

**Minutes for Approval at the Regular April 2023
Meeting of the Milwaukee Board of School Directors**

**PLEASE REVIEW PRIOR TO THE
APRIL 20, 2023, BOARD MEETING**

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BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN MARCH 23, 2023

Regular meeting of the Board of School Directors called to order by President Peterson at 5:35 p.m.

Present — Directors Carr, Garcia, Gokalgandhi, Herndon, O'Halloran, Siemsen, Taylor (departed at 6:04 p.m.), and President Peterson — 8.
Absent and Excused — Director Leonard — 1.

Before proceeding with the agenda, President Peterson asked for a moment of silence to commemorate the passing of the following members of the MPS community:

- Nancy Docter, a teacher at Cooper School;
- Dereon Duke, a student at James Madison Academic Campus;
- Davion Patterson, a student at Milwaukee Excellence;
- Mary Shine, a children's health assistant at Milwaukee Spanish Immersion School;
- Ronnell Smith, a student at Douglas Middle School; and
- Maria Walwork, a retired principal from Grantosa Drive School.

AWARDS AND COMMENDATIONS

Recognition of Women's History Month

Since 1987, Women's History Month has been observed in March. The celebration of women's contributions to culture, society, and American history began in the public school district of Sonoma, California, in 1978. In 1980, President Jimmy Carter proclaimed the week of March 8 as National Women's History Week, and six years later, Congress expanded the event to the entire month of March. In honor of Women's History Month:

- Director Garcia wishes to recognize Marcela Garcia-Chavoya, Hayes Bilingual School.
- Director Gokalgandhi wishes to recognize Director Meghan O'Halloran.
- Director O'Halloran wishes to recognize Sheila Cochran.
- Director Siemsen wishes to recognize Martha Aracely Lopez.
- Director Taylor wishes to recognize Latonya Baker, North Division alumna, and Gloria Rodgers, school support teacher at Congress.

The gavel was passed to Vice President Taylor at 5:41 p.m. and returned to President Peterson at 5:57 p.m.

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Recognition of the North Division Blue Devils' Black Excellence Award Recipients

On March 8, 2023, the First Annual Black Excellence Award Ceremony was held, during which recognition was given to educators and alumni from North Division in order to shine a light on the impact that North Division has had on so many. The following honorees were chosen by a committee of nine former North Division Blue Devils:

Congresswoman Gwen Moore
Gaulien "Gee" Smith
Michael Cummings
Coach Kern

Daryl Thomas
Barry Applewhite
Luisene Roth
Lois Simmons

Robert Kern
Kevin C. Williams
Francine Ogelsby
Frank Gatson, Jr.

The gavel was passed to Vice-President Taylor at 5:57 p.m. and returned to President Peterson at 5:59 p.m.

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At 6:04 p.m. Director Taylor asked to be excused for the remainder of the meeting.

APPROVAL OF MINUTES

The minutes of the special and regular board meetings of February 2023 were approved as presented by consensus.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Monthly Report, with Possible Action, from the Superintendent of Schools

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the District's goals of academic achievement; student, family and community engagement; and effective and efficient operations, as they are aligned to the District's strategic objectives and the Five Priorities for Success:

- Increasing academic achievement and accountability
- Improving district and school culture
- Developing our staff
- Ensuring fiscal responsibility and transparency
- Strengthening communication and collaboration.

Activities from late February through mid-March are also included in the following report.

National Days in March

National Women's History Month

Several observances take place during the month of March, starting with National Women's History Month. National Women's History Month was proclaimed in 1980 first as National Women's History Week to recognize the importance of women in American history and the teaching of women's history in schools across America. National Women's History Month also correlates with International Women's Day, March 8, which recognizes women's achievements without regard to divisions, whether national, ethnic, linguistic, cultural, economic, or political.

National School Breakfast Week

National School Breakfast Week, March 6-10, is a time to recognize our very own Department of Nutrition Services for providing students with nutritious breakfasts daily. The school breakfast program is critical to the health and education of students, giving them the energy source needed to start their day of learning.

School Social Work Week

In every MPS school, social workers are crucial members of the school teams. During School Social Work Week, which took place March 5-11, MPS social workers were recognized throughout the district for being vital to the lives of many of our students. Students and families may have various needs with which school social workers can assist through listening carefully, helping to address needs, locating resources, or providing supports. Meeting these needs has shown to increase children's academic achievement and help them to thrive.

We want to take a moment to recognize the women, nutrition staff, and school social workers who continue to work for the success of our students and to make differences in the lives of others each day. Thank you!

Wisconsin School Music Association (WSMA)

Music is an important part of the school curricula. For many students, music can be either a passion or a hobby, but for all children who find music to be of particular interest, it is a language — a way to communicate and to express oneself. Being introduced to music can make the difference for many children.

On Saturday, March 4, the Milwaukee Public Schools' music department hosted the Wisconsin School Music Association's Solo and Ensemble Festival at Rufus King High School. More than 500 MPS student musicians from 15 schools performed. Of the 500 student musicians who participated, 99 were selected to perform at the state competition on April 29, 2023.

We congratulate all of the student musicians who participated and wish good luck to the 99 musicians moving on to the state competition.

20th Annual Special Needs Prom

Washington High School hosted the 20th annual MPS district-wide prom for students with significant disabilities on Friday, March 24, 2023, from 6:00 to 9:30 p.m. Last year's prom hosted nearly 200 guests, and this year we anticipated more than 200 participants. This year's theme was "A Night at the MPSPYS" — a nod to ESPN network's ESPYs (Sports Performance Yearly) awards — where students showcased their fashion sense and engage in an evening of dining, dancing, photos, and awards.

MPS Poetry Slam

MPS hosted its first annual poetry slam for students in K-grade 12 on Wednesday, March 22, 2023. The poetry slam was an opportunity for students to share their voice by combining their academic learning with their creativity to develop pieces that showcase their integrated talent. Students were invited to submit by March 8, 2023, an original poem or short piece of writing for publication or presentation. Five students were selected from each grade band (K-2, 3-5, 6-8, and 9-12), for a total of 20 participants. Selected participants received notification of their selection during the week of March 13, 2023.

Multicultural Exposition Fair

Milwaukee Public Schools is continuing its work with the Seal of Biliteracy program. This year, MPS hosted the first districtwide Multicultural Exposition Fair at South Division High School on Saturday, March 25, 2023. Students at this event presented projects in sociocultural competency, one of the three components necessary to prove proficiency for graduating with the Seal of Biliteracy.

Winter Sports

The girls'/boys' basketball, boys' swimming, and girls'/boys' wrestling have now concluded their seasons. The 21 MPS City Conference programs had more 1,500 participants, with several individuals making it to state tournaments in swimming and wrestling. We also witnessed Hamilton boys' basketball team win the sectional semifinals as they took us on a thrilling run to the sectional championships, where they played their talent but fell just short of making an appearance at the state tournament.

We are extremely proud of all our student-athletes and are looking forward to spring sports.

Summer Academy

Registration for Summer Academy is now open. Opportunities for all students are available, including Montessori, English as a second language, special education, and bilingual programming.

High-school students may participate in programs that include credit acceleration, career camps, internships, or credit-recovery courses.

- Session I: June 6-22, 2023, Monday-Friday, 8:00 a.m.-1:00 p.m.
Registration for Session I will close on Monday, May 15, 2023, at 11:59 p.m.
- Session II: June 26-July 27, 2023, Monday-Friday, 8:00 a.m.-1:00 p.m.
Registration for Session II will close on Monday, June 5, 2023, at 11:59 p.m.

Elementary/middle-school student programming includes hands-on activities, field trips, STEM, literacy, mathematics, gifted and talented, career exploration, community learning exploration, and recreation camps.

- Five-week Session: Monday, June 26-Friday, July 28, 2023, 8:00 a.m.-noon
Registration for the five-week session will close on Monday, June 5, 2023, at 11:59 p.m.

Families may learn more and access online registration links by visiting the MPS 2023 Summer Academy page.

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(Item 2) Action on a Request to Approve a Technical Amendment to the MPS FY23 Head Start Federal Continuation Grant Application

Background

At its regular meeting on February 23, 2023, the Board approved the MPS FY23 Head Start Federal Continuation Grant Application. A technical amendment to the application is now needed, as the funded enrollment count incorrectly listed in the original item read 1,506, instead of the correct enrollment count of 1,291. The need for this technical amendment is to confirm that the enrollment count for the MPS FY23 Head Start Federal Continuation Grant Application is 1,291.

With the corrected enrollment count of 1,291, the agenda item would read:

The Administration for Children and Families (ACF) requires the participation of the Milwaukee Public Schools Head Start Policy Council and Milwaukee Board of School Directors through the review, feedback, and approval of the MPS FY23 Head Start Federal Continuation Grant Application.

The funded enrollment for the federal MPS Head Start grant is 1,291. The federal grant is expected to be in the amount of \$11,650,539.

The FY23 MPS Head Start Federal Continuation Grant Application is due March 1, 2023.

Statute, Administrative Policy, or Board Rules Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

Does not authorize expenditures.

Implementation and Assessment Plan

Upon the Board's approval of the technical amendment to MPS FY23 Head Start Federal Continuation Grant Application, the Administration will submit the application to the Office of Head Start.

Recommendation

The Administration recommends that the Board approve the technical amendment for submission of the MPS FY23 Head Start Federal Continuation Grant Application.

Director Siemsen moved approval of the Administration's recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, O'Halloran, Siemsen, and President Peterson — 7.

Noes — None.

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/CHIEF OFFICER, OFFICE OF BOARD GOVERNANCE

(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Background

At the state level, the budget process continues with the Legislative Fiscal Bureau developing budget items for the consideration of the Joint Committee on Finance. School districts continue to communicate the need for an inflationary adjustment of \$1,510 over the biennium and a 60% reimbursement level for students with disabilities.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Implication Statement

Board Governance Policy BG 2.13, Board Legislation Program

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The District will continue to pursue appropriate support for students as part of the MPS Legislative Agenda.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Background

The Office of Accountability and Efficiency's (OAE) Report provides the Milwaukee Board of School Directors and the public with an update on current activities in service areas headed by the Senior Director of the OAE:

- Accountability and Transparency Services
- Process Improvement and Efficiency Services
- Contract Compliance Services.

The following report includes activities from late February through mid-March.

Report to the Milwaukee Board of School Directors, March 2023

The Office of Accountability and Efficiency (OAE) was established to enhance transparency, oversight, and accountability in the District's financial operations; to evaluate fiscal performance; and to recommend solutions in furtherance of fiscal stewardship of Milwaukee Public Schools.

During the reporting period, the Office of Accountability and Efficiency continued to implement its FY23 Work Plan.

Accountability and Efficiency Services

Between February 11, 2023, and March 11, 2023, Accountability and Efficiency Services fulfilled seven requests for information/research, two constituents' inquiries, and three special projects. Accountability and Efficiency Services also completed one request for data analysis.

Accountability and Efficiency Services collaborated with the Office of Finance and the Office of Human Resources to review the District's position vacancies. This analysis provided a runway for future analysis of additional staffing performance metrics, including retention rates and turnover rates.

Accountability and Efficiency Services also continued to support the District's implementation of Administrative Policies 3.09 and 6.35.

Contract Compliance Services (CCS)

During the reporting period, Contract Compliance Services staff members focused on Historically Underutilized Business (HUB) and student-engagement programming. CCS fulfilled five requests for certified HUB firms. As a result of satisfying these requests, three new HUB firms were awarded contracts for MPS's general construction bids.

Additionally, CCS continues to support students by collaborating with the Career and Technical Education (CTE) department as it prepares for the upcoming district-wide junior and senior job fairs. Three additional resumé sessions were held. Eight MPS contractors/vendors are registered to participate in the fairs to interview and to hire MPS students on the spot for sustainable career opportunities.

Lastly, MPS high-school students were interviewed for internships in administrative services, building helper assistant, culinary arts, technology, and urban agriculture. Four students were successfully placed.

Contract Compliance Services also continued to support the District's implementation of Administrative Policies 3.10 and 3.13

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Implication Statement

Board Governance Policy BG 3.08, Role of the Management of the Office of Accountability and Efficiency

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented 27 reports of the Independent Hearing Officers of the Milwaukee Board of School Directors from the following dates and times for the Board's consideration:

- March 2, 2023, at 9:00 a.m., 10:30 a.m., 11:30 a.m., 12:30 p.m., and 2:00 p.m.
- March 3, 2023, at 9:00 a.m., 10:00 a.m., 11:00 a.m., 1:15 p.m., 2:00 p.m., and 3:00 p.m.
- March 6, 2023, at 10:00 a.m. and 12:00 p.m.
- March 7, 2023, at 11:00 a.m. and 12:00 p.m.
- March 8, 2023, at 8:30 a.m., 10:00 a.m., 11:00 a.m., 12:00 p.m., and 1:30 p.m.
- March 13, 2023, at 9:00 a.m., 10:00 a.m., and 11:00 a.m.,
- March 21, 2023, at 1:00 p.m., 2:00 p.m., 3:00 p.m., and 4:00 p.m.

Also provided under separate cover for the Board's approval were the monthly expulsion summaries.

Director Garcia moved that the Board approve the reports of the Independent Hearing Officers of March 2, 3, 6, 7, 8, 13, and 21, 2023.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, O'Halloran, Siemsen, and President Peterson — 7.
Noes — None.

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REPORTS OF THE STANDING COMMITTEES

Separate consideration was requested of the following items:

- Report of the Committee on Accountability, Finance, and Personnel, Item Six, Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Change Orders in Excess of \$25,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Contracts under \$50,000 and Cumulative Total Report; and Acceptance of Donations, which had been set aside at the request of Director Carr;
- Report of the Committee on Legislation, Rules and Policies, Item One, Action on a Request to Approve Revisions to Administrative Policy 8.13, Student Attendance/Absences/Tardies, and to Administrative Policy and Procedure 8.14, Truancy, and to Adopt Administrative Procedure 8.13, Student Attendance/Absences/Tardies, which had been set aside at the request of the Administration;
- Report of the Committee on Legislation, Rules and Policies, Item Two, Action on a Request to Approve Revisions to Administrative Policy 8.52, Bullying, and to Adopt Administrative Procedure 8.52, Student Bullying, which had been set aside as it had been forwarded to the Board without recommendation; and
- Report of the Committee on Student Achievement and School Innovation, Item Two, Action on Resolution 2223R-016 on a Feasibility Study for a Modified School Schedule, which had set aside at the request of Director Herndon.

On the motion of Director O'Halloran, the balance of the Committees' Reports was approved, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, O'Halloran, Siemsen, and President Peterson — 7.
Noes — None.

REPORT OF THE COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Herndon presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

Code	Name	Position	Salary	Date
New Hires				
4	Juan Pacheco-Hernandez	Building Service Helper I	\$15.90/hr.	02/13/2023
2	Tayvion Wilson	Building Service Helper I	\$15.90/hr.	01/30/2023
2	Ashley Burris	Children's Health Assistant	\$21,236.00	02/21/2023

Code	Name	Position	Salary	Date
2	Danielle Cannon	Food Service Assistant	\$16.38/hr.	02/21/2023
2	Atlantis Carter	Food Service Assistant	\$16.38/hr.	02/21/2023
2	Lakicia Douglas	Food Service Assistant	\$15.90/hr.	02/21/2023
2	Kimberly Gibbs	Food Service Assistant	\$15.90/hr.	02/21/2023
4	Felicia Ortiz	Food Service Assistant	\$15.90/hr.	02/21/2023
2	Shalonda Twyman	Food Service Assistant	\$15.90/hr.	02/21/2023
4	Jaime Torres Jr	IT Service Technician	\$53,724.00	01/31/2023
5	Brian Benn	Paraprofessional	\$20,241.00	02/08/2023
4	Karina Diaz	Paraprofessional	\$19,758.00	02/07/2023
2	Saquan Dowery	Paraprofessional	\$19,758.00	02/21/2023
2	Paula Greenlaw	Paraprofessional	\$19,758.00	02/13/2023
2	Shondee Haralson	Paraprofessional	\$19,758.00	01/31/2023
2	Jessie Jones	Paraprofessional	\$20,970.00	02/22/2023
2	Brianna Nimox	Paraprofessional	\$19,758.00	02/07/2023
5	James Ray	Paraprofessional	\$19,758.00	02/10/2023
5	Katiria Roman Soto	Paraprofessional	\$19,758.00	02/07/2023
5	Wil Savage	Paraprofessional	\$19,758.00	01/30/2023
2	Marshia Scott	Paraprofessional	\$19,758.00	02/22/2023
2	Ashley Simmons	Paraprofessional	\$19,758.00	01/31/2023
5	Addison Yurachek	Paraprofessional	\$19,758.00	02/07/2023
2	Victor Williamson	Paraprofessional — Hourly	\$17.61/hr.	02/21/2023
2	Pamela Collins	School Safety Assistant	\$24,624.00	02/02/2023
2	Deangelo Lee	School Safety Assistant	\$24,624.00	02/02/2023
2	Deborah Mcghee	School Safety Assistant	\$24,624.00	02/02/2023
2	Maurice Moore	School Safety Assistant	\$24,624.00	02/02/2023
2	Gregory Renfro	School Safety Assistant	\$24,624.00	02/03/2023
2	Aida Simpson	School Safety Assistant	\$25,238.00	02/02/2023
2	Drewnette Hines	Secretary I — 10-month	\$28,332.00	02/22/2023
2	Temetria Johnson	Secretary I — 10-month	\$26,329.00	02/07/2023
4	Rebecca Morales	Secretary I — 10-month	\$26,329.00	02/21/2023
2	Carina Moreno	Secretary I — 10-month	\$29,333.00	02/22/2023
1	Shyanne Pitts	Secretary I — 12-month	\$39,624.00	02/06/2023
2	Sharon Burnam	School Kitchen Manager I	\$30,577.00	02/06/2023
5	Karlene Barg	School Kitchen Manager Trainee	\$17.22/hr.	02/01/2023
2	Emily Hughes-Rouse	School Kitchen Manager Trainee	\$17.22/hr.	02/01/2023
5	Sam Krajewski	Youth Apprentice	\$13.50/hr.	02/13/2023
		Promotions		
4	Karina Arrizon	Human Resources Assistant	\$44,045.00	02/06/2023
4	Andrew de Junco	Paraprofessional	\$19,758.00	02/06/2023
4	Anitxa Ortiz De Jesus	Paraprofessional	\$19,758.00	02/21/2023
2	Latasha Sims	Paraprofessional	\$19,758.00	02/07/2023
2	Chiquitia Edwards	School Bookkeeper — 10-month	\$37,136.00	02/06/2023
2	Teshona Marion	Social Work Aide II	\$18,212.00	02/06/2023
		Rehires		
2	Jamie Phoenix	Children's Health Assistant	\$20,827.00	02/13/2023
2	Rose Adong	Paraprofessional	\$23,876.00	02/13/2023
2	Shyla Barnett	Paraprofessional	\$20,241.00	02/14/2023
2	Anthony Dowery	Paraprofessional	\$20,241.00	02/21/2023
4	Norma Gonzalez Garcia	Paraprofessional	\$20,241.00	02/07/2023
2	Christopher Jones	Paraprofessional	\$20,241.00	02/08/2023
2	Elizabeth Martin	Paraprofessional	\$20,970.00	02/15/2023
2	Robin Garrett	School Bookkeeper — 12-month	\$51,043.00	01/30/2023

Codes:

1	Native American	4	Hispanic	7	Two or more ethnic codes
2	African American	5	White		
3	Asian/Oriental/Pacific Islander	6	Other		

