

ACTION ON MONTHLY FINANCE MATTERS: AUTHORIZATION TO MAKE PURCHASES; INFORMATIONAL REPORT ON CHANGE ORDERS IN EXCESS OF \$25,000; REPORT ON ADMINISTRATIVE AND SCHOOL FUND TRANSFERS; REPORT ON CONTRACTS UNDER \$50,000 AND CUMULATIVE TOTAL REPORT; REPORT ON MONTHLY GRANT AWARDS; ACCEPTANCE OF DONATIONS

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Milwaukee Public Schools

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Monthly Grant Awards

For the Period July 1, 2017 Thru July 30, 2017

<u>Funder</u>	<u>Proposal</u>	<u>Total Awarded</u>	<u>Abstract</u>
Wisconsin DPI	WI DPI - Carl Perkins	1,674,330	Money provided by the Carl Perkins Act provides additional funding for 28 Career and Technical Education (CTE) Programs of Study (POS) at the following high schools: Bay View, Bradley Tech, Hamilton, JMAC, North Division, Obama, Pulaski, Reagan, Riverside, South Division, Vincent, and Washington. CTE Courses are project based and focused on helping the district achieve the goals of the 8 big ideas. CTE courses cover many possible career paths including construction, manufacturing, health sciences, automotive, finance, business, information technology, marketing, human services, engineering, and hospitality and tourism. Courses funded by the Carl Perkins Grant allow students to explore possible careers so they are ready for the next stage of their life when they graduate.
Wisconsin DPI	Education for Homeless Children and Youth (Student Services)	125,000	The MPS Homeless Education Program (HEP) has assured that the district is in compliance with the McKinney-Vento Homeless Assistance Act. This grant will fund of the homeless coordinators (the other two coordinators are funded by Title I). The HEP identified and served over 4,000 homeless students last school year. To date, the HEP has served over 3,900 students. HEP coordinators provide outreach through community resource fairs, maintain working relationships with staff at area shelter and other agencies that serve the homeless population in Milwaukee.
US Dept of Education	US Dept Ed - Office of Indian Education	65,081	The EASIE grant supports local educational agencies (LEAs) in their efforts to reform elementary and secondary school programs that serve First Nations students. Programs are to be based on challenging state content and student performance standards used for all students and are designed to assist First Nations students to meet those standards through cultural and academic programming.
		<u>1,864,411</u>	