

Proposed Amendment to the FY20 Proposed Budget

Amendment #	018
Sponsor:	Dir. O'Halloran Co-sponsor: Dir. Peterson
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Date:	May 24, 2019

Intent (required):

To stabilize and increase the number of ASL interpreters working for MPS by increasing the wages of ASL interpreters, providing a competitive salary schedule, and eliminating the contracting out of ASL services as soon as possible.

Funding for this amendment should come from underspent contracts. The exact FTE level and required dollar amount for this amendment is to be determined by the administration after a meet & confer with MTEA and a review of district needs.

Funding Source:

Identify specific budget lines to be increased and budget lines to be decreased to fund the amendment (required; add rows as needed)

(required, and rows as needed)							
Page #	Budget Line to be Changed (To /From)	FTE	Amount	FTE	Amount		
	Budget Code and Description	Increase	Increase	Decrease	Decrease		
3C-55	SPH-H-I-EEN-XX-ESEA5729	0	\$110,877				
	HI INTERPRETER						
3C-55	SPH-H-I-EEN-XX-ESEA5704	0	\$123,603				
	HI INTERPRETER						
3C-55	DWC-0-0-EEN-XX-EEBN	0	\$35,172				
	BENEFITS						
TBD	To Be Determined			N/A	To be		
					Determined		
	Total		\$269,652				

Fund:			
⊠School Operations Fund			
□Extension Fund			
☐ Construction Fund			
Required Vote:			
□Super Majority (2/3)			



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Amendment # 018 - O'Halloran and Peterson

Administration Response:

Information obtained from the United States Department of Labor, Bureau of Labor Statistics revealed that as of May 2018 (latest data available; released on March 29, 2019), the national average hourly salary of interpreters in elementary and secondary schools is \$21.69 (the link may be found below). In comparison, MPS provides a higher average hourly salary of \$26.01 per hour. In addition, the current lowest hourly rate exceeds that of the national average.

The contract for interpreter services provides for additional services beyond the school day and for substitutes when there are absences and vacancies. The contract allows for students and staff to receive interpreter services without interruption as required.

The funds needed to implement the proposed amendment would reduce necessary services for students, staff and families, which may extend beyond the traditional school day.

https://www.bls.gov/oes/current/oes273091.htm#ind

A salary schedule has been drafted with current best cost estimates including benefits to implement beginning with the 2019–20 school year:

• Interpreters: \$269,652