

Milwaukee, Wisconsin

REPORT ON FEDERAL AND STATE AWARDS

For the Year Ended June 30, 2020

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Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Directors Milwaukee Public Schools Milwaukee, Wisconsin

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Milwaukee Public Schools (the "District"), Wisconsin, (the "District"), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise Milwaukee Public Schools (the "District"), basic financial statements, and have issued our report thereon dated December 21, 2020.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. We did identify a certain deficiency in internal control, described in the accompanying schedule of findings and questioned costs as item 2020-001, that we consider to be a material weakness.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

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#### The District's Response to Finding

The District's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

#### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Baker Tilly US, LLP (formerly known as Baker Tilly Virchow Krause, LLP)

Baker Tilly US, LLP

Milwaukee, Wisconsin December 21, 2020



# Independent Auditors' Report on Compliance for Each Major Federal and Major State Program; Report on Internal Control Over Compliance; and Report on the Schedules of Expenditures of Federal and State Awards Required by the Uniform Guidance and the State Single Audit Guidelines

To the Board of Directors Milwaukee Public Schools Milwaukee, Wisconsin

#### Report on Compliance for Each Major Federal and Major State Program

We have audited Milwaukee Public Schools (the "District"), compliance with the types of compliance requirements described in the *OMB Compliance Supplement* and the *State Single Audit Guidelines* that could have a direct and material effect on each of the District's major federal and major state programs for the year ended June 30, 2020. The District's major federal and major state programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with federal and state statutes, regulations and the terms and conditions of its federal and state awards applicable to its federal and state programs.

### Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal and major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards* (Uniform Guidance); and the *State Single Audit Guidelines*. Those standards, the Uniform Guidance and the *State Single Audit Guidelines* require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal or a major state program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal and major state program. However, our audit does not provide a legal determination of the District's compliance.

#### **Opinion on Each Major Federal and Major State Program**

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal and major state programs for the year ended June 30, 2020.

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#### **Other Matters**

The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with the Uniform Guidance and the *State Single Audit Guidelines* and which are described in the accompanying schedule of findings and questioned costs as items 2020-002, 2020-003, 2020-004, 2020-005, 2020-006, 2020-007, 2020-008, 2020-009, 2020-010 and 2020-011. Our opinion on each major federal and major state program is not modified with respect to these matters.

#### **District's Responses to Findings**

The District's responses to the noncompliance findings identified in our audit is described in the accompanying schedule of findings and questioned costs. The District's responses were not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the responses.

#### **Report on Internal Control Over Compliance**

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal or major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and major state program and to test and report on internal control over compliance in accordance with the Uniform Guidance and the *State Single Audit Guidelines*, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal or state program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or a compliance with a type of compliance requirement of a federal or state program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance is a network of a federal or state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, we identified certain deficiencies in internal control over compliance, as described in the accompanying schedule of findings and questioned costs as items 2020-002, 2020-003, 2020-004, 2020-005, 2020-006, 2020-007, 2020-008, 2020-009, 2020-010 and 2020-011, that we consider to be significant deficiencies.

#### **District's Responses to Findings**

The District's responses to the internal control over compliance findings identified in our audit is described in the accompanying schedule of findings and questioned costs. The District's responses were not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the responses.

#### **Purpose of This Report**

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and the *State Single Audit Guidelines*. Accordingly, this report is not suitable for any other purpose.

# Report on Schedules of Expenditures of Federal and State Awards Required by the Uniform Guidance and the *State Single Audit Guidelines*

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Milwaukee Public Schools as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Milwaukee Public Schools basic financial statements. We issued our report thereon dated December 21, 2020, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedules of expenditures of federal and state awards are presented for purposes of additional analysis as required by the Uniform Guidance and the State Single Audit Guidelines and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedules of expenditures of federal and state awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

Baker Tilly US, LLP (formerly known as Baker Tilly Virchow Krause, LLP)

Baker Tilly US, LLP

Milwaukee, Wisconsin March 10, 2021

Awarding agency pass-through agency award description	Federal or state catalog number	Pass Through Entity Identifying Number	Pass Through Agency	Program or award amount	Accrued receivable (deferred revenue) July 1, 2019	Federal Expenditures	Revenues Grantor reimburse- ments	Accrued receivable (deferred revenue) June 30, 2020	2020 Sub recipier Expenditure
								Cuille CC, 2020	
rograms U.S. Department of Agriculture									
Child Nutrition Cluster:									
School Breakfast Program	10.553			**					
07/01/18-06/30/19		2019-403619-SB-546	WI DPI	\$	1,877,985	-	1,877,985	-	
07/01/19-06/30/20		2020-403619-DPI-SB-546	WI DPI		-	8,642,726	8,642,726	-	520,3
COVID 19 - 7/1/19-6/30/20		2020-403619-DPI-SB-546	WI DPI		-	721,049	721,049	-	-
Subtotal 10.553					1,877,985	9,363,775	11,241,760	-	520,3
National School Lunch Program	10.555			**	4 50 4 0 50		4 50 4 0 50		
07/01/18-06/30/19 07/01/19-06/30/20		2019-403619-NSL-547 2020-403619-DPI-NSL-547	WI DPI WI DPI		4,524,950	- 21,415,484	4,524,950 21,381,392	- 34,092	826,7
COVID 19 - 7/1/19-6/30/20		2020-403619-DPI-NSL-547	WIDPI		-	2,090,346	2,007,396	82,950	020,7
							_,,	,	
Food Distribution (Donated Commodities)	10.555			**					
07/01/19-06/30/20		2020-403619-DPI-NSL-547	WI DPI		-	3,518,367	3,518,367	-	-
Subtotal 10.555					4,524,950	27,024,197	31,432,105	117,042	826,7
Sublotal 10.355					4,524,950	27,024,197	31,432,103	117,042	020,7
Summer Food Service Program for Children	10.559			**					
07/01/17-06/30/18		2018-403619-SFSP-586	WI DPI		300	-	-	300	-
07/01/18-06/30/19		2019-403619-SFSP-586	WI DPI		275,095		275,095	-	-
07/01/19-06/30/20		2020-403619-DPI-SFSP-586 2020-403619-DPI-SFSP-586	WI DPI WI DPI		-	1,012,618	737,088	275,530	8,1
COVID 19 - 7/1/19-6/30/20		2020-403019-DPI-3F3F-586	VVIDPI		-	2,619,760	2,015,612	604,148	-
Subtotal 10.559					275,395	3,632,378	3,027,795	879,978	8,1
Subtotal – Child Nutrition Cluster					6,678,330	40,020,350	45,701,660	997,020	1,355,3
Child and Adult Care Food Program	10.558			**					
07/01/18-06/30/19		2019-403619-CCI-551	WI DPI		275,954	-	275,954	-	-
07/01/19-06/30/20		2020-403619-DPI-CCI-551	WIDPI	**	-	1,281,225	1,241,515	39,710	35,4
Subtotal 10.558					275,954	1,281,225	1,517,469	39,710	35,4
Team Nutrition Grants	10.574								
02/01/2019-05/31/2019		2019-403619-17-TN Let's Plant Grant-552	WI DPI	3,710	3,626	-	2,969	657	-
Farm to School Grant Program									
06/25/18-12/31/19	10.575	n/a	DIRECT	89,799	18,950	2,710	21,660	-	-
Fresh Fruits and Vegetable Program	10.582								
07/01/19-09/30/19		2019-403619-19FFVP-B-376	WI DPI	130,864	-	145,737	145,737	-	-
10/1/19-09/30/20		2020-403619-20FFVP-OCT-376	WI DPI	1,102,410	26,515	1,078,297	1,104,812	-	-
Subtotal 10.582					26,515	1,224,034	1,250,549	-	-
Total - U.S. Department of Agriculture					7,003,375	42,528,319	48,494,307	1,037,387	1,390,7
National Fish and Wildlife Foundation									
Great Lakes Restoration									
07/01/19-06/30/120	15.662	0501.18.060058	NFWF	440,000	-	415,876	171,567	244,309	-
Total - National Fish and Wildlife Foundation					-	415,876	171,567	244,309	-
U.S. Department of Transportation									
U.S. Department of Transportation\ Highway Planning and Construction Cluster	20.205								
U.S. Department of Transportation\ Highway Planning and Construction Cluster 01/01/18-12/31/18	20.205	1009-00-66	WI DOT	148,528	(38,005)	-	-	(38,005)	-
Highway Planning and Construction Cluster 01/01/18-12/31/18 01/01/19-12/31/19	20.205	1009-00-99	WI DOT	148,528	(38,005) 69,135	18,374	- 88,896	(1,387)	-
Highway Planning and Construction Cluster 01/01/18-12/31/18	20.205								
Highway Planning and Construction Cluster 01/01/18-12/31/18 01/01/19-12/31/19	20.205	1009-00-99	WI DOT	148,528	69,135	18,374	88,896	(1,387)	90,6
Highway Planning and Construction Cluster 01/01/18-12/31/18 01/01/19-12/31/19 07/01/19-06/30/20	20.205	1009-00-99	WI DOT	148,528	69,135 -	18,374 90,683	88,896 -	(1,387) 90,683	90,6
Highway Planning and Construction Cluster 01/01/18-12/31/18 01/01/19-12/31/19 07/01/19-06/30/20	20.205	1009-00-99	WI DOT	148,528	69,135 -	18,374 90,683	88,896 -	(1,387) 90,683	90,6
Highway Planning and Construction Cluster         01/01/18-12/31/18         01/01/19-12/31/19         07/01/19-06/30/20         Total – Highway Planning and Construction Cluster         Public Service Commission of Wisconsin-Office of Energy Innovation         State Energy Program		1009-00-99	WI DOT WI DOT	148,528 163,162	69,135 -	18,374 90,683 <b>109,057</b>	88,896 -	(1,387) 90,683 <b>51,291</b>	90,6
Highway Planning and Construction Cluster         01/01/18-12/31/18         01/01/19-12/31/19         07/01/19-06/30/20         Total – Highway Planning and Construction Cluster         Public Service Commission of Wisconsin-Office of Energy Innovation         State Energy Program         10/25/18-10/24/19	20.205	1009-00-99 1009-00-99	WI DOT WI DOT PSCW	148,528 163,162 215,680	69,135 -	18,374 90,683 <b>109,057</b> 8,037	88,896 -	(1,387) 90,683 <b>51,291</b> 8,037	90,6 <u>90,6</u>
Highway Planning and Construction Cluster         01/01/18-12/31/18         01/01/19-12/31/19         07/01/19-06/30/20         Total – Highway Planning and Construction Cluster         Public Service Commission of Wisconsin-Office of Energy Innovation         State Energy Program		1009-00-99 1009-00-99	WI DOT WI DOT	148,528 163,162	69,135 - <b>31,130</b>	18,374 90,683 <b>109,057</b>	88,896 - <b>88,896</b>	(1,387) 90,683 <b>51,291</b>	-

