

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
FEBRUARY 8, 2024**

Special meeting of the Board of School Directors called to order by President Herndon at 5:34 p.m.

Present — Directors Carr, Gokalgandhi, Jackson, O'Halloran, Siemsen, Zombor, and President Herndon — 7.
Absent and Excused— Directors Garcia and Leonard.

The Board Clerk read the following call of the meeting:

February 1, 2024

To the Members of the Board of School Directors:

The Special Meeting of the Milwaukee Board of School Directors is scheduled to take place in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for consideration of the items of business listed in this notice. This meeting will be broadcast on WYMS radio— 88.9 FM, or on Time-Warner/Spectrum Channel 13, and via livestream and the MPS YouTube Stream at: <https://mpsmke.com/boardcast>.

As is customary at Special Board Meetings, no public hearing will be given on matters discussed at this meeting.

Special Board Meeting
5:30 p.m., Thursday, February 8, 2024

1. Consideration of and Possible Action Regarding the Upcoming Vacancy in the Position of Board Clerk/Chief Officer, Office of Board Governance

EXECUTIVE SESSION NOTICE

In regard to this item, the Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to closed session to consider employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board will adjourn from executive session.

JILL M. KAWALA
Interim Director/Board Clerk

Director O'Halloran moved to retire to closed session, pursuant to Wis. Stat. 19.85(1)(c). The motion passed, the vote being as follows:

Ayes — Directors Carr, Gokalgandhi, Jackson, O'Halloran, Siemsen, Zombor, and President Herndon — 7.
Noes— None- 0.

The Board went into closed session at 5:41 p.m. and adjourned from the closed session at 6:25 p.m., having taken no action.

JILL M. KAWALA
Interim Director/Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
FEBRUARY 29, 2024**

Regular meeting of the Board of School Directors called to order by President Herndon at 5:33 p.m.

Present — Directors Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 7.

Absent and Excused — Directors Carr and Garcia – 2.

Before commencing with the agenda items, President Herndon asked for a moment of silence to commemorate the passing of the following members of the MPS community:

Tonyalisa Howse, a School Secretary from Vincent High School

Jeffrey Hogan, a Substitute Teacher

Annie Henry, a retired Educational Assistant from Starms School

Mildred Hoffmann, a retired Curriculum Specialist from

Jeffrey Hogan, a retired Teacher from Hamilton High School

Donald Moser, a retired Teacher from Pulaski High School

Julie Nichols, a retired Teacher from Grant School

Karol Schwaiger, a retired School Secretary from Burdick School

Antarion Hassel, a student from Vincent High School

APPROVAL OF MINUTES

The minutes of the special and regular board meetings of January 2024 were approved by consensus.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Monthly Report, with Possible Action, from the Superintendent of Schools

Background

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district's strategic objectives and the Five Priorities for Success:

- Increasing academic achievement and accountability
- Improving district and school culture
- Developing our staff

- Ensuring fiscal responsibility and transparency
 - Strengthening communication and collaboration
- Activities from late January through mid-February are also included in the attached report.

MPS Celebrates Black History Month

The spirit of Black History Month is thriving within the MPS community. Students and educators throughout the district have been effectively planning, preparing, and engaging in a myriad of activities, projects, and performances. The primary focus is to pay homage to the invaluable contributions of Black Americans who have not only played a crucial role in building our nation but also have contributed significantly to enhancing everyday lives and advocating for peace and equality.

The commitment to honoring the diverse narratives and achievements of Black Americans is evident in the various initiatives undertaken by both staff and students. Schools within the district have orchestrated programs that provide a platform for presentations highlighting the historical contributions of Black Americans. In a cornerstone of our Black History Month, celebrations, speeches, posters, essays, and performances continue to be powerful ways that students express their appreciation for the rich history and enduring legacies of Black Americans.

We take immense pride in the collective effort that our schools are making to bring Black History Month to life. The celebrations honor the past and foster a deep understanding of the ongoing efforts for equity and justice, ensuring that the legacy of Black Americans is acknowledged and celebrated throughout MPS.

MPS's "Black Lives Matter at School" Week of Action

The Black Lives Matter at School Week of Action took place the week of February 5 and marked a compelling commencement to the celebration of Black History Month. This meaningful week, organized by the Black Lives Matter committee, featured a series of events aimed at promoting community engagement, amplifying student voice, and encouraging creative expressions of unity. Schools embraced a variety of activities and resources that assisted teachers with embedded lesson plans. This innovative approach created a deeper understanding and provided students with significant learning opportunities.

The after-school events were a particularly enlightening aspect of the Week of Action, where community leaders engaged with students, offering diverse perspectives to broaden awareness. These interactions were the preamble to thought-provoking discussions and inspired students to participate in creating positive change within their communities.

A special highlight of the week's events was the announcement of the Black Lives Matter logo contest student winner for the 2023–24 school year. D'Zariah Walker was congratulated by the Black Lives Matter committee for an exceptional design (pictured above). This recognition underscores the commitment of individuals such as the student logo winner to creatively contribute to the movement, highlighting the power of collective expression.

Celebrating 50 Years of Montessori

On February 10, MPS held an event to celebrate 50 years of Montessori education within the district. The event was attended by 1,700 current and prospective families, alumni, staff, board members, state representatives, and the Association Montessori International. Attendees enjoyed student performances, engaged with student demonstrations, mingled with staff from neighboring Montessori schools, and more. MPS has been a leader in delivering Montessori to the Milwaukee community for 50 years. Starting with four classrooms and growing to the now eight schools across the city, including a comprehensive K3–grade 12 school, MPS makes it possible for children to have a complete Montessori experience. Thank you to everyone who helped us celebrate this important milestone!

National School Counseling Week

During National School Counseling Week, observed February 5–9, 2024, we celebrated the invaluable contributions of school counselors in guiding students toward success in their academic endeavors. Sponsored by the American School Counselor Association, this week emphasizes the theme "School Counselors: Standards-Based, Student-Focused," which highlights the profound impact that these professionals have on students' achievements in their future aspirations.

The overarching goal of school counselors is to foster success by recognizing and addressing the unique needs of each child. Throughout the school year, counselors engage with students, encouraging them to explore their abilities and supporting their personal growth and development. This is achieved through collaboration with the student, educators, and parents to understand the student's strengths, interests, and talents.

MPS recognizes and appreciates that the tireless efforts of school counselors and their dedication, commitment, and influence on the lives of students are commendable. We extend our heartfelt gratitude to all school counselors for their daily efforts in supporting student achievement in school and nurturing their overall well-being. Thank you, counselors, for your unwavering commitment to the success and growth of our students.

"We Are the Drum" February 23–March 3

We are getting ready for an electrifying performance! MPS's talented singers, dancers, actors, and choreographers are gearing up for "We Are the Drum," a high-energy musical revue set to captivate audiences from February 23 to March 3, 2024, at Milwaukee Marshall High School, 4141 North 64th Street, Milwaukee.

Students of all ages from several MPS schools will be performing in this year's show. "We Are the Drum" is a community program offered by City at Peace in the Arts (CAPITA) Productions, a nonprofit organization with the mission of bridging cultural gaps, uniting Milwaukee-area youth, and offering a constructive outlet for creative expression.

Talented staff members and volunteers bring their energy to developing the talents of children who participate. A fee is not charged for children who take part in the show.

For more information, showtimes, and tickets, visit the CAPITA Productions website or visit the Facebook page for CAPITA productions.

Youth Apprenticeships and Internships

We are pleased to announce that 56 students have engaged in youth apprenticeships while another 299 students have participated in internships during the first semester of the 2023–24 school year. These exceptional learning opportunities covered a wide range of fields, reflecting the varied interests and aspirations of our students.

The fields covered by these apprenticeships and internships were extensive, showing MPS's commitment to providing a well-rounded and comprehensive learning experience for students. The fields that students supported during first semester were hospitality and tourism, health sciences, transportation, distribution and logistics, agriculture, food and nutrition resources, arts, audio visual technology and communications, manufacturing, information technology, education and training, finance, STEM (science, technology, engineering, and mathematics), and law, public safety, corrections, and security.

The success of these initiatives underscores the importance of providing students with hands-on real-world experiences that align with their academic pursuits and career interests. The practical exposure gained through these apprenticeships and internships not only enhances their understanding of their chosen fields but also equips them with the skills and insights that will be instrumental in their future endeavors.

MPS Kindergarten Enrollment

MPS hosted its annual Kindergarten Enrollment Fair at South Division High School on February 3, where families learned about individual schools, met school administrators, and made their school selections.

This year's kindergarten enrollment fair had a record number of attendees with more than three times the number of participants from last year. For families that were unable to visit the fair, there is still time to enroll. Families have until March 4 to go online and apply for the school(s) of their choice.

Head Start

Preschool is available through the federal Head Start program for families that meet income limits. Head Start prepares children for school and teaches important early skills.

Kindergarten

Three-year-old kindergarten: Programs are available at some schools. Children must turn three by September 1, 2024, to be eligible.

Four-year-old kindergarten: Programs are available at most schools across the district. Children must turn four by September 1, 2024, to be eligible.

Five-year-old kindergarten: Programs are available at most schools across the district. Children must turn five by September 1, 2024, to be eligible.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01 - Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

N/A

Implementation and Assessment Plan

N/A

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(Item 2) Update on and Possible Action on the Implementation of School Resource Officers (SROs) as a Result of ACT 12

Background

On June 20, 2023, the State of Wisconsin passed Act 12 which reads, “Beginning January 1, 2024, the school board of the 1st class city school district that is located in the 1st class city shall ensure that not fewer than 25 school resource officers are present at schools within the school district during normal school hours and that school resource officers are available during before-school and after-school care, extracurricular activities, and sporting events as needed.”

In response, Milwaukee Public Schools has been in discussion with stakeholders, including student groups, the Milwaukee Teachers’ Education Association (MTEA), the Administrators and Supervisors Council (ASC), district staff, community members, and the Milwaukee Police Department (MPD). The goal has been to develop a plan, in partnership with MPD, that redefines the previous role of the school resource officer in MPS.

In addition to working with local stakeholders, MPS conducted site visits at public schools in Washington, DC; Atlanta, GA; Fulton County, GA; and Bibb County, GA. During these visits, district representatives observed school resource officer programs that implement a variety of practices focused on improving relationships between schools, law enforcement, youth, and the greater community.

To date, no financial agreement has been reached between the parties responsible for implementing Act 12. The Administration will update on its progress toward the implementation of Act 12.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 9.04 - Community Involvement in Decision Making

Fiscal Impact Statement

N/A

Implementation and Assessment Plan

N/A

Committee's Recommendation

N/A

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/CHIEF OFFICER, OFFICE OF BOARD GOVERNANCE**(Item 1) Consideration of and Possible Action Regarding the Upcoming Vacancy in the Position of Board Clerk/Chief Officer, Office of Board Governance****Background**

In regard to this item, the Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to closed session to consider employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

3.05 - Role of the Board Clerk/Chief Officer, Office of Board Governance

Recommendation

That the Board retire to a closed session to consider this item.

Item deferred to the end of the meeting.

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(Item 2) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS**Background**

The State is now sitting on an overall balance of nearly \$6 billion as it continues to underfund its own Committee's Recommendations to support English learners, students with disabilities and students challenged by poverty.

The State Assembly wrapped up session on February 22, 2024. The next session, with elections based on the new legislative maps, will begin in January of 2025. Statewide context for Wisconsin schooling funding from the Wisconsin Association of School Business Officials is attached. Additional updates will be provided.

Selected slides from the Assembly school finance presentation were provided under separate cover.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The district will continue to pursue appropriate support for students as part of the MPS Legislative Agenda.

6:07 p.m., gavel passed to Vice President Gokalgandhi

6:09 p.m., gavel returned to President Herndon

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**REPORTS AND COMMUNICATIONS FROM THE OFFICE OF
ACCOUNTABILITY AND EFFICIENCY**

**(Item 1) Action on a Request to Retire to Closed Session to Confer with Legal Counsel
Relative to Litigation in Which the Board is or is Likely to Become Involved**

Background

Under the provisions of Wisconsin Statute 19.85(1)(g), the Board may retire to a closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning litigation in which the Board is or is likely to become involved.

The Board may return to open session to take action on matters discussed in closed session or to continue with its agenda, or, the Board may retire from closed session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule
Statement**

1.18 - Legal Representation

Recommendation

The Recommendation is that the Board retire to closed session, pursuant to Wisconsin Statute 19.85(1)(g).

Item deferred to the end of the meeting.

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**(Item 2) Monthly Report, with Possible Action, on Activities within the Office of
Accountability and Efficiency**

Background

The Office of Accountability and Efficiency's (OAE) Report provides the Milwaukee Board of School Directors and the public with an update on current activities in service areas headed by the Senior Director of the OAE:

- Accountability and Transparency Services
- Process Improvement and Efficiency Services
- Contract Compliance Services

The attached report includes activities from late January through mid-February.

Accountability and Efficiency Services

Between January 13, 2024 and February 17, 2024, Accountability and Efficiency Services fulfilled one request for a special project and seven requests for information. Accountability and Efficiency Services also completed four constituent inquiries and satisfied one impartial hearing officer (IHO) request.

The OAE has worked with Office of Board Governance to ensure the reorganization of the audit function is implemented as directed by the Board. Complete implementation is expected to be completed by the end of February.

Accountability and Efficiency Services also continued to support the District's implementation of Administrative Policies 3.09 and 6.35.

Contract Compliance Services (CCS)

During this reporting period, Contract Compliance Services (CCS) staff members focused on our COIN and Student Engagement Programming.

CCS continues to collaborate with one of our Mission Aligned Partners to develop and pilot a skilled trades training program to be launched in the summer of 2024. The program is designed to provide construction training to MPS juniors and seniors that have a career interest in carpentry and painting.

Additionally, CCS continues to maximize our partnerships with MPS staff in our high schools. Collaborating with these individuals has provided an influx of students interested in our internship opportunities. Fourteen students were sent for interviews in various industries. Five were hired in the following career industries: construction, culinary arts, and library management.

CCS continues to partner with departmental and internal sponsors to create additional internships and work-based learning opportunities for our high school students.

