

53206 Initiative - Promise Partnership Schools

June 10, 2021



MILWAUKEE
PUBLIC SCHOOLS

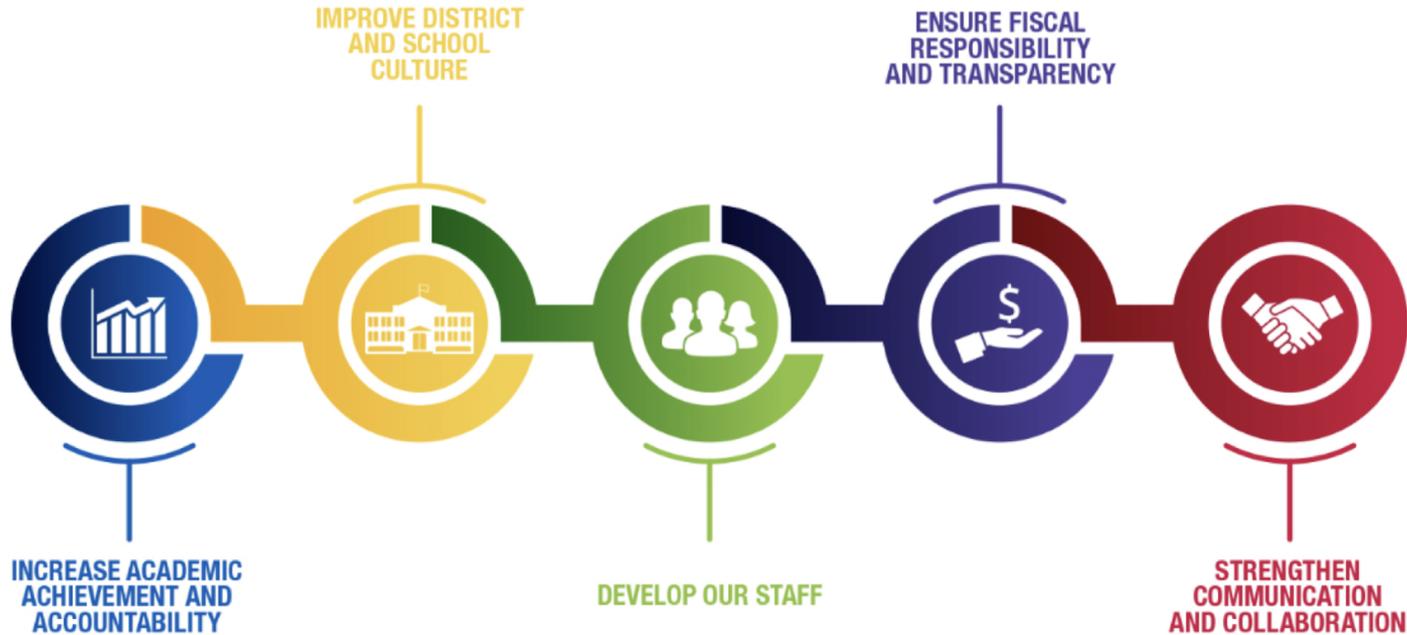
Presenters:

Maurice Turner, Instructional Leadership Director

Dr. Carletta Noland, Regional Superintendent

Dr. Keith P. Posley, Superintendent

Five Priorities for Success



Promise Partnership Schools

Auer Avenue - Dr. Zannetta Walker
Benjamin Franklin - Sara Hmieleski
Green Bay Success Center - Andrew Delutio
Gwen T. Jackson - Tony Mitchell
Hopkins Lloyd - Natosha Harris
Keefe Avenue - Dr. Christlyn Stanley
LaFollette - Dr. Marny Donaldson-Gamble
Andrew Douglas - Zerda Palmer
North Division High School - Keith Carrington