	Federal	Pass Through		_	Accrued receivable		Revenues	Accrued receivable	
Awarding agency	or state	Entity	Pass	Program	(deferred	E. L	Grantor	(deferred	2020
pass-through agency award description	catalog	Identifying	Through	Or oward amount	revenue)	Federal	reimburse-	revenue)	Sub recipie
•	number	Number	Agency	award amount	July 1, 2019	Expenditures	ments	June 30, 2020	Expenditure
.S. Department of Education									
Title I - Part A Title I – Grants to Local Educational Agencies	84.010								
07/01/18-06/30/19	04.010	2019-403619-TIA-141	WI DPI	72,343,962	10,539,972	82,620	10,622,592	_	
07/01/19-06/30/20		2020-403619-TIA-141	WI DPI	73,249,193	-	60,013,008	43,690,789	16,322,219	
Title I – Grants to Local Educational Agencies	84.010								
07/01/18-06/30/19		2019-403619-CAR-155	WI DPI	3,400,000	581,750	60,856	660,060	(17,454)	
Title I – Grants to Local Educational Agencies	84.010								
07/01/18-06/30/19		A159-00000-403619	WI DPI	7,500	131	-	-	131	
Title I – Grants to Local Educational Agencies	84.010								
07/01/18-06/30/19		2019-403619-TI-Delinguent-140	WIDPI	106,302	46,384	1,117	45,709	1,792	-
07/01/19-06/30/20		2020-403619-TI-D Delin-140	WI DPI	86,526	-	57,200	2,921	54,279	-
Title I – Grants to Local Educational Agencies 07/01/18-06/30/19	84.010	2019-403619-CSI-148	WI DPI	7,000,000	_	935,695	935,695	-	-
07/01/19-06/30/20		2020-403619-CSI-148	WI DPI	13,337,905	-	8,057,937	-	8,057,937	-
Subtotal – 84.010					11,168,237	69,208,433	55,957,766	24,418,904	
Special Education Cluster (IDEA) Special Education-Grants to States	84.027								
07/01/17-06/30/18		2018-403619-IDEA-341	WI DPI	22,492,059	1,354	(1,354)	-	-	-
07/01/18-06/30/19		2019-403619-IDEA-FT-341	WI DPI	21,203,677	493,418	137,578	630,996	-	-
07/01/19-06/30/20		2020-403619-DPI-IDEA-F-341	WI DPI	21,651,391	-	20,375,582	18,007,404	2,368,178	
Special Education-Grants to States	84.027								
07/01/18-06/30/19		2019-403619-IDEA-FT-341	WI DPI	8,000	(1,354)	1,354	-	-	-
Special Education-Grants to States	84.027								
07/01/18-06/30/19		342-00000-403619	CESA 11	1,891	(1,989)	-	-	(1,989)	-
Special Education-Grants to States									
07/01/18-06/30/19 07/01/19-06/30/20	84.027a	2019-403619-IDEA-FT-341 2020-403619-DPI-IDEA-F-341	WI DPI WI DPI	3,530,904 3,818,339	35,953 -	6,811 3,760,705	42,764 3,510,419	- 250,286	-
Subtotal - 84.027					527,382	24,280,676	22,191,583	2,616,475	
						27,200,010	22,101,000	2,010,770	
Special Education-Preschool Grants									
	84.173				700.001		700 /07		
07/01/18-06/30/19		2019-403619-IDEA-PS-347	WI DPI	1,776,175	729,994	133	730,127	-	-
07/01/19-06/30/20		2020-403619-DPI-IDEA-P-347	WI DPI	1,415,739	-	1,166,784	1,122,897	43,887	-
Special Education-Preschool Grants 07/01/18-06/30/19		2019-403619-ECSEPSL-348	WI DPI	183,000	8,689	_	8,689		
07/01/19-06/30/20		2020-403619-DPI-ECSEPS-348	WI DPI	180,486		- 178,389	155,087	- 23,302	-
Subtotal - 84.173					738,683	1,345,306	2,016,800	67,189	-
Subtotal Spacial Education Objector (IDEA)					1,266,065	25,625,982	24,208,383	2,683,664	
Subtotal - Special Education Cluster (IDEA)					1 266 065	76 675 087	2/1 2/18 282	7 683 667	