Certificated Appointments

Codes	Name	Appointment	Level	Salary	Date
Teachers					
5, r	Babcock, Barbara L	SAGE	01/BA	\$72,876.00	2/6/2023
4, nr	Cruz, Liliana	Regular (Five-year-old) Kindergarten	01/BA	\$74,603.00	2/27/2023
5, r	Downing, Austin	Title I, School-wide	01/BA	\$46,979.00	2/13/2023
5, nr	Heuer, Melissa	Spec Ed Multi-categorical	01/MA	\$67,211.00	2/21/2023
4, nr	Ibarra, Edward	Regular (Five-year-old) Kindergarten	01/BA	\$74,603.00	2/27/2023
5, r	Rickaby, Andrew	SAGE	01/BA	\$60,791.00	2/6/2023
Teachers, Early Start					
1, r	Arce, Roberto	Science	01/BA	\$46,979.00	2/21/2023
5, r	Bowman, Kirsta	AMP Music	01/BA	\$46,979.00	2/20/2023
2, r	English, Tranace	Mathematics	01/BA	\$55,611.00	2/8/2023
3, nr	Gamelo, Digna M	Science	01/BA	\$74,603.00	2/17/2023
5, nr	Geracie, Matthew P	Cat. English, High-school	01/MA	\$80,431.00	2/27/2023
3, nr	Perales, K when Mikka	Gen'l Elem & K8, All Grades	01/BA	\$55,611.00	2/17/2023
2, r	Uwaezuoke, Shalom	Trade and Tech Ed	01/BA	\$52,158.00	1/26/2023
2, r	Vasquez, William	Foreign Language	01/BA	\$74,603.00	2/24/2023
Permit Teachers					
2, r	Abney, Tazha	Gen'l Elem & K8, All Grades	XX/4W2	\$46,144.00	2/21/2023
2, r	Bates, Wynter E	AMP Music	XX/4W2	\$46,144.00	2/27/2023
4, r	Chamorro, Jose F	Day-to-day Teacher	XX/4W2	\$46,144.00	2/13/2023
4, r	Estrada Alvaarez, Lizbeth	Spec Ed Multi-categorical	XX/4W2	\$50,570.00	1/30/2023
2, r	Jiardini, Isaac T	Gen'l Elem & K8, All Grades	XX/4W2	\$46,979.00	2/13/2023
5, nr	Milton, Jordyn E	Spec Ed Multi-categorical	XX/4W2	\$46,144.00	2/13/2023
2, r	Olatunde, Omolayo Esther	Gen'l Elem & K8, All Grades	XX/4W2	\$46,810.00	1/26/2023
2, r	Oni, Bamidele Sunday	Gen'l Elem & K8, All Grades	XX/4W2	\$46,144.00	1/31/2023
2, r	Riley-Henricks, Kissha A	Gen'l Elem & K8, All Grades	XX/4W2	\$46,144.00	2/8/2023
2, r	Smith, Stephen D	Multi-categorical Comp. SEN	XX/4W2	\$46,144.00	2/7/2023
5, r	Stormiolo, Carl	Music	XX/4W2	\$46,144.00	2/20/2023
2, r	Whitsell, Diamond K	Gen'l Elem & K8, All Grades	XX/4W2	\$46,144.00	2/27/2023
5, r	W orzalla, Michael	Gen'l Elem & K8, All Grades	XX/4W2	\$46,144.00	2/13/2023
Permit Teachers, Early Start					
2, r	Adeleke, Olapeju	Science	XX/4W2	\$49,860.00	1/26/2023
2, r	Franklin, Regina L	Middle School — General	XX/4W2	\$46,144.00	2/20/2023
2, r	Mba, Chioma Idika	Mathematics	XX/4W2	\$49,860.00	1/31/2023
5, nr	Meyers J.D., David Anthony	Science	XX/4W2	\$46,144.00	2/6/2023
2, r	Mutonya, Francis Maina	English as Second Language	XX/4W2	\$46,144.00	1/31/2023
2, r	Oloyede, Olufunke Owowunmi	Mathematics	XX/4W2	\$49,860.00	1/31/2023
4, nr	Salinas Fernandez, David	Social Studies	XX/4W2	\$46,144.00	1/30/2023
2, r	White, Nicole M	Mathematics	XX/4W2	\$46,144.00	2/21/2023
Permit School Counselor, Early Start					
5, nr	Radke, Breanna C	Guidance	XX/4W2	\$46,144.00	2/7/2023

Code	Teachers	SSWs	Psychs	Other	Total
1 Native American	1	0	0	0	1
2 African American	17	0	0	0	17
3 Asian/Pacific Islander	2	0	0	0	2
4 Hispanic	5	0	0	0	5
5 White	10	0	0	1	11
6 Other	0	0	0	0	0
7 Multi-ethnic	0	0	0	0	0
Male	17	0	0	0	17
Female	18	0	0	1	19

Level	
B/BA	Bachelor's Degree (Teachers)
C/MA	Master's Degree (Teachers)

Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Illness Leave, November 2022		
Matthew Kickbush	Itinerant-System Wide	November 8, 2022
Peter Manning	Burbank Elementary	November 9, 2022
Kelly Muck	North Division High School	November 28, 2022
Illness Leave, December 2022		
Dena Platow	Madison Academic Campus	December 9, 2022
Illness Leave, January 2023		
Ida Butler	Grantosa Drive School	January 3, 2023
Illness Leave, February 2023		
Jessica Heinlein	Central Service building	February 15, 2023
Stephanie Rasmussen	Central Service building	February 21, 2023
Personal Leave, February 2023		
Ameshia Greer	Andrew Douglas Middle School	February 7, 2023
Personal Leave, March 2023		
Melissa Avery	Allen-Field School	March 4, 2023

Report on Certificated Resignations and Classified Retirements

Reason	Yrs Svc	Code	Name	Position	Location	Date
Certificated Resignations						
Retire	24.0	5	Carrie Aabye	Teacher	Zablocki	06/16/2023
Retire	25.4	5	Joyce Bernhardt	Teacher	WCLL	05/24/2023
Personal	13.6	5	Erica Breitbarth	Teacher	Ronald Reagan	05/24/2023
Personal	2.0	5	Jenna Brown	Teacher	Curtin	06/16/2023
Retire	27.5	5	Dawn Calarco	Teacher	Zablocki	06/19/2023
Personal	6.5	7	Talesha Campbell	Teacher	Bay View HS	02/06/2023
Retire	32.3	5	Tammy Denlinger	Teacher	Wedgewood Park	02/02/2023
Personal	0.6	5	Grace DeWolff	Teacher	Meir	02/28/2023
Personal	0.1	5	Stephanie Drake	Teacher	Carson	02/01/2023
Other Work	0.4	2	Carlot Dorve	Teacher	Central Svcs	02/13/2023
Other Work	15.4	5	Karra Esenberg	Teacher	Hamilton	02/10/2023
Retire	11.0	5	Michael Foti	Teacher	Central Svcs	05/26/2023
Retire	16.0	2	Romona Frye	Teacher	Bradley Tech	05/24/2023
Retire	21.5	5	Linda Gaspardo	Teacher	AAL	06/17/2023
Personal	7.5	5	Jessica Glowinski	Teacher	Hawley	02/20/2023
Retire	32.5	5	Heidi Grudnowski	Teacher	Grant	06/16/2023
Personal	2.0	5	Rachel Hegreberg	Teacher	Lafollette	06/16/2023
Personal	8.5	5	Daniel Holmstrom	Teacher	South Division	05/24/2023
Retire	5.6	5	Jane Janicki	Teacher	Lowell	06/17/2023
Other Work	5.7	5	Elliot Jones	Teacher	Rogers Street	06/16/2023
Personal	5.0	5	Joseph Kral	Teacher	Morse	05/24/2023
Other Work	0.6	5	Cecilia LaBonte	Teacher	Riverside	02/27/2023
Retire	31.0	5	JoAnn Lens	Teacher	Hawley	06/16/2023
Other Dist	0.5	5	Ainslie Lounsbury	Teacher	Thurston Woods	01/31/2023
Other Work	0.1	2	Ronald Maheia	Spec I	Central Svcs	02/17/2023
Other Dist	10.3	5	Sarah Mankowski	Teacher	MacDowell	05/24/2023
Retire	37.0	5	Christine Milani	Teacher	Honey Creek	06/16/2023
Personal	11.0	5	Andrew Moriarity	Teacher	Ronald Reagan	02/27/2023
Personal	0.3	5	Kelly Muck	Teacher	North Division	02/20/2023
Retire	21.5	2	Olubanke Ogunkunle	Counselor	Central Svcs	06/22/2023
Retire	25.0	5	Mary Olson	Teacher	Fairview	06/16/2023
Retire	21.0	5	Kenneth Palzewicz	Teacher	Hamilton HS	03/03/2023
Personal	0.2	4	Cenobio Plascencia	Teacher	MSL	01/31/2023
Retire	34.0	5	Mary Quesada	Teacher	Fernwood	06/16/2023
Personal	9.0	5	Kaitlynn Radloff	Teacher	HS of the Arts	05/24/2023

Reason	Yrs Svc	Code	Name	Position	Location	Date
Personal	8.0	5	Teal Restum	Teacher	Story	06/16/2023
Retire	31.0	5	Erika Schrauth	Teacher	Lloyd Barbee	04/09/2023
Personal	2.0	5	Anna Silberg	Teacher	South Acc Acad	08/01/2023
Other Dist	1.0	5	Allison Smith	Teacher	Thurston Woods	01/19/2023
Retire	21.0	5	Carol Van Lare	Teacher	Central Svcs	06/01/2023
Retire	30.9	5	Michael Van Pelt	Teacher	Riverside	06/30/2023
Retire	29.8	5	Nicholas Verban	Teacher	Central Svcs	05/26/2023
Retire	21.7	5	Sean Veternick	Teacher	Parkside	07/25/2023
Personal	4.8	4	Mahaly Villegas	Teacher	Spanish Imm	06/17/2023
Retire	31.0	5	Erin Walsh	Teacher	Riverside	05/28/2023
Other Work	10.4	5	Aaron Wanserski	Teacher	Rogers Street	06/16/2023
Other Dist	10.8	5	Stephanie Weinfurter	Teacher	Ronald Reagan	05/24/2023
Other Work	0.4	5	Andrea Worthey	Teacher	Milw Sign Lang	01/30/2023

Classified Retirements

Retire	26.3	5	John Dobizl	Electrician	Elec Shop	02/25/2023
Retire	15.2	1	Karen Jeffrey	Para	Fernwood	02/04/2023
Retire	30.3	4	David Torres	Elect Chg	Elec Shop	02/25/2023
Retire	46.5	2	Willie Wade	Para	Elm	02/22/2023

Summary

Other District	4
Other Work	7
Personal	16
Retirement	25 (4 Classified & 21 Certificated)

Affirmative Action Report

The monthly Affirmative Action personnel transaction report for February 2023 is attached to the minutes of your Committee’s meeting. This is an informational item, and no action is required.

Committee’s Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed, to be effective upon approval by the Board.

Approved with the roll call vote to approve the balance of the Committees’ reports.

* * * * *

(Item 2) Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, and Limited-term Employment (LTE) Contracts Exceeding 60 Days

Recommended Appointments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Appointment	Assignment	Salary		
				Sched	Range	Amount
5, r	Nicholas Sinram	Director II, Financial Planning & Budget	Office of the Chief of Finance	03	15A	\$120,000
5, r	Denise Fields	Manager I, State & Federal Programs	Office of the Chief of Finance	03	11A	\$116,986
2, r	Darryl Moore	Manager I, Professional Development	Office of the Chief of Academics	03	11A	\$116,986
2, r	Donnyea Ellis	Principal, King Middle School	Office of the Chief of School Administration	03	14T	\$114,502
5, r	Allison Foyer	Supervisor I — Early Childhood	Office of the Chief of Academics	03	09A	\$111,477

Codes	Name	Appointment	Assignment	Salary		
				Sched	Range	Amount
4, nr	Cassandra Morales Salcedo	Talent Management Specialist I	Office of the Chief of Human Resources	03	08A	\$79,650
2, r	Shimale Robinson	Supervisor I, System Administration	Office of the Chief of Communications & School Performance	03	09A	\$78,755
2, r	Kai Burns	Benefits Associate I	Office of the Chief of Human Resources	03	03A	\$74,422
4, r	Zennia Sifuentes Perez	Talent Management Specialist I	Office of the Chief of Human Resources	03	08A	\$73,777
4, r	Olivia Averhart	Technology Support Technician	Office of the Chief of Communications & School Performance	03	03A	\$61,656
5, r	Katrina Feldner	Data Support Analyst III	Office of the Chief of Communications & School Performances	03	07A	\$72,000
5, r	Nicholas Welytok	System Administrator, Video Surveillance	Office of the Chief of Communications & School Performance	03	06A	\$69,497
2, r	Nicole Ewing	Planning Assistant II, Organizational Development	Office of the Chief of Academics	03	02A	\$69,224
5, nr	Jennifer Portillo	Account IV, General Accounting	Office of the Chief of Finance	03	06A	\$67,207
2, r	JaTerrance Young	Associate II, Recreation — After-school Programs	Office of the Chief of Operations	03	04A	\$66,514

Recommended Reassignments

Your Committee recommends that the following individuals be reassigned to the positions indicated, to be effective upon approval by the board

Codes	Name	Appointment	Assignment	Salary		
				Sched	Range	Amount
5, nr	Richard Bukosky	Principal on Special Assignment, Bradley Tech High School	Office of the Chief of School Administration	03	13T	\$123,912
6, nr	Cynthia Wilson	Principal on Special Assignment, Riverside High School	Office of the Chief of School Administration	03	13T	\$120,628

Recommended Salary Adjustments

Your Committee recommends the following adjustments be made to the salaries of the following individuals as indicated, to be effective upon approval by the Board.

Codes	Name	Position	Location	Salary		
				Sched	Range	Amount
4, nr	Claudia Garcia	Fiscal Associate I	Office of Accountability & Efficiency	03	03A	\$74,422

Recommended LTE Contracts Exceeding 60 Days

Your Committee recommends that the Board approve the following limited-term employment (LTE) contracts exceeding 60 days, pursuant to Administrative Policy 6.23(4)(b), to be effective as indicated.

Codes	Name	Position	Assignment	Hourly	Dates
				Wage	
3, r	Carole Mukai-Tyrrell	Specialized Services	Office of the Chief of Academics	\$40.00	01/03/23-05/24/23
2, r	Kai Burns	Benefits Associate	Office of the Chief of Human Resources	\$35.00	03/03/23-03/23/23
5, nr	Lori Acken	Content Specialist	Office of the Chief of School Administration	\$35.00	02/15/23-06/15/23

Codes	Name	Position	Assignment	Hourly Wage	Dates
5, r	Melanie Zurheide	Evaluation Teams Building Coordinator	Office of the Chief of Academics	\$30.00	01/03/23-05/24/23
5, r	Teri Knight	IB Support Teacher	Office of the Chief of Academics	\$30.00	04/10/23-10/10/23
5, r	Sandra Schroeder	Operations Supervisor	Office of the Chief of School Administration	\$30.00	03/01/23-06/30/23
5, nr	Angela Chojnacki	School Nutrition	Office of the Chief of Finance	\$24.25	02/10/23-06/16/23
5, r	Dawn Butler	School Kitchen Manager Mentor	Office of the Chief of Finance	\$22.51	02/10/23-06/16/23
4, r	Alma Lopez	School Secretary	Office of the Chief of Academics	\$21.69	02/09/23-08/09/23
6, r	Samone Washington	Data Support Analyst	Office of the Chief of Academics	\$16.00	02/03/23-08/03/23

Codes:

- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- r Resident
- 4 Hispanic
- 5 White
- 6 Other
- nr Non-resident
- 7 Two or more ethnic codes

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 3) Action on Resolution 2223R-015 by Directors Garcia and O'Halloran to Direct a Review of Three-tier Busing

Background

At its regular meeting on February 23, 2023, the Board referred Resolution 2223R-015 by Director Garcia to the Committee on Accountability, Finance, and Personnel to review the impacts of three-tier busing on the eight schools moved from a Tier 1 to a Tier 3 busing model:

WHEREAS, Board Governance Policy 1.01, Vision and Mission, states that “[i]ncreased operational and financial efficiencies are consistently pursued to support learning opportunities for our students”; and

WHEREAS, Administrative Policy 4.04, Student Transportation Services, states that “[t]he major purpose of the Milwaukee Public Schools' Transportation Services is to provide safe, adequate, efficient, and economical service to all eligible Milwaukee resident student”; and

WHEREAS, The Board has consistently adopted budget parameters to “explore operating efficiencies including those related to transportation”; and

WHEREAS, On July 16, 2020, the Board approved an MPS School Reopening Plan for the 2020-2021 school year which included adoption of a three-tier bell schedule to maximize the efficiency of bus utilization and support social distancing needs under the COVID-19 pandemic; and

WHEREAS, The implementation of the three-tier bell schedule moved eight schools from their previous Tier 1 starting time of 7:30 a.m. to a new Tier 3 starting time of 9:00 a.m.; and

WHEREAS, The eight schools that moved from Tier 1 to Tier 3 were selected with the intent to equitably distribute the impacts of such a change throughout the District and the city; and

WHEREAS, At the conclusion of the 2022-2023 school year, three full school years will have elapsed, providing a reasonable sample of time and data which may be used to analyze and assess the impacts of the Tier changes; now, therefore, be it

RESOLVED, That the Board direct the Administration, in collaboration with the Office of Accountability and Efficiency, to review the impacts of the Tier changes on the eight schools that moved from Tier 1 to Tier 3; and be it

FURTHER RESOLVED, That the analysis of impacts related to the Tier movement include, but not be limited to, enrollment rates at effected schools and those surrounding; and be it

FURTHER RESOLVED, That this review and possible recommendations be brought back to the Board no later than the June 2023 board cycle.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Implication Statement

Administrative Policy 4.04, Student Transportation Services

Fiscal Impact Statement

The fiscal impact will be estimated in the full review and reported back to the Board in June 2023.

Implementation and Assessment Plan

In accordance with the resolution as written, the Administration will work with the Office of Accountability and Efficiency to review the impacts of the tier changes to the eight schools and report back to the Board in June 2023.

Implementation will be determined upon completion of the review and reported back to the Board in June 2023.

Committee’s Recommendation

Your Committee recommends the Board approve Resolution 2223R-015 by Directors Garcia and O'Halloran to direct a review of the three-tier busing model.

Approved with the roll call vote to approve the balance of the Committees’ reports.

* * * * *

(Item 4) Action on a Request to Discontinue the MPS COVID-19 Testing Program

Background

The Wisconsin Department of Health Services (DHS) has offered COVID-19 testing support to all Wisconsin K-12 schools since the start of the 2021-22 school year. Testing support includes funding of COVID-19 test kits and on-site administration of COVID-19 tests.

Milwaukee Public Schools is a participating district in DHS's COVID-19 K-12 School Testing Program. As part of the program, DHS covers the costs associated with the daily COVID-19 testing provided at MPS sites. This includes the costs associated with the twice weekly COVID-19 testing required of unvaccinated staff with accommodations pursuant to the District's COVID-19 vaccine mandate.

On January 27, 2023, DHS announced that it will be ending its COVID-19 School Testing Program. April 30, 2023, will be the last day DHS will provide support to schools for COVID-19 testing. Any district that wishes to continue providing COVID-19 testing will have to cover all costs associated with COVID-19 testing after April 30, 2023.

In light of the current trends regarding COVID-19 hospitalization and death rates and the costs associated with continuing to provide COVID-19 testing at our sites, the Administration recommends that, effective May 1, 2023, the District no longer provide on-site COVID-19 testing to students and staff and discontinue the requirement that unvaccinated staff with accommodations be tested for COVID-19 twice a week.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Implication Statement

Administrative Policy 6.01, General Personnel Policies

Fiscal Impact Statement

N/A

Implementation and Assessment Plan

Upon approval by the Board, and effective May 1, 2023, the Administration will no longer provide on-site COVID-19 testing to students and staff and will no longer require unvaccinated staff with accommodations to be tested twice a week for COVID-19.

Committee’s Recommendation

Your Committee recommends that the Board approve ending on-site COVID-19 testing for students and staff and discontinuing the requirement that unvaccinated staff with accommodations be tested for COVID-19 twice a week, to be effective May 1, 2023.

Approved with the roll call vote to approve the balance of the Committees’ reports.

* * * * *

(Item 5) Action on Monthly Facilities Matters: FMS Award of Construction and Professional Services Contracts, Material Purchases, Contract Modification, Exception-to-bid, and Monthly Report on Air Quality

Construction Contracts

2023 Green Infrastructure Upgrades

Division 1 — Milwaukee German Immersion Elementary School

Prime Contractor

Property Solutions Contracting
7243 West Concord Creek Drive
Mequon, WI 53092

Low Bidder, base bid of \$1,233,455.90, plus \$30,000.00 for Mandatory Alternate Bid #1, for an overhead structure, for a total cost of..... \$1,263,455.90

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
10	8	1	No	12%	12%	\$148,014.70	15%	100	10

Funds are available for the green infrastructure upgrades project from account code MBM HA G53 GI EMTC (Project No. 7331). The project’s contracted start date is scheduled for March 24, 2023, and completion date is August 25, 2023.

