



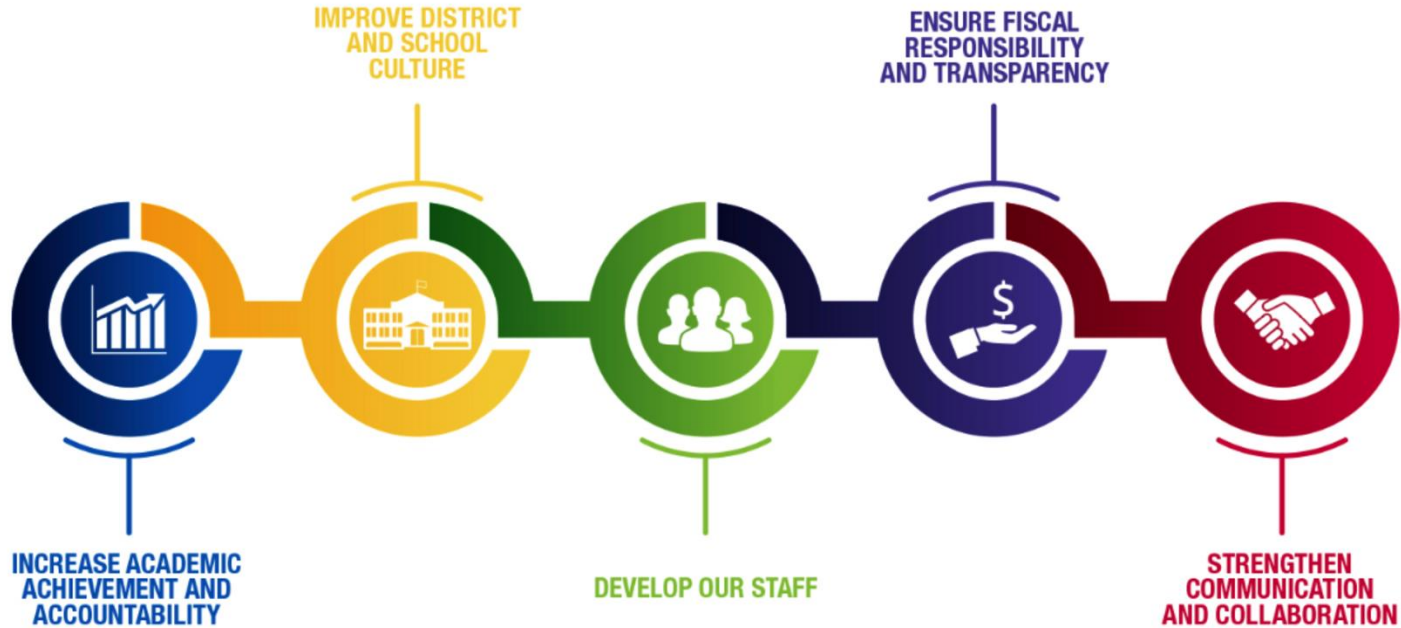
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MPS/MKE Early Childhood 1,825 Initiative Update

June 8, 2023

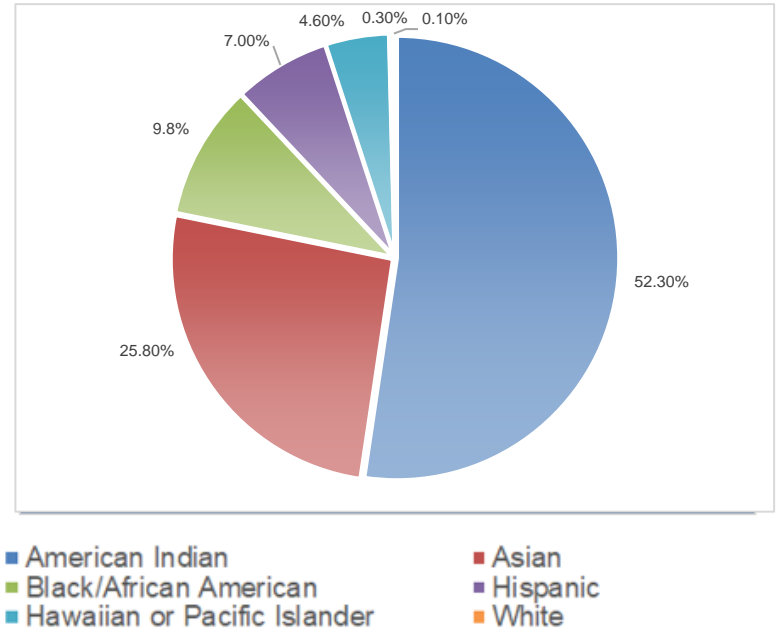
Dr. Keith P. Posley
Superintendent

Five Priorities for Success



Early Childhood Demographics

- 11,557 students
- 111 schools
- 7.1% English language learners
- 22.4% special education
- 83.5% economically disadvantaged
















Early Childhood Initiative Focus and Goals

Early Childhood Staff Development	Equitable Resources	Family Support and Transition	Instruction	Social-Emotional Learning and Cultural and Linguistic Needs
<p>Provide high-quality professional learning opportunities for all early childhood care providers and educators</p>	<p>Ensure that early childhood programs are equitably equipped with resources needed to meet the needs of the children and families they serve</p>	<p>Provide families with support as students transition from early care centers to MPS</p>	<p>Ensure that high quality, research-based instruction is provided for all early childhood children and students</p>	<p>Provide support for students to address SEL needs as well as take into consideration the cultural and linguistic needs of students</p>









Completed Work

Early Childhood Staff Development	Equitable Resources	Family Support and Transition	Instruction	Social-Emotional Learning and Cultural and Linguistic Needs
<p>Provided a Maya Smart session focused on early literacy and oral language support</p>	<p>Continued partnership work with the Bridges to School MKE project</p>	<p>Shared information with MPS Family and Community Engagement</p>	<p>Early childhood attended the Conscious Discipline with Excellence: Celebrating with UNiversity</p>	<p>Completed a three training date series for the community on self regulation and self care</p>
<p>MPS/MKE Talks! Developing Oral Language in Young Children</p> <p>Supporting Oral Language in the Early Learning Years The S.O.L.E.L.Y. Series</p> 	 <p>Bridges to School MKE</p>			

Current Work

Early Childhood Staff Development	Equitable Resources	Family Support and Transition	Instruction	Social-Emotional Learning and Cultural and Linguistic Needs
<p>Working on planning committee for the upcoming Pathways to Quality Conference</p> 	<p>Continue partnership work on the Bridges to School MKE project</p>  	<p>Updating resources on MPS Portal to include early childhood resources and information</p> 	<p>Connect with CTSI CAN network to offer Vroom and Mind in the Making training within the Milwaukee community</p> 	<p>Market another training on self regulation and self care within the community</p> 

Future Work

Early Childhood Staff Development	Equitable Resources	Family Support and Transition	Instruction	Social-Emotional Learning and Cultural and Linguistic Needs
<p>Plan for additional professional development sessions that support Ambitious Instruction</p>   	<p>Continue partnership work with Office of Early Childhood Initiatives on Mighty Small Moments</p> 	<p>Supporting Bridges to School MKE family events</p>  	<p>Attend professional development opportunities focused on early childhood education</p> 	<p>Connect with the Institute for Child and Family Well-Being to discuss potential workshop opportunities</p> 



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Thank You!