



MPS CHARTER SCHOOL CONTRACT RECOMMENDATION	
CHARTER SCHOOL	Honey Creek Continuous Progress Charter School
MISSION	Milwaukee Public Schools is a diverse district that welcomes all students and prepares them for success in higher education, post education opportunities, work, and citizenship.
VISION	Honey Creek School is committed to providing an equitable, inclusive, engaging, and collaborative learning community which prepares students to develop the knowledge, critical thinking skills, and character necessary to be lifelong learners. Honey Creek is dedicated to partnering with families and the community to help students succeed to their full potential.
YEAR OPENED	2005
DATE OF SITE VISIT	October 8, 2024

The renewal recommendation is based on a thorough review and analysis of information and data from the following and summarized in this document: Charter School Performance Summary, Application for Renewal, and school site visit.

CHARTER SCHOOL REVIEW TEAM RENEWAL RECOMMENDATION		
	Renewal Terms	Criteria
X	Full-term Renewal Term of five years	To be eligible, schools must be in the last year of the contract term and have achieved the following: <ul style="list-style-type: none"> ● There is a strong and compelling record of evidence that the school met the performance standards in the areas of Academic Performance, Financial Performance, and Organizational Performance. <u>Guidelines for Recommending Five-Year Renewal:</u> <ul style="list-style-type: none"> ● The Team determines that a school primarily merits <i>Met the Standard</i> ratings in the performance areas. ● A school that receives mixed ratings may be recommended for a full five-year renewal term if sufficient additional evidence obtained from the school's Application for Renewal and School Site Visit make this a credible recommendation.
	Short-term Renewal Term of three	To be eligible, schools must be in the last year of the contract term and have achieved the following:

years		<ul style="list-style-type: none"> • There is a strong and compelling record of evidence that the school met a considerable number of the performance standards (approaches the standards) in the areas of Academic Performance, Financial Performance, and Organizational Performance and/or shows continuous, meaningful improvement toward meeting the performance standards. <p><u>Guidelines for Recommending Three-Year Renewal:</u></p> <ul style="list-style-type: none"> • The Team determines that a school primarily merits <i>Met the Standard</i> or <i>Approaching the Standard</i> ratings or demonstrates continuous and meaningful improvement in the performance areas. • A school that receives mixed ratings may be recommended for a three-year renewal term if evidence obtained from the school's Application for Renewal and School Site Visit make this a credible recommendation.
	Non-Renewal / Revocation	<p>To be considered for non-renewal or revocation, the school does not apply for renewal or the school's academic, financial, and/or organizational performance results do not meet the standards and are deemed unsatisfactory. This would result in a recommendation for non-renewal/revocation.</p> <p><u>Guidelines for Recommending Non-Renewal / Revocation:</u></p> <ul style="list-style-type: none"> • School receives a <i>Did Not Meet the Standard</i> in all three areas of performance. • A school that receives mixed ratings may be recommended for non-renewal/ renovation if evidence obtained from the school's Performance Summary, Application for Renewal, and School Site Visit make this a credible recommendation.

CHARTER SCHOOL PRELIMINARY PERFORMANCE SUMMARY			
	Met the Standard (At least 75%)	Approaches the Standard (Between 50%-74%)	Did Not Meet the Standard (Below 50%)
Academic Performance	X		
Financial Standard	X		
Organizational Standard	X		
CHARTER SCHOOL APPLICATION FOR RENEWAL			
Met the Standard	Approaches the Standard	Did Not Meet the Standard	

