



SUMMER ACADEMY 2021

*Extended Learning
Opportunities*



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INTRODUCTION

Milwaukee Public Schools is pleased to offer summer extended-learning opportunities that provide academic skills and acceleration experiences to the youth residents of the city. For the summer of 2021, MPS will offer June Academy for high school students (including rising freshmen), which will run June 7–July 1; July Academy for grade 7–12 students, which will run July 6–29; and Summer Academy for K5–grade 8 students, which will run June 21–July 29 (six weeks). K5–grade 8 students attend Monday through Friday from 8:00 a.m. to 12:00 p.m., and high school students attend Monday through Friday from 8:30 a.m. to 12:30 p.m. July 5 is a non-attendance day. Wrap around services are provided at most K5-8 sites. Breakfast and lunch will be provided.

In reviewing enrollment trends for the past five years and considering the current virtual format, we expect enrollment to increase for summer 2021. As a result, we paid close attention to the needs of families in course offerings projected, site selections, and Summer Academy structure. Summer Academy programming was also updated to increase academic engagement and facilitate family planning.

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1. ACADEMY OVERVIEW

Academy Overview

High School

MPS offers a variety of options for high school students to engage academically through recovery, acceleration, and career skill-building opportunities.

- **Career Exploration Programs** are career-building courses that allow middle/high schools to showcase their specialized programs through a call for proposals. Schools host 60 to 90 students in grades 7–12.
- **GED Option #2 and competency-based programs** are for students who currently participate in the program and have two or fewer requirements for graduation.
- The **Virtual Summer Program**, for students with daytime commitments, offers credit recovery and acceleration through Edgenuity, which allows students to work independently and provides academic support and testing through evening resource hours.
- The **Skills Boost** opportunity assists students, in grades nine and ten, who meet at-risk criteria and are credit deficient in multiple subjects. Students participate in a specialized curriculum to accelerate to grade-level proficiency.
- **Summer Academy** offers core and elective options through face-to-face courses, Edgenuity, and Proximity learning with some bilingual and ESL sections.
- **Extended School Year (ESY)** services are provided to qualifying students during Summer Academy as mandated in their Individualized Education Programs (IEPs). Acceleration opportunities may include Schlitz Audubon Nature Center programs, Milwaukee Recreation Outdoor Education, and Discovery World Mobile Lab, which are built into programming.
- The **School-to-Work Transition Program** prepares students with special education needs for the transition from school to the world of employment and community living. High school students can explore a variety of careers while practicing appropriate work behaviors.
- Highschool students will gain on the job experience through Summer Internships.

Middle School

- **Career Exploration Programs** are career-building courses that allow middle/high schools to showcase their specialized programs through a call for proposals. Schools host 60 to 90 students in grades 7–12.



- **Explore Your Future** through academic skill/career-building camps with an academic and career-planning focus. Students in grades 6–8 have the opportunity to participate in project-based programs over four weeks in areas of high interest.
- **Extended School Year (ESY)** services are provided to qualifying students during Summer Academy as mandated in their Individualized Education Programs (IEPs). Acceleration opportunities may include Schlitz Audubon Nature Center programs, Milwaukee Recreation Outdoor Education, and Discovery World Mobile Lab, which are built into programming.
- **Eighth Grade Promotion** programming ensures that students gain necessary skills to be successful in their high school transition through skill-building camps.

Elementary School

- **Summer Academy—Exploration Camp** combines academics in an acceleration model for an engaging six-week experience for K5–grade 8 students. The Summer Academy curriculum will be camp-based experience paired with hands-on activities, field trips, and special programs with community partners. Programming is provided in the areas of bilingual, ESL, Montessori, and arts with summer adventures offered at all grade levels.
- **Extended School Year (ESY)** services are provided to qualifying students during Summer Academy as mandated in their Individualized Education Programs (IEPs). Acceleration opportunities may include Schlitz Audubon Nature Center programs, Milwaukee Recreation Outdoor Education, and Discovery World Mobile Lab, which are built into programming.
- **Summer Adventures** are engaging field trips and onsite specialty programs that span a wide range of topics, such as STEM, nature/ecology, wellness/nutrition, and more.
- **Extended Learning Adventures** are held to give students exposure to new subjects, encourage curiosity, and further learning through community partnerships. Students identify new areas of interests and abilities. Camps are designed to help students gain real-world experiences and prepare them for future success. Camps may be half-day, full-day, week-long, or overnight at MPS school locations or community organizations.

