

# (ATTACHMENT 6) ACTION ON THE AWARD OF PROFESSIONAL SERVICES CONTRACTS

Purchase Requisition Number: CR019012  
Contract Number: C024493  
Vendor Number: V021240

## MILWAUKEE BOARD OF SCHOOL DIRECTORS PROFESSIONAL SERVICES CONTRACT

This Contract is being entered into this 1st day of December 2015, by and between **Edgenuity, Inc.** ("Contractor") and Milwaukee Board of School Directors ("MPS"). This Contract is the result of an open competitive procurement, specifically Request for Proposal (RFP) 893.

### 1. SCOPE OF SERVICES

Contractor shall specifically perform the following tasks, according to the terms and conditions of this Contract, the terms of RFP 893 and Contractor's Response to RFP 893:

Contractor shall provide MPS a hosted licensed online curriculum and learning management system for remediation and acceleration of online credited or accredited courses in the following six (6) substantive areas: (1) credit recovery; (2) world languages; (3) advanced placement courses as approved by the College Board or a like certifying agency; (4) core academics including health, physical education and fine arts; (5) electives; and (6) general education development ("GED") options with readiness assessment and personalized lessons. Course framework shall be designed for students in the 6<sup>th</sup> through 12<sup>th</sup> grade levels with accessibility for students in grades kindergarten to 5<sup>th</sup> to participate in such courses.

a) Contractor shall provide MPS with an assigned Partnership Advisor ("PA") to assist site administration in program set-up and ongoing implementation.

b) Contractor's Response to "Exhibit A" of RFP 893 is specifically incorporated by reference as if fully set forth herein and is hereby made a material part of this Contract. Contractor's Response to "Exhibit A" of RFP 893 shall not be limited to the defined courses if additional course can and/or are made available. Courses may also be customizable based upon the needs of the MPS and/or individual students.

c) Contractor's Response to "Exhibit C" of RFP 893 is specifically incorporated by reference as if fully set forth herein and hereby made a material part of this Contract. The cost per student per course without a remote licensed teach shall be \$40.00. The cost per student per course with a remote licensed teacher shall be \$225.00. MPS shall also receive 18 hours of professional development at no charge as well as 30 hours of implementation services at no charge. If additional hours are required, the rate per hour for professional development shall be \$400.00 and for implementation services shall be \$400.00.

In addition, Contractor shall offer the options listed in Contractor's "Pricing" in response to RFP 893.

Contractor shall provide, at its own expense, all personnel required to perform the services under this Contract.

### 2. TERM

This Contract shall be in effect from January 1, 2016 to June 30, 2017, ("Initial Term") with the option to extend for two additional one-year terms to run from July 1, 2017 through June 30, 2018 and July 1, 2018 through June 30, 2019. MPS will base its decision on whether to extend on the following performance metrics to be rated by MPS personnel. A minimum score of 90 points must be met for consideration of any future one-year extensions but a score of 90 does not guarantee any extension.

Performance Metrics	Points
Provision of items within the specified timeframe	25
Quality of items furnished	25
Ability to meet the demand of requests	20
Client satisfaction per survey data	10
Accuracy of invoicing for MPS District orders	10
Reporting of product usage and inventory recommendations	10
Total	100

No work shall commence before a Contractor receives a fully executed Contract and has been given approval to proceed. Any work performed by the Contractor prior to obtaining a fully-executed Contract with approval to proceed shall not be compensated pursuant to this Contract. Any continuation of the Contract beyond this term must be set forth in writing and signed by the authorized signatories of each party.

### **3. COMPENSATION**

Total compensation under this Contract shall not exceed \$400,000.00 in the Initial Term.

MPS reserves the right to determine in its sole discretion whether services have been adequately and fully delivered; to withhold payment until services are fully and adequately delivered; or to disallow a pro rata share of payments for services not fully and adequately delivered.

Milwaukee Public Schools does not pay in advance for services. No payment shall be made until a properly submitted invoice is approved. Invoices shall be submitted to:

Milwaukee Public Schools  
ATTN: John Hill  
5225 W. Vliet Street  
Milwaukee, WI 53208

A properly submitted invoice must include a detailed description of the dates and times worked, and the tasks performed. As a matter of practice, MPS attempts to pay all invoices in 30 days. It is mutually agreed that State Prompt pay law does not apply to this Contract.

Unless otherwise specified, MPS shall not pay invoices submitted more than 60 days after actual work. In the case of grant funding, no payments shall be made after grant close out. Final invoices must be marked as such.

### **4. NON APPROPRIATION OF FUNDS**

This Contract is contingent upon the appropriation of sufficient funds by appropriate MPS officials. If funds are not appropriated, Contractor agrees to take back any commodities furnished under the Contract, terminate any services supplied to MPS under the Contract, and relieve MPS of any further obligations under the Contract.

### **5. NON-DISCRIMINATION**

In the performance of work under this Contract, Contractor shall not discriminate in any way against any employee or applicant for employment because of race, religion, color, national origin, ancestry, physical handicap, mental disability, medical condition, marital status, age (over 40) or sex. This prohibition includes but is not limited to employment; promotions, demotions and transfers; recruitment; advertising; layoff or termination; rates of pay or other forms of compensation; and selection for training, including apprenticeships. Contractor is required to include a similar provision in all subcontracts to this Contract.

If MPS determines Contractor has violated this non-discrimination policy, MPS may terminate this Contract without liability for undelivered services or materials. MPS may also deem the Contractor ineligible to participate in future contracts with MPS.

### **6. INDEMNITY**

Notwithstanding any references to the contrary, Contractor assumes full liability for all of its acts or omissions in the performance of this Contract, as well as the acts or omissions of its subcontractors. Contractor shall indemnify and hold harmless MPS, its agents, officers and employees against all third-party liabilities, losses, judgments, decrees, costs, and expenses that may be claimed against MPS as a result of granting of this Contract to said Contractor, or that may result from the carelessness or neglect of said Contractor, its agents, or employees. If judgment is recovered against MPS in suits of law or equity found by a finding of Contractor's responsibility, including by reason of the carelessness, negligence, or acts or omissions of the Contractor, against such persons, firms or corporations carrying out the provisions of the Contract for the Contractor, the Contractor assumes full liability to the extent of Contractor's responsibility found by the ruling body for such judgment, not only as to any monetary award, but also as to the costs, attorneys fees or other expenses resulting therefrom.

In accordance with applicable laws, MPS shall be responsible for defending and paying judgments on behalf of its officers, employees and agents while acting within the scope of their employment or agency for any claims that may arise out of MPS' negligence for acts, policies, or directives that affect the activities covered by this Contract.

### **7. BACKGROUND CHECKS**

A criminal information background check is required for all persons providing services under this Contract, including volunteers, that: (1) provide services in MPS facility(ies) on a regular and ongoing basis or more than 5 hours per week; and (2) come into contact with or have access to MPS students with or without the presence of an MPS teacher or MPS supervisor.

The purpose of this check is to ensure there is nothing that would render the person(s) unfit to perform services under this Contract where there is contact and or access to MPS students. MPS will, in its sole discretion, determine whether there is anything in a background check that would render a person unfit to work in an MPS facility with contact or access to MPS students. MPS shall perform background checks in the state(s) in which the individual resided for at least 6 months in the last 5 years, and was 18 years old or older at the time.

Contractor may perform its own criminal background checks through the Wisconsin Department of Justice Crime Information Bureau ("CIB"). Contractor shall provide the completed criminal background checks at least 10 days prior to any services being performed pursuant to this Contract.

MPS will perform the necessary background investigation at the rate of \$10.00 per person. In the event Contractor chooses this option, Contractor may contact the Office of Classified Staffing at 475-8157 to obtain the necessary forms. Please note that all forms must be filled out and submitted at least 30 days prior to the commencement of the services.

All background checks must be completed prior to the commencement of services under this Contract. MPS will NOT be responsible for the payment of any services rendered by Contractor before the completion of these criminal information background checks.

