

(ATTACHMENT 1) ACTION ON THE AWARD OF PROFESSIONAL SERVICES CONTRACTS

This item initiated by the Administration.

ADMINISTRATION'S RECOMMENDATION

The Administration recommends that the Board approve the following professional services contracts:

RFP 935 Authorization to Extend Contracts with Catapult Learning West, LLC, and Owners Group dba Learning Exchange for Title IA Services for Non-Public School Students, Title IIA Professional Development Services for Non-Public School Personnel, Title IIIA Services for Non-public School Students who are English Learners and Title IVA Student Support Services

The Administration is requesting authorization to extend two contracts with Catapult Learning West, LLC ("Catapult") and Owners Group dba Learning Exchange ("Learning Exchange") for Title IA, Title IIA, Title IIIA, and Title IVA services.

MPS is required by federal legislation to provide equitable Title IA services to eligible Milwaukee-resident students in non-public schools, Title IIA professional development services for non-public school personnel, Title IIIA services to eligible non-public school students who are English learners and Title IVA student support services to students in non-public schools and professional development services for non-public school personnel.

The vendors were chosen pursuant to RFP 935 which closed on January 19, 2017. The original contract provided for two one-year options to extend if certain performance objectives were met. Catapult and Learning Exchange met the performance objectives codified in the contracts; therefore, MPS is exercising the second option year for the contracts.

These second contracts extensions will run from July 1, 2019 through June 30, 2020.

The contract amounts are based on estimated budget amounts, using a formula determined by federal law and the Wisconsin Department of Public Instruction's guidance. The contracted amount for non-public school services is not to exceed \$22,209,916.10, and is available through the following budget codes for the following third-party providers:

CATAPULT LEARNING WEST, LLC		
GOE-0-I-1N0-1S-ECTV0000	CONTRACT SERVICES – Title IA	\$10,138,197.64
MSS-0-S-T20-1S-ECTS0000	CONTRACT SERVICES – Title IIA	\$1,664,797.06
GOE-0-I-T30-1S-ECTS0000	CONTRACT SERVICES – Title IIIA	\$183,438.71
MSS-0-S-4B0-1S-ECTS0000	CONTRACT SERVICES – Title IVA	\$969,418.22
CATAPULT LEARNING WEST, LLC CONTRACT NOT TO EXCEED		\$12,955,851.63

OWNERS GROUP dba LEARNING EXCHANGE		
GOE-0-I-1N0-1S-ECTV0000	CONTRACT SERVICES – Title IA	\$7,738,241.95
MSS-0-S-T20-1S-ECTS0000	CONTRACT SERVICES – Title IIA	\$905,707.17
GOE-0-I-T30-1S-ECTS0000	CONTRACT SERVICES – Title IIIA	\$112,676.73
MSS-0-S-4B0-1S-ECTS0000	CONTRACT SERVICES – Title IVA	\$497,438.62
OWNERS GROUP dba LEARNING EXCHANGE CONTRACT NOT TO EXCEED		\$9,254,064.47

Catapult Learning West, LLC

HUB PARTICIPATION

Required15%
Proposed.....15%
\$ Value.....TBD

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 400 HOURS/12-month contract
Student Career Awareness Commitment: 10 HOURS/12-month contract

Owners Group d/b/a Learning Exchange

HUB PARTICIPATION

Required15%
Proposed.....15%
\$ Value.....TBD

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 400 HOURS/12-month contract
Student Career Awareness Commitment: 10 HOURS/12-month contract

RFP 966

Authorization to Extend a Contract with Playworks Education Energized for Recess Support Services and Professional Development

The Administration is requesting authorization to extend a blanket contract with Playworks Education Energized (“Playworks”) for recess support and professional development services. Under the contract Playworks will be used for the operation and coordination of recess support services targeting K-8th grade for schools in the District that make the decision to order the services.

The recess support services will consist of two components. Component B is full-time program staff providing recess support and training splitting on-site time between four school locations (ratio of 1:4 staff to schools). Component C is professional development on an hourly basis to schools not participating in Component B. Playworks will report to the Department of Curriculum and Instruction program outputs and deliverables twice during each contract year (by March 1st and June 30th).

Contractor was chosen pursuant to RFP 966, which closed on March 8, 2018. The original contract provided for two one-year options to extend if certain performance objectives were met. Playworks met the performance objectives codified in the contract; therefore, MPS is exercising the first option year for the contract.

