

Resolution 1819R-010

By Director Miller

WHEREAS, The MPS Administration has attempted, in many schools, to fund staffing to stand up and ensure the integrity of needed programs to serve our students, even with enrollment decreases; and

WHEREAS, The district goes through the painful process of excessing staff each year because of decreases in student enrollment, funding, certified teachers, and other reasons; and

WHEREAS, In many schools, classes have been in place for as long as 10 weeks before excessing and program change occurs; and

WHEREAS, The excessing process leading to the ending of classes, having students switch classes and teachers, and the ending of needed and advanced programs all lead to significant disruption having an effect on students and their educational experience; and

WHEREAS, The disruption to schools is often more prevalent in lower performing schools; schools in poor neighborhoods; schools populated almost completely by economically disadvantaged students; schools that have no entrance requirements and accept all students; schools that accept students returning from incarceration, expulsion, and administrative transfer; schools attempting to establish new programs; and schools attempting to redefine themselves; now, therefore, be it

RESOLVED, That the Administration and the Office of Accountability and Efficiency perform an audit of district excessing policies, practices, and history through an equity lens; and be it

FURTHER RESOLVED, That a report on the findings of the audit be provided to the Board of School Directors no later than the ~~February~~ March 2019 Board cycle.

October 25, 2018