



**Minutes for Approval at the Regular May 2022 Meeting
of the Milwaukee Board of School Directors**

**PLEASE REVIEW PRIOR TO THE
MAY 26, 2022, BOARD MEETING**

	<u>Pages</u>
April 21, 2022, Regular Monthly Board Meeting	779-814

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
APRIL 21, 2022**

Regular meeting of the Board of School Directors called to order by President Peterson at 5:40 p.m.

Present — Directors Carr (joined virtually at 6:44 p.m., departed at 9:37 p.m.), Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.
Absent — None.

Before proceeding with the agenda, President Peterson asked for a moment of silence to commemorate the passing of the following members of the MPS Community:

- Daryl Condon, a retired building service helper;
- Teonna Covington, a student at Bay View High School;
- Gail Cumby, a retired social worker aide;
- Kirk Newton, a teacher with the District;
- Lessie Qualls, a retired paraprofessional with the District; and
- Anthony Vance, Jr., a student at North Division High School.

APPROVAL OF MINUTES

The minutes of the special and regular board meetings of March 2022 were approved as printed.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Monthly Report, with Possible Action, from the Superintendent of Schools

Background

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the District's goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the District's strategic objectives and the Five Priorities for Success:

- Increasing academic achievement and accountability
- Improving district and school culture
- Developing our staff
- Ensuring fiscal responsibility and transparency
- Strengthening communication and collaboration.

Activities from late March through mid-April are also included in the following report.

Financial Literacy Month

Governor's Luncheon

Riverside University High School hosted the Governor's Council on Financial Literacy and Capability luncheon. This luncheon showcased MPS's commitment to educating our high-school students in financial literacy before graduating by developing a mandatory finance class for all seniors. Students were able to share their stories about the course and how it has helped them and will help them moving forward. Students were able to talk about the different facets of the course, including budgeting, saving, debt, investing, planning, and other management strategies.

Finance Sessions

During the month of April, Milwaukee Public Schools promoted financial literacy to staff, students, and families. On selected Fridays in April, all students, staff, and families were invited to join fun, informative sessions at which they could participate in financial literacy games to earn prizes. The sessions were an effort to raise awareness about the importance of financial literacy and the need for effective financial education.

- April 8, 2022: Financial Empowerment, Building Credit, and Managing Your Money
- April 22, 2022: Banking: How to Manage Checking, Savings, and More
- April 29, 2022: Investing in Your Future and Planning for College

Getting Prepared for Summer

Summer Academy

Registration for Summer Academy is now open. MPS offers a host of programming options during the regular school year that will also be offered during summer school, such as Montessori, English as a second language, special education, and bilingual programming. During Summer Academy, there are additional offerings for high-school and elementary students.

The additional summer offerings for high school students are credit acceleration, career camps, internships, and credit recovery.

The high-school June session is June 9-29, 2022, from 8:00 a.m. to 1:00 p.m. The high-school July session is July 6-26, 2022, from 8:00 a.m. to 1:00 p.m.

The additional summer offerings for elementary school students are:

- adventures in arts, music, and social studies
- STEM
- literacy
- mathematics
- recreation camps.

The elementary school session is June 27-July 27, 2022, from 8:00 a.m. to 12:00 p.m.

Earn-and-Learn Summer Youth Employment Program

The Earn-and-Learn Summer Youth Employment Program is designed to provide meaningful work experiences and career exposure to young adults 14-24 years old residing in Milwaukee County and the city of Milwaukee.

The program seeks to provide the following:

- structured, well-organized work-based learning experiences;
- role models who encourage youth to continue in or return to school;
- career assessment, awareness, and exploration as part of the learning experience; and
- opportunities that may lead to unsubsidized employment for youth making the transition from school.

Participants may work up to 20 hours per week for six to eight weeks. Students can apply at www.employmilwaukee.org through May 8, 2022.

Employ Milwaukee hosts professional development and job-readiness skill workshops and enrichment activities each Friday. Students may contact Ms. Ophelia King at 414-475-8128 with questions or email Employ Milwaukee at earn.learn@employmilwaukee.org.

Academic Spotlight

MPS Career and Technical Education STEM Partner Showcase

On April 12, 2022, the Career and Technical (CTE) Office held the 14th annual CTE Spring STEM Showcase in partnership with Direct Supply and STEM Forward. Students from 25 MPS schools proudly displayed and presented their projects at exhibits that they had masterfully created. More than 200 staff, students, and partners were in attendance.

Project highlights included:

- construction of stability
- green architecture
- sustainability and agriculture
- energy and collision
- robotics and automation
- practical CAD modeling
- 3D printing and hieroglyphics
- video game development
- culinary art.

UNSIL (United Nations Schools of International Learning)

On April 19, 2022, MPS held the annual UNSIL World Fair at the UWM Panther Arena. This year marked the fifth anniversary of the event, which was held for students in grades 4-8 from 16 participating MPS schools. Students presented technology-centered projects and used research skills that highlighted the mission and importance of the United Nations. Peace, security, and human rights were the focus of the students’ inquiries this year.

UNSIL’s schools collaborate with one another to learn about countries on which they had not focused at their schools in collaboration with the work of the United Nations. The showcase hosted multicultural performances from various schools that included a cultural fashion show and dances representing Latin, Italian, and Ukrainian countries.

Participants at the event received passports allowing them the opportunity to visit presentations, talk with students, and receive stickers for their passport showing all the countries which they had visited.

The students’ projects included a variety of research boards, visuals, and electronic presentations. Students took turns showing their presentations, alternating from being spectators to being presenters. This allowed every student the opportunity not only to present his or her project, but also to take part in the fair.

The following schools participated in this event:

- Fairview
- Fernwood
- French Immersion
- Garland
- German Immersion
- Grant
- Lincoln Center of the Arts
- Manitoba
- Milwaukee Academy of Chinese Language
- Milwaukee School of Languages
- Ninety-fifth Street
- Parkview
- Story
- Stuart
- Victory
- Zablocki

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/CHIEF OFFICER, OFFICE OF BOARD GOVERNANCE

(Item 1) Action on a Request to Retire to Closed Session to Confer With Legal Counsel on Litigation in Which the Board Is or Is Likely to Become Involved

This item was postponed to the end of the meeting.

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(Item 2) Update and Possible Action on Public Access and Participation at Meetings of the Board and its Committees

Background

The Board has long recognized the value of broad community involvement with the program and operations of the Milwaukee Public Schools and has consistently adhered to the requirements of Wisconsin Statutes, §19.81(2), which states that all meetings of governmental bodies shall be publicly held in places reasonably accessible to members of the public and shall be open to all citizens at all times unless otherwise expressly provided by law. While the law requires the Board to take public testimony only at its statutory budget hearing, the Board has maintained a decades-long practice of receiving public comment at its committee meetings and certain of its regular and special meetings.

The nature of the COVID-19 pandemic has forced the Board to re-examine how it would provide access to its meetings and opportunities for public testimony. From the onset of the pandemic, the Board directed that steps be taken to ensure the greatest level of public access and engagement possible. The Board maintained its standard practice of broadcasting its meeting on radio station WYMS 88.9, Spectrum cable

Channel 13, and the Board’s livestream. In addition, the Board began broadcasting its meetings over YouTube, which has the advantage of allowing viewers to watch the meeting at any time. The contingencies of the pandemic meant that meetings needed to be held virtually, so the Board also began using Zoom as its digital meeting platform. Use of Zoom provided a means by which the public could join the meetings virtually and give live testimony.

Update on Public Participation at Meetings of the Board and Its Committees

Presented below is information on meeting participation statistics that compares the one-year period before the start of the pandemic with each year following. For the purposes of this comparison, the “start” of the pandemic was March 17, 2020, the last on-site MPS work day before the Governor’s emergency orders went into effect.

	Pre-pandemic	Post-pandemic	
	One Year	1 st Year	2 nd Year
Number of Meetings	68	55	70
In-person Attendance	3,245	0	0
Attendance (views) via You-Tube	181	73,955	75,829
Speakers	1,312	441	458

The meeting count is a count of all meetings of the Board and includes all committee, regular, and special meetings as well as any work sessions and retreats. If meetings were stacked (i.e., more than one meeting was held on a particular evening), each meeting was counted.

Attendance in live meetings is a count of the individuals present in the auditorium and any overflow rooms, but not of those who are on stage. This includes the general public as well as individuals who are present while performing their work-related duties (e.g., safety officers, technology and engineering staff, or administrators waiting to present on an item). The numbers presented represent the most people in the auditorium at a particular meeting.

It should be noted that when meetings were in-person, there were several instances in which meetings were stacked. The audience count of a particular meeting represents individuals who may have been present and counted for the first meeting and were actually waiting for the second meeting to begin.

Attendance via YouTube is a count of individuals viewing the meeting and is measured by the number of views. It includes people who watched the meeting live as well as those who watched it on-demand after the meeting ended. Prior to the pandemic, use of YouTube was only for regular meetings and certain special meetings. After the pandemic, we began using YouTube for committee meetings as well.

In either instance, it must be pointed out that individuals are free to come and go from the auditorium and to turn the YouTube platform on and off and to watch the same meeting more than once. This should also be considered when calculating the true attendance count.

The speaker count reflects the number of individuals who either filled out speaker slips or who registered to speak on the platform.

Access to Meetings

Wisconsin’s Open Meetings law states that “all meetings of all state and local governmental bodies shall be publicly held in places reasonably accessible to members of the public and shall be open to all citizens at all times.” Similarly, an “open session” is defined in Wis. Stat., §19.82(3), as “a meeting which is held in a place reasonably accessible to members of the public and open to all citizens at all times.”

Hybrid Participation

One option would be to offer hybrid participation whereby the public could either provide comments either remotely, while on the Zoom platform, or come in-person to access and participate. There are some important issues to keep in mind relative to hybrid participation:

The sound system in the auditorium is a closed system. Audio from the microphones on the stage and lectern play over speakers in the ceiling. The system adjusts for this audio to prevent feedback. This audio then also feeds to various streaming systems, such as Boardcast, WUWM 88.9 FM Radio, YouTube, and Spectrum Cable.

Generally speaking, the auditorium's sound system is configured to provide excellent audio for in-person attendees and view- or listen-only participation for a remote audience. Efforts to combine in-person and virtual meetings in this space compromises the design and effectiveness of the system. When virtual participants speak, the auditorium's system picks up that sound and tries to re-broadcast, causing a feedback loop.

Connecting a device that is joined to a Zoom meeting into this setup presents a few challenges. In order for the Zoom audience to hear the audio from the board meeting, the audio from the auditorium must be streamed into the meeting as a participant. This must happen directly from the auditorium's sound system before or along with feeding any other streaming platforms. Currently the only location to access this feed is from the front of the stage. All audio within the Zoom meeting would be coming from a single participant identified as "Auditorium" or similar.

In order for the Zoom audience to see the participants in the auditorium, there would need to be an additional camera attached to the device that is connected to the Zoom meeting. This camera would have an inferior view to that of the built-in cameras used to stream to YouTube and Spectrum Cable. All video within the Zoom meeting would be coming from a single participant identified as "Auditorium" or similar.

When Zoom attendees are given the ability to speak, all audio inputs in the auditorium need to be turned off to prevent feedback. All board members', administrators', and OBG's microphones must be muted. Any open audio source within the auditorium will cause feedback.

The Secretary would be unable to prompt a speaker that it is his/her turn to speak from the auditorium without causing feedback. Speakers would need to be joined to the Zoom meeting separately, outside the auditorium, any time there was a shift to public comment.