Awarding agency pass-through agency award description	Federal or state catalog number	Pass Through Entity Identifying Number	Pass Through Agency	Program or award amount	Accrued receivable (deferred revenue) July 1, 2019	Federal Expenditures	Revenues Grantor reimburse- ments	Accrued receivable (deferred revenue) June 30, 2020	2020 Sub recipi Expenditu
.S. Department of Education (Continued)									
Career and Technical Education - Basic Grants to States	84.048								
07/01/17-06/30/18		2018-403619-CP-CTE-400	WI DPI	1,719,167	122,941	(3)	122,938	-	
07/01/18-06/30/19 07/01/19-06/30/20		2019-403619-CTE-400 2020-403619-CTE-400	WI DPI WI DPI	1,870,980 1,891,744	-	950,304 1,334,928	950,304 125,325	- 1,209,603	
			WI BI I	1,001,744		1,001,020	120,020	1,200,000	
Career and Technical Education - Basic Grants to States		2020-403619-CTE-400		7 000		873		070	
07/01/19-06/30/20	84.048	2020-403619-C1E-400	WI DPI	7,000	-	873	-	873	
Subtotal - 84.048					122,941	2,286,102	1,198,567	1,210,476	
Indian Education - Grants Local Educational Agencies	84.060								
07/01/15-06/30/16		n/a	Direct	217,465	61	-	-	61	
07/01/18-06/30/19		n/a	Direct	104,402	24,955	8,264	33,219	-	
07/01/19-06/30/20		n/a	Direct	101,823	-	95,901	34,724	61,177	
Subtotal - 84.060					25,016	104,165	67,943	61,238	
Safe and Drug-Free Schools and Communities-National Programs	84.184M								
10/01/18-09/30/19		n/a	Direct	691,131	78,183	160,402	238,585	-	
10/01/19-09/30/20		n/a	Direct	686,133	-	188,748	112,240	76,508	
Subtotal - 84.184					78,183	349,150	350,825	76,508	
Education for Homeless Children and Youth	84.196								
07/01/18-06/30/19		2019-403619-Education for Homeless Children and Youth-335	<b>WI DPI</b>	125,000	1,122	104	914	312	
07/01/19-06/30/20		2020-403619-DPI-EHCY-335	WI DPI	137,000	-	125,566	103,445	22,121	
Subtotal - 84.196					1,122	125,670	104,359	22,433	
Javits Gifted and Talented Students Education	84.206								
08/01/18-07/31/19		669K760	UW	543,531	114,976	(11,233)	103,743	-	
08/01/19-07/31/20		669K760	UW	165,143	-	165,142	-	165,142	
Javits Gifted and Talented Students Education	84.206A								
10/01/19-09/30/20		n/a	Direct	563,652	-	244,762	118,899	125,863	
Javits Gifted and Talented Students Education	84.206A								
10/01/18-09/30/19		n/a	Direct	519,908	103,173	95,627	157,206	41,594	
10/01/19-09/30/20		n/a	Direct	593,158	-	329,601	247,395	82,206	
Subtotal - 84.206					218,149	823,899	627,243	414,805	
Wisconsin Charter Schools Program (3)	84.282A								
10/01/19-06/30/20		2020-403619-DPI-WCSP3-360	WI DPI	218,125	-	119,341	-	119,341	
Wisconsin Charter Schools Program (2) 10/01/19-06/30/20	84.282A	2020-403619-DPI-WCSP2-360	WI DPI	215,438	-	24,652	-	24,652	
Subtotal - 84.282A						143,993	-	143,993	
Twenty-First Century Community Learning Centers	84.287								
07/01/18-06/30/19	04.207	2019-403619-21st Century CLC-367	<b>WI DPI</b>	1,536,520	728,334	11,021	739,355	-	
07/01/19-06/30/20		2020-403619-CLC DPI-367	WI DPI	1,513,510	-	1,300,857	857,762	443,095	
Twenty-First Century Community Learning Centers	84.287								
07/01/18-06/30/19		2019-403619-21st Century CLC-367	WI DPI	1,702,682	774,129	15,849	789,978	-	
07/01/19-06/30/20		2020-403619-CLC DPI-367	WI DPI	1,681,130	-	1,421,989	793,485	628,504	
Twenty-First Century Community Learning Centers	84.287								
07/01/18-06/30/19 07/01/19-06/30/20		2019-403619-21st Century CLC-367 2020-403619-CLC DPI-367	WI DPI WI DPI	405,000 1,168,410	482 -	- 998,566	- 580,259	482 418,307	
Twenty-First Century Community Learning Centers	84.287								
07/01/18-06/30/19		2019-403619-21st Century CLC-367	WI DPI	350,000	45,955	-	45,955	-	
Twenty-First Century Community Learning Centers	84.287								

Awarding agency pass-through agency award description	Federal or state catalog number	Pass Through Entity Identifying Number	Pass Through Agency	Program or award amount	Accrued receivable (deferred revenue) July 1, 2019	Federal Expenditures	Revenues Grantor reimburse- ments	Accrued receivable (deferred revenue) June 30, 2020	2020 Sub recipient Expenditures
J.S. Department of Education (Continued)									
Twenty-First Century Community Learning Centers	84.287								
07/01/18-06/30/19		2019-403619-21st Century CLC-367	WI DPI	101,000	81,462	-	81,462	-	-
07/01/19-06/30/20		2020-403619-CLC DPI-367	WI DPI	100,440	-	92,500	52,151	40,349	-
Twenty-First Century Community Learning Centers	84.287	0040, 400040, 04 at Carston, 01 0, 007		200,000	<u> </u>	200	<u> </u>		
07/01/18-06/30/19		2019-403619-21st Century CLC-367	WI DPI	200,000	68,860 -	389	69,249	-	-
Twenty-First Century Community Learning Centers	84.287				0 700		0 700		
07/01/18-06/30/19 07/01/19-06/30/20		2019-403619-21st Century CLC-367 2020-403619-CLC DPI-367	WI DPI WI DPI	50,000 50,000	3,796	- 50,000	3,796 50,000	-	-
Subtotal - 84.287					1,703,018	3,893,171	4,063,452	1,532,737	
					1,703,018	3,093,171	4,003,452	1,552,757	-
Indian Education - Special Programs For Indian Children 10/01/18-09/30/19	84.299A	n/a	Direct	535,527	23,155	59,461	61,508	21,108	-
10/01/19-09/30/20		n/a	Direct	536,003	-	275,344	90,929	184,415	-
Subtotal - 84.299A					23,155	334,805	152,437	205,523	
					20,100		102,701	200,020	
Arts in Education 10/01/18-09/30/19	84.351D	n/a	Direct	625,000	46,500	92,077	138,577	-	-
10/01/19-09/30/20		n/a	Direct	968,532		571,192	369,455	201,737	-
Subtotal - 84.351D					46,500	663,269	508,032	201,737	-
English Language Acquisition State Grants	84.365A								
07/01/18-06/30/19	04.000/1	2019-403619-TIIIA-391	WI DPI	1,659,362	616,693	23,499	640,192	-	-
07/01/19-06/30/20		2020-403619-DPI-T3 -391	WI DPI	1,566,749	-	1,102,580	514,061	588,519	-
English Language Acquisition State Grants	84.365			05 000		04.000		<b>64 666</b>	
07/01/19-06/30/20		2020-403619-DPI-T3-lmm-371	WI DPI	25,000	-	24,898	-	24,898	-
Subtotal - 84.365					616,693	1,150,977	1,154,253	613,417	-
Improving Teacher Quality State Grants	84.367								
07/01/18-06/30/19 07/01/19-06/30/20		2019-403619-TIIA-365 2020-403619-TIIA-365	WI DPI WI DPI	10,268,007 8,935,955	1,401,836 -	34,113 6,373,348	1,435,949 5,330,883	- 1,042,465	-
				0,000,000					
Subtotal - 84.367					1,401,836	6,407,461	6,766,832	1,042,465	-
School Improvement Grants	84.377A			0.044.070	4 007 470	040 707	4 070 000		
07/01/18-06/30/19 07/01/19-06/30/20		2019-403619-SIG-151 2020-403619-SIG - CSI -151	WI DPI WI DPI	3,944,872 2,445,896	1,027,172 -	246,767 2,127,008	1,273,939 -	- 2,127,008	-
Subtotal - 84.377A					1 007 170		1 070 000		
					1,027,172	2,373,775	1,273,939	2,127,008	-
Supporting Effective Educator Development Program 07/01/18-06/30/19	84.423A	n/a	UW	479,798	45,329	21,704	67,033	_	-
07/01/19-06/30/20		n/a	UW	498,631		184,579	115,618	- 68,961	-
Subtotal - 84.423A					45,329	206,283	182,651	68,961	-
	<u></u>								
Student Support and Academic Enrichment Program 07/01/18-06/30/19	84.424A	2019-403619-TIVA-381	WI DPI	3,796,210	755,675	8,175	763,850	-	-
07/01/19-06/30/20		2020-403619-TIVA - DPI-381	WIDPI	5,026,547	-	3,737,370	1,805,856	1,931,514	-
Subtotal - 84.424A					755,675	3,745,545	2,569,706	1,931,514	
Emergency Impact Aid Program	84.938C								
07/01/19-06/30/20		2020-403619-EIA-374	WI DPI	372,844	-	372,844	372,844	-	-
Emergency Impact Aid Program (Students with Disabilities)	84.938C								
07/01/19-06/30/20		2020-403619-EIASwD-375	WI DPI	63,750	-	63,750	63,750	-	-
Homeless Children-Hurricane Education Recovery	84.938C								
07/01/19-06/30/20		n/a	WI DPI	71,160	-	71,160	71,160	-	-
Subtotal - 84.938C						507,754	507,754	-	
Subiolal - 04.9300									

