



Charter School Performance Summary

Name of Charter School: **Carmen High School of Science and Technology, Inc.**

Date: December 18, 2018

	South HS Campus	Southeast Campus	Northwest Campus	South MS Campus	Total Carmen Schools
Grades Serve	9-12	9-11	6-12	6	6-12
Contract Max FTE	360	575	780	100	1,815
September 3 rd Friday Count	395	545	660	67	1,667

Introduction

MPS follows the principles and standards for contracting, performance evaluation and compliance monitoring established by the *National Association of Charter School Authorizers*. The Charter School Performance Summary rates a school's performance in three broad areas: **Academic Performance**, **Financial Performance**, and **Organizational Performance**. The performance summary is *one* of the review and evaluation components used as the basis for charter renewal recommendations.

For additional information regarding the contract renewal decision-making process and timeline, see the document, "Charter School Performance Evaluation and Contract Renewal Procedures."

Performance Ratings

Each of the three performance areas as well as each of the individual performance standards will be given a rating of either:

Met the Standard	Did Not Meet the Standard
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The overall rating for each section and the renewal recommendation is completed via collaboration and consensus by the MPS Charter School Contract Review Team after the team's review of the School Performance Summary, Application for Renewal, and site visit.

Academic Performance

Academic Performance Standards:

1. **English/Language Arts** – As to each Charter School, achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin State Assessment System (WSAS) tests in English Language Arts that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.
2. **Mathematics** – As to each Charter School, achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin State Assessment System (WSAS) tests mathematics that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.
3. **Science** – As to each Charter School, achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin State Assessment System (WSAS) tests in science that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.
4. **Social Studies** – As to each Charter School, achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin State Assessment System (WSAS) tests in social studies that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.
5. **Graduation Rate (4-year)** – As to each Charter School, using a DPI formula for comparison, Charter School shall achieve a 4-year high school graduation rate that is the same as, or higher than, the high school graduation rate in all MPS high schools.
6. **Graduation Rate (5-year)** – As to each Charter School, using a DPI formula for comparison, Charter School shall achieve a 5-year high school graduation rate that is the same as, or higher than, the high school graduation rate in all MPS high schools.
7. **Graduation Rate (6-year)** – As to each Charter School, using a DPI formula for comparison, Charter School shall achieve a 4-year high school graduation rate that is the same as, or higher than, the high school graduation rate in all MPS high schools.
8. **ACT Composite Score – African American Juniors** – As to each Charter School, achieve a school average composite score for African American juniors in each Charter School on the Wisconsin State Assessment System (WSAS) ACT test that is one (1) point or higher than the district average composite score for African American juniors in all MPS schools.
9. **ACT Composite Score – Hispanic Juniors** – As to each Charter School, achieve a school average composite score for Hispanic juniors in each Charter School on the Wisconsin State Assessment System (WSAS) ACT test that is one (1) point or higher than the district average composite score for Hispanic juniors in all MPS schools.
10. **ACT Composite Score – Economically Disadvantaged** – As to each Charter School, achieve a school average composite score for economically disadvantaged juniors in each Charter School on the Wisconsin State Assessment System (WSAS) ACT test that is one (1) point or higher than the district average composite score for economically disadvantaged juniors in all MPS schools.
11. **College Enrollment Rate** – As to each Charter School, demonstrate an average college enrollment rate for the fall following graduation from high school that is at least ten (10) percentage points higher than the district average college enrollment rate as reported by the Wisconsin DPI.
12. **College Enrollment Rate-Economically Disadvantaged** – As to each Charter School, demonstrate an average college enrollment rate for economically disadvantaged pupils the fall following graduation from high school that is at least fifteen (15) percentage points higher than the district average college enrollment rate for economically disadvantaged pupils as reported by the Wisconsin DPI.

13. **Reading Universal Screener** – As to each Charter School, and using the MPS universal screener for pupils in grades 6, 7, and 8, demonstrate average gap closure in reading from the beginning to the end of the school year that is greater than, or equal to, the district wide average gap closure over the same time period for pupils in corresponding grades in all MPS schools.
14. **Mathematics Universal Screener** – As to each Charter School, and using the MPS universal screener for pupils in grades 6, 7, and 8, demonstrate average gap closure in mathematics from the beginning to the end of the school year that is greater than, or equal to, the district wide average gap closure over the same time period for pupils in corresponding grades in all MPS schools.
15. **Stability Rate** – As to each Charter School, achieve a stability rate of pupils in Charter School (registered as of the September Third Friday Count) that is the same as, or higher than, the stability rate of pupils in corresponding grades in all MPS schools.
16. **Attendance** – As to each Charter School, achieve an average daily attendance rate of pupils in Charter School that is the same as or higher than the average daily attendance rate of pupils in corresponding grades in all MPS schools.
17. **Mobility Rate** – As to each Charter School, achieve a mobility rate of pupils in Charter School (registered as of the September Third Friday Count) that is the same as or higher than the mobility rate of pupils in corresponding grades in all MPS schools.
18. **Promotion Rate** – As to each Charter School, achieve a percentage of pupils promoted from grades 8 in Charter School that is the same as or higher than the percentage of pupils being promoted from the corresponding grades in all MPS schools.

