

Achievement Gap Reduction Program Mid-Year Report

April 25, 2019



MILWAUKEE
PUBLIC SCHOOLS

Presenters:

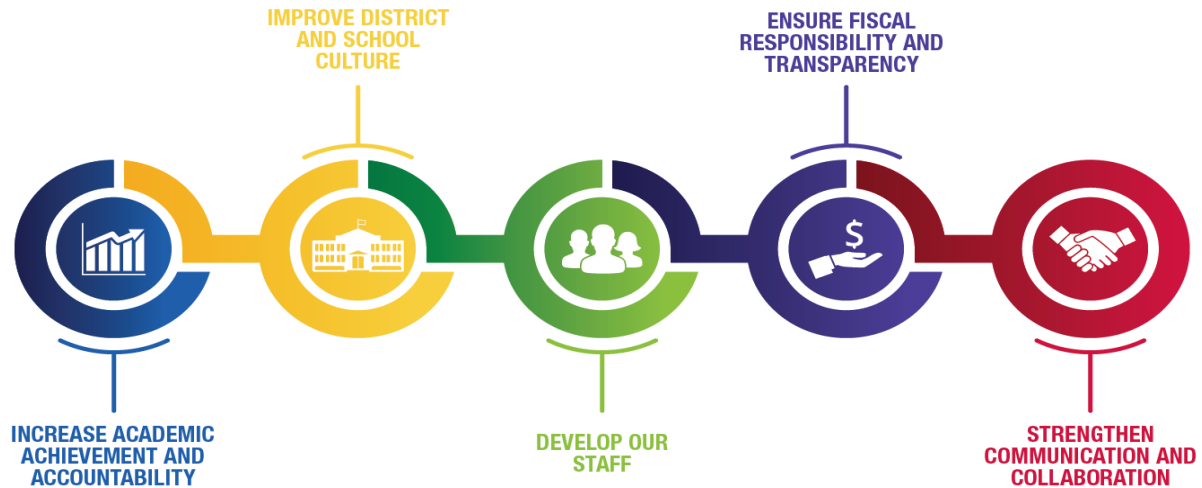
Krissy Washington, Program Coordinator, Achievement Gap Reduction
Vickie Brown-Gurley, Interim Senior Director, Curriculum and Instruction

Dr. Keith P. Posley, *Superintendent of Schools*

Five Priorities for Success



FIVE PRIORITIES FOR SUCCESS



Achievement Gap Reduction

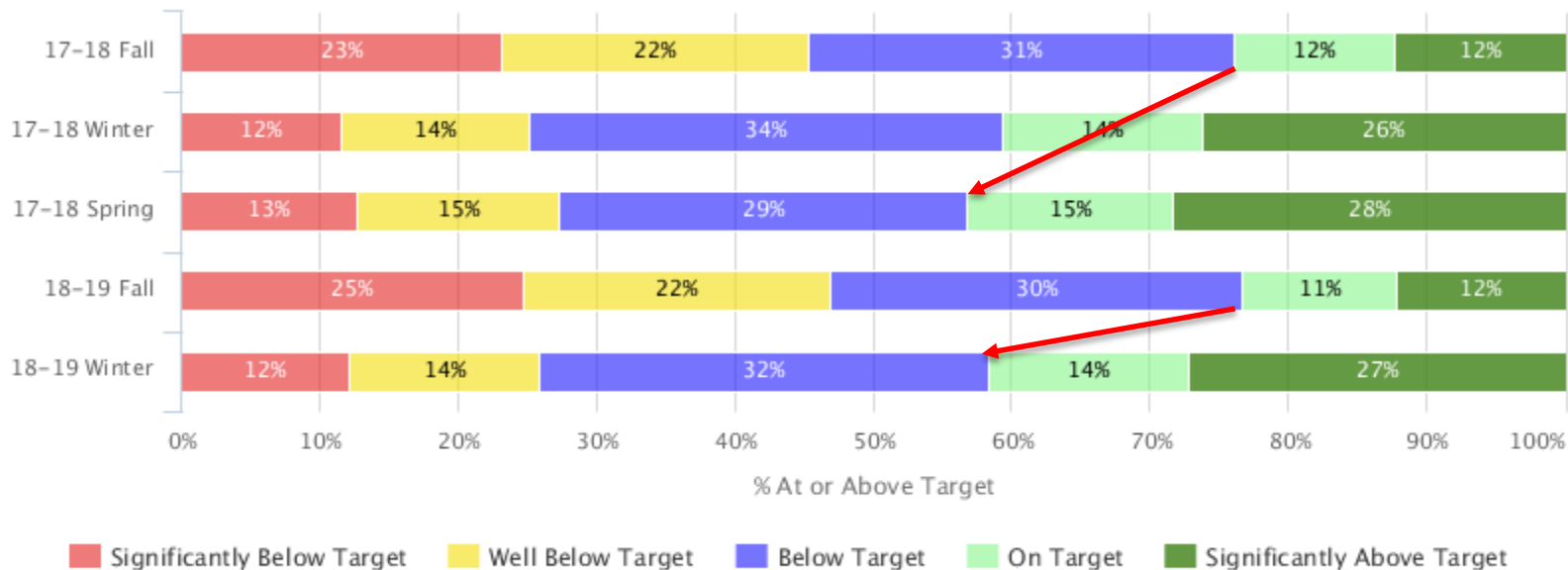
MPS has 63 traditional schools and one non-instrumentality charter school that participate in the AGR program.

