

**REPORT OF THE BOARD'S DELEGATE TO THE
TITLE I DISTRICT ADVISORY COUNCIL (DAC)**

February 27, 2020

Submitted by Director Paula Phillips

CALL TO ORDER AND ROLL CALL

Chairperson Tracey Dent called the meeting of the District Advisory Council to order at 6:00 p.m. on January 6, 2020, in the cafeteria of the MPS Central Services Building, 5225 W. Vliet Street, Milwaukee, Wisconsin.

Present.....Carrie Bickerstaff, Member at Large; Tracey Dent, Chairperson; Jenni Hofschulte, Corresponding Secretary; Andy Kilimann, Sergeant at Arms; Terry Longo, Parliamentarian; Celeste Moore, Member at Large; Nonita Stiggers, Recording Secretary

ExcusedCarrieanna Johnson, Member at Large; Valerie Lambrecht, Vice Chairperson

Chair Dent also recognized elected officials and dignitaries present.

Chair Dent announced that interpretation services in Spanish were available

At the meeting, there were 74 DAC delegate representatives, 20 parent coordinators, and six community members representing 64 schools, for a total of 100 participants.

POSITIVE NOTES

Member-at-Large Celeste Moore, solicited positive notes from the group.

(1) Winnifred Aitch from Holmes Elementary shared that 30 parents had participated in the school's healthy holiday lunch and cooking demonstration with Chef Roxanne on Friday December 13, 2019. This was sponsored by the Milwaukee Urban League, Advocate Aurora Health Care, and the American Heart Association. Parents attending had received gift cards. A healthful good time was had by all. This was a great success.

(2) Javier and Vicky Cornejo from Bay View High School shared that, on December 17, 2019, the school's Culinary Arts program had been featured on Fox 6 Wake Up. Instructor AnnMarie Sims, along with a student in the program, had prepared cucumber ranch bites in a live segment called "Don't get stuck in the kitchen: Appetizers that children can help cook for the holidays." They call this specialty the "Bay View Caprese Salad Skewers." The video is available online along with the recipe.

(3) Jim Schenkelberg from Bay View Montessori School shared that its students have raised over \$10,000 for playground improvements in the previous three days. The students participated in a fun run that took place on January 15.

(4) Erica Prokop from Garland Elementary shared that the school's PTA has been able to set up each grade band with two hundred dollars for field trips or classroom enrichment and an additional two hundred dollars each for gym, art, or music for their classrooms. Ms. Prokop also shared that Cooper Elementary School received a five-star rating for attendance and is the number one K-8th grade school for achievement on the Forward academic exam.

(5) Terry Longo from Longfellow Elementary shared that the playground renovation is almost complete, and the new soccer field with full irrigation is also close to completion.

(6) Pepper Butterfield from Brown Street Academy shared that students have received free books to take home and to help them continue reading at home.

NEW BUSINESS

TOPICS FOR FUTURE MEETING

(1) Family & Community Engagement Associate Jorge Mayorga reported on the top five topics selected by DAC delegates for discussion at DAC meetings in the remaining months of 2020, spanning from February through June. They are nutrition services, school safety for students, family-engagement barriers/opportunities, school & budget overview, and improving parent-teacher conferences. He will work with school administrators to coordinate presentations of these topics at DAC meetings.

DISTRICT'S DISCIPLINARY PRACTICES AND SCHOOL CLIMATE

(2) Department of Student Services Discipline Manager, Jonathan Jagemann, provided information on the district's disciplinary practices, specifically on disproportionality in disciplinary practices of male students of color .

Background

Milwaukee Public Schools continues to work with the Office for Civil Rights on Resolution #05-14-5003 to address disproportionality in district-wide disciplinary practices. Across the district, enrollment of black students is 53%, while black students receive 80% of all disciplinary referrals and 80% of all suspensions. This creates a disproportionality of 27%. In alignment to the Five Priorities of Success, specifically Improving district and school culture, the district is looking to engage all stakeholders in conversations and action steps to improve climate and culture for all students and to address our disproportionality in disciplinary practices.

An item within the Resolution requests further engagement of families and community members regarding concerns and recommendations with school climate and discipline. As we work as a district in changing school and district practices and in updating policies, we are looking for feedback from all members of the MPS community. This feedback provided will be used by Student Services and a district team to create plans for the 2020-2021 school year to further address issues of disproportionality in discipline.

Action Steps for DAC Representatives

Delegates were asked to take this information back to their schools and to gather feedback from other families. They were also asked to present to their School Engagement Councils or PTOs and to get answers on the questions in the bulleted section below for discussion at the next month's meeting, where DAC would provide feedback directly to the District Discipline Manager.

Delegates also were asked to share the following dates of upcoming Community Conversations:

- January 15 at Central Services from 5:00 to 6:30 p.m.
- January 25 at Obama SCTE from 10:00 to 11 a.m.
- January 27 at Central Services from 5:00 to 6:30 p.m., and
- February 5 at South Division from 10:00 to 11:00 a.m.

More information is available online at <https://mps.milwaukee.k12.wi.us/en/Families/Family-Services/Discipline.htm>.

Questions for Next Meetings Discussion

Delegates were asked to create three to four questions which they can bring back to their schools. These questions, which will be the basis of small-group discussions at the next DAC meeting, should be designed to solicit feedback from DAC members that will be useful to decision makers and stakeholders for the item being presented.

1. What concerns do you see with school climate and culture?
2. What recommendations to new practices do you have regarding school climate and discipline?

3. What recommendations regarding climate and disciplinary policies do you have to help make climate and discipline more equitable to all students?
4. What role do you see race playing in your school's culture, climate, and discipline?

UNFINISHED BUSINESS

Family & Community Engagement Associate Jorge Mayorga dismissed the participants into discussion groups. At the breakout sessions, DAC delegate members finalized the discussion on the 2019-2020 MPS ESEA Plan Development.

Evaluations were collected from the breakout sessions.

ADJOURNMENT

The meeting was adjourned at 7:30 p.m.

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