Awarding agency pass-through agency award description	Federal or state catalog number	Pass Through Entity Identifying Number	Pass Through Agency	Program or award amount	Accrued receivable (deferred revenue) July 1, 2019	Federal Expenditures	Revenues Grantor reimburse- ments	Accrued receivable (deferred revenue) June 30, 2020	2020 Sub recipien Expenditures
U.S. Department of Health and Human Services									
Cooperative Agreements to Promote Adolescent Health through School Based HIV/STD Prevention and School-Based Surveillance									
08/01/15-07/31/16 08/01/16-07/31/17	93.079	n/a n/a	WI DPI WI DPI	9,841 6,500	629 (449)	-	-	629 (449)	-
Subtotal - 93.079					180	-	-	180	-
Pregnancy Assistance Fund Program	93.500			450.000	74.000	0.700	75.044		
07/01/18-06/30/19 07/01/19-06/30/20		2019-403619-InSPIRE-591 2020-403619-DPI-Inspir-591	WI DPI WI DPI	150,000 152,488	71,608 -	3,733 71,615	75,341 62,233	- 9,382	-
Subtotal - 93.500					71,608	75,348	137,574	9,382	
Refugee and Entrant Assistance - State Administered Programs	93.566			50.000	7 004		04.000		
01/01/2019-12/31/2019 03/01/2019-09/30/2019		2019-403619-Refugee-533 2020-403619-Refugee-533	WI DCF WI DCF	52,000 29,000	7,061 3,071	57,577 25,078	64,638 13,269	- 14,880	
Subtotal - 93.566					10,132	82,655	77,907	14,880	
Head Start Cluster	93.600	,							
06/01/18-05/31/19		n/a	Direct	8,597,310	-	17,116	-	17,116	
06/01/19-05/31/20		n/a	Direct	8,974,184	546,205	8,427,979	8,204,852	769,332	
06/01/19-05/31/21		n/a	Direct	10,553,907	-	640,042	-	640,042	
06/01/19-05/31/20		n/a	Direct	2,025,516	-	1,208,631	971,084	237,547	
Subtotal - Head Start Cluster					546,205	10,293,768	9,175,936	1,664,037	
Medicaid Cluster	93.778			7 004 470	07.000		07.000		
07/01/18-06/30/19		n/a	WIDHS	7,004,173	37,990	-	37,990	-	
07/01/19-06/30/20		n/a	WIDHS	6,767,124	-	6,767,124	6,647,059	120,065	
Subtotal - Medicaid Cluster					37,990	6,767,124	6,685,049	120,065	
Total – U.S. Department of Health and Human Services					666,115	17,218,895	16,076,466	1,808,544	
Total Federal Awards				\$	26,199,711	178,289,479	164,525,378	39,963,812	1,481,

\*\*Formula Driven Grant

See notes to Schedules of Federal and State Awards.

	For the Year En	ded June 30, 2020				
Awarding agency pass-through agency award description	Federal or state catalog number	Program or award amount	Accrued receivable (deferred revenue) July 1, 2019	State Expenditures	Revenues Grantor reimburse- ments	Accrued receivable (deferred revenue) June 30, 2020
State Programs: Cost Reimbursement Programs						
Wisconsin Department of Justice School Safety Initiative	455.206					
07/01/19-06/30/20		3,310,177 \$	1,483,421	1,041,338	1,970,654	554,105
07/01/19-08/31/20		2,590,000	-	506,094	44,253	461,841
Total – Wisconsin Department of Justice			1,483,421	1,547,432	2,014,907	1,015,946
Wisconsin Department of Workforce Development						
Youth Apprenticeship Grant	445.107					
07/01/18-06/30/19	110.107	90,000	12,492	5,537	18,029	-
07/01/19-06/30/20		95,895	-	79,639	41,640	37,999
Subtotal 445.107			12,492	85,176	59,669	37,999
Wisconsin Fast Forward Teacher Training and Development	445.109					
07/01/18-06/30/19	440.100	250,000	-	3,193	_	3,193
07/01/19-06/30/20		296,807	-	236,300	-	236,300
Subtotal 445.109			-	239,493	-	239,493
Total – Wisconsin Department of Workforce Development			12,492	324,669	59,669	277,492
Wisconsin Department of Public Instruction						
Special Education Transition Readiness Grant	255.257					
07/01/18-06/30/19	200.201	31,500	-	-	31,500	(31,500)
Summer School Program Grants	255.281					
07/01/19-06/30/20		1,400,000	-	1,400,000	1,400,000	-
School Based Mental Health Services	255.297					
07/01/18-06/30/19		75,000	42,616	4,012	46,628	-
07/01/19-06/30/20		77,400	-	64,342	32,036	32,306
Subtotal 255.297			42,616	68,354	78,664	32,306
Peer Review and Mentoring	255.301					
07/01/17-06/30/18		25,000	1,394	-	1,394	-
07/01/18-06/30/19		26,240	20,703	(70)	20,633	-
07/01/19-06/30/20		25,000	-	16,364	5,349	11,015
Subtotal 255.301			22,097	16,294	27,376	11,015
Alcohol and Other Drug Abuse	255.306					
(Chapter 331)			<b>0</b> / 10-	<b>6 6 6</b>	07 040	
07/01/18-06/30/19 07/01/19-06/30/20		45,000 45,000	24,109 -	2,904 36,231	27,013 22,130	- 14,101
		,	04.400			
Subtotal 255.306			24,109	39,135	49,143	14,101

	For the fear En	ded June 30, 2020				
Awarding agency pass-through agency award description	Federal or state catalog number	Program or award amount	Accrued receivable (deferred revenue) July 1, 2019	State Expenditures	Revenues Grantor reimburse- ments	Accrued receivable (deferred revenue) June 30, 2020
sconsin Department of Public Instruction (continued)						
AODA Program Grants 07/01/18-06/30/19 07/01/19-06/30/20	255.321	10,550 13,600	4,501	337 7,868	4,838 2,968	- 4,900
Subtotal 255.321			4,501	8,205	7,806	4,900
Head Start Supplement 07/01/18-06/30/19 07/01/19-06/30/20	255.327	421,578 421,578	775 -	266 357,079	1,041 357,079	-
Subtotal 255.327			775	357,345	358,120	-
Wisconsin Movin' Schools 07/01/15-06/30/16	255.345	700	(700)	-	-	(700)
WI Grants to Support Gifted and Talented 07/01/18-06/30/19 07/01/19-06/30/20	255.350	30,000 25,000	24,844	351 25,000	25,195 23,134	- 1,866
07/01/19-06/30/20		25,000	-	19,900	2,413	17,487
Subtotal 255.350			24,844	45,251	50,742	19,353
Tribal Language Revitalization Grants 07/01/19-06/30/20	255.364	8,000	-	3,023	-	3,023
Achievement Gap Reduction 07/01/19-06/30/20	255.504	24,675,640	-	24,467,576	24,675,640	(208,064)
Quality Matters 07/01/19-06/30/20	255.510	45,572	-	42,182	42,182	-
Educator Effectiveness 07/01/18-06/30/19 07/01/19-06/30/20	255.940	469,840 470,320	43,953 -	18,546 451,806	62,499 355,905	- 95,901
Subtotal 255.940			43,953	470,352	418,404	95,901
Career and Technical Education Incentive Grants 07/01/18-06/30/19 07/01/19-06/30/20	255.950	33,427 77,272	(77,271)	3,144 51,434	(74,127) 142,759	- (91,325)
Subtotal 255.950			(77,271)	54,578	68,632	(91,325)
Robotics League Participation Grant 07/01/18-06/30/19 07/01/19-06/30/20	255.959	21,260 23,278	7,153 -	3,848 11,647	13,431 -	(2,430) 11,647
Subtotal 255.959			7,153	15,495	13,431	9,217
Total – Wisconsin Department of Public Instruction			92,077	26,987,790	27,221,640	(141,773)
Things Fall Apart in Wisconsin 07/1/09-06/30/10	XXX.XXX	500	(386)	-	-	(386)
Total State Financial Awards Cost Reimbursement Programs			1,587,604	28,859,891	29,296,216	1,151,279