Contract Compliance Services continued to support the District's implementation of Administrative Policies 3.10 and 3.13

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

3.08 - Role of the Senior Director, Office of Accountability and Efficiency

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented three expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director O'Halloran moved to accept the reports of the Independent Hearing Officers of:

February 6, 2024, @ 9:00 a.m.

February 15, 2024, @ 9:00 a.m.

February 23, 2024, @ 1:30 p.m.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 7.

Noes — None -0.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items from the Report of the Committee on Accountability, Finance and Personnel:

Item 2, Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, and Limited-term Employment (LTE) Contracts Exceeding Sixty Days, has been set aside at the request of the Administration.

Item 11, Action on a Request to Approve the Long-Term Capital Improvement Plan and Waive Administrative Policy 3.09(9)(e) and Authorize an Agreement with PFM Asset Management LLC for the Investment of the Long-Term Capital Improvement Trust Fund, has been set aside by Director Leonard

On the motion of Director Siemsen the balance of the Committees' Reports was approved, the vote being as follows:

Ayes — Directors Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 7.
 Noes — None — 0.

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Garcia presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Resignations and Retirements, Affirmative Action

Classified Personnel Transactions

Name	Position and Salary	Date	Salary
NEW HIRES			
2 Jeanine Moore	Accounting Assistant II	01/02/2024	\$58,037.39
2 Tammy Bates	Building Service Helper I	01/08/2024	\$17.17/hr
2 Deontay Forret	Building Service Helper I	01/08/2024	\$17.17/hr
2 Sunceray Lee	Building Service Helper I	01/08/2024	\$17.17/hr
2 Tinyada Moore	Building Service Helper I	01/08/2024	\$17.17/hr
2 William Williams	Building Service Helper I	01/08/2024	\$17.17/hr
2 Audriana Winzer	Building Service Helper I	01/08/2024	\$17.17/hr
2 Paul Mueller	Building Service Helper II	01/02/2024	\$52,610.69
2 Evona Clayton	Children's Health Assistant	01/08/2024	\$22,935.21
2 Marquita Hartfield	Children's Health Assistant	01/17/2024	\$20,510.86
2 Dorriss Ollie	Children's Health Assistant	01/22/2024	\$22,219.43
2 LaTonya Stringer	Children's Health Assistant	01/08/2024	\$25,135.66
5 David Cornell	Electrician	01/02/2024	\$47.75/hr

Name	Position and Salary	Date	Salary
2 Racquel Anderson	Food Service Assistant	01/18/2024	\$18.72/hr
2 Ro'Londa Benson	Food Service Assistant	01/02/2024	\$17.69/hr
4 Jorge Falto	Food Service Assistant	01/17/2024	\$18.20/hr
2 Monica Harris	Food Service Assistant	01/02/2024	\$19.75/hr
2 Dajanique Jackson	Food Service Assistant	01/18/2024	\$18.20/hr
2 Tierra Johnson	Food Service Assistant	01/17/2024	\$17.17/hr
2 Iayonna Kilpatrick	Food Service Assistant	01/02/2024	\$18.20/hr
5 Pamela Krantz	Food Service Assistant	01/02/2024	\$21.29/hr
2 LaDonna Myles	Food Service Assistant	01/02/2024	\$18.20/hr
2 Kizuwanda Omotayo	Food Service Assistant	01/02/2024	\$18.20/hr
2 Brianna Tietz-Holmes	Food Service Assistant	01/02/2024	\$18.20/hr
2 Lauryn Young	Food Service Assistant	01/02/2024	\$17.17/hr
4 Ximena Zapata Londono	Food Service Assistant	01/02/2024	\$18.20/hr
2 Antoinica Armour	Paraprofessional	01/08/2024	\$22,648.00
2 Nailah Aurelus	Paraprofessional	01/08/2024	\$21,339.00
1 Angella Cathey	Paraprofessional	01/08/2024	\$23,435.00
2 Jerry Coleman	Paraprofessional	01/08/2024	\$21,339.00
4 Sharyn Dejesus Torres	Paraprofessional	01/22/2024	\$23,435.00
2 James Eiland	Paraprofessional	01/08/2024	\$21,860.00
4 Brenda Fletes	Paraprofessional	01/08/2024	\$22,648.00
4 Yahdiris Garcia Agostini	Paraprofessional	01/22/2024	\$22,648.00
4 Jose Gonzalez-Nunez	Paraprofessional	01/22/2024	\$23,435.00
2 Ahmad Madison	Paraprofessional	01/08/2024	\$21,339.00
5 Karly Mutranowski	Paraprofessional	01/22/2024	\$21,339.00
2 Akiya Palmer	Paraprofessional	01/22/2024	\$21,860.00
2 Justice Parker	Paraprofessional	01/22/2024	\$21,339.00
5 Grace Renderman	Paraprofessional	01/08/2024	\$21,339.00
2 Sabrina Rodgers	Paraprofessional	01/08/2024	\$22,648.00
4 Diana Rodriguez Vertiz	Paraprofessional	01/22/2024	\$21,339.00
2 Jasmine Savage	Paraprofessional	01/08/2024	\$23,435.00
2 Damecia Taylor	Paraprofessional	01/23/2024	\$21,339.00
4 Paola Virella Vega	Paraprofessional	01/22/2024	\$21,860.00
5 Katherine Vogel	Paraprofessional	01/08/2024	\$21,339.00
2 Quiana Wilder	Paraprofessional	01/03/2024	\$21,339.00
2 Taejah Williams	Paraprofessional	01/18/2024	\$21,860.00
6 Snjezana Zecevic	Paraprofessional	01/08/2024	\$23,435.00
2 Desiree Barefield	School Safety Assistant	01/18/2024	\$26,594.00
2 Carey Burdine	School Safety Assistant	01/18/2024	\$26,594.00
2 Selena Dukes	School Safety Assistant	01/18/2024	\$26,594.00
2 Ashley Freeman	School Safety Assistant	01/18/2024	\$26,594.00
2 Natalie Harvey	School Safety Assistant	01/18/2024	\$27,257.00
2 Catera Hubbard	School Safety Assistant	01/18/2024	\$26,594.00
2 Jerry Johnson-Bagley	School Safety Assistant	01/18/2024	\$28,258.00
2 Lashaun Mcneil	School Safety Assistant	01/18/2024	\$26,594.00
2 Tyanna Minter-Wilder	School Safety Assistant	01/18/2024	\$26,594.00
2 Donovan Moore	School Safety Assistant	01/18/2024	\$28,258.00
6 Brandon Scott	School Safety Assistant	01/18/2024	\$26,594.00
3 Mercedes Skonecki	School Safety Assistant	01/18/2024	\$28,258.00
2 Carter Smith	School Safety Assistant	01/18/2024	\$26,594.00
2 Symone Smith	School Safety Assistant	01/18/2024	\$28,258.00
2 Markeya Stewart	School Safety Assistant	01/18/2024	\$26,594.00
2 Alexis Stone	School Safety Assistant	01/18/2024	\$26,594.00
2 Iyona Woodson	School Safety Assistant	01/18/2024	\$26,594.00
3 Isabel Yang	School Secretary I – 10 Month	01/02/2024	\$36,006.00

Name	Position and Salary	Date	Salary
4 Marisol Cruz	School Kitchen Manager Trainee	01/02/2024	\$23.24/hr
2 Nickhol Ashley	Social Work Aide II	01/25/2024	\$23,676.00
2 Kimora Moore	Social Work Aide II	01/09/2024	\$20,814.00

PROMOTIONS

2 Tony Bowen	Boiler Attendant Trainee	01/08/2024	\$45,867.02
2 Deshandre Brister	Boiler Attendant Trainee	01/08/2024	\$44,563.25
2 Eric Goudy	Boiler Attendant Trainee	01/08/2024	\$41,953.46
2 Rockell Hurst	Boiler Attendant Trainee	01/08/2024	\$53,694.14
2 Brenda Jones	Boiler Attendant Trainee	01/08/2024	\$47,171.91
2 Shadmeshabed Kinney	Boiler Attendant Trainee	01/08/2024	\$45,867.02
2 Fabian Lenard	Boiler Attendant Trainee	01/08/2024	\$43,258.35
2 Kino McKinley	Boiler Attendant Trainee	01/08/2024	\$45,867.02
2 John Northern	Boiler Attendant Trainee	01/08/2024	\$44,563.25
4 Juan Pacheco-Hernandez	Boiler Attendant Trainee	01/08/2024	\$41,953.46
2 Tirrell Pugh	Boiler Attendant Trainee	01/08/2024	\$43,258.35
2 Jonas Harris	Boiler Attendant	01/02/2024	\$51,596.58
2 Ronald Hill	Boiler Attendant	01/02/2024	\$57,954.84
2 Charnell Wells	Boiler Attendant	01/02/2024	\$52,867.55
4 Quinteris Harris	Food Service Assistant	01/17/2024	\$17.17/hr
5 Sarah Antinucci	Paraprofessional	01/12/2024	\$25,786.00
2 Shunita Williams	Paraprofessional	01/08/2024	\$29,712.00
2 Zatia McCreary	School Secretary I – 12 Month	01/08/2024	\$41,378.69
2 Michael Hill	School Engineer II	01/02/2024	\$64,941.81
2 Jennifer Flannery	School Kitchen Manager III	01/08/2024	\$38,216.00
2 Delores Howard	School Kitchen Manager Trainee	01/22/2024	\$23.24/hr
2 Corey Morris	Steamfitter Chargeman	01/08/2024	\$55.88/hr

REHIRES

2 Sheneil Fears	Food Service Assistant	01/02/2024	\$18.72/hr
2 Tazzaleen Rogers	Food Service Assistant	01/02/2024	\$20.26/hr
5 Carolyn Atwell	Paraprofessional	01/08/2024	\$22,648.00
2 Eboni Boatman-Riley	Paraprofessional	01/10/2024	\$21,860.00
5 Ronna Gonzalez	Paraprofessional	01/08/2024	\$24,211.00
2 Andrea Hamer	Paraprofessional	01/08/2024	\$25,786.00
5 Timothy Pivonka	Paraprofessional	01/10/2024	\$28,137.00
2 Kevin Turner	Paraprofessional	01/08/2024	\$22,648.00
2 Gwendolyn Washington	Paraprofessional	01/02/2024	\$29,712.00
2 Cayla Exum	School Safety Assistant	01/18/2024	\$26,594.00

Certificated Appointments

ACTION ON CERTIFICATED APPOINTMENTS - TEACHER

5,nr	Adams,Lamyra	AMP ART	01/BA	\$50,737.00	1/22/2024
4,r	De La Cruz,Arlenne I	SAGE	01/BA	\$80,571.00	1/8/2024
2,r	Mielke,Danielle	AMP ART	01/BA	\$50,737.00	1/22/2024
5,r	Scott,Ariel	AMP ART	01/BA	\$50,737.00	1/22/2024

ACTION ON CERTIFICATED APPOINTMENTS - SCHOOL SOCIAL WORKER

5,nr	Viste,Joseph T	IDEA- CENTRAL SERVICE	01/2A	\$92,241.00	1/19/2024
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ACTION ON CERTIFICATED APPOINTMENTS -TEACHER EARLY START

5,r	Cole,Daniel S	SOCIAL STUDIES	01/BA	\$61,925.00	1/29/2024
2,r	Holmes,Rhonda D	MATHEMATICS	01/BA	\$50,737.00	1/22/2024
5,nr	Pape,Phil J	SPEC ED MULTICATEG.	01/MA	\$70,549.00	1/22/2024

5,r	Schumacher,Katharine Anne	HEARING IMPAIRED	01/MA	\$72,588.00	1/22/2024
5,nr	Spieker,Thomas	MULTICATEG. COMP. SEN	01/MA	\$70,549.00	1/22/2024
5,nr	Witham,Adelynn	SOCIAL STUDIES	01/BA	\$65,654.00	1/22/2024
ACTION ON CERTIFICATED APPOINTMENTS - TEACHER					
2,r	Bryant,Anthony R	HEARING IMPAIRED	XX/4W 2	\$49,836.00	1/8/2024
2,nr	Maxwell,Grace-Ann	KINDERGARTEN (4 YR OLDS)	XX/4W 2	\$49,860.00	12/18/2023
4,r	Navarro Soto,Maria	EARLY CHILDHOOD- SPEC ED	XX/4W 2	\$49,860.00	12/18/2023
2,r	Ogboso,Onyinyechi	TITLE I COORDINATION	XX/4W 2	\$49,836.00	1/8/2024
4,r	Paba,Luz	SPEC ED MULTICATEG	XX/4W 2	\$49,860.00	12/18/2023
4,nr	Polster,Katherine	SAGE	XX/4W 2	\$49,836.00	1/8/2024
2,r	Williamson,Laquashia D	GEN ELEM & K8 - ALL GRADES	XX/4W 2	\$49,836.00	1/22/2024
ACTION ON CERTIFICATED APPOINTMENTS -TEACHER EARLY START					
2,nr	Cunningham,Evelyn	REG (5 YR) KINDERGARTEN	XX/4W 2	\$49,836.00	1/8/2024
2,nr	Ekeocha,Patrick	CAT MATH HIGH	XX/4W 2	\$49,860.00	12/18/2023
2,r	Parks,Patricia	SCIENCE	XX/4W 2	\$49,836.00	1/22/2024

			Native American (1)	African American (2)	Asian/ Pacific Islander (3)	Hispanic (4)	White (5)	Other (6)	Two or More Ethnic Codes (8)
<i>Counts</i>	<i>Male</i>	<i>Female</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>
Teachers	6	14	0	9	0	4	7	0	0
SSW's	1	1	0	0	0	0	1	0	0
Psychologists	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0
TOTAL	7	15	0	9	0	4	8	0	0

B - (BA) Bachelor's Level (Teacher's)

C - (MA) Master's Level (Teacher's)

Leaves of Absence

	Present Assignment	Effective From
Illness Leave December 2023:		
Princess High	Hampton School	December 5, 2023
Illness Leave January 2024:		
Caree Thomas	Starms Discover Center	January 2, 2024
Sara French	Hartford University School	January 19, 2024
Sierra Grubor	Mitchell School	January 23, 2024
Personal Leave January 2024:		
Zoia Sventa	Bay View High School	January 10, 2024
Darlene Williams	Burbank School	January 29, 2024
Lynsey Branstrom	Morse Middle School	January 31, 2024

