

# Experience-Based Licensure Professional Development Plan

2018-2019



**MILWAUKEE  
PUBLIC SCHOOLS**

***Presenters:***

- Eric Radomski, Manager, Career & Technical Education
- John Riley Hill, Ph.D., Director, College & Career Readiness
- Tonya Adair, Chief Academic Officer
- Keith P. Posley, Ed.D., *Interim Superintendent*

# Background

- State statute 118.91 requires DPI to:
  - Issue initial 3-year license to those who
    - Earn a minimum score on a point system
    - Agree to complete a curriculum determined by the School Board



# Professional Development

- Four, two-day sessions (tentative dates are)
  - October 25-26
  - February 7-8
  - May 30-31
  - June 13-14

1. Classroom Management, Special Education, Inclusion
2. Instructional Methodology, Lesson and Unit Planning, and Formative Assessment
3. Assessment and Evaluation
4. CTE Philosophy & Practice, Work-Based Learning, and Career and Technical Student Organization (CTSO) Advisement



# Session 1: Classroom Management, Special Education, Inclusion

## Objective: develop a classroom management plan

- Emphasize importance of developing a safe and respectful classroom environment.
- Emphasize inclusive practices.
- Content includes:
  - Safety
  - Routines & procedures
  - Rules, rewards, consequences
  - Relationship building
  - Accommodations, modifications, differentiation
  - Spectrum of disabilities
  - IEP overview



# Session 2: Instructional Methodology, Lesson and Unit Planning, and Formative Assessment

Objective: use formative assessments to develop lesson/ unit plans that incorporate research-based, effective instructional practices

- Content includes:
  - Plan>teach>assess>reflect cycle
  - Kinds of formative assessments
  - Instructional strategies
    - For student engagement
    - Discussion & questioning techniques
    - Culturally responsive teaching
    - Project-based learning
  - Learning intentions/success criteria
  - Writing measurable objectives
  - Planning using backward design



# Session 3: Assessment and Evaluation

Objective: practice assessing and evaluating student performance to promote learning and achievement

- Content includes:
  - Analyzing student work
  - Delivering feedback to students
  - Assessment design
  - Formal and informal assessment
  - Summative assessment
  - Student self-assessment
  - Peer feedback



# Session 4: CTE Philosophy, Work-Based Learning, and Career & Technical Student Organization (CTSO)

Content and objectives include:

- Connecting students' school experiences with the workplace
- Importance of business/industry connections
- Making the case for work-based learning
- The CTSO as an intentional Academic and Career Planning program component



# Next Steps

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- Contract with MTEC and UW-Stout to deliver the professional development
- Monitor successful completion of PD
- Continue in future years with 2 sessions per year

# Thank you.

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