

State Report Card Results

December 14, 2017



MILWAUKEE
PUBLIC SCHOOLS



Presenters: Melanie R. Stewart, Director Student Performance & Improvement

Darrienne B. Driver, Ed.D.
Superintendent

State District Report Card

Summary of Overall Accountability Ratings for Schools in the District

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	4 +1	2.5%
Exceeds Expectations	25 +4	15.9%
Meets Expectations	29 -2	18.5%
Meets Few Expectations	34 -7	21.7%
Fails to Meet Expectations	46 +4*	29.3%
Alternate Accountability - Satisfactory Progress	9 +6	5.7%
Alternate Accountability - Needs Improvement	10 -1	6.4%
Alternate Accountability - No Score	0 0	0.0%

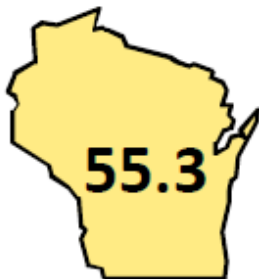
*Four of these schools closed in June 2017



Overall Score

2015-16

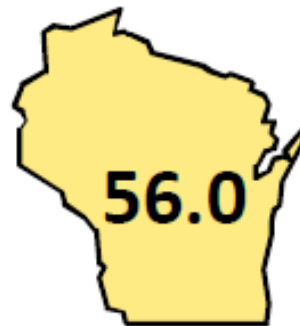
Overall Score



Meets Few Expectations

2016-17

Overall Score



Meets Few Expectations

Priority Areas

Priority Areas		District Max Score	State Max Score
Student Achievement		35.2/100	66.7/100
English Language Arts (ELA) Achievement	-0.7	19.7/50	34.3/50
Mathematics Achievement		15.5/50	32.4/50
District Growth		61.3/100	66.0/100
English Language Arts (ELA) Growth	+1.0	32.1/50	33.0/50
Mathematics Growth		29.2/50	33.0/50
Closing Gaps		58.8/100	61.7/100
English Language Arts (ELA) Achievement Gaps		16.4/25	17.3/25
Mathematics Achievement Gaps	+1.4	16.7/25	16.8/25
Graduation Rate Gaps		25.7/50	27.6/50
On-Track and Postsecondary Readiness		68.0/100	86.5/100
Graduation Rate		26.4/40	36.4/40
Attendance Rate	No Change	35.1/40	37.1/40
3rd Grade English Language Arts (ELA) Achievement		3.8/10	7.0/10
8th Grade Mathematics Achievement		2.7/10	6.0/10

Updates

- 2015-16 Graduation Rate – Improved from 57.9 (WISEdash) to 60.9%
- 2015-16 Dropout Rate – From 7.2% (WISEdash) to 5.1%
- 23 schools had Value-Added scores that had +/- 10-point or greater change in both Overall and Growth scores from 2015-16 Report Cards. These are considered outliers and care should be taken in the interpretation of scores.

Engagement Indicators

Student Engagement Indicators

Absenteeism Rate (goal <13%)

Dropout Rate (goal <6%)

Total Deductions: -5

Goal not met: -5

Goal met: no deduction

74 Schools Received Absenteeism Deductions

9 Schools Received Dropout Deductions

Next Steps

- Decreasing absenteeism
- Moving students from Basic to Proficient in both English Language Arts and Math
- Moving students from Below Basic to Basic in both English Language Arts and Math

Fall 2017

- To better predict Wisconsin Forward Exam and ACT Aspire results, the percentile rank for On-Target has been adjusted in STAR
 - Reading and Early Literacy – 60th Percentile
 - Math – 75th Percentile

Thank you.

Presenters:

Melanie R. Stewart, Ph.D., Director Student Performance & Improvement



Darienne B. Driver, Ed.D., *Superintendent*

