

REPORT OF THE BOARD'S DELEGATE TO THE TITLE I DISTRICT ADVISORY COUNCIL

December 21, 2017

Submitted by Director Paula Phillips

CALL TO ORDER AND ROLL CALL

The meeting of the District Advisory Council Executive Committee was called to order at 6:05 p.m. on November 2, 2017.

Present Demetria Anderson, Communications Secretary
Wendy Baker, Sergeant at Arms
Valerie Lambrecht, Member at Large
Terry Longo, Parliamentarian
Larry McAdoo, Chairperson
Maria Ortiz, Vice Chairperson

Absent and Excused..... Robin Cianciola, Member at Large
Carrianna Johnson, Member at Large

Absent and Unexcused..... Carmen Mills, Recording Secretary

CONSENT AGENDA

Wendy Baker presented the consent agenda, which had been mailed previously to the members. A motion to accept the consent agenda having been made by Maria Ortiz and seconded by Valerie Lambrecht, the motion passed.

ELECTION OF EXECUTIVE OFFICERS

Maria Ortiz explained the ballot and how to vote. All members had been given a ballot when they had signed in for their schools as their official representatives. Each member was allowed one vote per action item on the ballot. Ballots were cast by the members and collected and immediately counted. The results of the election are as follows:

- Larry McAdoo was elected Chair with 47 votes
- Jenny Hofschulte was elected recording secretary 65 votes
- Tracy Dent was elected Sergeant at Arms with 65 votes
- Diana Veloz was elected Member at Large with 66 votes
- One position of Member at Large remains vacant, no candidates having been nominated.

NEW STANDING/AD HOC COMMITTEE FORMAT

Demetria explained the new *ad hoc* committee format and when and where they would be meeting following the DAC's regular meetings every month.

UNFINISHED BUSINESS: BELL AND BUS SCHEDULE — SMALL-GROUP DISCUSSION

Danielle reviewed group rules for the breakout session. Members broke out into small groups to discuss information about the bell-and-bus schedules gathered from schools and to provide input and

feedback. Each of the five breakout sessions was asked to come up with a list of the top issues that the district should consider.

Group 1 — Top Considerations

- Consensus that the group does not support altering the bell-and-bus schedule
- Families might leave the district if start times were altered
- The changes would cause too much disruption and stress to families and routines
- The changes might cause financial disruption/burden
- Can we use city buses to save money instead?
- How would this impact attendance and tardiness?
- Later start times don't necessarily mean more sleep for children
- Is 8:30 or 9:30 too long to wait for breakfast? Would students who are late miss breakfast?

Group 2 – Top Considerations

- Families indicated they would pull out of MPS if school started at 7:10 AM — Very strong response from families — “Hot button issue”
- No one wants to school to start early
- Does it save money? Where will savings go? Will the savings be needed to cover extra costs before or after school for staffing and nutrition?
- High school: What will be the impact on extracurricular activities, homework, work schedules if the start times are pushed back?
- Does MPS pay for buses for voucher or charter schools? Could money be saved there?
- Kids will be on bus all day — no time for work, homework, etc
- This would increase parents' stress — Time to get ready, travel time, etc
- Multiple routes for one bus drive would cause domino effect if the driver is running late
- Does it affect the number of days for instruction?
- What will be the impact on attendance and tardiness?
- Early start times are harder for parents who work 2nd or 3rd shifts
- Start times should be same for schools that feed into each other. It would be stressful if there were multiple start times.
- Consider safety of the little children in early AM

Group 3 — Top Considerations

- Does this have an impact on the early start calendar?
- Is it actually worth the savings?
- Parents will have to pay for more camp time
- K-12 schools will have a hard time with varied schedules
- Weather will create issues with multiple routes

- Different school start times for driving/walking will make it really hard on students who have very different start times
- Camp would have to start earlier and require more staff and cost more
- Kids picked up at 5:00 PM would have been in camp for many hours
- More clarity is needed on why this is being proposed
- Where would savings going to go?

Group 4 — Top Considerations

- Childcare schedules and expenses
- Family time
- Impact on afterschool activities, clubs, and jobs
- Considerations for k-12 campuses
- Lunch and nap schedule for k3/k4
- Bus availability for field trips/athletics
- Impact on sleep schedules
- Truancy/attendance issues for HS Students.

Group 5 — Top Considerations

- Bus times and consistency
- Before- and after-school care costs
- Family schedules and being able to be home to receive students
- Opening the buildings earlier for camp/care
- After-school tutoring
- Impact on and lack of family time
- Partnership and service-learning hours.

NEW BUSINESS — LONG-RANGE FACILITIES MASTER PLAN

Danielle Costello explained the Long-range Facilities Master Plan. The members were asked to seek feedback on the following questions:

- What are the most important physical aspects for child's school and why?
- Are there programs that are missing or inadequate in the schools?
- Are there safety issues?
- What should there be for priorities for MPS when planning and building classroom improvements?
- When you think about long-range future plans of MPS within the next 5 to 10 years, what do you see in regard to our facilities, buildings, and classrooms?

DAC MEETING TOPIC: EVALUATION

Larry McAdoo asked members to please fill out evaluation forms and turn them in before they left. He also encouraged members to go to any of the committee meetings that they are interested in. Meetings are optional, but do need members to help out. The human trafficking *ad hoc* committee was going to meet in room 103; the bullying *ad hoc* committee was going to meet in room 206/208; and the family action and training standing committee was going to meet in room 210 and 211. All members are welcome to join any of these committee meetings immediately following the regular DAC meeting.

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