Other Options for Consideration

As the District transitions back to in-person meetings, the Board may wish to consider the following options relative to access and participation:

1. Discontinue virtual meetings (except where Board Rule 1.05, Public Notice, or Board Rule 1.30, Virtual Meetings, applies). Current broadcasting methods (radio, livestream, YouTube) will still be used; however, public participation would be in-person only.
2. Continue current practice.
 - a. Meetings at which the Board will take public comment (such as committee meetings) will be held virtually, with board members participating remotely (either at Central Office or from elsewhere). Public access will be via the broadcasting methods only.
 - b. Meetings at which the Board will not take public comment will be held in-person in the Central Services auditorium. Board members will be on stage. Public access to the building will be determined based on current public health guidance and the contingencies of the pandemic.
3. The Board determine another option for public access and participation.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Rule 1.02, Regular Board Meetings

Fiscal Impact Statement

This item has no fiscal impact

Implementation and Assessment Plan

The Office of Board Governance, in collaboration with the Administration, will advise the Board of any change in guidance from the Centers for Disease Control or from state or local government that may affect future decision making.

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(Item 3) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS**Background**

Though the Wisconsin State Legislature is out of session there are \$5.6 billion of available funds at the state level — possibly more as new revenue updates come in. The State, which did not provide inflationary per-pupil adjustments to support students throughout Wisconsin, is being outpaced by other states in investments in children.

On Friday, April 15, Governor Evers vetoed legislation that would have split Milwaukee Public Schools into eight districts, describing it as another attempt to politicize our schools and an unprecedented intrusion on local control. Provided under separate cover is a copy of the Governor's signed veto message.

Fiscal Impact Statement

NA

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**REPORTS AND COMMUNICATIONS FROM THE OFFICE OF
ACCOUNTABILITY AND EFFICIENCY****(Item 1) Monthly Report, with Possible Action, on Activities within the Office of
Accountability and Efficiency****Background**

The Office of Accountability and Efficiency's (OAE) Report provides the Milwaukee Board of School Directors and the public with an update on current activities in service areas headed by the Senior Director of the OAE:

- Accountability and Transparency Services
- Process Improvement and Efficiency Services
- Contract Compliance Services

The following report includes activities from late March through mid-April.

**Report to the Milwaukee Board of School
Directors**

The Office of Accountability and Efficiency (OAE) was established to enhance transparency, oversight, and accountability of the District's financial operations; to evaluate fiscal performance; and to recommend solutions in furtherance of fiscal stewardship of Milwaukee Public Schools.

During the reporting period, the Office of Accountability and Efficiency continued to implement its FY22 Work Plan.

Accountability and Efficiency Services

Between March 14, 2022, and April 11, 2022, Accountability and Efficiency Services fulfilled three requests for information/research and three constituent inquiries. The service area also completed two special projects, closed two whistleblower reports, and completed its independent review of the District's Annual Comprehensive Financial Report (ACFR).

Also during the reporting period, Accountability and Efficiency Services assisted in the planning of and attended School Integration in Metropolitan Milwaukee: The Past, Present, and Future, a one-day, in-person conference that brought together educational and civic leaders of Milwaukee and surrounding suburbs to talk about issues of equity and integration and to share ideas for future collaboration to tackle the persistent segregation that exists in the region. Jointly sponsored by MPS and the Bridges Collaborative, the conference helped attendees gain a common understanding of the history of segregation in the Milwaukee metropolitan area and past attempts, such as Chapter 220, to address it in Milwaukee's public schools. Additionally, the

conference's participants looked at regional solutions to segregation in other school districts around the country and learned about research on how to talk about school integration in ways that are compelling and effective.

Accountability and Efficiency Services also continued to support the District's implementation of Administrative Policies 3.09 and 6.35.

Contract Compliance Services

During the reporting period, Contract Compliance Services (CCS) staff members focused our efforts on the Communities in Need (COIN) and Student Engagement Programs.

Two COIN participants achieved Gold Communities in Need status. Participants are eligible for this status when they have completed 1,200 or more COIN workforce hours spanning multiple Milwaukee Public Schools general construction projects.

CCS team members participated in a strategic planning session with one of CCS's intergovernmental partners. The meeting focused on collaborative workforce-development opportunities, including leveraging COIN and the Student Engagement Program on a sustainability project for lighting upgrades throughout Milwaukee.

CCS hosted one abbreviated job-readiness training at Shalom High School.

Additionally, one organization specializing in cosmetology/barbering signed on to be a CCS Mission Aligned Partner (MAP) and has agreed to provide mentoring internships to students interested in a career within the industry.

Finally, seven high-school students engaged in interviews for internships in administration, cosmetology/barbering, and moving services. Five students were hired: two in administrative services, two in cosmetology, and one in moving services.

Contract Compliance Services also continued to support the District's implementation of Administrative Policies 3.10 and 3.13

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Governance Policy BG 3.08, Role of the Management of the Office of Accountability and Efficiency

The gavel was passed to Vice-President Taylor at 6:17 p.m. and returned to President Peterson at 6:18 p.m.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

(Item 1) Action on Reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions)

The Board Clerk presented nine reports of the Independent Hearing Officers of the Milwaukee Board of School Directors from the following dates and times:

- April 4, 2022, at 8:00 a.m., 9:00 a.m., 10:00 a.m., and 12:00 p.m.
- April 5, 2022, at 10:00 a.m.
- April 11, 2020, at 11:00 a.m.
- April 13, 2022, at 9:00 a.m.
- April 14, 2022, at 8:00 a.m. and 9:00 a.m.

Also provided under separate cover for the Board's information were the monthly expulsion summaries.

Director Siemsen moved to accept the reports of the Independent Hearing Officers of April 4, 5, 11, 13, and 14, 2022.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

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REPORTS OF STANDING COMMITTEES

In accordance with Board Rule 1.09, Regular Items of Business, the Board gave public hearing on all regular items of business, below, which replaced the reports of the Standing Committees at the Board's regular April 2022 meeting.

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REGULAR ITEMS OF BUSINESS

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

Code	Name	Position	Salary	Date
New Hires				
2	Christopher Love	Building Service Helper I	\$15.18/hr.	03/07/2022
2	Jamal Williams	Building Service Helper I	\$15.18/hr.	02/21/2022
2	Toinette Johnson	Children's Health Assistant	\$21,645.00	03/14/2022
2	Angelia Lee	Children's Health Assistant	\$19,307.00	03/07/2022
2	Taniah Davis	Food Service Assistant	\$15.18/hr.	03/14/2022
2	Tina Johnson	Food Service Assistant	\$15.18/hr.	02/09/2022
2	Chanea King	Food Service Assistant	\$15.18/hr.	03/10/2022
2	Tarsha Carter	Para Ed Assistant	\$18,872.00	03/16/2022
5	Cassiopea Feirtag	Para Ed Assistant	\$20,722.00	03/02/2022
4	Lourdes Florimon Figueroa	Para Ed Assistant	\$18,872.00	03/21/2022
2	Amani Grace	Para Ed Assistant	\$18,872.00	03/14/2022
2	Kayla Higgins Foster	Para Ed Assistant	\$20,028.00	03/21/2022
2	Rachel Kearney	Para Ed Assistant	\$20,722.00	03/09/2022
2	LeeSa McGhee	Para Ed Assistant	\$20,028.00	02/28/2022
4	Tatyanna Melendez	Para Ed Assistant	\$20,028.00	03/11/2022
2	Nadia Ransom	Para Ed Assistant	\$18,872.00	02/22/2022
5	Chelsey Riley	Para Ed Assistant	\$20,722.00	03/21/2022
5	Ashley Salman	Para Ed Assistant	\$20,722.00	03/02/2022
5	Kate Sheehan	Para Ed Assistant	\$19,334.00	03/01/2022
2	Lennox Toney	Para Ed Assistant	\$18,872.00	02/21/2022
2	Michael Venable	Para Ed Assistant	\$22,803.00	03/21/2022
2	Tawny Vinson	Para Ed Assistant	\$22,803.00	03/16/2022
5	Jeffery Wade	Para Ed Assistant	\$18,872.00	03/16/2022
2	Julian White	Para Ed Assistant	\$18,872.00	03/07/2022
2	Leola Williams	Para Ed Assistant	\$19,334.00	03/24/2022
2	Asia Bey	School Safety Assistant	\$23,513.00	02/24/2022
2	Corey Burt	School Safety Assistant	\$24,993.00	02/24/2022
2	Durron Daniels	School Safety Assistant	\$23,513.00	02/24/2022
2	Chatera Goss	School Safety Assistant	\$23,513.00	02/24/2022
2	Andrea Love	School Safety Assistant	\$23,513.00	02/24/2022
4	Tanisha Marquez	School Secretary I — 10-month	\$27,060.00	03/02/2022
2	Shanice Maxwell	School Secretary I — 10-month	\$32,922.00	03/10/2022

Code	Name	Position	Salary	Date
Promotions				
5	Alex Gasiorowski	Building Service Helper II	\$37,774.00	02/21/2022
2	Toni Grant	Building Service Helper II	\$39,964.00	02/07/2022
2	Natalie Sanders	Building Service Helper II	\$36,679.60	02/07/2022
2	Johnaquian Williams	Building Service Helper II	\$36,679.60	03/07/2022
2	Willie Harrison	Boiler Attendant Trainee	\$46,332.00	02/21/2022
2	Joy Rouse	Central Kitchen Manager II	\$37,774.00	02/21/2022
2	Katherine Cureton	Para Ed Assistant	\$22,110.00	03/17/2022
2	Jasmine Ford	Para Ed Assistant	\$18,872.00	03/22/2022
5	Claire Weissenfluh	Para Ed Assistant	\$19,334.00	03/21/2022
2	Leola Williams	School Bookkeeper	\$19,334.00	03/22/2022
2	Tonyalisa Howse	Secretary I — 12-month	\$40,692.00	02/21/2022
1	Craig Ninham III	School Engineer I	\$47,409.00	03/07/2022
2	Jada Drew	School Kitchen Manager I	\$27,719.00	02/21/2022
5	Michael Rooney	School Kitchen Manager II	\$34,184.00	02/21/2022
4	Yvett Cervantez	Secretary II	\$42,113.00	02/21/2022

Rehires				
2	Christine Bond	Building Service Helper I	\$15.69/hr.	03/21/2022
2	Tangela Bradford	Building Service Helper I	\$15.18/hr.	03/21/2022
2	Brandon Griffin	Building Service Helper I	\$16.20/hr.	02/28/2022
2	Kimberly Howard	Food Service Assistant	\$15.18/hr.	03/07/2022
5	Peter Davis	Para Ed Assistant	\$20,722.00	02/28/2022
5	Katherine Nelson	Para Ed Assistant	\$21,416.00	03/21/2022
2	Crystal Purifoy	Para Ed Assistant	\$24,176.00	03/14/2022
2	Harrison Duggins	School Safety Assistant	\$23,513.00	02/24/2022
2	Trameika Sanders	School Safety Assistant	\$26,781.00	03/11/2022
2	Jheri Calmes	School Secretary I — 10-month	\$25,147.00	02/21/2022
1	RC Old Coyote	School Kitchen Manager Trainee	\$17.82/hr.	03/07/2022

Codes:

1	Native American	4	Hispanic	7	Two or more ethnic codes
2	African American	5	White		
3	Asian/Oriental/Pacific Islander	6	Other		