The following strategies are implemented within the participating schools:

- a. instructional coaching for teachers provided by licensed teacher in grades K5 through 3 and;
- b. maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small group instruction



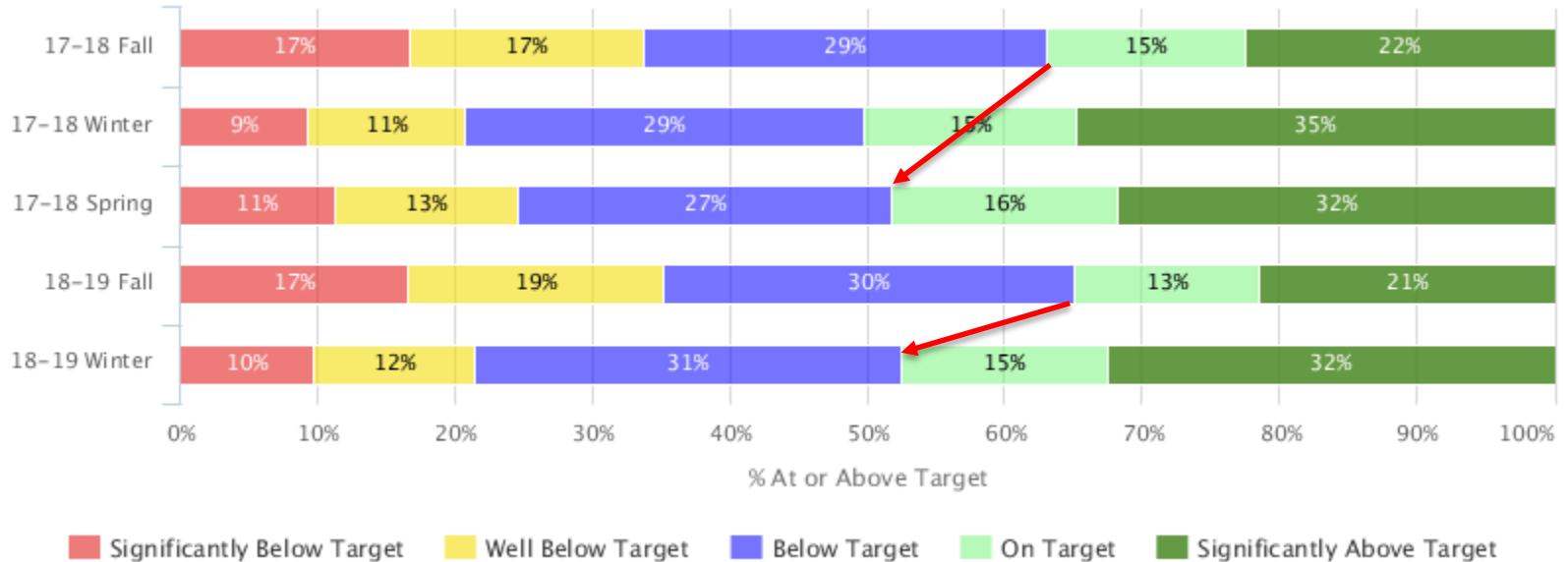
Early Literacy AGR Schools Grades K-1



18% more of AGR K-1 grade students are on-target in winter compared to fall