Division 2 — Frederick J. Gaenslen K-8 School

Prime Contractor

Poblocki Paving Corp.
525 South 116th Street
West Allis, WI 53214

Low bidder, base bid of \$1,031,587.00, plus \$89,603.00 for Mandatory Alternate Bid #1, for an overhead structure, for a total cost of..... \$1,121,190.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
193	76	13	No	10%	10.85%	\$112,000.00	15%	100	10

Funds are available for the green infrastructure upgrades project from account code MBM HA G53 GS EMTC (Project No. 8176). The project’s contracted start date is scheduled for March 24, 2023, and completion date is August 25, 2023.

Division 3 — Alexander Mitchell Elementary School

Prime Contractor

Property Solutions Contracting
 7243 West Concord Creek Drive
 Mequon, WI 53092

Low Bidder, base bid of \$942,521.00, plus \$30,000.00 for Mandatory Alternate Bid #1, for an overhead structure, for a total cost of..... \$972,521.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
10	8	1	No	10%	18%	\$172,700.00	15%	100	10

Funds are available for the green infrastructure upgrades project from account code MBM HA G53 MI EMTC (Project No. 8174). The project’s contracted start date is scheduled for March 24, 2023, and completion date is August 25, 2023.

Division 4 — James Whitcomb Riley Elementary School

Prime Contractor

Eddy’s Landscaping Services LLC
 P.O. Box 342673
 Milwaukee, WI 53234-2673

Low Bidder, base bid of..... \$833,000.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
15	15	0	Yes	12%	73.58%	\$613,000	15%	100	10

Funds are available for the green infrastructure upgrades project from account code MBM HA G53 RI EMTC (Project No. 8175). The project’s contracted start date is scheduled for March 24, 2023, and completion date is August 25, 2023.

Division 5 — Richard Kluge Elementary School

Prime Contractor

Poblocki Paving Corp.
 25 South 116th Street
 West Allis, WI 53214

Low Bidder, base bid of \$1,737,215.00, plus \$89,603.00 for Mandatory Alternate Bid #1, for an overhead structure, for a total cost of..... \$1,826,818.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
193	76	13	No	12%	12.05%	\$209,675.00	15%	100	10

Funds are available for the green infrastructure upgrades project from account code MBM HA G53 KL EMTC (Project No. 7429). The project’s contracted start date is scheduled for March 24, 2023, and completion date is August 25, 2023.

Heating Plant Replacement

Grant Gordon Learning Center

Prime Contractor

Belonger Corporation Inc.
2334 Stonebridge Circle, Unit D
West Bend, WI 53095

Low bidder, base bid of \$2,310,000.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
28	4	2	Yes	15%	100%	\$2,310,000.00	20%	800	10

Funds are available for the Grant Gordon heating plant replacement project from account code FAR 00 MM2 LE ECNC (Project No. 4502). The project’s contracted start date is scheduled for March 24, 2023, and completion date is August 23, 2023.

Fire Alarm Upgrades

Neeskara Elementary School

Prime Contractor

ALLCON LLC
12704 West Arden Place
Butler, WI 53007

Low bidder, base bid of \$814,629.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
39	13	6	Yes	0	100%	\$814,629.00	0	300	0

Funds are available for the Neeskara fire alarm upgrades from account code MBM 0A 9J3 FM ECNC (Project No. 8161). The project’s contracted start date is scheduled for March 24, 2023, and completion date is August 18, 2023.

Golda Meir Upper Years

Prime Contractor

ALLCON LLC
12704 West Arden Place
Butler, WI 53007

Low bidder, base bid of \$288,102.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
39	13	6	Yes	0	100%	\$288,102.00	0	200	0

Funds are available for the Golda Meir fire alarm upgrades project from account code MBM 0A 9J3 FM ECNC (Project No. 8159). The project’s contracted start date is scheduled for March 24, 2023, and completion date is August 11, 2023.

Summary

Total construction contract dollars awarded.....	\$9,429,715.90
Total dollars HUB participation	\$4,668,120.70
% of HUB participation	50.79%
% Minority employees within company	47.36%
% Women employees within company.....	8.06%

Professional Services Contracts

RFP #23-004 Authorization to Approve Job-order Contracting Blanket Contracts at Various MPS Sites

A Request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain proposals from firms to provide job-order contracting service for the categories of general construction, mechanical, electrical, plumbing, painting, flooring and landscaping. A job-order contract is an indefinite-quantity construction contract pursuant to which the contractor may perform an ongoing series of individual projects at different locations.

Proposals, which were received for four of the seven categories, were evaluated on the basis of cost, responsiveness to requirements, experience, references, and ability to meet the needs of MPS.

The contractors recommended below have been reviewed and approved by Contract Compliance Services.

<u>Recommended Contractor</u>	<u>Trade/Technical Area</u>
FH Paschen, SN Nielsen & Associates, LLC	General Construction
Robe, Inc.	General Construction
Bear Construction Company	General Construction
Dardon Construction	General Construction
ALLCON, LLC	General Construction
Vertex Electrical	Electrical
Roman Electric	Electrical
ALLCON, LLC	Electrical
Belonger Corporation, Inc.	Mechanical
Bear Hartwig JV	Plumbing

Contracts will be issued on an as-needed basis in alignment with the pre-approved adjustment factor to be applied to the unit prices as set forth in the Construction Task Catalog.

Requested expenditure authority for the job-order contracting program is not to exceed \$24,000,000 over the three-year term, March 24, 2023-March 23, 2026. Funds to support the job-order contract services are budgeted as part of individual projects or are funded by the individual schools, departments, or programs.

Budget Code: Various\$24,000,000

Information relative to actual participation by the HUB firms will be included in the annual HUB report to the Board.

RFQ #6518 Tree-removal and Pruning Services at Various Sites

A Request for Quote (RFQ) was issued by Facilities and Maintenance Services to obtain a firm to provide tree-removal and pruning services at various sites.

Selected Firms: CutNGo Trees, LLC
Dorshak Family Tree & Landscape, Inc.
M&M Tree Care, LLC

Requested expenditure authority is not to exceed \$300,190.00 over the contract period of March 24, 2023-March 23, 2024.

Budget Code: STS 00 RFI RC ECNC \$300,190.00

Material Purchase

Exterior Door Replacement

Bruce School

Prime Contractor

Quality Door & Hardware
P.O. Box 668
Wisconsin Rapids, WI 54495-0668

Base bid of \$115,385.47

Funds are available for the exterior door replacement project account code FCM 00 ECE BU ECNC7 (Project No. 8418).

Cooling System Replacement

Special Services Center

Prime Contractor

C-D-P, Incorporate/Vertiv Corporation
505 North Cleveland Avenue
Westerville, OH 43082

Base bid of \$295,208.00

Funds are available for the cooling system replacement project account code MBM 0A 9J3 FM ECNC (Project No. 8457).

Contract Modification

_____ Authorization to Increase a Contract with Outdoor Home Services Holdings LLC, d/b/a TruGreen

The Administration is requesting approval to increase the expenditure authority with Outdoor Home Services Holdings LLC, d/b/a TruGreen, by an additional \$50,000 per year, for a total expenditure authority not to exceed \$100,000 for each year of the contract.

The vendor was chosen pursuant to RFP #22-001, blanket contract BC1001231, with a term of March 25, 2022, through March 24, 2025.

Budget Code: Various \$100,000

Exception-to-bid Request

_____ Siemens Industry, Inc., for Desigo Server Upgrades 2023

The Administration recommends that the Board authorize the sole-source (exception-to-bid) contract with Siemens Industry, Inc., for Desigo Server Upgrades 2023. The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

Budget Code: MBM 0A 8M3 FM ECNC (Project No. 7561)..... \$635,182.20

Report on Air Quality

The Department of Facilities and Maintenance Services (DFMS) continues to monitor mechanical systems throughout the district and to perform any necessary repairs to make sure that MPS's buildings are safe and clean.

The Administration will continue to pursue measures in ensuring good air quality in MPS's buildings and report to the Board monthly. The report will include updates on the procuring of consultants and the status of findings during the site investigations as part of their scope, steps toward procuring contractors to perform testing and balancing, identification of any deficiencies in mechanical systems, and evaluation of potential

deficiencies and establishment of a remediation plan if necessary. This defined process equates to performing a ventilation audit.

DFMS is continually working with the integrated project delivery contractors, along with the contracted owner's representative, in finalizing scopes at each school building. Following is a report of project activities through February of 2023.

Air-quality Report/Summary of Project Activities through February 2023

Project Design Status

Since the last project-status update in November of 2022, MPS, the Owner's Representative, and the Integrated Project Delivery (IPD) teams continued meeting regularly, on a weekly basis, in project-status update meetings and with school staff as necessary to coordinate specific items of work identified to be completed in the near term, as well as longer-term planning. These meetings continue to provide the IPDs and the MPS team an opportunity to raise issues or questions, to address critical items, and to resolve any outstanding scope-related action items. In conjunction with the ongoing team meetings, each of the IPD teams have 95% finished Schematic Design and 100% bid documents and plan sheets for each of the scope's phases.

In addition to general project oversight, MPS's design-related activities in 2022 have focused primarily on abatement planning and design and coordinating with the City of Milwaukee on the zoning and code-language impacts that will affect the outdoor-classroom scopes and other projects that are targeted for City Plan Review and permitting submissions. The MPS Environmental team continues to coordinate with the IPD teams to identify project-specific abatement needs, locations, and quantities. This process aims to ensure that the identified work required to facilitate the flooring-replacement and capital projects is bid out and completed in advance of the IPD teams proceeding on schedule with their planned work.

The Owner's Representative team, led by the Concord Group (CG), alongside MPS's Department of Facilities & Maintenance Services (DFMS), is providing review and oversight of the IPD teams' plan sets and continues to work with those teams through the process of completion of bid packages and the release of those scopes of work to the subcontractor market.

Each of the teams approached the timing of the completion of various design phases — which include the bottle-filling stations, outdoor classrooms, capital projects for heating, ventilation & air conditioning (HVAC) upgrades, unit ventilators, temperature-control systems, window and security-screen replacements, and carpeting and flooring — in a slightly different sequence. Each of the teams have completed the drawing sets and scope specifications for inclusion in bid packages for release to bidding by subcontractors.

The outdoor-classroom design process continues after a review of bids received and adjustments made, with the City of Milwaukee currently reviewing plan-review submissions from the IPD teams in advance of obtaining permits and initiating construction of these spaces across the district.

The outdoor-classroom design process has been wrapped up, with the exception of a couple of schools, with the submission of historical district-related documentation needs required at the state, federal, and local municipal levels. City of Milwaukee staff are currently reviewing plan-review submissions from the IPD teams in advance of obtaining building permits and initiating construction of these spaces across the district.

Project Procurement Status

The procurement process of bottle-filling stations has been completed, with the final orders having been placed with Ferguson by MPS, and the submission of the outdoor-classroom structure orders is nearly completed, with the vast majority of required structures having been delivered to the IPD teams. The final small subset of structures ordered are targeted to be in hand in March 2023. Some additional early-procurement packages for major HVAC equipment replacements have been issued with the goal of reducing the impact that long lead-time items have on the project's completion.

The IPD teams continued to release bid packages and award subcontracts for materials, equipment, and labor, having wrapped up nearly 100% of bidding. The teams anticipate awarding the remaining pieces of the contracted work shortly to ensure that all subcontractors are in place to complete all construction by September 2023.

Project Construction Update

MPS coordinated asbestos-abatement-removal activities across the district in parallel with the carpet/flooring-replacement projects and will continue in the immediate future and continues planning stages and active removals of abatement materials required for capital replacement projects. To date, 116,051 square

feet of flooring has been removed and abated in advance of replacement flooring being installed. This is broadly the equivalent of an area of just under 2.5 football fields. The abatement team has additionally removed approximately 1.7 miles of pipe wrap in advance of HVAC valve and equipment replacements.

Construction activities are ongoing by all of the IPD teams. Current ongoing work involves the replacement of outdated water fountains with new water-bottle-filling stations. That work continues to take place during the school year, with a goal of being as minimally intrusive as possible. To date, 282 bottle-fillings stations have been replaced with new units, with an additional 121 in progress and 142 to be installed. Flooring-replacement activities have also continued over the last several months, and to date, 340,662 square feet of flooring construction has been completed. This completed work is the equivalent of approximately 7.1 football fields.

IPD’s testing and balancing of schools’ HVAC systems is currently ongoing at various school sites across the district, with the remainder to follow as soon as is feasible. That work continues to be coordinated with school engineering and administrative staff. Additional construction activities anticipated to continue during the next four months are localized flooring and piping-insulation abatement, the installation of window and security screens, and carpet and resilient-flooring installation as we are able to coordinate with the schools. Preparation for the outdoor-classroom-related site work is currently ongoing at sites that have the design and bidding activities completed.

For work that is anticipated to take place during the remainder of the school year and the upcoming Spring Break, MPS, CG, and the IPD teams will be meeting with schools on an individual basis to minimize disruption and inconvenience to school staff and students and to identify acceptable start dates for move management, removal of existing finishes, replacement of finishes and ancillary cleaning, and the date the students and staff can reoccupy spaces.

Fiscal Impact Statement

Listed below are the construction and professional services contracts, material purchases, contract modification and exception-to-bid requests recommended for the Board’s approval:

Construction Contracts

- Property Solutions Contracting for Green Infrastructure-German Immersion;
Code: MBM HA G53 GI EMTC \$1,263,455.90
- Poblocki Paving Corp. for Green Infrastructure-Gaenslen;
Code: MBM HA G53 GS EMTC \$1,121,190.00
- Property Solutions Contracting for Green Infrastructure-Mitchell;
Code: MBM HA G53 MI EMTC \$972,521.00
- Eddy's Landscaping Services, LLC for Green Infrastructure-Riley;
Code: MBM HA G53 RI EMTC \$833,000.00
- Poblocki Paving Corp. for Green Infrastructure-Kluge;
Code: MBM HA G53 KL EMTC \$1,826,818.00
- Belonger Corp. for Heating Plant Replacement-Grant Gordon;
Code: FAR 00 MM2 LE ECNC \$2,310,000.00
- ALLCON LLC for Fire Alarm Upgrades-Neeskara;
Code: MBM 0A 9J3 FM ECNC \$814,629.00
- ALLCON LLC for Fire Alarm Upgrades-Golda Meir;
Code: MBM 0A 9J3 FM ECNC \$288,102.00
- Total Construction Contracts Requested..... \$9,429,715.90

Professional Services Contracts

- Various firms for job-order contracting at various sites;
Code: Various, not to exceed over the three-year term \$24,000,000.00
- Various firms for tree-removal and pruning services at various sites;
Code: STS 00 RFI RC ECNC, not to exceed \$300,190.00
- Total Professional Services Contracts Requested, not to exceed..... \$24,300,190.00

Material Purchases

- Quality Door & Hardware, for Exterior Door Replacement at Bruce;
Code: FCM 00 ECE BU ECNC7..... \$115,385.47
- C-D-P, Incorporate/Vertiv Corporation, for Cooling System Replacement at the
Special Services Center;
Code: MBM 0A 9J3 FM ECNC \$295,208.00
- Total Material Purchases Requested..... \$410,593.47

Additional Expenditure Authority

- Outdoor Home Services Holdings LLC, d/b/a TruGreen (blanket contract
BC1001231);
Code: Various, \$50,000.00 per year, total annual amount not to exceed \$100,000.00

Exception to Bid

- Siemens Industry, Inc., for Desigo Server Upgrades 2023;
Code: MBM 0A 8M3 FM ECNC (Project No. 7561)..... \$635,182.20

Implementation and Assessment Plan

Upon the Board’s approval, the construction and professional services contracts, material purchases, contract modification, and exception to bid, as attached to the minutes of your Committee’s meeting, will be executed.

Committee’s Recommendation

Your Committee recommends that the Board approve the construction and professional services contracts, material purchases, contract modification, and exception to bid, as attached to the minutes of your Committee’s meeting.

Approved with the roll call vote to approve the balance of the Committees’ reports.

* * * * *

(Item 6) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Change Orders in Excess of \$25,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Contracts under \$50,000 and Cumulative Total Report; and Acceptance of Donations

Purchases

_____ Authorization to Purchase a Subscription from MESA Cloud for the Mesa OnTime Student-progress Platform

The Administration is requesting authorization to issue a purchase order with MESA Cloud for the Mesa OnTime Student-progress Platform. This platform prevents students from slipping through the cracks due to transcript, schedule, and other data errors. By automating student tracking, Mesa OnTime provides a digital safety net for students, delivering districts an always-on alternative to manual efforts to find, to flag, and to fix errors that jeopardize a student’s trajectory. The purchase is being made under the BuyBoard Cooperative agreement #661-22.

The subscription will run from July 1, 2023 through June 30, 2024, and will not exceed \$69,871.

Budget Code: GDC-0-S-9Y3-EO-ETRS \$69,871.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

RFB 5795 Authorization to Extend Blanket Purchase Orders with Nassco, Inc., and San-A-Care, Inc., for Building-operations Supplies for the District

The Administration is requesting authorization to extend blanket purchase orders to purchase building-operations supplies from Nassco, Inc., and San-A-Care, Inc. The vendors were chosen pursuant to RFB 5795, which closed on January 31, 2022. In accordance with the terms of the Request for Bid, the vendors chose to submit a joint proposal. Due to the size of the district, each vendor will deliver supplies to its assigned schools and departments.

The blanket purchase orders will run from May 1, 2023, through April 30, 2025. The total cost of the blanket purchase orders with Nassco, Inc., (\$2,000,000) and San-A-Care, Inc., (\$2,000,000) will not exceed \$4,000,000

Budget Code: BL0-0-0-000-00-0000 (varies by location)..... \$4,000,000

Nassco, Inc./San-A-Care, Inc.

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
157	15	35	No	5%	5%	TBD	NA	600	20

RFP 1042 Authorization to Issue a Purchase Order to Houghton Mifflin Harcourt Publishing Co. for Decodable Books and Leveled Readers

The Administration is requesting authorization to issue a purchase order to Houghton Mifflin Harcourt Publishing Co. for 97 school sets of decodable books and leveled reader libraries for K5-5th-grade teachers. The primary purpose of purchasing these texts is to provide teachers with the resources they need to provide small-group guided reading instruction. Guided reading is a specific teaching approach in which teachers work with students in small groups to provide explicit teaching and support for reading increasingly challenging texts. This method of differentiated instruction is critical to addressing the needs of students who are reading at various reading levels in our classrooms.

The vendor was chosen pursuant to RFP 1042, which closed on March 19, 2021. The total cost will not exceed \$378,775.30.

Budget Code: S22-0-I-9C3-CI-ETXB (Curriculum & Instruction — Purchases)..... \$378,775.30

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

Report on Change Orders in Excess of \$25,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceed \$25,000.

C030207 Sebastian Family Psychology Practice LLC

Original Contract Amount	\$330,000.00
RCC 2/18/2022.....	\$30,000.00
1st & 2nd Contract Extensions.....	\$720,000.00
RCC 1/26/2023.....	<u>\$50,000.00</u>
Ending amount	<u>\$1,130,000.00</u>

On October 1, 2021, the Milwaukee Board of School Directors and Sebastian Family Psychology Practice LLC entered into Professional Services Contract number C030207, with a term of October 1, 2021, through June 30, 2022, for activities related to the School Community Partnership for Mental Health (SCPMH). On February 18, 2022, a Request to Change Contract (RCC) was received to increase the contract by \$30,000,

using DPI grant funds. The first and second contract extensions were approved by the Board with a term of October 1, 2022, through September 30, 2024, with compensation not to exceed \$720,000. On January 26, 2023, additional funds of \$50,000 were added from DPI's Mental Health Grant, and Zablocki was added to the list of schools served.

Routine Monthly Reports

The report on revenues and expenses; the monthly expenditure control report; and the report on contracts awarded with a value under \$50,000 and cumulative total report are attached to the minutes of your Committee's meeting. These are informational items, and no action is required.