This first contract extension will run from July 1, 2019 through June 30, 2020, (“Year 2”). The total cost of the contract in Year 2 will not exceed \$532,140.

Budget Code:

000-0-0-000-BL-ECTS.....(Budget code varies by location).....\$532,140

Playworks Education Energized

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor? No
Total # of Employees668
Total # of Minorities 417
Total # of Women 414

HUB PARTICIPATION

Required 25%
Proposed39%
\$ Value \$2,292.44

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 300 HOURS/12-mo contract
Student Career Awareness Commitment: 10 HOURS/12-mo contract

RFP 977

Authorization to Extend a Contract with Houghton Mifflin Harcourt Publishing Company for Professional Development, Coaching, Consultation, and Reporting Services around Spanish Foundational Reading Skills

The Administration is requesting authorization to extend a contract with Houghton Mifflin Harcourt Publishing Company (“HMH”) for professional development, coaching, consultation, and reporting services around Spanish foundational reading skills. HMH will be used to deliver the services described below to all staff that work with bilingual students in kindergarten through third grade, (this includes, but is not limited to, Bilingual, English as a Second Language, and Special Education Teachers) as well as content area curriculum specialists and their respective managers. Spanish foundational reading skills are taught differently from English foundational reading skills. Students in a bilingual program have language resources in two languages and need to be taught accordingly. Teaching for Biliteracy is different from teaching for monoliteracy. As such, students need instruction that is aligned with the framework of Teaching for Biliteracy.

The professional development services will include, but are not limited to: authentic methodology for Spanish language development; considerations for two-language learners (metalinguistic awareness, contrastive analysis, etc.); and guidance on how to embed Spanish foundational reading skills into biliteracy units. Coaching will include, but is not limited to: planning sessions; observations; modeling; co-delivery of lessons; and reflection sessions with feedback. Consultation with district leadership will include, but is not limited to: professional development about components within the Teaching for Biliteracy Framework and how it relates to specific content area and programs; support integration of Teaching for Biliteracy components across content areas and programs; and merge district instructional guides to include guidelines for biliteracy instruction. Reporting services will include, but are not limited to: growth on PALS Español; growth on Spanish STAR early literacy; growth on Spanish and English STAR reading by third grade; and growth on ACCESS scores by third grade.

Contractor was chosen pursuant to RFP 977, which closed on March 6, 2018. The original contract provided for two one-year options to extend if certain performance objectives were met. HMH met the performance objectives codified in the contract; therefore, MPS is exercising the first option year for the contract.

This first contract extension will run from July 1, 2019 through June 30, 2020, (“Year 2”). The total cost of the contract in Year 2 will not exceed \$109,400.

Budget Code:

DII-0-0-CAI-CI-ECTS...(Spanish Foundational Reading – Contracted Services)...\$109,400

Houghton Mifflin Harcourt

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor? No
Total # of Employees 4,062
Total # of Minorities833
Total # of Women2,676

HUB PARTICIPATION

Required5%
Proposed15%
\$ Value TBD

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 300 HOURS/12-mo contract
Student Career Awareness Commitment: 10 HOURS/12-mo contract

RFP 1010 Authorization to Contract with Robert Munger d/b/a Munger Technical Services for Various Telecommunications Services

The Administration is requesting authorization to enter into a blanket contract with Robert Munger d/b/a Munger Technical Services (“Munger”) for network/telecommunications wiring and related services across the District. These services will include assembly, installation and service of equipment such as: telephones; wireless access points; network switches; security cameras; digital signage; projectors; and interactive flat panels.

The vendor was chosen pursuant to RFP 1010 which closed on April 25, 2019. The contract will run from June 1, 2019 through May 31, 2020, (the “Initial Term”) with the option of two additional one-year contracts to run from June 1st through May 31st in subsequent years if performance metrics codified in the contract are met.

The total cost of the contract in the Initial Term will not exceed \$225,000.

Budget Code:

Varies by Location.....(Budget code varies by location).....\$225,000

Munger Technical Services

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor?NO
Total # of Employees10
Total # of Minorities2
Total # of Women1

HUB PARTICIPATION

Required20%
Proposed20%
\$ Value \$118,260.25

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 300 HOURS/12-mo contract
Student Career Awareness Commitment: 10HOURS/12-mo contract