



**MILWAUKEE
PUBLIC SCHOOLS**

Montessori Strategic Plan Update

September 12, 2024

Mr. Eduardo Galván
Interim Superintendent



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PUBLIC SCHOOLS

Montessori Strategic Plan Update

Presenters

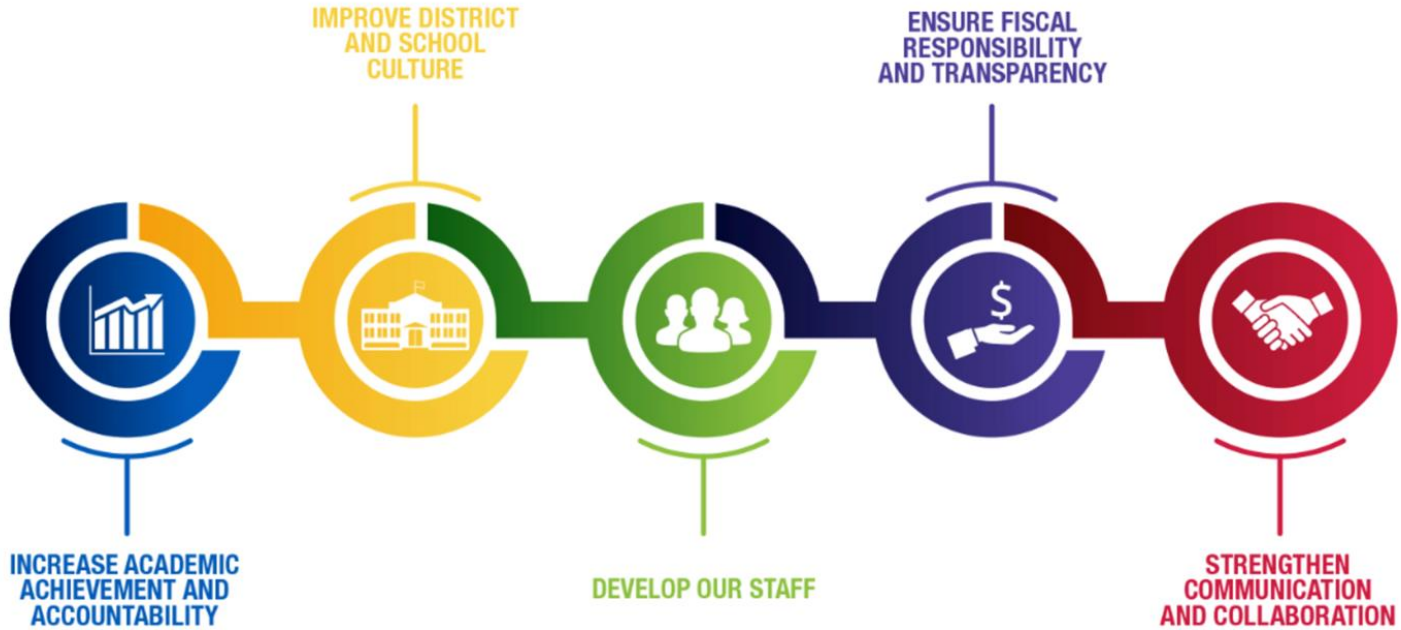
Abigail Rausch

Montessori Coordinator
Department of Curriculum
and Instruction

Andrea Corona

Principal
MacDowell Montessori
School

Five Priorities for Success



Strategic Plan Driving Our Mission



Strategic Plan Driving Our Mission:

MPS is a diverse district that welcomes all students and prepares them for success in higher education, post-education opportunities, work, and citizenship.

Success = Alignment and Connection

MPS Strategic Plan



Academic Standard of Care

1. Build positive relationships with students and families.
2. Know what each student needs in each content area.
3. Conduct formative assessments regularly.
4. Differentiate instruction for students.
5. Instruct students at or above grade level.
6. Utilize scaffolding for students above and below grade level.
7. Design instruction using the content standards.
8. Use district-adopted/endorsed materials during instruction.
9. Center learning around student interests, voice, and choice.
10. Design learning experiences for students that are inquiry-based.

Ambitious Instruction



ONE initiative!

Montessori Strategic Plan

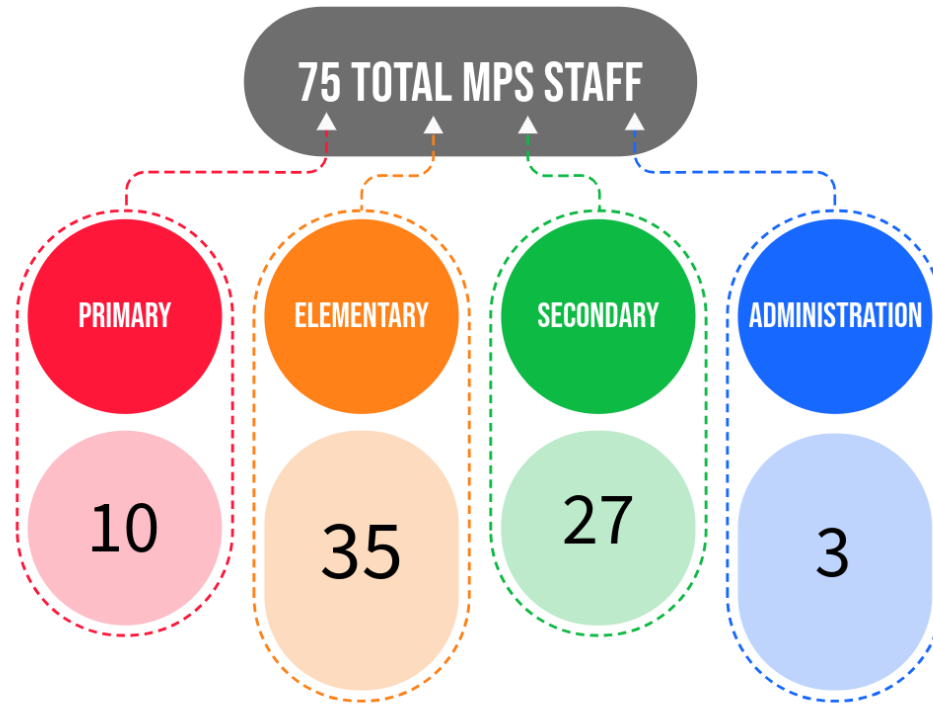
Completed Work

- Celebrated 50 years of Montessori in MPS
- Implemented Montessori three-year grading cycle
- Facilitated Montessori Advisory Committee meetings
- Presented Montessori-specific professional development for new teachers, principals, and Teacher Institute
- Developed Riley Dual Language curriculum
- Hosted Montessori summer school

Current Work

- Holding monthly Montessori principal meeting
- Facilitating teacher work sessions for consistency in grading and phase III secondary curriculum
- Supporting Montessori credentialing courses for elementary and secondary teachers
- Systematizing creation of handmade Montessori materials
- Managing math textbook adoption
- Developing Montessori Second Step curriculum for lower elementary

Montessori Teacher Credentialing



Created the Montessori model classrooms at Grant Gordon

Secondary Curriculum Expectations

Phase One, 22–23

- Micro-economy
- Community meeting
- Socratic seminar
- Scheduling
- Solo time

Phase Two, 23–24

- Pedagogy of place
- Service experience
- Nature experience



Phase Three, 24–25

- Cycle of study:
 - Theme-based pacing guide
 - Kick-off
 - Group initiative
 - Culminating activity
 - Student self-assessment
 - Manipulative materials



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**Thank
You!**