Early Literacy Non AGR Schools Grade K-1

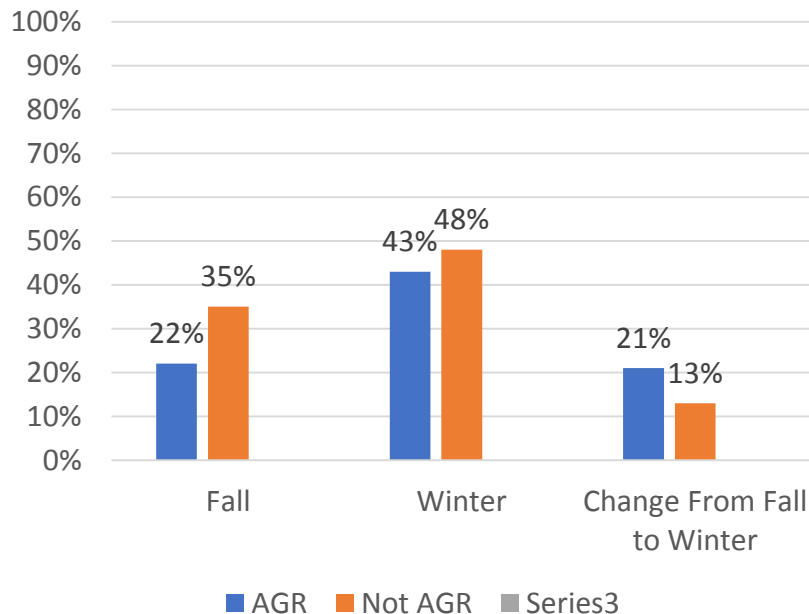


13% more of Non AGR K-1 grade students are on-target in winter compared to fall

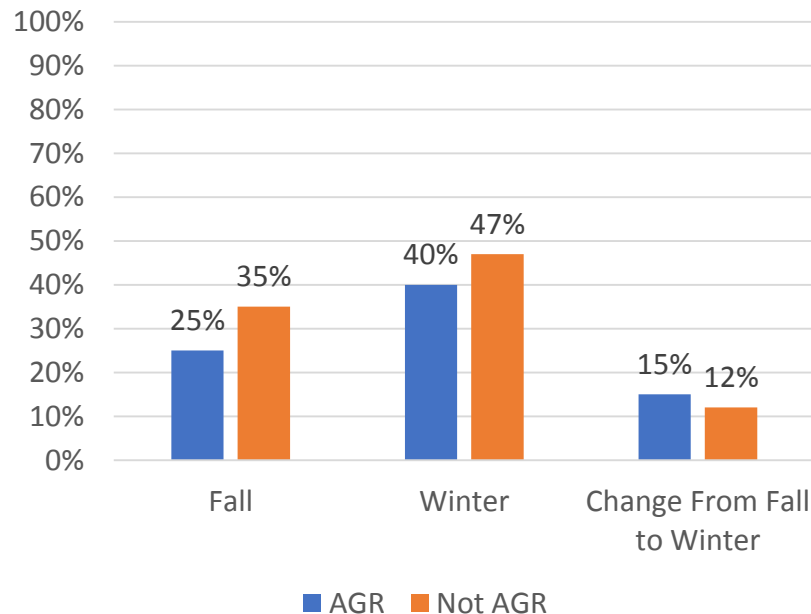


Early Literacy

Early Literacy K



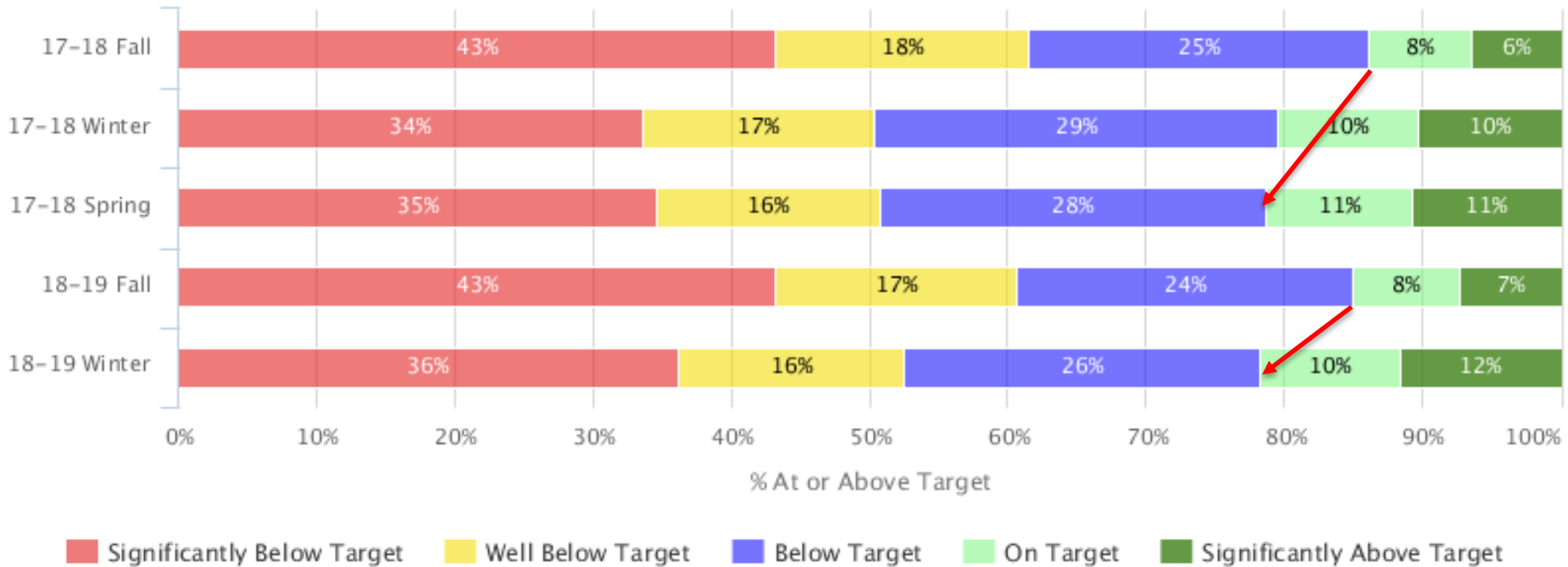
Early Literacy Grade 1



AGR schools had a greater increase in the percentage of students on-target from fall to winter than non AGR schools



