



**Strategic Planning Alignment Worksheet EXAMPLE**

Project/Pathway/ Professional Learning	Alignment to Strategic Plan Initiative	Description of Quality Implementation	How Do You Measure Implementation?	How Do You Measure Impact on Students?
<p>Positive Behavioral Interventions and Supports (PBIS)</p>	<p>Student Achievement: Students will feel emotionally and physically safe in school, and all classrooms will be inclusive for all students (e.g., race/ethnicity, special needs, gender).</p> <p>Graduation and Postsecondary Readiness: All students will be confident in their abilities to be successful in education, work, or the military.</p>	<p>Evidence of meaningful relationships between adults and students and community.</p> <p>Evidence that teachers co-created expectations, procedures, and agreements (matrix posted).</p> <p>Evidence that the expectations, procedures, and agreements are implemented daily through teaching and practice (80% of staff).</p> <p>Evidence of systems that students use to hold themselves and others accountable for positive behavior.</p> <p>Various examples of students being acknowledged for positive behavior and are recognized daily for their worth (80% use school acknowledgment system 80% of the time).</p>	<p>Tiered Fidelity Inventory (TFI) and PBIS rubric (hyperlink these documents) – include benchmark to be reached.</p> <p>Walkthrough tool (hyperlink this document) – include benchmark to be reached</p>	<p>Increase student attitudes and efficacy about school (ESCC and YRBS).</p> <p>Improve teacher attitudes and efficacy (ESCC).</p> <p>Decrease office referrals (District Dashboard).</p> <p>Decrease suspensions (District Dashboard).</p> <p>Increase the alternatives to suspension (District Dashboard).</p> <p>Improve attendance (District Dashboard).</p>

***Start. Stay. Succeed.***  
***Comienza. Quédate. Triunfa.***