Ambitious Instruction: Positive Outcomes in Academics

February 2025

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Interim Superintendent

Ambitious Instruction: Positive Outcomes in Academics

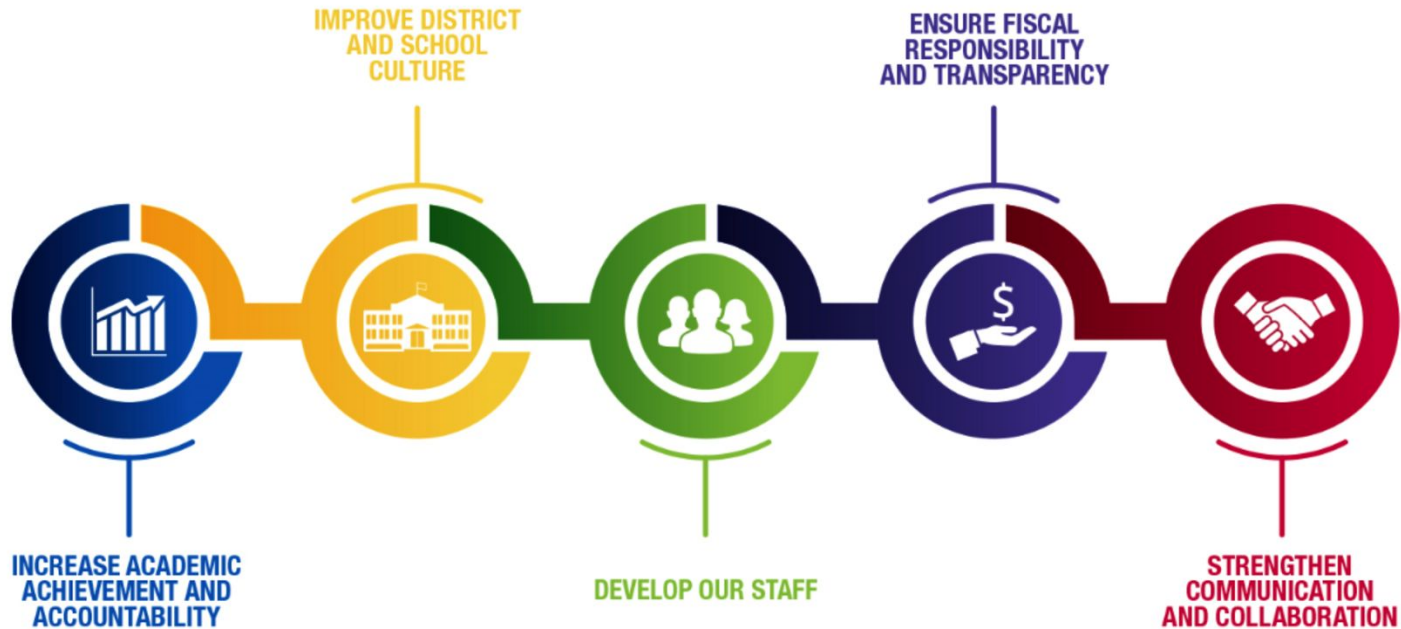*Presenters*

Dr. John Hill
Director
Department of
College and Career Readiness

Dr. Felicia Saffold
Senior Director
Department of
Curriculum and Instruction

Five Priorities for Success
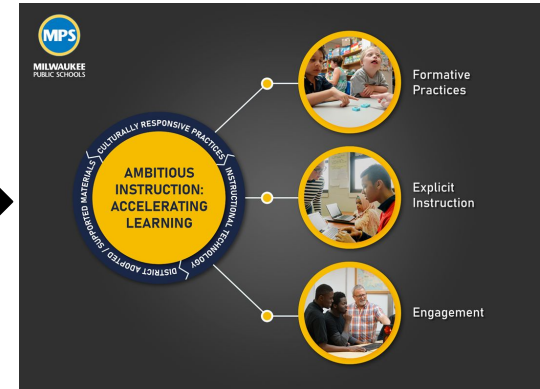
Success = Alignment and Connection

MPS Strategic Plan

Academic Standard of Care

1. **Build positive relationships with students and families.**
2. Know what each student needs in each content area.
3. **Conduct formative assessments regularly.**
4. Differentiate instruction for students.
5. Instruct students at or above grade level.
6. Utilize scaffolding for students above and below grade level.
7. Design instruction using the content standards.
8. **Use district-adopted/endorsed materials during instruction.**
9. Center learning around student interests, voice, and choice.
10. Design learning experiences for students that are inquiry-based.

Ambitious Instruction

ONE initiative!

Curriculum Enhancements

Integrate ACT Topics into Career and Technical Education

- Science: interpretation of data
- Math: integrating essential skills and modeling
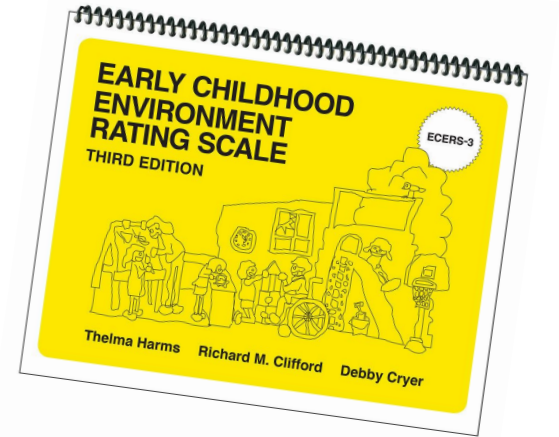- English: argumentative writing

Project Lead The Way (PLTW)

- Reinforces core content knowledge and skills using a hands-on, problem-solving approach
- Elementary (Launch), middle school (Gateway to Technology), and high school (engineering, biomedical science, and computer science)

Key Outcomes Achieved

Focus on Foundational Skills – ECERS-3

	Pilot Year	Year 1	Year 2
Language and Literacy Score	2.5	3.1	3.8

EARLY CHILDHOOD ENVIRONMENT RATING SCALE
THIRD EDITION
ECERS-3
Thelma Harms   Richard M. Clifford   Debby Cryer

Key Outcomes Achieved
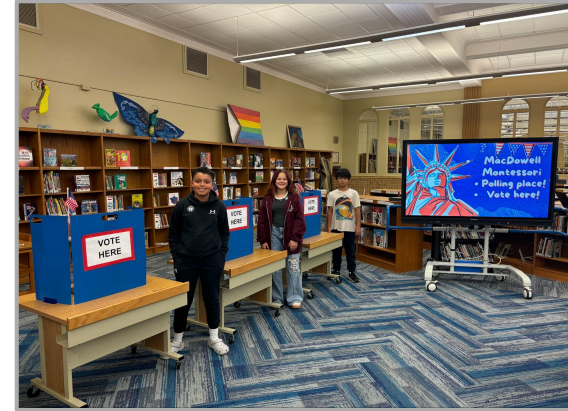

– **Addressing reading challenges**

– **Implementing the new math curriculum**

Key Outcomes Achieved

– **Integrating reading in the content areas**

– **Intentional use of common assessments**

Key Outcomes Achieved

Enhanced engagement levels

khalise's dream Sweater!

Promising Practice

Teaming in Equitable Education Coaching and Holistic Support (TEECHS)

- District leadership team
- District problem of practice
- Aligned with CSIP
- Team of aligned needs (TAN)

Thank You!