Certificated Appointments

Codes	Name	Appointment	Level	Salary	Date
Teachers					
5, r	Gutzmann, Mindy	AMP HPE	01/BA	\$44,870.00	3/7/2022
5, nr	Kavanagh, Bethany S	Multicateg. Comp. SEN	01/BA	\$67,956.00	3/21/2022
4, r	Roman III, Angel Luis	Spec Ed Multicateg.	01/BA	\$44,870.00	3/7/2022
School Social Workers, Early Start					
5, nr	Stepaniak, Valarie R	School Social Work	01/2A	\$65,341.00	3/14/2022
Teachers, Early Start					
5, nr	Ankley, Justin T	Spec Ed Multicateg.	01/BA	\$44,870.00	3/10/2022
5, nr	Brantley, Jaci C	Spec Ed Multicateg.	01/BA	\$44,870.00	3/7/2022
5, nr	Racey, Lauren E	Gen'l Elem & K8 — All Grades	01/MA	\$53,373.00	3/8/2022
2, nr	Young, Avyanna D	Spec Ed Multicateg.	01/BA	\$44,870.00	3/16/2022
Teacher Leaders, Early Start					
5, r	Jorgensen, Gina M	Misc. State Grants	1C/MA	\$92,647.00	2/25/2022
5, r	Scianni, Renee S	General Operations	1C/MA	\$92,647.00	2/28/2022
Permit Teachers					
5, r	Browning, Megan Courtney	Gen'l Elem & K8 — All Grades	XX/4W2	\$44,073.00	2/28/2022

Codes	Counts				
	Teachers	SSWs	Psychs	Other	Total
1	Native American	0	0	0	0

Codes	Counts				
	Teachers	SSWs	Psychs	Other	Total
2 African American	1	0	0	0	1
3 Asian/Oriental/Pacific Islander	0	0	0	0	0
4 Hispanic	1	0	0	0	1
5 White	8	1	0	0	9
6 Other	0	0	0	0	0
7 Two or more ethnic codes	0	0	0	0	0
Males	2	0	0	0	2
Females	8	1	0	0	9
r Resident					
nr Non-resident					
B/BA Bachelor's Level (Teachers)					
C/MA Master's Level (Teachers)					

Certificated Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Illness Leave, February 2022 Diane Raner	Hamilton	February 21, 2022
Illness Leave, March 2022 Katherine Klein	Riverwest Elementary School	March 14, 2022
Anne Dunning	DCS Schools — Home & Hosp.	March 17, 2022
Chimere Roundtree	Vincent High School	March 18, 2022
Illness Leave, April 2022 Jennifer Lade	Clarke Street School	April 12, 2022
Personal Leave, February 2022 Jessica Brito	Bradley Tech & Trade	February 15, 2022
Olivia Mecham	River Trail School	February 28, 2022
Personal Leave, April 2022 Christina Diop	Bryant School	April 4, 2022
Sandra Santiago	Milwaukee Spanish Immersion	April 4, 2022
Eduardo Hernandez	Bilingual — Multicultural Ed.	April 19, 2022
Personal Leave, May 2022 Silvia Manzo	Greenfield School	May 2, 2022
Amanda Coyle	Equity Access & Inclusion	May 6, 2022
Personal Leave, June 2022 Whitni Perry	Division of Special Services	June 10, 2022
Personal Leave: August, 2022 Joshua Walker	Garland	August 29, 2022

Report on Certificated Resignations and Classified Retirements

Reason	Yrs		Name	Position	Location	Date
	Svc	Code				
Certificated Resignations						
Other Dist	2.6	5	Christina Angelo	Teacher	Parkside	06/16/2022
Other Work	14.1	4	Antonia Bautista	Teacher	Spanish Imm	06/17/2022
Retire	20.6	2	Judy Braggs	Teacher	WCLL	05/27/2022
Personal	2.6	5	Rachel Brous	Psych	Vieau	06/22/2022
Personal	21.6	5	Lynda Cipov	Teacher	Parkside	05/02/2022
Personal	1.1	5	Emily Clifford	Teacher	Pulaski	05/27/2022
Other Dist	1.6	5	Sean Collins	Teacher	HS of the Arts	05/30/2022
Personal	8.2	4	Peter Couto	Teacher	Stuart	04/01/2020
Retire	30.6	5	Connie Craig	Teacher	Allen Field	06/16/2022
Personal	0.6	4	Vanessa Cruces	Teacher	Hayes	06/16/2022
Personal	1.6	5	Meghan Curtis	Teacher	LaFollette	03/11/2022
Personal	1.7	3	Ankita Datta	Teacher	Bradley Tech	05/27/2022
Personal	0.6	5	Tracy Gardner	Teacher	53rd Street	06/16/2022

Reason	Yrs Svc	Code	Name	Position	Location	Date
Personal	0.7	5	Joseph Glowacki	Teacher	Audubon	05/26/2022
Personal	9.6	5	Caroline Gosling	Psych	Hamilton	06/03/2022
Personal	2.7	5	Gabrielle Gruver	Teacher	Bradley Tech	05/27/2022
Other Work	8.6	5	Nicholas Haubner	Teacher	Hartford	03/01/2022
Other Dist	0.6	5	Katie Helmeid	OT	Central Svcs	04/20/2022
Personal	2.2	5	Holly Iverson	Teacher	Cass	03/15/2022
Personal	3.6	6	Julie Johnson	Teacher	81st Street	06/16/2022
Retire	28.1	2	Lori Johnson	Teacher	Obama SCTE	05/27/2022
Personal	7.5	5	JohnPiero Joyce	Teacher	MACL	03/11/2022
Personal	5.6	5	Hannelore Kinney	Teacher	Meir	05/27/2022
Retire	14.6	5	David Kontz	Teacher	Obama SCTE	06/01/2022
Retire	24.6	5	Sarah Kubetz	SSW	Central Svcs	06/22/2022
Other Work	2.6	5	James Leggett	Teacher	French Imm	06/16/2022
Other Dist	8.6	5	Alison Macchia	Teacher	Rufus King HS	05/30/2022
Personal	5.5	5	Kelly Moe Rossetto	Teacher	Carver	06/16/2022
Personal	1.7	3	Deepali Namboothiry	Teacher	Wedgewood Park	05/27/2022
Retire	17.6	5	Laura Naughton	SST	Bryant	06/16/2022
Personal	0.6	4	Ruby Noyola	Teacher	Holmes	04/05/2022
Personal	9.6	5	Maggie Palutsis	SLP	Elm	04/12/2022
Retire	21.6	5	John Pitta	Teacher	MACL	06/15/2022
Personal	7.6	5	Elizabeth Poehlmann	SLP	Central Svcs	06/16/2022
Other Dist	6.6	4	Engrith Rivera	SST	JMAC	03/18/2022
Personal	6.2	2	Marissa Rogers	Teacher	WCLL	05/28/2022
Personal	0.6	4	Payton Roque	Teacher	Meir	05/27/2022
Other Dist	2.7	5	Deanna Rugzie	Psych	Obama SCTE	04/01/2022
Other Work	1.6	2	Chiaka Sampson	Teacher	Rufus King HS	05/26/2022
Other Dist	1.6	2	Iesha Sanders	Coach	Central Svcs	04/07/2022
Personal	1.6	5	Emily Saskowski	Teacher	Humboldt Park	06/16/2022
Retire	31.5	5	Jill Schmeling	Teacher	Clement Ave	05/04/2022
Retire	19.3	5	Darcus Shaw Meitz	SSW	Central Svcs	06/01/2022
Personal	3.7	5	Jennifer Smith	Psych	MacDowell	06/03/2022
Retire	28.2	5	Kerry Spiegel	Teacher	Hampton	06/16/2022
Personal	8.4	2	Cornell Stallworth	SST	Douglas	05/27/2022
Retire	32.5	5	Karina Suprise	Teacher	Cass	06/16/2022
Other Work	3.2	3	Yer Thao	Teacher	South Division	05/27/2022
Personal	8.1	5	Brenda Thimke	Teacher	Rufus King HS	05/27/2022
Other Dist	2.6	5	Meghan Uselding	Teacher	Siefert	04/01/2022
Other Dist	2.6	5	Ashley VanGalen	Teacher	Rufus King HS	05/27/2022
Retire	24.3	2	Shunita Williams	Teacher	Siefert	06/16/2022
Personal	13.2	2	Wanda Williams	Counselor	Central Svcs	05/27/2022
Retire	27.1	5	Stephanie Wolfe	Teacher	Riverside	05/27/2022
Personal	3.5	2	Avyanna Young	Teacher	Riverside	05/27/2022
Personal	0.6	5	Quinn Zacharias	Teacher	Morgandale	06/17/2022

Classified Retirements

Retire	24.3	2	Barbara Bailey	Secretary II	Roosevelt MS	03/05/2022
Retire	28.1	2	Norma Garner	Engineer IV	North Division	03/16/2022
Retire	5.3	2	Claudette Harris	Para	Carver	03/01/2022
Retire	30.2	2	Michael Johnson	Safety Asst	School Safety	03/22/2022
Retire	23.6	2	Betty Kearney	FSA	North Division	03/18/2022

Summary

Other District	9
Other Work	5
Personal	29
Retirement	18 (5 Classified & 13 Certificated)

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for February 2022 has been provided under separate cover. This is an informational item, and no action is required.

Administration's Recommendation

The Administration recommends that the Board approve the promotions, appointments, and leaves as listed, to be effective upon approval by the Board.

Director Herndon moved approval of the Administration's recommendation, with the inclusion of the updated Affirmative Action Report that was presented on the floor.

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.
- Noes — None.

* * * * *

(Item 2) Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, and Limited-term Employment (LTE) Contracts Exceeding 60 Days

Recommended Appointments

The Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Appointment	Assignment	Salary		
				Sched	Range	Amount
4, r	Ronnie Rivera	Coordinator III, Gender, Identity & Inclusion	Office of the Chief of School Administration	03	08A	\$82,504
2, r	Kari Gipson	Analyst I, Risk Management	Office of the Chief of Finance	03	05A	\$82,296
2, r	Jeremy Harden	Supervisor I, Technology Support	Office of the Chief of Communications & School Performance	03	09A	\$76,111
5, r	Cassie Jeffery	Specialist I, Grants	Office of the Chief of Finance	03	08A	\$70,465
2, r	Olivia Averhart	Coordinator I, Technology Support	Office of Communication and School Performance	03	06A	\$64,190
5, nr	Michelle Klos-Gonzalez	Planning Assistant, Extended Learning	Office of the Chief of Academics	03	02A	\$60,417
2, r	DeVona Blount	Associate III, Nutrition	Office of the Chief of Finance	03	05A	\$57,197
5, nr	Dawn Sampson	Associate III, Nutrition	Office of the Chief of Finance	03	05A	\$57,197
4, nr	Brenda Saucedo	Accountant I	Office of the Chief of Finance	03	03A	\$53,537
4, r	Cynthia Cruz	Recreation Associate II, K3 Wraparound	Office of the Chief of Operations	03	04A	\$53,246

Recommended Limited-term Employment (LTE) Contracts Exceeding 60 Days

The Superintendent recommends that the Board approve the following LTE contracts exceeding 60 days, pursuant to Administrative Policy 6.23(4)(b), to be effective as indicated.

Codes	Name	Position	Assignment	Hourly	Dates
				Wage	
2, r	Terry Spears	Safety Technician I	Office of the Chief of School Administration	\$26.25	03/04/22-06/30/22

Codes	Name	Position	Assignment	Hourly Wage	Dates
2, nr	Kennedi Adams	Secretarial Support	Office of the Chief of School Administration	\$15.00	02/16/22-06/24/22

Codes:

1	Native American	4	Hispanic	7	Two or more ethnic codes
2	African American	5	White		
3	Asian/Oriental/Pacific Islander	6	Other		
r	Resident	nr	Non-resident		

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 6.19, Positions: Staff

Director Siemsen moved approval of the Administration’s recommendation.

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, Taylor, and President Peterson — 9.
- Noes — None.