#### **8. INSURANCE AND PROOF OF FINANCIAL RESPONSIBILITY**

Contractor understands and agrees that financial responsibility for claims or damages to any person, or to Contractor's employees and agents, shall rest with the Contractor. Contractor and its subcontractors shall effect and maintain any insurance coverage, including, but not limited to, Workers' Compensation, Employers' Liability, General Liability, Contractual Liability, Automobile Liability and Umbrella Liability to support such financial obligations. The indemnification obligation, however, shall not be reduced in any way by existence or non-existence, limitation, amount or type of damages, compensation, or benefits payable under Workers' Compensation laws or other insurance provisions.

The minimum limits of insurance required of the Contractor by MPS shall be:

Workers' Compensation	Statutory Limits
Employers' Liability	\$100,000 per occurrence
General Liability	\$1,000,000 per occurrence/\$2,000,000 aggregate
Auto Liability	\$1,000,000 per occurrence
Umbrella (excess) Liability	\$1,000,000 per occurrence

MPS shall be named as an additional insured under Contractor's and subcontractors' general liability insurance and umbrella liability insurance. Evidence of all required insurances of Contractor shall be given to MPS. The certificate of insurance or policies of insurance evidencing all coverages shall include a statement that MPS shall be afforded a thirty (30) day written notice of cancellation or non-renewal by any of Contractor's insurers providing the coverages required by MPS for the duration of this Contract.

#### **9. SHIPPING/TAXES**

MPS is exempt from Federal Excise and Wisconsin Sales Taxes. In accordance with the terms of the RFP, the price of all materials purchased pursuant to this Contract shall include delivery FOB to the MPS location receiving the goods and freight must be prepaid. Any freight, shipping, processing, handling or like charges must be part of the unit price and any separate line items for freight, shipping, processing, handling or like charges listed on an invoice will be deleted and not paid.

MPS reserves the right to reject any items that are non-conforming. All return freight charges associated with the rejected materials shall be borne by Contractor.

#### **10. IRREPARABLE HARM**

It is mutually agreed the breach of this Contract on Contractor's part shall result in irreparable and continuing damage to MPS for which money damages may not provide adequate relief. Therefore, the breach of this Contract on Contractor's part shall entitle MPS to both preliminary and permanent injunctive relief and money damages insofar as they can be determined under the circumstances.

#### **11. TERMINATION BY CONTRACTOR**

Contractor may, at its option, terminate this Contract upon the failure of MPS to pay any amount, which may become due hereunder for a period of sixty (60) days following submission of appropriate billing and supporting documentation. Upon said termination, Contractor shall be paid the compensation due for all services rendered through the date of termination including any retainage.

#### **12. TERMINATION BY MPS - BREACH BY CONTRACTOR**

If Contractor fails to fulfill its obligations under this Contract in a timely or proper manner, or violates any of its provisions, MPS shall thereupon have the right to terminate it by giving 30 days written notice before the effective date of termination of the Contract, specifying the alleged violations, and effective date of termination. The Contract shall not be terminated if, upon receipt of the notice, Contractor promptly cures the alleged violation within 10 days. In the event of termination, MPS will only be liable for services rendered through the date of termination and not for the uncompleted portion, or for any materials or services purchased or paid for by Contractor for use in completing the Contract.

#### **13. TERMINATION BY MPS**

MPS further reserves the right to terminate this Contract at any time for any reason by giving Contractor written notice by Registered or Certified Mail of such termination. MPS will attempt to give Contractor 30 days notice, but reserves the right to give only as much notice as is reasonably possible given the circumstances. If in the event of said termination, Contractor shall reduce its activities hereunder, as mutually agreed to, upon receipt of said notice. Upon said termination, Contractor shall be paid for all services rendered through the date of termination, including any retainage. This section also applies should the Milwaukee Board of School Directors fail to appropriate additional monies required for the completion of the Contract.

#### **14. INDEPENDENT CONTRACTOR**

Contractor agrees and stipulates that in performing this Contract, it is acting as an Independent Contractor, and that no relationship of employer and employee, partnership or joint venture is created by this Contract. Contractor has exclusive control over work hours, location, and other details of such services, and MPS' sole interest is to ensure that said service shall be performed and rendered in a competent, safe, efficient, timely and satisfactory manner in accordance with the terms of this Contract.

Contractor has the sole obligation to provide for and pay any contribution or taxes required by federal, state or local authorities imposed on or measured by income. Contractor specifically covenants not to file any complaint, charge, or claim with any local, state or federal agency or court in which Contractor claims to be or to have been an employee of MPS during the period of time covered by this Contract and that if any such agency or court assumes jurisdiction of any complaint, charge or claim against MPS on Contractor's behalf, Contractor will request such agency or court to dismiss such matter. MPS shall not be charged any obligation or responsibility whatsoever of extending any fringe benefits which may be extended to MPS employees, including any insurance, or pension plans.

Contractor further agrees that MPS is not to be charged with the obligation or responsibility of extending any fringe benefits such as hospital, medical and life insurance, or pension plans which may be extended to employees of MPS from time-to-time and further agree to indemnify and hold harmless MPS and all its employees, officers and agents from any liability for personal injuries, including death, or for damage to or loss of personal property, which might occur as a result of the performance of the services provided for under this Contract.

#### **15. ASSIGNMENT LIMITATION**

This Contract shall be binding upon and inure to the benefit of the parties and their successors and assigns; provided, however, that neither party shall assign its obligations hereunder without the prior written consent of the other. Notwithstanding the foregoing, Contractor may assign this Contract to an entity controlled by, controlling or under common control with Contractor without MPS's prior consent.

#### **16. PROHIBITED PRACTICES**

- A. Contractor during the period of this Contract shall not hire, retain or use for compensation any member, officer, or employee of MPS to perform services under this Contract, or any other person who, to the knowledge of Contractor, has a conflict of interest.
- B. Contractor hereby attests it is familiar with MPS's Code of Ethics, providing in pertinent part, "[a]n employee of Milwaukee Public Schools may not accept any gift or gratuity in excess of \$25.00 annually from any person, persons, group or any firm which does business with or is attempting to do business with MPS."

- C. MPS has a Livable Wage policy that requires anyone having a contract with MPS must pay all of their employees a livable wage in accordance with City of Milwaukee Ordinance 310-13. The current livable wage rate can be found at the City of Milwaukee website <http://city.milwaukee.gov/ImageLibrary/Groups/boaPurchasing/forms/livingWageTable.docx>
- D. No person may enter into this Contract for services that the MPS employee would otherwise perform as an employee.
- E. No current or former MPS employee may perform services on a professional services contract without the prior written consent of the Director of Human Relations of her designee.
- F. If the Contract is for apparel for \$5,000.00 or more, the Contractor agrees to provide only items manufactured by responsible manufacturers. Contractor is required to include a similar provision in all subcontracts to this Contract.

#### **17. NOTICES**

Notices to either party provided for in this Contract shall be sufficient if sent by Certified or Registered mail, postage prepaid, addressed to the signatories on this Contract, or to their designees.

#### **18. WAIVER**

The waiver or failure of either Party to exercise in any respect any rights provided for in this Contract shall not be deemed a waiver of any further right under this Contract.

#### **19. INTEGRATION/SEVERABILITY**

This Contract and its addenda, if any, RFP 893 and Contractor's Response to RFP 893 constitute the entire Contract among the Parties with respect to the subject matter hereof and supersede all prior proposals, negotiations, conversations, discussions and Contracts among the Parties concerning the subject matter hereof. No amendment or modification of any provision of this Contract shall be effective unless the same shall be in writing and signed by both Parties.

The District shall not be bound by any terms and conditions included in of Contractor's packaging, service catalog, brochure, technical data sheet or other document which attempts to impose any conditions at variance with or in addition to the terms and conditions contained herein.

