



**MILWAUKEE
PUBLIC SCHOOLS**

High School Region Showcase

December 12, 2024

Mr. Eduardo Galván
Acting Superintendent



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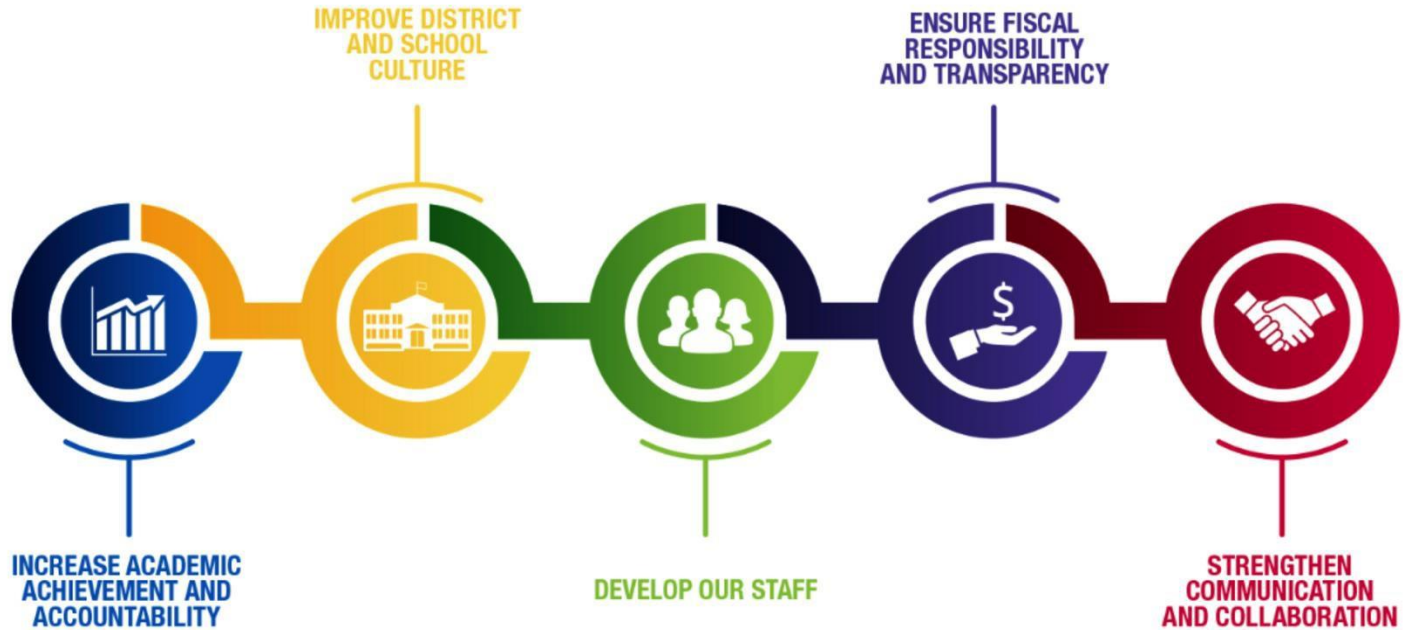
High School Region Showcase

Presenters

Jennifer Smith, Ed.D.,
Regional Superintendent

Greg Ogunbowale,
Instructional Leadership
Director

Five Priorities for Success



Strategic Plan Driving Our Mission



Strategic Plan Driving Our Mission:

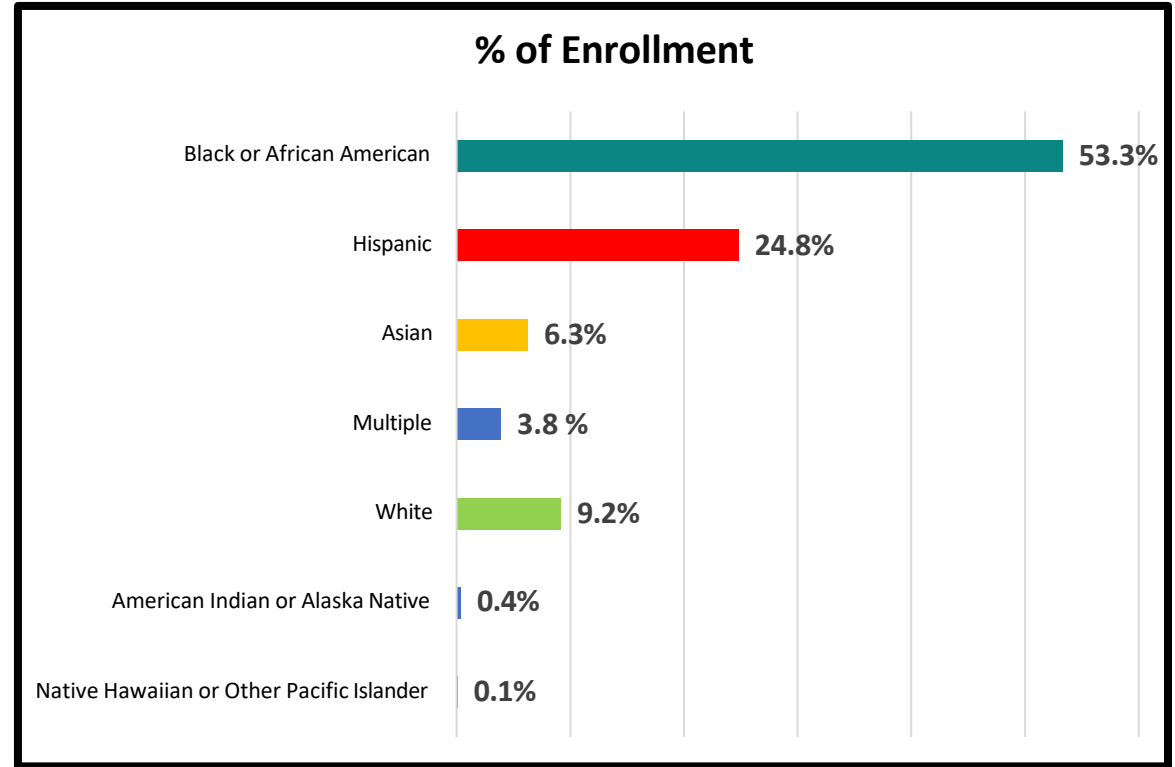
MPS is a diverse district that welcomes all students and prepares them for success in higher education, post-education opportunities, work, and citizenship.

High School Region Schools

National Academy Foundation	Bilingual/ Language Immersion	Arts	IB/AP/GT	Multigrade	Alternative
Audubon Bay View Bradley Tech Madison Marshall North Obama Pulaski Reagan South Washington	Audubon Hamilton MSL Pulaski Riverside South	MHSA	MacDowell Golda Meir Hamilton MHSA MSL Pulaski Reagan Riverside Rufus King	MacDowell Obama WCLL Golda Meir Audubon Green Tree MSL	Groppi Project STAY Milw Co Youth Transition
		Community			
		Bradley Tech JMAC North South Washington			
	Agriculture	Virtual Learning			
Vincent		MVP		Charter Alliance Green Tree	

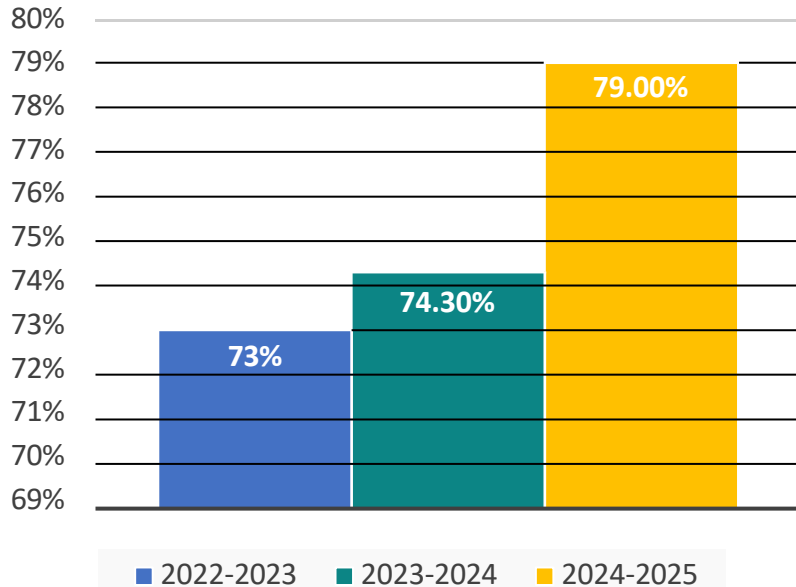
High School Region Demographics

- 20,513 Students
- 30 Schools
- 14.5% English Language Learners
- 19.7% Students with Disabilities
- 74% Economically Disadvantaged

