

**REPORT OF THE BOARD'S DELEGATE TO THE
TITLE I DISTRICT ADVISORY COUNCIL (DAC)**

June 26, 2021

Submitted by Submitted by Director Henry Leonard

**Meeting of the District Advisory Council
Thursday, May 6, 2021
Virtual**

I. WELCOME

Ms. Hofschulte welcomed all to the meeting. Darryl Hall instructed those who desired Spanish interpretation to click the globe at the bottom of the screen for translation. Expectations for DAC virtual meetings: Enter name and school that you (DAC member) represent using sign-in link. If you are unable to do this, please enter your name and school in the chat area. Enter all questions in the chat. The chat area will be monitored and questions will be addressed as soon as possible. Any other questions and concerns about any aspect of the meeting should be sent to dac@milwaukee.k12.wi.us. The DAC is a place where all should feel welcomed. Let us all be respectful of one another.

USE HEADING 3 FOR SUB-SECTION TITLES

But you list can be formatted as Paragraph or a Bulleted or Numbered List, whatever makes sense.

**II. CONSENT AGENDA/EXPECTATIONS – JENNI
HOFSCHULTE**

a. Family and Community Engagement Report. This report was part of the Consent Agenda sent to all DAC members prior to the meeting.

b. Review April Minutes There were no additions or corrections

c. Attendance 120

III. POSITIVE NOTES – CELSESTE MOORE

Enid Diaz

- 355 students with 95% attendance or better last month.
- 106 students with perfect attendance for the school year.
- Zero Office Discipline Referrals and Zero Suspensions
- 4 Forest Home students (Natalia Valdivia, Pablo Soto, Cataleya Andrade, and Samelys De Jesus Lizarardi) won contests for the César Chávez Celebration.
- Dr. Posley, newly elected MPS Board Director Xella Garcia and other district leadership visited FHA on Friday, April 30th and gave resoundingly positive feedback for our staff and students.
- Ms. Sonia Cordova recognized at WIABE as an Educator of the year.
- 4 Forest Home students featured in this year's Kids Write: 2021 Time Capsule performance through Skylight Music Theatre.
- We have hired a full-time bilingual music teacher for the 2021-22 school year.

Andrea Doherty - Cooper staff has done a wonderful job making the in-person students comfortable with being back in the building. Their attendance continues to be over 90%.

Gina - MFIS is having a fabulous Teacher Appreciation Week! Parents and students chalked the sidewalk, PTA bought lunch for all the staff today and packed the fridge with snacks.

Valerie Piat-Stadler - MSL: French immersion foundation is holding a silent auction. <http://www.frenchimmersionfoundation.org/>. Winnifred – Holmes Celebrated positive student behavior with various prizes distributed by our PBIS Red Ticket Cart (COVID safe). Holmes is in the process of becoming a Community School to offer a variety of support to families at Holmes and in our community. Holmes' 8th grade staff is in the process of planning an 8th grade promotional celebration for our 8th grade students. Holmes received Lunch & Learn bags for students from the Milwaukee Urban League. Bags contained treats and books for students. Holmes celebrated teachers and staff with a daily lunch. Families were asked to acknowledge Teacher and Staff Appreciation Week. We are enrolling for the 2021-2022 School year.

Amy Mehling - Bradley Tech is offering Saturday Academy for students each Saturday in May to help students who are struggling.

Tonya Bracey - Westside Academy principal, Mrs. Drane, bought lunch and snacks today to show appreciation for her staff.

Andrea Dougherty - WCLL gifted the staff with awesome yard signs for teacher appreciation week.

IV. PRESENTATIONS

A. 2021-2022 MPS BUDGET AT A GLANCE

Brian Terrell - This is a high-level glance of the MPS 2021-2022 budget. Majority of funds goes to operations, which is 79.2%. 4.3% goes to nutrition, 2.7% extension, 3% for construction and 35% categorical. Funding from all levels goes back in to the classroom. Overall, budget is down \$37.6 million from last October. This is mainly because the Cares Act hasn't been accounted for in this budget. Year one, there is \$57 million that jumps to \$77 million in year two because of a referendum for \$20 million. 91% of every dollar that is received in MPS goes back to the schools. \$467.3 million goes to salaries. Looking to reduce class size in K4 classrooms in the upcoming school year.