If any term or provision of this Contract should be declared invalid by a court of competent jurisdiction or by operation of law, the remaining terms and provisions of this Contract shall be interpreted as if such invalid Contracts or covenants were not contained herein.

#### **20. CHOICE OF LAW & FORUM**

The state courts of Wisconsin shall be the sole forum for all disputes arising of this Contract. The validity, construction, enforcement and effect of this Contract shall be governed solely by the laws of the State of Wisconsin.

#### **21. TIMING**

Time is of the essence in this Contract.

#### **22. CERTIFICATION REGARDING DEBARMENT OR SUSPENSION**

Contractor certifies that neither Contractor or its principals; its subcontractors or their principals; the sub-recipients (if applicable) or their principals are suspended, debarred, proposed for debarment, voluntarily excluded from covered transactions, or otherwise disqualified by any federal department or agency from doing business with the Federal Government pursuant to Executive Orders 12549 and 12689. Contractor specifically covenants that neither the Contractor or its principals, its sub-contractors or their principals, or the sub-recipients (if applicable) or their principals are included on the Excluded Parties List System ("EPLS") maintained by the General Services Administration ("GSA").

#### **23. FORCE MAJEURE**

MPS will not be liable to pay Contractor for any work that the Contractor is unable to perform due to act of God, riot, war, civil unrest, flood, earthquake, outbreak of contagious disease or other cause beyond Contractor's reasonable control (including any mechanical, electronic, or communications (internet) failure, but excluding failure caused by a party's financial condition or negligence).

#### **24. STUDENT DATA**

Contractor acknowledges that student data is protected by both federal and state law. See Wis. Stat. § 118.125; 20 U.S.C. § 1232g(b); 34 C.F.R. § 99.1 *et seq.* If MPS determines that Contractor has disclosed any student record information in violation of either federal or state law, without prejudice to any other rights or remedies the MPS may have, MPS shall be entitled to immediately terminate this and every other existing Contract without further liability. Moreover, MPS may bar Contractor from future MPS contracts for varying periods up to and including permanent debarment.

#### **25. NON-DISCLOSURE**

Absent prior written consent of the person listed in Section 3 or his/her designee, Contractor shall not: (1) disclose, publish, or disseminate any information, not a matter of public record, that is received by reason of this Contract, regardless of whether the Contractor is or is not under contract at the time of the disclosure; or (2) disclose, publish, or disseminate any information developed for MPS under this Contract. Contractor agrees to take all reasonable precautions to prevent any unauthorized use, disclosure, publication, or dissemination of the same information.

All information and any derivatives thereof, whether created by MPS or Contractor under this Contract remains the property of MPS and no license or other rights to such information is granted or implied hereby. For purposes of this Contract, "derivatives" shall mean: (i) for copyrightable or copyrighted material, any translation, abridgment, revision, or other form in which an existing work may be recast, transformed, or adapted; and (ii) for patentable or patented material, any improvement thereon.

Within ten business days of the earlier of receipt of MPS' written or oral request, or final payment, Contractor will return all documents, records, and copies thereof it obtained during the development of the work product covered by this Contract.

#### **26. MPS LOGO/PUBLICITY**

No Contractor shall use the MPS Logo in its literature or issue a press release about the subject of this Contract without prior written notice to and written approval of MPS' Director of Communication and Public Affairs.

#### **27. ORDER OF PRIORITY**

In the event of a conflict among the documents constituting this Contract, the order of priority to resolve the conflict shall be: 1) this Contract; 2) RFP 893; and 3) Contractor's Response to RFP 893.

#### **28. PUBLIC RECORDS**

Both parties understand that the Board is bound by the Wisconsin Public Records Law, and as such, all of the terms of this Contract are subject to and conditioned on the provisions of Wis. Stat. § 19.21, *et seq.* Contractor acknowledges that it is obligated to assist the Board in retaining and producing records that are subject to Wisconsin Public Records Law, and that the failure to do so shall constitute a material breach of this Contract, and that the Contractor must defend and hold the Board harmless from liability under the law. Except as otherwise authorized, those records shall be maintained for a period of seven years after receipt of final payment under this Contract.

#### **29. CONTRACT COMPLIANCE REQUIREMENT**

The HUB requirement on this Contract is 0%. The student engagement requirement of this Contract is 200 hours. The Career Education requirement for this Contract is 10 hours. Failure to achieve these requirements may result in the application of some or all of the sanctions set forth in Administrative Policy 3.10, which is hereby incorporated by reference.

Purchase Requisition Number: CR019012  
Contract Number: C024493  
Vendor Number: V021240

IN WITNESS WHEREOF, the parties here to have executed this Contract on the day, month and year first above written.

CONTRACTOR (Vendor #: V021240)


MILWAUKEE BOARD OF SCHOOL DIRECTORS

By:   
Authorized Representative

By:   
Kristen D. DeCato, Director  
Procurement and Risk Management

Date: 11/20/15  
Edgenuity, Inc.  
8860 East Chaparral Road, Suite 100  
Scottsdale, AZ 85250  
(480)423-0118

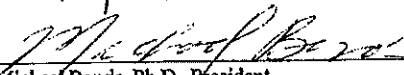
Date: 11/30/15

By:   
Darlene B. Driver Ed.D., Superintendent of Schools

SSN / FEIN:

Budget Code: GSP-0-S-SKT-DW-ECTS

Date: 12/11/15

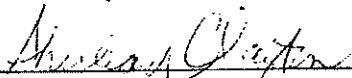
By:   
Michael Bonds, Ph.D., President  
Milwaukee Board of School Directors

Date: 12-15-15

NOTE: BUDGET CODES THAT ARE NOT LOCAL SCHOOL BUDGET CODES, MUST BE APPROVED BY APPROPRIATE DEPARTMENT OR PROGRAM ADMINISTRATOR.


This Contract is not enforceable until fully executed. Payment will not be made on any contract not on file in the Office of Finance. A minimum of fifteen business days is required for approval.

Reviewed by Risk Management:

By: 

Date: 11/30/15

Reviewed as to form and substance by Office of Finance:

By: 

Date: 11/23/15

RFP 893 – Exhibit A

Remediation and Acceleration of Online Credited Courses for Students in Grades 6 through 12

Vendor must fill out every column in Exhibit A to be considered responsive. If a vendor chooses not to respond to a particular substantive area, a written "no bid" statement must be submitted.

A	B	C	D	E	F	G	H	I	J	K	L	M	N
Substantive Area (to a vendor, this will add lines to include all the course offerings)	Course Area	Target Academic Grade Level	Course Reading Level	Can Vendor Provide a Remote Teacher for the Local Course? (yes/no)	Is it an option to buy items only? (yes/no)	Will Vendor Allow MPS Teacher to Serve as Remote Teacher? (yes/no)	Will Vendor Allow MPS Teacher to Purchase a combination of items for MPS Teachers? (yes/no)	Is Course available in Spanish?	Is Course available to other languages, including Spanish? (If yes, please list available languages)	List the applicable set of standards to which the course is aligned, if any (i.e. National Educational Technology Standards for Students, Wisconsin Common Core State Standards, etc.)	Average hours for Course Completion	Pricing Rate	Has Vendor Attached Course Outline in Section A.1.7.1.8 B.1. Section 2.2.3(A) of the RFP? (yes/no)
Example: Algebra Semester 1	Mathematics	9th	8th grade	Yes	Yes	Yes	Yes	Yes	Yes: German, Italian, French, Spanish, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	50	60%	Yes
Credit Recovery Courses													
English Language Arts 6 - CR	Language Arts	6th	6th grade	Yes	Yes	Yes	Yes	Yes	Yes: Arabic, Armenian, Chinese, Filipino, French, German, Italian, Hindi, Hindi, Hindi, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	100	70% (Adjustable)	Yes
English Language Arts 7 - CR	Language Arts	7th	7th grade	Yes	Yes	Yes	Yes	Yes	Yes: Arabic, Armenian, Chinese, Filipino, French, German, Italian, Hindi, Hindi, Hindi, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	100	70% (Adjustable)	Yes
English Language Arts 8 - CR	Language Arts	8th	8th grade	Yes	Yes	Yes	Yes	Yes	Yes: Arabic, Armenian, Chinese, Filipino, French, German, Italian, Hindi, Hindi, Hindi, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	100	70% (Adjustable)	Yes
English Language Arts 9 - CR	Language Arts	9th	9th grade	Yes	Yes	Yes	Yes	Yes	Yes: Arabic, Armenian, Chinese, Filipino, French, German, Italian, Hindi, Hindi, Hindi, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	100	70% (Adjustable)	Yes
English Language Arts 10 - CR	Language Arts	10th	10th grade	Yes	Yes	Yes	Yes	Yes	Yes: Arabic, Armenian, Chinese, Filipino, French, German, Italian, Hindi, Hindi, Hindi, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	100	70% (Adjustable)	Yes