Awarding agency pass-through agency award description	Federal or state catalog number	Program or award amount	Accrued receivable (deferred revenue) July 1, 2019	State Expenditures	Revenues Grantor reimburse- ments	Accrued receivable (deferred revenue) June 30, 2020
State Programs: Entitlement Programs						
-						
Wisconsin Department of Public Instruction						
Direct Program:	055 404	(-)		45 500 400	45 500 400	
Special Education and School Age Parents	255.101	(a)	-	45,536,402	45,536,402	-
State School Lunch Aid	255.102	(a)	-	458,211	458,211	-
Common School Fund Library Aid	255.103	(a)	-	5,728,407	5,728,407	-
Bilingual Bicultural Aid	255.106	(a)	-	1,158,305	1,158,305	-
Transportation Aid	255.107	(a)	-	2,221,765	2,221,765	-
Equalization Aids	255.201	(a)	8,922,878	488,732,655	489,083,267	8,572,266
Integration Transfer Non-Resident	255.204	(a)	-	749,864	749,864	-
Integration Transfer Resident	255.205	(a)	-	29,552,215	29,552,215	-
High Cost Special Education Aid	255.210	(a)	-	4,128	4,128	-
Aid for School Mental Health Programs	255.227	(a)	-	1,821,251	1,821,251	-
Supplemental Per Pupil Aid	255.245	(a)	-	253,852	253,852	-
School Performance Improvement Grants	255.292	(a)	-	2,980,263	2,980,263	-
State School Breakfast Aid	255.344	(a)	-	467,870	467,870	-
Tuition Payments by State	255.401	(a)	-	362,082	362,082	-
Early College Credit Program	255.445	(a)		7,747	7,747	-
Aid for High Proverty School District	255.926	(a)	-	5,018,688	5,018,688	-
Per Pupil Aid	255.945	(a)	-	56,110,785	56,110,785	-
Aid for Special Education Transition Grant BBL	255.960	(a)		366,000	366,000	-
Assessments of Reading Readiness	255.956	(a)	-	135,155	135,155	-
Total – Wisconsin Department						
of Public Instruction			8,922,878	641,665,645	642,016,257	8,572,266
Total State Awards – Entitlement Programs			8,922,878	641,665,645	642,016,257	8,572,266
Total State Awards			10,510,482	670,525,536	671,312,473	9,723,545
Total Federal and State Financial Assistance			\$ 36,710,193	848,815,016	835,837,851	49,687,357

(a) Allocation of funding is in accordance with a distribution formula prescribed by law or administrative regulation See notes to Schedules of Federal and State Awards.

#### NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AND STATE AWARDS For the Year Ended June 30, 2020

#### (1) Basis of Presentation

Milwaukee Public Schools (the "District") was established on February 3, 1846, and operates under Chapter 119 of the Wisconsin Statutes. All significant operations of the District are included in the scope of the *Single Audit* in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and the *State of Wisconsin State Single Audit Guidelines.* 

All financial assistance programs of the District which involve awards from the federal government or federal awards passed through the State of Wisconsin and certain state assistance programs, as required by the *State Single Audit Guidelines*, are included in the Schedules of Expenditures of Federal and State Awards. The Schedules of Expenditures of Federal and State Awards present only a selected portion of the operations of the District, they are not intended to and do not present the financial position, changes in net position or cash flows of the District.

Programs subject to the Single Audit – all federal and state program awards received by the District have been included in the Schedules of Expenditures of Federal and State Awards. Federal and state programs are defined as major through a risk-based approach.

#### (2) Significant Accounting Policies

#### (a) Revenues and Expenditures

Revenues and expenditures in the Schedules of Expenditures of Federal and State Awards are presented in accordance with the modified accrual basis of accounting, and have been reconciled to the District's fiscal 2020 basic financial statements. Grantor reimbursements reflect amounts received from the various funding agencies during the year. Receivables at year-end consist of federal and state program expenditures scheduled for reimbursement to the District in the succeeding year while deferred revenues represent advances for federal and state programs that exceed recorded District expenditures.

#### (b) Subgrantees

Certain program funds are passed through the District to subgrantee organizations. The Schedules of Expenditures of Federal and State Awards do not contain separate schedules disclosing how the subgrantees outside of the District's control utilized the funds.

#### (c) Indirect Cost

Indirect costs are allocated to certain grant programs based upon rates established by the Wisconsin Department of Public Instruction. The District has not elected to use the 10% de minimis indirect cost rate of the Uniform Guidance.

## (3) Contingency

All federal and state award programs are subject to review and audit by the grantor agencies. Such audits could lead to requests for reimbursement to the grantor agencies for costs disallowed under the terms of the programs. It is the opinion of management that all costs charged against those federal and state programs are allowable under the regulations of those programs.

### NOTES TO SCHEDULES OF EXPENDITURES OF FEDERAL AND STATE AWARDS For the Year Ended June 30, 2020

#### (4) **Program Disclosures**

The Schedules of Expenditures of Federal and State Awards are organized by awarding agency.

#### (5) Cognizant Agencies

The U.S. Department of Education and the Wisconsin Department of Public Instruction have been designated as federal and state cognizant agencies, respectively, for the District.

#### (6) Special Education Costs

Eligible costs for special education under project 011 were \$200,738,849 for the year ended June 30, 2020.

#### (7) Pass-Through Entities

The District received federal awards from the following pass-through entities:

WI DPI	Wisconsin Department of Public Instruction
WI DHS	Wisconsin Department of Health Services
WI DOT	Wisconsin Department of Transportation
WI DCF	Wisconsin Department of Children and Families
CESA 11	Cooperative Educational Service Agency #11
UW	University of Wisconsin System
NFWF	National Fish and Wildlife Foundation
PSCW	Public Service Commission of Wisconsin

Pass through entity identifying numbers are presented where available.

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2020

# SECTION I: SUMMARY OF AUDITORS' RESULTS

Financial Statements									
Type of auditor's report issued on whether the financial statements audited were prepared in accordance with GAAP: Internal control over financial reporting: Material weakness(es) identified?	Unmodi X	ified yes			no				
Significant deficiency(ies) identified?		yes		Х	none	e repoi	rted		
Noncompliance material to the financial statements noted?		yes		X	no				
Federal and State Awards									
		Feder	al Progra	ms			State	Program	าร
Internal control over major federal and state award programs: Material weakness(es) identified?		yes	Х	no	- ·		yes	Х	no
Significant deficiency(ies) identified?	X	yes		none reported		x	yes		none reported
Type of auditor's report issued on compliance for major federal or state award programs:		Un	modified				Unn	nodified	
		Feder	al Progra	ms			State	Program	າຣ
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a) of the Uniform Guidance or the <i>State Single Audit Guidelines</i> ?	X	yes		_ no		x	yes		no
Dollar threshold used to distinguish between Type A and Type B programs		\$3,	000,000				\$25	50,000	
Auditee qualified as low-risk auditee for Federal and State?		yes	X	no	-		yes	X	no
Identification of major federal programs:									
CFDA NUMBERS		Name	of Federa	al Program	or Clu	ıster			

84.010	Title I, Part A
93.600	Head Start
84.424	Student Support and Academic Enrichment Program
93.778	Medical Assistance Program

SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2020

# SECTION I: SUMMARY OF AUDITORS' RESULTS (CONTINUED)

Identification of major state programs:

## **State Identification Numbers**

255.201 255.204 255.205 255.926 255.103 255.107 255.504 255.940 255.245 255.327 255.327

## Name of State Program

Equalization Aids Integration Transfer Non Resident Integration Transfer Resident Aid for High Poverty School District Common School Fund Library Aid Transportation Aid Achievement Gap Reduction Educator Effectiveness Supplemental Per Pupil Aid Head Start Supplement Per Pupil Aid

#### SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2020

### SECTION II: FINANCIAL STATEMENT FINDINGS

### FINDING 2020-001 – Internal Control Over Financial Reporting

#### Criteria

Generally accepted auditing standards AU-C section 265 requires the communication of material weaknesses in the year-end financial reporting process.

