

Achievement Gap Reduction (AGR) End of Year Report

August 11, 2022



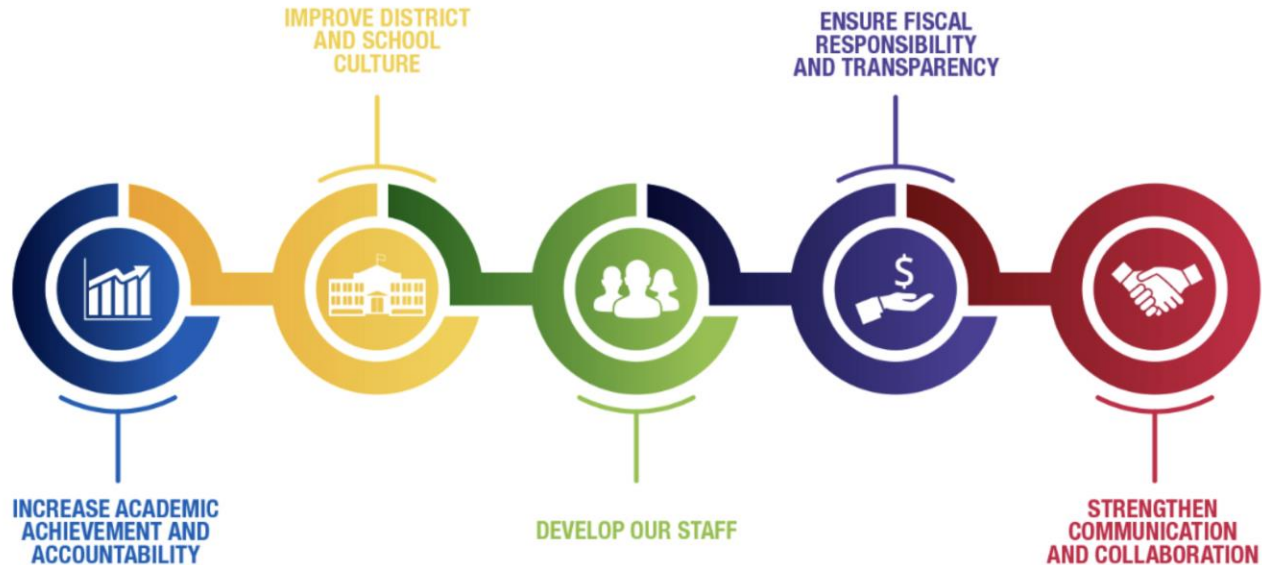
MILWAUKEE
PUBLIC SCHOOLS

Presenters:

Krissy Washington, Manager, Achievement Gap Reduction

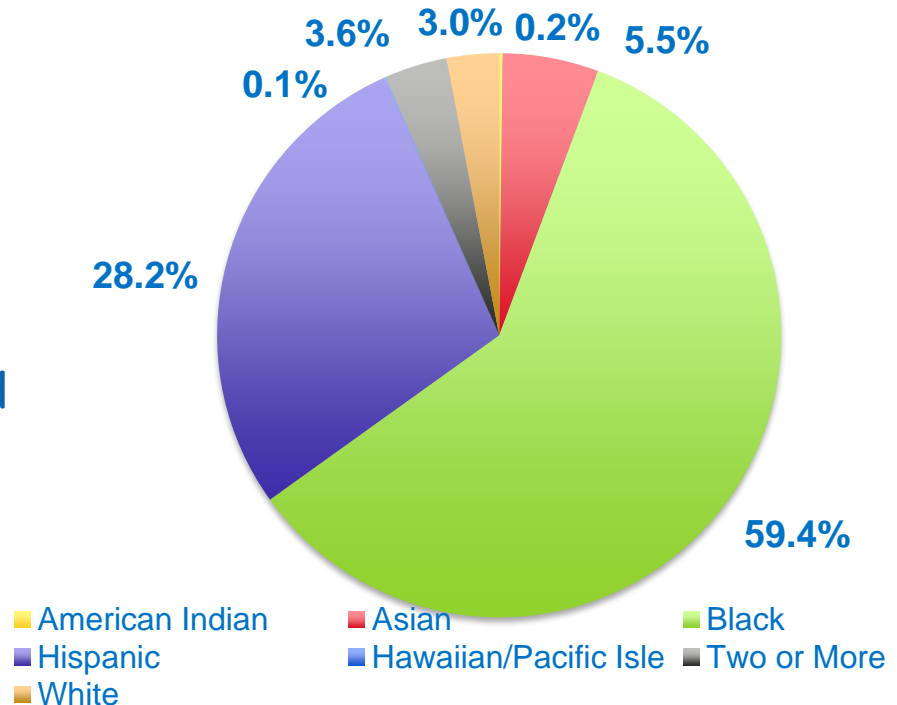
Dr. Keith P. Posley, *Superintendent*

Five Priorities for Success



AGR Schools – Grades K5 to 3

- 10,672 students
- 64 schools
- 18.6% English language learners
- 21.8% students with disabilities
- 87.0% economically disadvantaged