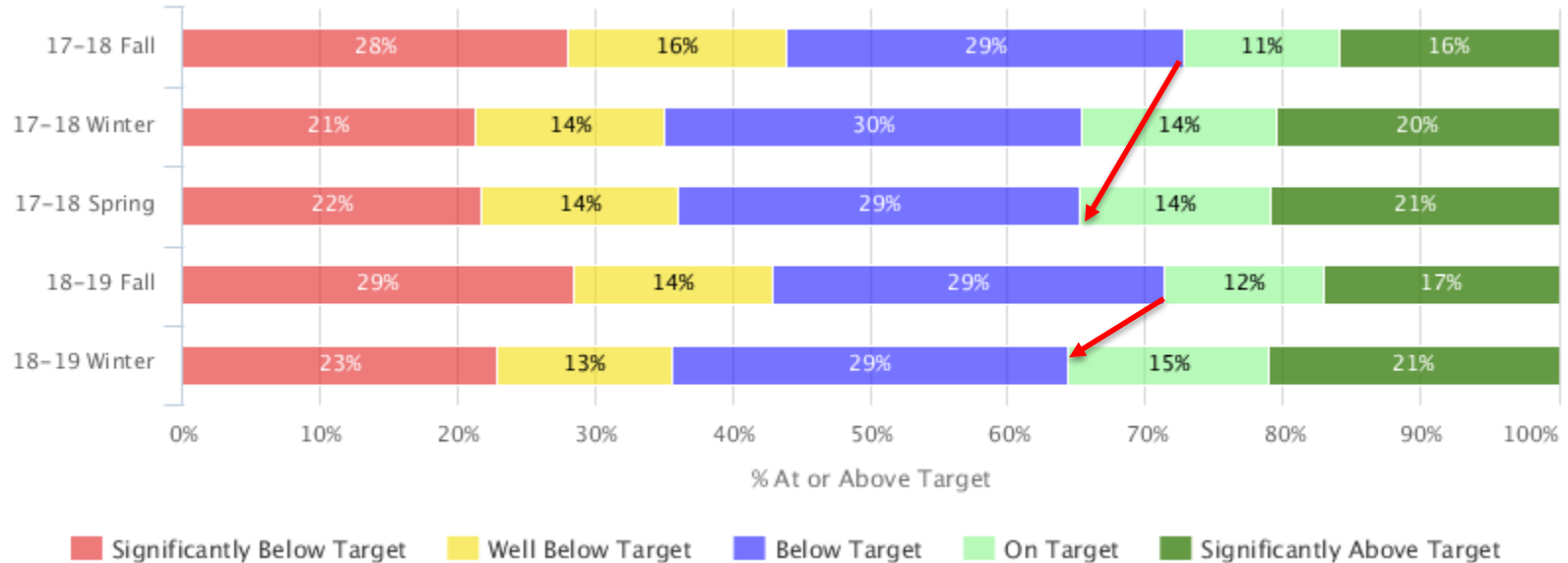
Reading AGR Schools Grades 2 & 3



7% more of AGR 2-3 grade students are on-target in winter compared to fall



Reading Non AGR Schools Grades 2 & 3

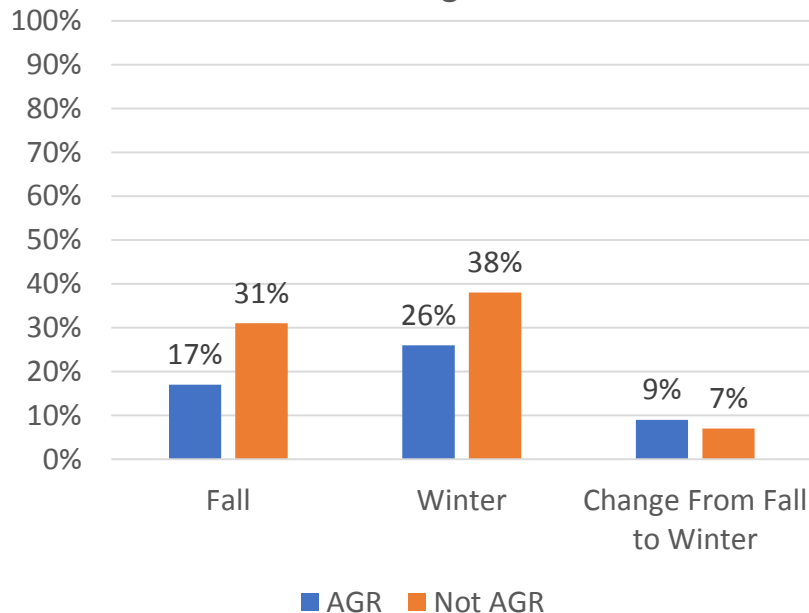


7% more of AGR 2-3 grade students are on-target in winter compared to fall

