| Approximate Time Students are Taking Standardized Test |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | PALS or PALS Español | STAR | PSAT | NAEP | CogAT | ACCESS for Ells** | Forward Exam for Grades 3-8 \& 10 OR DLM | ACT Suite or DLM | Civics Exam | On Demand Writing | Tier 2 Progress Monitoring | Tier 3 Progress Monitoring (SLD Rule) | Total Minutes | Total Hours | Percentage of Time Based on Minimum Hours (1137) |
| Rationale | Required by State Statute 118.016 (1) | Required by State RtI/SPED referral | Aligns with Khan Academy and AP Potential (Optional) | NAEP -Required by Districts with Title Funding TUDA - Provides benchmarking with other CGCS | $\begin{array}{\|c} \text { Required by State } \\ \text { Statute } 121.02(1) \\ \text { (t) } \end{array}$ | Required by Federal and State Statute | Required by Federal and State Statute (ESSA) | Required by Federal and State Statute (ESSA) | $\begin{gathered} \text { Required by } \\ \text { Legislation (Act 55) } \end{gathered}$ | Early Admissions for Select Criteria Schools and Text Dependent Writing assignment for instruction | ESSA Continuous Improvement Monitoring Required to monitor progress for students receiving intervention. | Progress monitoring in select skills administered weekly per SLD Rule (PI 11.02 \& 11.36(6)) |  |  |  |
| Format | One-on-One or small group | Computer | Paper/Pencil | Computer Paper/Pencil | Computer | Computer Writing: paper/pencil for $K$ - Keyboarding 4+ | Computer | ACT - Paper/Pencil Aspire - Computer | Computer Paper/Pencil for Accommodations | Computer | Computer | one-on-one or Computer |  |  |  |
| Item Types | Short Answer, Timed Reading, Spelling, Name Writing | мс | мс | мс | мс | MC, essay, speaking | $\underset{\text { Response }}{\text { MC and Construced }}$ | $\begin{aligned} & \text { MC - Essay for } \\ & \text { Writing } \end{aligned}$ | мс | Essay | мс | varied by skill |  |  |  |
| K4 | 50 |  |  |  |  |  |  |  |  |  |  |  | 50 | 0.8 | 0.1\% |
| K5 | 60 | 45 |  |  |  | 150 |  |  |  |  | 20 min./subject/month | 1-20 min/weekly | 255 | 4.3 | 0.4\% |
| 1 | 70 | 90 |  |  |  | 150 |  |  |  |  | 20 min./subject/month | 1-20 min/weekly | 310 | 5.2 | 0.5\% |
| 2 | 70 | 90 |  |  | 60 | 150 |  |  |  |  | 20 min./subject/month | 1-20 min/weekly | 370 | 6.2 | 0.5\% |
| 3 |  | 90 |  |  |  | 150 | 150 |  |  |  | 20 min. $/$ subject//month | 1-20 min/weekly | 390 | 6.5 | 0.6\% |
| 4 |  | 90 |  | 120 |  | 150 | 310 |  |  |  | 20 min./subject/month | $1-20 \mathrm{~min} / \mathrm{weekly}$ | 670 | 11.2 | 1.0\% |
| 5 |  | 90 |  |  |  | 150 | 150 |  |  |  | 20 min./subject/month | 1-20 min/weekly | 390 | 6.5 | 0.6\% |
| 6 |  | 90 |  |  |  | 150 | 165 |  |  |  | 20 min./subject/month | 1-20 min/weekly | 405 | 6.8 | 0.6\% |
| 7 |  | 90 |  |  |  | 150 | 165 |  |  |  | 20 min./subject/month | 1-20 min/weekly | 405 | 6.8 | 0.6\% |
| 8 |  | 90 |  | 180 |  | 150 | 335 |  |  | 60 (120 virtually) | $20 \mathrm{~min} . /$ subject/month | $1-20 \mathrm{~min} / \mathrm{weekly}$ | 755 | 12.6 | 1.1\% |
| 9 |  | 90* |  |  |  | 150 |  | 285 |  |  | 20 min./subject/month | $1-20 \mathrm{~min} / \mathrm{weekly}$ | 435 | 7.3 | 0.6\% |
| 10 |  | 90* | 180 |  |  | 150 | 70 | 285 | 60 |  | $20 \mathrm{~min} . /$ subject/month | 1-20 min/weekly | 745 | 12.4 | 1.1\% |
| 11 |  | ${ }^{90}{ }^{*}$ | 180 |  |  | 150 |  | 370 |  |  | 20 min./subject/month | 1-20 min/weekly | 700 | 11.7 | 1.0\% |
| 12 |  |  |  |  |  | 150 |  |  |  |  | 20 min./subject/month | $1-20 \mathrm{~min} / \mathrm{weekly}$ | 150 | 2.5 | 0.2\% |