#### Condition

Our evaluation of the internal controls over financial reporting has identified control deficiencies that are considered material weakness surrounding the preparation of financial statements and footnotes including the schedule of federal and state awards and an independent review of financial reports.

Management has not prepared financial statements that are in conformity with generally accepted accounting principles or the schedule of expenditures of federal and state awards that is in conformance with the applicable federal or state requirements.

#### Cause/Effect

Material changes to financial reports were noted as part of the annual audit.

#### Recommendation

The District may consider and implement additional resources to prepare its annual financial statements and the schedules of expenditures of federal and state awards.

#### Management's Response

Management expects this finding is a onetime situation related to significant changes in key financial leadership. Comptroller, Financial Reporting Manager as well as the Accounting Manager position all saw personnel changes after year end. As we are re-staffing the department additional accounting support services are being utilized.

- Financial Reporting Manager position was filled in October, 2020. The Manager is continuing to develop reporting and verification tools to ensure accurate financial statements and footnotes. The Manager has also put in place a process for reviewing pending GASB pronouncements to ensure appropriate application and implementation to MPS.
- Finance management (Financial Reporting Manager, Comptroller and Chief Financial Officer) have developed tools to better ensure timely reporting, including a planning document for the subsequent year audit, as well as a calendar/timeline. The planning document includes notes for upcoming GASB pronouncements, potential improvements to PBC work-papers and other schedules to better ensure accuracy and other process reviews and improvements. The calendar/timeline will reflect significant audit and reporting due dates, with related tasks and processes to be completed to ensure deadlines are met and statements are completed on a timely basis.
- The grant accounting position is responsible for accurate and timely accounting for grant activity as well as preparation of the schedule of expenditures of federal and state awards. This position has been vacant since October. The Financial Reporting Manager, who is responsible for oversight of the grants team, has taken on this team management role in the interim.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2020

#### SECTION III: FEDERAL AND STATE AWARD FINDINGS

#### FINDING 2020-002 - Federal ID Number, Program Name and State Agency

93.600 Head Start, U.S. Department of Health and Human Services Award Amount - \$8,974,184 Award Number – 05CH010537-02-00 Repeat of prior year finding 2019-004

#### Criteria

Section 1302.15 Subpart (a) of the Head Start Program Performance Standards states "A program must maintain its funded enrollment level and fill any vacancy as soon as possible. A program must fill any vacancy within 30 days."

#### Condition

For eleven out of eleven months during fiscal year 2020, the District did not meet funded enrollment of 1,370 students.

#### Cause

Funded enrollment was not maintained each month or 30 days after the vacancies were created.

#### **Questioned Costs**

Could not be determined.

#### Context

Funded enrollment was not met in eleven out of eleven months. This sample was not statistically valid.

#### Effect

The District's under-enrollment may lead to the District receiving more funds than what the District is eligible to receive.

#### Recommendation

We recommend management increase efforts related to maintaining funded enrollment numbers throughout the year.

#### Management's Response

Through joint efforts with Student Services, the Head Start (HS) Program recruited children at the Kindergarten Enrollment Fair in February 2020, updated the program's recruitment and enrollment plan to reflect increased marketing efforts that included radio announcements on iHeart Radio and Caliente (bilingual audience) stations. Additionally, as a result of school closures during Spring of 2020 and district offices being closed to the public due Covid-19, implemented an online registration option, installing a drop box system for families to obtain necessary paperwork for admittance into the program, and marketing on the district's portal and social media platforms such as Facebook and Instagram.

Furthermore, the Head Start program organized and facilitated a contactless registration event that continues to be on-going beyond the summer months, leafleted the community with HS literature, sent postcards to households of children turning 3 years old and canvassed in zip codes with existing Head Start sites and recommended schools to advertise Head Start programming in their respective buildings.

#### SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2020

#### SECTION III: FEDERAL AND STATE AWARD FINDINGS (CONTINUED)

#### FINDING 2020-002 (continued)

The existing HS Recruitment Plan was reviewed with the Policy Council and feedback was given to add additional locations to reach families such as foster care agencies, health clinics, refugee centers, check-cashing locations, and Hmong Centers.

Moving forward, the Office of Head Start will monitor the program enrollment over a 12-month period in which the program is required to maintain 97% of the funded enrollment of 1370. In addition, the program will be enrolling families that fall within 100-130% above income guidelines.

#### SECTION III: FEDERAL AND STATE AWARD FINDINGS (CONTINUED)

#### FINDING 2020-003 - State ID Number, Program Name and State Agency

255.101 Special Education and School Age Parents Grant, Wisconsin Department of Public Instruction
Award Amount - \$45,536,402
Award Number – N/A
Repeat of prior year finding 2019-005 and 2019-011

#### Criteria

According to the guidance provided in the State of Wisconsin Statutes section 115.88, "staff must be appropriately licensed for a special education work assignment listed in state statute in order for their salary and benefits to be eligible for aid".

#### **Condition / Context**

During our testing for valid special education licensure, we noted two out of forty individuals who did not have a proper license. Salary and benefits totaled \$38,505 for these two individuals.

Accordingly, the information noted above was communicated to DPI on the No Valid License / Questioned Cost Worksheet for ultimate resolution between the District and DPI. The sample was not statistically valid.

#### Cause

Factors that would cause a staff to be listed on the NVL report include; the license has expired and has not been renewed; there was a delay in issuing the license; there was a timing difference between when the NVL report was prepared and when the license was issued / renewed; and there may have been a name change and / or a misspelling of a name.

#### **Questioned Costs**

Could not be determined.

#### Effect

Salary and benefit amounts for the individuals with a licensure mismatch may have been improperly reported in Project 011 and if so, improperly included in the aid calculation.

#### Recommendation

We recommend management review and revise as necessary, existing processes and procedures to monitor the licensing status of special education teachers to ensure that they are appropriately licensed.

#### Management's Response

Teachers, administrators and pupil service employees with expiring licenses were continually notified via 10-day letter (sent to home address on record via certified US mail) to rectify their expired licenses or be reassigned to a substitute teacher or paraprofessional status.

There were a few of this population reassigned to a substitute teacher or paraprofessional status until their licenses were renewed (short-term). Paraprofessionals and Children Health Assistants (CHA's) were also notified via 10-day letters in which the majority complied, and a few were terminated from their positions with MPS.

The use of information included in the Thursday Updates regarding soon-to-be expired licenses has been very useful to get the staff to apply to renew their licenses prior to the license expiring. This mode of notification will continue to be provided to all license holders in the district.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2020

### SECTION III: FEDERAL AND STATE AWARD FINDINGS (CONTINUED)

#### FINDING 2020-003 (continued)

In addition to the use of the Thursday Update, the Human Resources Department will use the audit reports provided by the Department of Public Instruction between January-February to identify and communicate on a one-on-one basis with staff with expired licenses and reassign accordingly.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2020

#### SECTION III: FEDERAL AND STATE AWARD FINDINGS (CONTINUED)

#### FINDING 2020-004 - State ID Number, Program Name and State Agency

255.106 Bilingual/Bicultural Aid, Wisconsin Department of Public Instruction Award Amount - \$1,158,305 Award Number – N/A Repeat of prior year finding 2019-006

#### Criteria

The State of Wisconsin Single Audit Guidelines for this program require the testing of expenditures reported on the claim forms. Reimbursement may only be made for expenditures for salaries and benefits of personnel participating in and attributable to the program. The amount of each teacher's salary and benefits that is reimbursable is based on the percentage of students considered to be English Learners (EL) to the total number of students enrolled in that teacher's specific school and grade. Percentage claimed for each employee should be supported by proper data.

#### Condition/Context

During testing of percentages of salaries and benefits claimed, supporting documentation could not be provided for eight out of the 40 individuals tested that validated the percentages used in the claim. The sample was not statistically valid.

