



ACADEMIC AND CAREER PLAN

Grade 6 Scope and Sequence

For more information, visit:
MPSMKE.COM/ACP

Milestone	Objective	Student Learning Targets	ASCA	Activities	Student Products and Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.)	
1	ACP and Career Cruising Introduction and Needs Assessment	To register students and provide a general review of ACP and the Career Cruising tool; to assess students' personal/social, academic and career needs.	<ul style="list-style-type: none"> I will understand the Career Cruising login process and feel comfortable navigating the Career Cruising system. I will understand the objectives and structure of the ACP. I will identify and communicate my needs in the three school counseling domains. 	<ul style="list-style-type: none"> M1 B-LS1 B-LS5 B-LS7 B-SS3 B-SS8 B-SMS1 B-SMS3 	Counselor led classroom lessons	<ul style="list-style-type: none"> 6.1 What is ACP? ACP 6.2 Welcome to Middle School Pre and post test Complete My Plan Consistent Counseling lesson format example counseling lesson 6.1 	<ul style="list-style-type: none"> English Social Studies Advisory 	September	1-2
2	Keys to Successful Transition	To assist the student's transition to middle school	<ul style="list-style-type: none"> I will learn organizational and study skills. I will learn to navigate the school building. I will learn to use a locker. I will learn other daily tasks necessary to function in middle school. I will learn to function and succeed personally and academically in a middle school. 	<ul style="list-style-type: none"> M3 B-LS3 B-LS4 B-LS7 B-SMS1 B-SMS2 B-SMS8 B-SMS10 B-SS2 B-SS9 	6.3 Counselor led classroom lessons	<ul style="list-style-type: none"> Journal Entries Visit the College & Career Access Center (CACC) 6.3 Succeeding in Middle School 	<ul style="list-style-type: none"> English Social Studies Science Advisory 	October	1-3
3	Learning Styles Inventory	To teach students about different learning styles and their impact on academic performance	<ul style="list-style-type: none"> I will identify my learning style and associated strategies to assist with my academic performance. 	<ul style="list-style-type: none"> M5 B-LS1 B-SMS2 B-SMS3 B-SMS6 B-SS1 	<ul style="list-style-type: none"> LSI inventory on Career Cruising 6.9 Counselor-led classroom lesson 	<ul style="list-style-type: none"> Completed LSI inventory on Career Cruising Complete My Skills on Career Cruising 	<ul style="list-style-type: none"> English Social Studies Science Advisory 	Fall	1-2
4	Career Explorations	To explore careers of interest and obtain details about different professions	<ul style="list-style-type: none"> I will become more aware of careers and post-secondary requirements for different professions. 	<ul style="list-style-type: none"> M4 M6 B-LS4 B-LS7 B-LS9 B-SMS4 	Career and Post-Secondary Options Exploration on Career Cruising	<ul style="list-style-type: none"> Career Matchmaker Inventory Save 3 careers of interest in Career Cruising Complete 1 career planning activity 	<ul style="list-style-type: none"> English Social Studies Science Advisory 	Winter	1-2
5	Academic Course Plan	Explore a flexible and appropriate high school course plan	<ul style="list-style-type: none"> I will create an academic plan to assist me in meeting my education & career goals. 	<ul style="list-style-type: none"> M4 B-LS4 B-LS8 B-LS10 B-SMS1 B-SMS10 B-SS1 	Review of: <ul style="list-style-type: none"> School Based Reports Course options 	Completed academic plan: <ul style="list-style-type: none"> Paper copy Career Cruising And/or IEP 	<ul style="list-style-type: none"> English Social Studies Science Advisory 	Spring	1