* * * * *

(Item 3) Action on a Negotiated Collective-bargaining Agreement with PAMPS (Psychologists’ Association in the Milwaukee Public Schools) and MTEA (Milwaukee Teachers’ Education Association) — Teachers, Educational Assistants, and Bookkeepers/Accountants

Background

As required by state law, the Milwaukee Board of School Directors (MBSD) has engaged in negotiations with its certified collective-bargaining units on the subject of base wages. Negotiations have been completed between the MBSD and the following bargaining units:

- PAMPS (Psychologists’ Association in the Milwaukee Public Schools)
- MTEA — Bookkeepers/Accountants (Milwaukee Teachers’ Education Association)
- MTEA — Educational Assistants (Milwaukee Teachers’ Education Association)
- MTEA — Teachers (Milwaukee Teachers’ Education Association)

Each agreement has a term of one year (July 1, 2022, through June 30, 2023) and provides for a base-wage increase of 4.7%, which 4.7% base-wage increase will be implemented as of July 1, 2022. Employees who separate from service prior to the effective date of the wage increase will not be eligible to receive back pay for the covered period. The base wage increase is effective for the start of the FY23 payroll calendar in place for the appropriate classifications. This does not include 2022 summer school.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans

Fiscal Impact Statement

The funding for the base-wage increases will be incorporated into the FY23 budget.

Implementation and Assessment Plan

Upon approval of the Board, the base-wage increases will be implemented July 1, 2022.

Administration’s Recommendation

The Administration recommends that the Board approve and adopt the collective-bargaining agreements as highlighted above.

Director O’Halloran moved to adopt the Administration’s recommendation relative to negotiated collective bargaining agreements with PAMPS and the MTEA.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None

* * * * *

(Item 4) Action on Monthly Finance Matters: Purchases; Report on Change Orders in Excess of \$25,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on School Fund Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; and Acceptance of Donations

Purchases

B 5795 Authorization to Enter into a Blanket Agreement with Nassco, Inc., and San-A-Care, Inc., for Building-operations Supplies for the District

The Administration is requesting authorization to enter into a blanket agreement to purchase building-operations supplies with Nassco, Inc., and San-A-Care, Inc. The vendors were chosen pursuant to RFB 5795, which closed on January 31, 2022. In accordance with the terms of the RFB, the vendors chose to submit a joint proposal. Due to the size of the district, each vendor will deliver supplies to its assigned schools and departments.

The blanket agreement will run from May 1, 2022, through April 30, 2023. The total cost of the blanket agreements with Nassco, Inc., and San-A-Care, Inc. will not exceed \$2,000,000.

Budget Code: BL00000000 (varies by location)..... \$2,000,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
157	15	35	No	5%	5%	TBD	NA	600	20

Authorization to Purchase from CDW Government, LLC, for Headphones

The Administration is requesting authorization to purchase 80,000 Headphones from CDW Government, LLC. This purchase will be made under the Association of Educational Purchasing Agencies’ (AEPA’s) contract AEPA IFB #018-A Technology Catalog and its Form B — Acceptance of Bid & Contract Award and Extension of Agreement.

Headphones will be provided to schools for each student enrolled, plus a 10% buffer. This need was identified from ESSER III feedback. The headphones, which include microphones, will be used by students to participate in virtual meetings, to engage in interactive lessons, to create audio/video projects, and to complete student assessments.

This will be a one-time purchase, and funds expended will not exceed \$1,332,000.

Budget Code: ITS-0-0-7S2-TC-ENCQ (ESSER III Funding)..... \$1,332,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	NA	NA	NA	0	0

Report on Change Orders in Excess of \$25,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceed \$25,000.

B0001431 Julien Shade Shop

Original Contract Amount	\$49,000.00
1 st Increase	\$49,000.00
2 nd Increase.....	<u>\$40,000.00</u>
Ending amount	<u>\$138,000.00</u>

On June 4, 2020, the Milwaukee Board of School Directors and Julien Shade Shop, Inc., entered into professional services contract number B0001431, with a term of June 1, 2020, through May 31, 2021. The contract provided for two additional one-year extensions upon mutual consent of the parties. The parties agreed to extend the contract for the first one-year term. The extended dates are July 26, 2021, through June 30, 2022.

C029697 Chenhalls Nissen, S.C.

Original Contract Amount	\$49,999.00
1 st increase.....	\$24,999.00
2 nd increase.....	<u>\$49,999.00</u>
Ending amount	<u>\$124,997.00</u>

On September 14, 2020, the Milwaukee Board of School Directors and Chenhalls Nissen, S.C., entered into professional services contract number C029697, with a term of September 18, 2020, through August 31, 2021, for international teachers for hard-to-fill positions. The parties now mutually agree to extend the contract for the first one-year term, from September 1, 2021, through August 31, 2022 (“Year 2”).

C030146 Children’s Outing Association

Original Contract Amount	\$619,000.00
Increase.....	<u>\$32,500.00</u>
Ending amount	<u>\$651,500.00</u>

On August 1, 2021, the Milwaukee Board of School Directors and Children’s Outing Association entered into professional services contract number C030146, with a term of August 1, 2021, through June 30, 2022, for Community Learning Centers (CLCs) at Auer Avenue, Hopkins-Lloyd Community, Doerfler, Lincoln Center of the Arts, and Westside I and II. On February 24, 2022, additional carryover funds were added to the budget for Doerfler.

Donations

Location	Donor	Amount	Gift or Purpose
Monetary Donations over \$5,000			
Ronald Reagan High School	Zilber Family Foundation	\$14,000.00	Educational Enhancement Program
<i>Total Monetary Donations over \$5,000</i>		<i>\$14,000.00</i>	
Monetary Donations			
Fratney Street School	Anonymous	\$10.00	Help the School
German Immersion School	Hans and Mary Buchert	\$20.00	General School Supplies
German Immersion School	Sandra Spinti	\$25.00	General School Supplies
German Immersion School	Janet Nass	\$40.00	General School Supplies
German Immersion School	Steven and Helene Gyarmaty	\$50.00	General School Supplies

Location	Donor	Amount	Gift or Purpose
German Immersion School	Thomas and Susan Mctavish	\$50.00	General School Supplies
German Immersion School	Jane Empey-Theep	\$100.00	General School Supplies
German Immersion School	Robert and Sybil Kujawski	\$215.00	General School Supplies
Grant School	Bay View United Methodist Church	\$20.00	Refugee, School Donation
Grant School	Doris Stepanski	\$500.00	Grant Clothing Drive
Hawthorne School	Milwaukee Urban League	\$400.00	Field Trip Support
Howard Avenue Montessori	Karen Bauer	\$25.00	Library Books
King High School	Marilyn Byrd	\$17.00	Pay Student Fee
King High School	Marilyn Byrd	\$17.00	Pay Student Fee
King High School	Marilyn Byrd	\$110.00	Pay Student Fee
King High School	Marilyn Byrd	\$125.00	Pay Student Fee
King High School	Marilyn Byrd	\$138.00	Pay Student Fee
King High School	Marilyn Byrd	\$138.00	Pay Student Fee
King High School	Kathleen J Dreyer	\$200.00	Asian Club
King High School	Kathleen J Dreyer	\$200.00	RKHS GSA
King High School	Brightspark Travel, Inc	\$1,650.00	Student Meal Money DC Trip
Kluge School	Milwaukee Ballaz Elite*	\$50.00	Staff Recognition Support
MacDowell Montessori	Brightspark Travel, Inc	\$1,650.00	Brightspark DC Food Voucher
Manitoba School	Lorreen Becklund	\$100.00	For Water Bottles, Snacks, Etc.
Meir School	Martha S O'Bryan	\$100.00	Art Supplies
Milwaukee School of Languages	Kristen Hackbarth	\$20.00	General School Supplies
Office of Finance — Milwaukee Recreation	United States Tennis Association	\$1,092.00	Grow The Game - Tennis
Office of Human Resources	Educators Credit Union (Ecu)	\$500.00	Job Fair Supplies
Pulaski High School	Waukesha County Community Foundation	\$1,000.00	2022 Waterstone Bank Scholarship
Ronald Reagan High School	Waukesha County Community Foundation	\$1,000.00	Student Scholarship
South Division High School	Jonathan Fernandez*	\$280.00	Teacher Appreciation/Sunshine
Spanish Immersion School	John Jones Iv/Katherine Valentyn	\$250.00	For School/Student Events
Walt Whitman School	Jane Smith	\$25.00	General School Supplies
Whittier School	Whittier PTO	\$1,000.00	Field Trips/Transportation
Zablocki School	Sixteenth Street Community Health Centers, Inc	\$110.90	Bus
<i>Total Monetary Donations</i>		<i>\$11,227.90</i>	
Non-monetary Donations			
Bradley Trade & Tech	DonorsChoose	\$523.46	Calm Classroom in Winter
Bruce School	Susan Sturn*	\$50.00	Winter Wear, Masks and Supplies
Burbank School	Martin Luther Lutheran Church	\$50.00	Winter Student Hats
Burbank School	DonorsChoose	\$138.58	Interactive Student Toys
Burbank School	DonorsChoose	\$448.42	Printer Ink
Burdick School	DonorsChoose	\$180.12	Headphones
Burdick School	DonorsChoose	\$727.20	Classroom Books
Emerson School	DonorsChoose	\$222.08	Perfectly Positive Prizes
Forest Home Avenue School	DonorsChoose	\$227.18	Laminating Supplies
Forest Home Avenue School	DonorsChoose	\$328.98	Writing Materials
Forest Home Avenue School	DonorsChoose	\$342.95	General School Supplies
Forest Home Avenue School	DonorsChoose	\$391.47	Printer Art Supplies
Forest Home Avenue School	DonorsChoose	\$399.65	Reading/Writing Materials
Forest Home Avenue School	DonorsChoose	\$424.43	Art Classroom Supplies
Forest Home Avenue School	DonorsChoose	\$465.66	Storage Cabinet
Forest Home Avenue School	DonorsChoose	\$572.45	General School Supplies
Forest Home Avenue School	DonorsChoose	\$583.42	General School Supplies
Forest Home Avenue School	DonorsChoose	\$717.72	Books, Toner, Pencils
Fratney Street School	DonorsChoose	\$148.07	Books For Classroom

