

# **Early Years Success Center**

Resolution 2223R-014 May 2023 Report



### **MPS Success Center**

The Success Center supports social, emotional, mental, and physical health so each student can thrive, live an authentic life, and reach their full potential. Collaborative programs, in partnership with families and schools, equip each student's support team to address challenges together. We believe strongly in restorative philosophy and strive to cultivate, maintain, and repair trusting relationships as a foundation for healthy growth.



- We value the knowledge and wisdom of families and communities
- We provide our students and schools with a high level of support.
- We hold all participants, including ourselves, accountable for our relationships with one another.
- We encourage perseverance through conflicts to achieve social and emotional growth.

### **Our Partners**

- Marquette Center for Peace Making
- Lutheran Social Services
- Bloom Center for Arts and Integrated Therapies
- Inner Light Yoga Studio





### **Proposed Staffing for K4-12**

- Program Coordinator (1 FTE)
- Teacher Leader (1 FTE)
- School Social Worker (1 FTE)
- School Psychologist (1 FTE)
- Transition Coach (1 FTE)
- Teacher (1 FTE)
- Special Education Teacher (1 FTE)
- Parent Coordinator (1 FTE)
- Paraprofessionals (3 FTE)
- Secretary (1 FTE)
- Peace Work Specialists (3 FTE)
- Licensed Therapists (3.5 FTE)
- Family Coach (0.5 FTE)
- Art Therapists (3 FTE)
- Mindfulness Coach (3 FTE)

## **Timeline and Description**

### April 2023 - January 2024

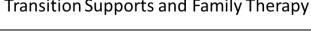
- Determine staff development needs and provide appropriate professional learning
- Communicate, accept and review referrals for grade 3
- Determine scheduling needs of students
- Facilitate open houses for families and staff
- Collaborate with partners to determine developmentally appropriate services for students
- Provide transition supports to students
- Welcome grade 3 students in January 2024

## January 2024 – September 2025

- Research best practices for early elementary age students and collaborate with partners to determine therapeutic offerings
- Revise the referral process to meet the needs of younger children
- Communicate, accept and review referrals for grades 1 -2 for 2024-25 school year and K4 - K5 for 2025-26 school year
- Provide transition supports to students
- Determine transportation needs based on scheduling

## **Sample Student Schedule**

2024-25 adding grades 1-2	2025-26 adding grades K4-K5
Early Childhood	Early Childhood
(includes Play therapy)	Therapy (includes Play therapy)
Art Therapy & Mindful Movement	Art Therapy & Mindful Movement
Family Therapy	Family Therapy
Peace Works & Academic Support	Peace Works & Academic Support
	Early Childhood Therapy (includes Play therapy)  Art Therapy & Mindful Movement  Family Therapy  Peace Works &





## **Proposed Budget**

### 2023-24 School Year:

Contracted Services Total: \$1,269,437 Total Proposed Budget: \$1,633,824

### 2024-25 School Year:

Contracted Services Total: \$1,527,021 Total Proposed Budget: \$2,154,225

#### 2025-26 School Year:

Contracted Services Total: \$1,786,591 Total Proposed Budget: \$2,447,815