<p>The Application for Renewal provides clear, concise and compelling information in the areas of Academic, Financial and Organizational Performance. The school has:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Included ample evidence of increased student achievement or shown continuous improvement; <input checked="" type="checkbox"/> Provided credible examples and documented evidence of its financial performance; and <input checked="" type="checkbox"/> Illustrated sufficiently and convincingly that it is organizationally sound. <input checked="" type="checkbox"/> The school's plans for continued success are clearly and effectively outlined with full details, descriptions, and explanations. 	<p>The Application for Renewal provides information in the areas of Academic, Financial and Organizational Performance. The information provided does not fully meet the expectations of the standard. Some of the information provided is developing and there is evidence of growth.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Provided some evidence of increased student achievement or continuous improvement; <input type="checkbox"/> Provided some evidence of its financial performance; and <input type="checkbox"/> Provided some evidence that it is organizationally sound. <input type="checkbox"/> The school's plans for continued success were partially developed and did not provide sufficient evidence to support the plan's for success. 	<p>The Application for Renewal does not provide clear, concise and compelling information in the areas of Academic, Financial and Organizational Performance. The school did not satisfactorily address application components. Responses lack details. Descriptions and/or examples are underdeveloped. The school provided:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Insufficient evidence of increased student achievement or continuous improvement; <input type="checkbox"/> Unclear examples and evidence of its financial performance; and <input type="checkbox"/> Inadequate evidence that it is organizationally sound. <input type="checkbox"/> The school's plans for continued success are unclear and not fully described or developed.
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CHARTER SCHOOL SITE VISIT

Met the Standard	Approaches the Standard	Did Not Meet the Standard
<p>Charter school site visit provided excellent further evidence that the school is meeting performance standards.</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> School presentations clearly and effectively communicated information from its Application for Renewal. <input checked="" type="checkbox"/> School sufficiently addressed any issues/concerns raised by the MPS Charter School Contract Review Team members. <input checked="" type="checkbox"/> School (if appropriate) provided sufficient supplementary information to further clarify performance results and ratings. <input checked="" type="checkbox"/> Samples of student work and classroom visits reflect strongly and positively the school's teaching and learning practices. 	<p>Charter school site visit provided some evidence that the school is meeting some of the performance standards. The information provided does not fully meet the expectations of the standard. Some of the information provided is developing and the school demonstrated evidence of growth.</p> <ul style="list-style-type: none"> <input type="checkbox"/> School presentation partially communicated information from its Application for Renewal. <input type="checkbox"/> School addressed some of the issues/concerns raised by the MPS Charter School Contract Review Team members. <input type="checkbox"/> School provided some supplementary information to clarify performance results and ratings. <input type="checkbox"/> Samples of student work and classroom visits provided some information to support the school's teaching and 	<p>Charter school site visit did not provide compelling evidence that the school is meeting performance standards.</p> <ul style="list-style-type: none"> <input type="checkbox"/> School presentation insufficiently communicated information from its Application for Renewal. <input type="checkbox"/> School did not adequately address issues/concerns raised by the MPS Charter School Contract Review Team members. <input type="checkbox"/> School did not provide ample supplementary information to clarify performance results and ratings. <input type="checkbox"/> Samples of student work and classroom visits did not necessarily positively reflect the school's teaching and learning practices.

learning practices.

SUMMARY COMMENTS

Honey Creek Continuous Progress School is committed to providing an equitable, inclusive, engaging, and collaborative learning community which prepares students to develop the knowledge, critical thinking skills, and character necessary to be lifelong learners. Honey Creek is dedicated to partnering with families and the community to help students succeed to their full potential.

RECOMMENDATION

Based on the evidence provided in the Charter School Application for Renewal, Preliminary Performance Summary, site visit (which included a school presentation, classroom visits, and testimony from students and parents), and additional information from the school team, the Charter School Review Team recommends a full-term charter school contract renewal.

Honey Creek Continuous Progress School is a school that embraces differences and is optimistic, resourceful, proactive, and solution oriented. Honey Creek educates the whole child in a meaningful way. The school believes in a growth mindset and pursues opportunities for learning. It was evident that they have created a clear and consistent sense of community. Both the parents and the students expressed feeling valued and connected to the school community.

Honey Creek's academic performance is a direct correlation to their intentional professional learning and coaching support. The staff is strategic in planning, training, and providing opportunities to support academic growth. The school has consistently met all of its academic, financial, and organizational performance measures and meets expectations on its state report card. Honey Creek strives to ensure that students are taught the skills necessary to be life-long learners and to be active and responsible citizens of the 21st century.

