

Proposed Amendment to the FY20 Proposed Budget

Amendment #	020
Sponsor:	Dir. Peterson
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Date:	May 24, 2019

Intent (required):

To increase the number of full time/and or part time teacher release positions to enhance restorative practice implementation.

Funding Source:

Identify specific budget lines to be increased and budget lines to be decreased to fund the amendment (required; add rows as needed)

Page #	Budget Line to be Changed (To /From) Budget Code and Description	FTE Increase	Amount Increase	FTE Decrease	Amount Decrease
3C-73	SSC-H-I-BLM-XX-ESTC7201 DWC-0-0-BLM-XX-EEBN	2.00	\$129,200 70,800	0	
3C-89	OGA-0-0-SST-XX-ESEA9914 DWC-0-0-SST-XX-EEBN OGA-0-0-SST-XX-EMTC	0		5.00	\$127,649 69,951 2,400
	Total		\$200,000		\$200,000

Fund:

School Operations Fund

Extension Fund

Construction Fund

Required Vote:

Simple Majority

Super Majority (2/3)

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Amendment # 020 - Peterson

Administration Response:

Restorative Practices is an emerging social science that values relationships and includes practices that both build community and address harm when it has occurred. Restorative Practices includes a variety of informal and formal practices that provide both a high level of accountability and a high level of support in our interactions with other people (e.g. colleagues, administration, students, parents, and community etc.).

Currently there is a full-time coordinator of Restorative Practices (RP) with the Violence Prevention Program (VPP) who supports implementation of RP in a variety of capacities throughout the district. In addition, there are staff from the Office of Communications and School Performance i.e. Project AWARE and Equity, Access & Inclusion who also support RP and collaborate with the Violence Prevention Program. Through professional development staff are learning how to use RP in the classroom and in a leadership capacity. In some schools, staff receive coaching from experienced circle keepers and collaborate with other members of the training cohort. Some of the highlights include the following:

- The Violence Prevention program provides a variety of training opportunities each year, over 200 staff have participated in RP training in the current year
- Numerous staff and community partners have been trained
- A merger of RP with PBIS language has taken place
- RP has been added to various summer school programs to address attendance and behavioral concerns
- Grant funding has been awarded to support RP
- A high school elective course has been created and is being implemented in some high schools
- The Restorative Practices Educator Guide was recently completed and will be used for training as well as teacher reference

A reduction of \$200,000 from the MPS Department of School Safety & Security budget would result in a decrease of 5.00 FTE Safety Assistant positions. This will allow for 270 safety assistant positions for FY20 compared to the 275 safety assistant FTEs funded in FY19 school year.