# RFP 893 - Exhibit A

## Remediation and Acceleration of Online Credited Courses for Students in Grades 6 through 12

Vendor must fill out every column in Exhibit A to be considered responsive. If a vendor chooses not to respond to a particular submittable area, a written "no bid" statement must be submitted.

A	B	C	D	E	F	G	H	I	J	K	L	M	N
				Can Vendor Provide a Licensed Teacher for the Course (Yes/No)	Is an option to buy Revenue (Vendor does not supply Revenue Licensed Teacher) (Yes/No)	Will Vendor Allow MPS to Purchase a combination of options set forth in Columns L, P & Q?	Will Vendor allow MPS to Purchase a combination of options set forth in Columns L, P & Q?	Is Course available in Spanish?	Is Course available in other Languages, including Spanish? (If yes, please list available languages)	Use the applicable set of standards to which the course is aligned: (i.e. National Standards for Mathematics, Wisconsin Common Core State Standards, etc.)	Average Hours for Course Completion	Pricing Rate	Has Vendor Attached Course Outline in Section 4.17.00 of the RFP (Yes/No)
Submittable Area: If it is requested that Vendor will add lines to include all in Course offerings)	Current Area	Target Academic Grade Level	Current Reading Level										
English Language Arts 11 - CR	Language Arts	11th	11th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	100	70% (Adjustable)	Yes
English Language Arts 12 - CR	Language Arts	12th	12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	100	70% (Adjustable)	Yes
Mathematics 6 - CR	Mathematics	6th	6th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	100	70% (Adjustable)	Yes
Mathematics 7 - CR	Mathematics	7th	7th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	100	70% (Adjustable)	Yes
Mathematics 8 - CR	Mathematics	8th	8th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	100	70% (Adjustable)	Yes

# RFP 893 - Exhibit A

## Remediation and Acceleration of Online Credited Courses for Students in Grades 5 through 12

Vendor must fill out every column in Exhibit A to be considered responsive. If a vendor chooses not to respond to a particular substantive area, a written "no bid" statement must be submitted.

A	B	C	D	E	F	G	H	I	J	K	L	M	N
Substantive Area: If it is reported that Vendor will add new or include all its course offerings	Content Area	Target Academic Grade Level	Content Reading Level	Can Vendor Provide a Remote WFL Licensed Teacher for the Listed Course? (yes/no)	Is it an option to buy license only? (yes/no)	Will Vendor Allow WFL Teacher to serve as Remote Licensed Teacher and Train WFL Teacher to do so? (yes/no)	Will Vendor allow WFL to purchase a combination of options set forth in Columns C, F & G?	Is Course available in Spanish?	Is Course available in other Languages, including Spanish? If yes, please list available languages	Use the applicable version of standards to which the course is aligned, if any (i.e. National Educational Technology Standards for Students, Wisconsin Common Core State Standards, etc.)	Average hours for Course Completion	Pricing Rate	Has Vendor Attended Course Outline in Section 4.3.1.1AB of the Request for Proposal? (yes/no)
Pre-Algebra - CR	Mathematics	9th	9th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Croatian, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	100	Price Adjustment	Yes
Algebra I - CR	Mathematics	9th	9th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Croatian, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	100	Price Adjustment	Yes
Geometry - CR	Mathematics	10th	10th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Croatian, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	100	Price Adjustment	Yes
Algebra II - CR	Mathematics	11th	11th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Croatian, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	100	Price Adjustment	Yes
Pre-Calculus - CR	Mathematics	12th	12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Croatian, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	100	Price Adjustment	Yes

RFP 893 - Exhibit A													
Remediation and Acceleration of Online Credited Courses for Students in Grades 6 through 12													
Vendor must fill out every column in Exhibit A to be considered responsive. If a vendor chooses not to respond to a particular substantive area, a written "no bid" statement must be submitted.													
A	B	C	D	E	F	G	H	I	J	K	L	M	N
Substantive Area (It is expected that Vendor will add lines to include all its course offerings)	Content Area	Target Academic Grade Level	Content Banding Level	Can Vendor Provide a Licensed Teacher to Deliver Course? (Yes/No)	Is an option to buy license from Vendor? (Yes/No)	Will Vendor allow MPS teacher to serve as Remote Licensed Teacher and Train MPS Teacher to do so? (Yes/No)	Will Vendor allow MPS to purchase a combination of options set forth in Column E, F & G?	Is course available in other languages (Spanish)?	Is course available in other languages (Spanish)? (If yes, please list available languages)	List the applicable set of standards to which the course is aligned (e.g., National Educational Technology Standards for Students, Wisconsin Common Core State Standards, etc.)	Average hours for completion	Pacing Rate	Has Vendor Attached Course Outline in Section 4.1.1.1A of the RFP? (Yes/No)
Integrated Mathematics I - CR	Mathematics	9th	9th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	100	70% (Adjustable)	Yes
Integrated Mathematics II - CR	Mathematics	10th	10th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	100	70% (Adjustable)	Yes
Integrated Mathematics III - CR	Mathematics	11th	11th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	120	70% (Adjustable)	Yes
Trigonometry - CR	Mathematics	12th	12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	50	70% (Adjustable)	Yes
Physical Science - CR	Science	7th-9th	7th-9th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in Science	100	30% (Adjustable)	Yes
Biology - CR	Science	9th-12th	9th-12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in Science	100	30% (Adjustable)	Yes

## Remediation and Acceleration of Online Credited Courses for Students in Grades 6 through 12

Vendor must fill out every column in Exhibit A to be considered responsive. If a vendor chooses not to respond to a particular substantive area, a written "no bid" statement must be submitted.

A	B	C	D	E	F	G	H	I	J	K	L	M	N
Substantive Area (It is expected that Vendor will add lines to include all its Course offerings)	Content Area	Target Academic Grade Level	Content Reading Level	Can Vendor Provide a Remedial Course for the Level?	Is it an option to buy license only? (Vendor does not supply license to the Licensed Teacher)	Will Vendor Allow MPS Teacher to serve as Remedial Licensed Teacher and Train MPS Teacher to do so? (yes/no)	Will Vendor allow MPS to purchase a remedial course for the licensed teacher in Column E, F & G?	Is Course available in other Spanish? (If yes, please list available languages)	Is the applicable set of standards to which the course is aligned, if any (i.e., National Educational Technology Standards for Students, Wisconsin Common Core State Standards, etc.)	Average hours for Course Completion	Pacing Rate	Has Vendor Attached Course Outline to Section 4.3.17.1A of the 2.2.1(A) of the RFP? (yes/no)	
Chemistry - CH	Science	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in Science	100	70% (Adjustable)	Yes	
Physics - CH	Science	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in Science	100	70% (Adjustable)	Yes	
Survey of World History - CH	Social Studies	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in History/Social Studies	100	70% (Adjustable)	Yes	
Modern World History - CH	Social Studies	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in History/Social Studies	100	70% (Adjustable)	Yes	
U.S. History I - CH	Social Studies	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in History/Social Studies	100	70% (Adjustable)	Yes	
U.S. History II - CH	Social Studies	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in History/Social Studies	100	70% (Adjustable)	Yes	

