

Achievement Gap Reduction (AGR) End of Year Report

7/30/20



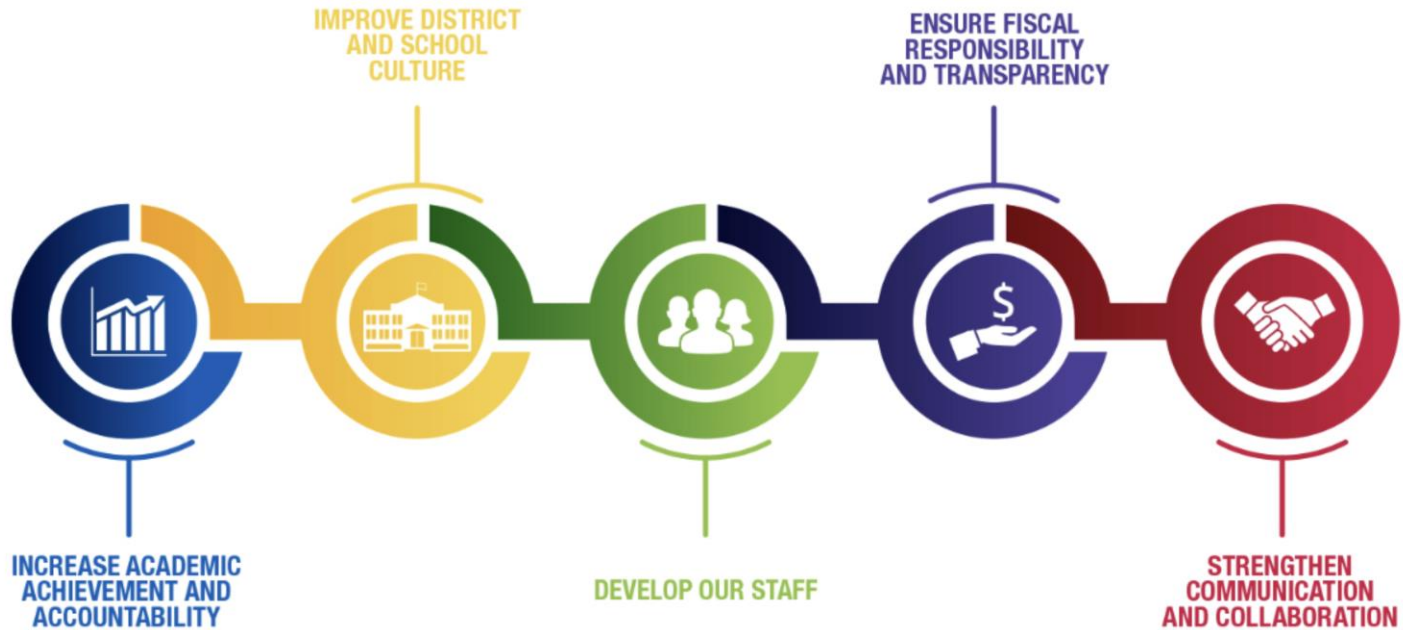
MILWAUKEE
PUBLIC SCHOOLS

Presenters:

Krissy Washington, Coordinator, Achievement Gap Reduction
Dr. Jeremiah Holiday, Interim Chief Academic Officer, Office of Academics