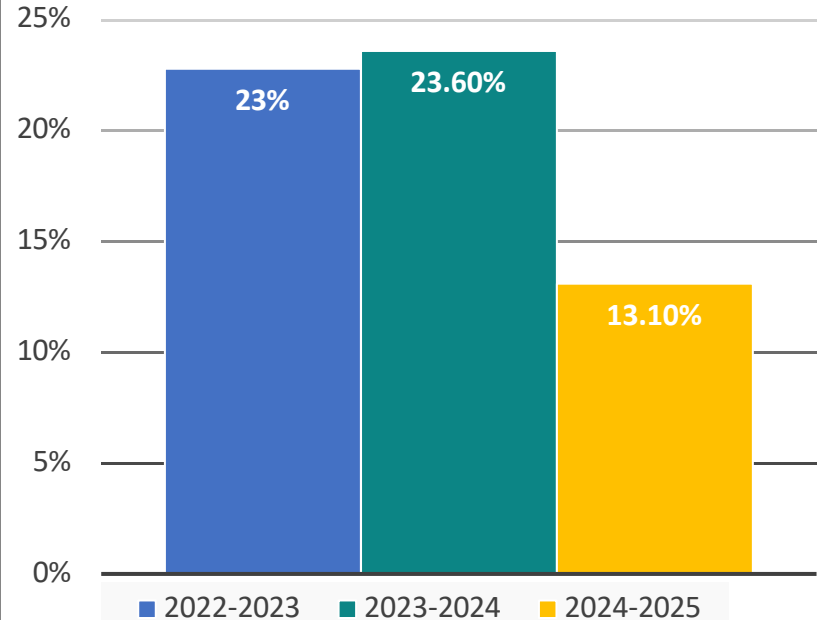


High School Region Climate Data

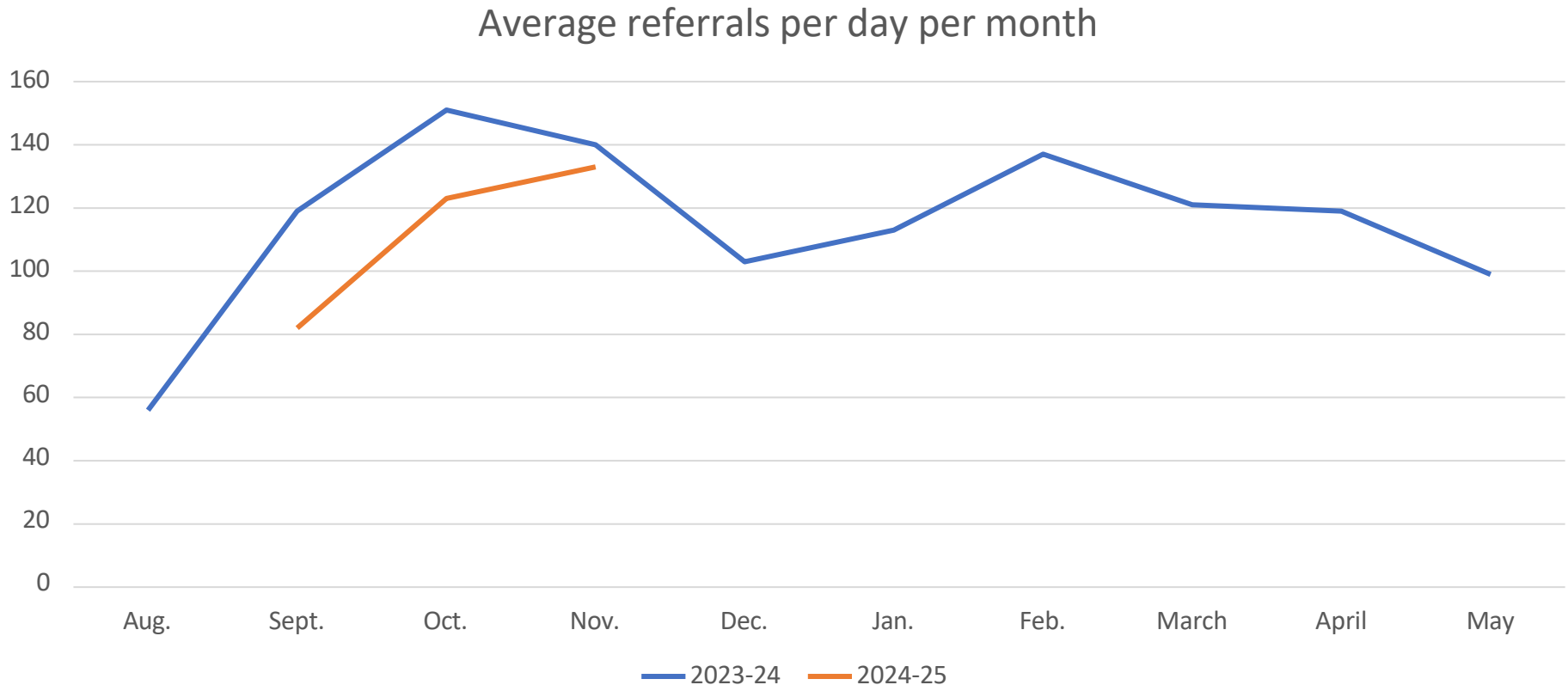
Attendance LY vs. YTD



Suspension Rate LY vs. YTD

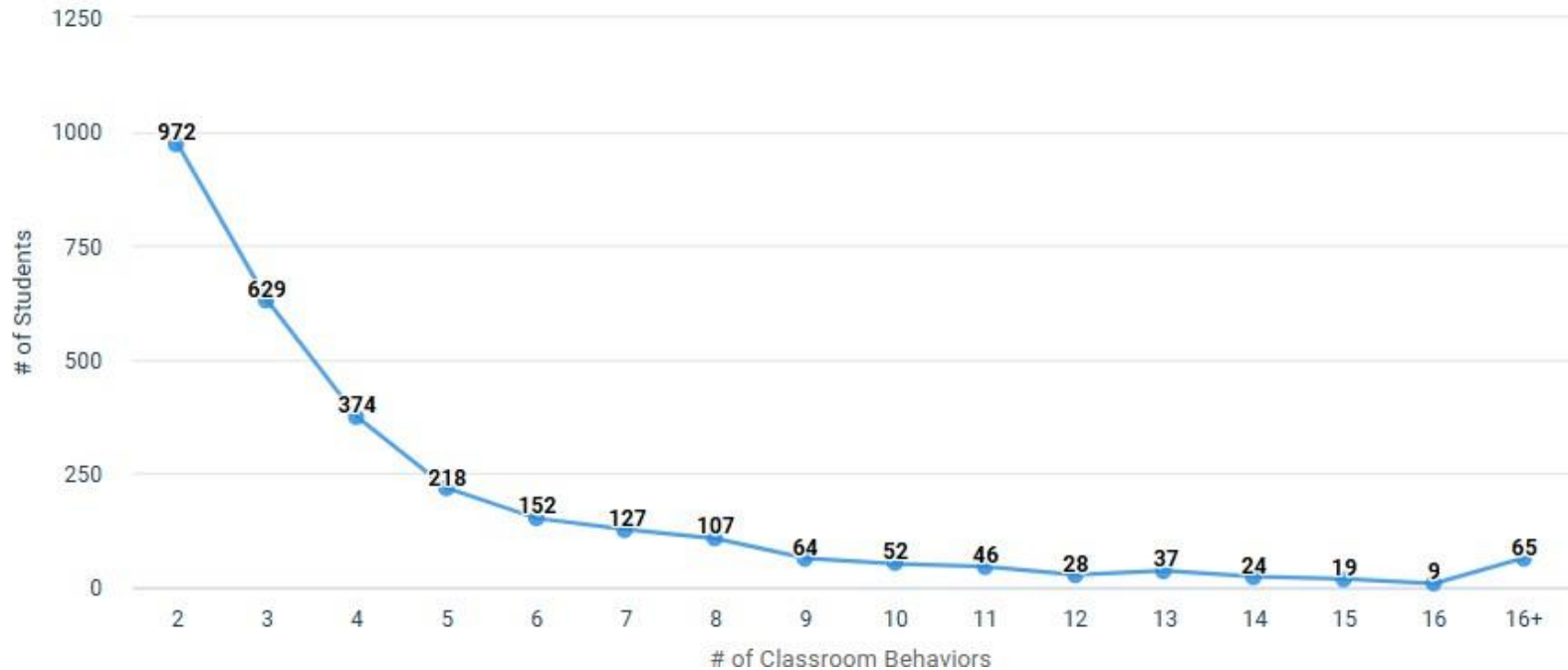


Discipline Referrals – Historical



Repeated Classroom Behaviors

Number of students with repeated classroom behavior in the 2024-2025 school year.



23-24 State Report Card Success

Exceeds Expectations	Meets Few Expectations
Reagan +	Bay View -
Golda Meir -	Hamilton +
Rufus King +	James Madison +
Meets Expectations	Marshall -
Alliance -	North Division -
Audubon HS +	Pulaski -
Bradley Tech +	South Division +
Harold S. Vincent -	Washington +
Milw HS of the Arts +	Fails to Meet Expectations
MacDowell Montessori +	Green Tree Prep -
*Milw School of Languages +	Obama SCTE -
Riverside +	WCLL -