Questions:

What is the extension fund?

The extension fund is where we house all of our recreation activities, so our play fields, our summer staff that works, the parks in the summer for recreation department and our athletics.

How does the fine arts break down at k-12 schools?

There is a formula. If a school falls between x amount of kids and x amount of kids, they receive a certain FTE. As enrollment goes up, the more art services you receive.

With all the new CDC requirements for in person would the construction budget change to update school buildings?

Many of the ESSER funds are being guided towards PBE and making sure the schools are up to date with the latest CTC requirements.

Where is transportation in the budget breakdown?

Transportation falls under school operations.

Please clarify plans to reduce class size.

The goal is to get the high need schools with the highest-class sizes down, for early childhood grades. The goal is to get highly qualified early childhood teachers in the district, in the classrooms for the kids.

What is happening with transportation for city wide schools?

Didn't have an answer and said they will circle back with a response.

B. 2021-2022 PROPOSED EMERGENCY EDUCATION RELIEF FUND SUPPLEMENT

Shelley Perkins - Between March of 2020 and 2021 Congress passed three stimulus bills under ESSER (Elementary and Secondary School Emergency Relief) with allocations of funding for school districts. These funds provided emergency financial assistance to address the impact that COVID has had and continues to have on elementary and secondary schools. Activities allowed under ESSER 2 and 3 include activities that address preparedness and response to COVID 19 which addresses: long term school closure, technology for students (in person or virtually), providing outreach to special populations (ie. students with disabilities, English learners, low income students...), addressing after school and summer learning, and providing mental health services and support.

Dr. Felicia Saffold - MPS has an accelerated learning plan to accelerate learning to close achievement gaps. There are 3 big areas that funding will be used to support MPS students: Accelerated Learning, Health and Wellness and Facilities. MPS wants to provide direct services to help provide safety nets for students and to extend learning, which would include tutoring, Credit Recovery Saturday Academy, and some extension activities which would include expanded summer offerings, winter academy and more college and career readiness programs. Looking at making sure that MPS student have high quality learning materials that are aligned to standards to make sure that MPS students are getting the rigorous instruction they deserve. MPS is looking to put funds toward science adoption, literacy adoption and social studies adoption, which is 12 years old. A part of having high quality materials is also includes expanding fine arts and having art supplies, music equipment. There is a focus on making sure there is equity across the district in which instruments students have access to and making sure they have the right PPE. Want to make sure Physical Education programs are not hindered due to COVID and that they have all the equipment they need, like nets. MPS wants to make sure that there is professional development for teachers so they are trained on how to use these new materials and how to implement them effectively.

Questions:

Is MPS planning on having a virtual school next year for parents who don't feel comfortable with sending their students back?

Those decisions haven't been finalized, there will be virtual options. There is some consideration of having a virtual academy to avoid having the concurrent teaching that we have now, but those decisions haven't been finalized yet.

Did the board accept the full set of science textbooks as proposed?

Yes, they did.

Will these materials be used starting during the 21-22 school year?

The science and literacy will be. Social Studies will be the following year because 3 adoptions in 2 years is a lot.

Travis Pinter- There are 4 different priorities/pots: mental health, COVID-19 and health related, social emotional learning and physical education and experiential learning. The goal is to expand these services, but it still won't reach all schools. There are partnerships with community health service providers that are in some of the schools. Teletherapy will be available district wide, especially for those who have experienced trauma. There will be an expansion of the MPS Success Center, which would include some virtual services. There will be more aggressive recruitment and hiring for nursing contracts. Under social emotional learning, there will be a vetted vendor list of different social emotional learning programs. MPS will provide an anti-racism/anti bias professional development that is planned for the entire staff. Under physical education, there is much needed improvements and maintenance to the MPS ropes course. Also, some additions and improvements to playgrounds at the elementary level and then expansions of fitness centers to middle/high schools.

Questions:

For schools without nurses, will any be assigned to them?

MPS is working with nursing staff and its contracted agencies to provide as many nurses as possible in the district. Doing the best to get as many as possible.

