

ffice of Communications and School Performance Department of Research, Assessment, and Data 5225 W. Vliet St., Rooms 224–230

School-wide Mental Wellness Strategic Planning Alignment Worksheet

Project/Pathway	Alignment to Strategic	Description of Quality	How Do You Measure	How Do You Measure
EBIS	Plan Initiative	Implementation	Implementation?	Impact on Students?
Mental Wellness EBIS: Trauma-sensitive Schools Contact: Kimberly Merath, Supervisor violenceprevention@milwau kee.k12.wi.us	 Staff Professional Learning The district provides required and self-directed intentional, unique, and leveled professional learning to meet the specific needs of staff. Student Achievement Students will feel emotionally and physically safe in school. All classrooms will be inclusive for all students (e.g., race/ethnicity, special needs, gender). Graduation and Postsecondary Readiness All students will be confident in their abilities to be successful in education, work, or the military. 	All staff members receive PD in self-regulation strategies for students and ways to promote mental wellness. All staff members are provided with the opportunity to request additional one-on-one coaching on any of the topics presented during the PD sessions. All classroom teachers provide Second Step instruction weekly. Teachers implement morning meetings in classrooms. Teachers engage in one-on- one problem-solving strategies with students, including emotional regulation plans and use of calming corners (link TBD). Teachers develop a mental wellness bulletin board and maintain it monthly. The school offers parent workshops on topics related to mental wellness.	 Sign-in sheets, training agendas, and CFUs Observations of teacher/classroom (observation tool TBD) Teacher practice logs (link TBD) Observation of bulletin boards Sign-in sheets, parent meeting agendas, and session surveys 	Increased student attitudes and efficacy about school (ESCC and YRBS) Improved teacher attitudes and efficacy (ESCC) Decreased student-reported incidences of mental health challenges (YRBS) <u>Trauma-sensitive Schools</u> <u>Fidelity Assessment</u>

Start. Stay. Succeed. Comienza. Quédate. Triunfa.