Donations

Location	Donor	Amount	Gift or Purpose
Monetary Donations over \$5,000			
Office of Academics — Curriculum and Instruction	Milwaukee Public Schools Foundation Inc	\$11,958.63	STEM Fair Reimbursement
<i>Total Monetary Donations over \$5,000</i>		<i>\$11,958.63</i>	
Monetary Donations			
Audubon Technology and Communication Middle School	Milwaukee School of Engineering	\$500.00	Robotics Sponsorship
Auer Avenue School	Mount Carmel Lutheran Church	\$1,000.00	Holiday Bazaar
Bay View High School	Gerald W. Hollander, PhD	\$250.00	Gay Straight Alliance Support
Bay View Montessori School	Beth Lukomski	\$260.00	Cross Country
Browning School	The Blackbaud Giving Fund	\$900.00	PBIS
Browning School	The Blackbaud Giving Fund	\$1,000.00	Clothing
Fairview School	D Johnson	\$100.00	General School Supplies
Fernwood School	Michael Martin	\$500.00	General School Supplies
German Immersion School	Frederick Kessler	\$500.00	General School Supplies
King High School	Kathleen J Dreyer	\$500.00	Wrestling Team
Lancaster School	United Way	\$1,000.00	My Very Own Library
Milwaukee School of Languages	Box Tops for Education	\$68.50	General School Supplies
Milwaukee School of Languages	Frederick P Kessler	\$300.00	German Materials
Milwaukee School of Languages	Jet Constellations LLC	\$333.33	Outstanding Teacher Award
Milwaukee School of Languages	Marisa Minard	\$544.00	AATG National German Exams
North Division High School	CAF America Cyber Grants	\$500.00	General School Supplies
Office of School Administration	United Way	\$1,500.00	Black Lives Matter Week of Action
Ronald Reagan High School	Maja Davidovic*	\$2.00	General School Supplies
Ronald Reagan High School	Wisconsin Associate Principal — AWSA	\$1,000.00	Associate Principal of the Year Award
Starms Early Childhood School	Maureen McDonald	\$506.00	General School Supplies
Trowbridge School	Jolene Plautz	\$30.00	STEAM
Trowbridge School	Kenneth Krei	\$250.00	STEAM
Wisconsin Conservatory	Box Tops for Education	\$20.90	General School Supplies
<i>Total Monetary Donations</i>		<i>\$11,564.73</i>	
Non-monetary Donations			
Academy of Accelerated Learning	DonorsChoose	\$817.99	Books
Albert E. Kagel School	DonorsChoose	\$278.58	Attend Today, Achieve Tomorrow!
Bay View High School	DonorsChoose	\$585.16	Comfortable Listening
Bay View Montessori School	Nichole Lutz*	\$75.00	Books
Benjamin Franklin School	DonorsChoose	\$595.22	Let's Read to Succeed!
Bradley Trade & Tech	DonorsChoose	\$322.02	Instructional Technology
Bradley Trade & Tech	American Acrylics, LLC	\$10,000.00	Laser Engraver

Location	Donor	Amount	Gift or Purpose
Browning School	Direct Supply's Black Inclusion Group	\$2,000.00	75 Coats and 75 Undies
Bruce School	The Lueder Financial Group	\$200.00	Christmas Gift Cards
Bruce School	The Lueder Financial Group	\$250.00	Grocery Gift Cards for Families for Thanksgiving
Burbank School	DonorsChoose	\$343.47	Books and Buddies!
Burbank School	DonorsChoose	\$490.21	Educational Kits & Games
Burdick School	DonorsChoose	\$492.00	Art Supplies
Carver Academy	DonorsChoose	\$644.37	Feelin' Good at School!
Clara Barton School	DonorsChoose	\$283.66	Classroom Basics
Clarke Street School	DonorsChoose	\$643.35	Flexible Seating
Clement Avenue School	DonorsChoose	\$403.94	Making Awesome Writers!
Congress School	Jess Card	\$300.00	Walmart e-Gift Card
Craig Montessori School	DonorsChoose	\$401.94	Instructional Technology
Doerfler School	DonorsChoose	\$132.46	ASD Meltdown Lifesavers
Doerfler School	DonorsChoose	\$234.90	Who Wants To Be a Millionaire?
Doerfler School	Educator's Credit Union	\$298.00	Workbooks
Doerfler School	Educator's Credit Union	\$743.00	Financial Booklets
Dr. B. Carson Academy of Science	DonorsChoose	\$161.39	We Love Our Porcine Wonder!
Dr. B. Carson Academy of Science	DonorsChoose	\$163.11	Books
Fernwood School	DonorsChoose	\$163.74	Lab Equipment
Fernwood School	DonorsChoose	\$294.40	The Montessori Classroom
Fernwood School	DonorsChoose	\$314.29	Educational Kits & Games
Fifty-third Street School	DonorsChoose	\$509.02	Zen Tiger Den!
Forest Home Avenue School	DonorsChoose	\$169.56	Time for Kids to Read!
Forest Home Avenue School	DonorsChoose	\$427.47	Stupendous Seat Sacks
Forest Home Avenue School	DonorsChoose	\$481.72	Supply and Demand
Fratney Street School	DonorsChoose	\$233.00	Instructional Technology
Gaenslen School	DonorsChoose	\$397.41	Classroom Basics
German Immersion School	DonorsChoose	\$2,216.75	H-O-R-S-E Let's Play It Again
German Immersion School	DonorsChoose	\$3,897.48	Going Gaga for Gaga Ball!
German Immersion School	DonorsChoose	\$4,047.30	Playing the Song in Our Hearts
Grant School	DonorsChoose	\$652.33	There's Nothing Good to Read
Grantosa Drive School	DonorsChoose	\$264.96	Back to School
Grantosa Drive School	DonorsChoose	\$569.08	Promoting Student Attendance!
Gwen T. Jackson School	DonorsChoose	\$441.99	Reading Nooks, Desks & Storage
Gwen T. Jackson School	DonorsChoose	\$494.33	Educational Kits & Games
Hartford University School	DonorsChoose	\$275.54	Mastering Math Fundamentals
Hartford University School	DonorsChoose	\$334.50	Student Resources
Hayes Bilingual School	DonorsChoose	\$178.09	The Magic of Playtime!
Hayes Bilingual School	DonorsChoose	\$312.44	Classroom Basics
Hayes Bilingual School	DonorsChoose	\$505.70	Fresh Start to Fifth Grade!
Hayes Bilingual School	DonorsChoose	\$518.90	Book Battle!
Holmes School	DonorsChoose	\$549.92	Library Supplies Need!
James Fenimore Cooper School	DonorsChoose	\$169.36	Reading Nooks, Desks & Storage
Keefe Avenue School	Kimberly Hardison*	\$250.00	Gently-used Hats, Jackets, T-shirts, Boots, Shoes, Sweaters, Purses, Soap, Toothbrushes
Keefe Avenue School	DonorsChoose	\$133.47	Mindfulness Matters
Keefe Avenue School	DonorsChoose	\$381.79	Winter Ready!
Kluge School	Lettuce Grow	\$549.00	Lettuce Grow Farm Stand
Kluge School	DonorsChoose	\$423.77	Art Supplies
Kluge School	DonorsChoose	\$442.97	Let's Get Situated!
Lancaster School	DonorsChoose	\$375.08	First Aid Essentials
Lincoln Middle School	DonorsChoose	\$431.74	Comfy Wobble Cushions
Lincoln Middle School	DonorsChoose	\$435.53	Food, Clothing & Hygiene
Lincoln Middle School	DonorsChoose	\$449.04	Please Help Us Learn

Location	Donor	Amount	Gift or Purpose
Lincoln Middle School	Letina Jones	\$60.00	Winter Hats
Lincoln Middle School	Letina Jones	\$500.00	2 Electric Keyboards
Lowell School	DonorsChoose	\$199.80	Everyday Supply Needs!
Lowell School	DonorsChoose	\$217.20	Learning Through Play
Lowell School	DonorsChoose	\$220.65	Dry Erase Basics
Lowell School	DonorsChoose	\$258.40	Sharpen Up My Classroom
Lowell School	DonorsChoose	\$262.04	Basic Supplies
Lowell School	DonorsChoose	\$304.51	Stickers and More
Lowell School	DonorsChoose	\$334.12	Sensory Needs
Lowell School	DonorsChoose	\$500.36	Back to School Snacks
MacDowell Montessori	DonorsChoose	\$131.50	Instructional Technology
MacDowell Montessori	DonorsChoose	\$143.50	Giant Visual Timer
MacDowell Montessori	DonorsChoose	\$194.64	Get to the Point!
MacDowell Montessori	DonorsChoose	\$241.64	Fine Motor Fun!
MacDowell Montessori	DonorsChoose	\$387.14	Art Supplies
Maple Tree School	DonorsChoose	\$1,669.26	Curriculum Basics
Marshall High School	DonorsChoose	\$347.98	Books
Meir School	DonorsChoose	\$167.33	School Social Work Necessities
Milwaukee High School of the Arts	DonorsChoose	\$154.67	Clean Classroom
Milwaukee School of Languages	DonorsChoose	\$285.67	Scholastic Super Readers
Milwaukee Sign Language School	DonorsChoose	\$269.97	Chapter Books! Let's Do It!
Milwaukee Sign Language School	DonorsChoose	\$280.65	Lighting Our Way to Success
Milwaukee Sign Language School	DonorsChoose	\$334.50	Engage and Educate
Mitchell School	DonorsChoose	\$424.92	Incentives for Doing My Work
Mitchell School	DonorsChoose	\$1,075.41	5th Grade Junior Art Docents
Morgandale School	DonorsChoose	\$194.28	Listen Up!
Morgandale School	DonorsChoose	\$330.38	Supplies for Success
Morgandale School	DonorsChoose	\$733.70	Seal and Save
Neeskara School	DonorsChoose	\$329.28	Everybody Needs the Right Book
Ninety-fifth Street School	DonorsChoose	\$136.52	Learning in Pre-K
Ninety-fifth Street School	DonorsChoose	\$151.59	Sensory Bins and Puzzles
Ninety-fifth Street School	DonorsChoose	\$171.66	Instructional Technology
Ninety-fifth Street School	DonorsChoose	\$202.67	Indoor Recess to the Rescue
Ninety-fifth Street School	DonorsChoose	\$219.84	Dry and Clean Clothes
Ninety-fifth Street School	DonorsChoose	\$233.35	Launching Literacy Stations
Ninety-fifth Street School	DonorsChoose	\$252.99	Best Christmas Novel Ever
Ninety-fifth Street School	DonorsChoose	\$287.61	Reading Nooks, Desks & Storage
Ninety-fifth Street School	DonorsChoose	\$325.04	A Book of My Very Own
Ninety-fifth Street School	DonorsChoose	\$464.98	Art Supplies
Office of Communications and School Performance - Strategic Partnerships and Customer Service	Listol WEC Energy Group BRG	\$1,000.00	MPS Mitten Tree Drive
Office of Communications and School Performance — Strategic Partnerships and Customer Service	Patricia Krauss	\$40.00	MPS Mitten Tree Drive
Office of Communications and School Performance — Strategic Partnerships and Customer Service	Aurora Healthcare ENT Clinics	\$120.00	MPS Mitten Tree Drive
Office of Communications and School Performance — Strategic Partnerships and Customer Service	Amanda Fordyce	\$300.00	MPS Mitten Tree Drive
Office of Communications and School Performance — Strategic Partnerships and Customer Service	Dr. Adetoye Adeniyi and Dr. Mrs. Folake Adeniyi	\$500.00	Gift Cards for International Recruited Teachers
Office of Communications and School Performance — Strategic Partnerships and Customer Service	John Mikich, Milwaukee Area Technical College	\$500.00	MPS Mitten Tree Drive

Location	Donor	Amount	Gift or Purpose
Office of Communications and School Performance — Strategic Partnerships and Customer Service	Nigerian Community in Milwaukee (NCIM)	\$5,000.00	International New Teacher Welcome Reception and Gifts
Parkside School	DonorsChoose	\$280.90	Peace Place with a Purpose
Parkview School	DonorsChoose	\$559.80	Hands-on Experimentation
Riverwest Elementary	Patrick Mcvey	\$580.00	Let's Color with Shiba Inu Coloring Books
Riverwest Elementary	Pierre Washington*	\$600.00	Keyboard Yamaha
Riverwest Elementary	Danilo Cordences Alex Ayala	\$1,000.00	Classroom Holiday Gifts
Riverwest Elementary	Rodney Bourrage, Sr.	\$1,000.00	Toys Holiday Gift
Rogers Street Academy	DonorsChoose	\$976.03	Flexible Seating
Roosevelt Middle School	DonorsChoose	\$490.73	Feeding Tomorrows Leaders!
Roosevelt Middle School	DonorsChoose	\$858.90	Educational Kits & Games
Siefert School	DonorsChoose	\$243.89	Reading Buddies
Siefert School	DonorsChoose	\$300.78	Letters for Learning!
Spanish Immersion School	DonorsChoose	\$292.87	Reading Nooks, Desks & Storage
Spanish Immersion School	DonorsChoose	\$776.04	Flex Seating Classroom
Story School	DonorsChoose	\$172.18	Cutting Edge Thinking
Story School	DonorsChoose	\$259.48	Sports & Exercise Equipment
Story School	DonorsChoose	\$503.11	Art Supplies
Story School	DonorsChoose	\$504.94	Books
Success Center	DonorsChoose	\$489.57	Educational Kits & Games
Thoreau School	DonorsChoose	\$278.39	Family Game Night
Thurston Woods	Aurora Family Service	\$800.00	Turkey Vouchers
Victory School	DonorsChoose	\$596.55	The Write Stuff
Vieau School	DonorsChoose	\$172.58	Holly Jolly Reading
Vieau School	DonorsChoose	\$179.13	Molecular Modeling
Vieau School	DonorsChoose	\$188.17	A Refresh for Winter
Vieau School	DonorsChoose	\$222.82	Mini Fridge for Healthy Snacks
Vieau School	DonorsChoose	\$235.17	Reading Can be Fun for All!
Vieau School	DonorsChoose	\$362.86	Building My Community
Vieau School	DonorsChoose	\$383.00	What Can I Hear?
Vieau School	DonorsChoose	\$392.28	Organized and Efficient
Vieau School	DonorsChoose	\$475.02	Flexible Seating for Learning
Vieau School	DonorsChoose	\$475.16	Books
Vieau School	DonorsChoose	\$624.84	Classroom Basics
Walt Whitman School	DonorsChoose	\$463.68	Tools for Success!
William Cullen Bryant School	DonorsChoose	\$144.78	Food, Clothing & Hygiene
William Cullen Bryant School	DonorsChoose	\$343.19	Library Upgrade!
Wisconsin Conservatory	DonorsChoose	\$174.37	Classroom Basics
<i>Total Non-monetary Donations</i>		\$80,012.40	
Total Value of Donations		\$103,535.76	
*Donations from MPS Alumni		\$927.00	

Committee's Recommendation

Your Committee recommends that the Board authorize the purchases and accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Director O'Halloran moved to approve the Administration's recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Garcia, Gokalgandhi, Herndon, O'Halloran, Siemsen, and President Peterson — 6.

Noes — None.

Recused — Director Carr — 1.

* * * * *

(Item 7) Action on the Award of Exception-to-bid Contracts

_____ Authorization to Issue a Blanket Purchase Order to Athletic Equipment Repair Co. for Cleaning, Conditioning, and Repair of Athletic Equipment and Clothing

The Administration is requesting authorization to issue a blanket purchase order to Athletic Equipment Repair Co. for cleaning, conditioning, and repair of athletic equipment and clothing. Athletic Equipment Repair Co. will provide services to 20 MPS City Conference-member schools — Arts, Audubon, Bay View, Bradley Tech, Golda Meir, Hamilton, Juneau, King, Madison, Marshall, Milwaukee School of Languages, Obama, North Division, Pulaski, Reagan, Riverside, South Division, Vincent, Washington, and WCLL.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of one-of-a-kind (Administrative Policy 3.09(7)(E)(1)(b)(i)). This was the only vendor within a fifty-mile radius that is able to provide the required services of pickup and delivery.

The term of the blanket purchase order will run from April 1, 2023, through March 31, 2026. The total cost of the goods purchased will not exceed \$295,409.45.

Budget Code: Varies by purchase... \$295,409.45

_____ Authorization to Contract with Cream City Futsal, LLC, for Soccer Officials for Milwaukee Recreation Soccer Leagues

The Administration is requesting authorization to enter into a contract with Cream City Futsal, LLC, to provide soccer officials for the various Milwaukee Recreation soccer leagues and special events. The leagues include adult sports, youth sports, elementary and middle schools, Summer Stars, and midnight sports soccer leagues.

Cream City Futsal, LLC, will work with several Milwaukee Recreation departments to fulfill the officiating assignments and payments to officials for all Recreation-run soccer leagues. Cream City will recruit, train, and work with resource staff to hire, to schedule, and to manage officials.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of delivery (Administrative Policy 3.09(7)(E)(1)(b)(vii)). Several vendors were contacted regarding their availability to provide these services, but none had the capacity to fulfill our needs.

This contract will run from March 27, 2023, through March 26, 2024. The total cost of the contract will not exceed \$87,835.00.

Budget Codes: RYS-0-0-PRC-RC-ECTS \$48,841.00
RMS-0-0-PRC-RC-ECTS..... \$7,659.00
RTW-0-0-MCC-RC-ECTS..... \$6,335.00
RAS-0-0-MCC-RC-ECTS..... \$13,650.00
RAS-0-0-PRC-RC-ECTS \$11,350.00

_____ Authorization to Enter into a Contract with Distributed Website Corporation, d/b/a rSchool Today, for Software Systems and Training for Athletics Registration and Facility Scheduling

The Administration is requesting authorization to enter into a contract with Distributed Website Corporation, d/b/a rSchool Today, for software systems and training for MPS athletic programs and facility scheduling. The contractor will provide software systems and training to Milwaukee Public Schools’ Interscholastic Athletics and its 21 City Conference-member schools — Arts, Audubon, Bay View, Bradley Tech, Carmen Northwest, Golda Meir, Hamilton, Juneau, King, Madison, Marshall, Milwaukee School of Languages, Obama, North Division, Pulaski, Reagan, Riverside, South Division, Vincent, Washington, and WCLL — as well as Milwaukee Recreation and its youth sports and district permitting process.

rSchool Today provides content-management system solutions for more than 8,000 MPS student-athletes and 1,200+ coaches, athletic directors, officials, scorers/timers, and event staff for the MPS City Conference-member schools. Annually, there are more than 5,600 MPS high-school athletic contests scheduled. Housing this volume of games in one system is critical to maintaining efficient operations. The system’s multitude of features include, but are not limited to athlete registration, tracking of required eligibility documentation,

real-time mass communication, and coaches’ pay management. The use of the rSchool Today software will expand to Milwaukee Recreation youth sports registrations, league assignments, online ticketing management, and the District’s external permitting process. More than 90% of the high schools in the State of Wisconsin are using rSchool Today.

The exception to bid has been granted on the basis of continuity: (Administrative Policy 3.09(7)(E)(1)(b)(iv)).

The contract will run from April 1, 2023, through March 31, 2026. The total cost of services under this contract will not exceed \$298,713 in the three-year period. \$156,571 will be encumbered for year 1 under budget codes OSD-0-0-TLN-DW-EMTC (\$90,571) and CSV-0-0-PRC-RC-ECTS (\$66,000). Year 2 and 3 budget codes will be encumbered on or prior to anniversary dates of contract.

Budget Codes:	OSD-0-0-TLN-DW-EMTC (Recreation — Contracted Services)	\$90,571.00
	CSV-0-0-PRC-RC-ECTS	66,000.00
	Years 2 and 3 to be encumbered prior to anniversary dates.....	142,142.00
	Total	<u>\$298,713.00</u>

_____ Authorization to Enter into a Contract with EDBLOX, Inc., d/b/a Elevate K12, for Online Instruction with Licensed Wisconsin Teachers

The Administration is requesting authorization to extend the contract with EDBLOX, Inc., d/b/a Elevate K12, to provide licensed Wisconsin teachers for online instruction at the high-school level as well as for early-start middle schools. Elevate K12 will provide online teacher coverage for approximately 160-175 periods for high-demand positions within the district. Middle-school areas of focus will include grades 6-8 mathematics, English language arts (ELA), science (earth and space, life and physical). High-school areas of focus will include early start in content areas of mathematics, science (physics, biology, chemistry, environmental, and physical science), ELA, and special education. Instruction will take place in real time during the instructional day.

Elevate K12 shall assign one operations manager (OM) for the school district’s program held at designated schools. A virtual academic performance manager (APM) assigned by Elevate K12 will monitor the performance of the instruction sessions virtually. MPS will provide one classroom manager to each classroom.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of an emergency need due to an increased number of resignations and openings (Administrative Policy 3.09(14)).