## Remediation and Acceleration of Online Credited Courses for Students in Grades 6 through 12

A	B	C	D	E	F	G	H	I	J	K	L	M	N
Substantive Area (It is expected that Vendor will add items to include all in Course offerings)	Content Area	Target Academic Grade Level	Content Reading Level	Can Vendor Provide a Licensed Teacher for the listed Course? (yes/no)	Is it ok to opt-in to buy license only? (yes/no)	Will Vendor allow AP/2 teacher to give 3 lessons of content and supply answer to an ap? (yes/no)	Will Vendor allow AP/2 to purchase a combination of content set forth in Column E, F & G?	Is Course Available in Spanish? (If yes, please list available languages)	Is Course available in other languages, excluding Spanish? (If yes, please list available languages)	List the applicable set of standards to which the course is aligned. If any (i.e. National Educational Technology Standards for Students, Wisconsin Common Core State Standards, etc.)	Average hours for Course Completion	Passing Rate	Has Vendor Attached Course Outline in Section 4.1(TAB B), Section 2.2(A) of the RFP? (yes/no)
Survey of U.S. History - CH	Social Studies	6th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Greek, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in History/Social Studies	100	70% (Adjustable)	Yes
U.S. Government - CH	Social Studies	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Greek, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in History/Social Studies	50	70% (Adjustable)	Yes
Economics - CH	Social Studies	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Greek, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in History/Social Studies	50	70% (Adjustable)	Yes
World Language Courses													
Spanish 1	World Language	6th-8th	6th-8th grade r	Yes	Yes	Yes	Yes	No	No	ACTFL National Standards for Foreign Language Learning	120	70% (Adjustable)	Yes
Spanish 2	World Language	6th-8th	6th-8th grade r	Yes	Yes	Yes	Yes	No	No	ACTFL National Standards for Foreign Language Learning	120	70% (Adjustable)	Yes
French 1	World Language	6th-8th	6th-8th grade r	Yes	Yes	Yes	Yes	No	No	ACTFL National Standards for Foreign Language Learning	120	70% (Adjustable)	Yes
French 2	World Language	6th-8th	6th-8th grade r	Yes	Yes	Yes	Yes	No	No	ACTFL National Standards for Foreign Language Learning	120	70% (Adjustable)	Yes
German 1	World Language	6th-8th	6th-8th grade r	Yes	Yes	Yes	Yes	No	No	ACTFL National Standards for Foreign Language Learning	120	70% (Adjustable)	Yes
German 2	World Language	6th-8th	6th-8th grade r	Yes	Yes	Yes	Yes	No	No	ACTFL National Standards for Foreign Language Learning	120	70% (Adjustable)	Yes
Chinese 1	World Language	6th-8th	6th-8th grade r	Yes	Yes	Yes	Yes	No	No	ACTFL National Standards for Foreign Language Learning	120	70% (Adjustable)	Yes

# RFP 893 - Exhibit A

## Remediation and Acceleration of Online Credited Courses for Students in Grades 6 through 12

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A	B	C	D	E	F	G	H	I	J	K	L	M	N
Substantive Area (It is expected that Vendor will address to include all its Course offerings)	Content Area	Target Academic Grade Level	Current Reading Level	Can Vendor Provide Will, Remove His/Her Unlicensed Teacher for the Listed Course? (yes/no)	Is it an option to buy license only? (Vendor does not supply Remote Licensed Teacher) (yes/no)	Will Vendor Allow NIS to Hire NIS to serve as Remote Unlicensed Teacher and Train NIS Teacher to do so? (yes/no)	With Vendor NIS to Hire NIS to serve as Remote Unlicensed Teacher and Train NIS Teacher to do so? (yes/no) Columns E, F & G	Is Course available in Spanish? (Yes/No)	% Course available in other Languages, including Spanish? (If yes, please list available languages)	List the applicable set of standards to which the course is aligned, if any (i.e. National Educational Technology Standards for Students, Wisconsin Common Core State Standards, etc.)	Average Hours for Course Completion	Pacing Rate	Has Vendor Attached Course Outline in Section A.II.B.2.(A) of the RFP? (yes/no)
Chinese 2	World Language	6th-8th		Yes	Yes	Yes	Yes	No	No	ACTFL National Standards for Foreign Language Learning	120	75% (Adjustable)	Yes
Latin 1	World Language	6th-8th		Yes	Yes	Yes	Yes	No	No	ACTFL National Standards for Foreign Language Learning	120	75% (Adjustable)	Yes
Latin 2	World Language	6th-8th		Yes	Yes	Yes	Yes	No	No	ACTFL National Standards for Foreign Language Learning	120	75% (Adjustable)	Yes
Spanish 1	World Language	9th-12th		Yes	Yes	Yes	Yes	No	No	Wisconsin's Model Academic Standards for Learning World Languages, ACTFL National Standards for Foreign Language Learning	120	75% (Adjustable)	Yes
Spanish II	World Language	9th-12th		Yes	Yes	Yes	Yes	No	No	Wisconsin's Model Academic Standards for Learning World Languages, ACTFL National Standards for Foreign Language Learning	120	75% (Adjustable)	Yes
Spanish III	World Language	9th-12th		Yes	Yes	Yes	Yes	No	No	Wisconsin's Model Academic Standards for Learning World Languages, ACTFL National Standards for Foreign Language Learning	120	75% (Adjustable)	Yes
French I	World Language	9th-12th		Yes	Yes	Yes	Yes	No	No	ACTFL National Standards for Foreign Language Learning	120	75% (Adjustable)	Yes
French II	World Language	9th-12th		Yes	Yes	Yes	Yes	No	No	ACTFL National Standards for Foreign Language Learning	120	75% (Adjustable)	Yes
French III	World Language	9th-12th		Yes	Yes	Yes	Yes	No	No	ACTFL National Standards for Foreign Language Learning	120	75% (Adjustable)	Yes
German I	World Language	9th-12th		Yes	Yes	Yes	Yes	No	No	ACTFL National Standards for Foreign Language Learning	120	75% (Adjustable)	Yes
German II	World Language	9th-12th		Yes	Yes	Yes	Yes	No	No	ACTFL National Standards for Foreign Language Learning	120	75% (Adjustable)	Yes
Chinese I	World Language	9th-12th		Yes	Yes	Yes	Yes	No	No	ACTFL National Standards for Foreign Language Learning	120	75% (Adjustable)	Yes
Chinese II	World Language	9th-12th		Yes	Yes	Yes	Yes	No	No	ACTFL National Standards for Foreign Language Learning	120	75% (Adjustable)	Yes
Latin I	World Language	9th-12th		Yes	Yes	Yes	Yes	No	No	ACTFL National Standards for Foreign Language Learning	120	75% (Adjustable)	Yes
Latin II	World Language	9th-12th		Yes	Yes	Yes	Yes	No	No	ACTFL National Standards for Foreign Language Learning	120	75% (Adjustable)	Yes

## Remediation and Acceleration of Online Credited Courses for Students in Grades 6 through 12

Remediation and Acceleration of Online Credited Courses for Students in Grades 6 through 12