Objective Measures for Academic Performance

Met the Standard	Did Not Meet the Standard
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Year 1 2017-18			
Standard	Carmen South Campus	Carmen Southeast Campus	Carmen Northwest Campus
1. WSAS English Language Arts	Yes School = 44.7% District = 15.4%	NA	No MS = 14.6% District MS = 21.3% HS = 13.4% District HS = 15.4%
2. WSAS Mathematics	Yes School = 32.9% District = 9.0%	NA	No MS = 10.7% District MS = 14.5% HS = 7.3% District HS = 9.0%
3. WSAS Science	Yes School = 14.1% District = 7.8%	NS	No MS = 14.3% District MS = 20.5% HS = 3.7% District HS = 7.8%
4. WSAS Social Studies	Yes School = 28.0% District = 18.4%	Yes School = 26.8% District = 18.4%	No MS = 17.5% District MS = 25.9% HS = 15.2% District HS = 18.4%

Standard	Carmen South Campus	Carmen Southeast Campus	Carmen Northwest Campus
5. Graduation Rate (4-year)	Yes School = 80.8% District = 62.8%	NA	Yes School = 71.0% District = 62.8%
6. Graduation Rate (5-year)	Yes School = 97.3% District = 68.3%	NA	NA
7. Graduation Rate (6-year)	Yes School = 100% District = 68.1%	NA	NA
8. ACT Composite Score – African American Juniors	Yes School = 22.0 District = 15.0	NA	Yes School = 15.8 District = 15.0
9. ACT Composite Score – Hispanic Juniors	Yes School = 19.6 District = 16.6	NA	No School = 14.8 District = 16.6
10. ACT Composite Score – Economically Disadvantaged	Yes School = 19.2 District = 15.4	NA	Yes School = 15.5 District = 15.4
11. College Enrollment Rate	Yes School = 66.7% District = 40.4%	NA	Yes School = 70.0% District = 40.4%
12. College Enrollment Rate – Economically Disadvantaged	Yes School = 67.3% District = 37.5%	NA	Yes School = 65.9% District = 37.5%
13. Reading Universal Screener	NA	NA	No School = 20.6% District = -0.6%
14. Mathematics Universal Screener	NA	NA	No School = 10.6% District = -0.1%
15. Stability Rate	Yes School = 93.8% District = 79.8%	Yes School = 92.6% District = 78.7%	Yes School = 81.3% District = 80.5%
16. Attendance Rate	Yes School = 96.1% District = 80.1%	Yes School = 94.4% District = 79.8%	Yes School = 93.9% District = 84.5%
17. Mobility Rate	Yes School = 1.1% District = 15.6%	Yes School = 2.6% District = 16.7%	Yes School = 2.5% District = 13.7%
18. Promotion Rate – Grade 8	NA	NA	No School = 96.8% District = 99.7%
Percentage of Standards Met by Year	100% MET 0% DID NOT MEET	100% MET 0% DID NOT MEET	50% MET 50% DID NOT MEET

Financial Performance

Financial Performance Standards:

1. **Financial Audit** – Charter school provides for an annual financial audit consistent with the provisions of the charter school contract. There are no material, unresolved, and/or repeat findings.
2. **Budget Accounts** – Charter school expends and accounts for funds in a manner consistent with the provisions of the charter school contract. Expenditures in any category of the school's annual budget did not deviate by more than 10%, unless mutually agreed upon between MPS and the charter school.
3. **Financial Accounting** – Charter school expends and accounts for funds in accordance with the federal guidelines set forth in Office of Management and Budget OMB Circular(s), A21, A87, or A122 Circular.
4. **Financial Records** – Charter school maintains all financial records in compliance with state and federal guidelines and with Generally Accepted Accounting Principles and Standards. Charter school's financial records are consistent with the provisions of the charter school contract.
5. **Budget Deficit** – When charter school anticipates a revenue shortfall or deficit from operations, or upon request of MPS, charter school submits within 30 days contingency plans for such revenue shortfalls in accordance with provisions of the charter contract. Plans to manage deficits or other contingencies are explained.
6. **Financial Reporting** – Charter school complies with all the financial reporting as outlined in the charter contract.

