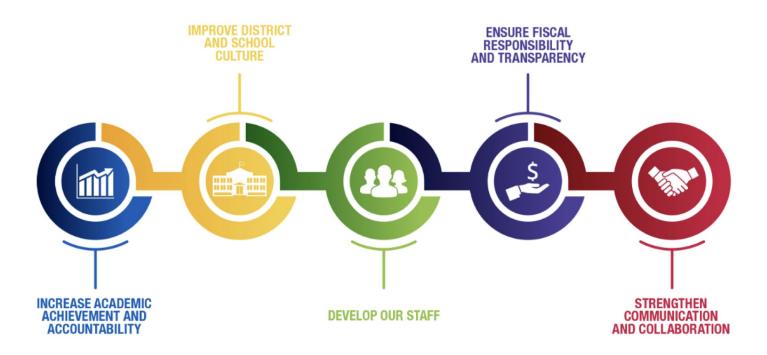




Five Priorities for Success



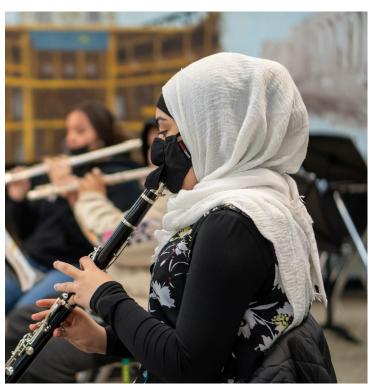


Good News

- Summer Saturday classes set a NEW record for number of enrolled students
- We have hired 13 new classroom music teachers, 1 additional Traveling Music Teacher, and a district accompanist to support our choral programs
- Adding Music K8 and Essential Elements Music class as resources for our general music teachers
- Infrastructure items chairs and music stands were upgraded after 30 + years of use in 8 schools



New Programs in 2022-23



Concert Band/Band Lessons

Thurston Woods
Burdick
Forest Home
95th St. School
Lincoln Avenue

Modern Band

Bay View High School

Choir

Washington High School US Grant

Music Technology

Roosevelt Middle School



Music Education Expansion - Phase 3

- 38 schools
 - 12 Central, 6 Northwest, 13 East, 5 Southwest
 - 2 High School
- 24 full-time music positions 12.7 FTE Increase
 - 9 K-5 Positions
 - 14 K-8 Positions
 - 1 High School

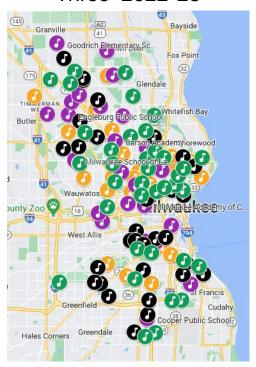


Map of Music Expansion

Music Positions BEFORE the Policy in 2018-19



Music Positions in Year Three 2022-23



- 98 full-time Music Teachers
- 111 schools

Black - before the policy

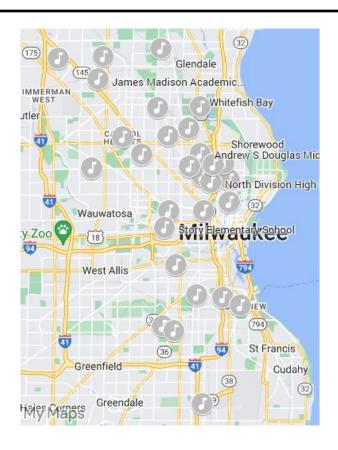
Yellow - Phase One

Purple - Phase Two

Green - Phase Three



Unfilled Music Positions: in Grey



- 10 FTE in single schools
- 11 FTE in paired positions
- 3 0.5 FTE
- 20.2 FTE

As of 8/1/2022



Music Professional Development 2022-23

- Summer PD for World Drumming, Ukulele, Recorder, Sound Trap, and Infinite Campus for music teachers
- New Educator's Institute Pacing Guides and Resources
- Teacher's Institute Ambitious Instruction
- Quaver/Music K8/EE Music Class general music teachers
- Weekly music mentor meetings for early service teachers
- Monthly professional learning cohorts for Band, Modern Band, Orchestra and Choir
- Music teachers are supported by three teacher leaders who can assist with lesson planning and assessment design



Access to Supplies and Equipment

- Teachers receive a weekly update with information about how to request supplies and equipment
- Instrument specialist and fine arts secretary work with teachers to ensure delivery





ESSER Funding

ESSER II

- Sound Trap
 - access for every student in grades 3-8
 - funding was sufficient to cover the 2022-23 school year as well
- Music PPF
 - masks and bell covers for over 2500 students
 - funding was sufficient to cover the 2022-23 school year as well
- Ukuleles
 - class set of instruments, tuners, and storage cart for 50 schools
- Guitars
 - instruments and cases for 150 students

ESSER III - in progress

- Additional Traveling Music Teachers
- Wisconsin School Music Association festival and competition registration fees for all students
- Summer music interns and staff supervisor for instrument repair and maintenance





Instrument Audit and Inventory



- Met with MPS Audit and developed detailed instrument inventory policies and procedures
- Created an inventory checklist for school leaders
- Revised instrument loan agreement and provided schools with copies
- Beta-testing a new inventory system from Cut Time/Conn Selmer

Curriculum Work to Date

Completed 2021-22

- K-5 General Music Pacing Guide
- Middle School Pacing guides for
 - Band
 - Orchestra
 - Modern Band
 - Music Technology

Completed Summer 2022

- High School Guitar Foundations
- High School Modern Guitar

In Progress

- Adaptive K-5 General Music
- Middle School Vocal Music
- High School Vocal Music
- High School Orchestra





Next Steps



- Moving to an ensemble model that will offer 7 curricular options for students in grades 6-8
- Adding a General Music Instrument Specialist position
- Continue a partnership with Hal Leonard Music Publisher
- Continue a partnership with the Save the Music Foundation
- Expand our choral and string programs
- Year 4 expansion: offer 2 music options in our largest schools
- Work to rebuild feeder systems
- Align and build equity by offering music, art, dance, theatre and creative writing at the arts elementary, middle and high schools



Thank you.



Dr. Keith P. Posley, Superintendent