#### Cause

Documentation supporting the amount claimed was not maintained.

#### **Questioned Costs**

Could not be determined.

#### Effect

The reporting to Wisconsin Department of Public Instruction for reimbursement may cause the District to receive more or less state funding than what the District is eligible to receive.

#### Recommendation

We recommend that the District implement a process in which supporting documentation for the calculation of the employees' percentages of allowable salaries and benefits is maintained and reviewed for accuracy.

#### Management's Response

The district implemented the following process:

- 1. The Department of Bilingual Multicultural Education (BME), received data from the Department of Research, Assessment and Data, that included English Learner Students (ELs) by school, grade, and teacher.
- 2. The Department of BME crossed-reference the information with that of the Department of Research, Assessment and Data, as well as the Student Information System (SIS), with the information gathered from school principals.
- 3. The percentage of salaries and benefits claimed, were based on ELs that took the ACCESS to the total number of students enrolled to that teacher's specific class, using a data pulled from that of the Department of Research, Assessment and Data.
- 4. The document (BLBC Claim) was submitted to Finance. Finance compiled the BLBC Claim, related to teacher's salaries before submitting to the Department of Public Instruction.

Documentation for eligible/claimable classrooms, such as the number of English learners and the number of all students by school, grade, and teacher will be cross referenced and kept on file.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2020

#### SECTION III: FEDERAL AND STATE AWARD FINDINGS (CONTINUED)

#### FINDING 2020-005 - State ID Number, Program Name and State Agency

455.206 School Safety Initiative, State of Wisconsin Department of Justice Award Amount - \$3,310,177 and \$2,590,000 Award Number – 2018-SSI-01-12953 and 2018-SSI-01-14074 Repeat of prior year finding 2019-008

#### Criteria

Special conditions of the award requires that all grantees must provide staff with a minimum of 3 hours combined training in Adverse Childhood Experiences (ACE) and Trauma Informed Care/Trauma Sensitive Schools (TIC/TSS) before the end of the 2019-2020 school year.

#### Condition/Context

As of the time of testing, January 2021, 1,057 of the 17,415 (6.1%) total training modules, were not completed. The deadline for trainings to be completed was December 31, 2020.

#### Cause

Numerous employees at the District have not completed the required ACE and TIC/TSS trainings.

#### **Questioned Costs**

Could not be determined.

#### Effect

The District is not following the conditions required by the grant which may cause the District to lose funding.

#### Recommendation

We recommend that the District track training requirements closely and require staff to complete the training so the District is in compliance with the grant requirements.

#### Management's Response

The grant was extended from August 31, 2020 to December 31, 2020 allowing more time to complete all program activities, which include completing the required ACE's training. The state extended the completion date due to the COVID-19 pandemic and Governor Evers' "Stay at Home" directive. During this time, considerable messaging, follow up, and scheduling was completed to do our best to push the training requirement. As of December 31, 2020, 2,369 staff completed all seven components of the training. A total of 189 staff have not fully completed the training. MPS will continue to do its best to make sure everyone completes the training.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2020

#### SECTION III: FEDERAL AND STATE AWARD FINDINGS (CONTINUED)

#### FINDING 2020-006 - State ID Number, Program Name and State Agency

455.206 School Safety Initiative, State of Wisconsin Department of Justice Award Amount - \$3,310,177 and \$2,590,000 Award Number – 2018-SSI-01-12953 and 2018-SSI-01-14074 Repeat of prior year finding 2019-009

#### Criteria

Per the Acknowledgement Notice in the 2018 School Safety Initiative award letter, fiscal reports were required to be submitted for both Round #1 and Round #2 by October 12, 2019, January 12, 2020, April 12, 2020 and July 12, 2020 for each round of the grant.

#### Condition/Context

All eight of the required submissions, for Round #1 and Round #2, were not done by the required due date.

#### Cause

District did not file reports timely.

#### **Questioned Costs**

Could not be determined.

#### Effect

Delay in completing reports could provide inaccurate data or cause funding to be delayed or even lost.

#### Recommendation

We recommend that the District work to file required reports in a timely manner by the given due dates.

#### Management's Response

District will track reporting requirements and submit reports in a timely manner.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2020

#### SECTION III: FEDERAL AND STATE AWARD FINDINGS (CONTINUED)

#### FINDING 2020-007 - State ID Number, Program Name and State Agency

255.401 State Tuition, Wisconsin Department of Public Instruction Award Amount - \$362,082 Award Number – N/A Repeat of prior year finding 2019-014

#### Criteria

The Wisconsin Department of Public Instruction requires that each District report whether a student residing in an eligible facility had been counted for membership as a resident during the year.

#### Condition/Context

In a sample of nine students reported as not counted in the membership reporting, two individuals were included on at least one of the membership counts and were improperly reported as not counted. This sample was not statistically valid.

#### Cause

Individuals were improperly marked as not counted when they were counted in one or both of the membership count dates due to improper review of the full membership listings.

#### **Questioned Costs**

None.

#### Effect

The District could not be receiving the proper amount of funding as student is not properly noted as counted.

#### Recommendation

We recommend management ensure information reported in the claim is representative of the membership counts submitted.

#### Management's Response

The Department of Student Services will work collaboratively with the Department of Finance to ensure that the information that is reported in the claim accurately represents the membership counts that were submitted. We will take the following steps to ensure that this is done. Student Services will add a Third Friday Student countable indicator column to the data that is provided to ensure that each student in a group home or a student at Milwaukee County Youth is counted appropriately.

Additionally, The Department of Student Services will work collaboratively with the Department of Finance to review all students that are being considered countable for this claim to ensure that they are accurately reported in the PI 1563 Membership report as well as the Tuition Claim Report.

#### SECTION III: FEDERAL AND STATE AWARD FINDINGS (CONTINUED)

#### FINDING 2020-008 - State ID Number, Program Name and State Agency

255.504 Achievement Gap Reduction (AGR) Award Amount - \$24,675,640 Award Number – N/A

#### Criteria

The Wisconsin Department of Public Instruction requires that each District ensure all professional staff members have a valid license for the assignment on file with the district.

#### Condition/Context

Two out of twenty-five individuals tested were not properly licensed for his or her assignment. This sample was not statistically valid.

#### Cause

Two individuals were not properly licensed as the District did not perform a review of provider licensure.

#### **Questioned Costs**

Salary for the individuals charged to the program were \$16,455.

#### Effect

The District is not following the provisions of the program and are using unlicensed teachers which may cause the District to receive more funding than the District is eligible for.

#### Recommendation

We recommend management ensure service providers are licensed in accordance with Federal, State, and local laws and regulations.

#### Management's Response

Teachers, administrators and pupil service employees with expiring licenses were continually notified via 10-day letter (sent to home address on record via certified US mail) to rectify their expired licenses or be reassigned to a substitute teacher or paraprofessional status.

There were a few of this population reassigned to a substitute teacher or paraprofessional status until their licenses were renewed (short-term). Paraprofessionals and Children Health Assistants (CHA's) were also notified via 10-day letters in which the majority complied, and a few were terminated from their positions with MPS.

The use of information included in the Thursday Updates regarding soon-to-be expired licenses has been very useful to get the staff to apply to renew their licenses prior to the license expiring. This mode of notification will continue to be provided to all license holders in the district.

In addition to the use of the Thursday Update, the Human Resources Department will use the audit reports provided by the Department of Public Instruction between January-February to identify and communicate on a one-on-one basis with staff with expired licenses and reassign accordingly.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2020

#### SECTION III: FEDERAL AND STATE AWARD FINDINGS (CONTINUED)

#### FINDING 2020-009 - State ID Number, Program Name and State Agency

255.107 Transportation Aid, Wisconsin Department of Public Instruction Award Amount - \$2,221,765 Award Number – N/A Repeat of prior year finding 2019-016

#### Criteria

Transportation aid is applied for annually through the School Finance Reporting Portal using the fiscal year Pupil Transportation Report (PI-1547) and Pupil Transportation Summer (PI-1547-SS). This report collects the number of pupils transported categorized by the distance from the pupils' residence to school using the most commonly traveled direct route.

#### Condition/Context

The District was unable to provide a detailed listing of public, private and summer school students transported in total and by mileage category that supported the numbers reported in the PI-1547.