The original contract had a term of August 1, 2022, through July 31, 2023, and compensation not to exceed \$2,506,300. This contract extension will run from August 1, 2023, through July 31, 2024. The total cost of the contract will not exceed \$3,900,000.00.

Budget Code:	GOE-0-I-9Y4-HR-ECTS.....	\$3,900,000.00
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_____ Authorization to Contract with Milwaukee Area Technical College (MATC) to Provide Writing Coaches for a Piloted M³ Coaching and Tutoring Program for High-school Students

The Administration is requesting authorization to enter into a contract with Milwaukee Area Technical College (MATC) to provide writing coaches for a piloted M-Cubed (M³) Writing Coaches Program/Extended Learning. The program is an innovative coaching and tutoring program that will serve 9-12 grade students from 15 MPS high schools: The Alliance School of Milwaukee, Audubon Technology & Communication Center, Bay View High School, Bradley Technology & Trade, Alexander Hamilton High School, James Madison Academic Campus, Milwaukee High School of the Arts, Milwaukee Marshall High School, North Division High School, Barack Obama School of Career and Technical Education, Riverside University High School, South Division High School, Harold S. Vincent High School, Washington High School of Information Technology, and Wisconsin Conservatory of Lifelong Learning.

This contract is for an M3 Writing Coaches Program between MATC, the University of Wisconsin-Milwaukee (UWM), and Milwaukee Public Schools (MPS). The rationale behind the program is to increase students’ willingness to be curious, creative, and open-minded when engaging with coursework that focuses

on writing. The program allows students to enhance and to develop their writing skills with assistance from trained writing coaches from MATC. Coaching will take place during the school day in select MPS classrooms and schools. The program will consist of one program manager, 15 writing coaches, 450 hours per week of tutoring, and more than 9,000 hours throughout the year. The coaches will work with the same students for the duration of the program for continuity, assessment, data collection, and mentorship.

The exception from the requirement of a competitive procurement process for this contract has been granted based on the continuity of services. MATC is used for this program as it is a part of the M³ initiative that requires the participation and collaboration of MPS, UWM, and MATC (Administrative Policy 3.09(7)(E)(1)(b)(iv)).

This contract will run from March 24, 2023, through September 30, 2024. The total cost of the contract will not exceed \$205,283.00.

Budget Code: GEN-H-I-9Y3-EO-ECTS (College & Career Readiness)..... \$205,283.00

————— Authorization to Contract with the Board of Regents of the University of Wisconsin System on Behalf of the University of Wisconsin-Milwaukee to Provide Writing Coaches for a Piloted M3 Coaching and Tutoring Program for MPS High-school Students

The Administration is requesting authorization to enter into a contract with the Board of Regents of the University of Wisconsin System on behalf of the University of Wisconsin-Milwaukee (UWM) to provide writing coaches for a piloted M-Cubed (M³) Writing Coaches Program/Extended Learning. The program is an innovative coaching and tutoring program that will serve 9th-12th-grade students from select MPS high schools — The Alliance School of Milwaukee, Audubon Technology & Communication Center, Bay View High School, Bradley Technology & Trade, Casimir Pulaski High School, Alexander Hamilton High School, James Madison Academic Campus, Milwaukee High School of the Arts, Milwaukee Marshall High School, Milwaukee School of Languages, North Division High School, Barack Obama School of Career and Technical Education, Riverside University High School, Ronald Wilson Reagan College Preparatory High School, Rufus King International High School, South Division High School, Harold S. Vincent High School, Washington HS of Information Technology, and Wisconsin Conservatory of Lifelong Learning.

This contract is for an M³ Writing Coaches Program between the University of Wisconsin-Milwaukee (UWM), Milwaukee Area Technical College (MATC), and Milwaukee Public Schools (MPS) that allows students to enhance and to develop their writing skills with assistance from trained writing coaches from UWM. The rationale behind the program is to increase students’ willingness to be curious, creative, and open-minded when engaging with coursework that focuses on writing.

Coaching will take place during the school day in select MPS classrooms and schools. The program will consist of one program manager, 15 writing coaches, 450 hours per week of tutoring, and more than 9,000 hours throughout the year. The coaches will work with the same students for continuity, assessment, data collection, and mentorship.

UWM has identified three existing partnership programs — Pathways to Academic Success, Dual Enrollment, and Milwaukee Youth Poet Laureate — within MPS schools that focus on improving students’ writing and whose teachers would welcome writing coaches.

The exception from the requirement of a competitive procurement process for this contract has been granted based on continuity of services. UWM is used for this program as it is a part of the M³ initiative that requires the participation and collaboration of MPS, UWM, and MATC (Administrative Policy 3.09(7)(E)(1)(b)(iv)).

This contract will run from March 24, 2023, through September 30, 2024, and the total cost of the contract will not exceed \$231,779.00.

Budget Code: GEN-H-I-9Y3-EO-ECTS (College & Career Readiness)..... \$231,779.00

————— Authorization to Issue a Purchase Order to Imagine Learning, Inc., for Instructional Materials and Professional Learning for Comprehensive Support and Improvement Schools (Grades 6-12)

The Administration is requesting authorization to issue a purchase order to Imagine Learning, Inc., for high-quality instructional materials and professional learning to our Comprehensive Support and Improvement (CSI) schools. This request includes illustrative math materials for grades 6, 7, and 8, along with algebra, geometry, and algebra 2 course materials. The IM curriculum is rigorous, problem-based, and fully aligned with the standards. The materials feature embedded formative practices and resources to aid teachers in monitoring progress and addressing the needs of all learners in a timely fashion. This will provide proven high-quality instructional materials as a bridge to our future mathematics adoption. This product has been piloted in the district and is requested as a continuation of services as we expand to CSI schools that need immediate high-quality math materials.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

Imagine Math is a supplementary program to assist the teacher in developing learning paths for students in illustrative math. Imagine Math is being requested to help teachers develop individualized lessons in illustrative math to better meet the needs of students. Professional learning will also be provided.

The purchase is for a multiple year purchase order to ensure pricing and to meet the requirements of the grant being used for purchase.

The purchase is being made through a Department of Public Instruction grant that requires purchase and payment by June 30, 2023, for instructional materials and professional learning by August 30, 2023. Licenses and services will be provided through June 30, 2026.

The total cost of the purchase will not exceed \$2,013,847.00.

Budget Codes:	OPI-0-I-2Z3-RH-ESUP (Instructional materials).....	\$1,795,347.00
	OPI-0-I-2Z3-RH-ECTS (Professional Learning)	\$218,500.00

————— Authorization to Issue a Purchase Order to Savvas Learning Company, LLC, for Instructional Materials and Professional Learning for Comprehensive Support and Improvement Schools (Grades K-5)

The Administration is requesting authorization to enter into a contract with Savvas Learning Company, LLC, for high-quality instructional materials and professional learning to our Comprehensive Support and Improvement (CSI) schools (grades K-5). This request includes the purchase of enVision 2024 edition, which is a comprehensive mathematics instruction that develops deep conceptual understanding with flexible assessments connected to adaptive acceleration for all and which is 100% aligned to WI standards. enVision is ranked as “Meets Expectations” by edreports.org as a high-quality instructional material for math. The purchase is a bridge for the schools that currently do not have high-quality instructional materials until a district adoption can be completed.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)). Currently, schools are using an older version of this program; therefore the continuity will support a quick transition to the new higher-quality materials, so teachers are able to implement the new program immediately.

The purchase is being made through a Department of Public Instruction grant that requires purchase and payment by June 30, 2023, for instructional materials and professional learning by August 30, 2023. Pricing includes one year of all teacher and student print and digital materials, shipping, and Clever integration.

The total cost of the purchase order will not exceed \$1,755,727.00.

Budget Codes:	OPI-0-I-2Z3-RH-ESUP (Instructional materials).....	\$1,405,727.00
	OPI-0-I-2Z3-RH-ECTS (Professional Learning)	\$350,000.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Recommended for the Board's approval at this meeting are the following exception-to-bid contracts:

- Athletic Equipment Repair Co for Cleaning, Conditioning, and Repair of Athletic Equipment and Clothing;
Budget Code: Varies by purchase \$295,409.45
- Cream City Futsal LLC for Soccer Officials for Milwaukee Recreation Soccer Leagues
Budget Codes: RYS-0-0-PRC-RC-ECTS..... \$48,841.00
RMS-0-0-PRC-RC-ECTS..... \$7,659.00
RTW-0-0-MCC-RC-ECTS \$6,335.00
RAS-0-0-MCC-RC-ECTS \$13,650.00
RAS-0-0-PRC-RC-ECTS..... \$11,350.00
Total \$87,835.00
- Distributed Website Corporation, dba rSchool Today, for Software Systems and Training for Athletics Registration and Facility Scheduling;
Budget Codes: OSD-0-0-TLN-DW-EMTC..... \$90,571.00
CSV-0-0-PRC-RC-ECTS..... \$66,000.00
Years 2 and 3 to be encumbered..... \$142,142.00
Total \$298,713.00
- EDBLOX, Inc., d/b/a Elevate K12, for Online Instruction with Licensed Wisconsin Teachers;
Budget Code: GOE-0-I-9Y4-HR-ECTS \$3,900,000.00
- Milwaukee Area Technical College to Provide M³ Writing Coaches;
Budget Code: GEN-H-I-9Y3-EO-ECTS..... \$205,283.00
- Board of Regents of the University of Wisconsin System on behalf of the University of Wisconsin-Milwaukee to Provide M³ Writing Coaches;
Budget Code: GEN-H-I-9Y3-EO-ECTS..... \$231,779.00
- Imagine Learning, Inc., for Instructional Materials and Professional Learning for Comprehensive Support and Improvement Schools;
Budget Codes: OPI-0-I-2Z3-RH-ESUP \$1,795,347.00
OPI-0-i-2Z3-RH-ECTS \$218,500.00
Total \$2,013,847.00
- Savvas Learning Company, LLC, for Instructional Materials and Professional Learning for Comprehensive Support and Improvement Schools;
Budget Codes: OPI-0-I-2Z3-RH-ESUP \$1,405,727.00
OPI-0-I-2Z3-RH-ECTS \$350,000.00
Total \$1,755,727.00

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the exception-to-bid contracts as set forth in the attachments to the minutes of your Committee’s meeting.

Approved with the roll call vote to approve the balance of the Committees’ reports.

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(Item 8) Action on a Request to Approve a Memorandum of Understanding (MOU) with the Milwaukee Public Schools Foundation, Inc., Formalizing the Relationship between Milwaukee Public Schools and the Milwaukee Public Schools Foundation, Inc.

Background

In 1997, the Milwaukee Board of School Directors (MBSD) authorized the establishment of the Milwaukee Public Schools Foundation, Inc., (Foundation) with the mission to promote educational excellence and to strengthen community participation in MPS.

In an effort to codify the relationship between the MBSD and the Foundation, the Administration is bringing forward the Memorandum of Understanding (MOU), as attached to the minutes of your Committee’s meeting, for approval by the Board.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rules Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not directly authorize expenditures; however, three full-time positions are dedicated to the MPS Foundation’s work.

Implementation and Assessment Plan

Upon the Board’s approval, the MOU will be executed.

Committee’s Recommendation

Your Committee recommends that the Board authorize the Memorandum of Understanding with the Milwaukee Public Schools Foundation, Inc., as attached to the minutes of your Committee’s meeting.

Approved with the roll call vote to approve the balance of the Committees’ reports.

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REPORT OF THE COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Peterson presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on a Request to Approve Revisions to Administrative Policy 8.13, Student Attendance/Absences/Tardies, and Administrative Policy and Procedure, 8.14, Truancy, and to Adopt Administrative Procedure 8.13, Student Attendance/Absences/Tardies

Background

The Administration recommends a revision to Administrative Policy 8.13, Student Attendance/Absences/Tardies, to update the period attendance calculation and reasons for legally excused absences. The policy also clarifies the circumstances for which a student should be excused during inclement weather. The new Administrative Procedure 8.13 outlines the steps that schools will employ when addressing legally excused absences and tardies.

The revisions to Administrative Policy and Procedure 8.14, Truancy, create clarity by transferring the general guidelines currently in the procedure to the policy and by removing the procedures in the policy and aligning them in administrative procedure.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Implication Statement

Administrative Policy 8.13, Student Attendance/Absences/Tardies

Implementation and Assessment Plan

Upon the Board's approval, the Office of Board Governance will publish the final policies and procedures.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve revisions to Administrative Policy 8.13, Student Attendance/Absences/Tardies, and to Administrative Policy and Procedure, 8.14, Truancy, as attached to the minutes of your Committee's meeting; and
2. adopt Administrative Procedure 8.13, Student Attendance/Absences/Tardies, as attached to the minutes of your Committee's meeting.

Subsequent to the Committee's consideration of this item, the Administration provided a revision to Administrative Procedure 8.13, as provided under separate cover, to clarify the records-retention requirement.

Director Garcia moved to adopt the Committee's recommendation, inclusive of the additional revisions to Administrative Procedure 8.13.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Siemsen, and President Peterson — 6.
 Noes — None.
 Abstain — Director O'Halloran — 1.

* * * * *

(Item 2) Action on a Request to Approve Revisions to Administrative Policy 8.52, Bullying, and to Adopt Administrative Procedure 8.52, Student Bullying

Background

The Administration recommends revisions to Administrative Policy 8.52, as attached to the minutes of your Committee's meeting, to clarify the District's prohibition of any form of bullying and the commitment to promoting a safe educational environment through evidence-based resources for prevention.

Administrative Procedure 8.52, as attached to the minutes of your Committee’s meeting, outlines the procedures that are expected to be followed when there are reports of bullying.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Implication Statement

Administrative Policy 8.52, Bullying

Implementation and Assessment Plan

Upon the Board’s approval, the Office of Board Governance will make and publish the approved revisions.

Committee’s Recommendation

Your Committee is reporting this item to the Board without recommendation.
Director Garcia moved approval of the Administration’s recommendation.
The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, O’Halloran, Siemsen, and President Peterson — 7.
- Noes — None.

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(Item 3) Action on a Request to Approve Revisions to Administrative Policy 5.04, Use of Drones on School Property

Background

The Administration recommends revisions to Administrative Policy 5.0, Use of Drones on School Property, to allow for students and staff to use drones for educational and extra-curricular activities in and on district property with prior authorization and proper safety precautions.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Implication Statement

Administrative Policy 5.04, Use of Drones

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will make and publish revisions to the policy.

Committee’s Recommendation

Your Committee recommends that the Board approve the revisions to Administrative Policy 5.04, Use of Drones on School Property, as attached to the minutes of your Committee’s meeting.

Approved with the roll call vote to approve the balance of the Committees’ reports.

* * * * *

(Item 4) Action on Revisions to Administrative Policy 7.35, Student Progress Reports to Parents/Guardians

Background

Updates to Administrative Policy 7.35, Student Progress Reports to Parents/Guardians, are recommended to increase communications with the family in the event a high-school student is at risk of failing a course. Family awareness will increase the likelihood of collaboration between school staff and the family. Together they can work with the student to engage in intervention to minimize the failure from occurring. Course failures greatly diminish students' ability to graduate with their cohort.

Fiscal Impact Statement

NA

Implementation and Assessment Plan

Upon approval of the Board, the office of Board Governance will make and publish revisions to the policy.

Committee's Recommendation

Your Committee recommends that the Board approve the revisions to Administrative 7.35: Student Progress Reports to Parents/Guardians, as attached to the minutes of your Committee's meeting.

Approved with the roll call vote to approve the balance of the Committees' reports.

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(Item 5) Update with Possible Action on Resolution 2223R-003, Regarding Communications to the Board

Background

In June 2022, the Board passed Resolution 2223R-003 by Director Gokalgandhi regarding communications to the Board. The resolved portion of the Resolution reads as follows:

RESOLVED, That the Board direct the Office of Board Governance, in collaboration with the Administration and the Office of Accountability and Efficiency, to conduct a review of the policies and procedures that govern communications to the Board; and be it

FURTHER RESOLVED, That this review consider the duration of time in which appropriate information shall be delivered to the Board;

FURTHER RESOLVED, That this review consider input from various community stakeholders; and be it

FURTHER RESOLVED, That this review and possible recommendations be brought back to the Board no later than the September 2022 Board cycle.

As directed by the resolution, the following policies have been reviewed:

- Board Governance Policy BG 2.03, Board Duties and powers;
- Board Governance Policy BG 2.15, Public Concerns
- Board Governance Policy BG 3.02, Role of the Superintendent;
- Board Governance Policy BG 3.05, Role of the Board Clerk;
- Board Governance Policy BG 3.08, Role of the Management of the Office of Accountability and Efficiency;
- Board Rule 1.06, Quorum and Meeting Presence;
- Board Rule 1.08, Meeting Agendas and Reports;
- Board Rule 1.10, Communications, Petitions, Resolutions for Referral; and
- Board Rule 2.11, Advisory Committees.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Implication Statement

Board Governance Policy BG 3.01, Board-appointed Officials

Committee’s Recommendation

Your Committee recommends that the Board reaffirm the policies, as attached to the minutes of your Committee’s meeting.

Approved with the roll call vote to approve the balance of the Committees’ reports.

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(Item 6) Action on the Proposed 2023-24 Legislative Agenda

Background

The 2023-24 MPS Legislative Agenda remains consistent with ambitious policy goals from years past and builds on the positive momentum to date.

Among other items, the agenda emphasizes the need to provide a level of per-pupil support that, at least, matches the rate of inflation (more than \$1,500 for the current four-year period) and a reimbursement level for students with disabilities in public schools that puts them at the same level of support that is afforded to students in private schools, at least 90%. The State has the funding necessary to support both of these policies. In fact, the flat-tax proposal introduced in January 2023 is five times more expensive than is providing 90% support for students with disabilities.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Implication Statement

Board Governance Policy BG 2.13, Board Legislation Program

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon the Board’s approval, the Office of Board Governance will pursue appropriate support for students as outlined in the MPS Legislative Agenda.

Committee’s Recommendation

Your Committee recommends that the Board adopt the 2023-24 Legislative Agenda, as attached to the minutes of your Committee’s meeting.

Approved with the roll call vote to approve the balance of the Committees’ reports.

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(Item 7) Report, with Possible Action, on Resolution 2223R-011, Regarding Gender Inclusion

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

In response to Resolution 2223R-011, which was adopted by the Board on November 15, 2022, the Administration is making recommendations for gender-inclusive policies and gender-neutral restrooms and facilities in district schools, district-wide training for LGBTQ+ and inclusivity, and the collection of pronouns.

Gender-neutral Facilities

A building questionnaire was conducted to determine the number of restrooms designated as gender-neutral in each school. The questionnaire completed by school staff. The verification of code requirements needs to be determined by the contracted consultant

Gender-neutral Bathrooms Identified	Schools Reporting	Bathrooms with Gender-neutral Signage
0	84	0
1	34	14
2	15	6
3 or More	7	3

Facilities Estimates and Schedule

Item	Cost	Timeline
District-wide Site Assessment	\$150,000.00	4 months
Design proposal & Construction Services <ul style="list-style-type: none"> • Based on 100 sites needing modifications/upgrades • Minimum scope with signage added 	\$1,000,000.00	2 weeks to 6 months
Proposed Construction <ul style="list-style-type: none"> • Based on all sites that range from \$1k to \$100k • Major renovation or complex scope of work 	\$10,000,000.00	6-12 months

Identity Name Changes & Pronouns

- MPS Gender-inclusion Guide informs staff, students, and parents/guardians of the process
- May be affirmed or legal
- Infinite Campus now has the ability to identify affirmed pronouns
- Process in place to facilitate identity changes (name, gender, pronouns) in Infinite Campus

District LGBTQ+ Services

- Facilitated by the Department of Gender & Identity Inclusion
- LGBTQ+-awareness training offered at the request of schools and departments on an ongoing basis
- Information provided in Thursday Updates
- Participants can register using LMS
- GSA (Gender Sexuality Alliance) Advisor Collective
- LGBTQ+ Book Study
- Welcoming Schools Partnership

Next Steps

Gender-neutral Facilities

Short-term

- Gender-neutral bathrooms identified at each MPS facility
- Post gender-neutral signage to code

Long-term

- Review and revise Administrative Policy 5.01, Facilities
- Conduct district-wide assessment (design, ADA accessibility)
- Develop standard operating procedure (SOP) for gender-neutral bathrooms

Identity Name Changes & Pronouns

- Create Administrative Policy and Procedure 8.54, Gender, Identity, and Inclusion
- Update the Gender-inclusion Guide for distribution
- Create an SOP for pronoun collection in Infinite Campus
- Provide training for school staff charged with entering and modifying pronouns into Infinite Campus
- LGBTQ+ training for all current and new staff

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REPORT OF THE COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Garcia presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Update with Possible Action on District Multi-tiered System of Supports and Interventions

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Schools use proactive strategies and interventions within a multi-tiered system of support to support all students. School teams and administration use data to promote best-practice strategies within Tier 1 supports and to focus on those demonstrating a need for additional intervention. This work is aligned with the Five Priorities for Success, with the vision of creating a positive school climate for all students.