Location	Donor	Amount	Gift or Purpose
Fratney Street School	DonorsChoose	\$302.93	Spanish Workbooks
Fratney Street School	DonorsChoose	\$322.89	Copy Paper
Fratney Street School	DonorsChoose	\$364.54	General School Supplies
Goodrich School	DonorsChoose	\$150.50	Books, Books, Books
Goodrich School	DonorsChoose	\$156.84	Let's Get Organized
Goodrich School	DonorsChoose	\$191.23	Cleaning Wipes and Snacks
Goodrich School	DonorsChoose	\$191.24	Cleaning Wipes Snacks
Goodrich School	DonorsChoose	\$230.60	Accidents Happen
Goodrich School	DonorsChoose	\$248.21	I See Me...Part Three
Goodrich School	DonorsChoose	\$276.34	Supplies Right In Reach
Goodrich School	DonorsChoose	\$300.47	Behavior Incentives
Goodrich School	DonorsChoose	\$306.56	Building Relationships
Goodrich School	DonorsChoose	\$314.88	Accidents Happen
Goodrich School	DonorsChoose	\$344.73	Razzle Up Our Reading
Goodrich School	DonorsChoose	\$359.77	Make Learning Visual Engaging
Goodrich School	DonorsChoose	\$398.43	Calm Down Corner
Goodrich School	DonorsChoose	\$438.69	Re-Color Our Classroom
Goodrich School	DonorsChoose	\$451.15	Team Spirit
Goodrich School	DonorsChoose	\$605.48	Successful Interventions
Goodrich School	DonorsChoose	\$681.15	Creative Kiddos
Hayes Bilingual School	DonorsChoose	\$478.65	Material for Special Education
Hayes Bilingual School	DonorsChoose	\$514.03	General School Supplies
Holmes School	DonorsChoose	\$489.69	Library Supplies
Humboldt Park School	DonorsChoose	\$321.61	Puzzles
Kilbourn School	DonorsChoose	\$392.26	General School Supplies
Kilbourn School	DonorsChoose	\$399.84	General School Supplies
King High School	DonorsChoose	\$916.29	Class Theatrical Make Up
Lloyd Barbee Montessori	DonorsChoose	\$197.48	Reading Resource
Lloyd Barbee Montessori	DonorsChoose	\$253.81	General School Supplies
Lloyd Barbee Montessori	DonorsChoose	\$752.62	General School Supplies
Longfellow Elementary	DonorsChoose	\$328.93	Social History Books
MacDowell Montessori	DonorsChoose	\$233.00	Special Ed Giftcard
MacDowell Montessori	DonorsChoose	\$374.39	Montessori Mats
MacDowell Montessori	DonorsChoose	\$494.65	Reading
MacDowell Montessori	DonorsChoose	\$735.42	Book Shelf
MacDowell Montessori	DonorsChoose	\$821.55	Math/Reading
MacDowell Montessori	DonorsChoose	\$961.36	Shelves/Easel
MacDowell Montessori	DonorsChoose	\$1,084.60	Math/Literacy
Manitoba School	DonorsChoose	\$340.10	Art Supplies/Tape/Pens/Brushes
Maple Tree School	DonorsChoose	\$226.30	General School Supplies
Maple Tree School	DonorsChoose	\$489.62	General School Supplies
Maple Tree School	DonorsChoose	\$564.07	General School Supplies
Maple Tree School	Hunger Task Force	\$2,634.27	Food for Students
Meir School	Acer Service	\$7,693.50	Acer Chromebook Parts
Milwaukee School of Languages	DonorsChoose	\$401.61	Longway Down Books for Freshman
Milwaukee School of Languages	Elena Pasbrig	\$450.00	Art Canvases
Morse Middle School	DonorsChoose	\$165.15	Snacks For Students
Ninety-fifth Street School	DonorsChoose	\$140.51	General School Supplies
Ninety-fifth Street School	DonorsChoose	\$150.02	Special Ed
Ninety-fifth Street School	DonorsChoose	\$290.22	Books
Ninety-fifth Street School	DonorsChoose	\$303.99	Sleds
Ninety-fifth Street School	DonorsChoose	\$316.85	Spivey
Ninety-fifth Street School	DonorsChoose	\$320.81	Books
Ninety-fifth Street School	DonorsChoose	\$362.70	Sleds
Ninety-fifth Street School	DonorsChoose	\$521.10	Books
Ninety-fifth Street School	DonorsChoose	\$958.22	Books

Location	Donor	Amount	Gift or Purpose
Office of Academics — Parent Information	Kohl's Department Stores, Inc.	\$2,500.00	Winter Coat Donation Gift Card
Office of Academics — Specialized Services	MARTA	\$250.00	Body Spray, Hand Sanitizer
Office of Academics — Specialized Services	MARTA	\$2,000.00	Socks, Hats, Gloves, Mittens
Office of Finance — Milwaukee Recreation	Debbie Horgan	\$1,000.00	Supplies for Jewelry Making
Parkview School	DonorsChoose	\$164.18	Craft Supplies
Parkview School	DonorsChoose	\$192.58	Reading Learning Activities
Parkview School	DonorsChoose	\$332.91	Art Supplies
Parkview School	DonorsChoose	\$460.85	Hands on Activities
Parkview School	DonorsChoose	\$500.26	STEM Activities
Riverwest Elementary	DonorsChoose	\$985.21	Books
Roosevelt Middle School	DonorsChoose	\$571.32	General School Supplies
Roosevelt Middle School	DonorsChoose	\$639.56	Snacks for Students
Silver Spring School	Zenobia Spence c/o Ascension Fellowship Church	\$100.00	Winter Items
Silver Spring School	Alpha Kappa Alpha Upsilon MuOmega Chapter	\$300.00	Books
South Division High School	Starbucks	\$341.10	Reusable Cups
South Division High School	Einstein's Bagels	\$1,000.00	Bagels
Wisconsin Conservatory	DonorsChoose	\$207.71	Healthy Snacks for 2022
Zablocki School	United Way	\$8,006.25	Games/Toys/Books
<i>Total Non-monetary Donations</i>		\$59,209.62	
Total Value of Donations		\$84,437.52	
<i>*Donations from MPS Alumni</i>		\$380.00	

Administration’s Recommendation

The Administration recommends that the Board:

1. authorize the purchases; and
2. accept the donations as listed, with appropriate acknowledgment to be made on behalf of the Board.

Director Gokalgandhi moved approval of the Administrations’ recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, Taylor, and President Peterson — 9.
 Noes — None.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

RFP 985 Authorization to Extend a Contract with Milliman, Inc., for Actuarial Consulting Services

The Administration is requesting authorization to extend a contract with Milliman, Inc., (“Milliman”) for actuarial consulting services. Milliman is a qualified consulting firm that provides actuarial services for the District’s self- funded health and dental plans, fully-insured post-65 and older plan, and other post-employment benefits. The actuarial consulting service provides various reporting throughout the fiscal year on the self-funded group plans, creditable coverage and minimum value testing, annual premium rates, trend rates, benefit-expenditure forecasts, and analysis of federal retiree drug subsidy and Medicare Part D prescription drug benefit.

The original contract, which resulted from RFP 985, was authorized by the Board for a term of July 1, 2018, through June 30, 2021, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contract were met. Milliman has met the performance metrics

codified in the contract; therefore, MPS is exercising the second extension option of the contract. This contract extension will run from July 1, 2022, through June 30, 2023.

The total cost of the contract in this second extension year will not exceed \$100,000.

Budget Code: OBA-0-0-EMB-DW-ECTS (Contract Services — Other Business) \$100,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
2,660	586	1,133	No	NA	NA	NA	NA	100	10

RFP 1035 Authorization to Extend a Contract with Renaissance Learning, Inc., for Universal Screening Assessment

The Administration is requesting authorization to extend a contract with Renaissance Learning, Inc., for STAR 360 universal screening and progress monitoring in mathematics, reading, and early literacy for students in K5-12th grade. Norm-referenced assessments are available K5-12th grade in English for early literacy, reading, and math. User-norm assessments are available K5-8th grade in Spanish for early literacy, reading, and math.

MPS continues to be part of a pilot/field test for grades 9-12 Spanish reading and math. All STAR 360 assessments are aligned to the Common Core State Standards. STAR 360 may also be used as a progress-monitoring tool for students in Tier 2 interventions at no additional cost. Additionally, Renaissance Learning, Inc., will provide customer support and service with up to ten 90-minute professional development sessions included.

Contractor was chosen pursuant to RFP 1035, which closed on February 15, 2021. The original contract was authorized by the Board to run from July 1, 2021, through June 30, 2022, (the “Initial Term”) and provided the option to extend for up to two additional one- year terms upon mutual consent of the parties if certain performance metrics incorporated into the contract are met.

The first contract extension (“Year 2”) will run from July 1, 2022, through June 30, 2023. The total cost of the contract in the Initial Term will not exceed \$628,000.

Budget Code: SYS-0-0-AMT-RH-ECTS (Assessment Contract Services Systemology) \$628,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
1,066	164	638	No	NA	NA	NA	NA	600*	20**

*400 hours, Component A; 200 hours, Component B

**10 hours, Component A; 10 hours, Component B

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Recommended for the Board's approval at this meeting are the following professional services contracts:

- Milliman, Inc., (“Milliman”) for actuarial consulting services, OBA-0-0-EMB-DW-ECTS \$100,000;

- Renaissance Learning, Inc., for Universal Screening Assessment, SYS-0-0-AMT-RH-ECTS..... \$628,000.

This item authorizes expenditures as indicated in the attachments provided under separate cover.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments provided under separate cover.

Administration’s Recommendation

The Administration recommends that the Board authorize the professional services contracts as set forth in the attachments provided under separate cover.

Director Siemsen moved approve the Administration’s recommendation.

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, Taylor, and President Peterson — 9.
- Noes — None.

* * * * *

(Item 6) Action on the Award of Professional Services Contracts Related to Transportation

RFPs 1036 & 1050 Authorization to Modify Compensation in the Current Agreements with School-bus Contractors for Yellow-bus Transportation Services for Students

The Administration requests authorization to modify the compensation agreements with current school bus contractors that service MPS as part of a strategy aimed at improving student transportation services for fiscal year 2022 (FY22).

Since the start of FY22, a significant increase in the inflation rate and the ongoing COVID-19 pandemic continues to exacerbate the bus-driver shortage. School Transportation News estimates that 80% of school districts and bus companies are experiencing driver shortages. The increased cost for busing companies threatens unsustainable operational losses that contractors cannot absorb without addressing through a collaborative approach. As such, the Administration is now requesting a modification to provide a \$30 operations surcharge per bus route per month that will assist bus companies in meeting or exceeding their quota of buses that driven exclusively for servicing MPS.

The addendum is for a term of July 1, 2021-June 30, 2022, and would not exceed \$3,283,000.

Budget Code: AST00TRSDW -EPPT (Contracted Services)..... \$3,283,000

Contractor	Amount
Durham School Services LP*	\$345,000
First Student, Inc.	\$850,000
Lakeside Buses of Wisconsin, Inc.	\$920,000
Lamers Bus Lines, Inc.	\$370,000
North American Central School Bus Intermediate Holding Company, LLC, dba Illinois Central School Bus, LLC	\$630,000
Specialized Care Transport, Inc.	\$168,000

*When first brought in April 2021, this vendor was known as National Express Holding Corporation, dba Durham School Services LP. It is now known as Durham Schools Services LP

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Recommended for the Board's approval at this meeting are the following professional services contracts related to transportation:

- Durham School Services LP, for modified compensation,
AST-0-0-TRS-DW-EPPT \$345,000;
- First Student Inc., for modified compensation,
AST-0-0-TRS-DW-EPPT \$850,000;
- Lakeside Buses of Wisconsin, Inc., for modified
compensation,
AST-0-0-TRS-DW-EPPT \$920,000;
- Lamers Bus Lines, Inc., for modified compensation,
AST-0-0-TRS-DW-EPPT \$370,000;
- North American Central School Bus Intermediate Holding
Company LLC, dba Illinois Central School Bus, LLC, for
modified compensation,
AST-0-0-TRS-DW-EPPT \$630,000;
- Specialized Care Transport, Inc., for modified
compensation,
AST-0-0-TRS-DW-EPPT \$168,000.

This item authorizes expenditures as indicated in the attachments provided under separate cover. Please see the attachments provided under separate cover for HUB and student-engagement information.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments provided under separate cover.

Administration's Recommendation

The Administration recommends that the Board authorize the professional services contracts related to transportation as set forth in the attachments provided under separate cover.

Director O'Halloran moved approval of the Administration's recommendation.

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.
- Noes — None.

* * * * *

(Item 7) Action on the Award of Exception-to-bid Requests

_____ Authorization to Issue a Purchase Order to Emerys Cycling Triathlon and Fitness for Bicycles Modified for Students in Special Education to Participate in PE Class

The Administration is requesting authorization to issue a purchase order to Emerys Cycling Triathlon and Fitness for 20 bikes for students in special education to be able to participate in physical education classes.

The primary purpose of physical education is to teach students lifelong physical activities. In 2015, Children's Wisconsin donated 28 Trek Bikes for MPS to use in third- and fourth-grade physical education classes. In 2019, MPS received grants from Wisconsin Health and Physical Education and the American Cancer Society to purchase a second fleet of 30 Trek bikes to expand the bike program in PE classes. None of the bikes were

able to be used for students who had physical disabilities. With funding from the referendum, the District has added two more fleets of bikes. This request for a purchase order will add bikes to the MPS bike fleet that can be used for students with special needs.