Dr. Keith P. Posley, *Superintendent*

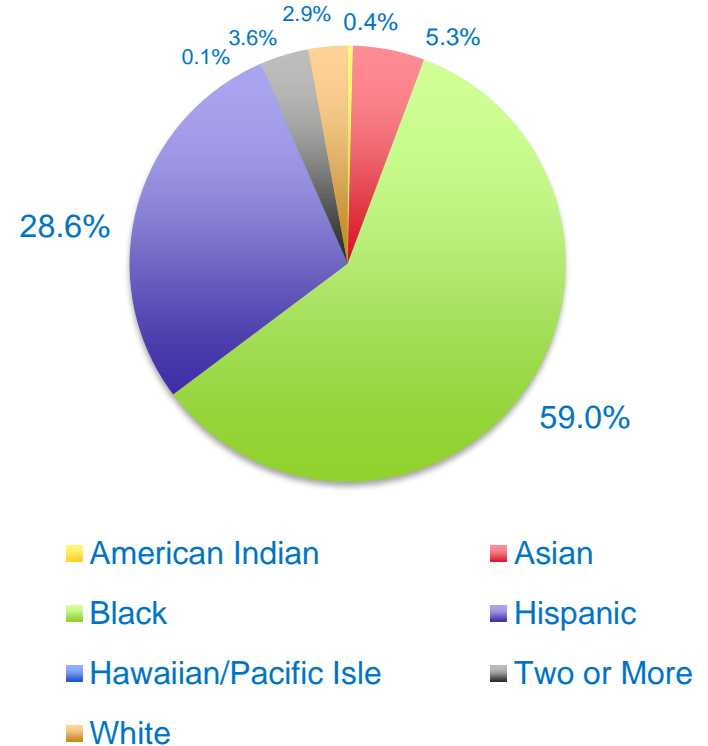
Five Priorities for Success



AGR Schools – Grades K5 to 3

Demographics 2019-20

- 11,326 Students
 - 64 Schools
 - 18.2% English Language Learners
 - 21.6% Students with Disabilities
 - 93.1% Economically Disadvantaged
- Ethnicity



Achievement Gap Reduction

MPS has 63 traditional schools and one non-instrumentality charter school that participate in the AGR program.

The following strategies are implemented within the participating schools:

- a. Instructional coaching for teachers provided by licensed teacher in grades K5 through 3; and,
- b. Maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small group instruction.






Summary of Accomplishments

AGR Mid-Year Report: March 17-June 11, 2020

- Explore increasing coaching at AGR schools; (not completed due to the pandemic)
- **Focus on instructional coaching within grades K5 and first;** (provided instructional strategy support with standards aligned resources)
- Explore strategies for reducing class size to AGR recommended ratios of 18:1 or 30:2; (not completed due to the pandemic)
- Focus on the fidelity of implementation of the Frog Street curriculum within grade levels K3 and K4 to ensure a strong foundational base for five-year-old kindergarten (K5); and, (not completed due to the pandemic)
- **Provide specific early childhood professional development and coaching for all current AGR support teachers.** (supported SST with information on specific professional development opportunities and resources)



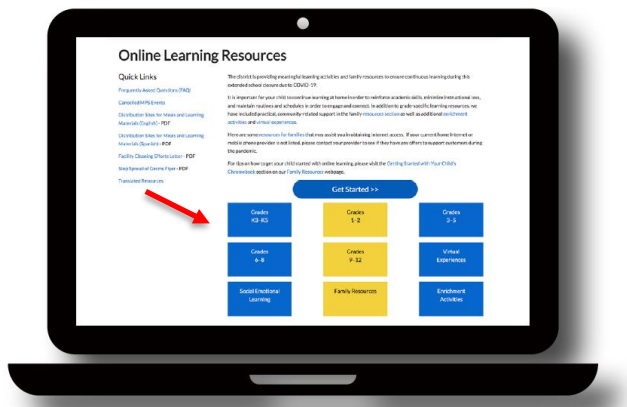
Learning Packet Support

 Phase I March 16 – April 14	 Phase II April 14 – April 24	 Phase III April 27 – June 11
		Planned Instruction
		Teachers and Students Online
		Online Learning Resources
		Teacher Professional Learning
		Distribution of Chromebooks
		Remote Learning
Learning Packets		
Digital Resources		
Distribution at Meal Sites		



Number of printed packets
 74,790 booklets for packet #1
 114,000 booklets for packet #2

Online Learning Resource



Literacy

[Home Learning Resources in Spanish](#)

A list of resources in Spanish to help your child learn at home.

Scholastic

Day-by-day projects to keep children reading, writing, and thinking. Some activities available in English and Spanish.