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A	B	C	D	E	F	G	H	I	J	K	L	M	N
Substantive Area. (It is expected that Vendor will add links to include all its Course offerings)	Content Area	Target Academic Grade Level	Content Reading Level	Can Vendor Provide a Licensed Teacher for the listed Course? (yes/no)	Is it an option to buy Remote only? (Vendor does not supply Remote Licensed Teacher) (yes/no)	Will Vendor Allow MPS to host a Remote Licensed Teacher and Train MPS Teacher to do so? (yes/no)	Will Vendor allow MPS to purchase a combination of options set forth in Columns E, F & G?	Is Course available in other languages, including Spanish? (yes/no)	Is Course available in other languages, including Spanish? (yes/no)	Is the applicable set of standards to which the course is aligned, if any (i.e. National Educational Technology Standards for Students, Wisconsin Common Core State Standards, etc.)	Average hours for Course Completion	Passing Rate	HSA Vendor Accredited Course Section A.11(AA) Section B.1 Section 2.21(A) of the RPT (yes/no)
Advanced Placement Courses													
English Language & Composition	Language Arts	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	No	No	N/A - College Board Approved	120	80%	Yes
English Literature & Composition	Language Arts	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	No	No	N/A - College Board Approved	120	84%	Yes
Environmental Science	Science	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	No	No	N/A - College Board Approved	120	38%	Yes
French Language & Culture	World Language	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	No	No	N/A - College Board Approved	120	80%	Yes
Human Geography	Social Studies	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	No	No	N/A - College Board Approved	120	86%	Yes
Psychology	Social Studies	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	No	No	N/A - College Board Approved	120	88%	Yes
Spanish Language & Culture	World Language	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	No	No	N/A - College Board Approved	120	30%	Yes
U.S. History	Social Studies	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	No	No	N/A - College Board Approved	120	30%	No
World History	Social Studies	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	No	No	N/A - College Board Approved	120	88%	Yes
Core Academic Courses													
English Language Arts 6	Language Arts	6th	6th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	120	70% (Adjusted)	Yes
English Language Arts 7	Language Arts	7th	7th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	120	70% (Adjusted)	Yes
English Language Arts 8	Language Arts	8th	8th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	120	70% (Adjusted)	Yes

RFP 893 - Exhibit A													
Remediation and Acceleration of Online Credited Courses for Students in Grades 9 through 12													
Vendor must fill out every column in Exhibit A to be considered responsive. If a vendor chooses not to respond to a particular substantive area, a written "no bid" statement must be submitted.													
A	B	C	D	E	F	G	H	I	J	K	L	M	N
Substantive Area. If it is requested that Vendor will add items to include all its course offerings	Content Area	Target Academic Grade Level	Current Reading Level	Can Vendor Provide NIS for the Used Course? (yes/no)	Is it an option to buy items only? (Vendor does not supply Remote Licensed Teacher) (yes/no)	Will Vendor Allow NIS Teacher to Serve as Remote Licensed Teacher and Train NIS Teacher to do so? (yes/no)	Will Vendor Allow NIS Teacher to Provide a combination of options set forth in Columns E, F & G?	Is Course available in Spanish? (If yes, please list available languages)	Is Course available in other Languages, including Spanish? (If yes, please list available languages)	List the applicable set of standards to which the course is aligned, if any (i.e. National Educational Technology Standards for Students; Wisconsin Common Core State Standards, etc.)	Average hours for Course Completion	Pacing Rate	Has Vendor Attained Course Outline in Section 4.1 of Tab B1, Section 2.2(A) of the RFP? (yes/no)
English Language Arts 9	Language Arts	9th	9th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	170	75% (All/Qualifies)	Yes
English Language Arts 10	Language Arts	10th	10th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	170	75% (All/Qualifies)	Yes
English Language Arts 11	Language Arts	11th	11th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	120	75% (All/Qualifies)	Yes
English Language Arts 12	Language Arts	12th	12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	170	75% (All/Qualifies)	Yes
Essential Reading and Writing	Language Arts	11th-12th	11th-12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	120	75% (All/Qualifies)	Yes



## Remediation and Acceleration of Online Credited Courses for Students in Grades 6 through 12

Vendor must fill out every column in Exhibit A to be considered responsive. If a vendor chooses not to respond to a particular substantive area, a written "no bid" statement must be submitted.

A	B	C	D	E	F	G	H	I	J	K	L	M	N
Subsistence Area (It is expected that Vendor will add lines to include all its Course offerings)	Content Area	Target Academic Grade Level	Content Reading Level	Can Vendor Provide a Licensed Teacher for the United Course? (yes/no)	Is it an option to buy license only? (Vendor does not supply license) (yes/no)	Will Vendor allow MPS teacher to serve as remote Licensed Teacher and Train MPS teacher to do so? (yes/no)	Will Vendor allow MPS to purchase a combination of options set forth in Columns E, F & G?	Is Course available in other languages, including Spanish? If yes, please list available languages?	Is the applicable set of standards with the course aligned with the National Educational Technology Standards for Students (NETS-S) or the Wisconsin Common Core State Standards, etc?	Average hours for Course Completion	Pricing Rate	Has Vendor Attached Course Outline in Section 4.3.1.1 of the RFP? (yes/no)	
Mathematics 6	Mathematics	6th	6th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	70% (Adjustable)	Yes	
Mathematics 7	Mathematics	7th	7th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	70% (Adjustable)	Yes	
Mathematics 8	Mathematics	8th	8th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	70% (Adjustable)	Yes	
Pre-Algebra	Mathematics	9th	9th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	70% (Adjustable)	Yes	
Algebra I	Mathematics	9th	9th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	70% (Adjustable)	Yes	
Geometry	Mathematics	10th	10th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	70% (Adjustable)	Yes	

RFP 893 - Exhibit A													
Remediation and Acceleration of Online Credited Courses for Students in Grades 6 through 12													
Vendor must fill out every column in Exhibit A to be considered responsive. If a vendor chooses not to respond to a particular substantive area, a written "no bid" statement must be submitted.													
A	B	C	D	E	F	G	H	I	J	K	L	M	N
Substantive Area: (It is expected that Vendor will add lines to include all in Course offerings)	Content Area	Target Academic Grade Level	Course Reading Level	Can Vendor provide a Licensed Teacher for the listed Course? (Yes/No)	Is it an option to buy license only? (Vendor does not supply Remote Licensed Teacher) (Yes/No)	Will Vendor Allow MPE teacher to serve as Remote Licensed Teacher and Train MPE teacher to do so? (Yes/No)	Will Vendor allow MPE to combine all options set forth in Column C, F, & G?	Is Course available in new or existing State?	Is Course available in new or existing State? (Specify if not, please list available languages)	Use the applicable set of standards to which the course is aligned. If any US National Educational Technology Standards for Students, Wisconsin Common Core State Standards, etc.)	Average hours for Course Completion	Passing Rate	Has Vendor Attached Course Outline to Section 4.3.1.7.AB of Question 2.2.(A) of the RFP? (Yes/No)
Algebra II	Mathematics	11th	11th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Greek, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	120	75% (Adjustable)	Yes
Pre-calculus	Mathematics	12th	12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Greek, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	120	75% (Adjustable)	Yes
Integrated Mathematics I	Mathematics	9th	9th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Greek, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	120	75% (Adjustable)	Yes
Integrated Mathematics II	Mathematics	10th	10th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Greek, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	120	75% (Adjustable)	Yes
Integrated Mathematics III	Mathematics	11th	11th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Greek, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	120	75% (Adjustable)	Yes
Trigonometry	Mathematics	12th	12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Greek, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for Mathematics	60	75% (Adjustable)	Yes

# RFP 893 - Exhibit A

## Remediation and Acceleration of Online Credited Courses for Students in Grades 6 through 12

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A	B	C	D	E	F	G	H	I	J	K	L	M	N
Substantive Area: If it is expected that Vendor will add lines to include all in Course offerings?	Content Area	Target Academic Credit Level	Content Reading Level	Can Vendor Provide a Licensed Teacher for the Course? (Yes/No)	Can Vendor provide a Licensed Teacher to do so? (Yes/No)	Will Vendor allow MPS teacher to serve as Remediator and Train MPS teacher to do so? (Yes/No)	Will Vendor allow MPS to purchase a combination of options set forth in Column E, F & G?	Is Course available in other languages, including Spanish? If Yes, Please list available languages?	List the applicable set of standards to which the course is aligned. If any US National Educational Technology Standards for Students, Wisconsin Common Core State Standards, etc.)	Average hours for Course Completion	Pacing Rate	Has Vendor Attached Course Outline in Spanish? (Yes/No)	
Life Science	Science	6th-8th	6th-8th grade	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in Science	120	75% (Adjustable)	Yes	
Earth Science	Science	6th-8th	6th-8th grade	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in Science	120	75% (Adjustable)	Yes	
Physical Science	Science	7th-9th	7th-9th grade	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in Science	120	75% (Adjustable)	Yes	
Biology	Science	9th-12th	9th-12th grade	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in Science	120	75% (Adjustable)	Yes	
Chemistry	Science	9th-12th	9th-12th grade	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in Science	120	75% (Adjustable)	Yes	
Physics	Science	9th-12th	9th-12th grade	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in Science	120	75% (Adjustable)	Yes	