Multi-Tiered System of Supports and Interventions

The following report is an update of activities to support proactive approaches through a Multi-tiered System of Support (MTSS) in alignment with the Five Priorities of Success.

Proactive Supports & Interventions

All Discipline Champions received guidance and best practices on culture and climate throughout the year. The focus in February was interrupting bias and re-imagining classroom management for equity. Best practices from Sharroky Hollie, Executive Director of the Center for Culturally Responsive Teaching and Learning, and Richard Milner, President of the American Educational Research Association, were shared throughout the month. Shared strategies to interrupt biased include building background knowledge, stereotype replacement, perspective taking, mindfulness, and empathic listening. Four best practices toward re-imagining classroom management for equity include positive framing, class community, critical reflective practices, and persistent practices. Staff members across the district were invited to participate in a 28-day challenge with a daily article or video as well as personal reflection shared via email and the Remind app.

PBIS coaches met with school-based PBIS Tier 1 teams and Building Intervention Teams (BITs) regarding school data, support, and school-improvement plans’ goals and action steps. PBIS Coaches provide ongoing coaching support for identified staff members in need of coaching regarding classroom climate.

All schools have Building Intervention Teams (BITs) which ensure that students in need of additional support are offered Tier 2 and Tier 3 interventions within the PBIS framework. Below are the numbers of students who received Tier 2 and Tier 3 interventions year to date in the 2022-23 school year.

Check-in/Check-out (CICO)	1,953
Individualized CICO.....	484
Social Academic Instructional Group (SAIG).....	1,357
Behavioral Assessment/ Intervention Plan (BAIP).....	122
FBA/BIP	201

Educational Wraparound and RENEW..... 135
 Total Interventions.....4,252

Classroom Strategies

Total documented classroom strategies used for February 1 through February 28, 2023, across all schools are included in the table below.

Brain Breaks.....	129	Parental Contact.....	3,229
Behavioral Contract.....	61	Planned ignoring.....	1,004
Rewind/Broken Record.....	179	Redirection.....	3,607
Buddy Classroom.....	516	Recovery area (within room).....	243
Community Service.....	27	Referral to BIT.....	43
Collection of Property.....	228	Restorative conversation.....	224
Engagement opportunities.....	140	Restorative Circle.....	25
Go Guardian.....	53	Secret Signal.....	15
Independent work.....	53	Support staff consultation.....	1,659
Mindfulness.....	86	Self-monitoring.....	80
Moving of seats.....	373	Tangible Acknowledgement System.....	112
One-on-one conversation.....	5,192	Reflection sheet.....	64
Proximity Control.....	651	VABB™ (Validate, Affirm, Build, and Bridge)..	13
Praise 5:1.....	37		

Behavioral Events Resulting in Suspensions

Below are all behavioral events that led to out-of-school suspensions or Student Services suspensions across the district from February 1, 2023, through February 28, 2023, as recorded in Infinite Campus.

	Hispanic	American Indian	Asian	Black	Pacific Islander	White	Multi-ethnic	Total
Arson	2			1				3
Assault	6			29				35
Battery	5	1	1	32		1	2	42
Bomb Threats						2		2
Bullying	2	0	0	12	0	0	0	14
Chronic Disruption or Violation of School Rules	44	1	2	426		8	9	490
Disorderly Conduct	110	1	4	439		12	13	579
Endangerment of Physical Safety/Mental Well-being	26	2	3	220		4	2	257
False Fire Alarms				2			1	3
Fighting	66	2	5	438		9	5	525
Gambling				6				6
Gang Activity	2							2
Inappropriate Personal Property	6		2	36		2	1	47
Inappropriate use of electronic communication devices	8	3	1	28		3		43
Leaving the Classroom Without Permission				1				1
Other Substances/Materials	8	1	1	42		1		53
Personal Threat	11		1	28		4		44
Possession of Drug Paraphernalia	1		1	13				15
Possession/Ownership/Use of Alcohol	4			1				5
Possession/Ownership/Use of Drugs	2	1		31				34
Possession/Ownership/Use of Weapon Other than Gun	4	1	2	16		1	1	25
Robbery				1				1
Sexual Assault	3			9		3		15
Sexual Harassment	7			8		1		16
Skipping Class	3		1	2				6
Substantial Environmental Disruption	3			41		3		47
Theft	1			9				10
Trespassing			1					1

	Hispanic	American Indian	Asian	Black	Pacific Islander	White	Multi-ethnic	Total
Use of Tobacco, Including Chewing	17		4	29				50
Vandalism	6			25				31
Verbal Abuse/Profanity/Harassment	11			28		3		42
Grand Total	358	13	29	1,953		57	34	2,444

Total Suspension Events by Grade Level

K4-K5	16	5th Grade	133	10th Grade	295
1st Grade	26	6th Grade	248	11th Grade	149
2nd Grade	42	7th Grade	353	12th Grade	76
3rd Grade	70	8th Grade	371		
4th Grade	108	9th Grade	557		

Student Demographics

	MPS Population	YTD Suspension Events
Hispanic	28%	14%
American Indian	1%	1%
Asian	8%	1%
Black	50%	79%
Pacific Islander	<1%	<1%
White	9%	2%
Multi-ethnic	4%	3%

Alternatives to Suspension

The following alternatives to suspension were used by administrators through February 28, 2023.

Conference	156	Referral to BIT	20
Counseling	1,190	Referral to Support Staff	45
Detention	117	Repairing Harm Circle	11
Mediation	122	Restorative Conference	51

Student, Staff, and Community Collaboration

Integration of Courageous Conversations about Race

March 2021-July 2021	19 sessions
August 2021-July 2022	23 sessions
August 2022-February 2023	30 sessions
March 2023-June 2023	10 sessions

Staff Participation

School Principals	96%	Parent Coordinators	20%
School Psychologists	98%	Assistant Principals	94%
School Social Workers	98%	Secretaries	64%
School Counselors	83%	Special Ed Supervisors	76%
Teachers	62%	Safety Aides	62%
Paraprofessionals	13%	Other	30%

Next Steps

A presentation on proactive practices within classroom management from the Culture, Climate and Alternatives to Suspension Toolkit will be facilitated at the Principal Leadership Institute.

Community Conversation on the multi-tiered system of support took place of March 15, 2023.

Violence Prevention Program (VPP) professional development on historical trauma will be given.

Data-gallery presentation of a variety of district climate qualitative and quantitative data points will be made.

Student focus groups on school climate and student code of conduct will be convened.

Staff-member focus groups on the Culture, Climate & Alternatives to Suspension as well as planning for the 2023-24 school year will be conducted.

Restorative Practices

Values

We center relationships, healing, dignity, justice, joy, and trust in schools.

Vision

We envision a liberated educational community where everyone is celebrated for who they are, feels a strong sense of connection and belonging, and responds to conflict and discomfort as an opportunity to repair, to strengthen, and to heal the community.

Mission

We are dedicated to dismantling educational systems and structures that have historically oppressed, and continue to oppress, Black and Brown communities. We transform educational culture using a continuum of restorative practices which build inclusive communities founded on shared values that celebrate all cultures and identities.

Racial Justice and Equity	
Proactive	Responsive
Cultivating a restorative mindset Fostering a restorative environment Building community Centering students in the curriculum	Re-engaging community Repairing and healing harm Addressing issues

- Team: supervisor, seven coaches, planning assistant
- Departmental workgroups: school implementation, PD series, high-school elective course, and exploration cohort
- Cohort schools: South Division, Westside Academy, Zablocki, Lincoln Avenue, Lincoln Middle School, Morgandale, Project Stay, OW Holmes
- Coaching support: Three days of in-school coaching

Andrew S. Douglas Middle School

- Zerda Palmer, Principal
- Enrollment: 177
- Demographics: 92.7% Black, 4.5% Hispanic, 2.3% Multi-ethnic

Interventions

- | | |
|--|--|
| <ul style="list-style-type: none"> • Established goals • Focused meetings (staff and students) • Student Ambassadors • Mediation requests via Google Forms | <ul style="list-style-type: none"> • Classroom calming corners • School Community Partnership for Mental Health (SCPMH) • Lunch-hour reflection |
|--|--|

Systems of Support

- | | |
|--|---|
| <ul style="list-style-type: none"> • Promise Partnership School — 53206 ZIP Code • Dedicated staff members • New escorting policy • Community partners | <ul style="list-style-type: none"> • PBIS framework with fidelity • Increase attendance at parent conferences • Student voice and choice • Chef's Club & Twilight Connect |
|--|---|

Statute, Administrative Policy, or Board Rules Implication Statement

Administrative Policy 1.06, Equity in MPS

Fiscal Impact Statement

N/A

* * * * *

(Item 2) Update with Possible Action on the Development of School-based Plans to Reduce Suspensions for Chronic Disruption

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

In September 2022, the Board directed that a pilot program be developed to address discipline disproportionality by targeting chronic disruption and suspensions in schools with the highest suspension rates for the 2023-24 school year.

The Administration is presenting this program, which will identify strategies and supports needed to address chronic disruption as a suspendable offense at three pilot schools for the 2023-2024 school year.

School-based Plans to Reduce Suspensions for Chronic Disruption Suspensions

Code of Conduct

Chronic Disruption is conduct that is disruptive to the learning environment, that interferes with the teacher's ability to productively teach, and that has not responded to interventions that have been implemented over time.

Referrals and Suspensions for Chronic Disruption

Referrals..... 7,063 (21.4% of all referrals)
Suspensions.....2,214 (15.8% of all suspensions)

Remediation of Chronic Disruption

- Behavioral t-chart
- Documenting behavior and strategy in Infinite Campus
- Tier 1 and Building Intervention Team (BIT)
- Tier 2 PBIS interventions
- Administrative alternatives to suspension

Proposed School-specific Strategies

Attached to the minutes of your Committee's meeting are draft plans to address chronic disruption at the following schools.

Bradley Tech

- Mentoring services
- In-classroom personnel
- Time for staff development and student supports
- New-educator professional development for classroom management and organization

Lancaster

- Defining sub-categories for chronic disruptions
- Capping classroom enrollment to 20:1
- Ongoing professional development for classroom management and organization
- Full-time behavior-interventionist teacher
- Full-time community mentor services (Running Rebels, City Year, etc.)

Audubon

- Restorative practices professional development for all staff

- Restorative practices orientation for students and families
- Peer mediation, peer jury, repairing harm circles, and other restorative disciplinary actions
- Prioritize social-emotional needs & mental health support
- Reduced class sizes
- Classroom rejuvenated as appropriate learning spaces that prioritize all students' learning opportunities

**Statute, Administrative Policy, or Board
Rules Implication Statement**

Administrative Policy 8.31, Student Suspension

Fiscal Impact Statement

N/A

* * * * *

REPORT OF THE COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Siemsen presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on Resolution 2223R-014 by Directors Peterson and Leonard on an Early Years Success Center

Background

At its regular meeting on February 23, 2023, the Board referred Resolution 2223R-014 by Directors Leonard and Peterson to the Committee on Student Achievement and School Innovation:

WHEREAS, Milwaukee Public Schools is legally obligated and committed to serve all students; and
WHEREAS, There exists a need for additional supports for students who have experienced repeated behavior challenges that extend beyond what current programs can address; and

WHEREAS, Some of the students with these severe needs can be successfully serviced and taught at their school of origin, while others require a temporary placement in programs away from their school of origin; and

WHEREAS, MPS has one program in particular for 4th-12th-graders called the Success Center that has proven successful in servicing students whose “behavioral challenges create a significant barrier to their success, happiness; and well-being at school’ with the goal of transitioning those students back to their school of origin after 12 weeks; and

WHEREAS, There has been conversations among some MPS staff about the need to create a similar “Early Years Success Center” for students in K-4 to 3rd grades who have similar behavioral challenges; now, therefore, be it

RESOLVED, That the Administration, working with appropriate staff members including educators from the Success Center, develop a comprehensive plan with the goal of starting a “Early Years Success Center” no later than two months after the start of the (traditional) 2023-24 school year; and be it

FURTHER RESOLVED, That such a plan include the identification of an appropriate MPS facility and a plan to have the Early Years Success Center fully staffed in time for adequate training and planning before receiving students; and be it

FURTHER RESOLVED, That the Administration report back to the Board in the April 2023 board cycle with:

- a) a timeline and description of how they will approach the necessary planning, and
- b) a detail of the anticipated costs so that such costs can be included in the 2023-2024 budget.

In accordance with the resolution as written, the Administration will work to develop a comprehensive plan with the goal of starting an “Early Years Success Center”. Further, the Administration will report back

in April 2023 with a timeline and description of how it will approach the necessary planning and a detail of the anticipated costs.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Implication Statement

Administrative Policy 7.02, Instructional Priority Objectives

Fiscal Impact Statement

The fiscal impact will be estimated in the full plan and reported back to the Board in April 2023.

Implementation and Assessment Plan

Implementation will be determined upon completion of the planning process and reported back to the Board in April 2023.

Committee’s Recommendation

Your Committee recommends the Board adopt Resolution 2223R-014 by Directors Leonard and Peterson for an Early Years Success Center, with the first Resolved revised as follows.

RESOLVED, That the Administration, working with appropriate staff members including educators from the Success Center, develop a comprehensive plan with the goal of starting a “Early Years Success Center,” beginning with grade 3 in January 2024, no later than two months after the start of the (traditional) 2023-24 2024-25 school year, adding grades 1 and 2, and beginning with the 2025-26 school year, adding grades K4 and K5...

Approved with the roll call vote to approve the balance of the Committees’ reports.

* * * * *

(Item 2) Action on Resolution 2223R-016 on a Feasibility Study for a Modified School Schedule

Background

At its regular meeting on February 23, 2023, the Milwaukee Board of School Directors referred Resolution 2223R-016 by Director Carr to the Committee on Student Achievement and School Innovation:

WHEREAS, Milwaukee Public Schools is perfectly positioned to engage in the exploration of new and innovative school instructional models that will meet the needs of today’s student learners and teachers, while also mitigating learning loss, improving districtwide culture and climate, establishing healthy partnerships, demonstrating fiscally responsible spending, and recruiting and retaining quality talent; and

WHEREAS, While the COVID-19 pandemic has presented many new challenges and has widened the pre- existing academic disparities that have significantly impacted historically disadvantaged students the hardest, the pandemic simultaneously has presented opportunities to design and to implement rigorous strategies of evidence-based initiatives, including the piloting and monitoring of new and innovative approaches; and

WHEREAS, Even before the COVID-19 pandemic interrupted learning, many of MPS’s students were at a severe disadvantage with disproportionate representation in the lowest percentile of academic achievement in mathematics, reading and science, due to many factors including the digital divide, insufficient academic interventions and special education services, social deprivation, and persistent mental health crises; and

WHEREAS, According to the recent National Assessment of Education Progress (NAEP) report, for grade levels K-8, 14% of MPS students were proficient in English Language Arts while 8% were proficient in Math - MPS achievement data has consistently reflected declines for several years; and

WHEREAS, Many school districts across the country have adopted innovative, robust, and culturally responsive school restructuring strategies/models to prioritize: planning and professional development for Educators; extended, rigorous reading and mathematics instruction; the mental health and social emotional needs of students; student extended-learning opportunities with the support of businesses and community-based organizations; and

WHEREAS, Milwaukee Public Schools' "Mission Aligned Partners" initiative supports the training and development of parents, students, teachers and industry leaders to: gain access to career exploration opportunities, align academic instructional plans to workforce labor market demands, and provide increased flexibility for students to earn credit beyond the traditional school day; and

WHEREAS, Community organizations, small minority-owned businesses, and leaders in youth development have all expressed a desire to collaborate with MPS to provide additional educational and youth-development services, including drivers education, dual enrollment, restorative practices, financial literacy, career pathways and college readiness, and other life-skills training and development opportunities; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors hereby directs the Administration to explore the feasibility of implementing an innovative, robust, and culturally responsive modified school week and instructional model such as a four/five day school week; year-round schools; an early release day once per week; or a late start day once per week. The purpose of this study is to determine how to create more innovative and effective ways to retain our teachers, recruit more, establish a strong and safe districtwide culture, urgently address academic achievement and mental health of students, and leverage community businesses and organizations to support the other non-academic needs of our students and families; and be it

FURTHER RESOLVED, That this feasibility study shall include, but not be limited to:

- analyses of a representative sampling of districts that are comparable with MPS which have implemented a modified school week schedule or innovative instructional model, including the impacts on student achievement; school culture and climate; recruitment and retention of teachers and staff; and any other factors that may have been engendered by such implementation;
- the Wisconsin Department of Public Instruction's mandates for instructional time and structures, including the legality and enforceability of different types of modified school week schedules;
- the probability of students, Teachers, families, community-based organizations, small businesses, funders, and other prospective community partners funding and participating in this initiative;
- the support and resources for, and the feasibility of, employers and business partners supporting this effort with paid internships and apprenticeships and professional extended learning opportunities for students and families of the district;
- the legality and practicality of using underutilized MPS buildings to support local, small minority- owned and -operated businesses with youth-specific service models and deliveries;
- the impact of an innovative school-week schedule on families' needs for childcare, food and nutritional services, and transportation, and ways in which to address these needs; and
- the feasibility of developing a Parent Engagement Institute where Parent Coordinators will provide additional supports to the parents and families of MPS students; and be it

FURTHER RESOLVED, that the feasibility study should contemplate and make recommendations regarding the design and implementation of a potential pilot program for a modified school week schedule in order to gain a better understanding of the costs and benefits before considering district- wide implementation; and be it

FURTHER RESOLVED, That a School Scheduling Task Force be created to ensure the fidelity of the study, to engage diverse stakeholder groups who are affected by the school day and school week schedule, consider the final conclusions of the feasibility study and make recommendations to the Board for its consideration; and be it

FURTHER RESOLVED, That the Administration and the School Scheduling Task Force are to report their findings to the Board no later than the December 2023 board cycle.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Implication Statement

Administrative Policy 7.03, School Year/School Calendar

Fiscal Impact Statement

The financial impact of a feasibility study this size will be known once the procurement process is completed and a provider is selected.

Implementation and Assessment Plan

Upon approval of the Board, it is estimated that the implementation of a feasibility study may take up to 12 months from start to finish, including forming the School Scheduling Task Force, contracting for services of a consultant for the feasibility study, collaboration, listening sessions, data collection, analysis, and report. Upon completion of the feasibility study, the results will be reviewed, and the findings will be shared with the Board.

