



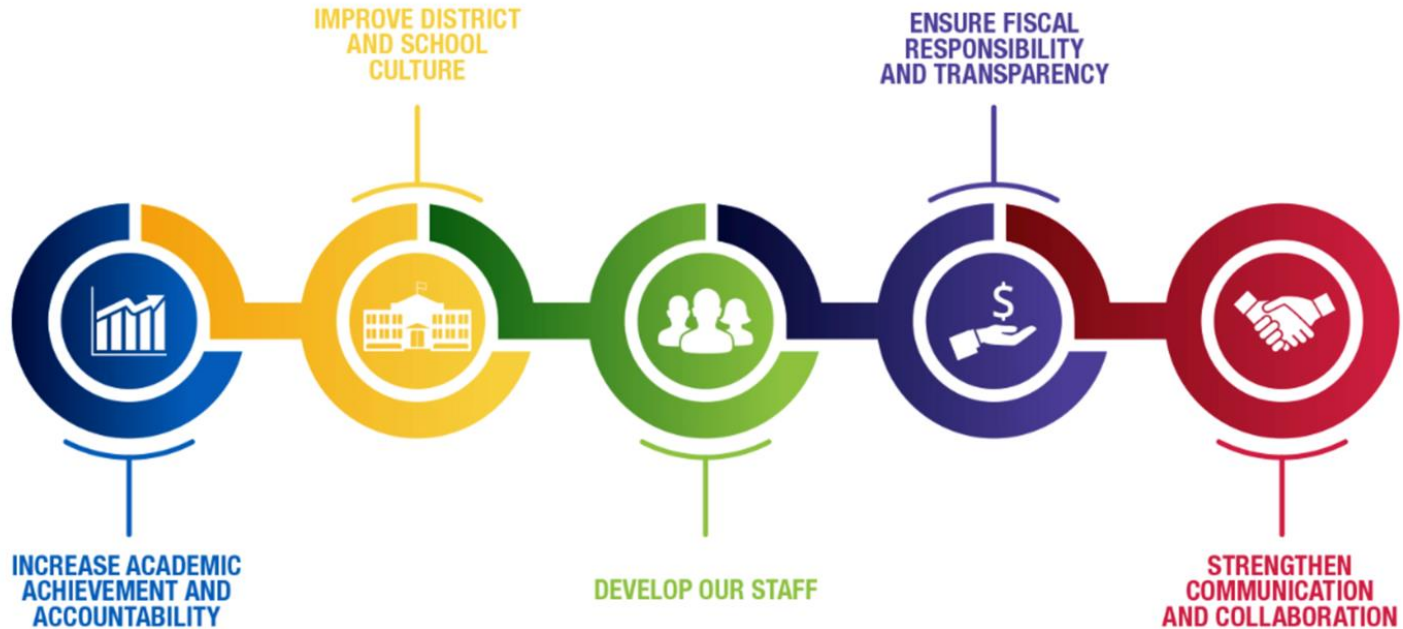
MILWAUKEE
PUBLIC SCHOOLS

Achievement Gap Reduction (AGR) Mid-Year Report

February 13, 2025

Mr. Eduardo Galván
Interim Superintendent

Five Priorities for Success



Success = Alignment and Connection

MPS Strategic Plan



Academic Standard of Care

1. Build positive relationships with students and families.
2. Know what each student needs in each content area.
3. Conduct formative assessments regularly.
4. Differentiate instruction for students.
5. Instruct students at or above grade level.
6. Utilize scaffolding for students above and below grade level.
7. Design instruction using the content standards.
8. Use district-adopted/endorsed materials during instruction.
9. Center learning around student interests, voice, and choice.
10. Design learning experiences for students that are inquiry-based.

Ambitious Instruction



ONE initiative!

AGR Schools by Region

Central		East	High School	Northwest		Southwest	Contracted
Brown	LaFollette	Cass	Obama	Barton	Kluge	Allen-Field	LaCausa
Burbank	Metcalfe	Elm	WCLL	Browning	Lancaster	Doerfler	
Clarke	Neeskara	Fratney		Bruce	Maple Tree	Forest Home	
Clemens	Pratt	Gaenslen		Bryant	Milw Sign Lang	Grant	
Congress	Sherman	King Jr.		Carson	Parkview	Greenfield	
Fifty-Third	Siefert	MACL		Eighty-First	River Trail	Hayes	
Franklin	Starms Disc	Victory		Emerson	Stuart	Lincoln	
Hi-Mount	Starms ECC			Engleburg	Thoreau	Longfellow	
Hopkins Lloyd	Story			Grantosa	Thurston Woods	Lowell	
Jackson	Westside			Hampton	Townsend	Mitchell	
Keefe				Hawthorne		Rogers	
						Zablocki	

AGR Elements

MPS has 64 elementary schools that participate in the AGR program.

The following strategies are implemented within the participating schools:

1. Instructional coaching for teachers in K5 through grade 3 and
2. Maintenance of 18:1 or 30:2 classroom ratios in K5

AGR Trimester Data

Comparative FY24 and FY25 AGR Data

ELA		
AGR Percentage of Proficient and Advanced Grades	Tri 1 FY24	Tri 1 FY25
K5	33%	29%
Grade 1	21%	25%
Grade 2	26%	23%
Grade 3	24%	22%

READING		
AGR Percentage of Proficient and Advanced Grades	Tri 1 FY24	Tri 1 FY25
K5	30%	28%
Grade 1	26%	28%
Grade 2	25%	26%
Grade 3	23%	25%

MATH		
AGR Percentage of Proficient and Advanced Grades	Tri 1 FY24	Tri 1 FY25
K5	44%	41%
Grade 1	33%	33%
Grade 2	36%	33%
Grade 3	28%	27%

The percentage of students in first, second, and third grades with proficient and advanced grades increased in reading.

AGR Progress Update

	Leaders	Teachers	Students
What are we measuring or monitoring?	<ul style="list-style-type: none"> Implementation of AGR strategies Quality of instruction using district-adopted materials during reading and math 	<ul style="list-style-type: none"> Student achievement and growth Areas of student needs 	<ul style="list-style-type: none"> Engagement Attendance
How are we monitoring progress?	<ul style="list-style-type: none"> Classroom observations District walk-through tool 	<ul style="list-style-type: none"> District walk-through data Professional development attendance 	<ul style="list-style-type: none"> District walk-through tool Attendance data
What are we learning?	<p>848 district walks conducted in reading/math</p> <ul style="list-style-type: none"> Balancing initiatives Lack of pedagogical understanding 	<p>Data analysis</p> <ul style="list-style-type: none"> Math: 75% of teachers are using district-provided HQIM Reading: 83% of teacher are in LETRS training 	<ul style="list-style-type: none"> District walk-through data: 24% of students engaged Attendance: 86.5%
How are we responding to what we are learning?	<ul style="list-style-type: none"> Professional development Inclusive feedback loop 	<p>Ongoing targeted coach support</p> <ul style="list-style-type: none"> 279 classroom visits for Counting Collections 23 schools receiving ongoing literacy support 	<ul style="list-style-type: none"> Continue to monitor and support attendance Student-centered coaching

Accomplishments and Next Steps

AGR Accomplishments August 2024–January 2025

- Created and shared a Google Classroom for AGR teachers
- AGR staff participated in districtwide training focused on reading and math
- Completed districtwide walk-throughs

AGR Next Steps February 2025–June 2025

- Continue to add resources to the AGR Google Classroom
- Continue to provide districtwide training
- Continue to engage in districtwide walk-throughs



MILWAUKEE
PUBLIC SCHOOLS

Thank You!