Bridge Programs

- **Freshman Bridge** is offered at 22 high schools, providing freshmen with opportunities to interact with ninth-grade teachers and classmates, engage in academic activities and community service, connect to upperclassmen, learn about the freshman experience (including building locations), acquire tools/strategies to navigate freshman year with success, and explore extracurricular areas of interest.



- **Middle School Bridge** is offered at eight sites, allowing incoming sixth-grade families the opportunity to form a realistic expectation of what middle school will be like, build a sense of community, explore extracurricular activities, and learn how middle school is different from elementary school.

2. PROJECTED ATTENDANCE AND SITES

In reviewing enrollment trends for the past five years and considering the current virtual format, we expect enrollment to be up for summer 2021. We will increase efficiency and provide additional seats for families interested in academy enrollment. As a result, we paid close attention to the needs of families in course offerings projected and site selections. Course offerings were based on prior course trends and student failures during the first semester. Historically the sites selected have above-average attendance and after-school care and are spread out across the city.

Projected Attendance

Projected Program	Grade Level	Average Daily Attendance	2018		2019		2020		2021 Projected Attendance
			Sections	Attendance	Sections	Attendance	Sections	Attendance	
Regular Ed.	K5	187	20	197	17	196	14	167	206
	1st	145	7	93	16	165	18	176	160
	2nd	158	8	95	16	190	14	188	174
	3rd	209	8	111	16	196	16	319	230
	4th	160	7	86	16	193	18	280	176
	5th	143	5	47	13	130	19	251	157
	5th/6 th *	99	15	237	4	59	0	0	109
	6th	173	6	51	12	111	20	358	190
	7th	159	5	30	5	80	20	366	175
	7th/8 th *	102	14	198	11	107	0	0	113
8th	75	5	17	5	33	12	176	83	
Montessori	K5	23	1	23	2	36	1	10	25
	1st–3rd	57	3	60	4	68	2	44	63
	4th–6th	23	1	20	2	33	1	17	25
	7th–8th	15	1	14	2	15	0	0	17



Projected Program	Grade Level	Average Daily Attendance	2018		2019		2020		2021 Projected Attendance
			Sections	Attendance	Sections	Attendance	Sections	Attendance	
Bilingual	K5	42	4	53	4	48	4	26	46
	1st	37	3	33	4	47	4	30	41
	2nd	44	2	41	4	36	4	56	48
	3rd	38	3	42	4	36	4	35	42
	4th	25	2	18	4	41	4	15	26
	5th/6 th *	38	2	19	4	57	0	0	42
	7th/8 th *	16	2	18	3	13	0	0	17

*Some sites have grade level splits based on attendance

Proposed Summer Sites

Proposed Summer Site	Region	Grade Levels	# of Rooms	20–21 Enrollment	A/C	After-school Programming	Notes
Elementary							
Bethune	Central	K–8	25	619	Yes	CLC	ESL–Stand-alone
Congress	NW	K–8	38	748	Yes	CCC	ESY–Club Rec A/C in new addition only
Cooper	East	K–8	20	461	No	CCC	ESL–Stand-alone Heat Site–Hamilton
Fernwood Montessori	East	K–8	35	766	No	CCC	Heat Site–Hamilton
Fifty-Third Street	Central	K–8	27	361	No	CLC	Heat Site–Vincent
Gaenslen	East	K–8	45	723	Yes	Safe Place	ESY–Club Rec
Greenfield	SW	K–8	22	591	No	CLC	Bil/ESL–Spanish-speaking Heat Site–Tech
Jackson	Central	K–5	31	260	Yes	Safe Place	
MACL	East	K–8	43	467	Yes		ESL–Stand-alone
River Trail	Citywide	K–8	27	358	Yes		
Rogers	SW	K–8	28	602	Yes	Boys & Girls Clubs	Bil/ESL–Spanish-speaking ESY–Club Rec
Vieau	SW	K–8	31	716	No	CLC	Bil/ESL–Spanish-speaking Heat Site–Tech
High School							
Obama	NW	7–12	88	707	No		ESY/# of rooms for the whole building Heat Site–Vincent
South	SW	7–12	88	871	Yes		ESL