Committee's Recommendation

Your Committee recommends that the board approve the resolution with the recommended revisions as follows and a report to the Board in January 2024:

WHEREAS, Milwaukee Public Schools is perfectly positioned to engage in the exploration of new and innovative school instructional models that will meet the needs of today's student learners and teachers, while also mitigating learning loss, improving districtwide culture and climate, establishing healthy partnerships, demonstrating fiscally responsible spending, and recruiting and retaining quality talent; and

WHEREAS, While the COVID-19 pandemic has presented many new challenges and has widened the pre-existing academic disparities that have significantly impacted historically disadvantaged students the hardest, the pandemic simultaneously has presented opportunities to design and to implement rigorous strategies of evidence-based initiatives, including the piloting and monitoring of new and innovative approaches; and

WHEREAS, Even before the COVID-19 pandemic interrupted learning, many of MPS's students were at a severe disadvantage with disproportionate representation in the lowest percentile of academic achievement in mathematics, reading and science, due to many factors including the digital divide, ~~insufficient academic interventions and special education services~~, social deprivation, and persistent mental health crises; and

WHEREAS, According to the recent National Assessment of Education Progress (NAEP) report, for grade levels ~~K-8~~, ~~14% of MPS students were proficient in English Language Arts while 8% were proficient in Math — MPS achievement data has consistently reflected declines for several years; and 4 and 8, 12% and 14%, respectively, of MPS students were proficient in reading, while 11% and 7%, respectively, were proficient in math — MPS achievement data in NAEP showed statistically significant declines in math since 2019, but showed no statistically significant change in reading;~~ and

WHEREAS, Many school districts across the country have adopted innovative, robust, and culturally responsive school restructuring strategies/models to prioritize: planning and professional development for Educators; extended, rigorous reading and mathematics instruction; the mental health and social emotional needs of students; student extended-learning opportunities with the support of businesses and community-based organizations; and

WHEREAS, Milwaukee Public Schools' "Mission Aligned Partners" initiative supports the training and development of parents, students, teachers and industry leaders to: gain access to career exploration opportunities, align academic instructional plans to workforce labor market demands, and provide increased flexibility for students to earn credit beyond the traditional school day; and

WHEREAS, Community organizations, small minority-owned businesses, and leaders in youth development have all expressed a desire to collaborate with MPS to provide additional educational and youth-development services, including drivers education, dual enrollment, restorative practices, financial literacy, career pathways and college readiness, and other life-skills training and development opportunities; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors hereby directs the Administration in conjunction with an independent feasibility consultant to explore the feasibility of implementing an innovative, robust, and culturally-responsive modified school week and instructional model such as a four/five-day school week; year-round schools; an early release day once per week; or a late start day once per week. The purpose of this study is to determine how to create more innovative and effective ways to retain our teachers, recruit more, establish a strong and safe districtwide culture, urgently address academic achievement and mental health of students, and leverage community businesses and organizations to support the other non-academic needs of our students and families; and, be it

FURTHER RESOLVED, That this feasibility study shall include, but not be limited to:

- a) analyses of a representative sampling of districts that are comparable with MPS which have implemented a modified school week schedule or innovative instructional model, including the impacts on student achievement; school culture and climate; recruitment and retention of teachers and staff; and any other factors that may have been engendered by such implementation;
- b) the Wisconsin Department of Public Instruction’s mandates for instructional time and structures, including the legality and enforceability of different types of modified school week schedules;
- c) the probability of students, Teachers, families, community-based organizations, small businesses, funders, and other prospective community partners funding and participating in this initiative;
- d) the support and resources for, and the feasibility of, employers and business partners supporting this effort with paid internships and apprenticeships and professional extended learning opportunities for students and families of the district;
- e) the legality and practicality of using underutilized MPS buildings to support local, small minority-owned and -operated businesses with youth-specific service models and deliveries;
- f) the impact of an innovative school-week schedule on families’ needs for childcare, food and nutritional services, and transportation, and ways in which to address these needs;
- g) the feasibility of developing a Parent Engagement Institute where Parent Coordinators will provide additional supports to the parents and families of MPS students; and be it

FURTHER RESOLVED, That, depending on the results of the feasibility study [sic] contemplate and make recommendations regarding the design and implementation of a potential pilot program for a modified school week schedule in order to gain a better understanding of the costs and benefits before considering district-wide implementation; and be it

FURTHER RESOLVED, That a School Scheduling Task Force be created to ensure the fidelity of the study, to engage diverse stakeholder groups who are affected by the school day and school week schedule, consider the final conclusions of the feasibility study and make recommendations to the Board for its consideration; and be it

FURTHER RESOLVED, That the Administration and the School Scheduling Task Force are to report their findings to the Board no later than ~~the December 2023~~ January 2024 ~~board cycle~~.

Director Carr moved approval of the Committee's recommendation.

The motion failed, the vote being as follows:

Ayes — Directors Carr and Garcia — 2.

Noes — Directors Gokalgandhi, Herndon, O’Halloran, Siemsen, and President Peterson — 5.

* * * * *

(Item 3) Action on a Request to Approve the Contracts for Behavioral-reassignment Seats with Banner Prep, Southeastern Education Center, and Lad Lake Synergy for the 2023-24 School Year

Background

Milwaukee Public Schools (MPS) provides a continuum of services, including placements for students who have significant emotional, behavioral, and social needs. The behavioral-reassignment (BR) schools

were created to serve students who have been expelled with services or reassigned through a Central Office hearing process and have received a placement in a BR school for a specified period of time.

MPS continues to have a need to partner with community-based agencies to serve students that have been reassigned for designated periods of time due to violations of the MPS code of conduct. In March 2022, the Milwaukee Board of School Directors approved one-year contracts for educational services with the following BR schools:

- Banner Prep, located at 3517A W. Courtland Avenue. The current contract specifies that Banner Prep will serve 125 BR seats in grades 9-12. Banner Prep's mission is to provide an alternative small-school setting for students when academic and behavioral issues have become major barriers to their success in school;
- Southeastern Education Center (Southeastern), located at 4200 N. Holton Street. The current contract specifies services for 85 BR seats in grades 6 through 8. Southeastern's mission is to provide students with a safe and secure environment within which they can strengthen their academic skills, develop effective work/school habits, and improve interpersonal relationships;
- Lad Lake Synergy (Synergy), located at 2820 W. Grant Street. The current contract specifies services for 90 BR seats in grades 6 through 12 and 20 at-risk seats in grades 9 through 12, for a total of 110 seats. Synergy's mission is to guide growth, to reach potential, and to live responsibly.

In January 2023, a team met to review the data for each of the schools. Each review was conducted at the respective school's location and included a presentation by the school's representatives and parent, staff, and student focus groups. The team was provided the opportunity to discuss the findings, to consider additional input from schools, and to provide feedback.

Based on the review of data, the outcome of the review process, and the District's needs, the Administration recommends one-year contract renewals with Banner Prep, Southeastern, and Synergy for BR seats for the 2023-24 school year. The recommendation is for Banner Prep to serve 125 BR seats in grades 9 through 12, Southeastern to serve 85 BR seats in grades 6 through 8, and Synergy to serve 110 BR seats in grades 6 through 12.

Representatives from the partnership schools, the Office of the City Attorney, and Administration collaborated to update the contracts for BR seats. The representatives agree with the modification of the contracts, as attached to the minutes of your Committee's meeting, for the Board's approval.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Implication Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

School allocations are approved annually by the Milwaukee Board of School Directors as part of the budget process.

Implementation and Assessment Plan

The contract term for behavioral-reassignment schools is one year and may be renewed for subsequent years, based on the outcome of the contract review, availability of funds, and the District's needs.

Upon the Board's approval, the contracts will become effective for the 2023-24 school year.

Committee's Recommendation

Your Committee recommends that the Board approve the contracts for behavioral-reassignment seats, as attached to the minutes of your Committee's meeting, with Banner Prep, Southeastern Education Center, and Lad Lake Synergy for the 2023-24 school year.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 4) Action on a Request to Approve an Agreement with Milwaukee Area Technical College for At-risk Students

Background

In accordance with Wisconsin Statutes, Section 118.153(1)(b), Milwaukee Public Schools (MPS) has partnered with Milwaukee Area Technical College (MATC) to serve students who are 16 years of age or older and at risk of not graduating from high school. This statute allows students to attend a technical college in lieu of attending high school and to participate in programs leading to high-school graduation. MPS has partnered with MATC since 2000.

On March 24, 2022, the Milwaukee Board of School Directors approved a one-year agreement with MATC and authorized 45 full-time-equivalent pupils for the 2022-23 school year. In February, 2023, a team met to review the data for MATC. The review also included a presentation by school representatives and staff, parent, and student focus groups. The team was provided the opportunity to discuss the findings, to consider additional input from the school, and to provide feedback. Based on the review of data for the 2022-23 school year, the Administration recommends a one-year agreement renewal with MATC for the 2023-24 school year.

Contingent upon the Milwaukee Board of School Directors' approval, representatives from MATC, the Office of the City Attorney, and the MPS Administration have agreed to the following as indicated in the redline agreements that are attached to the minutes of your Committee's meeting:

- a. MATC will provide a program named the MATC Emerging Scholars Program to serve a maximum of 45 full-time-equivalent (FTE) pupils as set forth in the agreement that is attached to the minutes of your Committee's meeting;
- b. MATC will serve at-risk students who are 16 years of age or older and are seeking high-school diplomas through the credit-earning system;
- c. MATC will serve students who are 17 years of age or older and are seeking high-school-equivalency diplomas;
- d. in addition to high-school courses to meet high-school graduation requirements, MATC will provide dual-enrollment opportunities for students to earn both high-school and college credits in an occupational or technical course work; and
- e. students completing the program will receive an MPS diploma.

Technical revisions also have been made throughout the agreement to reflect current practices.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Implication Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

MPS will be charged an hourly per-pupil rate for the 2023-24 school year. This rate is charged to the local school district by the Wisconsin Technical College System as required by Wis. Stat., Sec. 118.15. MPS will be charged a tuition rate for students enrolled in dual-credit opportunities in occupational or technical courses. Funding for the agreement will be included as part of the FY24 budget process.

Implementation and Assessment Plan

Upon the Board's approval, the agreement will become effective for the 2023-24 school year.

Committee's Recommendation

Your Committee recommends that the Board approve the agreement, as attached to the minutes of your Committee's meeting, with Milwaukee Area Technical College for at-risk students, as defined in Wisconsin Statutes, Section 118.15, for the 2023-24 school year.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 5) Action on a Request to Approve the Non-instrumentality Charter School Contract with Hmong American Peace Academy, Ltd., for Hmong American Peace Academy (HAPA)

Background

Hmong American Peace Academy (HAPA) was established as a non-instrumentality charter school beginning with the 2004-05 school year. The current contract is for up to a maximum of 2,010 full-time-equivalent (FTE) pupils in grades K4 through 12. HAPA has two campuses: HAPA's main campus, which serves grades K4 through 2 and grades 6 through 12, is located at 4601 N. 84th St.. HAPA's Denver campus, which serves grades 3 through 5, is located at 8202 W. Denver Ave.

HAPA's mission is to provide students with rigorous academics, character development, and Hmong cultural values, preparing them to excel in college, universities, and careers. HAPA envisions that students will enjoy college and career success, value Hmong culture and heritage, and exhibit responsible and peaceful leadership in local and global communities.

On December 22, 2022, the Board approved a five year renewal for HAPA and authorized the Administration, in collaboration with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from the Hmong American Peace Academy, Ltd., for HAPA.

In February 2023, representatives from Hmong American Peace Academy, Ltd., for HAPA, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration reviewed and negotiated the proposed modifications to the model non-instrumentality charter school contract and agreed to the redline contract as attached to the minutes of your Committee's meeting.

Contingent upon the Board's approval, Hmong American Peace Academy, Ltd. for HAPA accepts the non-instrumentality charter contract, with the modifications indicated, as attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Implication Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The funds for this charter school contract are included as part of the FY24 budget process.

Implementation and Assessment Plan

Upon approval, the contract will be effective starting with the 2023-24 school year and ending with the 2027-28 school year.

A copy of the contract will be forwarded the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve non-instrumentality charter school contract with, as attached to the minutes of your Committee's meeting, Hmong American Peace Academy, Ltd., for

Hmong American Peace Academy, to begin with the 2023-24 school year and end on the last regularly scheduled day of the 2027-28 school year.

Approved with the roll call vote to approve the balance of the Committees' reports.

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(Item 6) Report with Possible Action Regarding the Implementation of the Personal Finance Course

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

At its regular meeting of May 2021, the Board approved the proposed revisions to Administrative Policy 7.37 requiring all high-school students to take a one-semester personal finance course to prepare them to be college-and-career ready. This is the second of three updates for the 2022-23 school year on the development and implementation of the personal finance course required for graduation.

The graduation requirement began at three schools — Riverside University High School, Alexander Hamilton High School, and Green Tree Preparatory Academy — starting with the Class of 2026, with additional schools to be added in subsequent semesters/years. Bay View, Bradley Tech, MacDowell, Marshall, Milwaukee High School of the Arts, Project Stay, Vincent Accelerated Academy, and Wisconsin Conservatory of Lifelong Learning offered the personal finance course in Spring 2022. Alliance, Audubon, JMAC, King IB, Milwaukee County Youth Education Center, Milwaukee School of Languages, and Pulaski offered the personal finance course in Fall 2022. In Spring 2023, Golda Meir, Obama, Reagan, South Division, Vincent, and Washington began offering the course.

Personal Finance Update

Personal Finance Implementation

Cohort 1 (2026) — 2021 Fall

- Green Tree Prep
- Hamilton
- Riverside

Cohort 2 (2027) — 2022 Spring

- Bay View
- Bradley Tech
- MacDowell
- Marshall
- Milwaukee High School of the Arts
- Project Stay
- Vincent Accelerated Academy
- Wisconsin Conservatory of Lifelong Learning

Cohort 3 (2027) — 2022 Fall

- Alliance
- Audubon
- James Madison Academic Campus
- King IB High School
- MKE Co Youth Education Center
- Milwaukee School of Languages
- Pulaski

Cohort 4 (2028) — 2023 Spring

- Golda Meir
- Obama
- Reagan
- South Division
- Vincent
- Washington

Professional Development Data and Plan, 2022-23

- Twenty-two teachers have received more than 30 hours of PD
- Total personal finance teachers' PD hours = 1,551
- Professional Learning Institute
- Experience-based CTE licenses for personal finance teachers

Our Partners

- Next Gen Personal Finance
- Educators Credit Union
- Secure Futures, formerly Make A Difference-Wisconsin
- Asset Builders
- UEDA (Urban Economic Development Association of Wisconsin)
- Junior Achievement
- U.S. Bank
- CLIMB (Communities Learning to Invest and Mobilize for Business)
- EVERFI
- EconomicsWisconsin
- Riverworks Development Corporation

Events and Engagement Strategies

- Asset Builders’ Finance and Investment Challenge Bowl
- Educators Credit Union’s Reality Check Day
- MPS’s Family FinLit Night
- Finlit Fridays
- Authors’ visits
- Money Smart Week
- Junior Achievement Volunteer Day
- Student-led newsletter published

What's Next?

- Improve partnerships: Expand and improve partnerships
- Prepare staff: Provide continued professional development
- Develop student’s leadership skills
- Reach out to families: Provide school-based parental financial-literacy workshops
- Expand programming: Expand financial-literacy programming to middle schools

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Implication Statement

Administrative Policy 7.37, Graduation Requirements

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(Item 7) Report with Possible Action Regarding Art Education

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

At its regular meeting of January 2020, the Milwaukee Board of School Directors referred Communication 1920C-004, regarding a proposed art-education policy, to the Administration for follow-up. In alignment with the Board's direction, an advisory committee was formed to develop an administrative policy 7.45 regarding art education. The committee included MPS art educators, MTEA, Board members, and the Offices of Academics, of Accountability and Efficiency, of Board Governance, of Finance, and of School Administration. As a result of the advisory committee's work, Administrative Policy 7.45, Art Education, was adopted by the Board in May 2020. The policy includes twice-yearly (March and August) updates by the Administration relative to the progress in implementing the policy, as well as next steps.

Visual Arts Update

Staffing and Expansion

- Cycle A’s vacancies posted on February 28
- Interviews for 1.0 FTE positions at individual schools to be completed at the school level

- Paired-position interviews done by the Fine Arts Team

School	FTE Positions		Increase
	FY23	FY24	
Obama	1.5	2.0	0.5
Metcalfe	0.6	1.0	0.4
Neeskara	0.6	1.0	0.4
Zablocki	0.6	1.0	0.4
Pratt	0.4	0.6	0.2
Maple Tree	0.3	0.4	0.1
Jackson	0.4	0.6	0.2
Westside	0.2	0.4	0.2
Total Increase			2.4

Recruitment and Retention

- Cargill grant continues to focus on recruitment and retention of art teachers in years 0-5 of employment.
- We have partnerships with UWM’s education department and the Peck School of the Arts.
- All new teachers receive one year of coaching through the Fine Arts Department.
- Teachers in years 2-3 can access peer mentors.
- Teachers in years 4-5 have the opportunity to host an artist-residency program.
- Cohorts have monthly meetings and workshops.

High-quality Art Materials

Teachers can request high-quality art materials whenever needed through ESSER and referendum funding.

Teachers can also request technology such as classroom sets of Chromebooks, smartboards, laptops, document cameras, and traditional or digital cameras.

Teachers are also able to request equipment such as kilns, clay equipment, and printmaking equipment, as well as new furniture and storage.

High-quality Art Experiences

- Holiday Folk Fair
- Kohler Arts Center
- MLK, Jr., Art Contest
- Community displays

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Implication Statement

Administrative Policy 7.45, Art Education

Fiscal Impact Statement

N/A

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(Item 8) Report with Possible Action Regarding Music Education

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

At its regular meeting of August 2019, the Milwaukee Board of School Directors referred Communication 1920C-001, regarding a proposed music-education policy, to the Administration for follow-

up. In alignment with the Board's direction, an advisory committee was formed to develop an Administrative policy regarding music education. The committee included members of the MPS Administration, the Office of Board Governance, the Office of Accountability and Efficiency, MPS music teachers, the Milwaukee Teachers' Education Association, music providers such as the Wisconsin Conservatory of Music, and Board members. The advisory committee collaborated in finalizing Administrative Policy 7.44, Music Education, which the Board adopted in November 2019. The policy includes twice-yearly (March and August) updates by the Administration relative to the progress in implementing the policy, as well as next steps.

Music Update

Music Events

The Music Department hosted the Wisconsin School Music Association's (WSMA's) Solo and Ensemble Festival at Rufus King High School on Saturday, March 4. More than 500 MPS student musicians performed solos and ensembles. Students who received scores of 1 will prepare for the WSMA's State Festival in May.

The Music Department will host the Wisconsin School Music Association's Large-group Festival at the Milwaukee Youth Arts Center in March

Teacher Recruitment

- Attended the Texas Music Educators Association's conference
- Met with the president of the TBME (Texas Black Music Educators)
- Talked to music-education faculty at multiple Texas universities about our Milwaukee music expansion
- Attended a day of music-technology workshops
- Talked about curriculum with the director of the Young Producers Group

Music Staffing

- Vacancies filled at Milwaukee Academy of Chinese Language, Wedgewood, Bethune Academy, and Riverwest/Siefert
- Music positions for the 2023-24 school year are posted on WECAN (Wisconsin Education Career Access Network) and the MPS Portal
- Principals and school teams will conduct interviews for full-time positions in individual schools
- The music team will interview for all paired positions, part-time positions, and traveling music teachers on March 3, 15, 17, and 22 for Cycle A.

Music Professional Development

Completed

- Inclusive Music Instruction
- Diversity, Equity, Inclusion, and Belonging in the Music Classroom

Upcoming

- Band, modern band, orchestra, and vocal teacher cohorts
- Orff instrument refresher (sponsored by Save the Music Foundation)
- Music and literacy — collaborative PD with Library Media Specialists

Ongoing

- Band, modern band, orchestra, and choir teachers' cohort meetings

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Implication Statement

Administrative Policy 7.44, Music Education

Fiscal Impact Statement

N/A

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(Item 9) Report with Possible Action on the Regional Showcase — Northwest Region

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The monthly Regional Showcase item provides a thorough picture of a particular region, including goals and progress made in attaining them. In addition, strategies that are being successfully implemented within the region and that may be replicated will be included.

This month, the Northwest Region is featured. The Northwest Region comprises 24 schools, and serves 8,137 students in diverse settings to meet the varied needs of our students. Schools in the Northwest Region include Barton, Bruce, Browning, Bryant, Carson Academy, Congress, Craig Montessori, Eighty-first Street, Emerson, Engleburg, Goodrich, Hampton, Hawthorne, Kilbourn, Kluge, Lancaster, Maple Tree, Milwaukee German Immersion School, Milwaukee Sign Language, Ninety-fifth Street, Parkview, Stuart, Thoreau, and Thurston Woods.

The Northwest Region offers a variety of programs and services to support our students towards their academic goals. The Northwest Region is successful due to the committed staff members and dedicated community partnerships, a vital component to the success of students.