ACADEMIC STANDARDS

Honey Creek continues to meet all of its academic performance standards. The school implements Direct Instruction Reading Mastery as its core reading curriculum. There is a strong focus on data analysis, which has allowed the school to identify specific student needs and provide support in those areas. Through various assessments, Honey Creek has been able to use flexible grouping to ensure students reach proficiency.

FINANCIAL STANDARDS

Honey Creek has consistently met all of its financial performance standards and continues to be fiscally responsible.

ORGANIZATIONAL STANDARDS

The school has met its organizational performance standards. Family involvement has been an integral part of the school's success. Families feel welcomed and continue to work collaboratively with the staff to engage the students in their individualized learning journeys. Parents have an active role in the decision-making process through the school governance board and various committees.

SCHOOL SITE VISIT

Honey Creek's presentation provided clear and effective information pertaining to the school's mission and vision, application for renewal, and addressed all questions or concerns the review team had. Honey Creek has successfully implemented Direct Instruction with fidelity as outlined in their educational program. Honey Creek's leadership values the continuation of professional learning on Direct Instruction and has certified trainers that conduct professional development and continuous coaching.

Honey Creek has an established Professional Learning Community (PLC) to review ongoing data to support students individualized needs. Through data analysis, staff are able to identify and disaggregate data to ensure all student needs are met. In order to address the whole child, Honey Creek ensures that social-emotional learning is at its forefront through trauma-informed care practices. Honey Creek recognizes that after school activities enhance the school experience, and as a result has increased the number of school clubs and sports offered.

CLASSROOM OBSERVATIONS

There was high evidence of Direct Instruction being implemented through classroom observations. Honey Creek utilizes every available space to support student learning, from whole group and small group instruction within the classrooms, to small groups or individualized support in the hallways. With the support of all staff and volunteers, Honey Creek is truly an "all hands on deck" school to support students in reading proficiency. Students were actively engaged in meaningful learning. The school has an abundant display of literature throughout the classrooms and hallways and is showcased through student's excitement for reading.

STUDENT FOCUS GROUPS

Students appreciate the kind and supportive spirit of their teachers and how they have developed their confidence. Students were excited about the number of opportunities for various sports and clubs at Honey Creek. The students were hoping that Honey Creek can continue to add more sport opportunities, as well as a bigger library with more books.

PARENT FOCUS GROUP

Parents appreciate the level of support that is provided and stated that the staff are kind, patient, and push their children to learn every day. They noted that the staff provide resources to support the families at home, and they are communicating with them consistently. Parents of students with disabilities provided testimony on the significance of a parent group that collaborates with other parents and teachers on strategies specific to their child's learning needs. Many of the parents referenced the different ways to be involved at the school. Parents provided the following testimony:

- "There is a level of comfort at Honey Creek which makes it feel like home."
- "The level of dedication and consideration the staff show is on another level."
- "The staff and leadership are always willing to listen."

The parents value and trust the education their children are receiving and are excited about the progress the school continues to make. Parents made note that a sensory room would enhance school space to support the various needs of students.

Honey Creek continues to provide a high quality option to families in Milwaukee Public Schools. They are committed to putting students first and are passionate for the growth and development of children. As a charter school, Honey Creek fully implements Direct Instruction and has been faithful to implementing its educational program for 20 years.

MPS CHARTER SCHOOL REVIEW TEAM MEMBERS	
Tangela Anderson	MPS Finance
Leon Groce	MPS Restorative Practices
Lolita Harden	Community Member
Darryl Jackson	MPS Board of Directors
Henry Leonard	MPS Board of Directors
Marty Lexmond	Community Member
Katie Soukup	MPS Research, Assessment, and Data
Tracy Wozniak	MPS Specialized Services

SIGNATURE: *Bridget Schock*

DATE: 10/8/24

Bridget Schock, Director, Contracted School Services