of rooms from 2017 list—number of usable may be different
20–21 enrollment as of 10/19/2020 from the Data Dashboard
A/C locations from F&M list 1/15/2020 and 7/27/2012
CCC/CLC/Safe Place locations from 19–20

Registration Process

Registration for the 2021 summer session will be online with separate registration links for high school (grades 9–12), middle/elementary school (K5–grade 8). Registration for Extended School Year (ESY) students will be handled through the Department of Specialized Services.

3. MARKETING PLAN

- ❖ Begin advertising in January
- ❖ Postcards/flyers
 - Save-the-date postcard
 - Flyers with registration links
 - Posters with tear-offs that include registration links
- ❖ Send messages to student Remind and Xello accounts
- ❖ Social media (Facebook, Twitter, Instagram)
- ❖ Websites
 - School websites with link to Summer Academy page
 - Summer Academy website with registration links and program information
- ❖ In-school recruitment
 - Parent-teacher conferences (recorded messages using online format for schools to play in school libraries, cafeterias where parents are waiting for conferences)
 - Host virtual informational parent meetings
- ❖ Attend parent coordinators meeting to promote programs
- ❖ School Messenger (reminders with deadlines for registration, reminder of first day to parents)
- ❖ Direct mailings of schedules for enrolled high school students (confirmation for enrollment, participation)
- ❖ Submit dates for promoting on MPS calendar



4. SCHOOL INSTRUCTIONAL OPTIONS

As we face constantly changing conditions, we know that any decision about moving between phases could change at any point. Our guiding principles in the Roadmap to Readiness Plan—which include Health and Safety, Quality Instruction, Student and Staff Support, Efficient and Safe Operations, and Effective Communication—are top of mind as we continue to plan for a safe next step. Summer Academy programming will align with the Roadmap to Readiness Plan. Summer Academy programming will align with the Roadmap to Readiness through implementation of the options below.

Option 1

Full in-person

Option 2

Families in K5–grade 8 have the option to attend five days face-to-face or virtually with high school all-virtual.

- In-person with mitigation/social distancing: Maximum class sizes of 10–15 students. This may require additional staffing if student enrollment is not capped.
- Same curriculum in an all-virtual format
- High school students will be virtual on Edgenuity and Proximity Learning. Attendance will be taken based upon assignments submitted and/or Edgenuity and Proximity Learning participation. Students will receive virtual support and must take the test in a virtual classroom.

Option 3

All students in K5–grade 12 will attend virtually.

- Curriculum in the K–8 program will be delivered virtually. Attendance would be based on virtual participation through a virtual platform and assignment submission.
- High school students will be virtual on Edgenuity and Proximity Learning. Attendance will be taken based upon Edgenuity and Proximity Learning participation. Students will receive virtual support and must take tests in a virtual classroom.



Additional sites if necessary based upon reopening plan:

Proposed Summer Site	Region	Grade Levels	# of Rooms	20–21 Enrollment	A/C	After-school Programming	Notes
Elementary							
Barbee Montessori	Central	K–6	26	312	No	CCC	
Doerfler	Southwest	K–8	30	565	No	CLC	
Fairview	Southwest	K–8	28	636	No	CCC	
Hopkins Lloyd	Central	K–5	34	137	No	CLC	
Kluge	Northwest	K–5	35	359	No	CLC	
Lancaster	Northwest	K–8	31	331	No	CCC	
Sherman	Central	K–8	38	263	No	CLC	
Zablocki	Southwest	K–5	29	298	No	CLC	
High School							
Golda Meir	East	3–12	59	1190	Yes		
King IB HS	Central	9–12	67	1440	No		
Milwaukee School of Languages	Northwest	6–12	60	1098	No		
Washington	Central	9–12	82	600	No	CLC	
WCLL	Central	K–12	46	464	Yes		