Objective Measures for Financial Performance

Met the Standard	Did Not Meet the Standard
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Standard	Year 1 2017-18	Year 2 2018-19
1. <i>Financial Audit</i>	Yes	Due Fall 2019
2. <i>Budget Accounts</i>	Yes	Yes
3. Financial Accounting	Yes	Yes
4. Financial Records	Yes	Yes
5. Budget Deficit	Yes	Yes
6. Financial Reporting	Yes	Yes
Percentage of Standards Met by Year	100% MET 0% DID NOT MEET	100% MET 0% DID NOT MEET

Organizational Performance

Organizational Performance Standards:

1. **Annual Performance Audit** – Charter school provides for an annual performance audit consistent with the provisions of the charter school contract. There are no material, unresolved, and/or repeat findings.
2. **Educational Program** – Charter school operates the educational program consistent with description contained in the charter school proposal approved by the Milwaukee Board of School Directors and equips all classrooms with all materials, equipment and supplies required to implement the educational program.
3. **School Governance** – Charter school governance structure and reporting requirements are consistent with provisions of the charter school contract.
4. **Parental Involvement** – Charter school employs methods to ensure parental involvement consistent with the provisions of the charter school contract.
5. **Title I Requirements** – Charter school complies with all of the rules and regulations applicable to Title I funding requirements consistent with federal law and the provisions of the charter school contract.
6. **Employee Qualifications and Human Resources Provisions** – Charter school complies with all state statutes and provisions of the charter school contract relative to the qualifications and hiring of individuals employed in the school. This includes, but is not limited to, ensuring that all instructional staff hold a current and appropriate license or permit issued by the Wisconsin Department of Public Instruction and background screening for both employees and volunteers.
7. **Health and Safety** – Charter school complies with all district policies and all local, state and federal laws, codes, rules and regulations that apply to public schools pertaining to health and safety consistent with the provisions of the charter school contract.
8. **Pupil Admission and Enrollment Policies, and Records Retention** – Charter school complies with provisions of the charter school contract regarding admissions requirements, pupil enrollment, racial and ethnic balance, and pupil records retention. Charter school adheres to state and federal laws and contract provisions related to nondiscrimination and statutory requirements, nonsectarian status, and pupil tuition and fees.
9. **Special Education Compliance** – Charter school complies with all of the requirements of the Individuals with Disabilities in Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973. School provides a free appropriate public education (FAPE) to children with disabilities, including, but not limited to, identifying, evaluating, planning educational programs, and implementing placements in accordance with those Acts.
10. **Transportation and Nutrition Services** – Charter school adheres to all provisions of the charter contract relative to transportation and nutrition services.

Objective Measures for Organizational Performance

Met the Standard	Did Not Meet the Standard
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Standard	Year 1 2017-18	Year 2 2018-19
1. Annual Performance Audit	Due February 2019	Due February 2020
2. Educational Program	Yes	Yes
3. School Governance	Yes	Yes
4. Parental Involvement <i>(school provides see note)</i>	Yes	Yes
5. Title I Requirements	Yes	Yes
6. Employee Qualifications and Human Resources Provisions	Yes	Yes
7. Health and Safety	No	No
8. Pupil Admission and Enrollment Policies and Records Retention	Yes	Yes
9. Special Education Compliance	Yes	Yes
10. Transportation and Nutrition Services	Yes	Yes
Percentage of Standards Met by Year	90% MET 10% DID NOT MEET	90% MET 10% DID NOT MEET

District's Comments to Organizational Performance Measures:

Health and Safety:

Carmen Northwest:

- 2018-19 school year – 529 out of 648 students are compliant with respect to immunizations
- 2017-18 school year – 619 out of 636 students are compliant with respect to immunizations

Carmen South HS:

- 2018-19 school year – 344 out of 389 students are compliant with respect to immunizations
- 2017-18 school year – 360 out of 361 students are compliant with respect to immunizations

Carmen South MS:

- 2018-19 school year – 19 out of 69 students are compliant with respect to immunizations

Carmen Southeast:

- 2018-19 school year – 530 out of 539 students are compliant with respect to immunizations
- 2017-18 school year – 355 out of 358 students are compliant with respect to immunizations