Sean Kane - Many of the MPS buildings have not had updates lately due to funding challenges over the years. MPS was seeking funds to raise the safety standards due to the COVID 19 pandemic. The department came up with 4 areas of concern: air quality, plumbing, electrical and interior. Looking to improve mechanical systems to improve air quality, along with new window and door systems to provide better air quality. Also, looking into outdoor classroom structures to promote social distancing, achieve fresh air ventilation and addressing educational instruction outside and learning capacity. MPS will look into: replacing carpet and certain tiles, replacing drinking fountains with water bottle filling stations, and shared lockers.

Questions:

Will all MPS schools receive improved HVAC systems?

In the process of soliciting quotes to get consultants and contractors to do a ventilation audit. All of this is for the next 2 years.

What about the replacing the white paper towels in the bathrooms?

There are efforts into pursuing that district wide.

Will any schools receive the Bipolar ionization system (many surrounding school districts seem to have installed this in 20-21)?

Looked into them and they do the same things that air purifiers do. There was some concern around the irritation that can happen with those units.

When will these facilities changes happened?

They are currently happening.

Will classrooms that desperately need fresh paint jobs have that done? For example, chunks of wall are missing.

That is something to work with the principal or school leader on. They can put in a work order. That would be covered through the school budget.

Will these individual school audits be available for public viewing?

Eventually.

Has the district investigated if increasing air pressure (airflow) throughout the building is more effective than classroom air purifiers?

Forcing too much air can compromise the system, but it will be a part of the ventilation audit.

Will MPS be using Milwaukee contractors and businesses? Are they given preference?

We advertise and everyone is welcome to bid on our projects. They are not given a preference.

What impact does school maintenance have on individual school budgets?

With ESSER funding, this gives MPS a great opportunity to update some of the maintenance that has been deferred due to budget constraints.

Will MPS ever update the faucets in restrooms so that the students don't have to continue to hold the knob for water to flow? No touch faucets are needed for thorough hand cleaning.

Those type of faucets are very pricey. There is a cost related to the maintenance of those faucets when the sensor goes out and the water will not function. The setting in which they are installed would have to be looked at.

How is MPS breaking the ESSER II allocation out to schools? Do schools get ESSER II funding based on building needs? Based on poverty percentage? Is it a per pupil amount per building?

It's mostly going by facilities' needs. MPS is trying to put bottle stations at each school. It is a case by case basis.

C. SUMMER ACADEMY

Natalie Anderson - Supporting Student Success: Extended Learning Opportunities provides additional support for students beyond the traditional classroom. We will review the many summer opportunities for students to accelerate their learning. Summer Academy is implemented and designed to help students accelerate their learning, looking forward to the standards students will face next year. This year, Summer Academy was redesigned and there will be some new programming offered.

Questions:

Is there a cap on enrollment?

Most classes will be 15 to 18 students. Classes will be small. MPS is looking to see if additional staff needs to be hired.

How do parents know their child has been accepted to Summer Academy?

Summer Academy is trying to accept every child that applies. The deadline for the high school June session is May 14th and we plan to send enrollment information the following week.

V. NEW BUSINESS – ANDY KILIMANN

- a. DAC Reimagined
 - i. Bylaws introduction
 - ii. Current DAC model
 - 1. Subcommittees
 - iii. Possible model – subcommittee model
- b. Open DAC Executive Committee positions

VI. ADJOURN

QUESTIONS, COMMENTS, AND CONCERNS FROM MEMBERS

How are the summer programs going to help 8th graders that are behind, come up to par to be promoted to 9th grade?

Students can earn up to two full credits face to face if they attend both June and July sessions.

Whether a high school student attends in person or virtually, they are able to earn the same number of credits?

The 8th graders can continue strengthening their skills in Summer Academy programs. Even if taking classes virtually, students can begin another course after finishing the first course.

Does the elementary program rotate which schools it occurs at each year?

Summer sites are chosen based on location, maintenance plans. What is the deadline to sign up for summer programs, and is there a cap on the number of enrollment? Registration deadlines June middle/high school session: May 14, 2021 July middle/high school session: June 18, 2021 Elementary/middle session: June 7, 2021.

mpsmke.com/summeracademy

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