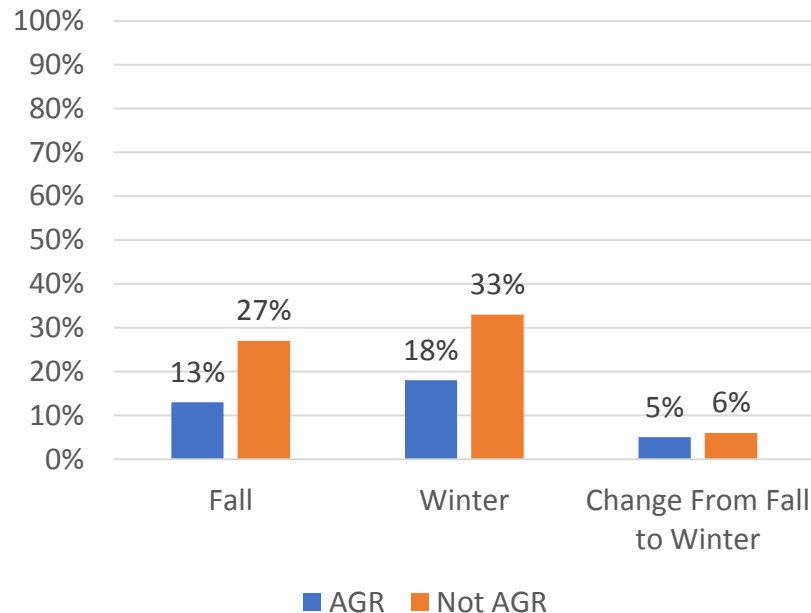


Reading

Reading Grade 2



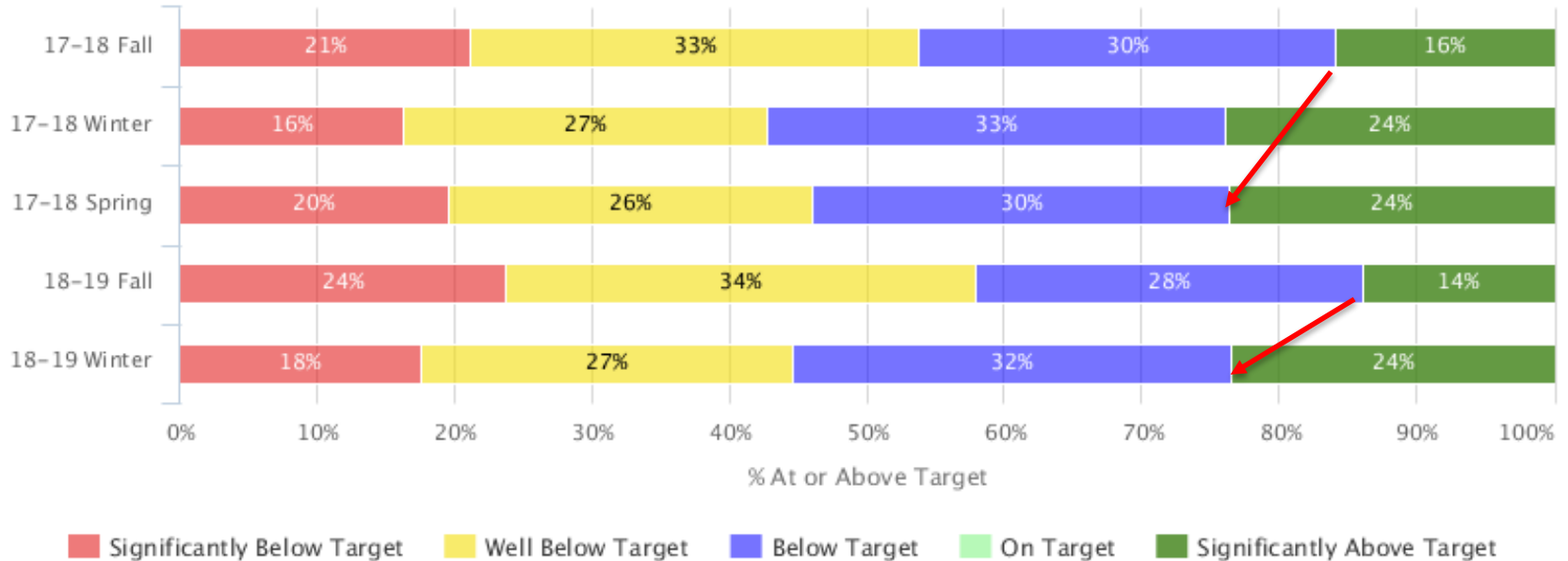
Reading Grade 3



AGR schools had a greater increase in the percentage of students on-target in grade 2 from fall to winter than non AGR schools in grade 2