Certificated Resignations and Classified Retirements

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Certificated Resignations						
Personal	16.0	2	Uthman Ali	Teacher	HS of the Arts	01/11/2024
Personal	1.4	6	Naghman Aljalous	Teacher	Meir	01/05/2024
Personal	0.3	5	Najesda Amorocho	Teacher	Wedgewood Park	12/21/2023
Other Work	15.0	5	Natalie Bishop	Teacher	Emerson	01/27/2024
Personal	15.0	5	Darci Bowden	Teacher	Humboldt Park	01/19/2024
Personal	16.9	2	Donald Chapman	Teacher	MSOL	02/09/2024
Personal	6.2	2	Sheila Conley Patterson	Teacher	Obama SCTE	02/02/2024
Retire	34.0	4	Iris Escobar	Teacher	Lincoln Ave	06/14/2024
Personal	0.4	5	Alexys Foreman	Teacher	Hartford	01/01/2024
Retire	23.5	5	Jennifer Freckmann	SST	Kluge	03/22/2024
Retire	21.5	5	Angela Gawel	Teacher	IDEAL	06/13/2024
Retire	0.5	5	Peggy Hamby	SLP	Victory	06/13/2024
Personal	6.5	5	Jeffrey Kepner	Teacher	Rufus King HS	01/10/2024
Retire	32.0	2	Patricia Krug	Teacher	Marshall	02/22/2024
Retire	16.5	2	Garry Lawson	Principal	Clemens	06/22/2024
Other	11.0	5	Elise Mickelson	Teacher	Marshall	02/09/2024
Dist						
Personal	1.5	5	Kaja Montplaisir	Teacher	Rufus King HS	01/11/2024
Personal	2.4	4	Amanda Perez	Teacher	Spanish Imm	01/19/2024
Personal	0.4	4	Miguel Rodriguez	Teacher	MSOL	01/13/2024
Retire	33.4	3	Miriam Santos Amador	SST	Fratney	02/28/2024
Personal	2.5	5	Hannah Schein	Teacher	Garland	06/13/2024
Other	10.4	5	Ashley Starr	Teacher	Cooper	01/19/2024
Dist						
Personal	1.4	4	Yesenia Villanueva	Teacher	Lincoln Ave	01/02/2024
Retire	33.5	5	Tania Vujasinovic	SST	IDEAL	06/13/2024
Personal	16.1	2	Jonathan Woods	Teacher	Washington	05/23/2024
Classified Resignations						
Retire	7.5	4	Jenny Acevedo	Secretary I	Recreation	03/29/2024
Personal	13.4	4	Marangelie Acevedo	CHA	Greenfield	01/04/2024
Personal	0.5	4	Bladymil Amadeo Castro	Safety Asst	School Safety	01/08/2024
Personal	3.5	2	Shawanda Barksdale	BSH I	Central Svcs	12/13/2023
Personal	5.5	2	Eboni Boatman Riley	Para	MSL	02/01/2024
Personal	1.8	2	Shemmida Brown	Safety Asst	School Safety	12/28/2023
Personal	3.9	2	Tiawwanda Campbell	BSH I	Hawthorne	01/02/2024
Personal	0.3	2	Marysherell Cathey	Safety Asst	School Safety	02/02/2024
Personal	0.1	2	Zenovia Coleman	Safety Asst	School Safety	11/10/2023
Personal	0.1	5	David Cornell	Electrician	Electric Shop	01/25/2024
Personal	0.4	5	Katrina Deveau	Para	Lowell	01/22/2024
Retire	24.3	2	Linda Donelson	CHA	Marshall	01/31/2024
Personal	0.3	2	Laquita Edwards	FSA	Lincoln MS	01/22/2024
Personal	0.8	2	Lester Gillet	Para	Audubon HS	11/21/2023
Personal	1.0	2	Shondee Haralson	Para	MacDowell	01/02/2024
Personal	0.2	2	January Hines	Safety Asst	School Safety	01/12/2024
Personal	21.3	2	Yvonne Humphrey	FSA	Kluge	01/05/2024
Personal	0.5	5	Zachary Jensen	Para	MACL	01/04/2024

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date
Personal	1.0	4	Mizraim Jurado	Adm Asst I	Governance	01/25/2024
Personal	5.2	2	Jimika Martin	BSH I	Hayes	01/04/2024
Personal	0.5	2	Gwendolyn Mayon	Para	Townsend	01/04/2024
Retire	24.7	2	Kenneth McIntyre	Supervisor I	Facilities & Maint	02/02/2024
Personal	1.0	4	Kaia Morales	Para	Hawley	01/08/2024
Personal	18.0	4	Teresa Munoz Torres	Para	Grant	02/06/2024
Retire	4.4	2	Josephine Obi	Para	95th Street	06/28/2024
Retire	25.7	5	James Ovokaitys	Grndskeepr	Recreation	02/02/2024
Personal	4.1	2	Sheree Perry	Para	Thurston Woods	01/11/2024
Personal	4.4	2	Kizzy Phoenix	CHA	Congress	01/17/2024
Retire	20.0	5	Gregory Popp	Engineer	Spanish Imm	02/23/2024
Personal	0.4	2	Latisha Robinson	Para	Congress	02/06/2024
Personal	0.1	2	Patricia Rodgers	BSH I	Central Svcs	01/23/2024
Personal	7.3	2	Aviance Rogers	CHA	Congress	01/20/2024
Personal	14.0	2	Lakiesha Russell	RP Coach	Central Svcs	12/01/2023
Personal	0.2	2	Eddie Scott	BSH I	Central Svcs	01/11/2024
Personal	1.0	2	Marshia Scott	Para	Gaenslen	01/29/2024
Other	1.4	4	Angela Serna	Para	Early Childhood	02/02/2024
Work						
Personal	2.7	2	Mariah Shareef	BSH I	Sherman	02/19/2024
Personal	0.3	2	Alicia Sherrod	Safety Asst	School Safety	01/04/2024
Other	1.3	5	Katherine Simmons	Para	Riverside	02/02/2024
Work						
Personal	0.2	2	Debbie Smith	Safety Asst	School Safety	01/30/2024
Other	0.4	2	Christina Spikes	CHA	Westside Acad	01/15/2024
Work						
Other	0.4	2	Ikia Sprewell	Para	Gaenslen	01/31/2024
Work						
Retire	5.9	2	Lorna Stewart	CHA	Spanish Imm	06/13/2024
Personal	17.3	2	Mysonie Taylor	CHA	Burdick	12/20/2023
Personal	0.1	2	Brianna Tietz Holmes	FSA	MacDowell	01/08/2024
Personal	7.9	2	Ashia Turner	Safety Asst	School Safety	10/23/2023
Personal	0.3	2	Aundrea Tyars	BSH I	Sherman	01/31/2024
Personal	10.0	5	Richard Von Drasek	Supvisr III	School Safety	02/15/2024
Retire	28.0	2	Raymond Watson	Engineer I	Neeskara	03/05/2024
Personal	5.2	4	Abel Whitley	Boiler Att	Lincoln MS	01/19/2024
Personal	0.1	5	Kelsey Winter	Para	Garland	01/31/2024
Other	0.1	2	Myeisha Woodley	Para	Dr. King Elem	01/29/2024
Work						

Other District – 2 (Classified – 0 Certificated – 2)

Other Work – 6 (Classified – 5 Certificated – 1)

Personal – 53 (Classified – 39 Certificated – 14)

Retirement – 16 (Classified – 8 Certificated – 8)

Monthly Personnel Report

The Affirmative Action monthly personnel transaction report for January 2024 is attached. This is an informational item, and no action is required.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.19 - Positions: Staff

Fiscal Impact Statement

Authorized expenditures were previously approved in the FY24 budget.

Implementation and Assessment Plan

Upon approval by the Board, the personnel transactions will be implemented.

Committee’s Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed in the attachments to the item, to be effective upon approval by the board.

Approved with the roll call vote to approve the balance of the Committees’ reports.

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(Item 2) Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, and Limited-term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Administrative Appointments

The Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(2)(r)	Meredith Welch	Head Start Supervisor I	Schedule 03, Range 09A
		Office of the Chief of Academics	\$120,395
(2)(nr)	Richard Walker	Principal II K-8 - Gaenslen	Schedule 03, Range 14T
		Office of the Chief of School Administration	\$118,047
(2)(r)	Michael Powell	Supervisor I – Building Operations	Schedule 03, Range 09A
		Office of the Chief of Operations	\$101,045
(4)(r)	Rena Strzelecki	Supervisor I – Building Operations	Schedule 03, Range 09A
		Office of the Chief of Operations	\$96,548
(2)(r)	Monica Epps	Assistant Principal I – 53rd St	Schedule 03, Range 10C
		Office of the Chief of School Administration	\$93,829
(2)(r)	Raquel Griffin	Assistant Principal I - Lancaster	Schedule 03, Range 10C
		Office of the Chief of School Administration	\$75,448
(3)(r)	Sophia Saito	Associate II – Recreation, Human Resources	Schedule 03, Range 04A
		Office of the Chief of Operations	\$66,150
(2)(r)	Mojishola Mason	Associate I - Family & Community Engagement	Schedule 03, Range 03A
		Office of the Chief of Operations	\$66,151
(5)(r)	Elyse Heinrich	Associate II - Recreation, Aquatics	Schedule 03, Range 04A
		Office of the Chief of Communications & School Performance	\$60,208

Recommended Appointments of the Office of Board Governance

(5)(r)	Susan Patterson	Associate II, Records Management Office of Board Governance	Schedule 03, Range 04A \$71,821
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Recommended Appointments of the Office of Accountability and Efficiency

(5)(nr)	Jenelle Zito	Manager I, Accountability & Efficiency Office of Accountability & Efficiency	Schedule 03, Range 11A \$103,300
(3)(nr)	Laiho Leong Ho	Performance Auditor II Office of Accountability & Efficiency	Schedule 03, Range 06A \$93,388

Recommended Reassignment

The Superintendent recommends that the following individuals be reassigned to the classifications indicated, to be effective upon approval by the Board.

(2)(nr)	Trinette Green	Administrator on Special Assignment - South Division Office of the Chief of School Administration	Schedule 03, Range 15A \$140,408
(3)(r)	Kelle Williams	Student Assignment Specialist II – Student Services Office of the Chief of School Administration	Schedule 03, Range 09A \$100,072

Recommend LTE Contracts (To be effective upon the Boards approval)

(5)(r)	James Gorton	Employee Rights Administration Office of the Chief of Human Resources	02/01/24 to 08/01/24	\$67.00
(5)(nr)	Carol Arendt	School Nurse Office of the Chief of Academics	01/02/24 to 05/30/24	\$40.00
(2)(r)	Kathy Bonds	Professional Development Office of the Chief of Academics	12/01/23 to 06/01/24	\$40.00
(2)(nr)	Bridgette Hood-Leveston	Professional Development Office of the Chief of Academics	12/01/23 to 06/01/24	\$40.00
(5)(nr)	Azhar Ali	Refugee Student Services Provider Office of the Chief of Academics	02/01/24 to 06/30/24	\$35.00
(5)(nr)	Karen Green	Computer Science Instructional Coach Office of the Chief of Academics	01/02/24 to 06/30/24	\$30.00
(5)(r)	Jacqueline Meifert	Planning Assistant – Extended Learning Opportunities/CCR/CAO Office of the Chief of Academics	01/31/24 to 07/31/24	\$30.00
(5)(r)	Gary Kowalski	Youth Mentor Office of the Chief of Academics	01/02/24 to 05/21/24	\$30.00
(2)(r)	Danny Hamilton	Youth Mentor Office of the Chief of Academics	01/02/24 to 05/21/24	\$30.00
(5)(nr)	Devin Lazo	Planning Assistant Office of the Chief of Academics	12/02/23 to 06/01/24	\$30.00
(2)(r)	Cassu Green	Youth Mentor Office of the Chief of Academic	01/02/24 to 05/21/24	\$30.00
(2)(r)	Erica Cook	Climate Assistance Office of the Chief of School Administration		\$25.00 10/01/23 to 04/01/24
(5)(r)	Malin Ehram	Law Clerk Office of the Chief of Human Resources	01/19/24 to 06/19/24	\$20.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.19 - Positions: Staff

Fiscal Impact Statement

Authorized expenditures were previously approved in the FY24 budget.

Committee’s Recommendation

Your Committee recommends that the Board approve the promotions, appointments, reclassifications, and Limited-Term Employment contracts as listed in the attachments to the item, to be effective upon approval by the board.

Director Siemsen moved to approve the Administration’s recommendations on the revised attachment provided under separate cover [captured herein].

The motion passed, the vote being as follows:

Ayes — Directors Gokalgandhi, Jackson, Leonard, O’Halloran, Siemsen, Zombor, and President Herndon — 7.
Noes — None — 0.

* * * * *

(Item 3) Action on a Request for Approval of a Job Description for Manager III - Emergency Operations

Background

Pursuant to Administrative Policy 6.19, the Superintendent is bringing forth approval of the job description for the Manager III - Emergency Operations position.

Reporting to the Chief of Staff, the Manager III – Emergency Operations manages all emergency situations related to weather, health, and safety. They monitor all operational security systems including but not limited to the Avigilon Security Camera System, access control and fire and burglar alarm monitoring to ensure efficient services are designed to protect the children, staff and assets of Milwaukee Public Schools. They ensure the continual operation of all safety systems, the monitoring of impeding weather-related issues, and the coordination of efforts to maintain the integrity of the associated security applications and the monitoring of response personnel.

This full-time, exempt position is paid at a grade of 13A in a range of \$100,732 - \$145,437.

The complete job description is attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.19 - Positions: Staff

Fiscal Impact Statement

The item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval of the Board, the Administration will utilize the attached job description.

Committee’s Recommendation

Your Committee recommends that the Board approve the attached job description for the Manager III - Emergency Operations position.

Approved with the roll call vote to approve the balance of the Committees’ reports.