RFP 893 - Exhibit A													
Remediation and Acceleration of Online Credited Courses for Students in Grades 6 through 12													
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A	B	C	D	E	F	G	H	I	J	K	L	M	N
Substantive Area (This expanded box Vendor will add lines to include all its Course Offerings)	Content Area	Target Academic Grade Level	Content Reading Level	Can Vendor Provide a Licensed Teacher for the Listed Course? (Yes/No)	Is it in a language other than English? (Yes/No)	Will Vendor Allow NPS Teacher to Serve as Remote Licensed Teacher and Train NPS Teacher to do so? (Yes/No)	Will Vendor Allow NPS to provide a copy of the course to NPS teachers in English? (Yes/No)	Is Course available in Spanish? (Yes/No)	Is Course available in other languages? (Yes/No)	List the applicable set of standards to which the course is aligned. If any (i.e. National Educational Technology Standards for Students, Wisconsin Common Core State Standards, etc.)	Average Hours for Course Completion	Passing this	Has Vendor Attached Course Outline in Section 4.17(A) of the RFP? (Yes/No)
Elementary Science	Science	10th-12th	10th-12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Greek, Hindi, Hindi, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in Science	120	Yes (Attachable)	Yes
Middle School World History	Social Studies	8th-8th	8th-8th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Greek, Hindi, Hindi, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in History/Social Studies	120	Yes (Attachable)	Yes
Middle School U.S. History	Social Studies	8th-8th	8th-8th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Greek, Hindi, Hindi, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in History/Social Studies	120	Yes (Attachable)	Yes
Middle School Civics, Government, & Economics	Social Studies	8th-8th	8th-8th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Greek, Hindi, Hindi, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in History/Social Studies	120	Yes (Attachable)	Yes
Middle School World Culture & Geography	Social Studies	8th-8th	8th-8th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Greek, Hindi, Hindi, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in History/Social Studies	120	Yes (Attachable)	Yes
Survey of World History	Social Studies	8th-12th	8th-12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Greek, Hindi, Hindi, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in History/Social Studies	120	Yes (Attachable)	Yes

RFP 893 - Exhibit A													
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A	B	C	D	E	F	G	H	I	J	K	L	M	N
Substantive Area (It is expected that Vendor will add here to include all its course offerings)	Content Area	Target Academic Grade Level	Content Banding Level	Can Vendor Provide a Licensed Teacher for the Online Course? (Yes/No)	Is it an option to buy license only? (Vendor does not supply Remote Licensed Teacher) (Yes/No)	Will Vendor Allow MPS teacher to serve as Remote Licensed Teacher and Train MPS teacher to do so? (Yes/No)	Will Vendor allow purchase a combination of options set forth in Columns E, F & G?	Is Course available in Spanish?	Is Course available in other languages, including Spanish? (If yes, please list available languages)	Does the applicable set of standards include the course? (Yes/No) Academic Standards for Literacy in History/Social Studies, Common Core State Standards, etc.)	Average Hours for Course Completion	Pacing Rate	Has Vendor Allocated Course Credits in Specific Academic Grade Levels? (Yes/No) (If Yes, specify)
Modern World History	Social Studies	9th-12th	9th-12th grade level	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Creole, Hindi, Indonesian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in History/Social Studies	120	75% (Adjustable)	Yes
U.S. History I	Social Studies	9th-12th	9th-12th grade level	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Creole, Hindi, Indonesian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in History/Social Studies	120	75% (Adjustable)	Yes
U.S. History II	Social Studies	9th-12th	9th-12th grade level	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Creole, Hindi, Indonesian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in History/Social Studies	120	75% (Adjustable)	Yes
Survey of U.S. History	Social Studies	9th-12th	9th-12th grade level	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Creole, Hindi, Indonesian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in History/Social Studies	120	75% (Adjustable)	Yes
U.S. Government	Social Studies	9th-12th	9th-12th grade level	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Creole, Hindi, Indonesian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in History/Social Studies	60	75% (Adjustable)	Yes

# RFP 893 - Exhibit A

## Remediation and Acceleration of Online Credited Courses for Students in Grades 6 through 12

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A	B	C	D	E	F	G	H	I	J	K	L	M	N
Substantive Area (If a vendor chooses not to respond to a particular substantive area, a written "no bid" statement must be submitted.)	Context Area	Target Academic Grade Level	Course/Reading Level	Can Vendor Provide a Licensed Teacher for the Listed Course? (yes/no)	Is it an option to buy from a vendor who does not employ a Licensed Teacher? (yes/no)	Will Vendor Allow a Remote Teacher to Teach the Course? (yes/no)	Will Vendor Allow a Remote Teacher to Teach the Course? (yes/no)	Is Course Available in English?	Is Course Available in Other Languages? If yes, please list available languages	Link the applicable set of standards to which the course is aligned, if any (e.g., National Educational Technology Standards for Students, Wisconsin Common Core State Standards, etc.)	Average Hours for Course Completion	Pacing Rate	Has Vendor Attached Course Outline in Section 4.1(TAB B), (Section 2.2)(A) of the RFP? (yes/no)
Economics	Social Studies	9th-12th	9th-12th grade level	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in History/Social Studies	60	70% (Adjustable)	Yes
Human Geography	Social Studies	9th-12th	9th-12th grade level	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards, Common Core State Standards for Literacy in History/Social Studies	120	70% (Adjustable)	Yes
Elective Courses													
Art History I	General Elective	9th-12th	9th-12th grade level	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards	60	70% (Adjustable)	Yes
Foundations of Personal Wellness	General Elective	9th-12th	9th-12th grade level	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards	120	70% (Adjustable)	Yes
Lifeline Home	General Elective	9th-12th	9th-12th grade level	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards	60	70% (Adjustable)	Yes
Healthy Living	General Elective	9th-12th	9th-12th grade level	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards	60	70% (Adjustable)	Yes

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A	B	C	D	E	F	G	H	I	J	K	L	M	N
Substantive Area (It is requested that Vendor will add lines to include all in course offerings)	Content Area	Target Academic Grade Level	Content Reading Level	Can Vendor Provide a Licensed Teacher for the Listed Course? (Yes/No)	Is it an option to buy license only? (Vendor does not supply remote Licensed Teacher) (Yes/No)	Will Vendor Allow MS Teacher to Use a Remote Licensed Teacher for the Listed Course? (Yes/No)	Will Vendor Allow MS Teacher to Use a Remote Licensed Teacher for the Listed Course? (Yes/No)	Is Course available in Spanish?	Is Course available in other Languages, including Spanish? (If yes, please list available languages)	List the applicable set of standards in which the course is aligned; if any (i.e. National Educational Technology Standards for Students, Wisconsin Core Content State Standards, etc.)	Average hours for Course Completion	Pricing Rate	Has Vendor Attached Course Outline in Section 4.2 (AS 1) Section 2.2(a) of the RFP? (yes/no)
WHS to Art	General Elective	9th-12th	9th-12th grade level	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Wisconsin's Model Academic Standards	60	75% (Adjustable)	Yes
Online Learning & Digital Citizenship	General Elective	6th-8th	6th-8th grade level	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	N/A	60	75% (Adjustable)	Yes
Psychology	General Elective	9th-12th	9th-12th grade level	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	APA National Standards for High School Psychology Curricula	120	75% (Adjustable)	Yes
Sociology	General Elective	9th-12th	9th-12th grade level	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	N/A	60	75% (Adjustable)	Yes
Strategies for Academic Success	General Elective	9th-12th	9th-12th grade level	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	60	75% (Adjustable)	Yes
Literacy & Comprehension I	Language Arts	6th-8th	6th-8th grade level	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	60	75% (Adjustable)	Yes

