

(ATTACHMENT 2) REPORTS OF BOARD DELEGATES

**REPORT OF THE BOARD'S DELEGATE TO THE
TITLE I DISTRICT ADVISORY COUNCIL (DAC)**

DATE PRESENTED

Submitted by Submitted by Director Paula Phillips

**Meeting of the District Advisory Council
DAY, DATE OF MEETING**

MPS Central Services Building

(The DAC does not meet during the summer)

USE HEADER 2 FOR EACH SECTION HEADING COMMITTEE

Use Paragraph style, Arial 10 for each item listed under a section

AGAIN, HEADER 2 FOR EACH SECTION HEADING

USE HEADING 3 FOR SUB HEADINGS

Use Heading 4 for subsections like this:

Feedback from Room 103 – K-5 Schools

1. Mindfulness practices are being implemented at schools.

Feedback from Room 206/208 – K-8 Schools

1. Parents do not observe trauma sensitivity, because if an incident occurs, parents only receive a robo-call with limited information.

Feedback from Room 210/211 – Middle and High Schools

ADJOURNMENT

The meeting was adjourned ADD RELEVANT DETAILS

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**REPORT OF THE DELEGATE TO THE MILWAUKEE PUBLIC SCHOOL DISTRICT
ADVISORY COUNCIL THURSDAY, JANUARY 7,**

2021 6:00PM – VIRTUAL

February 25, 2021

Submitted by Director Paula Phillips

I. WELCOME

Mr. Dent welcomed all participants and asked if there were any dignitaries in attendance to please put their name in the chat area.

A. EXPECTATIONS FOR DAC VIRTUAL MEETINGS

- Enter Name and School delegate represents When signing in. If you are unable to do this, please enter your name and school in the chat area. There was a problem with interpretation that Mr. Hall addressed.

- Enter all questions in the chat. The chat area will be monitored and questions will be addressed as soon as possible.

- Any other questions and concerns about any aspect of the meeting should be sent to dac@milwaukee.k12.wi.us.

- The DAC is a place where all should feel welcomed. Let us all be respectful to one another.

Thank you

II. CONSENT AGENDA/EXPECTATIONS

The consent agenda was emailed to everyone prior to the meeting for DAC members to review. If there were any concerns, each member has an opportunity to email DAC before this meeting or ask questions in the chat at the beginning of this meeting. If there are no inclusions or exemptions, we will proceed with the meeting.

III. POSITIVE NOTES - CELESTE MOORE

Mr. Johnson: Vincent High School - Gave out \$2000 in gift cards, food that was grown at the high school, clothing, and gifts during the Christmas holidays.

Ms. Renee Hoover Hicks: Green Tree School - Distributed meals and blankets to families.

More Positive Notes shared in chat/email (see Attachment B)

IV. PRESENTATION(S)-INTRODUCTIONS

THE IMPORTANCE OF ATTENDANCE

Miguel Sanchez, Instructional Leadership Director, East Region Attendance Awareness Tool in Excel

Mr. Sanchez encourages positive conversations about attendance while making stakeholders aware of how much schooling children are still bound to participate in. Mr. Sanchez spoke a message of hope if we stick to the attendance program. Students must attend to increase academic achievement. He spoke of the benefits of going to school and the negative results of not attending regularly and consistently. Schools lose points for extended tardiness and absenteeism. Even if the school is high-achieving, they can lose points because of tardiness and absences. He insists that students must be encouraged to stay ABOVE a rate of 90% positive attendance. If a student ONLY attends school 90% of the time from kindergarten to eighth grade, they will have lost a whole year of school. Parents are the number one partners in achieving educational success for students. Two components that must be daily adhered to are educational quality, the power of a teacher to engage and inspire students to higher levels of learning, and educational quantity, assuring that children are in class everyday.

Questions for members to answer in chat: How many days are students required to attend school? 175 days. Today is the 76th day of school. Therefore there are 99 more days of school for the children to be successful.

Questions from members:

1. Why are schools punished for behavior that is outside of their control? The state and federal government, which support the schools, have benchmarks to make sure monies are dispersed therefore the schools must set parameters for that support.

2. What district-wide supports are available for schools to help improve their attendance? Title I has several components that support school attendance: Parent Coordinators, Social Workers. Talk with teachers and administrators.

3. How are schools and/or families to track attendance in the virtual world? The district has set out metrics to assess attendance progress. The district is about 3% below last years average. DPI, the Department of Public Instruction, has developed and sent out protocols to assure that attendance is recorded properly. Attendance is taken when a children logs in to her/his class. (see Attachment A for more questions)

PARENT COORDINATORS: WHO THEY ARE AND HOW THEY CAN HELP!

PowerPoint about: MPS Resource Website mymps.org

This was launched in order to make the virtual world much smaller and to address the MPS reopening. On this website one can find school operations, health and safety issues as well as well as the survey. This is important because the district has launched another survey in regards to reopening schools. This survey will allow the district to assess how families may be feeling about potentially going into Phase 2, the hybrid model, for reopening. In addition, there are further links about family resources, technology tutorials, and community assistance programs. There is also a place for parent portal help, as well as signing up for text messaging. The website can also be translated into many different languages. Many other resources about social, emotional learning, safety and information about the Grab-and-Go lunch program locations can also be found on the website.

Often information that is discussed at our DAC meetings and additional services, and the people who head these departmental services, can be found at this website. Information about Board Members, and who they represent, can be found here. School board elections will be held this spring. Four seats are open: Districts 4, 5, 6, and 7.

Know your Parent Coordinator

The Parent Coordinator is the liasion person between the school and families. They take advocacy to the next level. If parents have concerns or problems, the PC can be their advocate. They are also responsible for distributing and collecting information for the betterment of the school community. They are committed to increasing family engagement in school activities, policies and guidelines. Providing access to resources, opportunities for involvement and supporting student achievement for/with parents is part of their duties. Please call on them when you have questions or concerns about what's happening at your school and in the district. The PC should know the culture and pulse of their school and general needs of parents.

The meeting was adjourned at 7:19 pm.