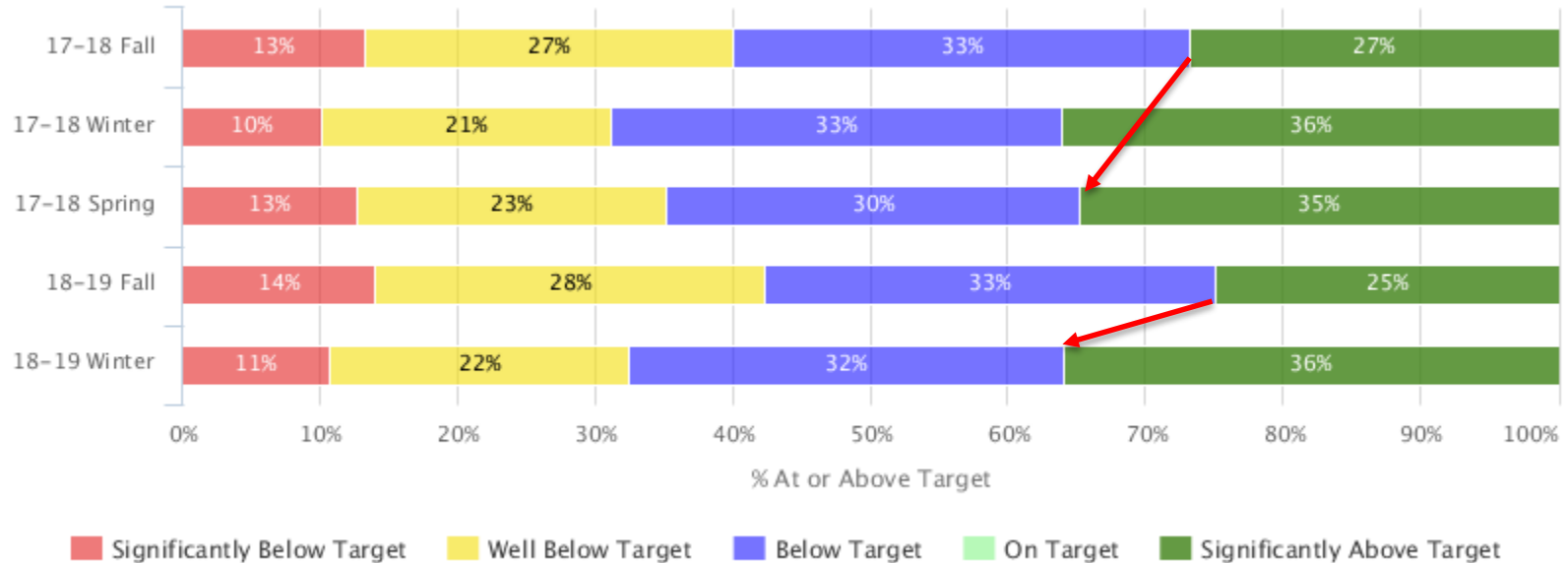


Math AGR Schools Grades 1-3



10% more of AGR 1-3 grade students are on-target in winter compared to fall

Math Non AGR Schools Grades 1-3

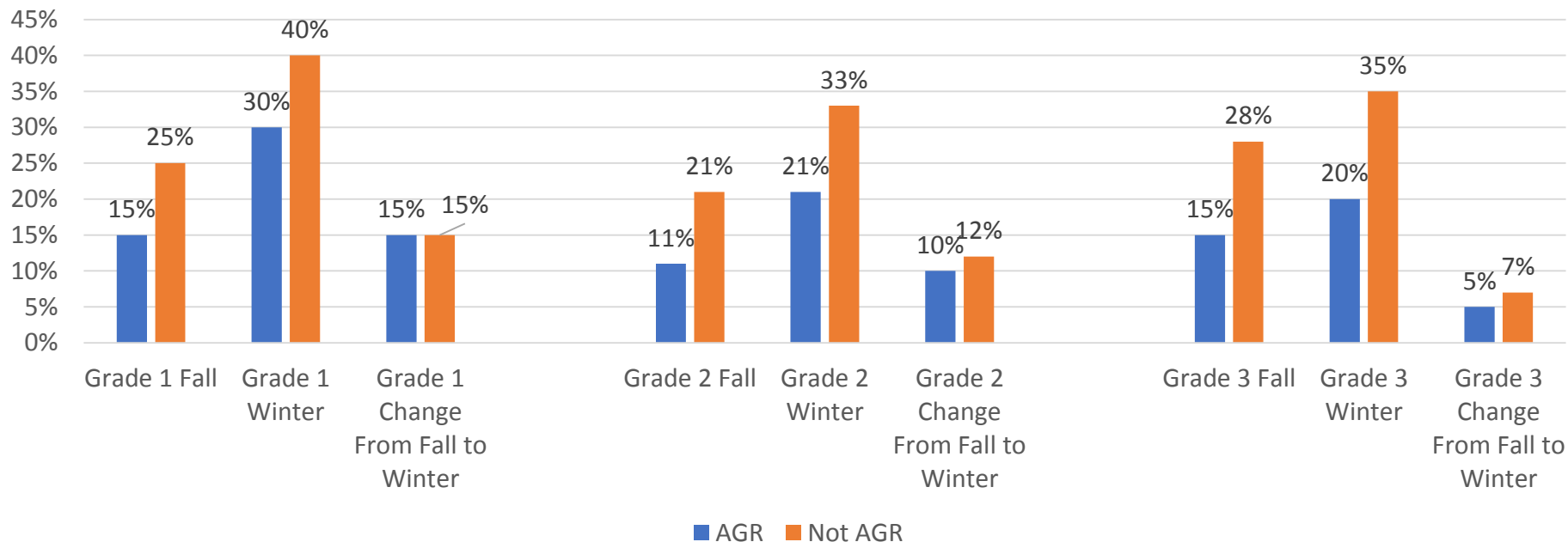


11% more of AGR 1-3 grade students are on-target in winter compared to fall