Storyline Online

Online read-alouds by actors for children at all levels. Each book includes supplemental material to strengthen comprehension and verbal skills.

FrogStreet

A learning platform that provides reading resources for children.
Username: parent
Password: parent

BrainPOP (Use Clever Log-In)

Enhances education in the areas of reading, writing, science, math, social studies, health, arts and technology.

Be A Dinosaur

With a focus on reading, numbers, and skill games, these free educational games are fun for kids and a great way to learn.

Starfall

Helping children learn to read with an emphasis on phonemic awareness, phonics, and common sight words. It also includes Language arts.

Flocabulary (Use Clever Log-In)

Enhances education by providing songs, quizzes, and activities to support overall learning.

CKLA Read Aloud Lessons

This site offers read aloud stories for children in grades K-2.

Highlights Kids

Activities, games, podcasts, and playlists for children of all ages.

BrainPOP Jr (Use Clever Log-In)

Enhances education in the areas of reading, writing, science, math, social studies, health, arts and technology.

KidLit

A diverse group of parents, educators, librarians, kid lit creators, and award-winning filmmakers have come together to create fun new ways to reinforce an appreciation of reading that children will carry with them for the rest of their lives. Access this virtual library of read alouds, drawing and writing tutorials,

MPS Online Learning Resources Webpage Views from April 13, 2020 -June 5, 2020

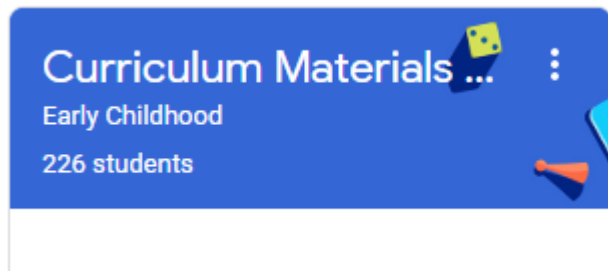
Page	Pageviews	Unique Pageviews	Avg. Time on Page
/en/District/About-MPS/District-News/Covid-19-Updates/Online-Learning-Resources.htm	52308	36568	46.14
/en/District/About-MPS/District-News/Covid-19-Updates/Online-Learning-Resources/Family-Resources.htm	22599	18688	154.58
/en/District/About-MPS/District-News/Covid-19-Updates/Online-Learning-Resources/Grades-K3-K5.htm	10284	8259	252.34
/en/District/About-MPS/District-News/Covid-19-Updates/Online-Learning-Resources/Grades-3-5.htm	8487	6922	237.12
/en/District/About-MPS/District-News/Covid-19-Updates/Online-Learning-Resources/Grades-1-2.htm	7817	6298	232.81



Online Learning Resource



Google Classroom



TOPICS	
Anti-Bias	COVID-19
End of School Year	Family Support
Frog Street	Games
Movement Activities	PBS Kids
Social Emotional Learning	

Clever, Discovery Ed and Google Classroom MPS Usage Report

from 3/26/20-5/17/20

School	Unique users 5/11/20-5/17/20	Total Users 5/11/20-5/17/20	Unique Users 5/4/20-5/10/20	Total Users 5/4/20-5/10/20	Unique Users 4/27/20-5/3/20	Total Users 4/27/20-5/3/20	Unique Users 4/27/20-5/3/20	Total Users 4/27/20-5/3/20
AVERAGE FOR AGR SCHOOLS	193	527	215	527	197	527	108	527
AVERAGE FOR NON AGR SCHOOLS	212	557	228	557	222	557	153	557

Next Steps for Fall 2020

- Explore increasing coaching at AGR schools;
- Continue to provide support on instructional coaching within grades K5 and first;
- Monitor and explore strategies for reducing class size to AGR recommended ratios of 18:1 or 30:2 for the upcoming school year;
- Offer targeted professional development assistive to the fidelity of implementation of the Frog Street curriculum within grade levels K3 and K4; and,
- Continue to provide specific early childhood professional development and coaching training for all current AGR support teachers.



Thank you.



Dr. Keith P. Posley, *Superintendent*

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