5. PROPOSED STAFFING NEEDS

Position	Number of Sites	Staff/Site	Number of Staff Needed
HS Administrator – June	2	3	6
HS Administrator – July	2	3	6
Elem. Administrator	12	1	12
HS Secretary – June	2	2	4
HS Secretary – July	2	2	4
Elem. Secretary	12	1	12
HS School Counselors – June	2	4	8
HS School Counselors – July	2	4	8
HS Safety – June	2	8	16
HS Safety – July	2	8	16
Elem. Safety	12	1	12
June Teaching Staff	2	39	78
July Teaching Staff	2	39	78
K5–8 Teaching Staff	12	12-13	148
Specialty Sites Teaching Staff	3	6	18
Specialty Sites Safety	3	2	6
Paraprofessionals	15	2	30
Site Coordinators	14	1	14
Grand Total			465



6. ADDITIONAL CHARTS

Proposed Course Offerings Subject to Change

Face-to-Face Credit Recovery Courses Block 1 8:30–10:30 or Block 2 10:30–12:30			
Programming Offered		English Language Arts	
Course Name	Course Code	Site A	Site B
ENGLISH 9, SEM 1	EN101SUM	Block 1 or 2	Block 1 or 2
ENGLISH 9, SEM 2	EN111SUM	Block 1 or 2	Block 1 or 2
ENGLISH 10, SEM 1	EN961SUM	Block 1	Block 1
ENGLISH 10, SEM 2	EN971SUM	Block 2	Block 2
ESL/ELA English Courses			
ENGLISH 9, SEM 1	EN101SUM	Block 1	
ENGLISH 9, SEM 2	EN111SUM		
ENGLISH 10, SEM 1	EN961SUM	Block 2	
ENGLISH 10, SEM 2	EN971SUM		
AURAL LANGUAGE BGNR, SEM 1	ES211SUM	Block 1 or 2	
Programming Offered		Math	
Course Name	Course Code	Site A	Site B
ALGEBRA, SEM 1	MA211SUM	Block 1 or 2	Block 1 or 2
ALGEBRA, SEM 2	MA221SUM	Block 1 or 2	Block 1 or 2
GEOMETRY, SEM 1	MA301SUM	Block 2	Block 2
GEOMETRY, SEM 2	MA311SUM	Block 1	Block 1
Programming Offered		Science	
Course Name	Course Code	Site A	Site B
BIOLOGY 1, SEM 1	SC201SUM	Block 1	Block 1
BIOLOGY 1, SEM 2	SC211SUM	Block 2	Block 2
Programming Offered		Social Studies	
Course Name	Course Code	Site A	Site B
CITIZENSHIP, SEM 1	SS121SUM	Block 1 or 2	Block 1 or 2
CITIZENSHIP, SEM 2	SS131SUM	Block 1 or 2	Block 1 or 2
Programming Offered		Physical Education	
Course Name	Course Code	Site A	Site B
LIFETIME SPORTS	PE261SUM	Block 1	Block 2
COMPREHENSIVE PE	PE201SUM	Block 2	Block 1