Graduation Rate Improvement Plans

- Transition Improvement Grant (TIG) is a discretionary project from the Dept. Of Public Instruction
- Why GRIP?
 - Spring 2023 ESSA identification & IDEA Corrective Action plan
 - Black Males with OHI or EBD identification had a discrepancy in outcomes
 - Intended outcomes to increase 4-year graduation rate for students with IEPs, particularly black males



Graduation Rate Improvement Plans

- How does GRIP work?
 - Team make up – building leadership, special education supervisor, psychologist, social worker, transition coordinator, regular ed teacher, special ed teacher, TIG coordinator
 - Meeting structures – monthly full team meeting, monthly coaching with leadership team and 3 times per year study the intervention and next steps. Also, monthly district leader team meeting
 - Creating plans and goals – data review produced a cohort group of students for focus and a root cause analysis completed by each site determined the pillar of change

Graduation Rate Improvement Plans

1

Transition Planning

Self Directed IEPs, Culturally Responsive Transition Planning, and Transition Assessment

2

Mentoring

Check and Connect, Check in Check Out, Link Crew, and RENEW

3

Career and Technical Education

TIG Career and Life Readiness Course and UDL in CTE Courses

Evidence based improvement strategies from these sources:

- National Technical Assistance Center on Transition: The Collaborative
- National Dropout Prevention Center
- Institute of Education Sciences: What Works Clearinghouse
- National Mentoring Partnership
- Association of Career and Technical Education

