

## Proposed Amendment to the Proposed ESSER III Budget

<b>Amendment #</b>	17
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<b>Date:</b>	9/28/2021

### Intent (required):

**Accelerating Learning & Health and Wellness:** To increase access to mental health services in MPS. The goal is to create a check-in service for students needing mental health services (grief counseling, suicide prevention, COVID trauma, etc.) and a resource guide to increase awareness of MPS support services and programs.

### Funding Source (required):

Identify specific category/description and page number from the ESSER III Budget Detail from which the funds should come from and the specific category/description and page number where the funds should be allocated to.

Page #	Category and Description to be Changed	FTE Increase	\$ Amount Increase	FTE Decrease	\$ Amount Decrease
Page # 17	Social Emotional Learning programming and practices K-3-12		Click here to enter text.	Click here to enter text.	\$500,000
	Mental Health Supports	Click here to enter text.	500,000	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.		Click here to enter text.	Click here to enter text.
Click here to enter text.		Click here to enter text.		Click here to enter text.	Click here to enter text.
	<b>Total</b>		\$500,000		500,000

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#### Administration Response:

The administration recognizes the importance of increasing awareness of and promoting positive mental health. Social emotional learning supports the mental wellbeing of all young people, at the Tier 1 level. MPS currently employs mental health staff, including school psychologists, school social workers, and school counselors, whose job responsibilities include supporting targeted mental health needs such as those

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identified in the amendment. Additionally, as detailed on page 16 of the ESSER III budget detail, specific funding is allocated to support those needs, including the hiring of additional school psychologists, social workers, and counselors, the expansion of the School Community Partnership for Mental Health, and the use of teletherapy to address acute mental health needs.

The funding as originally proposed allows the district to take a preventative approach to promoting mental wellness, in addition to the reactive strategies for those identified with needs. Due to the significant investment in mental health staff from the board budget, as well as ESSER funding, the amendment as written is not advised; however, the administration recommends that, based on the number of schools and number of students estimated to have tier 2 or tier 3 needs (20%), \$10,000 per year be utilized for marketing materials to promote mental health literacy and resource guides to increase awareness of available mental health services: school posters about student wellbeing with QR code for website and crisis services: 550 posters/year = @ \$4,500 (1 in main office, 1 by support staff offices, 1/approximately 100 students to be displayed in student areas), Tri-fold containing resources for available mental health services (12,000 tri-folds = \$5,500).

This would result in a proposed change in the amendment to reduce the SEL Practices from \$515,000 (page 17) to \$485,000 and add an item for mental health resource creation and distribution for \$30,000.