Online Credit Recovery			
All Courses 8:30–12:30 (Only One Online Course Will Be Scheduled at a Time)			
Programming Offered		English Language Arts	
Course Name	Course Code	Site A	Site B
ENGLISH 9, SEM 1	EN101CR	8:30-12:30	8:30-12:30
ENGLISH 9, SEM 2	EN111CR	8:30-12:30	8:30-12:30
ENGLISH 10, SEM 1	EN961CR	8:30-12:30	8:30-12:30
ENGLISH 10, SEM 2	EN971CR	8:30-12:30	8:30-12:30
ENGLISH 11, SEM 1	EN981CR	8:30-12:30	8:30-12:30
ENGLISH 11, SEM 2	EN991CR	8:30-12:30	8:30-12:30
ENGLISH 12, SEM 1	EN511CR	8:30-12:30	8:30-12:30
ENGLISH 12, SEM 2	EN521CR	8:30-12:30	8:30-12:30
Programming Offered		Math	
Course Name	Course Code	Site A	Site B
ALGEBRA, SEM 1	MA211CR	8:30-12:30	8:30-12:30
ALGEBRA, SEM 2	MA221CR	8:30-12:30	8:30-12:30
GEOMETRY, SEM 1	MA301CR	8:30-12:30	8:30-12:30
GEOMETRY, SEM 2	MA311CR	8:30-12:30	8:30-12:30
ALG 2/TRIG, SEM 1	MA501CR	8:30-12:30	8:30-12:30
ALG 2/TRIG, SEM 2	MA511CR	8:30-12:30	8:30-12:30
Programming Offered		Science	
Course Name	Course Code	Site A	Site B
PHY SCIENCE, SEM 1	SC181CR	8:30-12:30	8:30-12:30
PHY SCIENCE, SEM 2	SC191CR	8:30-12:30	8:30-12:30
BIOLOGY 1, SEM 1	SC201CR	8:30-12:30	8:30-12:30
BIOLOGY 1, SEM 2	SC211CR	8:30-12:30	8:30-12:30
CHEMISTRY, SEM 1	SC401CR	8:30-12:30	8:30-12:30
CHEMISTRY, SEM 2	SC411CR	8:30-12:30	8:30-12:30
Programming Offered		Social Studies	
Course Name	Course Code	Site A	Site B
CITIZENSHIP, SEM 1	SS121CR	8:30-12:30	8:30-12:30
CITIZENSHIP, SEM 2	SS131CR	8:30-12:30	8:30-12:30
WLD. STUDIES, SEM 1	SS141CR	8:30-12:30	8:30-12:30
WLD. STUDIES, SEM 2	SS151CR	8:30-12:30	8:30-12:30
US HISTORY, SEM 1	SS221CR	8:30-12:30	8:30-12:30
US HISTORY, SEM 2	SS231CR	8:30-12:30	8:30-12:30
AMERICAN GOV'T	SS261CR	8:30-12:30	8:30-12:30
ECONOMICS	SS301CR	8:30-12:30	8:30-12:30
PSYCHOLOGY	SS351CR	8:30-12:30	8:30-12:30
SOCIOLOGY	SS361CR	8:30-12:30	8:30-12:30
Programming Offered		Health	
Course Name	Course Code	Site A	Site B
COMP. HEALTH	HL211CR	8:30-12:30	8:30-12:30
PE Online	PE999		
Programming Offered		World Languages	
Course Name	Course Code	Site A	Site B
SPANISH 1, SEM 1	FL701CR	8:30-12:30	8:30-12:30
SPANISH 1, SEM 2	FL711CR	8:30-12:30	8:30-12:30
SPANISH 2, SEM 1	FL721CR	8:30-12:30	8:30-12:30
SPANISH 2, SEM 2	FL731CR	8:30-12:30	8:30-12:30
FRENCH 1, SEM 1	FL011CR	8:30-12:30	8:30-12:30
FRENCH 1, SEM 2	FL021CR	8:30-12:30	8:30-12:30
FRENCH 2, SEM 1	FL031CR	8:30-12:30	8:30-12:30
FRENCH 2, SEM 2	FL041CR	8:30-12:30	8:30-12:30



Acceleration Courses (Online and Face-to-Face)	
All Courses 8:30–12:30 (Only One Online Course Will Be Scheduled at a Time)	
Grade 8–12 Acceleration Courses to Be Determined	
CTE Acceleration Courses to Be Determined	

Alternative Programming			
Programming Offered		Site A	Site B
Competency-based & GED Option #2			8:30-12:30
Extended School Year (ESY)			8:30-12:30
Grade 8 Promotion ELA/Humanities	EL8P	Block 1 or 2	
Grade 8 Promotion Math/Science	MA8P	Block 1 or 2	