GRIP Schools

*Alliance – Mentoring – Goal setting and monitoring towards graduation goals

Bay View – Mentoring – Check and Connect

Bradley Tech – Mentoring – Check and Connect

Hamilton – Mentoring – Focus on students with 10+ days of suspension last yr

Marshall – CTE – Career based learning activities & CTE course participation

North- CTE – Professional Development & UDL strategies for CTE courses

Pulaski - Mentoring – Check In, Check Out

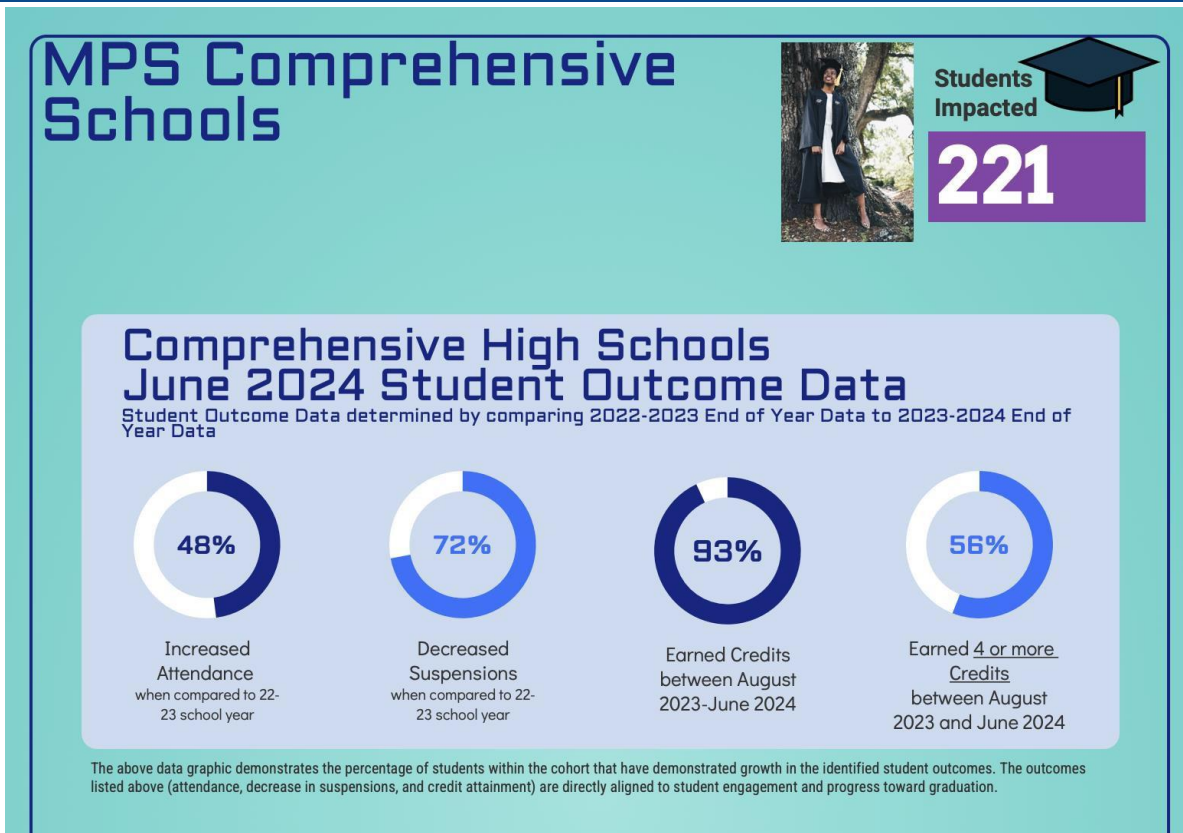
South – Mentoring – Link Crew and Check In, Check Out

Vincent – CTE (Mentoring) – Post secondary goal setting

Washington – Transition planning – Self advocacy rubric/individualized instruction

GRIP – Year 1 Success

- Goals met
 - Points of pride
 - Continued work needed
- Adjustments after year 1
- Reflections



GRIP Testimonial



Aaron Shapiro,
Principal, Bradley
Tech and Trade
High School

Opportunities for growth

- Alignment of the GRIP plans and CSIP plans
- Growing positive practices beyond the cohort groups
- Continuing a focus on 9th grade achievement
- Continuing to examine the relationship between climate/culture and academic achievement
- Supporting leaders with the PLC structures that engage a diverse group in planning for school success
- Increasing access to coaching for teachers



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Thank You

Vinaka, Maake, Asante, Shukria, Dhanyavadagalu, Manana, Dankon, Matondo, Kam Sah Hammida, ار كمش, Kiitos, Maake, Asante, Shukria, Dhanyavadagalu, Manana, Dankon, Matondo, 감사합니다, Dankscheen, Спасибо, Koshonon, Dank Je, Mauruuru, Biyan, Chokrane, Diolch i Chi, Terima Kasih, Taiku, Tack, Blagodaram, Ngiyabonga, Dziekuje, Juspaxar, Arigato, Grazie, Mochchakkeram, Tack, நன்றி, Bedankt, धन्यवाद, cam ơn ban, Gracias, Gracías, Khap, Paldies, Tingki, Gratias Tibi, Ua Tsaug Rau Koj, Dakujem, Grazas, Mèsi, You, Kia Ora, Kop, Khun, Obrigado, ありがとう, Suksamat, Dëkuji, Nirringrazzjak, Hvala, Welalin, Di Ou Mèsi, Mercì, Salamat Go, Raibh Maith Agat, Djiere Dieuf, Eskerrik Asko, Misaotra, Rahmat, Matur Nuwun, 谢, Xbala, Danke, Mercì, Salamat Go, Raibh Maith Agat, Djiere Dieuf, Eskerrik Asko, Najis Tuke, Nájis Tuke