Historical Background

- Our “WHY”
- Stakeholder engagement
- Major milestones



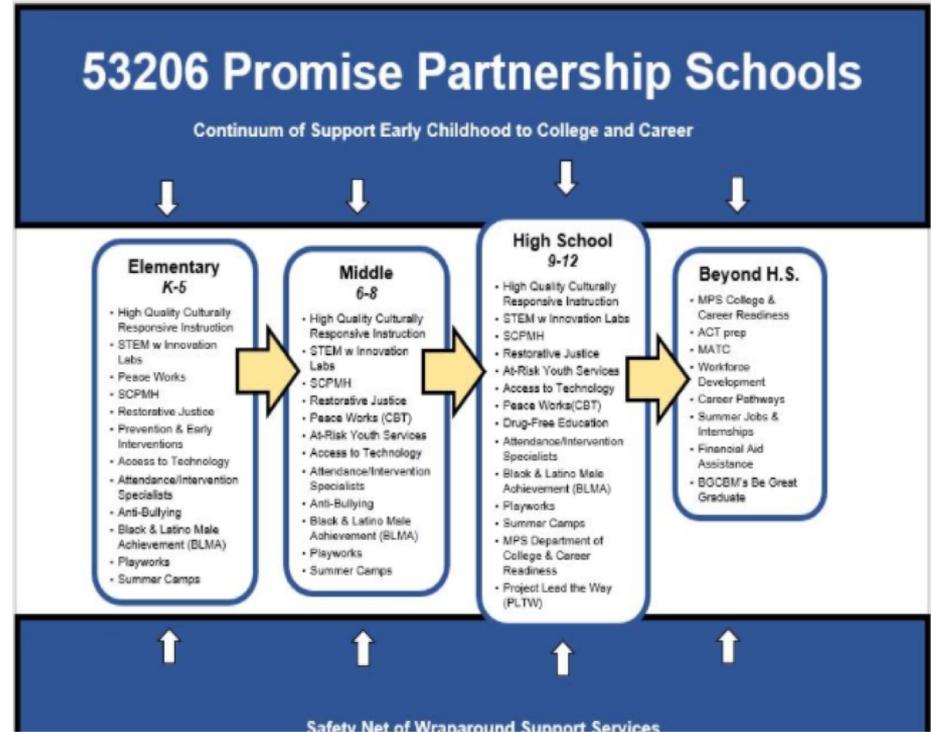
Current Progress

Vision of 53206

We believe in and envision 53206 as a neighborhood of promise that is a destination for families. **A community committed to nurturing children from early childhood to career with a seamless continuum of opportunities that encourages each child's mental, physical, and academic development and success.** A community for families where children play, grow, and learn as they transition successfully through various academic and developmental milestones. A place where students, families, and educators are the beneficiaries of the coordinated and collective impact of community-driven data and an institutionally-supported shared agenda that provides the equitable access and distribution of resources to deliver on this promise. **A collaborative of schools, local government, non-profits, and faith-based organizations that champions student learning and increased academic achievement for students to thrive in the 21st century.**

Continuum of Support

- This continuum illustrates the continual and transitional services that reinforce learning and the holistic development of students.
- Providing a strong and solidified continuum of services and supports spanning across the network from early childhood through high school and beyond.
- Addressing academics, health, mental health and equitable resources for all students.



Focus Pillars

- Alignment: Academics, Pathways, and Engagement
- Filling Gaps: Equitable Access and Opportunity
- Strengthening Outcomes: College and Career Readiness



Alignment: Academics, Pathways and Engagement

Performance Objectives

Academic achievement

Aligned and integrated programming pathways

Family and community connections and partnerships



01

STRATEGIC PILLAR 1

Alignment: Academics, Pathways and Engagement



Filling Gaps: Equitable Access and Opportunity

Performance Objectives

- Health (physical and mental) and medical supports
- Provide services to complement in-school instruction and promote academic achievement
- Social emotional supports
- Attracting and retaining licensed, highly qualified teaching staff



STRATEGIC PILLAR 2
FILLING GAPS: Equitable Access and Opportunity

02

Strengthening Outcomes: College and Career Readiness

Performance Objectives

- Building college going pathways and culture
- Early exposure to pathways and careers
- Develop 21st century employable skills

03

STRATEGIC PILLAR 3

Strengthening Outcomes: College and Career Readiness



Future Forecasting

As we work to support research based practices in our multi-year strategic plan, immediate action will include:

- ❖ Branding for the network of schools toward a college going culture
- ❖ Common assessments in the area of math and writing
- ❖ Promise Partnerships School Review (2 times per year)
- ❖ A consortium of school stakeholders to lead the efforts of improved culture and climate resulting in an increasing attendance and a decrease in office discipline referrals
- ❖ Implementation of STEM across the network
- ❖ Monthly principal meetings to discuss, collaborate and review monthly network data points



Thank you!