Northwest Regional Showcase — Northwest Region

8,137 Scholars
24 Schools
708 Staff

Students with disabilities	21.8%
English-language learners	2%
Economically-disadvantaged	78.3%
Native Hawaiian or Other Pacific Islander	0.1%
American Indian or Alaskan Native	0.3%
Asian	5.5%
White	5.6%
Multi-ethnic	5.3%
Hispanic/Latino	5.8%
Black or African American	77.4%

Northwest Region’s Schools

K-5 Schools

Barton	Engleburg	Kluge
Bruce	Goodrich	Maple Tree
Bryant	Hampton	Ninety-fifth Street
Eighty first Street	Hawthorne	Parkview
Emerson	Kilbourn	

K-8 Schools

Congress	Thoreau	Thurston Woods
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Specialty Schools

Browning	Craig	MKE German Immersion
Carson Academy	Lancaster	MKE Sign Language

Stuart

Specialty Programs

Community School
 Verizon Innovative Learning School
 Science
 Montessori

Verizon Innovative Learning School
 German Immersion
 Sign Language
 International Baccalaureate Candidate

2021-22 State Report Cards

School	Score
Barton Elementary	AR Alternate Rating — Satisfactory Progress
Browning Elementary	50.9 Meets Few Expectations
Bruce Elementary	29.8 Fails to Meet Expectations
Bryant Elementary	67 Meets Expectations
Carson Academy	45.3 Fails to Meet Expectations
Congress Elementary	58.8 Meets Expectations
Craig Montessori School	70.2 Exceeds Expectations
Eighty-first Street Elementary	AR Alternate Rating — Needs Improvement
Emerson Elementary	61.8 Meets Expectations
Engleburg Elementary	72.6 Exceeds Expectations
Goodrich Elementary	30.7 Fails to Meet Expectations
Hampton Elementary	78.5 Exceeds Expectations
Hawthorne Elementary	55.4 Meets Few Expectations
Kilbourn Elementary	73.2 Exceeds Expectations
Kluge Elementary	53.7 Meets Few Expectations
Lancaster Elementary	44.8 Fails to Meet Expectations
Maple Tree Elementary	65 Meets Expectations
Milwaukee German Immersion	75.5 Exceeds Expectations
Milwaukee Sign Language Elementary	62.8 Meets Expectations
Ninety-fifth Street Elementary	51.3 Meets Few Expectations
Parkview Elementary	62.9 Meets Expectations
Stuart Elementary	53.5 Meets Few Expectations
Thoreau Elementary	56 Meets Few Expectations
Thurston Woods Elementary	55.3 Meets Few Expectations

Spotlight on 95th Street Elementary School

Mission Statement

95th Street Elementary School will empower students to be lifelong learners who are caring, accepting, responsible, contributing members of their community. This will be achieved through the development of strong academic programs, a focus on social-emotional learning, and use of project-based learning activities to strengthen problem-solving and critical-thinking skills.

Data Points

- Enrollment419
- Attendance average 88.7%
- Suspension Rate 2.3%
- STAR participation
 - Reading 95%
 - Math..... 95%
 - Early Literacy 99%

Report Card Accountability Rating

Overall Score = 51.3, Meets Few Expectations

Points of Pride

- Increased Enrollment
- Participation in ACE program

- Full-time specialist
- 4th- & 5th-grade Student Council
- Book-vending Machine
- Successful CICO systems
- After-school clubs (LEGO, Battle of the Books, Fun & Fit, Game Board, & Music Lessons)
- Class attendance competitions
- After-school activities
- Participation in Ropes and Challenges Program
- Annual Fun Run

Foundational Skills

Early Childhood Success

- Hands-on learning
- Frog Street Centers
- Inclusion
- Sensory paths
- Parental involvement
- Weekly family projects
- Kindergarten round-up

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

N/A

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(Item 10) Transmittal of and Possible Action on the Achievement Gap Reduction Program's End-of-semester Report

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Student Achievement Guarantee in Education (SAGE) program began in the 1996-97 school year under the authorization of Wisconsin Statutes, Section 118.43. The program, which was administered by the Department of Public Instruction (DPI), was subsequently expanded due to the successes demonstrated by those schools that had begun the program in 1996.

State legislation was passed in 2015 that concluded the SAGE program and authorized the Achievement Gap Reduction (AGR) program per Wisconsin Acts 53 and 71. School districts were given the option to continue SAGE for an additional year (2015-16). Effective FY17, all schools transitioned to the Achievement Gap Reduction program. MPS has 63 traditional schools and one non-instrumentality charter school that currently participate in the AGR program.

Milwaukee Public Schools leverages the following strategies when implementing this program:

- instructional coaching for teachers provided by a licensed teacher in grades K5 through 3; and
- maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small-group instruction.

The AGR program requires that each school describe its implementation of the program and report its objectives and success in achieving them to the school board every semester.

Achievement Gap Reduction (AGR) End-of-year Report

Achievement Gap Reduction (AGR)

MPS has 64 elementary schools that participate in the AGR program. The following strategies are implemented within the participating schools:

- instructional coaching for teachers provided by licensed teacher in grades K5 through 3; and
- maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small-group instruction

AGR Schools, Grades K5-3

10,578 students
64 schools

English-language learners	19.9%	Hispanic	27.9%
Students with disabilities	21.8%	Hawaiian/Pacific Islander	0.1%
Economically disadvantaged	86.5%	Multi-ethnic	3.7%
American Indian	0.4%	White	2.4%
Asian	5.6%		
Black	60.0%		

AGR Schools by Region

Central	Story	Congress	Forest Home
Brown	Westside	Eighty-first St.	Grant
Burbank	East	Emerson	Greenfield
Clarke		Engleburg	Hayes
Clemens	Cass	Grantosa	Lincoln Avenue
Fifty-third St.	Elm	Hampton	Longfellow
Franklin	Fratney	Hawthorne	Lowell
Hi-Mount	Gaenslen	Kluge	Mitchell
Hopkins/Lloyd	Siefert	Lancaster	Rogers
Jackson	Victory	Maple Tree	Zablocki
Keefe	WCLL	MSLS	
LaFollette		Obama	Citywide
Marvin Pratt	Northwest	Parkview	ML King, Jr.
Metcalfe		Stuart	River Trail
MACL	Barton	Thoreau	Townsend
Neeskara	Browning		
Sherman	Bruce	Southwest	Contracted
Starms (2)	Bryant	Allen Field	LaCausa
	Carson	Doerfler	

AGR Trimester Data, Comparative FY22 and FY23

	AGR Percentage of Proficient and Advanced Grades					
	ELA		Reading		Math	
	Tri 1 FY22	Tri 1 FY23	Tri 1 FY22	Tri 1 FY23	Tri 1 FY22	Tri 1 FY23
Grade K5	34.1%	30.0%	33.5%	30.9%	43.5%	42.2%
Grade 1	20.5%	27.6%	20.8%	27.8%	25.4%	33.5%
Grade 2	22.4%	24.0%	21.9%	24.8%	33.0%	34.0%
Grade 3	17.9%	23.4%	24.1%	25.8%	25.9%	28.1%

The percentage of students with proficient and advanced grades increased in first through third grade for all subjects!

Summary of Accomplishments

AGR Mid-year Report, August 2022-February 2023

- Submitted 64 funding and strategies reports.
- Brainstormed strategies to address small-group instruction within AGR schools.
- Implemented the Lexia Core5 reading program within nine AGR schools.
- Served on the Bridges to School MKE Planning Committee with support in work connecting the Milwaukee community with the schools.
- Provided specific early-childhood professional development opportunities and support for all current school support teachers and educators (collaborated with the Ambitious Instruction professional development team and supported SST and school community with instructional resources).

Next Steps

- Solidify a plan to increase coaching and support within AGR schools for FY23 by focusing on small-group instruction
- Focus on foundational-skill improvements in pre-Kindergarten and Kindergarten with implementation of the Lexia Core5 program in nine AGR schools and district-wide LETRS ((Language Essentials for Teachers of Reading and Spelling) training opportunity
- Support the roll-out and implementation of the Bridges to School MKE Project’s activities
- Continue embedding early-childhood information within the Ambitious Instruction-Accelerating Learning plan

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rules Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

N/A

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REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the reports of its delegate to CESA #1 for February and March 2023.

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(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President’s activities from October 2022 included the following:

Academic Achievement

- Worked with others to create resolutions on civic action for students, a review of the deaf and hard of hearing program in MPS, and establishing a Green Revolving Fund.
- Met with staff and consultants to continue the work of the Inclusive Perspectives Social Studies Committee IPSSC
- Met to pre-plan the agenda for the Committee on Legislation, Rules and Policies

Effective and Efficient Operations

- Met with administrators and attorneys to hear about MPS’s participation in a national lawsuit against JUUL.
- Discussed a Green Revolving Fund with ReFlo, MPS sustainability staff, and partners
- Met with Superintendent and his team about ESSER funding
- Met with the teachers, staff, and principal of La Escuela Fratney to address some ongoing concerns.

Student, Family, and Community Engagement

- Attended all of the Board’s meetings in March
- Participated in national meetings of the Educator Climate Action Network to share the work of MPS and to learn from other districts about climate justice
- Met with the select-criteria schools committee to discuss high-school enrollment issues.
- Met with members of Voces de la Frontera and YES
- Met with Friends of Chapter 220 in an attempt to seed an alumni association
- Cheered on Hamilton at its semi-final basketball game against Arrowhead
- Co-led a presentation on MPS for the docents of the Milwaukee Public Museum
- Attended the climate justice curriculum advisory meeting
- Throughout March, I responded to emails and phone call inquiries, questions, and concerns from parents, students, staff and community.

* * * * *

RESOLUTIONS

Resolution 2223R-017

By Directors Garcia and Peterson

WHEREAS, The Wisconsin Social Studies Standards are described by the DPI as an “important foundation to prepare students to become engaged, informed participants committed to the ideas and values of our democratic republic”; and

WHEREAS, The key pedagogical approach promoted by the Social Studies Standards is “inquiry” based-learning which is defined as “A systematic investigation with five distinct parts: questioning, research, analysis, communication of results, and civic engagement”; and

WHEREAS, The National Council for the Social Studies (NCSS) College, Career, and Civic Life (C3) Framework for Social Studies State Standards (NCSS, 2013), specifically endorses student activism as follows:

Civics is not limited to the study of politics and society; it also encompasses participation in classrooms and schools, neighborhoods, groups, and organizations...In civics, students learn to contribute appropriately to public processes and discussions of real issues. Their contributions to public discussions may take many forms, ranging from personal testimony to abstract arguments. They will also learn civic practices such as voting, volunteering, jury service, and joining with others to improve society. Civics enables students not only to study how others participate, but also to practice participating and taking informed action themselves. (p. 31);

and

WHEREAS, The aforementioned civic practice of voter education and of voting is being addressed via implementation of Resolution 2223R-012, adopted in December 2022; and

WHEREAS, Student participation in voting and other forms of civic engagement helps develop students’ disposition, confidence and passion when it comes to making a positive difference in society, and when it comes to see themselves as activists and leaders for social, racial and environmental justice; and

WHEREAS, The Milwaukee Board of School Directors encourages and facilitates in a viewpoint-neutral manner all student civic engagement as long as such activities do not foster hatred and animus towards and amongst our students, their families, and our community; and

WHEREAS, Civic engagement includes a broad scope of non-partisan civic activities including student clubs, debates, forums, voter registration, voting, rallies, marches; and

WHEREAS, In the past several years many MPS students have independently engaged in such non-partisan activities including, but not limited to, marches and rallies by students participating in the annual Voce's and YES May Day marches advocating for immigrant and worker rights, Black Lives Matter marches by students from North Division, anti-violence rallies at Rufus King High School and Climate Justice protests at Milwaukee School of Languages and;

WHEREAS, Voces de la Frontera and its youth group Youth Empowered in the Struggle have been leaders in some of the largest "Day without Latinxs and Immigrant Rights" marches in the country, establishing the May 1 marches as a family tradition in Milwaukee that brings out students and their families; now, therefore, be it

RESOLVED, Consistent with the District's safe haven policy protecting undocumented students and their families (see Resolution 1617R-007, adopted December 2017), the Milwaukee Board of School Directors recognizes these important examples of civic engagement and publicly thanks those students, student leaders and the adults in schools who are club advisors; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors directs administration and staff to support students and their advisors to facilitate their participation in the "Day without Latinxs and Immigrant Rights" if students' parents and/or guardians sign permission slips approving their students' participation, with the understanding that such students will receive an excused absence; and be it

FURTHER RESOLVED, That all school-based administrators receive guidance from the Administration in a timely way so that any misunderstandings can be worked out well in advance.

Referred to the Committee on Student Achievement and School Innovation.

Resolution 2223R-018

By Directors Peterson and Herndon

WHEREAS, The Deaf and Hard of Hearing (D/HH) program in Milwaukee Public Schools is long overdue for review and revision; and

WHEREAS, The D/HH program, in its current state, is ineffective and is lacking an understanding of modern D/HH educational practices; and

WHEREAS, Since the 1990s, the Department of Public Instruction has recognized the need to have total communication and unsegregated programs for D/HH students, given that such programs can provide wholistic education within the broad spectrum of communication needs rather than segregating students into one of two extreme language binaries; and

WHEREAS, With 30-plus years of studies conducted on best practices for D/HH education, Bi-modal Bilingualism, also known as the Bi-Bi model, has stood out; and

WHEREAS, The Bi-Bi approach facilitates and enhances bilingual development in both English and American Sign Language, without hindering development of spoken language (Mitchiner, Nussbaum, & Scott, 2012); and

WHEREAS, Many school districts with D/HH programs have adopted bi-modal bilingualism as a multi-sensory approach that is additive rather than subtractive; and

WHEREAS, There are ongoing issues within MPS's D/HH program regarding staffing, program locations and initial placements of young children in the D/HH program; now therefore, be it

RESOLVED, That the Administration and D/HH interpreters and teachers jointly establish a D/HH education task force that includes D/HH teachers, MPS sign language interpreters, other staff members, the MPS administration, and parents of students identified as D/HH; and, be it

FURTHER RESOLVED, That the Department of Public Instruction, Wisconsin Education Services Program (WESP-DHH), the University of Wisconsin-Milwaukee and other community stakeholders be invited to participate on the task force; and be it

FURTHER RESOLVED, That the task force conduct a thorough review of the current state of the MPS D/HH programing including, but not limited to these tasks::

- review current Deaf education research and use it to evaluate the efficacy of the current MPS D/HH program;
- review and compare Deaf educational approaches like the bilingual/bimodal model to the split language model that is currently being used in MPS;
- survey key stakeholders, including:
 - MPS staff members (interpreters, teachers, support staff) who directly work with the MPS D/HH population;
 - current families of D/HH students; and
 - families with D/HH children who have left the district;
- review efficiency of current program location(s) and consider the pros and cons of centralization or combination of services of MPS's D/HH programs taking into account where current D/HH students live and attend school and space considerations for all units and staff offices;
- review staffing needs as impacted by possible changes in D/HH program locations including numbers of staff and certification requirements and levels of sign language efficiency,
- review of initial assessments and qualifying indicators for D/HH services; and, be it:

FURTHER RESOLVED, That the Administration report back to the board during the June 2023 board cycle as to the composition of the task force and with a proposed timeline for completion of this review.

Referred to the Committee on Student Achievement and School Innovation.

Resolution 2223R-019

By Director Peterson

WHEREAS, Through its adoption of Resolution 1920R-016, "Our House is on Fire" (adopted March 2017) the District encourages schools to develop school-based Green Teams with the involvement of educators, students, parents and community to expand school-based and District-wide curricular and sustainability projects and that the District develop a Green Revolving Fund (GRF), seeded in part by cost savings (fee reductions) from sustainability initiatives, to allow the Green Revolving Fund to grow over time to support additional investments and to provide financial incentives for school-based and District-wide green projects; and

WHEREAS, In adopting Resolution 2223R-007 (July 2022), the Milwaukee Public Schools joined Milwaukee County and the City of Milwaukee in adopting the international climate reduction targets, which includes the interim target of cutting greenhouse emissions by 45% by 2030; and

WHEREAS, Many school districts and universities across the nation have established Green Revolving Funds and their experience is a resource we can learn from; and

WHEREAS, The creation of a GRF would encourage schools and departments to increase their commitment to sustainability; now, therefore, be it

RESOLVED, That the Milwaukee Public Schools establish a pilot GRF to be included in the FY24 (2023-2024) budget; and be it

FURTHER RESOLVED, The funds for the pilot be established by demonstrating City of Milwaukee stormwater utility fee reductions resulting from innovative green schoolyard stormwater management practices and expanded to other areas such as energy efficiency projects reducing electricity usage; and be it

FURTHER RESOLVED, The Administration, through Financial Planning and Budget Services and Procurement and Risk Management, work with the existing District Sustainability Team to develop the methods to calculate fee reductions for inclusion in the annual budget process, establish mechanisms and criteria to allocate those funds, including a process by which applicants match GRF allocated funds to assure a joint interest and commitment to following through on recommended GRF supported projects; and be it

FURTHER RESOLVED, That the GRF project recommendations and tracking process be the responsibility of the Sustainability Project Specialists within the Department of Facilities and Maintenance Services; and, be it

FURTHER RESOLVED, That in the June 2023 Board cycle, the Sustainability Project Specialists report on a framework for the plan, including the roles of key District departments, timelines, and goals for the GRF pilot.

Referred to the Committee on Accountability, Finance, and Personnel

The Board adjourned at 6:56 p.m.

JACQUELINE M. MANN, Ph.D.
Board Clerk

DRAFT

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 28, 2023**

Special meeting of the Board of School Directors called to order by President Peterson at 5:35 p.m.

Present — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Taylor, and President Peterson — 8.

Absent and Excused — Director Siemsen — 1.

The Board Clerk read the following call of the meeting:

March 23, 2023

To the Members of the Board of School Directors:

The special meeting of the Milwaukee Board of School Directors is scheduled to take place in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for consideration of the items of business listed in this notice.

Members of the public who wish to attend the meeting in person must adhere to MPS mask policies regardless of vaccination status or past COVID-19 infection. As is customary at Special Meetings, no public hearing will be given on matters discussed at this meeting.

This meeting will be broadcast on WYMS radio-88.9 FM, or on Time-Warner/Spectrum Channel 13, and via livestream and the MPS YouTube Stream at: <https://mpsmke.com/boardcast>.

Executive Session Notice

With respect to Item 1, below, and pursuant to Wis. Stat., §19.85(1)(g), the Board may retire to closed session to confer with legal counsel for the Board who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

In regard to Item 2, below, and pursuant to the provisions of Wisconsin Statutes, §19.85(1)(c), the Board may retire to executive session for the purpose of considering employment, promotion, compensation, or performance-evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

**Special Board Meeting
5:30p.M., Tuesday, March 28, 2023**

1. Action on a Request to Retire to Closed Session Regarding Litigation in Which the Board Is or Is Likely to Become Involved
2. Update with Possible Action on the Performance Evaluations of the Superintendent of Schools and of the Board Clerk/Chief Officer, Office of Board Governance

JACQUELINE M. MANN, Ph.D.
Board Clerk

(Item 1) Action on a Request to Retire to Closed Session Regarding Litigation in Which the Board Is or Is Likely to Become Involved

Background

In regard to this item, the Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(g), the Board may retire to executive session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Board Rule 1.18, Legal Representation

Recommendation

The recommendation is that the Board retire to closed session, pursuant to Wisconsin Statutes, §19.85(g), to confer with legal counsel.

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**(Item 2) Update with Possible Action on the Performance Evaluations of the
Superintendent of Schools and of the Board Clerk/Chief Officer, Office of Board
Governance**

Background

The Board may retire to executive session on this item, pursuant to Wisconsin Statutes 19.85(1)(c).

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Board Governance Policy BG 3.01, Board-appointed Officials

Recommendation

That the Board retire to closed session, pursuant to Wisconsin Statutes, §19.85(1)(c).

* * * * *

Director O'Halloran moved to retire to closed session to consider the above items, pursuant to Wisconsin Statutes, §1985(1)(g) and §1985(1)(c), respectively.

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Taylor, and President Peterson — 8.
- Noes — None.

The Board retired to closed session at 5:41 p.m.

The Board reconvened in open session at 8:31 p.m.

In regard to Item One, Director Taylor moved to:

1. authorize legal counsel to execute any settlement-related documents and to take any other necessary actions to effectuate the proposed JUUL settlement; and
2. authorize the Board's President and the Superintendent to take any necessary steps to effectuate the settlement on behalf of Milwaukee Public Schools.

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Taylor, and President Peterson — 8.
- Noes — None.

Director Taylor moved to retired to closed session to consider Item 2 on the agenda.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Taylor, and President Peterson — 8.
Noes — None.

The Board retired to closed session at 8:35.

The Board adjourned from closed session at 10:11 p.m.

JACQUELINE M. MANN, Ph.D.
Board Clerk

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