

Proposed 2018-2019 School Calendar Modifications

(Following are revised proposed modifications to the 2018-19 school calendar submitted to the Board on February 12, 2019. Changes to the proposed modified calendar, as originally submitted for the Board's consideration on February 8, 2019, are indicated with strikethroughs and underlines.)

Inclement weather has resulted in school closures on ~~five~~ six days during the 2018-2019 school year. The following proposed adjustments address meeting the state-required instructional time.

For students in grades K-8 on the early start calendar:

- Beginning on Monday, February 25, 2019, five additional instructional minutes will be added to each school day.
- February 19, 2019, which is currently a professional development for staff, will become a full student-attendance day.
- April 2, 2019, which is currently a professional development day for staff, will become a full student-attendance day.
- May 23, 2019, which is currently a records day for staff, will become a full student-attendance day.
- May 24, 2019, which is currently a professional development day for staff, will become a records day.

For students in grades K-8 on the traditional calendar:

- Beginning on Monday, February 25, 2019, five additional instructional minutes will be added to each school day.
- February 19, 2019, which is currently a professional development day for staff, will become a full student-attendance day.
- April 2, 2019, which is currently a professional development day for staff, will become a full student-attendance day.
- June 13, 2019, which is currently a records day for staff, will become a full student-attendance day.
- June 14, 2019, which is currently a professional development day for staff, will become a records day.

For students in grades 9-12 on the early start calendar:

- ~~Beginning on Monday, February 25, 2019, passing time will be reduced to three minutes.~~
- Beginning on Monday, February 25, 2019, 12 additional instructional minutes will be added to each school day.
- February 19, 2019, which is currently a professional development for staff, will become a full student-attendance day.
- April 2, 2019, which is currently a professional development day for staff, will become a full student-attendance day.
- May 20, 2019, which is currently an exam day, will become a full student-attendance day.
- May 21, 2019, which is currently an exam day, will become a full student-attendance day.
- May 23, 2019, which is currently a records day, will become a half-day of student attendance for exams.
- May 24, 2019, which is currently a professional development day, will become a half-day of student attendance for exams.

The revised 2018-2019 school calendar will be communicated with families, students, and staff. In addition, it will be included as part of the Superintendent's Monthly Report at the Board's meeting on February 28, 2019.