

## Proposed Amendment to the FY21 Proposed Budget

<b>Amendment #</b>	09
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<b>Date:</b>	May 21, 2020

### Intent (required):

Create one (1) position for a **First Nations Studies ACT 31 Teacher** and two (2) **First Nation Studies paraprofessionals** positions. (See attachments for job descriptions). This is a cost neutral amendment as the funding would come from the referendum budget in the area of "Advanced Academic Proposed budget." It would designate the funding for two (2) of the 22 "additional teacher FTEs" to fund the one (1) teacher and two (2) paras in this amendment. (The cost of this change would mean there would be a surplus of \$14,493 that would become undesignated.

### Funding Source:

Identify specific budget lines to be increased and budget lines to be decreased to fund the amendment (required; add rows as needed)

Page #	Budget Line to be Changed (To /From) Budget Code and Description	FTE Increase	Amount Increase	FTE Decrease	Amount Decrease
R-6	Budget codes for referendum funds not determined (ESTC5105 or ESTC6200)	1.00 teacher	\$64,802	Click here to enter text.	Click here to enter text.
R-6	Budget codes for referendum funds not determined (ESEA5706 or ESEA5720)	1.50 Two 30-hour paras	\$42,000	Click here to enter text.	Click here to enter text.
R-6	Budget codes for referendum funds not determined (EEBN)	0.00	\$56,926		
R-6	Budget codes for referendum funds not determined (Advanced Academics Professional Development)	0.00	\$34,954		
R-6	Budget codes for referendum funds not determined (ESTC5105 or ESTC6200) plus fringe EEBN	Click here to enter text.	Click here to enter text.	1.5	\$162,696
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
	<b>Total</b>		\$162,696		\$162,696

### Fund:

School Operations Fund

Extension Fund

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Construction Fund

### Required Vote:

Simple Majority

Super Majority (2/3)

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#### Administration Response:

As this is a reallocation of referendum funding, there is no fiscal impact on the referendum. The current budget supports ACT 31 requirements and the First Nations program which is part of the Department of Bilingual Multicultural Education supported by the Office of Academics.

MPS will continue to meet all requirements with respect to ACT 31 and providing the necessary resources to support the learning of the American Indian culture. The proposed amendment would be in addition to these supports. Act 31 refers to the requirement that all public-school districts and pre-service education program provide instruction on the history, culture, and tribal sovereignty of Wisconsin's eleven federally recognized American Indian nations and tribal communities. As a district, we comply with Act 31 by:

- Providing adequate instructional materials, texts and library services which reflect the cultural diversity
- Providing instruction in our social studies curriculum to embrace history and culture regarding American Indians
- Providing ongoing professional learning opportunities for the coordinator and staff
- Providing professional development to the librarians
- Providing teachers with the opportunities to meet the certification requirements
- Providing a budget specifically to First Nations that includes the following staff:
  - 1.00 FTE coordinator II
  - 0.75 FTE para-professional
  - 1.00 FTE secretary
  - 1.00 FTE teacher
  - 1.00 FTE teacher leader
  - 1.00 social worker
- Providing opportunities to meet with the Tribal council and/or designee to ensure the needs of the students are being met
- Collaborating with the American Indian consultant at DPI to ensure compliance with Act 31
- Consulting with the tribal leaders on a quarterly basis to best meet the needs of students

The budget is located in the First Nations and Title III grants. The combined amount is \$831,547. See pages 3c-114, 3c-251, 3c-396 and 3c-399.

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## Milwaukee Public Schools

### Position Description

**Title:** First Nations Studies, MPS Paraprofessional (.75 FTE)

**Reports to:** First Nations Studies Coordinator

#### **Basic Function:**

Under professional supervision, to engage in activities which support and individualize the teaching-learning process in the Milwaukee Public Schools as a representative of the First Nations Studies Program.

#### **Major Duties and Responsibilities:**

- 1) Must know tribal agencies in Milwaukee.
- 2) Must know tribal teachings.
- 3) Must have knowledge of Woodland tribes.
- 4) Ability to utilize culturally sensitive resource materials from First Nations Studies Resource Library to assist classroom teachers.
  
- 5) Ability to assist classroom teachers to meet the unique and culturally related academic needs of First Nations students by:
  - a) tutoring in the classroom using First Nations cultural materials
  - b) accessing First Nations resources in the community
  - c) act as a liaison between the First Nations family and school
  
- 6) Secure 506 First Nations Student Eligibility Certification forms based on the First Nations list.
  
- 7) Know every First Nations student in the focus school/s that you are assigned to.
  
- 8) Corrects theme folders, written exercises, tests, etc., as directed.
  
- 9) Provides specialized group and individual instruction, as assigned, in non-academic areas.

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- 10) Assists teachers and the First Nations Studies Staff in locating instructional materials (books, magazines, articles, pictures, etc.) for use in traditional and non-traditional classroom activities.
  
- 11) Keeps and submits in a timely manner monthly record of:
  - a) Number of days students were tutored on a monthly basis.
  - b) Referrals for students with school adjustment problems at base and target schools.
  - c) Assistance to students with school adjustment problems.
  
- 12) Operates audiovisual and computer equipment for instructional purpose in the classroom.
  
- 13) When the need occurs, temporarily assists the school administration in maintaining order within the school building.
  
- 14) Supports and assists administration in the resolution of school adjustment problems for First Nations students.
  
- 15) Attends and participates in scheduled staff meetings.
  
- 16) Participates in in-service programs arranged and designed to enhance performance of major duties and responsibilities.
  
- 17) Performs other related duties as assigned.

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### Milwaukee Public Schools

#### Position Description

**Title:** First Nations Studies Act 31 Teacher

**Reports to:** First Nations Studies Coordinator

**BASIC FUNCTION:** The First Nations Studies Act 31 Teacher's primary purpose is to provide and coordinate staff development services to classroom teachers on how to integrate Native American culture into their curriculum. Ensuring that teachers have means, opportunity, and preparation to access resources available within MPS.

#### Essential Functions:

- Assist teachers within the school setting
- Create lessons with MPS teachers.
- Collaborate with school staff to support the school goals
- Produce, analyze, and summarize data. Collect and maintain data, compile statistics, keep records, and prepare required reports relative to the work with support of teachers.
- Organize and maintain effective communication between partnering agencies, community members, school, teachers, and district staff.
- Support teachers
- Provide small workshops for teachers
- Attend required staff and district meetings.
- Promote the integration of Native Culture into the curriculum.
- Promote the use of technology for integrating culture into the curriculum
- Utilize resources that currently exist in First Nations Studies
- Be able to distinguish materials that are authentic and factual in relation to First Nations people
- Perform other duties as assigned.

#### Required Qualifications:

- Successfully completed the State of Wisconsin Act 31 Summer Institute
- Successfully completed the First Nations Studies Act 31 Workshop
- Experience in integrating Native American Culture into the curriculum
- Knowledge of First Nations studies with an emphasis on the eleven Woodland Tribes of Wisconsin
- Knowledge of Woodland Tribe teachings and medicines
- Bachelor's Degree
- Minimum of 2 years of experience with integrating Native Culture into the curriculum.
  
- **Preferred Qualifications:**
- Experience with the use of technology
- Proficient in the use of computer applications, including Microsoft Office Suite.
- Excellent written and verbal communication skills, including the ability to make effective, professional presentations and trainings, and grant applications
- Proficient in the use of databases and/or Excel files with the ability to monitor data generate reports.
- Possess strong leadership and collaborative skills and problem-solving skills.
- Strong organizational and analytical skills.