Emerys Cycling Triathlon and Fitness focuses on “everyone can ride.” It has created proprietary modifications to tricycles that are designed for individuals with disabilities. These additional modifications will allow teachers to adjust the bikes to individual students’ needs and allow them to ride with their classmates in physical education class. This will allow five bikes to be in each of the four fleets of bikes that are shared with the schools every fall and spring. In addition, this purchase order includes stands that allow the bikes to be used as stationary bikes. During the winter months, these bikes will be sent to schools to be used by physical therapists and in adapted physical education.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this purchase are considered one-of-a-kind, and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The total cost will not to exceed \$69,698.60.

Budget Code: HPE-0-I-LAM-DW-ENCQ (Curriculum & Instruction — Purchases)..... \$69,698.60

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

———— Authorization to Issue a Contract to Smekens Educational Solutions, Inc., for Writers’ Workshops

The Administration is requesting authorization to issue a contract to Smekens Educational Solutions, Inc., for writers’ workshops. Smekens Educational Solutions, Inc., will be used to assist a maximum of 600 MPS teachers with on-demand workshops that focus on standards-aligned strategies that can be implemented during the Writers’ Workshop, which is the instructional framework that Milwaukee Public Schools uses for explicit writing instruction. Each participant will receive a kit that contains the tools to move forward with his/her training.

In addition to the on-demand training, Smekens Educational Solutions will provide 10 sessions to the literacy instructional coaches and writing teacher champions that focus on facilitating effective instructional writing strategies in the classroom.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this purchase are considered one-of-a-kind, and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The term of the contract will run from June 1, 2022, through May 31, 2023. The total cost of the goods purchased will not exceed \$79,463.00.

Budget Code: ITS-0-0-8F2-CI-ECTS..... \$79,463.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

———— Authorization to Issue a Purchase Order to SolidProfessor for Pre-engineering Education Software

The Administration is requesting authorization to issue a purchase order to SolidProfessor for pre-engineering education software. SolidProfessor will be used within our Project Lead The Way (PLTW) engineering curriculum.

As students tackle different PLTW projects, they often need extra instruction to learn how to best navigate their CAD, CAM, or BIM software. SolidProfessor provides videos for our students to watch at home. In

addition, our students would be able to get industry-standard certifications in SolidWorks, Onshape, and Autodesk products (Inventor, Revit, Fusion 360, and AutoCAD). For the Onshape Associate Certification, the vendor will provide a complimentary voucher to sit for the exam to any student who completes the in-platform prep course. This service would last until 3/1/2025 at six schools: Barack Obama School of Career and Technical Education, Bay View High School, Bradley Tech, Golda Meir, Marshall High School, and Milwaukee High School of the Arts.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this purchase are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The total cost of the goods purchased will not exceed \$62,100.00.

Budget Code: DTI-0-0-8F2-EO-ESUP (Technology Equipment) \$62,100.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

Authorization to Contract with von Briesen & Roper, S.C., for Legal Services

The Administration is requesting authorization to enter into a contract with von Briesen & Roper, S.C.. (von Briesen) for legal representation on various employment matters.

The City Attorney’s Office for the City of Milwaukee serves as legal counsel for the Milwaukee Board of School Directors. On March 18, 2022, the City Attorney notified the District that it would be beneficial to seek outside legal counsel with regard to certain ongoing cases. Being a large law firm with the capacity and expertise to provide excellent representation, von Briesen will be able to respond on short notice. Many school districts across Wisconsin are represented by von Briesen.

The exception from the requirement of a competitive procurement process for this contract has been granted on an emergency basis as the ongoing cases identified need immediate legal representation (Administrative Policy 3.09(7)(e)(1)(c)).

The contract will run from April 22, 2022, through April 21, 2023, (the “Initial Term”) with two additional one-year options to extend upon mutual consent. The total cost of the Initial Term will not exceed \$100,000.

Budget Code: OGA-0-0-HRO-HR-ECTS (Contract Services) \$100,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Recommended for the Board's approval at this meeting are the following exception-to-bid requests:

- Emerys Cycling Triathlon and Fitness, for bicycles, HPE-0-I-LAM-DW-ENCQ \$69,698.60;
- Smekens Educational Solutions, Inc., ITS-0-0-8F2-CI-ECTS \$79,463.00;

- SolidProfessor ,for pre-engineering education software,
DTI-0-0-8F2-EO-ESUP \$62,100.00;
- von Briesen & Roper, S.C., for legal services,
OGA-0-0-HRO-HR-ECTS..... \$100,000.00.

This item authorizes expenditures as indicated in the attachments provided under separate cover.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments provided under separate cover.

Administration’s Recommendation

The Administration recommends that the Board authorize the exception-to-bid requests as set forth in the attachments provided under separate cover.

Director O’Halloran moved approval of the Administration’s recommendation.

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, Taylor, and President Peterson — 9.
- Noes — None.

* * * * *

(Item 8) Action on a Request to Approve the Proposed Budget for the Coronavirus Relief Funds

Background

Governor Evers has set aside additional Coronavirus Relief Funds to provide to school districts. The funding is part of the federal Coronavirus Aid, Relief, and Economic Security, or CARES, Act. Milwaukee Public Schools received \$9,619,944 of aid.

Coronavirus Relief Funds, Proposed Budget, 2022-23

Early Childhood/Early Learning

The Milwaukee Public Schools’ Early Childhood, which focuses on pre-kindergarten through third grade, supports educators and administrators with information and support that promote children’s learning. With a focus on curriculum implementation and standards alignment, professional development, early childhood coaching, and family support, the intended outcome is to improve program policy and instructional quality in addition to preparing all students for strong academic careers within MPS.

ECE Curriculum Specialist..... \$108,000

Lead and support high-quality learning and teaching for the district's youngest learners and support the coordination of early initiatives across the district.

Six FTE Early Childhood Instructional Coaches (three math and three literacy)..... \$570,000

The Early Literacy instructional coaches will have the primary responsibility to ensure that the district-adopted professional learning strategies are implemented with fidelity.

One FTE Transition and Outreach Coordinator..... \$78,322

MPS/MKE 1,825 Initiative Partnership Outreach, before- and after-school support, Transition to School (school-wide support), Countdown to Kindergarten (year-round)— collaborates with Bridges MKE coordinator

Foundational Writing — Kids’ Writing Workshop \$96,048

Provide a workshop, at the beginning of the year, with follow-up professional development offering every other month throughout the school year for SST and writing champions that supports EC classrooms. This cohort of individuals will work on providing training in addition to a scope and sequence and rubrics for early writing.

Foundational Literacy — LETRS Training \$350,000

Provide training for EC instructional coaches to provide specific support to schools in need of improvement within each region every other month throughout the school year. (All literacy coaches will receive this training as well.)

ECERS-R Early Childhood Environmental Rating Scale — Revised Resources \$666

The Early Childhood Environment Rating Scale® is designed for use in center-based programs with children three through five years of age. ECERS-3 is the new, fully-revised third edition of the scale.

Standards-based Report Card \$32,016

Teacher work group (20 max; 10 pre-K and 10 K) works on revising the standards-based report card so to make more teacher- and family-friendly.

Subtotal, Early Childhood \$1,235,052

Mathematics

The continuous growth in students’ mathematics achievement in MPS is heavily dependent on quality and consistency across teachers within a school working toward a common vision of challenging mathematics. Therefore, school-based professional learning communities are a major goal, as well as ensuring that all students PK-12 have access to, are prepared and supported for, and succeed in challenging mathematics.

Eight Building-based Math Teacher Leaders in Schools in Need of Improvement \$760,000

The math teacher leader will provide direct support to classroom teachers through:

- demonstration and collaborative teaching
- classroom modeling
- small-group (such as grade-level or content-area groups) and one-on-one coaching
- classroom visits and embedded professional development; providing feedback and suggestions to classroom teachers.

Math Action Plan \$200,000

Each building, under the guidance of its SST, district math coach, and teacher leader, would write a math action plan. Once approved, the school could receive additional funds (\$1,000-\$3,000 per year) to engage teachers and families. The math action plan would need to align with an accountability measure such as a continuum of professional work for mathematics.

Subtotal, Mathematics \$960,000

Literacy

The goal of the MPS Literacy Department is to design a plan of action to increase PreK-grade 12 reading achievement. As a key component of literacy reform in MPS, our literacy initiative has been designed to guide the development of consistent quality PreK-grade 12 literacy instruction, assessment, and professional development across the district. Our goal is that every student will have strong literacy skills for school and life.

Eight Building-based Literacy Teacher Leaders in Schools in Need of Improvement \$760,000

The literacy teacher leader will provide direct support to classroom teachers through:

- demonstration and collaborative teaching
- classroom modeling
- small-group (such as grade-level or content-area groups) and one-on-one coaching

- classroom visits and embedded professional development; providing feedback and suggestions

Literacy Action Plan..... \$200,000

Each building, under the guidance of its SST, district literacy coach, and teacher leader, would write a literacy action plan. Once approved, the school could receive additional funds (\$1,000-\$3,000 per year) to engage teachers and families. The literacy action plan would need to align with an accountability measure such as a continuum of professional work for literacy.

One Social Studies and One Science Instructional Coach \$190,000

With the new textbook adoptions and the amount of support needed at schools, it makes sense to have dedicated coaches in elementary, middle, and high schools.

Subtotal, Literacy \$1,150,000

Climate-justice Education (CJE)

In order to fulfill the resolution that spoke of the urgency of dealing with the climate crisis, the need for climate literacy, and the integration of climate-justice curriculum into all grade levels and subject areas, there is a need for a staff member whose sole job is to lead this work.

Climate Justice Teacher Leader \$95,000

The resolution calls for climate justice to be woven into all curricular areas, and we should not expect a curriculum specialist in one subject area to lead the work in all subject areas. The CJE teacher leader (200 days) will build positive relationships with curriculum specialists in all subject areas.

Climate Justice Curriculum Development..... \$40,000

This is for curriculum development by interested teachers.

Social Studies, Ethnic Studies, and Climate Justice Curriculum Professional Development \$100,000

Provide professional development opportunities for ethnic studies and social studies teachers on the newly-adopted curriculum

Subtotal, Climate Justice \$235,000

Attracting and Retaining Staff

Staff vacancies need to be addressed through intentional plans to attract and to retain employees. The longevity bonus is a strategy that will help retain MPS’s most-experienced staff, who may not experience the same raises as other staff. A director will help create and implement a plan for remote-work options.

Longevity Bonus..... \$3,400,000

Provide a non-base building bonus, equivalent to a step, to retain experienced staff that have reached the top of the salary schedule and, therefore, will not receive increased pay through a step progression. Staff would need to commit to one more year in the district to receive the bonus.

Provide a non-base building bonus, equivalent to a step on the salary schedule, to retain experienced staff who are eligible for retirement with benefits on or before January 1, 2023. Staff would need to commit to one more year in the district to receive the bonus.

Director of Remote Work..... \$173,470

The director will:

- determine the feasibility of remote work through the different job classifications;
- facilitate district policies and procedures concerning remote work; and
- advise administrators on working with remote staff.

Subtotal, Retaining Staff..... \$3,573,470

Facility and Maintenance Services

Facility and Maintenance Services will ensure sustainable facilities management that will positively impact the environment.

Facility and Maintenance Services Sustainability Manager..... \$150,551

Provides leadership in support of the District’s plans to incorporate sustainability activities aimed at reducing the environmental impact of MPS’s operations. Serves as the lead person for all sustainable project activities, including energy management, waste and recycling strategies, potable and storm-water management, leadership in energy and environmental design (LEED) or comparable green building standards, and conservation and green initiatives.

Facility and Maintenance Services Civil Engineer \$150,551

Manages civil projects such as parking lots, green infrastructure projects, tot lots, and other site projects. Provides expertise for both design and construction phases with civil projects.