* * * * *

(Item 4) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Change Orders in Excess Of \$25,000; Acceptance of the Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant awards; Acceptance of Donations.

Purchases

State Authorization to Issue a Purchase Order to CDW Government LLC for Cisco Nexus Switches

The Administration is requesting authorization to issue a purchase order to CDW Government LLC for Cisco Nexus switches. These items include identical high density network switches and related cabling, memory, and support for each data center in MPS.

This equipment is needed as our current core switches are end-of-support in May 2024. This equipment purchase will provide supported and secure layer 2 switching of all copper and fiber connections in the data center including application servers, network appliances, wireless controllers, and firewall. This equipment switches all network traffic to all MPS locations including schools, departments, and recreation sites.

This purchase is made under the Wisconsin Cisco NVP Data Communications

AR3227 Cooperative Contract (AR3227505ENT-M21-DATACOM).

The total cost of the purchase will not exceed \$189,813.14.

Budget Code: TSV-0-0-TLN-DW-EEQ5 (Technology Equipment).....\$189,813.14

Cooperative Action on a Request to Issue a Purchase Order to Bogie Enterprises Inc. d/b/a Envirotech Equipment for a Diamondback Rear Loader Refuse Garbage Truck

The Administration is requesting authorization to issue a purchase order to Bogie Enterprises Inc. d/b/a Envirotech Equipment for a one-time purchase of a Diamondback Rear Loader refuse garbage truck for use by Milwaukee Recreation Facilities and Maintenance.

One vehicle is to be purchased. A 2024 Isuzu NRR Cab Chassis fitted with an 8-yard Diamondback Rear Loader. Other specifications of the vehicle: auto-lock tailgate, backup alarm, ICC lights and reflectors, suspension seat side access door, tailgate ajar indicator, Color Vision camera w/audio, Hopper Floor & Back 1/4-inch, shovel/broom rack, LED work lights (2), strobe light package, automatic

transmission, hour meter on PTO, fire extinguisher, and a triangle kit.

This purchase is being made under Sourcewell Contract #091219-NWY, and the total cost shall not exceed \$136,964.00

Budget Code: STS-0-0-FGR-RC-ERVH\$136,964.00

HUB, COIN, and Student Career Awareness Commitment information may be found in the minutes of your Committee’s meeting.

Report on Change Orders

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceeds \$25,000.

Contract C030627

Cooperative Educational Service Agency #1 (CESA #1)

On July 1, 2022, the Milwaukee Board of School Directors and Cooperative Educational Services\ Agency #1 (CESA #1) entered into Professional Services Contract number C030627 (“Contract”), with a term of July 1, 2022, through June 30, 2023, for 165 days of professional development aligned to the current professional learning strategy.

On January 3, 2023, a Request to Change Contract (RCC) was approved for additional funds to cover additional professional development in Central Region CSI schools. On May 25, 2023, the Board approved the first contract extension with a term of July 1, 2023, through June 30, 2024, with compensation not to exceed \$246,400. On August 17, 2023, an RCC was approved to add funds of \$84,700 for an expansion of services to work with Central Region CSI schools. On December 21, 2023, an RCC was approved to add \$30,030 for services for Green Tree where CESA 1 will provide coaching and professional learning to improve educator practices, classroom instruction, and classroom management leading to improved student learning

Original Contract:.....	\$ 261,800.00
RCC 1/3/23.....	\$ 39,000.00
2nd Extension 5/25/2023.....	\$ 246,400.00
RCC 8/17/23.....	\$ 84,700.00
RCC 12/21/2023.....	\$ 30,030.00
Ending contract:	\$ 661,930.00

Contract: C030208

Sixteenth Street Community Health Centers

On October 1, 2021, the Milwaukee Board of School Directors and Sixteenth Street Community Health Centers Inc entered into Professional Services Contract number C030208 (“Contract”), with a term of October 1, 2021, through September 30, 2022, for School Community Partnership for Mental Health (SCPMH) activities as outlined in the SCPMH manual. Services will occur for students at Bay View High, Doerfler, Forest Home, Kagel, Lincoln Avenue, and Zablocki schools.

On August 25, 2022, the Board approved a contract extension with a term of October 1, 2022, through September 24, 2024. On February 1, 2023, a Request to Change Contract (RCC) was approved to decrease the contract by \$30,000. On August 22, 2023, an RCC was approved to decrease the contract by \$30,000 as the vendor is not able to serve one school. On January 11, 2024, an RCC was approved to add \$75,000 for Project AWARE funds for each school.

Original Contract Amount: \$ 180,000.00	Contract Extensions 8/25/22 360,000.00
RCC 2/1/2023.....	(30,000.00)
RCC 8/22/2023.....	(30,000.00)
RCC 1/11/2024.....	75,000.00
Ending amount:	\$ 555,000.00

Contract: C030209

Children’s Hospital of Wisconsin

On October 1, 2021, the Milwaukee Board of School Directors and Children’s Hospital of Wisconsin entered into Professional Services Contract number C030209 (“Contract”), with a term of October 1, 2021, through September 30, 2022, for School Community Partnership for Mental Health (SCPMH) activities as outlined in the SCPMH manual. Services will take place for students at Auer Avenue, James Madison Academic Campus, Martin Luther King Jr Elementary, Milwaukee High School of the Arts, Milwaukee School of Languages, Next Door Foundation, Reagan IB, and Riverwest schools.

On February 24, 2022, a Request to Change Contract (RCC) was approved to increase the contract by \$11,250 using DPI grant funds. On August 25, 2022, the Board approved a contract extension with a term of October 1, 2022, through September 24, 2024. On February 1, 2023, an RCC was approved to increase the contract by \$5,000 to reflect the addition of funds from the DPI Mental Health grant. On January 8, 2024, an RCC was approved to add \$120,000 for Project AWARE funds for each school and to add Rufus King to the list of schools served and to remove Next Door from that list.

Original Contract Amount: \$ 240,000.00	
RCC 2/24/2022	11,250.00
Contract Extensions 8/25/22 480,000.00	
RCC 1/26/2023	5,000.00
RCC 1/8/2024	120,000.00
Ending amount:	\$ 856,250.00

Contract: C030254

Lutheran Social Services of WI & Upper MI Inc

On October 1, 2021, the Milwaukee Board of School Directors and Lutheran Social Services of WI & Upper MI Inc entered into Professional Services Contract number C030254 (“Contract”), with a term of October 1, 2021, through September 30, 2022, for School Community Partnership for Mental Health (SCPMH) activities as outlined in the SCPMH manual. Services will occur for students at Andrew Douglas, Gwen T. Jackson, Lafollette, and North Division High School.

On June 22, 2022, a Request to Change Contract (RCC) was approved to add \$51,250 to the contract to accommodate services. On August 25, 2022, the Board approved a contract extension with a term of October 1, 2022, through September 24, 2024. On September 6, 2023, an RCC was approved to decrease the contract by \$11,250 DPI grant funds. On January 11, 2024, an RCC was approved to add \$90,000 for Project AWARE funds for each school.

Original Contract Amount: \$ 80,000.00	
RCC 6/22/2022 51,250.00	
Contract Extensions 8/25/22 360,000.00	
RCC 2/1/2023	(11,250.00)
RCC 1/11/2024	90,000.00
Ending amount:	\$ 570,000.00

Contract: C030216

Mental Health America of WI

On October 1, 2021, the Milwaukee Board of School Directors and Mental Health America of Wisconsin entered into Professional Services Contract number C030216 (“Contract”), with a term of October 1, 2021, through September 30, 2022, for School Community Partnership for Mental Health (SCPMH) activities as outlined in the SCPMH manual. Services will occur for students at Burdick, Golda Meir, and Clemens schools.

On February 25, 2022, a Request to Change Contract (RCC) was approved to add \$11,250 using DPI grant funds. On June 22, 2022, an RCC was approved to add \$1,000 to the contract due to a reallocation of unutilized grant funds. On August 25, 2022, the Board approved a contract extension with a term of October 1, 2022, through September 30, 2024. On February 1, 2023, an RCC was approved to add \$20,000 to reflect additional funds from the DPI Mental Health grant. On January 8, 2024, an RCC was approved to add \$15,000 from ESSER funds and \$60,000 for Project AWARE funds. Grantosa is added to the list of schools served.

Original Contract Amount:	\$ 90,000.00
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RCC 2/25/2022.....	11,250.00
RCC 6/22/2022.....	1,000.00
Contract Extensions 8/25/22	180,000.00
RCC 2/1/2023.....	20,000.00
RCC 1/8/2024.....	75,000.00
Ending amount:	\$377,250.00

Contract: C030207

Sebastian Family Psychology Practice LLC

On October 1, 2021, the Milwaukee Board of School Directors and Sebastian Family Psychology Practice LLC entered into Professional Services Contract number C030207 (“Contract”), with a term of October 1, 2021, through September 30, 2022, to conduct School Community Partnership for Mental Health (SCPMH) activities as outlined in the SCPMH manual.

Services will take place at Audubon, Bethune Academy, Franklin, Hopkins Lloyd, Humboldt Park, Keefe Avenue, OW Holmes, Shalom, Sherman, Milwaukee College Prep Lloyd Street campus, Thoreau, and Westside Academy schools.

On February 24, 2022, a Request to Change Contract (RCC) was approved to increase the contract using Department of Public Instruction (DPI) grant funds. The Contract was subsequently extended for the first and second additional one-year terms, from October 1, 2022, through September 30, 2024 (Years 2 and 3). On February 1, 2023, an RCC was approved to increase funds to reflect the addition of funds from the DPI Mental Health grant and the addition of Zablocki to the list of schools served. On March 3, 2023, an RCC was approved to add \$24,154 to adjust clear the negative encumbrance balance from closed grant project. On January 8, 2024, an RCC was approved to add funds of \$30,000 to cover needs for additional services. On January 8, 2024, an RCC was approved to add \$30,000 ESSER funds and \$225,000 for Project AWARE funds. In addition, Engleburg, and Fifty-Third Street schools were added to the list of schools served and Milwaukee College Prep was removed.

Original Contract: \$	330,000.00
RCC 2/24/2022 \$	30,000.00
Contract Extension 8/25/2022 \$	720,000.00
RCC 2/1/2023 \$	50,000.00
RCC 1/8/2024 \$	30,000.00
RCC 1/8/2024 \$	255,000.00
Ending contract: \$	1,415,000.00

Monthly Financial Reports

The report on revenues and expenses; monthly expenditure control report; the report on contracts awarded with a value under \$50,000 and cumulative total report; and the report on monthly grant awards are attached and no action is required.

Donations

Monetary Donations			
Location	Donor	Amount	Gift or Purpose
Alliance High School	G/L Community Fund	200.00	LGBTQ Programs
Bay View High School	Gerald Hollander	250.00	Support Gay Straight Alliance

Carver Academy	Anonymous	140.00	General School Supplies
Carver Academy	Historic Brewers Hill Association	1,345.00	General School Supplies
Doerfler School	Ulrich Kristelle	1,000.00	Washington Field Trip
Doerfler School	Sally R Brown	40.00	Washington Field Trip
Doerfler School	Jose Trinidad	100.00	Gift Cards for Math/Literacy Night
Emerson School	Natural Resources Foundation of Wisconsin	450.00	Big on Bugs Project
French Immersion School	Johnson Financial Group	2,000.00	Support Annual 5th Grade Field Trip
Albert E Kagel School	Lions Club International	240.00	Be Volunteer New Berlin Leons State Fair
King High School	Anonymous	155.00	General School Supplies
Lincoln Middle School	Mix Church	500.00	Food For HEP Students for Holidays
Longfellow Elementary	Optimist Club of Milwaukee Charity	200.00	Parranda Parent/Student Activity
Longfellow Elementary	Barbara Gilman	300.00	Parranda Parent/Student Activity
MacDowell Montessori	Duet Resource Group - Dan Mahlik	4,995.00	Flex Farm
MacDowell Montessori	Jeanne Wittman	94.93	Cheese Pizza
Maryland Avenue Montessori School	Anonymous	35.00	General School Supplies
Meir School	Natural Resources Foundation of Wisconsin	2,000.00	Golda Meadows Project
Milwaukee School of Languages	German Immersion Foundation	800.00	German Immersion Foundation
Milwaukee School of Languages	German Immersion Foundation	800.00	Support German Program
Obama School of Career and Technical Education	Kerry Holeman	50.00	Scholarships Fund
Ronald Reagan High School	* Samuel Mitchell	5.00	General School Supplies
Spanish Immersion School	* Dimas Ocampo	250.00	General School Supplies
Trowbridge School	Dennis Cook	100.00	Madison Trip
Trowbridge School	Loretta Senderhauf	200.00	Family in Need
Trowbridge School	Robert Radtke	400.00	Family in Need
Trowbridge School	Grace Presbyterian Church	2,500.00	Mad Hot Ballroom Program
Total Monetary Donations		19,149.93	
Non-Monetary Donations			
Location	Donor	Amount	Gift or Purpose
Alcott School	DonorsChoose	177.33	Passing a Law
Bethune Academy	DonorsChoose	285.33	Warm and Cozy
Bethune Academy	DonorsChoose	345.52	Flexible Seating
Bethune Academy	DonorsChoose	384.36	Living in Color
Bradley Trade & Tech	DonorsChoose	286.47	Great Kids Need the Basics!
Brown Street School	DonorsChoose	844.14	Art Supplies

