



Early Years Success Center

Resolution 2223R-014

May 2023 Report



MPS Success Center

The Success Center supports social, emotional, mental, and physical health so each student can thrive, live an authentic life, and reach their full potential. Collaborative programs, in partnership with families and schools, equip each student's support team to address challenges together. We believe strongly in restorative philosophy and strive to cultivate, maintain, and repair trusting relationships as a foundation for healthy growth.



- We value the knowledge and wisdom of families and communities.
- We provide our students and schools with a high level of support.
- We hold all participants, including ourselves, accountable for our relationships with one another.
- We encourage perseverance through conflicts to achieve social and emotional growth.

Our Partners

- Marquette Center for Peace Making
- Lutheran Social Services
- Bloom Center for Arts and Integrated Therapies
- Inner Light Yoga Studio





Proposed Staffing for K4-12

- Program Coordinator (1 FTE)
- Teacher Leader (1 FTE)
- School Social Worker (1 FTE)
- School Psychologist (1 FTE)
- Transition Coach (1 FTE)
- Teacher (1 FTE)
- Special Education Teacher (1 FTE)
- Parent Coordinator (1 FTE)
- Paraprofessionals (3 FTE)
- Secretary (1 FTE)
- Peace Work Specialists (3 FTE)
- Licensed Therapists (3.5 FTE)
- Family Coach (0.5 FTE)
- Art Therapists (3 FTE)
- Mindfulness Coach (3 FTE)

Timeline and Description

April 2023 – January 2024	January 2024 – September 2025
<ul style="list-style-type: none"> • Determine staff development needs and provide appropriate professional learning • Communicate, accept and review referrals for grade 3 • Determine scheduling needs of students • Facilitate open houses for families and staff • Collaborate with partners to determine developmentally appropriate services for students • Provide transition supports to students • Welcome grade 3 students in January 2024 	<ul style="list-style-type: none"> • Research best practices for early elementary age students and collaborate with partners to determine therapeutic offerings • Revise the referral process to meet the needs of younger children • Communicate, accept and review referrals for grades 1 - 2 for 2024-25 school year and K4 - K5 for 2025-26 school year • Provide transition supports to students • Determine transportation needs based on scheduling

Sample Student Schedule

2023-24 adding grade 3	2024-25 adding grades 1-2	2025-26 adding grades K4-K5
Talk Therapy	Early Childhood Therapy (includes Play therapy)	Early Childhood Therapy (includes Play therapy)
Peace Works		
Art Therapy	Art Therapy & Mindful Movement	Art Therapy & Mindful Movement
Mindfulness	Family Therapy	Family Therapy
Academic Support	Peace Works & Academic Support	Peace Works & Academic Support
Transition Supports and Family Therapy		



Proposed Budget

2023-24 School Year:

Contracted Services Total: \$1,269,437

Total Proposed Budget: \$1,633,824

2024-25 School Year:

Contracted Services Total: \$1,527,021

Total Proposed Budget: \$2,154,225

2025-26 School Year:

Contracted Services Total: \$1,786,591

Total Proposed Budget: \$2,447,815