#### Cause

The District could not provide or reproduce the report used for the PI-1547 transported students.

#### **Questioned Costs**

Could not be determined.

#### Effect

The District's inaccurate reporting may cause the District to receive more or less state funding than entitled to.

#### Recommendation

We recommend that the District work to implement procedures, processes and accurate data reports to be able to file a claim with the accurate students included in all transported mileage categories.

#### Management's Response

MPS will designate a collaborative team including Business and Transportation Services, Student Services and Technology to debrief, plan, review and correct data compiled from all applications as the district continues to update processes, test output and reports prior to annual reporting deadlines. In addition, procedural documentation will be kept on file.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2020

#### SECTION III: FEDERAL AND STATE AWARD FINDINGS (CONTINUED)

#### FINDING 2020-010 - State ID Number, Program Name and State Agency

255.107 Transportation Aid, Wisconsin Department of Public Instruction Award Amount - \$2,221,765 Award Number – N/A Repeat of prior year finding 2019-015

#### Criteria

Transportation aid is applied for annually through the School Finance Reporting Portal using the fiscal year Pupil Transportation Report (PI-1547) and Pupil Transportation Summer (PI-1547-SS). This report collects the number of pupils transported categorized by the distance from the pupils' residence to school using the most commonly traveled direct route. Students should only be counted in the PI-1547 once.

#### Condition/Context

On the PI-1547, the District reported four students twice in the same mileage category.

#### Cause

Four students were counted in the PI-1547 twice. This was due to students switching school sites during the year and when the District had to manually add a school site, the students were inappropriately added again.

#### **Questioned Costs**

Could not be determined.

### Effect

The District's inaccurate reporting may cause the District to receive more state funding than entitled to.

#### Recommendation

We recommend that the District work to implement procedures, processes and accurate data reports to be able to file a claim with the accurate students included in all transported mileage categories.

#### Management's Response

MPS will designate a collaborative team including Business and Transportation Services, Student Services and Technology to debrief, plan, review and correct data compiled from all applications as the district continues to update processes, test output and reports prior to annual reporting deadlines. In addition, procedural documentation will be kept on file.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2020

#### SECTION III: FEDERAL AND STATE AWARD FINDINGS (CONTINUED)

#### FINDING 2020-011 - State ID Number, Program Name and State Agency

255.107 Transportation Aid, Wisconsin Department of Public Instruction Award Amount - \$2,221,765 Award Number – N/A

#### Criteria

State transportation aid "for each pupil so transported" is determined under the provisions of WI Stats. 121.58. Although pupils may be eligible for transportation, the pupil must be actually transported, with supporting documentation, at least once during the school year for LEAs to include them on the transportation report for aid.

#### Condition/Context

In a sample of 72 students, it was noted that the District did not have supporting documentation for 39 students verifying the student was transported at least once. This sample was not statistically valid.

#### Cause

The District was unable to verify ridership for all students.

#### **Questioned Costs**

Could not be determined.

#### Effect

The District's lack of verification may cause the District to receive more funding than entitled to.

#### Recommendation

We recommend that the District work to implement procedures and processes to make sure there is a record of all students who were transported.

#### Management's Response

MPS will designate a collaborative team including Business and Transportation Services, Student Services and Technology to debrief, plan, review and correct data compiled from all applications as the district continues to update processes, test output and reports prior to annual reporting deadlines. In addition, procedural documentation will be kept on file.

#### SCHEDULE OF FINDINGS AND QUESTIONED COSTS For the Year Ended June 30, 2020

## SECTION IV: OTHER ISSUES

1.	Does the auditor's report or the notes to the financial statements include disclosure with regard to substantial doubt as to the auditee's ability to continue as a going concern?		yes	X	no
2.	Does the audit report show audit issues (i.e., material non-compliance, non-material non- compliance, questioned costs, material weakness, significant deficiency, management letter comment, excess revenue or excess reserve) related to grants/contracts with funding agencies that require audits to be in accordance with the <i>State Single Audit</i> <i>Guidelines:</i>				
	Department of Public Instruction Department of Workforce Development Department of Justice	x x	yes yes yes	X	no no no
3.	Was a Management Letter or other document conveying audit comments issued as a result of this audit?	X	yes		no
	Name and signature of partner	Duri M. Ger			

Wendi M. Unger, CPA, Partner

Date of report

March 10, 2021

#### SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS For the Year Ended June 30, 2020

The following summary schedule of prior audit findings has been prepared by management of Milwaukee Public Schools.

#### FINDING 2019-001:

### Current Status

Corrective action has been taken.

#### FINDING 2019-002:

#### **Current Status** Corrective action has been taken.

#### FINDING 2019-003:

**Current Status** Corrective action has been taken.

#### FINDING 2019-004:

#### Federal ID Number, Program Name and Agency

93.600 Head Start, U.S. Department of Health and Human Services

#### **Current Status**

This finding is still ongoing in the year under audit. See finding 2020-002.

#### FINDING 2019-005:

#### State ID Number, Program Name and State Agency

255.101 Special Education and School Age Parents Grant, Wisconsin Department of Public Instruction

#### Current Status

This finding is still ongoing in the year under audit. See finding 2020-003.

#### FINDING 2019-006:

#### State ID Number, Program Name and State Agency

255.106 Bilingual/Bicultural Aid, Wisconsin Department of Public Instruction

#### **Current Status**

This finding is still ongoing in the year under audit. See finding 2020-004.

#### FINDING 2019-007:

#### Federal ID Number, Program Name and State Agency

93.778 Medicaid Cluster, U.S. Department of Health and Human Services

#### **Current Status**

Corrective action has been taken.

#### SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS For the Year Ended June 30, 2020

#### FINDING 2019-008:

#### State ID Number, Program Name and State Agency

455.206 School Safety Initiative, State of Wisconsin Department of Justice

#### **Current Status**

This finding is still ongoing in the year under audit. See finding 2020-005.

#### FINDING 2019-009:

#### State ID Number, Program Name and State Agency

455.206 School Safety Initiative, State of Wisconsin Department of Justice

#### **Current Status**

This finding is still ongoing in the year under audit. See finding 2020-006.

#### FINDING 2019-010:

#### State ID Number, Program Name and State Agency

255.227 Aid for School Mental Health Program, Wisconsin Department of Public Instruction

#### **Current Status**

Corrective action has been taken.

#### FINDING 2019-011:

#### State ID Number, Program Name and State Agency

255.101 Special Education and School Age Parents Grant, Wisconsin Department of Public Instruction

#### Current Status

This finding is still ongoing in the year under audit. See finding 2020-003.

#### FINDING 2019-012:

#### Federal ID Number, Program Name and Agency

84.027 Special Education – Grants to States (IDEA, Part B), U.S. Department of Education

#### **Current Status**

Corrective action has been taken.

#### FINDING 2019-013:

#### State ID Number, Program Name and State Agency

255.281 Summer School Program Grants (MPS), Wisconsin Department of Public Instruction

#### **Current Status**

Corrective action has been taken.

#### SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS For the Year Ended June 30, 2020

#### FINDING 2019-014:

#### State ID Number, Program Name and State Agency

255.401 State Tuition, Wisconsin Department of Public Instruction

#### **Current Status**

This finding is still ongoing in the year under audit. See finding 2020-007.

#### FINDING 2019-015:

#### State ID Number, Program Name and State Agency

255.107 Pupil Transportation, Wisconsin Department of Public Instruction

#### **Current Status**

This finding is still ongoing in the year under audit. See finding 2020-010.

#### FINDING 2019-016:

#### State ID Number, Program Name and State Agency

255.107 Pupil Transportation, Wisconsin Department of Public Instruction

#### **Current Status**

This finding is still ongoing in the year under audit. See finding 2020-009.

#### FINDING 2019-017:

#### State ID Number, Program Name and State Agency

255.107 Pupil Transportation, Wisconsin Department of Public Instruction

#### **Current Status**

Corrective action has been taken.

The Milwaukee Public Schools contact official for the above responses is as follows:

Ms. Renee Dudley Comptroller 414-475-8048 dudleyrm@milwaukee.k12.wi.us