Doerfler School	ATW Artistry (Mark & Molly)	30.00	Raffle Prizes for Math/Literacy Night
Doerfler School	Miriam Elizabeth Ramirez Garcia	50.00	Plants and Candy Bags for Raffle Prized for Math/Literacy Night
Doerfler School	Fox River Christian Church Mitten Ministry	200.00	Mittens and Hats
Doerfler School	DonorsChoose	163.27	No More Tummy Aches
Doerfler School	DonorsChoose	516.67	Bugs Be Gone and Sweet Treats
Carver Academy	DonorsChoose	363.62	Literature Circle Reads
Dr. B Carson Academy of Science	DonorsChoose	219.50	Wonderful Mrs. Wishy-Washy
Dr. B Carson Academy of Science	DonorsChoose	265.51	Farwell to 3rd Grade
Dr. B Carson Academy of Science	DonorsChoose	290.17	Rewards Shopping
Dr. B Carson Academy of Science	DonorsChoose	431.09	Food, Clothing & Hygiene
Dr. B Carson Academy of Science	DonorsChoose	490.64	Hygiene Kits for Fresh Kids
Dr. B Carson Academy of Science	DonorsChoose	498.52	New Carpet
Dr. B Carson Academy of Science	DonorsChoose	663.77	School Psychologist in Need!
Engleburg School	DonorsChoose	400.48	Motivational Incentives
Fifty-Third Street School	UWM African Diaspora Council	3,500.00	General School Supplies
Forest Home Avenue School	DonorsChoose	1,397.20	Bookshelf Bonanza
Frances Brock Starms Early Childhood Center	DonorsChoose	193.56	Legos for Little Learners
Fratney Street School	DonorsChoose	524.78	Sensory Exploration!
Gaenslen School	DonorsChoose	505.27	Second Grade Stars
Gaenslen School	DonorsChoose	669.48	Educational Kits & Games
Grant School	DonorsChoose	435.41	Healthy Skin For The Win
Grantosa Drive School	DonorsChoose	135.43	Calming Down Space
Grantosa Drive School	DonorsChoose	202.94	Educational Kits & Games
Grantosa Drive School	DonorsChoose	206.99	Food, Clothing & Hygiene
Gwen T. Jackson School	DonorsChoose	337.24	Flexible Seating
Hamilton High School	DonorsChoose	193.46	Books
Hawthorne School	DonorsChoose	477.24	Flexible Seating
Hayes Bilingual School	DonorsChoose	273.91	Books
Hayes Bilingual School	DonorsChoose	355.69	Socialize Through Play
Hayes Bilingual School	DonorsChoose	469.78	Flexible Seating Carpet
Holmes School	DonorsChoose	232.16	Books
Holmes School	DonorsChoose	256.57	Books
Holmes School	DonorsChoose	269.35	Books
Holmes School	DonorsChoose	271.93	Books
Holmes School	DonorsChoose	279.29	Books
Kilbourn School	DonorsChoose	1,003.37	Comfy Reading Time Please!
King Elementary School	DonorsChoose	625.24	Cool Air Needed
King High School	DonorsChoose	343.06	Books
King High School	DonorsChoose	474.61	Keep Them Reading!
King High School	DonorsChoose	663.46	Lab Equipment
Kluge School	DonorsChoose	456.27	Summer Breeze
Lincoln Avenue School	DonorsChoose	161.89	Promote Writing Skills

Lincoln Middle School	DonorsChoose	320.92	Classroom Basics
Lincoln Middle School	DonorsChoose	475.67	Fun Seats For School
Lincoln Middle School	Pick N Save	54.70	Christmas Presents for HEP
Lincoln Middle School	Fresh Thyme Market	163.00	HEP Thanksgiving Meals
Lloyd Barbee Montessori	DonorsChoose	440.96	YOTO Audio Player
Lloyd Barbee Montessori	DonorsChoose	807.42	Flexible Seating
Lowell School	DonorsChoose	196.39	Educational Kits & Games
Lowell School	DonorsChoose	243.14	Writing in Style!
Lowell School	DonorsChoose	302.51	Supplies for Everyday Learning
Lowell School	DonorsChoose	306.58	Classroom Positivity
Lowell School	DonorsChoose	333.93	Food, Clothing & Hygiene
Lowell School	DonorsChoose	344.65	A Is for Alphabet
Lowell School	DonorsChoose	445.04	Imaginative Play
Lowell School	DonorsChoose	500.00	Headphones Please!
MacDowell Montessori	DonorsChoose	262.44	Magic with Manipulatives!
MacDowell Montessori	DonorsChoose	303.91	Building the Set!
Manitoba School	Office Depot	1,014.78	E-Gift Card for School Supplies
Marvin Pratt	DonorsChoose	649.83	Educational Kits & Games
Morgandale School	DonorsChoose	219.12	Stamp & Punch
Morgandale School	DonorsChoose	273.54	Print Perfection
Morgandale School	DonorsChoose	291.97	The Basics
Morgandale School	DonorsChoose	567.94	Flexible Seating
Ninety-Fifth Street School	DonorsChoose	136.17	Books
Ninety-Fifth Street School	DonorsChoose	176.02	Books for Literacy Night
Ninety-Fifth Street School	DonorsChoose	246.48	Teen Self Care Package
Ninety-Fifth Street School	DonorsChoose	249.57	Educational Kits & Games
Ninety-Fifth Street School	DonorsChoose	269.35	School Store Incentives
Ninety-Fifth Street School	DonorsChoose	326.33	Dry Clothes for Pre-K2
Ninety-Fifth Street School	DonorsChoose	336.87	Books
Ninety-Fifth Street School	DonorsChoose	337.19	Craft Kits for PreK!
Ninety-Fifth Street School	DonorsChoose	471.94	Books
North Division High School	NDHS Staff	148.22	Walking Taco Fundraiser Food & Supply Items
Obama School of Career and Technical Education	DonorsChoose	308.36	Bright Lights
Obama School of Career and Technical Education	DonorsChoose	768.08	Art Supplies
Pulaski High School	DonorsChoose	467.32	The Show Must Go On!
Riley School	* Nicole Wallace	25.00	
Riverwest Elementary	DonorsChoose	318.56	Hygiene Kits & Spare Clothing
Siefert School	DonorsChoose	300.97	Rowdy Readers!
Siefert School	DonorsChoose	413.93	Multicultural Masterpieces!
Siefert School	DonorsChoose	617.33	Books
Siefert School	DonorsChoose	1,477.50	Splendid Storage!
Office of Academics - Specialized Services	Chris Coughlin	200.00	Winter Gloves
Office of Academics - Specialized Services	Jim Coughlin	250.00	Hygiene Products

Office of Academics - Specialized Services	Jim and Chris Coughlin	335.00	Gently Used Sweatshirts
Office of Academics - Specialized Services	* MARTA/Debra Jupka	808.35	Health And Hygiene Products
Office of Academics - Specialized Services	Amber Williams	1,190.00	Gift Cards
Office of Academics - Specialized Services	Soles4Souls	113,550.00	Footwear
Office of Communications and School Performance - Strategic Partnerships and Customer Service	MaryJane Lukas and Noah Pothast	200.00	MPS School Supply Drive
Office of Communications and School Performance - Strategic Partnerships and Customer Service	Sherry Steward	400.00	MPS Mitten Tree
Office of Communications and School Performance - Strategic Partnerships and Customer Service	Mary Hay	500.00	MPS Mitten Tree
Office of Communications and School Performance - Strategic Partnerships and Customer Service	Megan O'Halloran	1,500.00	MPS Mitten Tree
Trowbridge School	DonorsChoose	133.41	Mice...Where Are You?
Trowbridge School	DonorsChoose	138.01	Books
Trowbridge School	DonorsChoose	149.38	We Need New Books
Trowbridge School	DonorsChoose	226.83	Sports & Exercise Equipment
Trowbridge School	DonorsChoose	233.00	STEM Equals TPT
Trowbridge School	DonorsChoose	246.26	Pokémon Book Bonanza!
Trowbridge School	DonorsChoose	274.11	Books
Trowbridge School	DonorsChoose	276.77	Classroom Basics
Vieau School	DonorsChoose	357.16	Sensory Needs
Walt Whitman School	DonorsChoose	271.24	Classroom Basics
Walt Whitman School	School Store	10.00	Gift Card
Walt Whitman School	Caring For Classrooms	30.00	Gift Card
Walt Whitman School	Caring For Classrooms	60.00	Gift Card
Walt Whitman School	Caring For Classrooms	90.00	Gift Card
Total Non-Monetary Donations		159,165.12	
Total Value of Donations		178,315.05	
<i>* Donations from MPS Alumni</i>		<i>1,088.35</i>	

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.06 - Fiscal Accounting and Reporting

Fiscal Impact Statement

This item authorizes expenditures as indicated on the attachment.

Committee’s Recommendation

Your Committee recommends that the Board (1) authorize the purchases and (2) accept the donations as listed in the attachments, with appropriate acknowledgement to be made on behalf of the Board.

Approved with the roll call vote to approve the balance of the Committees’ reports.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Background

RFP 1075 Authorization to Enter into a Contract with Boys and Girls Clubs of Greater Milwaukee Inc. for Safe Places at Three MPS locations

The Administration is requesting authorization to enter into a contract with the Boys and Girls Clubs of Greater Milwaukee Inc. (BGCGM) to operate three after-school Safe Place locations at Bethune Academy, Riverwest Elementary School, and Townsend Street School during the 2023-2024 school year.

The BGCGM provides fiscal administration for its respective Safe Place sites, hires and evaluates Safe Place staff, and assists day schools in developing extended-day academic and recreational programming.

The Safe Place programs provide youth with academic support, engaging recreation enrichment activities, and nutritious meals. Depending on the respective program times, all locations will offer breakfast, lunch, and dinner.

Milwaukee Recreation will monitor the agency’s compliance with the contract and will manage the reimbursements of monthly expenditures. Daily attendance and overall performance of the Safe Place Programs will be monitored by the MPS Before/After-School Team through the Cayen web-based data-tracking system, as well as through regular site visits.

The Contractor was chosen pursuant to RFP 1075 (Before and After School Recreational Providers) which closed on August 8, 2022. This contract will have a term of March 1, 2024, through June 30, 2024. The contract will not exceed \$120,000 and will be distributed amongst the Safe Place locations as follows:

- Bethune Academy \$40,000.00
- Townsend Street \$40,000.00
- Riverwest Elementary \$40,000.00

Budget Code:

000-0-0-W2C-37-ECTS (Wisconsin Shares).....	\$40,000.00
000-0-0-W2C-TO-ECTS (Wisconsin Shares).....	\$40,000.00
000-0-0-W2C-PI-ECTS (Wisconsin Shares).....	\$40,000.00

RFP 1091 Authorization to Contract with Camp for All Kids and Boys & Girls Clubs of Greater Milwaukee Inc. for Overnight Camp

The Administration is requesting authorization to enter into contracts with Camp for All Kids and Boys & Girls Clubs of Greater Milwaukee Inc. for Overnight Camp. These Contractors will be used to provide high-quality, overnight camp experiences for MPS students in grades 4-8 to support students in recovering from the impact of COVID-19 on educational and social-emotional development. All age eligible schools have been invited through Thursday Updates to express interest in overnight camp.

Services will include room, board, and camp activities. Campers will be provided with transportation to and from camp and camp supplies as needed.

Contractor was chosen pursuant to RFP 1091, which closed on January 13, 2023, with an initial term of April 10, 2023, through September 30, 2023.

This Administration recommends that these contracts run from March 1, 2024, through September 30, 2024. The contracts will not exceed \$325,204 and will be distributed to the camps as follows:

Camp for All Kids	\$228,204.00	
Boys and Girls Clubs of Greater Milwaukee Inc.	\$ 97,000.00	
Budget Code: EXC-B-S-9V4-RC-ECTS.....		\$325,204.00
RFP 1128 Authorization to Contract with Girl Scouts of Wisconsin Southeast Inc for Overnight Camp		

The Administration is requesting authorization to enter into a contract with Girl Scouts of Wisconsin Southeast Inc for Overnight Camp. This contractor will be used to provide high-quality, overnight camp experiences for MPS students in grades 4-8 to support students in recovering from the impact of COVID-19 on educational and social-emotional development. Services will include room, board, and camp activities. Campers will be provided with transportation to and from camp and camp supplies as needed. All age eligible schools have been invited through Thursday Updates to express interest in overnight camp.

Contractor was chosen pursuant to RFP 1128, which closed on January 19, 2024. The contract will run from March 1, 2024, through September 30, 2024, (the "Initial Term").

The total cost of the contract in the Initial Term will not exceed \$60,000. 00

Budget Code: EXC-B-S-9V4-RC-ECTS (Recreation...Contracted Services)	\$60,000.00
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RFP 1122 Authorization to Enter into a Contract with First Student, Inc., North America Central School Bus Intermediate Holding Company, LLC dba Illinois Central School Bus, LLC, Lakeside Buses of Wisconsin, Inc. Lamers Bus Lines, Inc., MC Transportation Services LLC, and Safeway Transportation Services Corporation for Busing Services for MPS Students (Regular, Suburban, and Special Education)

The Administration is requesting authorization to enter into blanket contracts with First Student, Inc. Illinois Central School Bus, LLC, Lakeside Buses of Wisconsin, Inc. Lamers Bus Lines, Inc., MC Transportation Services LLC, and Safeway Transportation Services Corporation for yellow school bus transportation for students throughout the metro-Milwaukee area, to and from school. This service will provide service for students who may require transportation to MPS schools and/or schools in the surrounding suburban districts.

The vendors were chosen pursuant to RFP 1122 which closed on December 19, 2023. The contracts for First Student, Inc. Illinois Central School Bus, LLC, Lakeside Buses of Wisconsin, Inc. Lamers Bus Lines, Inc., MC Transportation Services LLC, and Safeway Transportation Services Corporation will run from July 1, 2024, through June 30, 2027.

The total cost of these contracts will not exceed \$72,896,136.42. The three (3) year total cost of each of the contracts will not exceed:

Vendor	Contract Value
First Student, Inc.	\$ 13,808,196.71
Illinois Central School Bus, LLC	\$ 17,391,909.60
Lakeside Buses of Wisconsin, Inc.	\$ 15,289,445.59
Lamers Bus Lines, Inc.	\$ 4,832,774.10
MC Transportation Services LLC	2,034,000.00
Safeway Transportation Services Corporation	\$ 19,539,810.43

Budget Codes:

AST-0-0-TRS-DW-EPPT	\$476,727.71
HLT-0-0-TRS-DW-EPPT	\$1,321,384.23
KMT-0-0-TRS-DW-EPPT	\$84,304.39
MDK-0-0-TRS-DW-EPPT	\$431,203.34
PMO-0-0-TRS-DW-EPPT	\$200,464.27

RTS-0-0-TRS-DW-EPPT	\$41,175,893.88
RTS-0-0-TRS-DW-EVSPFPUB	\$663,739.31
RWT-0-0-TRS-DW-EPPT	\$22,574,294.25
SM1-0-0-TRS-DW-EPPT	\$3,986,781.61
SMT-0-0-TRS-DW-EPPT	\$550,154.10
TED-0-0-TRS-DW-EPPT	\$1,431,189.33

HUB, COIN, and Student Career Awareness Commitment requirements may be found in the attachments to your Committee’s meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09 - Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments.

