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Milestone	Objective	Student Learning Targets	ASCA	Activities	Student Products and Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.)
Needs Assessment	To determine the personal, social, and academic needs of students.	I will be able to indicate areas in which I need support.	M4 B-SS8	District-created Career Cruising survey concerning: • Personal/social needs • Academic needs • Career needs	Survey addressing academic, personal/social, and career domains Reports for counselors	EnglishSocial StudiesPart of student orientationAdvisory	Early August- September	.5
Aspire and PSAT Test Interpretation	To explain students' test results as they relate to post-high school education & training opportunities and career interests.	I will have an understanding of my results, associated college readiness benchmarks, skill proficiencies, college planning, and career interests and exploration.	M5	Lesson about testUse of ACT websiteCareer CruisingOther tools	Test results (upload on Career Cruising) Participation in lesson	EnglishMathScienceAdvisory	January – March	1
Résumé	To formally introduce the concepts of personality types and their relationships to work satisfaction and education & career options.	I will gain an understanding of my personality as it relates to my career and college options.	M1 M2 B-LS5 B-SMS3 B-SS1	 Complete Career Matchmaker (Career Cruising) Complete learning styles inventory (Career Cruising) Classroom debriefing School counseling lessons:10-5, 10-10, 10-12 	Academic and Career Plan (Career Cruising)	EnglishMathScienceAdvisory	Spring	1-2
Career Exploration	To expose students to the vast array of career options and their relationship to post-secondary training/education.	 I will increase my awareness of potential career options. I will understand the post-secondary training/ education related to various careers. I will learn essential employability skills I will participate in an online discussion forum with a local business, based on a career pathway of interest I will research a career of my choice, based on self-assessments completed in Career Cruising 	M4 B-LS7 B-LS9 B-LS10 B-SMS5 B-SS6 B-SS7 B-SS8	Required: Inspire Activity #2 At least 1 worksite tour, by end of gr. 10 Complete GE Essential Skills modules Complete career research project Continue résumé development Menu: Additional worksite tour (recommended) Career Fair Job Shadow Informational interview Guest speaker on careers Career and technical students organization participation Career coach message board Other (with approval) Life skills documents (State ID, Social Security, driver's license, city bus) Other (with approval)	ACP 10.4 Career/College Experience Survey on Career Cruising Participation in Inspire Activity #2 and upload to My Plan Written reflection of any other completed activity and upload to My Plan Career fair worksheet Career research project Other	 English Social Studies CTE Health Advisory 	Spring	1 Varies

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Milestone	Objective	Student Learning Targets	ASCA	Activities	Student Products and Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.
Four-year Course Plan/Credit status	To create a flexible, appropriate four-year academic plan.	I will have an academic plan to assist in meeting my high school graduation requirements and education/ career goals.	M5 M6 B-LS6 B-LS8 B-SMS6 B-SMS10 B-SS8	Review of: Transcript Course options Graduation requirements Annual plan review	Completed academic plan: PaperCareer Cruising and/or IEP	EnglishSocial StudiesAdvisory	Spring	1
GE Essential Skills	To help high school students improve their job skills.	S S S S S S S S S S S S S S S S S S S	M2 M4 M6	Counselor-led lessons: • 10.8 Different Approaches • Adapting to Different Personality Types • Lessons Learned	 Pre- and post- survey Resume Mock interview Participant at Career Exploration Day 	CitizenshipEnglish 9Freshman BridgeHealth EducationPhysical Education	Fall Winter Spring	0.5

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