Math

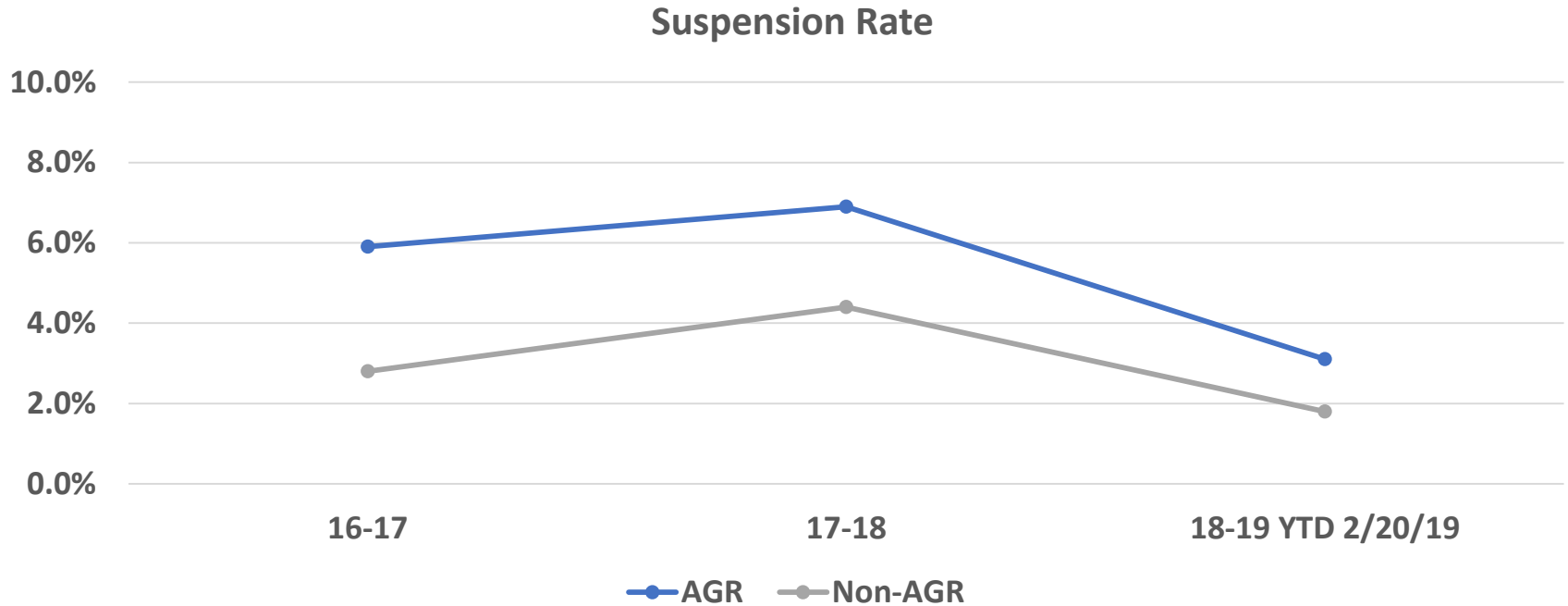
Math Grades 1-3



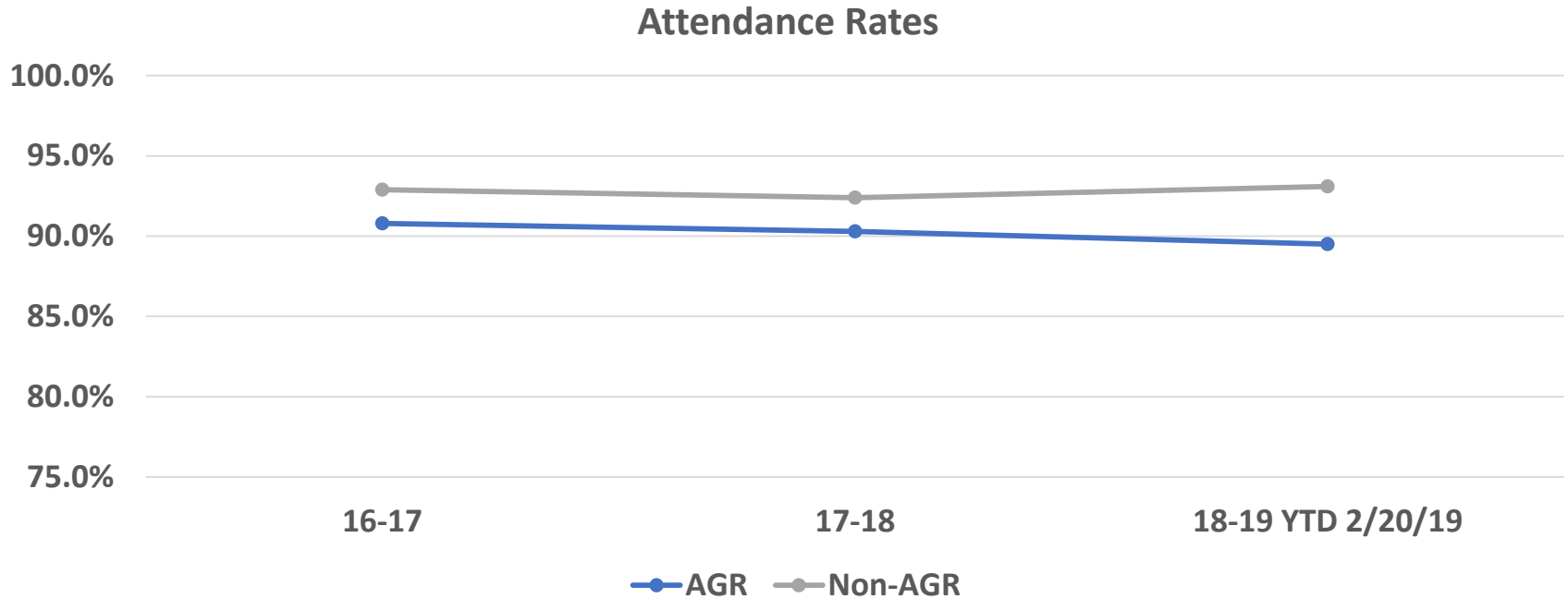
AGR schools had the same or slightly lower increase in the percentage of students on-target in grades 1-3 from fall to winter than non AGR schools



Suspension Rates



Attendance Rates



Thank you.

Presenters:

Vickie Brown-Gurley, Interim Senior Director, Curriculum and Instruction

Joandy Williams, Manager, Early Childhood Learning

Krissy Washington, Program Coordinator, Achievement Gap Reduction



Keith P. Posley, Ed.D., *Superintendent*