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A	B	C	D	E	F	G	H	I	J	K	L	M	N
Substantive Area (It is expected the Vendor will add lines to include all its course offerings)	Course Area	Target Academic Grade Level	Course Reading Level	Can Vendor Remove W/L Licensed Teacher for this Course?	Is it an option to buy license only? (Vendor does not supply Remote Licensed Teacher) (yes/no)	Will Vendor Allow MPS teacher to serve as Remote Licensed Teacher and Train MPS teacher to do so? (yes/no)	Will Vendor Allow MPS teacher to combine a combination of options set forth in Columns E, F & G?	Is Course available in Spanish?	Is Course available in other languages, including Spanish? If yes, please list available languages	List the applicable set of standards to which the course is aligned. If any (La. National Educational Technology Standards for Students; Wisconsin Common Core State Standards, etc.)	Average hours for Course Completion	Passing Rate	Has Vendor Attached Course Outline in Section A.17(A) or Section B) (Section 2.23(A) of the RFP) (yes/no)
Library & Comprehension II	Language Arts	9th-12th	9th-12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Hindi, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	60	70% (Adjustable)	Yes
Introduction to Communications and Speech	Language Arts	9th-12th	9th-12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Hindi, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	60	70% (Adjustable)	Yes
OEI Writing	Language Arts	9th-12th	9th-12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Hindi, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	Common Core State Standard for English Language Arts	60	70% (Adjustable)	Yes
Global Health & Author Studies	Language Arts	9th-12th	9th-12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Hindi, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	N/A	Supplemental	70% (Adjustable)	Yes
Mathematical Models with Applications	Mathematics	9th-12th	9th-12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Hindi, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	N/A	120	70% (Adjustable)	Yes
Financial Math	Mathematics	9th-12th	9th-12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Italian, Hindi, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	N/A	120	70% (Adjustable)	Yes
3D Art I - Modeling	Career Elective	6th-12th	6th-12th grade	Yes	Yes	Yes	Yes	No	No	WI Career & Technical Education Standards	60	70% (Adjustable)	Yes
3D Art II - Animation	Career Elective	6th-12th	6th-12th grade	Yes	Yes	Yes	Yes	No	No	WI Career & Technical Education Standards	60	70% (Adjustable)	Yes



# RFP 893 - Exhibit A

## Remediation and Acceleration of Online Credited Courses for Students in Grades 6 through 12

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A	B	C	D	E	F	G	H	I	J	K	L	M	N
Substantive Area: It is requested that Vendor will add item to include all its course offerings)	Content Area	Target Academic Grade Level	Content Reading Level	Can Vendor Provide a Remote Vol. Licensed Teacher for the United States? (yes/no)	Is it an option to have a Vendor supply a Remote Vol. Licensed Teacher to do so? (yes/no)	Will Vendor Allow a Remote Vol. Licensed Teacher to do so? (yes/no)	Will Vendor Allow a combination of options set forth in Columns F, G & H?	Is Course available in Spanish?	Is Course available in other Languages, including Spanish? (if yes, please list available languages)	List the applicable set of standards to which the course is aligned. If any U.S. National Educational Technology Standards for Students, Wisconsin Content Core State Standards, etc.)	Average Hours for Course Completion	Passing Rate	Has Vendor Attached Course Outline in Section 4.3.7(A) of the RFP? (yes/no)
Career Explorations	Career Elective	6th-10th	6th-10th grade r	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	WI Career & Technical Education Standards	60	70% (Adjustable)	Yes
Career Planning & Development	Career Elective	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	WI Career & Technical Education Standards	60	70% (Adjustable)	Yes
Computer Applications: Maya® 2010	Career Elective	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	WI Career & Technical Education Standards	120	70% (Adjustable)	Yes
Computer Science	Career Elective	6th-10th	6th-10th grade r	Yes	Yes	Yes	Yes	No	No	WI Career & Technical Education Standards	60	70% (Adjustable)	Yes
Digital Art	Career Elective	6th-10th	6th-10th grade r	Yes	Yes	Yes	Yes	No	No	WI Career & Technical Education Standards	60	70% (Adjustable)	Yes
Engineering Design	Career Elective	6th-10th	6th-10th grade r	Yes	Yes	Yes	Yes	No	No	WI Career & Technical Education Standards	60	70% (Adjustable)	Yes
Intro to Entrepreneurship	Career Elective	6th-10th	6th-10th grade r	Yes	Yes	Yes	Yes	No	No	WI Career & Technical Education Standards	60	70% (Adjustable)	Yes
Personal Finance	Career Elective	9th-12th	9th-12th grade r	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	WI Career & Technical Education Standards	60	70% (Adjustable)	Yes
Projects in Audio Engineering	Career Elective	6th-10th	6th-10th grade r	Yes	Yes	Yes	Yes	No	No	WI Career & Technical Education Standards	Supplemental	70% (Adjustable)	Yes
Projects in Game Design	Career Elective	6th-10th	6th-10th grade r	Yes	Yes	Yes	Yes	No	No	WI Career & Technical Education Standards	Supplemental	70% (Adjustable)	Yes
Health Science Concepts	Career Pathway	10th-12th	10th-12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	WI Career & Technical Education Standards	120	70% (Adjustable)	Yes

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A	B	C	D	E	F	G	H	I	J	K	L	M	N
Substantive Area. If a vendor will add time to include all its course offerings.	Current Area	Target Academic Grade Level	Current Reading Level	Can Vendor Provide a Remote Wis. Licensed Teacher for the Listed Course? (yes/no)	Is it an option to buy/lease (Vendor only) does not supply Remote Licensed Teacher (yes/no)	Will Vendor Allow MPE Teacher to Serve as Remote Licensed Teacher and Train MPE teacher to do so? (yes/no)	Will Vendor Allow MPE Teacher to Purchase a combination of options per forth in Column E, F & G?	Is Course available in Spanish?	Is Course available to meet language learning needs? If yes, please list available languages	Is the applicable set of standards to which the course is aligned, if any (i.e. National Educational Technology Standards for Students; Wisconsin Common Core State Standards, etc.)	Average hours for Course Completion	Failing Rate	Has Vendor Attached Course Outline in Section 4.17A8 (Section 2.2.3A) of the RFP? (yes/no)
Introduction to Business	Career Pathway	10th-12th	10th-12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	WI Career & Technical Education Standards	120	20% (Adjustable)	Yes
Introduction to Health Sciences	Career Pathway	10th-12th	10th-12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	WI Career & Technical Education Standards	120	20% (Adjustable)	Yes
Introduction to Information Technology	Career Pathway	10th-12th	10th-12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	WI Career & Technical Education Standards	120	20% (Adjustable)	Yes
Medical Technology	Career Pathway	9th-12th	9th-12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	WI Career & Technical Education Standards	60	20% (Adjustable)	Yes
Advanced Computer Specialist	Career Pathway	9th-12th	9th-12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	WI Career & Technical Education Standards	120	20% (Adjustable)	Yes
Advanced Business	Career Pathway	10th-12th	10th-12th grade	Yes	Yes	Yes	Yes	Yes	Yes, Arabic, Armenian, Chinese, Filipino, French, German, Haitian, Creole, Hindi, Italian, Japanese, Korean, Polish, Portuguese, Russian, Thai, and Vietnamese	WI Career & Technical Education Standards	120	20% (Adjustable)	Yes