AGR Schools

By Region

Central	East	Northwest	Southwest	Citywide	Contracted
Brown	Cass	Barton	Allen Field	ML King, Jr.	LaCausa
Burbank	Elm	Browning	Doerfler	River Trail	1
Clarke	Fratney	Bruce	Forest Home	Townsend	
Clemens	Gaenslen	Bryant	Grant	3	
Fifty-Third St	Siefert	Carson	Greenfield		
Franklin	Victory	Congress	Hayes		
Hi-Mount	WCLL	Eighty-First St	Lincoln Avenue		
Hopkins/Lloyd	7	Emerson	Longfellow		
Jackson		Engleburg	Lowell		
Keefe		Grantosa	Mitchell		
LaFollette		Hampton	Rogers		
Marvin Pratt		Hawthorne	Zablocki		
Metcalfe		Kluge	12		
MACL		Lancaster			
Neeskara		Maple Tree			
Sherman		MSLS			
Starms (2)		Obama			
Story		Parkview			
Westside		Stuart			
20		Thoreau			
		Thurston Woods			
		21			



Achievement Gap Reduction

MPS has 64 elementary schools that participate in the AGR program.

The following strategies are implemented within the participating schools:

- a. instructional coaching for teachers provided by licensed teacher in grades K5 through 3 and;
- b. maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small group instruction



AGR Trimester Data

Comparative FY21 and FY22

ELA		
AGR Percentage of Proficient and Advanced Grades	Tri 3 FY21	Tri 3 FY22
Grade K5	40.5%	53.1%
Grade 01	31.6%	35.5%
Grade 02	31.2%	37.5%
Grade 03	26.7%	30.7%

Reading		
AGR Percentage of Proficient and Advanced Grades	Tri 3 FY21	Tri 3 FY22
Grade K5	35.9%	48.3%
Grade 01	31.5%	35.0%
Grade 02	35.7%	36.3%
Grade 03	26.1%	35.8%

MATH		
AGR Percentage of Proficient and Advanced Grades	Tri 3 FY21	Tri 3 FY22
Grade K5	41.3%	58.9%
Grade 01	33.4%	43.3%
Grade 02	35.7%	45.7%
Grade 03	26.1%	33.6%

The percentage of students with proficient and advanced grades increased in **ALL** grades for ALL subjects!



Summary of Accomplishments

AGR End of Year Report: March 2022 – July 2022

- Submitted 64 strategies reports.
- Brainstormed strategies to increase coaching within AGR schools.
- Planned for and granted approval of additional FTE to provide programmatic support within Early Childhood.
- Implemented the Lexia Core5 reading program within 9 AGR schools.
- Served on the Bridges to School MKE Planning Committee with support in the onboarding of the recently hired coordinator whose work connects the Milwaukee community with the school.
- Provided specific early childhood professional development opportunities and support for all current school support teachers and educators (collaborated with the Ambitious Instruction professional development team and supported SST and school community with instructional resources).



AGR Tier 1 Support



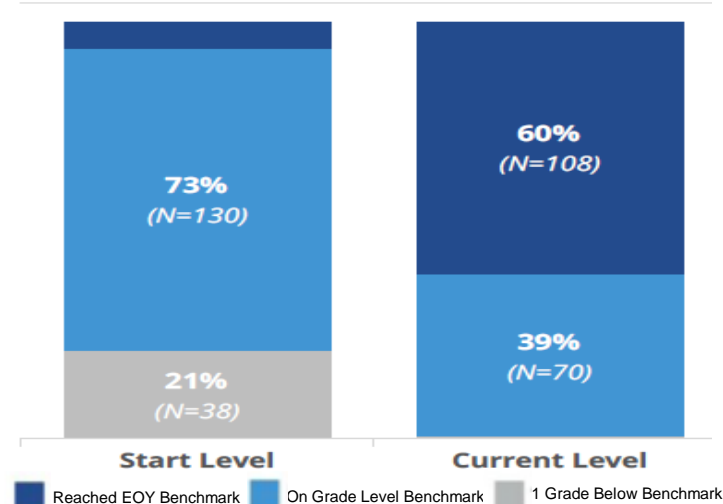
Lexia Core5 implemented at ten (9 AGR) schools with positive results.
***74%** of meeting usage students advanced one or more grade level materials!

Start Grade Level of Skills				Current Grade Level of Skills				
		PreK	K	1st		PreK	K	1st
PreK	152	93% (N=142)	7% (N=10)			39% (N=59)	60% (N=91)	1% (N=2)
K	257	66% (N=170)	33% (N=86)	0% (N=1)		19% (N=48)	75% (N=194)	6% (N=15)
Total	409	76% (N=312)	23% (N=96)	0% (N=1)		26% (N=107)	70% (N=285)	4% (N=17)

N= Number of Students

Progress in Core5 during 2021-22:
 Students using with Fidelity

Meeting Usage & Benchmark-Achieved Students



Core5 supports the six areas of reading: **phonological awareness, phonics, structural analysis, fluency, vocabulary, and comprehension.**



Next Steps

- Solidify a plan to increase coaching and support within AGR schools for FY23 with the hiring and onboarding of coaches in literacy and mathematics;
- Continue to hire and onboard additional personnel to support Early Childhood initiatives;
- Focus on foundational skill improvements in Pre-K and K with implementation of the Lexia Core5 program in 9 AGR schools;
- Support the implementation of the Bridges to School MKE Project activities; and,
- Continue embedding early childhood information within the Ambitious Instruction-Accelerating Learning plan.



Thank you.



Dr. Keith P. Posley, *Superintendent*

© 2022 Milwaukee Public Schools • 10