Subtotal, Facility and Maintenance Services, Building Façade \$301,102

School Nutrition Services

School Nutrition Services is working to update its menus and selection of food served. One chef position is already being recruited to help with this work.

Three School Nutrition Services Chefs \$289,932

Adding three more chefs will assist us in creating new recipes to reflect our student customers’ taste preferences and to diversify our menu offerings.

Subtotal, School Nutrition Services, Chefs..... \$289,932

Transportation Services

Due to the rise in inflation and the ongoing COVID-19 pandemic, provide school-bus contractors the opportunity to earn an operations surcharge to improve student transportation services.

Increase cost of student transportation services..... \$1,875,388

Offset the cost of an operations surcharge provided to bus companies with an executed agreement and that meet the requirements [sic].

Subtotal, Student Transportation Services \$1,875,388

Grand Total \$9,619,944

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.01, Annual Operating Budget

Fiscal Impact Statement

Approval of this item will allow the \$9,619,944 in Coronavirus Relief Funds to be budgeted and expended as outlined above.

Implementation and Assessment Plan

Upon the Board's approval, the funding will be budgeted for expenditure in 2022-23.

Administration's Recommendation

The Administration recommends the Board approve the proposed budget for the Coronavirus Relief Funds.

Vice-President Taylor held the Chair for one minute, at 7:36 p.m.

President Peterson in the Chair.

Director Carr moved to refer the item to committee for additional study.

The motion failed of adoption, the vote being as follows:

Ayes — Directors Carr and Taylor — 2.

Noes — Directors Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, and Peterson — 7.

Vice-President Taylor held the Chair from 7:55 to 7:56 p.m.

President Peterson in the Chair.

The previous question having failed of adoption, Director Gokalgandhi moved to approve the Administration's recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 8.

Noes — Director Carr — 1.

* * * * *

(Item 9) Action on a Request to Revise Administrative Policies 8.23, Weapons in the Schools; 8.28, Student Discipline; and 8.31, Student Suspension

Background

The following proposed revisions to Administrative Policy 8.23, Weapons in the Schools, reflect changes in the definitions within the Student Code of Conduct:

Administrative Policy 8.23 Weapons in the Schools

(2) Other Criminal Offenses

(a) Criminal Offenses Other Than Weapons Possession or Use

1. Disciplinary action shall also be taken against students involved in criminal offenses other than weapons possession and use. Conduct that violates this section includes serious gang activity, battery, extortion, robbery, sexual assault, arson, bomb threats, possession or ownership and use of illegal drugs or alcohol, possession with intent to distribute illegal drugs or alcohol, and hazing.

2. An expulsion recommendation shall be made for the following verified offenses:

- a. Battery — unprovoked/~~unanswered~~ intentional physical contact without consent causing bodily harm;
- b. ~~Assault~~ Attempted Battery — a physical attempt to cause bodily harm to another person without making physical contact where there is a show of force that causes reasonable fear or apprehension of immediate bodily harm;
- c. Sexual Assault — intentional bodily contact of a sexual nature that occurs without ~~the explicit consent of the recipient;~~
- d. Engaging in Sexual Activity — Engaging in sexual activity on school grounds or during school activities, including, but not limited to, touching private body parts of another person (buttocks, groin, and/or breasts) and/or removing of one's clothing to engage in sex;
- ~~d e.~~ Possession/Possession with Intent to Distribute Illegal Drugs or Alcohol — ~~Selling, giving away, or otherwise transferring to another person any controlled substance or alcohol, including any transfer of a prescription drug~~

~~or any substance alleged to be a drug, regardless of its actual content~~
Possessing, possessing with intent to distribute, selling, giving away,
transferring, having under one's control, or using any alcoholic beverages,
controlled substances, THC in any format, or intoxicants.

3. The length of the expulsion period shall be recommended by the Administration.

The proposed revisions to Administrative Policy 8.28, Student Discipline, codify prior board action as part of Resolution 2021-007, which was adopted in September 2020, regarding suspensions for students below sixth grade:

Administrative Policy 8.28,
Student Discipline

(1) General Principles

(a) The Board believes that students have a right to learn and that educators have a right to teach in a safe and orderly environment that fosters mutual respect for all individuals. No individual or group has the right to undermine the goal of providing a high-quality education for all students.

(b) All schools in MPS are expected to provide a multi-tiered system of behavioral interventions and supports to create safe, respectful, welcoming environments that are free from disruption. Rules governing in-school discipline — which should be established by the school administration after consultation with representative students, teachers, and parents — must be within policy guidelines established by the Board. The Board expects discipline to be administered in a nondiscriminatory manner and that disciplinary actions be appropriate to the circumstances.

(c) Discipline for a violation of school rules that is dangerous, disruptive, or interferes with a teacher's ability to teach effectively may include periods of exclusion from the regular school day or some other consequence. Such disciplinary actions should be combined with student counseling, parental conferences, restorative practices, referrals to appropriate supportive services, and/or adjustment of students' programs.

(d) Disciplinary action may not be taken for nonpayment of school fees or fines. Students cannot be denied the right to a free or reduced-price lunch (assuming eligibility) as a means of discipline. Physical education is considered an academic subject and must not be withheld from a student as punishment. Similarly, students must not be compelled to perform physical activities, including, but not limited to, running laps or doing push-ups, as punishment.

(e) Serious, repeated violations of school rules or violent behavior (aggressive behaviors that cause or threaten physical or emotional harm) may result in consequences such as disciplinary transfer, suspension, or expulsion.

(f) In order to establish a multi-tiered system of behavioral interventions and supports, the Board endorses that each school:

1. establish school-wide expectations that specify safety, respect, and responsibility;
2. define the behaviors that are expected from all students;
3. teach all students the expected behaviors;
4. acknowledge the positive behaviors displayed by students and address the negative behaviors displayed by students, as needed; and
5. provide interventions and supports for students who need additional assistance with meeting the behavioral expectations of the school and of the district.

(g) Teachers, administrators, and school staff shall also receive training in administrative policy and procedures pertaining to conduct and discipline, due-process requirements, and any revisions to the Parent/Student Handbook on Rights, Responsibilities and Discipline.

(h) Parents will be notified annually in September through a letter indicating where they can download a copy of the Parent and Student Handbook on Rights, Responsibilities and Discipline. Parents will also be able to obtain paper copies from their children's schools upon request.

~~(h)~~ (i) The Board directs that administrators follow due process in all cases in which suspension might be contemplated.

(2) Administrative Transfers

(a) Administrative transfer is defined as any school transfer based on the proven misconduct of a student. Whenever such action is being considered, the parent, guardian, or adult student shall be notified in writing that he/she has the right to an impartial meeting and that he/she

may be represented by a lawyer or a representative of his/her choice before the student can be transferred to a different school for disciplinary reasons.

(b) If the parent, guardian, or adult student disagrees with the decision of the Student Services supervisor, the parent, guardian, or adult student, may appeal the decision to the senior director of Student Services within 48 hours of the decision.

(c) If the Student Services supervisor is unable to schedule a disciplinary meeting within the suspension period (five days), the student shall be entitled to return to his/her original school following the period of suspension until the student has exercised the right to a hearing. Under these circumstances, the principal may determine that, because of a serious breach of discipline, the student poses a danger to him/herself or others. The principal may remove the student from the regular classroom environment. The student may also be given a temporary assignment to another school or alternative program by the Student Services supervisor until the disciplinary hearing is held.

(3) Additional Disciplinary Requirements, Procedures

(a) When a student's inappropriate behavior requires that the student be removed from the instructional setting or area under supervision, a district Behavior Referral Form must be completed by a staff member. Before the student is able to return to the instructional setting or area under supervision, a disposition from an administrator must be communicated to the staff member.

(b) Staff shall attempt a range of corrective measures before creating a behavior referral, unless it can be shown that there is a threat to the safety of students or staff or the behavior is such that the disruption to the educational environment can only be remedied by a referral.

~~(b c)~~ The district's Behavior Referral Form shall not be required in emergency situations. At the earliest possible time following the emergency situation, however, the staff member shall provide to the administrator a completed district Behavior Referral Form.

~~(e d)~~ The Board recognizes that the district's Behavior Referral Form may be used as a document in legal proceedings, and district employees are required to complete the district Behavior Referral Form in a professional manner.

~~(d e)~~ A student who is or has been suspended from school shall be excluded from the building and prohibited from attending all classes and all activities held at school or on any premises controlled by the Milwaukee Board of School Directors. The student shall remain under immediate administrative supervision until the parent is contacted and the student can be sent home or until the end of the school day (whichever comes first). In all suspension cases, the suspended student shall be escorted out of the building.

~~(e f)~~ In cases in which documentation is provided showing chronic disruption or repeated violation of school rules, a referral to the Department of Student Services requesting a hearing with a Student Services supervisor for an appropriate disposition may be initiated.

~~(f g)~~ If the problem is not resolved by the previous steps, the matter should be referred to the senior director of ~~the~~ Student Services for an appropriate disposition.

(4) Peer Council

Schools, after involvement from staff and the school community, may opt to implement a peer council to handle minor incidents that occur at school. Schools that opt to implement a peer council shall follow administrative guidelines related to confidentiality of student records, limitations of the peer council, and administrative review of the council's disposition, as well as other administrative guidelines that may be established to ensure that the peer council operates in the best interest of the district. In addition, every school that opts to implement a peer council shall be required to develop operating procedures for that peer council.

(5) Code of School/Classroom Conduct

(a) Purpose

1. The Milwaukee Public Schools is committed to providing a safe and effective learning environment by recognizing that:

- a. students have a right to learn, and educators have a right to teach, in a safe and orderly learning environment; and
- b. no individual or group has a right to undermine the goal of providing a quality education to all students.

2. School personnel are responsible for maintaining a positive learning environment and for enforcing proper order. Students are responsible for their behavior and are expected to abide by the Code of School/Classroom Conduct and other school and classroom rules that are established to maintain order and a favorable academic atmosphere in the school.

(b) Students' Responsibilities

1. It is the student's responsibility to:
 - a. adhere to all district policies and to the individual rules of their schools and classrooms;
 - b. work toward academic achievement by attending school and class regularly, bringing appropriate materials (books, pencils, paper, etc.), and completing all assigned classwork;
 - c. communicate respectfully with all adult staff members at all times;
 - d. peacefully resolve conflicts and disputes with others;
 - e. respect the rights and property of others while traveling to and from school, at all school-related activities, at bus stops, and on school buses;
 - f. act responsibly and honestly, both as individuals and as part of a group.
 - g. act responsibly with school property, school-issued books, and equipment.
 - h. return, replace, or reimburse the school for lost or damaged school property, books, and equipment.

2. The code of school/classroom conduct applies to all students in the district when they are:

- a. present in or on property of the school district;
- b. at any school-sponsored activity, regardless of the location;
- c. traveling to and from school, including bus transportation.

3. A student's conduct that violates the Code of School/Classroom Conduct and which is dangerous, disruptive, or interferes with the teacher's ability to teach effectively shall not be tolerated. Any student who engages in such conduct shall be subject to discipline, which may include removal from class, school suspension, removal from school, placement in an alternative education setting, a recommendation for expulsion from the Milwaukee Public Schools, or any other disciplinary action deemed appropriate at the school level. Criminal acts shall require police intervention.

(c) Students with Disabilities

The Code of Classroom Conduct applies to students with disabilities. The student's Individualized Education Plan, behavioral intervention plan, and the due-process procedures regarding discipline for students with disabilities shall be followed when disciplining students with disabilities.