Committee’s Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to this item.

Approved with the roll call vote to approve the balance of the Committees’ reports.

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(Item 6) Action on the Award of Exception-to-Bid Contracts

Background

Exception Authorization to Extend the Contract with Contract with Cream City Futsal LLC for Soccer Officials for Milwaukee Recreation Soccer Leagues

The Administration is requesting authorization to extend the contract with Cream City Futsal LLC to provide soccer officials for Milwaukee Recreation soccer leagues. The leagues include Adult Sports, Youth Sports, Summer Stars, Twilight, and Late Night Sports.

Cream City Futsal shall work with Milwaukee Recreation to fulfill the officiating assignments, assignment changes, and payments to officials for all recreation run soccer leagues. Additionally, Cream City Futsal will recruit and train any new officials assigned to Milwaukee Recreation’s leagues.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that there are not available competitive alternative vendors that can provide this service (Administrative Policy 3.09(7)).

The initial contract had a term of March 27, 2023, through March 27, 2024. This contract will run from March 28, 2024, through March 27, 2025 (Year 2), and will not exceed \$70,396.00.

Budget Code:

RYS-0-0-PRC-RC-ECTS\$31,636.00

RMS-0-0-PRC-RC-ECTS	\$10,950.00
RTW-0-0-MCC-RC-ECTS.....	\$16,250.00
RAS-0-0-MCC-RC-ECTS.....	\$11,560.00

Cream City Futsal LLC

HUB PARTICIPATION

Required 0%

Proposed..... 0%

\$ Value 0 STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

Exception Authorization to Issue a Purchase Order to Discovery Education Inc. for the Spanish Translation of Identified Assets

The Administration is requesting authorization to issue a purchase order to Discovery Education Inc. to translate science and social studies materials for use in grades K5 through 5 and grades K5 through 8 bilingual program classrooms, respectively. These digital resources are not part of the current MPS Board adopted science or social studies instructional resources. These resources provide schools with additional interactive activities for science and social studies in an accessible language.

The number of assets to be translated is 7,792. Pricing is determined per word if spoken (i.e. video) or per page if written. The average cost to translate each asset is \$79.57.

The purchase order will have a term of March 1, 2024, through June 30, 2024, and the total cost will not exceed \$620,000.00.

Budget Code: ESL-0-I-9Q4-BI-ECTS (Contract Services).....	\$620,000.00
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Discovery Education Inc.

HUB PARTICIPATION

Required N/A

Proposed..... N/A

\$ Value N/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09 - Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments.

Implementation and Assessment Plan

Upon approval by the Board, the contract and purchase order will begin as indicated in the attachments.

Committee’s Recommendation

Your Committee recommends that the Board authorize the exception-to-bid contract and purchase order as set forth in the attachments to this item.

Approved with the roll call vote to approve the balance of the Committees’ reports.

* * * * *

(Item 7) Request to Waive Administrative Policy 3.09(9)(e) and Enter into a Contract with U.S. Bank National Association and Canon Financial Services, Inc.

Background

State Authorization to Issue a Contract with U.S. Bank National Association for Enterprise Banking Services

The Administration is requesting authorization to waive the three-year term limit of Administrative Policy 3.09(9)(e) and enter into a contract with U.S. Bank National Association to perform the banking services of the District.

In accordance with 3.09(7)(e)1a, the District has not directly engaged in a competitive procurement process for these services. Instead, these services will be obtained pursuant to Wisconsin State Contract 505ENT-M21-ENTBANKING-01, the result of a competitive selection process by the State of Wisconsin.

Given the processes and procedures inherent in a banking relationship, we are requesting a waiver of the three-year term limit. The contract will have a term of March 1, 2024, through June 30, 2027.

The total cost of the contract will not exceed \$20,600 annually. This expenditure will be offset by interest earnings and earning credits on the average daily balances on deposit with the bank. The combination of the earnings credits and interest earnings, offset against the cost of banking services, will result in the lowest net cost of services to the District.

Budget Code: FSC-0-0-BSF-DW-EDDU (Contract-Board Funding) \$61,800.00

U.S. Bank National Association

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor? NA.

Total # of Employees NA

Total # of Minorities NA

Total # of Women NA

HUB PARTICIPATION

Required0%

Proposed..... NA

\$ Value NA STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

STATE Authorization to Enter into a Lease Agreement with Canon Financial Services, Inc. for a Multi-Purpose Digital Color Press Bundle and Canon Solutions America, Inc. for the Printing Usage Costs

The Administration is requesting authorization to waive the three-year-term limit of Administrative Policy 3.09(9)(e) and enter into a lease with Canon Financial Services, Inc. ("Canon"), for a multi-purpose digital color press bundle and Canon Solutions America, Inc for the printing usage costs also known as clicks. Canon

will provide a Canon V900 Color Printer and iJet 1175 Color Envelope Printer. This equipment is necessary for the Division of Duplicating Services to continue providing quality services and products needed for district stakeholders. This equipment replaces an existing Canon IPC8000VP printer that was being leased. The lease agreement on the IPC8000VP expires in August 2025. As such, this contract agreement with Canon is the best available option. There will be no equipment sale. Maintenance is included.

This purchase is made under the State of Wisconsin Contract #505ENT-M20-MFDCOPIER-02 and NASPO Wisconsin #140595.

This lease term will run for 63 months from March 1, 2024, through May 1, 2029, and will not exceed \$245,070.00.

The printing usage costs will not exceed \$270,209.52 and the agreement will run from March 1, 2024, through May 1, 2029.

The total of the two agreements will not exceed \$515,279.52 over the course of the term of the agreements.

Budget Code: DUP-0-0-DUP-DU-EMTC ...(Duplicating Services - Contracted Services) \$245,070.00
Canon Financial Services, Inc.

HUB PARTICIPATION

Required 0%

Proposed..... N/A%

\$ Value N/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

Budget Code: DUP-0-0-DUP-DU-EMTC (Duplicating Services - Contracted Services)
\$270,209.52
Canon Solutions America, Inc.

HUB PARTICIPATION

Required 0%

Proposed..... N/A%

\$ Value N/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09 - Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments.

Committee's Recommendation

Your Committee recommends that the Board authorize the request to waive Administrative Policy 3.09(9)(e) and authorize the contracts as set forth in the attachments to this item.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 8) Action on Monthly Facilities Matters: FMS Award of Construction, Professional Services Contracts, Material Purchase and Emergency Contract Committee's Recommendation

Construction Contract

ROOF REPLACEMENT

Pulaski High School

Prime Contractor

Langer Roofing & Sheet Metal, Inc.

345 South Curtis Road

Milwaukee, WI 53214

Low Bidder, Base Bid of \$1,696,232.00 plus \$82,866.00 for Mandatory Alternate Bid #1 plus \$518,937.00 for Mandatory Alternate Bid for a total of \$2,298,035.00.

Funds are available for the Roof Replacement project from account code FAR 00 MM2 NL ECNC (Project No 2536). The project contract start date is scheduled for March 1, 2024, and completion date is August 23, 2024.

Professional Services Contract

RFP #24-004 Testing, Repairing and Recharging Fire Extinguishers and Fire Suppression Systems at Various MPS Sites

A request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide Testing, Repairing and Recharging Fire Extinguishers and Fire Suppression Systems at various MPS sites.

Selected Firm: ACM Fire Protection Inc.

Requested Expenditure Authority: Not to exceed \$300,000.00

Contract Period: March 1, 2024 – February 28, 2027

Budget Code: Various

Material Purchase

Uninterruptible Power Supply (UPS) System

Central Services

Prime Contractor

Capital Data, Inc.

1360 S. Moorland Road, Suite 200

Brookfield, WI 53005

Authorization to approve the purchase of the UPS and all of its supporting components for installation at the Administration Building. Purchase is made under the State University of Wisconsin Contract 21-2007 and shall be in accordance with the component pricing on the quote dated January 25, 2024.

One-Time Purchase Amount: \$248,326.00

Budget Code: ITS HS 9P4 TC ECTS

Report of Emergency Contract

This emergency contract is being reported as required by Administrative Policy 3.09 Purchasing and Bidding Requirements.

An emergency contract for the materials and labor for a full replacement of the storefront entrance system at Browning School, Site #123 was issued to Klein-Dickert Milwaukee, Inc. in the amount of \$56,621.00 on December 12, 2023.

On October 19, 2023, the storefront entrance system at Browning School, site #123 was damaged by a car accident. The Department of Facilities and Maintenance Services (DFMS) responded to secure the entrance and make repairs as necessary until the storefront entrance system could be fully restored. DFMS was able to utilize the original construction documents and obtain quotes from three (3) vendors for a complete replacement and restoration of the storefront system to match the existing original construction and issued a contract to the lowest bidder.

Funds are available from account code EQM 00 MMP DW EMTC (Project No. 8852).

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09 - Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures for:

Construction Contract:

Total Construction Contract Requested = \$2,298,035.00

Professional Services Contract:

Total Professional Services Contracts Requested = Not to Exceed \$300,000.00

Material Purchase:

Total Material Purchase Requested = \$248,326.00

Emergency Contract:

Total Emergency Contract = \$56,621.00

Implementation and Assessment Plan

Upon the Board's approval, the attached construction, professional services contracts, material purchase and emergency contract will be executed.

Committee's Recommendation

Your Committee recommends that the Board approve the attached construction, professional services contract, material purchase and emergency contract.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 9) Action on Approval of Head Start Carryover Funding for the 2023-24 School Year Background

The Milwaukee Public Schools is eligible to request for the carryover of unspent funding from the previous program period (6/1/2022-5/30/2023) to be transferred to the current program year (2023-2024) budget. The application for the carryover of \$1.2 million in additional funding is subject to approval from the Administration for Children and Families (ACF).

The awarded funds are planned to be applied toward strategies that are of benefit to the program inclusive of additional hours for programmatic staff support and health and educational supplies. All funds are planned to be expended by the end of the budget period ending on 5/30/2024. However; there is a provision for a low-cost extension to ensure that all programming can be completed if the request for extension is needed.

Approval of the application is required from both the Milwaukee Public Schools' Head Start Policy Council and the Board before the transmittal to the Administration for Children and Families (ACF).

The application is attached to the minutes of your Committee's meeting. It will be submitted March 1, 2024.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01 - Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

The Head Start carryover is expected to be \$1,261,812.77

Implementation and Assessment Plan

Upon Board approval, MPS Head Start office will submit the MPS Head Start Carryover Application requesting approval for the carryover of funding to the Office of Head Start.

Committee's Recommendation

Your Committee recommends that the Board authorize the request to submit an application to the Administration of Children and Families, Office of Head Start approving the carryover of \$1,261,812.77 to be transferred to the Milwaukee Public Schools Head Start program for the 2023-2024 school year.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 10) Action on Resolution 2324R-007 on an Audit Review of the Expulsion Process

Background

On December 21, 2023, Resolution 2324R-007 on an Audit Review of the Expulsion Process was introduced by Director Zombor and referred to the Committee on Accountability, Finance, and Personnel.

The Resolved portion of the Resolution 2324R-007 reads:

RESOLVED, That the Office of Board Governance – Audit Services, conduct a review of the MPS expulsion process; and, be it

FURTHER RESOLVED, That the scope of the review include consideration of:

- the extent to which the MPS expulsion process meets Wisconsin statutory requirements; and
- the extent to which appropriate processes are in place to ensure that:

- adequate notice requirements are being met in the expulsion hearing notification letter sent to pupils and guardians;

- the expellable offenses are valid and indicated in both the hearing notice and referenced in the written findings; due process hearing requirements are met;

- student rights to testify or waive that right are upheld;

- that law enforcement records will not constitute the sole basis for expulsion;

- that proper minutes and/or recordings are kept of hearings; and

- that expulsion orders include required findings; and, be it

FURTHER RESOLVED, That the review shall also consider the extent to which Administrative Policy and Procedure 8.32, Student Expulsions align to the Wisconsin statutory requirements.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 8.32 - Student Expulsion

Fiscal Impact Statement

There is no fiscal impact at this time.

Implementation and Assessment Plan

Upon Board approval, the Office of Accountability and Efficiency - Audit Services will begin the review.

Committee’s Recommendation

Your Committee recommends the Board adoption of Resolution 2324R-007, but with the Office of Accountability – Audit Services being directed to conduct the review, and with a report due back to the Board no later than August 2024.

Approved with the roll call vote to approve the balance of the Committees’ reports.

* * * * *

(Item 11) Action on a Request to Approve the Long-Term Capital Improvement Plan and Waive Administrative Policy 3.09(9)(e) and Authorize an Agreement with PFM Asset Management LLC for the Investment of the Long-Term Capital Improvement Trust Fund

Background

Wisconsin Statute 120.137 has been created to allow school districts to establish a trust fund for the purpose of funding long-term capital improvements. The fund, which the Department of Public Instruction (DPI) has identified as Fund 46, enables school districts to make deposits to the trust on an aid-eligible basis to accumulate funds for future capital projects.

Milwaukee Public Schools established the trust fund in May of 2015. Currently, the Long-Term Capital Improvement Trust has \$129 million in funds.

Attached to this item is an agreement with a ten-year term to work with PFM Asset Management LLC as an investment advisor for the trust and an updated ten-year plan for using the long-term capital improvement trust. Investments will be established following Wisconsin State Statutes.

With respect to the agreement with PFM Asset Management LLC, the Administration is requesting to waive Administrative Policy 3.09(9)(e) three-year term limit for a ten-year term limit until February 28, 2034, to align with the term of the long-term capital improvement plan attached to this item. A copy of this agreement is attached to the minutes of your Committee’s meeting, along with a document showing ten-year projections.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.06 - Fiscal Accounting and Reporting

Fiscal Impact Statement

The fiscal impact is laid out in the long-term capital improvement plan with an initial \$50 million use of funds in fiscal year 2024-25.

