

DRAFT

Students (6th–12th grade) DRAFT

Introduction

Dear MPS Student:

Milwaukee Public Schools is a diverse district that welcomes all students and prepares them for success in higher education, post-education opportunities, work, and citizenship. To that end, MPS continues to seek input from a variety of stakeholders to help inform district strategic planning for the 2023–24 school year and beyond to best meet the needs of our students, staff, families, and the community.

Please take this student survey that can be completed in approximately 10–15 minutes. Data is being collected by University of Wisconsin–Milwaukee to ensure confidentiality. Data will be redacted if groupings are fewer than 10 survey responders as is common with state and federal guidelines for privacy.

The survey will be open until _____.

Demographics

- Statement: You are taking this survey as a current MPS student.
- What school do you currently attend in MPS?
 - Drop-down box
- What is your current grade level?
 - Drop-down list
- Zip code
 - Fill in the box
 - Do not know my zip code
- Are you Hispanic/Latino?
 - Yes
 - No

- What is your race? (Select one or more responses.)
 - American Indian or Alaska Native
 - Asian
 - Black or African American
 - Native Hawaiian or Other Pacific Islander
 - White
 - Other

School Experience

1. Why do you go to this school? (Choose all that apply.)
 - a. To learn
 - b. Teacher
 - c. Friends go here
 - d. My parent/guardian made me
 - e. I did not have another option
 - f. The school is close to our house
 - g. It will help me to go to the college and career of my choice
 - h. I do not know
 - i. Other (please specify): _____

2. What advanced academic programming do you wish you had at your school?
 - a. Advanced Placement
 - b. International Baccalaureate
 - c. Language immersion
 - d. College-level/dual enrollment
 - e. Honors-level courses
 - f. Other (please specify): _____

3. What academic programming do you wish you had at your school?
 - a. Trade and technical education
 - b. Science, technology, engineering, and math (STEM)
 - c. Certified nursing assistant
 - d. Automotive repair
 - e. Culinary arts
 - f. Dentistry
 - g. Montessori
 - h. Other (please specify): _____

4. What academic support do you wish you had at your school?
 - a. Credit recovery
 - b. Tutoring
 - c. Small-group instruction
 - d. One-on-one support
 - e. Student mentoring/advisory programs
 - f. Writing resource center
 - g. Saturday school
 - h. Other (please specify): _____

5. What extracurricular programming do you wish you had at your school?
 - a. Clubs
 - b. Forensics/debate
 - c. Visual expression
 - d. Theater/writing
 - e. Robotics
 - f. Cheerleading
 - g. Dance team
 - h. Other (please specify): _____

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6. The school provides sufficient outside classroom educational support services.
 - a. Strongly agree
 - b. Agree
 - c. Disagree
 - d. Strongly disagree

7. What sports programming do you wish you had at your school?
 - a. Baseball
 - b. Field and track
 - c. Football
 - d. Wrestling
 - e. Volleyball
 - f. Golf
 - g. Hockey
 - h. Swimming
 - i. Soccer
 - j. Tennis
 - k. eSports
 - l. Other (please specify): _____

8. The classroom environment allows me to learn.
 - a. Strongly agree
 - b. Agree
 - c. Not sure
 - d. Disagree
 - e. Strongly disagree

9. How well do you feel you are supported in your goals and dreams?
 - a. Well supported
 - b. Supported
 - c. Somewhat supported
 - d. Not supported

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10. What makes your school an excellent place to learn? (Select all that apply.)

- a. School leadership
- b. Course selection
- c. Extracurricular activities
- d. Caring and supportive teachers
- e. Caring and supportive administrators
- f. Positive culture and climate
- g. Other (please specify): _____

11. What improvement would make your school an excellent place to learn? (Select all that apply.)

- a. Course selection
- b. Extracurricular activities
- c. Caring and supportive teachers
- d. Caring and supportive administrators
- e. Positive culture and climate
- f. Other (please specify): _____

12. During the school day, what causes the most disruptions to your learning? (Select all that apply.)

- a. Outside activities
- b. Nutrition or food needs
- c. Boring lessons
- d. Student misbehavior
- e. Announcements
- f. Substitute teachers
- g. Staff lack of preparation
- h. Other (please specify): _____

13. (Leadership, Strategy) How has the school community worked to create a healthy and safe learning environment for students? Select all that apply.