(d) Removal of a Student from Classroom

1. ~~The teacher may remove from the classroom any student who violates the Code of School/Classroom Conduct. Teachers must notify the principal or the principal's designee immediately of the removal of a student from class by completing the Behavior Referral Form. The Behavior Referral Form shall indicate that the student has violated the Code of School/Classroom Conduct to the principal or the principal's designee. The teacher may, within 24 hours of the student's removal from class, provide the Administration with additional written documentation to support the removal of the student for the code violation. Schools should use the PL Personalized Learning Plans (PLP) Notes — Behavior to communicate inappropriate student conduct that has not reached the severity of a code violation before referring to the principal or principal's designee. The teacher may remove a student from the classroom only in situations where the violation of Code of School/Classroom Conduct threatens the immediate safety of students and staff or the behavior in question is such that the substantial disruption to the educational environment can only be remedied by removal.~~

- a. Teachers must notify the principal or the principal's designee immediately of the removal of a student from class by completing the Behavior Referral Form. The Behavior Referral Form shall indicate that the student has violated the Code of School/Classroom Conduct to the principal or the principal's designee.
- b. The teacher may, within 24 hours of the student's removal from class, provide the Administration with additional written documentation to support the removal of the student for the code violation.
- c. When a student violates the code of conduct and there is no immediate danger to staff or student and the educational environment has not had a substantial

disruption, the teacher must employ a series of classroom management interventions and/or alternate removal to district-sanctioned school support staff.

- d. Schools should also use the ~~PL Personalized Learning Plans (PLP) Notes-Behavior to communicate~~ Classroom Behavior tab under PLP to ~~communicate~~ document inappropriate student conduct that has not reached the severity of a code violation, as well as the interventions used to attempt to remediate the behavior, before referring to the principal or principal's designee.
2. The principal or principal's designee shall determine the disciplinary action level, 1-4, and initiate the appropriate discipline action for the disposition of the violation of the Code of School/Classroom Conduct. Based on the level determined, the principal or designee may:
- re-admit the student to the classroom from which the student was removed;
 - place the student in another classroom or appropriate location in the school;
 - issue a pending suspension, or a suspension from school; or
 - initiate a Central Services referral for removal from the school or to recommend the expulsion of the student.
3. The principal or designee shall consider the following factors in determining the appropriate discipline action:
- Is the removal reasonable, non-discriminatory, and for an educational purpose?
 - Severity of the conduct — Is the conduct in question subject to other disciplinary procedures?
 - Is approval required by the Regional Superintendent or designee for disciplinary action?
 - d. What resources are available?
 - e. What are the state and federal legal requirements?

(e) Notification of Parent/Guardian of Removal of Pupil from Class

1. The building principal or designee shall notify the parent/guardian in writing if a disciplinary action has resulted in a suspension or change in classroom placement. The written notice shall include the reason for removal and the disciplinary outcome.

2. The building principal or designee shall request approval from the Regional Superintendent or designee for a suspension for students in kindergarten through the sixth grade, for chronic disruption after all intervention requirements have been met.

~~2~~ 3. Administrative policies and federal and state laws and regulations shall be followed if a student removed from class has a disability. Notification of the parent or guardian and an updated Individualized Education Plan must occur for a change in placement.

~~3~~ 4. When a student is subject to a suspension or expulsion, the parent/guardian shall be notified in accordance with state laws and administrative policies.

[The remainder of the policy remains unchanged.]

Proposed revisions to Administrative Policy 8.31, Student Suspension, clearly articulate due-process requirements for suspension:

Administrative Policy 8.31
Student Suspension

(1) General

(a) In accordance with state statutes, a student may be suspended by a school administrator for not more than five school days if the administrator finds that:

- The student is guilty of violating a Board policy or school rule; or
- While at school or under supervision of a school authority, the student endangered the property, health, or safety of others; or
- The student knowingly conveyed a threat or false information concerning an attempt or alleged attempt to destroy any school property by means of explosives; or
- The student engaged in conduct, while not under the supervision of a school authority, that endangered the property, health, or safety of others at the school or under the supervision of a school authority; and

5. The suspension is reasonably justified.

(b) A student in kindergarten through sixth grade that presents an imminent danger to the physical, emotional, or mental safety of specific students and/or staff may be suspended with the approval of the Regional Superintendent or designee.

~~(b c) State statutes notwithstanding, The five-day suspensions should be used only when the incident is so severe that it must be referred to the Division of Parent and Student Services for a hearing are limited to three days unless other administrative action, such as a referral to the Department of Student Services or expulsion, is recommended.~~

~~(e d) Before being suspended from school, the student shall be informed of the reason for the suspension and given a chance to respond. After the student's readmission to school, he or she shall be allowed to take any quarterly, semester, or grading-period examinations missed during the suspension period.~~

~~(d e) State law also provides that students and their parents or guardians may, within five school days following the beginning of a suspension, have a conference with the director of the Department of Parent and Student Services or his/her designee who shall not be a principal, administrator, or teacher in the student's school. If the Director of the Department of Parent and Student Services or his/her designee finds that the student was suspended unfairly or unjustly, or that the suspension was inappropriate given the nature of the alleged offense, or that the student suffered undue consequences or penalties as a result of the suspension, the suspension shall be removed from the school record. The finding of the director of the Department of Parent and Student Services shall be made within 15 days of the conference.~~

(f) The Board directs that administrators follow due process in all cases where suspension might be contemplated.

1. A suspension notice shall be sent home with the student and mailed to the parent/guardian and contain:

- a. the time, date, length, and specific reason for the suspension;
- b. information for the parent/guardian about having the student reinstated (returned to school) and a request that the parent call the school to arrange a conference before the student is reinstated; and
- c. notice that the suspended student cannot participate in school-related activities during/after school or on weekends.

2. After the suspension has been issued, the administrator shall create a PLP — Suspension Notice and scan the original suspension notice into the student information-management system.

(2) Early Reinstatement

Recognizing that the absence from classroom exposure is detrimental to the learning process, the return of any student suspended from school within the three-day suspension period is to be encouraged. Therefore, school principals may permit students to return to school in fewer than three days if they and their parents or guardians have conferred with the principal or the representative of the principal. An after-school visit for the student and the student's parent or guardian shall be arranged, when possible, if the parent or guardian is unable to visit the school during the regular school hours.

(3) Policies For Reducing Suspensions

(a) Each elementary, middle, and high school shall form a local school ~~advisory disciplinary committee on to review referral data,~~ suspensions and suspension disproportionality by utilizing appropriate representatives from the ~~Human Relations Advisory Committee and the collaborative support team~~ entire school community. ~~Both regular and at-risk students at the middle and high school levels should be included on the committee.~~

(b) The Department of ~~Parent and Student Services~~ shall develop a uniform procedure for school suspensions after receiving input from representatives and the city-wide discipline task force. The procedure shall be presented to the Board and shall be designed for city-wide implementation. The policy regarding weapons and other criminal offenses, the administrative transfer policy, and the Handbook on Parent/Student Rights Responsibilities and Discipline shall provide the basis for a school advisory group to develop an individual school plan.

~~(c) Elementary school suspensions shall be limited to serious breaches of discipline, which would include:~~

1. ~~possession of a weapon~~

- ~~2. teacher assault and/or student sexual assault~~
- ~~3. other serious offenses endangering the health and safety of students or staff.~~

(~~d~~ c) All schools shall develop creative alternatives to suspension. Teachers shall work with students and parents prior to making disciplinary referrals to the school administration.

(~~e~~ d) All elementary, middle-, and high-school principals shall develop plans for effectuating suspension reduction. School effectiveness plans shall contain specific numerical goals for reduction of school suspension.

(~~f~~ e) Periodic reports shall be submitted through the Department of ~~Parent and~~ Student Services to the Board to keep the Board informed of student suspensions, administrative transfers, and other data as necessary to reflect the level of discipline issues in the district.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 8.28, Student Discipline

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will update the policies.

Administration’s Recommendation

The Administration recommends that the Board approve the proposed revisions to Administrative Policy 8.28, Student Discipline; Administrative Policy 8.31, Student Suspension; and Administrative Policy 8.23, Weapons in the Schools.

Director Gokalgandhi, having moved to refer the item to committee, withdrew the motion prior to the roll’s being called.

The gavel was passed to Vice President Taylor at 8:44 p.m.

The gavel was returned to President Peterson at 8:51 p.m.

Director Gokalgandhi again moved to refer the item to committee.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

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(Item 10) Action on a Request to Waive Administrative Policy and Procedure 7.34 to Modify Instructional Minutes for High Schools

Background

Wisconsin Statutes, §121.02(1)(f), establishes instructional minutes for all grade bands. Schools with students in grades 7-12 schools must provide at least 1,137 hours of instruction. During the 2021-22 school year, Milwaukee Public Schools’ high schools did not meet this required threshold. Even after the District implemented make-up instructional days on April 5 and May 16, high schools are still short 40 minutes of instruction time to meet this minimum requirement.

The Administration is proposing that ten minutes be added to each exam period during May 24, 25, and 26. This would lengthen periods and does not alter the schedule outlined in Administrative Procedure 7.34.;

Pulaski High School needs to make up an additional 195 minutes due to an emergency that required the school to close temporarily. After consultation with the staff at Pulaski, the Administration recommends that a full day of instruction be scheduled on the first exam day to make up for the additional 195 minutes lost due to the fire. The school will still schedule three exams (opportunities to demonstrate evidence of proficiency) in the morning. Students would be served lunch and then study sessions would be schedule for students to work on their final evidence, consult with staff, and get academic support. All Pulaski students would be required to attend the full day of school.

Administrative Policy 7.34 and Administrative Procedure 7.34 outline our final evidence of proficiency protocols. This recommendation would require a slight modification of the Administrative Procedure, which indicates that "...no more than three periods per day for the last three half-days of each semester; can be scheduled."

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 7.03, School Year/School Calendar

Fiscal Impact Statement

None at this time.

Administration's Recommendation

The recommendation is that the Board waive Administrative Policy and Procedure 7.34, as described in the background of this item, to ensure that high schools meet the required number of instructional minutes for the 2021-22 school year.

Director O'Halloran moved approval of the Administration's recommendation.

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.
- Noes — None.

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(Item 11) Reports of the Board's Delegates

The Board received the monthly reports of its delegates to the Head Start Policy Council and to the Wisconsin Association of School Boards.

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(Item 12) Monthly Report of the President of the Milwaukee Board of School Directors

President Peterson advised that a report on his April activities will be provided next month.

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There being no further business on its agenda, the Board took up consideration of Reports and Communications from the Board Clerk/Chief Officer, Office of Board Governance, Item 1, Action on a Request to Retire to Closed Session to Confer with Legal Counsel on Litigation in Which the Board Is or Is Likely to Become Involved, which had been postponed earlier in the meeting.

(Item 1) Action on a Request to Retire to Closed Session to Confer With Legal Counsel on Litigation in Which the Board Is or Is Likely to Become Involved

Background

A closed session is requested for the purpose of conferring with legal counsel for the Board who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters considered in executive session and/or to continue with the remainder of its agenda.

This request is made pursuant to Wis. Stat., §19.85(1)(g).

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Rule 1.18, Legal Representation

Recommendation

The recommendation is that the Board retire to closed session to consider this item.

Director O'Halloran moved to retire to closed session pursuant to Wis. Stat., 19.85(1)(g).

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

The Board retired to closed session at 9:00 p.m.

The Board reconvened in open session At 9:40 p.m.

Director O'Halloran moved to terminate the lease agreement with HRI, Inc., for the property located at 4834 N. 35th Street, under the terms and conditions as outlined in executive session and to authorize the Office of the City Attorney to execute the agreement.

The motion passed, the vote being as follows:

Ayes — Directors Herndon, O'Halloran, Siemsen, Taylor, and President Peterson — 5.

Noes — None.

Abstain — Directors Garcia and Gokalgandhi — 2.

Temporarily Absent — Directors Carr and Leonard — 2.

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The Board adjourned at 9:43 p.m.

JACQUELINE M. MANN, Ph.D.
Board Clerk