Implementation and Assessment Plan

Upon approval of the Milwaukee Board of School Directors, the Administration will implement the plan and agreement as attached.

Committee's Recommendation

Your Committee recommends that the Board approve the Long-Term Capital Improvement Plan; waive Administrative Policy 3.09(9)(e) term limit and authorize an agreement with PFM Asset Management LLC for the investment of the Long-Term Capital Improvement Trust Fund.

Director O'Halloran moved to approve the Committee's recommendation. The motion passed, the vote being as follows:

Ayes — Directors Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 7.
Noes — None -0.

* * * * *

(Item 12) Report with Possible Action on MPS School Nutrition Program

Your Committee reports having received the foregoing report. Although this item was noticed for possible action, no action is required.

Background

School Nutrition Services continues serving MPS students with healthful, nutritious meals. The commitment and focus to improve the quality of meals served to our students remain unchanged during the 2023-24 school year. Approximately 5.5 million meals have been served during the months of August to December of the current school year.

School Nutrition Services proudly participates in the USDA's Fresh Fruit and Vegetable Program (FFVP). During the 2023–24 school year, 74 MPS schools were awarded this grant, totaling \$1,865,432.

School Nutrition Services has added new menu items to address the needs of our diverse student population. More entrée choices are being offered to all students including a hot vegetarian option daily. The number of pre-packed food items have been reduced and offering students more choices by implementing "offer vs. serve" serving model.

Currently, 42 schools have been transitioned from a pre-pack to a production model kitchen, and 15 more schools are in consideration for switching to production kitchen model.

School Nutrition Services has contracted with a vendor for equipment replacement in MPS kitchens. The equipment replacement work of approximately 350 pieces of equipment has started and expected to be completed by September 2024 or sooner.

Menu Enhancements and Feedback

Department of Nutrition Services is collaboratively working with student groups like YES Group and Milwaukee Community Schools Partnership to continuously improve the food quality. More food choices, including a hot vegetarian entrée option, are offered daily at both elementary and high schools during the 2023-24 school year.

Only hot food items are being pre-packed and cold food items are being directly delivered to sites, allowing students to choose what they want to eat

- A lot of clean plates and few leftover meals! – From Meir Lower Campus
- Baked potatoes were a hit for high school students at Obama.
- Bake Potato bar is also a hit with Milwaukee High School of the Arts

• “My kids are at Rufus King and have been sending me pictures about the better options. They have been recognized by students there!” – Rufus King Parent

Staff Vacancies

As of January 31, 2024, there are 122 vacancies (20 Managers and 102 Assistants)

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 4.05 - School Nutrition Management

Fiscal Impact Statement

N/A

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(Item 13) Report with Possible Action on Limited-term Employees, July-December 2023

Your Committee reports having received the foregoing report. Although this item was noticed for possible action, no action is required.

Background

Per Administrative Policy 6.37, the Administration on a semi-annual basis, in August and February, shall present a report on all Limited-Term Employees (LTEs) active during that period, their life-to-date earnings as LTEs, and an indicator of how long each individual has served as an LTE.

Attached to the minutes of your Committee’s meeting is the current list of LTEs active during July through December 2023.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.37 - Limited-term Employment Positions

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COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Herndon presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action to Reaffirm Administrative Policy 2.14 Assessment Ethics, Administrative Policy 2.15 Research and Survey Proposals, Administrative Policy 7.03 School Year/School Calendar, and Administrative Policy 7.04 School Day

Background

Per Board Governance Policy 2.11, every fifth year, or as needed, the Board and its designee shall revisit all of its policies, rules, and procedures to determine their coherence and appropriateness to the present mission of the district.

The Office of Board Governance, in consultation with the Administration have reviewed the following policies:

Administrative Policy 2.14 Assessment Ethics
 Administrative Policy 2.15 Research and Survey Proposals
 Administrative Policy 7.03 School Year/School Calendar
 Administrative and Policy 7.04 School Day

Furthermore, it is recommended that the Board reaffirm these policies.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 2.14 - Assessment Ethics Policy

Fiscal Impact Statement

No fiscal impact for this item.

Implementation and Assessment Plan

Upon Board approval, the Office of Board Governance will publish the reaffirmed policies.

Committee's Recommendation

Your Committee recommends that the committee reaffirm Administrative Policy 2.14 Assessment Ethics, Administrative Policy 2.15 Research and Survey Proposals, Administrative Policy 7.03 School Year/School Calendar, and Administrative Policy 7.04 School Day

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 2) Update with Possible Action on the District's Policy Review Process

Your Committee reports having received the foregoing report. Although this item was noticed for possible action, no action is required.

Background

At its meeting of August 31, 2023, the Board directed the Office of Board Governance, with the Administration and the Office of Accountability and Efficiency, to bring to the Board a comprehensive plan for policy review.

Since that time, the three offices have met to determine which policies are up-to-date and which are in need of review.

MPS has 335 policies, procedures, and rules that make up its policy manual. It should also be noted that some policies don't have a procedure and, instead, have a separate handbook, manual, or guidebook, which will need to be considered in the review process, to ensure consistency.

Considerations

The pace at which we are able to complete this work will depend on the following of factors:

- Staffing – The involvement of in-house experts from all Offices will be key. Some work areas are short-staffed.
- Legal review – Many policies will need to be reviewed by the Office of the City Attorney and we cannot control their workflow.
- Meeting frequency– Per the Board’s Rules, all policy changes are required to go through the Committee on Legislation, Rules and Policies, which currently meets at the call of the Chair. The pace of the work will depend on the frequency with which the Committee meets.

To mitigate these factors, we will proceed by:

- Exploring a possible partnership with a provider for assistance (Wisconsin Association of School Boards, NEOLA, Council of Great City Schools, etc.)
- Balancing the review work across all offices so as not to overburden any one team.
- Balancing policies that need extensive review with those that do not.
- Bringing an item in the March cycle for consideration of the Board’s committee structure and meeting frequency

Review Criteria

To ensure a thorough examination of policies and procedures, the review will include, but not be limited to:

- Ensuring alignment to current federal, state, and/or local laws and requirements of oversight agencies.
- Ensuring alignment with the Strategic Plan.
- Ensuring alignment to best practices within the corresponding subject matter area.
- Consistency with other rules, policies, and procedures or District guidelines/handbooks as well as elimination of any redundancies.

Confirming whether the policy still meets the current needs or mission/focus of the District or that the policy is no longer necessary and may be rescinded.

Reviewing the extent to which a non-expert would understand the directives or expectations within the policy and ensuring that word choices are up to date.

- Building a monitoring and evaluation function into each policy
- Ensuring that each policy describes who is responsible for its administration.
- Determining if a corresponding procedure needs to be updated or created.

Project Management

The Board is the policy-making body of the district. As the Board’s business office, the Office of Board Governance will track the progress of this work and will monitor the five-year review process moving forward.

Future Considerations

- The Board has expressed a desire to make policies more accessible. As we proceed with this work we will:
- Explore the possibility of having policies available in other languages.
- Research web-based platforms that allow the policy manual to be searchable.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

2.11 - District Policies: Development, Adoption, and Evaluation

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

The policy review work will proceed as described in the attachments to this item.

* * * * *

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Carr presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report with Possible Action On Family and Community Engagement: District Advisory Council

Your Committee reports having received the foregoing report. Although this item was noticed for possible action, no action is required.

Background

Milwaukee Public Schools established the District Advisory Council (DAC) to ensure that parents have an opportunity to share their ideas about the needs of children, assist in the planning and operation of Title I programs and participate in evaluating the success of Title I efforts.

Today, the DAC has grown into a diverse group of families committed to sharing their thoughts on events happening in the district. Each month the District Advisory Council meets to discuss current topics that impact students, schools and the district. Departments throughout MPS utilize the DAC as a means to share information, provide updates and solicit feedback. The District Advisory Council is an important way for MPS families to serve as equal partners with their school community, help improve district and school culture, and strengthen communication and collaboration between families and the district.

Fall 2023 DAC Areas of Focus

- Delegate Orientation
- School Safety
- Bullying- MPS Violence Prevention Program
- Student Discipline Process- Student Services
- MPS Budget and Finance
- Formal and Informal Parent Groups (PTA's and Family Leadership Organizations)

Spring 2024 DAC Areas of Focus

- MPS Referendum and State Budget
- Public Schools Week
- Special Education- Certificate of Completion
- Multi-Faceted Communication in MPS

DAC Delegate

- Jennifer Buchanan, Parent Delegate from 81 Street School spoke about:
- Why Getting Involved with the DAC was Important
 - Developing a Stronger Connection with the School Community
 - Understanding Milwaukee Public Schools from a Broader Perspective

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 9.11 - School Engagement Councils

Fiscal Impact Statement

None

Implementation and Assessment Plan

None

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(Item 2) Report with Possible Action on Milwaukee Public Schools Community Partner: Safe and Sound

Your Committee reports having received the foregoing report. Although this item was noticed for possible action, no action is required.

Background

Safe & Sound is a comprehensive community-based organization that is dedicated to building safe and empowered neighborhoods. They use their Theory of Change Model to meet their vision.

This unique approach has helped Safe & Sound build lasting relationships with several students and families from Milwaukee Public Schools to help empower them to enact the change they would like to see in their neighborhoods and in the community.

Some of the ways Safe and Sound engages youth, is through programs and activities they offer:

- Youth Preventing Violence
- Youth Substance Prevention
- Barbershop Monday: Smile & Slay
- Project 943: Drive Wisdom
- Natural High: Drug Prevention

Safe and Sound

Vision: We unite residents, youth, law enforcement and community resources to build safe and empowered neighborhoods.

Safe and Sound Key Initiatives

- Neighborhood Safety
- Community Outreach
- Youth Leadership
- Community Resources

Safe and Sound Community Impact

Bridget Whitaker, Executive Director spoke about:

- History of Safe & Sound
- Community Approach
- Service Areas
- Neighborhood Partners
- Programs

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 9.11 - School Engagement Councils

Fiscal Impact Statement

None

Implementation and Assessment Plan

None

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Siemsen presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Request to Approve the Contracts for At-Risk Seats with Assata, Grandview, NOVA, and Shalom**Background**

Since 1986, in accordance with Wisconsin Statutes, Sec. 118.153, MPS has been offering alternative school options to students considered at-risk of not graduating high school.

Administration has determined that there is a continued educational programming need for schools that provide services for students that are at risk of not graduating that may not be addressed within a traditional school setting. It is necessary to contract with non-traditional schools and community-based agencies to ensure that the district offers a continuum of services that meets the changing needs of the families and students in the district.

In November and December 2023, the Partnership Review Team (Team) conducted a full-day review for each of the schools. Each review included a presentation by school representatives, classroom visits, and parent, staff, and student focus groups. The Team was provided the opportunity to discuss the findings, to consider additional input from schools, and to provide feedback.

Based on a thorough review of the school application, data, presentation, and site visit, the Team has recommended a three-year renewal of the partnership school contracts with the following programs:

Assata High School, located at 3517 W. Courtland Avenue, established in 1992. The proposed contract is to serve up to a maximum of 120 FTE seats in grades 9 through 12. Assata's educational component is designed to integrate historic contributions and experiences of African-Americans into the daily curriculum as a means to expand both subject and content knowledge needed to overcome credit deficiencies.

Grandview High School, located at 2745 S. 13th St., established in 1988. The proposed contract is to serve up to a maximum of 240 FTE seats in grades 9 through 12. Grandview's mission is to help young adults become academically, emotionally, and socially prepared for productive participation in the 21st Century.

NOVA High School, located at 2320 W. Burleigh St., established in 1993. The proposed contract is to serve up to a maximum of 110 FTE seats in grades 9 through 12. NOVA's mission is to graduate proficient, confident, and respectful young scholars with the educational and social skills necessary to compete in our ever-changing world.

Shalom High School, located at 1749 N. 16th St., established in 1986. The proposed contract is to serve up to a maximum of 100 FTE seats in grades 9 through 12. Shalom's mission is to partner with students to re-envision their obstacles as stepping stones toward their future.

Representatives from the partnership schools, the Office of the City Attorney, and Administration collaborated to update the contract for students at-risk of not graduating from high school. The representatives agree with the contract modifications for the Board's approval as outlined in the attachments to this item.

The draft contact is attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.06 - Fiscal Accounting and Reporting

Fiscal Impact Statement

School allocations are approved annually by the Milwaukee Board of School Directors as part of the budget process.

Implementation and Assessment Plan

The contract term for At-Risk schools is three years and may be renewed based on the outcome of the contract review, availability of funds, and needs of MPS.

Upon Board's approval, the contracts will become effective beginning with the 2024-2025 school year and ending on the last regularly scheduled day of the 2026-2027 school year.

Committee's Recommendation

Your Committee recommends that the Board approve the attached contracts for at-risk seats with Assata, Grandview, NOVA, and Shalom beginning with the 2024-2025 school year and ending with the last regularly scheduled day of the 2026-2027 school year.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 2) Action on a Request to Approve the Contracts for Behavioral Reassignment Seats with Banner Prep, Southeastern Education Center, and Lad Lake Synergy for the 2024-2025 School Year

Background

Milwaukee Public Schools (MPS) provides a continuum of services, including placements for students who have significant emotional, behavioral, and social needs. The behavioral reassignment (BR) schools were created to serve students who have been expelled with services or reassigned through a Central Office hearing process and have received a placement in a BR school for a specified period of time.

In March 2023, the Milwaukee Board of School Directors approved one-year contracts for educational services with the following BR schools:

Banner Prep is located at 3517A W. Courtland Avenue. The current contract specifies that Banner Prep will serve 125 BR seats in grades 9-12. Banner Prep's mission is to provide an alternative small-school setting for students when academic and/or behavioral issues have become major barriers to their success in school.

Southeastern Education Center (Southeastern) is located at 4200 N. Holton Street. The current contract specifies services for 85 BR seats in grades 6 through 8. Southeastern's mission is to provide students with a

safe and secure environment within which they can strengthen their academic skills, develop effective work/school habits, and improve interpersonal relationships.