- a. Positive Behavioral Intervention and Supports (PBIS)
- b. Restorative justice practices
- c. Mindfulness
- d. Allowing student voice
- e. Other (please specify): _____

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14. (Leadership, Customers) What is the impact of having students engaged in leadership activities/clubs at your school?
- a. Very positive
 - b. Positive
 - c. No change
 - d. Negative
 - e. Very negative

Student Experience

15. (Leadership, Customers) Are you involved in any student leadership activities/clubs at your school? Select all that apply.
- a. Student council
 - b. Club(s)
 - c. Peer mentors on restorative justice/practices council
 - d. Superintendent's Student Advisory Council
 - e. Other (please specify): _____
16. Mark the three things that would help you enjoy school more.
- a. Welcoming culture and climate
 - b. Leadership opportunities
 - c. Career exploration and internships
 - d. Positive student/teacher relationships
 - e. Positive student/school administrator relationships
 - f. Positive student/school counselor relationships
 - g. Other (please specify): _____
17. My teachers are experts in their content area.
- a. Strongly agree
 - b. Agree
 - c. Disagree
 - d. Strongly disagree

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18. (Student Voice) What is the best way that you learn? (Select all that apply.)
- a. Small groups
 - b. Independent learning
 - c. Online
 - d. Lecture
 - e. Interactive activities like a lab
 - f. Other (please specify): _____
19. (Strategy, Customers) How many of your teachers teach in ways that are engaging and help you learn?
- a. None
 - b. Some
 - c. Most
 - d. All
20. How often do you have opportunities to contribute to the learning (verses taking notes or digesting information provided by the teacher)?
- a. Daily
 - b. Weekly
 - c. Monthly
 - d. Rarely
 - e. Never
21. How often do you have opportunities to demonstrate your understanding in a way that's different from a test or quiz?
- a. Daily
 - b. Weekly
 - c. Monthly
 - d. Rarely
 - e. Never

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22. What are the ways that you demonstrate your understanding in ways that are different from a test or quiz?
- a. Art projects
 - b. Performances (e.g., music, spoken word, poetry, dance)
 - c. Dioramas
 - d. Presentations
 - e. Extra-credit work
 - f. Portfolios
 - g. Other (please specify): _____
23. The teachers are responsive to me and my parents' concerns.
- a. Strongly agree
 - b. Agree
 - c. Disagree
 - d. Strongly disagree

Communication and Information

24. How frequently do you use Infinite Campus to monitor your academic progress?
- a. Daily
 - b. Weekly
 - c. Monthly
 - d. Rarely
 - e. Never
25. What is the best way that you receive information? (Select all that apply.)
- a. School poster
 - b. School meeting
 - c. Teacher
 - d. Letter to your parent/guardian
 - e. Email survey
 - f. Face-to-face meeting
 - g. Social media
 - h. Student council or other school-level organizations
 - i. Other (please specify): _____

Final Feedback

26. Is there anything that we did not ask but should have asked?
- Comment Text**

The following questions will not be on strategic planning survey but will be part of the YRBS collected in early spring and are part of the 2021–22 data.

27. (YRBS) How often do you feel safe and secure in your school?
- Never
 - Rarely
 - Sometimes
 - Most of the time
 - Always

28. (YRBS) During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?
- 0 days
 - 1 day
 - 2 or 3 days
 - 4 or 5 days
 - 6 or more days

29. (YRBS) Do you feel like you belong at your school?
- Strongly agree
 - Agree
 - Not sure
 - Disagree
 - Strongly disagree

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30. (YRBS) I feel that I am a person of worth, at least on an equal plane with others.
- a. Strongly agree
 - b. Agree
 - c. Not sure
 - d. Disagree
 - e. Strongly disagree
31. (YRBS – self-confidence) On the whole, I am satisfied with myself.
- a. Strongly agree
 - b. Agree
 - c. Disagree
 - d. Strongly disagree
32. (YRBS – self-confidence) Students at this school are teased or picked on about their race or ethnicity, cultural background, or religion.
- a. Strongly agree
 - b. Agree
 - c. Disagree
 - d. Strongly disagree