Lad Lake Synergy (Synergy) is located at 2820 W. Grant Street. The current contract specifies services for 110 BR seats in grades 6 through 12. Synergy's mission is to guide growth of youth and families so they can reach their fullest potential.

MPS continues to have a need to partner with community-based agencies to serve students that have been reassigned for a designated period of time due to violations of the MPS code of conduct.

In January 2024, a team met to review the data for each of the schools. Each review was conducted at the school location and included a review of data and the implementation of the school's identified goals with school representatives, classroom visits and student focus groups. The team was provided the opportunity to discuss the findings, to consider additional input from schools, and to provide feedback.

Based on the review of data, the outcome of the review process, and the district's needs, the Administration recommends one-year contract renewals with Banner Prep, Southeastern, and Synergy for BR seats for the 2024-2025 school year.

The proposed Committee's Recommendation is for Banner Prep to serve 125 BR seats in grades 9 through 12, Southeastern to serve 85 BR seats in grades 6 through 8, and Synergy to serve 110 BR seats in grades 6 through 12.

Representatives from the partnership schools, the Office of the City Attorney, and Administration collaborated to update the contract for BR seats. The representatives agree with the contracts' modifications for the Board's approval, as outlined in the attachments to this item.

The draft contract is attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.06 - Fiscal Accounting and Reporting

Fiscal Impact Statement

School allocations are approved annually by the Milwaukee Board of School Directors as part of the budget process.

Implementation and Assessment Plan

The contract term for behavioral reassignment schools is one year and may be renewed for subsequent years, based on the outcome of the contract review, availability of funds, and district needs.

Upon the Board's approval, the contracts will become effective for the 2024-25 school year.

Committee's Recommendation

Your Committee recommends that the Board approve the attached contracts for behavioral reassignment seats with Banner Prep, Southeastern Education Center, and Lad Lake Synergy for the 2024-2025 school year.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 3) Report with Possible Action Regarding Black Lives Matter Week Campaign and Planning for the 2023-2024 School Year

Your Committee reports having received the foregoing report. Although this item was noticed for possible action, no action is required.

Background

At its July 2020 meeting, the Board referred Resolution 2021R-010 to the Committee on Student Achievement and School Innovation. At its August 2020, meeting, the Board took action to adopt Resolution 2021R-010.

The resolution included assembling the Black Lives Matter (BLM) Week of Action and a Year of Purpose Advisory Committee and creating sub-groups. The Administration is continuing this important work for the 2023-24 school year.

For the 2023-24 school year, the committee and sub-groups were updated and have been meeting regularly. The Administration will continue to provide reports to the Board on its planning relative to three key areas:

2023-24 BLM Theme and Mission

Theme

“A Lifetime of Practice with Power in Our Voice and Action in Our Steps”

Mission

MPS Black Lives Matter aims to decrease the racial and social disparities by activating our voice, sparking action in our steps, ensuring equitable practices exist, and uniting humanity for a better tomorrow

2024 BLM Logo Winner

D’Zariah Walker, Grade 10, Vincent School of Agricultural Science

Curriculum Committee Updates

- Provided the monthly activity for January to all schools
- Developed Week of Action in-school activity information for all schools; provided curriculum resources, curriculum suggestions, and content connections
 - Provided schools with Week of Action in-school activities, field trip experience information, literacy connections, and online toolkit information
 - Identified team members to engage with schools/classroom teachers during in-school activity days

Week of Action Committee Updates

- Confirmed the Week of Action events, speakers, and panelists
- Completed the T-shirt contest and selected a winner
- Presented D’Zariah Walker, T-shirt contest winner, with an award from our partner, MTEA
- Hosted the Week of Action, which included two in-school and three after-school activity days
- Distributed all T-shirt order information to all schools and departments
- Collaborated with the Department of Communications regarding advertising strategy and photo and story opportunities

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01 - Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

N/A

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(Item 4) Report with Possible Action on Gifted and Talented Identification and Services

Your Committee reports having received the foregoing report. Although this item was noticed for possible action, no action is required.

Background

Wisconsin State Statutes, chapters 121.02(1)(t) and 118.35, require school boards to establish guidelines for identification and to provide access to programs for students who are identified as gifted and talented. In Wisconsin, “gifted and talented pupils” means students enrolled in public schools who give evidence of high-performance capability in intellectual, creative, artistic, leadership, or specific academic areas and who need services or activities not ordinarily provided in a regular school program in order to fully develop such capabilities.

Milwaukee Public Schools begins this process through the identification of students by administering the CogAT, which is a cognitive-reasoning assessment to grade two students. Additionally, schools that are part of the Javits Grants (SEE US!, SURGE, and Expanding Excellence) use the Teacher's Observation of Potential in Students (TOPS) Tool to identify gifted potential in underrepresented students.

This presentation will review this year's CogAT and TOPS nominations results that includes the expanded identification methods. This includes identifying advanced cognitive and intellectual abilities through CogAT and gifted potential using TOPS in the following nine domains: learns easily, shows advanced skills, displays curiosity and creativity, has strong interests, shows advanced reasoning and problem-solving, displays spatial abilities, social perceptiveness, and leadership. Additionally, programming opportunities and services for identified students will be discussed.

High Ability/High Potential vs. Gifted

- High ability/high potential students are those above the average-ability student in a given domain who require a Tier 2 response to fully develop their talents. This is determined by local norms.
- Gifted students are pupils significantly above the average-ability students in a given domain who need a Tier 2 or Tier 3 level of differentiation. This is determined by national norms.

Demographics: High Ability/High Potential

American Indian/Alaska Native	0.5%
Black or African American.....	16.8%
Native Hawaiian or Other Pacific Islander	0.5%
Asian.....	7.7%
Hispanic	31.3%
White	32.0%
Two or More.....	.10.1%

Students Identified as High Ability/High Potential

	HA/HP	Currently in Gr. 2
Special Education Students	8.4%	19.3%
English Learners	16.6%	19.2%
Economically Disadvantaged	66.5%	82.8%
Female	45.4%	47.9%
Male	54.6%	52.1%

Demographics: Gifted and Talented

American Indian/Alaska Native	0.6%
Black or African American.....	12.7%
Native Hawaiian or Other Pacific Islander	1.2%
Asian.....	4.2%
Hispanic	22.3%
White	47.0%
Two or More.....	.9.6%

Stages of Talent Development

Childhood – Emerging Talent

- Early exposure and exploration of subject
- Acquiring foundational knowledge
- Meeting like-minded
- Early enrichment in school
- Cultivating joy in learning

Early Adolescence – Competency

- Acceleration and enrichment
- Talent focus area
- Collaboration with like-minded peers
- High achievement
- School-based extracurricular programs that develop foundational knowledge

Late Adolescence – Expertise

- Mentorship and apprenticeship
- Advanced-level coursework
- Networking with peers and professionals
- Independent research and projects
- Authentic work within a field
- Career exploration

Gifted and Talented Services and Supports

Javits Grant (24 Schools)

- Saturday STEM camps
- Genius hour clubs
- Summer talent development camps
- Differentiation using cluster grouping
- Inquiry-based learning
- 2e Minds clubs

All MPS Schools

- Subject and grade acceleration
- ALEKS (K–8)
- Curriculum replacement
- College for Kids (grade 6)
- Algebra (grades 7–8)
- Badger State Science and Engineering Fair
- IB program
- AP courses/academies/Summer Bridge
- Dual enrollment
- Milwaukee Virtual Education Program

Parents

- Family STEM nights and parental support
- GT 101 Parent Institute and Resource Fair
- Virtual parent support meetings
- CESA 1 PAGE (Partners for the Advancement of Gifted Education)

Teachers

- Professional development and GT training
- Javits fall, spring, and summer workshops

- Coaching and classroom materials
- Support with GT identification and differentiation
- Support with ALEKS
- Support with grade and subject acceleration
- Book studies

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.38 - Balanced Assessment Systems

Fiscal Impact Statement

NA

Implementation and Assessment Plan

NA

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(Item 5) Report with Possible Action on the Regional Showcase - Central Region

Your Committee reports having received the foregoing report. Although this item was noticed for possible action no action is required.

Background

Based on the Board’s action, the 2023-2024 monthly Regional Showcase item will provide a thorough picture of each region, including goals and progress in attaining them. In addition, strategies that are being successfully implemented within the region and that may be replicated will be included.

This month, the Central Region is featured. The Central Region comprises 28 schools, and serves 8,059 students in diverse settings to meet the varied needs of our students. English language learners represent 6.0% of schools in the region. There are 21.2% of students with disabilities and 80.1% who are economically disadvantaged.

Schools in the Central Region include the following: Auer, Barbee, Bethune, Brown, Burbank, Clarke, Clemens, Douglas, Fifty-Third, Franklin, Grant Gordon, Hawley, Hi-Mount, Hopkins Lloyd, Jackson, Keefe, LaFollette, Pratt, Metcalfe, French Immersion, Neeskara, Sherman, Siefert, Starms Discovery, Frances Starms Early Childhood, Story, Thurston Woods, and Westside.

Central Region Climate Data

	2021-22	2022-23	2023-24
Attendance Trends	77%	82.2%	84.5%
Suspension Trends	2748	2710	873

The Central Region offers a variety of programs and services to support our students towards their academic goals. The Central Region is successful due to the committed staff members and dedicated community partnerships, a vital component to the success of students.

Featured School – Starms Learning Center

Two campuses:

Starms Early Childhood Center (ECC) – 2616 W. Garfield Avenue offers half-day K3 and full day K4 and K5

Starms Discovery Learning Center (DLC) – 2035 N. 25th Street, serves grades 1-8

Starms Demographics

- 526 Students
 - 294 Starms Early Childhood
 - 232 Starms Discovery Learning Center
- Students with Disabilities
 - 26.5% Starms Early Childhood
 - 25.9% Starms Discovery Learning Center
- Economically Disadvantaged
 - 83.3% Starms Early Childhood
 - 89.7% Starms Discovery Learning Center
- Student Race
 - 89.9 % Black or African American
 - 5.5% Hispanic
 - 2.9% Multiple
 - 1.0% White
 - .08% Asian

Starms Learning Centers: Student Achievement

Early Literacy: 21-22 Compared to 23-24

- Decreased Sig. Below from 76.5% to 39.1% (-37.4%)
- Increased On Target to Sig. Above Target from 2.9% to 15.2% (+12.3%)

Math: 21-22 Compared to 23-24

- Decreased Sig. Below from 62.7% to 48.6% (-14.1%)
- Increased On Target to Sig. Above Target from 2.0% to 3.7% (+1.7%)

Starms Learning Centers Educating the Whole Child

Maslow’s Hierarch of Needs for Learning

Self-actualization; Esteem; Love and belonging; Safety needs; Physiological Needs

What the Data Tells Us

- Behavior Referrals Decreased: 1,241 in 2021-22 to 401 in 2023-24 (-840 fewer referrals)
- Suspensions Decreased from 19.8% 2021-22 to 3.8% in 2023-24 (-16%)
- Attendance Increased: 71.6% in 2020-21 to 86.4% (+14.8%)
- Increase in Early Literacy and Math Scores

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01 - Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

N/A

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REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the reports of its delegates to the Head Start Policy Council, CESA #1, the DAC, and the WASB.

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(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

Background

President Herndon has submitted the below report of her activities for February 2024.

Academic Achievement

- George Koonce Scholars Lunch & Learn – MHSA
- JMAC NAF Advisory Board

Effective and Efficient Operations

- Budget Meeting with Administration (4)
- Special Board Meeting (2)
- Full Board Meeting
- Board Executive Session
- Rightsizing the District Meeting
- Communications Plan – Academics
- Legislation, Rules & Policies Meeting
- Accountability, Finance and Personnel Meeting

Student, Parent, and Community Engagement

- NAACP Meeting (SRO Legislation – ACT 12) – With Dr. Posley
- KUUMBA Showcase - MHSA
- Book Tasting Event – Rooted MKE Bookstore (State Rep. Meyers)
- Press Conference
- Student Poetry Showcase – Central Office

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

1.17 - President's Duties and Powers: Exo Officio Membership

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UNFINISHED BUSINESS

(Item 1) Action on Adoption of Proposed Revisions to Board Rule 2.06, Committee on Accountability, Finance and Personnel – Powers and Duties

Background

At its January 25, 2024, meeting, the Board adopted Resolution 2324R-010 and related revisions to certain Administrative Policies and Board Governance Policies.

Recommended changes were also proposed for Board Rule 2.06, Committee on Accountability, Finance and Personnel – Powers and Duties.

The proposed amendments to Board Rule 2.06 have been held, as required under Board Rule 1.11, and may now be acted upon.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

3.08 - Role of the Senior Director, Office of Accountability and Efficiency

Fiscal Impact Statement

N/A

Implementation and Assessment Plan

Upon Board approval, the Office of Board Governance will publish the revised rule.

Committee's Recommendation

The recommendation is that the Board approve the recommended amendments to this rule, in alignment with the Board's action of January 25, 2024.

Director Zombor moved to approve the proposed revisions to Board Rule 2.06. The motion passed, the vote being as follows:

Ayes — Directors Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President Herndon — 7.
Noes — None -0.

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ITEMS DEFERRED

The Board returned to consideration of the two items previously deferred:

From the Reports and Communications from the Office of Board Governance, Item 1, Consideration of and Possible Action Regarding the Upcoming Vacancy in the Position of Board Clerk/Chief Officer, Office of Board Governance

And, from the Reports and Communications from the Office of Accountability and Efficiency, Item 1, Action on a Request to Retire to Closed Session to Confer with Legal Counsel Relative to Litigation in Which the Board is or is Likely to Become Involved

Director Gokalgandhi moved to retire to closed session pursuant to Wisconsin Statute 19.85(1)(c) and (g). The motion passed, the vote being as follows:

Ayes — Directors Gokalgandhi, Jackson, Leonard, O'Halloran, Siemsen, Zombor, and President
Herndon — 7.
Noes — None -0.

The Board retired to closed session at 6:38 p.m.

The Board adjourned from closed session at 7:31 p.m., having taken no action.

JILL M. KAWALA.
Interim Director/Board Clerk